



Get Ready for September 2026



CONSIDERATION : ASPIRATION : RESILIENCE : EQUALITY



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all
homework and
hand in on time



Play your part in the
positive learning
environment



Wear correct
uniform



Planner, equipment,
knowledge organiser
out on desks



Be respectful
to everyone



Use technology
appropriately



Look after school
property and keep
the school tidy



Move around the
corridors sensibly



Listen and follow
instructions first
time



Arrive on time
to school and
lessons

School Calendar 2026-2027

Term & Half Term	Dates	Notes
Autumn Term – HT1	1 st September – 23 rd October 2026	
Tuesday 1 st September	INSET Day	No students in school
Wednesday 2 nd September	INSET Day	No students in school
Thursday 3 rd September	Start of Term	ONLY Years 7 & 11 in school
Monday 7 th September	Continued Start of Term	All students in school
Friday 23 rd October	School Closes for Half Term	14:55
26 th – 30 th October	Half Term Break	No students in school
Autumn Term – HT2	2 nd November – 18 th December 2026	
Monday 2 nd November	All students return	On site for 08:25
Friday 27 th November	INSET Day	No students in school
Friday 18 th December	School Closes for Half Term	14:55
21 st December – 1 st January	Christmas Holidays	No students in school
Spring Term – HT3	4 th January – 12 th February 2027	
Monday 4 th January	All students return	On site for 08:25
Friday 12 th February	INSET Day	No students in school
Friday 12 th February	School Closes for Half Term	14:55
15 th – 19 th February	Half Term Break	No students in school
Spring Term – HT4	22 nd February – 2 nd April 2027	
Monday 22 nd February	All students return	On site for 08:25
Friday 26 th March	Good Friday (Bank Holiday)	School closed
Monday 29 th March	Easter Monday (Bank Holiday)	School closed
Friday 2 nd April	School Closes for Half Term	14:55
7 th – 16 th April	Easter Holidays	No students in school
Summer Term – HT5	19 th April – 28 th May 2027	
Monday 19 th April	All students return	On site for 08:25
Monday 3 rd May	Bank Holiday	School closed
Friday 28 th May	School Closes for Half Term	14:55
31 st – 4 th June	Half Term Break	No students in school
Summer Term – HT6	7 th June – 23 rd July 2027	
Monday 7 th June	All students return	On site for 08:25
Friday 16 th July	School Closes for Summer	14:55
Mon 19 th – 22 nd July	INSET Days	No students in school

2026		SEPTEMBER					
SUN	MON	TUE	WED	THU	FRI	SAT	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				



WELCOME BACK TEAM MOORSIDE

We are very much looking forward to welcoming students back to school in September.

Years 7 & 11 - Thursday 3rd September 2026 at 08:25

Years 8, 9 & 10 - Monday 7th September 2026 at 08:25

On the first day back, students will receive their school planner, timetable, knowledge organiser and will have an assembly refreshing our expectations and 'The Moorside Way'. It is vital that all students attend on the first day and arrive on time, ready to start their academic journey of 2026-2027.

We hope the information within this booklet will help you ensure your child is ready for a positive start and a fantastic year at Moorside High School.

If you have any questions before the start of term, please do not hesitate to contact us at MHSinfo@consilium-at.com or check the school website www.moorsidehigh.co.uk

We will also be posting top tips on our social media.

@moorsidehigh @moorsidehighofficial

#WeCare #TheMoorsideWay #TeamMoorside

Consideration | Aspiration | Resilience | Equality

Travel and Arrival Arrangements

As we prepare for the new academic year, it is important that all students arrive on time and safely to school. Please remember, all students are required on site at 8:25am each day, ready to start learning at 8:30am.

As a school, we encourage alternative modes of transport to and from school to ease motor vehicle congestion in the morning and at home-time. With this in mind, we welcome the use of bicycles and scooters and provide suitable stores around campus.

However, to ensure everyone is kept safe on the campus, all students must dismount from their bicycles or scooters upon entering the grounds.



Bikes and Scooters must not be used on the campus



We are increasingly concerned that many students do not wear a cycle helmet when travelling to and from school. This poses a serious risk to their safety. Even a short ride without a helmet can result in life-changing injuries in the event of an accident.

We are therefore strongly recommending that all students who cycle to school wear a properly fitted cycle helmet.



Over the summer, if your child is travelling to school on a bicycle, please ensure your child:

- Has a suitable helmet
- Understands the importance of wearing it every time they ride
- Knows how to follow the rules of the road.

From September, staff will be monitoring cycle safety including:

- Wearing a helmet
- Following road safety guidance
- Dismounting before entering the school site



To keep students safe at the start and end of the school day, please note the following:

- The school car park, both off the East Lancashire Road and Deans Road are for staff only.
- The car park is a pedestrian zone:
 - Before school - 8:00am - 8:45am
 - After school - 2:45pm - 3:15pm

Please avoid parking on Deans Road, this causes congestion and endangers students who walk or cycle to and from school. It is also unfair on our local community/neighbours. Parents/carers are also requested not to use the industrial estate opposite the school entrance to park or turn around. Thank you for your support with this.

Every Day Counts at Moorside High School

Working Together to Support Excellent Attendance

Why is attendance so important?

At Moorside High School, we believe that attendance is everyone's business.

Regular attendance is one of the strongest predictors of academic success, wellbeing, confidence and future opportunities. When students attend school every day, they:

- Make better academic progress
- Develop positive friendships and social skills
- Build confidence and resilience
- Access important support from staff
- Establish routines that prepare them for the future

Even a small amount of absence can have a significant impact on learning over time.

Daily Support

Our Attendance Team and Heads of Year:

- Monitor attendance every day.
- Contact families when a student is absent.
- Check in with students returning after absence.
- Identify patterns of absence and provide early support.
- Work with families to understand any barriers to attendance.
- Arrange home visits where additional support may be needed.
- Celebrate and reward excellent and improved attendance.

If you have any concerns about your child's attendance, please contact their Head of Year or a member of the Attendance Team. We are committed to working with every family to ensure all students have the best possible opportunity to succeed.

How Parents Can Help

- Establish a consistent bedtime and morning routine
- Encourage punctuality every day
- Avoid taking holidays during term time
- Communicate any concerns with school early
- Attend meetings and work with school staff on agreed plans
- Reinforce the importance of attendance and learning



Together We Can Make Every Day Count

"Every lesson matters. Every day counts."

What Happens If Attendance Begins to Decline?

- 96%+ Attendance**
 - Attendance is monitored by Form Tutors.
 - Students may receive rewards for excellent attendance.
- 94% - 95.9% Attendance (Initial Concern)**
 - A letter and attendance certificate may be sent home.
 - Supportive conversations take place with students and families.
 - Where appropriate, referrals can be made to additional support services.
- 92% - 93.9% Attendance (Stage 1)**
 - Further contact is made with families.
 - Attendance is closely monitored.
 - Additional support and intervention are offered.
- 90% - 91.9% Attendance (Stage 2)**
 - Parents/carers may be invited to attend an attendance meeting.
 - An attendance action plan may be agreed.
- Below 90% Attendance (Stage 3)**
 - Attendance concerns may be referred to the Education Welfare Officer.
 - Formal attendance procedures may be considered if attendance does not improve despite support being offered.

Punctuality

- Students arriving on site between 8:30am and 8:59am will be marked late with an L code and sanctioned in line with the Behaviour Policy
- Students arriving after 9:00am will be recorded with a U Code, this is classed as a statutory absence and will go against their percentage attendance.



Mobile Phones at Moorside High School

Creating a Calm, Safe and Focused Learning Environment

At Moorside High School, we are committed to ensuring every student can learn, socialise and thrive in an environment free from unnecessary distractions. As part of the wider expectations of Consilium Academies, all schools operate as mobile-free zones during the school day.

Research shows that mobile phones can have a significant impact on learning, wellbeing and relationships.



Better Wellbeing - Reducing screen time helps young people:

- Develop stronger friendships
- Improve concentration
- Build healthier habits
- Reduce anxiety linked to constant connectivity



Enhanced Safeguarding - A mobile-free school day helps reduce:

- Online bullying
- Access to harmful online content
- Social media conflicts during school hours
- Unauthorised filming or photography of students and staff



Improved Learning - When phones are out of sight, students are more focused, engaged and ready to learn. National surveys show many students report phones being used in lessons without permission, creating distractions for themselves and others.

Our Expectations

During the school day, students must:

- Keep mobile phones switched off and in their bags.
- Ensure phones are never used, seen or heard.
- Hand over devices immediately if requested by a member of staff.

These expectations apply:

- Before school begins
- During lessons
- During transitions between lessons
- At breaktime
- At lunchtime
- Until students leave site at the end of the day

What Happens If a Phone Is Seen or Used?

First and Second Offence

- The phone will be confiscated.
- The phone will be securely stored.
- The student can collect it at the end of the school day.

Third Offence and Beyond

- The phone will be confiscated and securely stored.
- A parent or responsible adult will be required to collect the device from school.

Further sanctions may be applied in line with the school's Behaviour Policy.

How Parents Can Support

- Discuss the school's expectations with your child.
- Encourage phones to remain out of sight throughout the day.
- Reinforce the importance of face-to-face communication and positive friendships.
- Support your child in developing healthy screen-time habits at home.
- Contact school if you feel your child may require additional support

Reasonable Adjustments

We recognise that some students may require access to a device due to:

- Medical needs
- SEND-related communication requirements
- Specific family or safeguarding circumstances

Any exemptions will be agreed and authorised through the school.

Together We Can Create a More Focused School Day

"Focused learning. Positive relationships. Healthy habits."

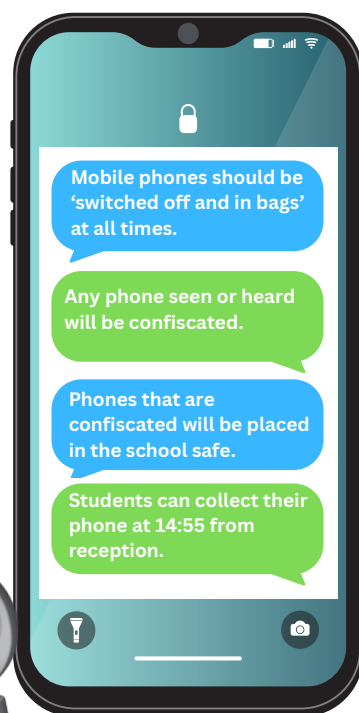
Success for September

The intention of the uniform policy is to promote pride and responsibility in our students in preparation for adult life and to ensure equal opportunity without extremes of fashion. We take great pride in our uniform and appearance and our high standards and expectations require all students to always wear their full uniform correctly. Having a clear policy and sticking to it also drastically reduces the amount of time wasted with constant debates about what the policy should be or what exceptions students want us to make. Having the support of parents/carers, as always, goes a long way to reducing the number of conversations we have to have about uniform and appearance and supports the smooth running of the school.



Polite reminder about Mobile Phones and Headphones

We have worked hard over the past academic year to ensure that students have a positive learning environment and one that will ensure they are free from distractions. Therefore students are not allowed to use mobile phones on the school campus. This also extends to headphones, AirPods and similar devices.



PE Kit

Our PE kit continues to be plain Navy Blue. This is non-branded in line with government guidelines. There are optional items that students can wear and these can be purchased from our uniform suppliers.

More information can be found on the school website.

<https://www.moorsidehigh.co.uk/page/?title=Uniform&pid=45>



TEAM MOORSIDE - THE MOORSIDE WAY



POLITE REMINDERS

We need all students to be prepared and ready to learn. Students should always ensure they have the correct equipment and books with them each day.

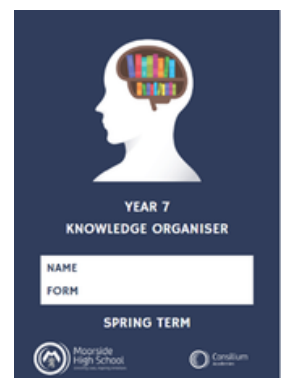
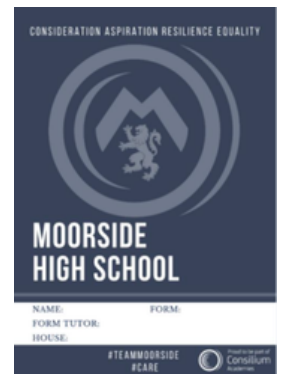
As a minimum, students should have:

- Pencil case
- 2 Pencils
- 3 Black ball point pens
- 2 Red pens
- Pencil sharpener
- Rubber/eraser
- Compass/Protractor
- Glue stick
- Ruler (15cm minimum)
- Scientific calculator
- Highlighter
- Re-useable water bottle
- PE Kit if they have PE during the day
- Any food technology ingredients required to bring in.
- Any exercise and textbooks that have been taken home that are required for the day
- A reading book



Students will be provided with a school planner to support with their organisation. The planner is an essential piece of equipment and should be placed on the desk in every lesson. Students should use their planners to record their homework, set targets for the week and record their attendance. If a student needs to leave a lesson, the teacher will be required to write a note within the planner. There are also useful pieces of information such as information on the school dress code, school rules, and pages to support with literacy. Students will write their timetable in their planner on the first day of term. The planner will be signed every week by form tutors who will check it is being used properly, that there is no graffiti, and it is free from damage.

Students will also be given a Knowledge Organiser booklet at the beginning of the academic year. Knowledge Organisers are a summary of the key facts and essential knowledge that students need about a unit of work or a curriculum subject. Students can use the Knowledge Organiser booklet to assist with their learning in lesson, as a revision tool and a reference point for homework. These must be placed on the desk at the start of each lesson.



If a planner or Knowledge Organiser is lost or is deemed to be in an unacceptable state by a Form Tutor, Head of Year or member of the Senior Leadership Team, students will be asked to buy a new one from the school reception. These are charged at the cost price of £3.

POLITE REMINDERS

In order to avoid the same conversations, we seem to have each year with the students, please see a few polite reminders below:



Jewellery of any description is not encouraged and is not practical for many reasons. If worn, i.e., necklace, it must not be seen. All Jewellery must be removed for PE activities and if brought into school, it is entirely at the student's own risk.

Piercings: Boys and girls are allowed to wear stud earrings.

Hair: only conventional styles, cuts and natural colours are permitted.

Natural looking make-up is permitted. Students will be requested to remove excessive make-up. Nails must be natural.

CLASSCHARTS & REWARDS



ClassCharts enables us to share behaviour information with parents/carers. Within the software there are a number of functions that will provide an overview of a student's achievement and behaviour data within a customisable timeframe. Parents/carers and students will be able to interrogate the system to find the detail behind each behaviour event. One of the advantages of this system is that it will provide the granular detail, including every log that is recorded.

The main aim of the system is to provide positive praise points which link into our rewards policy. We are really pleased that we are going to be having a much bigger focus on the positives and with the introduction of ClassCharts, rewarding students for doing the basics and getting it right.

Each fortnight (week B), students will go into a draw to win prizes if they have achieved a certain number of ClassCharts points. There is also the opportunity for students to achieve the 'Golden Lesson' Award. This will be awarded to one student in a lesson that has gone above and beyond and tried hard or contributed well to the lesson. These students will be issued with a golden ticket that they can put into a box on reception. We will also be having fortnightly draws for 100% attendance (week A), as well as our Wonderful Work Wednesdays each week.



Top Tips for Supporting Your Child's Return to Secondary School

Organisation is so important at secondary school, here are some ways that parents/carers can support their child with organisation.

- Establish a consistent bedtime and morning routine at least one week before school starts.
- Check uniform, PE kit, shoes, equipment and school bags are ready before the first day.
- Create a dedicated space at home for homework, reading and revision, free from distractions.
- Encourage your child to pack their bag and organise belongings the night before.
- Use a family calendar or planner to keep track of school events, clubs, assessments and deadlines.
- Agree sensible limits for screen time, especially before bedtime.
- Encourage regular attendance and punctuality from day one. Good habits start early.
- Talk positively about school and listen to any concerns your child may have about returning.
- Help your child set a few achievable goals for the term, such as improving organisation or joining a club.
- Encourage reading at home, even for short periods each day.
- Promote independence by allowing your child to take responsibility for their timetable, equipment and homework.
- Support healthy habits through regular exercise, a balanced diet and plenty of sleep.
- Check school communications regularly so important information is not missed.
- Encourage your child to get involved in enrichment activities, sports teams or clubs to build confidence and friendships.
- Praise effort, resilience and progress rather than focusing only on results.
- Help your child develop good study habits by breaking homework and revision into manageable chunks.
- Encourage them to speak to a trusted adult in school if they are worried about anything.
- Make time each day for a brief conversation about school, friendships and learning.
- Model good organisation yourself by planning ahead and maintaining routines at home.
- Remember that settling back into school can take time. Be patient, supportive and encouraging.





Helping Your Child Thrive Emotionally This Year

Supporting Wellbeing, Friendships and Confidence



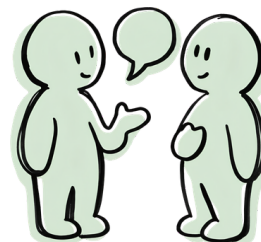
At Moorside High School, we know that students achieve their very best when school and home work together. By encouraging positive routines, celebrating effort, maintaining open conversations and supporting independence, you can help your child develop the confidence, resilience and habits needed for a successful year ahead. Small daily actions can make a big difference. Together, we can ensure every child feels supported, valued and ready to thrive both in and beyond the classroom.

- Ask your child about their day every day, even if it's just for five minutes.
- Listen more than you talk and try not to jump straight into problem-solving.
- Help your child identify a safe adult in school they can speak to if they need support.
- Encourage healthy friendships and positive social interactions.
- Monitor online activity and discuss respectful behaviour on social media.
- Look out for changes in behaviour, sleep, appetite or mood.
- Remind your child that everyone faces challenges and setbacks at times.
- Praise effort, kindness and resilience as much as achievement.
- Encourage your child to take part in clubs, trips and enrichment activities.
- Help them develop strategies to manage stress before assessments and exams.
- Promote a healthy balance between schoolwork, screen time and relaxation.
- Encourage open conversations about worries or concerns.
- Contact school early if you have any concerns so support can be provided quickly.
- Remind your child that asking for help is a strength, not a weakness.



Things Every Secondary School Parent Should Ask Weekly

1. What has been the best part of your week?
2. What are you most proud of this week?
3. What new thing have you learned?
4. Is there anything you found difficult or challenging?
5. Do you need any help with homework, revision or organisation?
6. Have you checked your planner and ClassCharts?
7. Do you have all the equipment you need for next week?
8. Have you attended any clubs or enrichment activities?
9. How are things going with your friends?
10. Is there anything you are worried about that we can help with?
11. What is one goal you would like to achieve next week?
12. What can we celebrate together from this week?



Remember: Sometimes the most meaningful conversations happen when there is no pressure. A short chat in the car, while walking the dog or over dinner can often tell you more than asking lots of questions at once. Listening, encouraging and showing interest in your child's school life are some of the most powerful ways to help them succeed.

The Consilium Passport

A World of Opportunities Beyond the Classroom



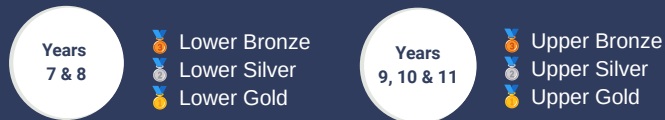
At Moorside High School, we believe that education is about much more than academic success. The Consilium Academies Passport encourages students to develop leadership, confidence, resilience, teamwork and community responsibility through a wide range of enrichment experiences. The Passport helps students build skills, create memories and prepare for future success while being recognised and rewarded for their achievements.

The Consilium Passport is an enrichment programme that celebrates learning beyond the curriculum. Students complete a range of activities and challenges that develop their personal skills, leadership qualities and wider experiences.

What is the Consilium Passport?

The Consilium Passport is an enrichment programme that celebrates learning beyond the curriculum. Students complete a range of activities and challenges that develop their personal skills, leadership qualities and wider experiences.

Students can work towards different levels of achievement:



To achieve each award, students complete at least five enrichment activities from their designated level. Activities are signed off by staff and recorded in their passport.

The highest level of achievement is the Platinum Community Leadership Award.

Students who have completed a Gold Passport Award can work towards:

★ Platinum 1 – 20 hours of volunteering. ★★ Platinum 2 – 50 hours of volunteering. ★★★ Platinum 3 – 100+ hours of volunteering

What Types of Activities Count?

Students can choose from a wide range of opportunities, including:

- Attending clubs and enrichment activities
- Representing the school in sports, music, drama or competitions
- Taking on leadership roles such as Form Captain, Sports Captain or School Council Representative
- Fundraising for charities
- Reading and reviewing books
- Supporting younger students
- Helping at school events and open evenings
- Promoting environmental initiatives
- Leading assemblies or presentations
- Taking part in community projects and volunteering activities

How Parents Can Support

- Encourage your child to get involved in clubs and activities.
- Celebrate their achievements and milestones.
- Support participation in leadership and volunteering opportunities.
- Discuss how enrichment activities help develop lifelong skills.
- Encourage your child to record and gain signatures for completed activities.

Recognition and Rewards

Students are recognised for their commitment and achievements through:

- Certificates
- Achievement Points
- House Points
- Consilium Colours Badges
- Platinum Leadership Recognition

Why is it important?

Leadership

Students learn how to organise, lead and inspire others.

Confidence

Presenting, performing & leading activities helps students grow in confidence

Communication

Students build valuable speaking, listening and teamwork skills.

Character

Promotes kindness, responsibility, resilience and service to others.

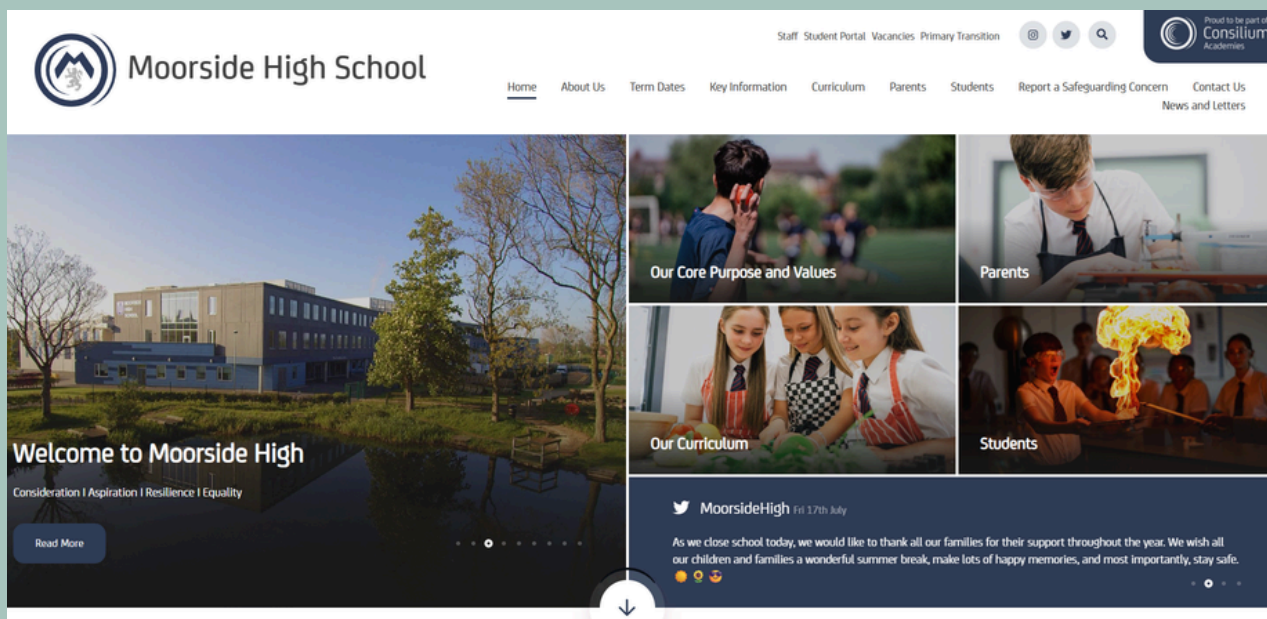
Future Readiness

Strengthen applications for colleges, apprenticeships, universities and employment

Every Student. Every Opportunity.

"Excellence and Equity with Integrity"

To keep up to date or to find out more information, please visit the school website:
www.moorsidehigh.co.uk



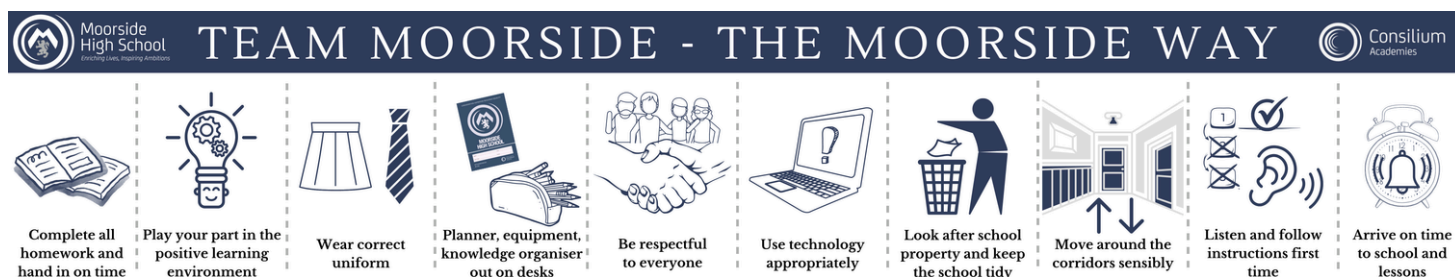
We have lots of fantastic things planned for the academic year 2026-2027, so make sure you follow us on Social Media. We use both Twitter and Instagram to showcase all the wonderful things that happen within school on a day to day basis.

These accounts are information only and not a two way communication tool. If you wish to contact us, please email MHSInfo@consilium-at.com

 @moorsidehigh  @moorsidehighofficial



Students can share ideas, provide suggestions and solutions via our 'Speak Up, Speak Out' platform.



#WeCare #TheMoorsideWay #TeamMoorside

WE CANNOT WAIT TO WELCOME ALL OUR
STUDENTS BACK FOR THE ACADEMIC
YEAR 2026-2027.

WE LOOK FORWARD
TO SEEING YOU ALL IN SEPTEMBER



#TeamMoorside



Consilium
Academies