Accelerated Reader

<u>Diagnostic Report - Key</u>

| NRSS | Normed Reference Standardised Score. |
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| | The maximum value for a NRSS is 150. |
| | This compares each child nationally with the same date of birth. |
| | A score of 100 = Average so in line with age expectations ("Average range is 95-102") |
| | A score of below 85 = Additional reading interventions will be considered for |
| | your child by the school |
| | A score of 111 or above = Exceeding age expectations |
| PR | Percentile Rank |
| | This compares each child nationally with other children of the same age. |
| | The maximum value for a PR is 99. |
| | e.g. A child that has a PR of 85 is in the top 15% nationally. |
| PR | Percentile Rank Range |
| Range | This is a confidence range based on the child's PR. |
| | For example a child with a PR of 64 might have a PR Range of 56 — 74 giving them |
| | scope for underperforming days and exceptional performance days. (allowing for illness |
| | etc). |
| NCL - | This is the old National Curriculum level that they would have been working at. |
| Reading | PLEASE NOTE National Curriculum levels are NO longer used by schools in |
| | England for assessment. Renaissance Learning recognise this and this feature will be |
| | omitted in the future. |
| Reading | For example a reading age of 9:03 means a reading age of 9 years and 3 months. |
| Age | You need to take into account the date of your child's Star Reading Test to work |
| | out what their chronological age would have been at the time of testing as a |
| | comparison. |
| Est. ORF | Estimated Oral Reading Fluency |
| | The estimated number of words your child is reading a minute. |
| Scaled | This is your child's raw score based on the Star Reading Test they took. |
| Score | The more difficult the questions they answered the higher the scaled score. |
| | The Scaled Score is a good progress measure to look at for your child and compare |
| | from test to test. |
| | The maximum scaled score that can be achieved is 1,400 which would normally be |
| | achieved at the end of secondary school. To put this into perspective average scaled |
| | scores are listed below for the end of each academic year as a rough guide: |
| | V 4 476 |
| | Year 1 – 176 |
| | Year 2 – 227 |
| | Year 3 – 291 |
| | Year 4 – 370 |
| | Year 5 – 463 |
| | Year 6 – 574 |
| ZPD | Zone of Proximal Development — the book level range for the children to select |
| | books from at school. |