



# Get Ready for September 2024



CONSIDERATION : ASPIRATION : RESILIENCE : EQUALITY



Moorside  
High School  
Enriching Lives, Inspiring Ambitions

TEAM MOORSIDE - THE MOORSIDE WAY



Consilium  
Academies



Complete all  
homework and  
hand in on time



Play your part in the  
positive learning  
environment



Wear correct  
uniform



Planner, equipment,  
knowledge organiser  
out on desks



Be respectful  
to everyone



Use technology  
appropriately



Look after school  
property and keep  
the school tidy



Move around the  
corridors sensibly



Listen and follow  
instructions first  
time



Arrive on time  
to school and  
lessons



Consilium  
Academies



# WELCOME BACK TEAM MOORSIDE

We are very much looking forward to welcoming all students back to school on  
Wednesday 4th September 2024 at 08:25.

During the first two periods of the day, all students will receive their school planner, timetable, knowledge organiser and will spend some time with their form tutor refreshing our expectations and 'The Moorside Way'. It is vital that students arrive on time and are ready to start their academic journey of 2024-2025.

Hopefully the information within this booklet will support you in ensuring they are ready for a positive start and a fantastic year at Moorside High School.

If you have any questions before the start of term, please do not hesitate to contact us at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com) or check the school website [www.moorsidehigh.co.uk](http://www.moorsidehigh.co.uk)

We will also be posting top tips on our social media.



@moorsidehigh



@moorsidehighofficial

# THE MOORSIDE WAY

## #TEAM MOORSIDE



Play your part in the positive learning environment



Use technology appropriately



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Complete all homework and hand in on time



Listen and follow instructions first time



Move around the corridors sensibly



Look after school property and keep the school tidy



Arrive on time to school and lessons



Be respectful to everyone

This year we will be continuing to embed 'The Moorside Way', ensuring that students are socially responsible and demonstrate our school values of:

**CONSIDERATION    ASPIRATION    RESILIENCE    EQUALITY**

Students will be rewarded for demonstrating these values. They can also gain extra rewards during 'Wonderful Work Wednesdays'. Students will be rewarded for work completed in lessons that shows they have demonstrated extra care, attention and effort in the work they have produced. This is additional to the 'Golden Lesson' awards that students can receive.



# SCHOOL UNIFORM

The intention of the uniform policy is to promote pride and responsibility in our students in preparation for adult life and to ensure equal opportunity without extremes of fashion. We take great pride in our uniform and appearance and our high standards and expectations require all students to always wear their full uniform correctly. Having a clear policy and sticking to it also drastically reduces the amount of time wasted with constant debates about what the policy should be or what exceptions students want us to make. Having the support of parents/carers, as always, goes a long way to reducing the number of conversations we have to have about uniform and appearance and supports the smooth running of the school.



Do not forget, we have our Pre-Loved uniform recycling scheme and have had many items of good quality uniform handed in for re-use. If you would like to enquire about these and find out what is available please email [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com) All items are available free of charge and we find many students and families bring items to swap, which really helps everyone out. We have done as much as possible to continue to keep the cost of our uniform down. Students do not have to wear a branded PE kit as long as the items they are wearing are navy blue. We have also provided our new Year 7 and Year 11 students with a new tie. Should you require any support with the purchase of the uniform, please do not hesitate to contact us at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com) where we will be happy to help.

# POLITE REMINDERS

In order to avoid the same conversations, we seem to have each year with the students, please see a few polite reminders below:

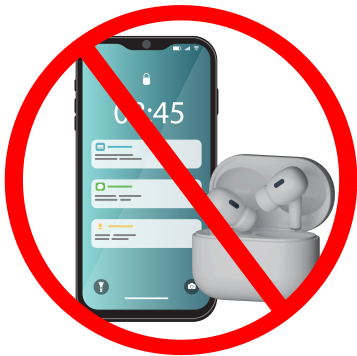


Jewellery of any description is not encouraged and is not practical for many reasons. If worn, i.e., necklace, it must not be seen. All Jewellery must be removed for PE activities and if brought into school, it is entirely at the student's own risk.

Piercings: Boys and girls are allowed to wear stud earrings, in the lobe of each ear.

Hair: only conventional styles, cuts and natural colours are permitted.

Natural looking make-up is permitted. Students will be requested to remove excessive make-up. Nails must be natural.



It is the school's policy that mobile phones should always be kept switched off and in school bags throughout the school day.

If a mobile phone is brought into school, they must not be kept in pockets or carried around. If they are seen or heard and not in a bag, they will be confiscated.

Allowing access to mobile phones in school introduces complexity and risks including distractions, disruption, bullying and abuse. By having this rule, it allows for a digital detox for students during the school day which has many health benefits. This also goes for headphones/air pods etc.

Any confiscated phones will be locked away in the school safe and can be collected and signed for at the end of the school day.

As a school, we encourage alternative modes of transport to and from school to ease motor vehicle congestion in the morning and at home-time. With this in mind, we welcome the use of bicycles and scooters and provide suitable stores around campus.

However, to ensure everyone is kept safe on the campus, all students must dismount from their bicycles or scooters upon entering the grounds.



For more information regarding the above, please see our Behaviour Policy

# POLITE REMINDERS

We need all students to be prepared and ready to learn. Student should always ensure they have the correct equipment and books with them each day.

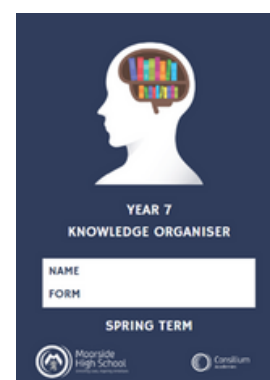
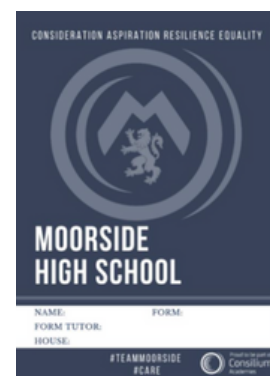
As a minimum, students should have:

- Pencil case
- 2 Pencils
- 3 Black ball point pens
- 2 Red pens
- Pencil sharpener
- Rubber/eraser
- Compass/Protractor
- Glue stick
- Ruler (15cm minimum)
- Scientific calculator
- Highlighter
- Re-useable water bottle
- PE Kit if they have PE during the day
- Any food technology ingredients required to bring in.
- Any exercise and textbooks that have been taken home that are required for the day
- A reading book – to be brought into school every day



Students will be provided with a school planner to support with their organisation. The planner is an essential piece of equipment and should be placed on the desk in every lesson and in standards time. Students should use their planners to record their homework, set targets for the week and record their attendance. There are also useful pieces of information such as information on the school dress code, rules, equations and space to write key words from lessons. Students should write their timetable in to the planner on the first day of term. The planner will be signed every week by form tutors who will check it is being used properly, that there is no graffiti, and it is free from damage. The planner should also be signed at home once a week.

Students will also be given a knowledge Organiser booklet at the beginning of the academic year. Knowledge Organisers are a summary of the key facts and essential knowledge that students need about a unit of work or a curriculum subject. Students can use the Knowledge Organiser booklet to assist with their learning in lesson, as a revision tool and a reference point for homework.



If a planner or Knowledge Organiser is lost or is deemed to be in an unacceptable state by a Form Tutor, Head of Year or member of the Senior Leadership Team, students will be asked to buy a new one from the school reception. These are charged at the cost price of £3.

# ATTENDANCE & PUNCTUALITY

We expect all students to attend school on a regular basis. It is the responsibility of parents to ensure their child's regular attendance to school (Section 444, Education Act 1994). Above 96% attendance is seen as a good level of attendance and the Department for Education sets a minimum expectation of 94% attendance for all students.

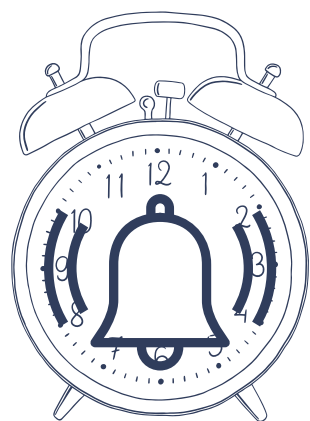
Less than 92% becomes a concern and students will be closely monitored by the school's Attendance Officer. You may be invited in for a formal meeting with the school. Less than 90% will result in referral to the Local Authority Attendance Officer, which could lead to prosecution. Holidays will not be authorised unless circumstances are exceptional.

## *Attendance Matters* **#TEAM MOORSIDE**

<b>100%</b>	<b>0 DAYS</b>	<b>0 LESSONS MISSED</b>
<b>99%</b>	<b>1 DAY</b>	<b>5 LESSONS MISSED</b>
<b>98%</b>	<b>3 DAYS</b>	<b>15 LESSONS MISSED</b>
<b>97%</b>	<b>1 WEEK</b>	<b>25 LESSONS MISSED</b>
<b>96%</b>	<b>1.5 WEEKS</b>	<b>37.5 LESSONS MISSED</b>
<b>94%</b>	<b>2 WEEKS</b>	<b>50 LESSONS MISSED</b>
<b>93%</b>	<b>2.5 WEEKS</b>	<b>62.5 LESSONS MISSED</b>
<b>92%</b>	<b>3 WEEKS</b>	<b>75 LESSONS MISSED</b>
<b>90%</b>	<b>3.5 WEEKS</b>	<b>82.5 LESSONS MISSED</b>

Maximise your potential, attend  
school everyday.

#WeCare #TheMoorsideWay



Any student arriving late to school will be given a late detention. The duration will escalate in time if the poor punctuality persists. If a student arrives after the register closes, this will result in them losing their a.m. mark and receiving a U code in line with government guidance. Registers close 30minutes after the start of the day.



# CLASSCHARTS & REWARDS



ClassCharts enables us to share behaviour information with parents/carers. Within the software there are a number of functions that will provide an overview of a student's achievement and behaviour data within a customisable timeframe. Parents/carers and students will be able to interrogate the system to find the detail behind each behaviour event. One of the advantages of this system is that it will provide the granular detail, including every log that is recorded.

The main aim of the system is to provide positive praise points which link into our rewards policy. We are really pleased that we are going to be having a much bigger focus on the positives and with the introduction of ClassCharts, rewarding students for doing the basics and getting it right.

Each fortnight (week B), students will go into a draw to win prizes if they have achieved a certain number of ClassCharts points. There is also the opportunity for students to achieve the 'Golden Lesson' Award. This will be awarded to one student in a lesson that has gone above and beyond and tried hard or contributed well to the lesson. These students will be issued with a golden ticket that they can put into a box on reception. We will also be having fortnightly draws for 100% attendance (week A), as well as our Wonderful Work Wednesdays each week.

The Rewards Pyramid for the first term includes:





# LEADERSHIP PATHWAYS

The Leadership Pathway provides opportunities for students to gain leadership experience and recognises their achievement of different levels of 'Leadership Colours'.

If students are in Year 7 and 8, they can work towards Lower Bronze, Lower Silver, and Lower Gold achieving a certificate and badge to recognise their hard work, as well as House points. In Year 9, 10 and 11, students can work towards Upper Bronze, Upper Silver, and Upper Gold Leadership Colours.



At each level, students must complete 5 leadership activities from the list to achieve the award - these are indicated on the award page in the student planner. Form Tutors or the member of staff running the activity can sign off the activity on the Leadership Pathway - students need to let them know what they have done and who with, and they will initial and date the Leadership Pathway record. To achieve Gold on both lower and upper students must also complete two of our C.A.R.E values activities.

We cannot wait to see the how many students can achieve the awards this year and proudly wear their leadership colours on their blazer lapel.

## EXTRA-CURRICULAR ACTIVITIES

Wellbeing is important. When we have good wellbeing, we feel good, and we function well. If you have good wellbeing, you will find that you have positive relationships and some control over your life. If you have feelings of happiness, contentment, curiosity, and engagement you will feel like you have a sense of purpose.

To support students with their wellbeing, we have a vast range of extra-curricular activities. These range from sports clubs, drama, art and music clubs to mythology, lacrosse and chess.

In September, there will be an enrichment fair for all Key Stage 3 students to attend and sign up for the clubs and activities.

This year, we are also hoping to run many more trips and visits, so watch this space for both subject focused and cultural trips.

Day	Time	Activity	Year Group	Area	Staff
Monday	Lesson 1	English	Y12	English	Mr. Shaw
	Lesson 2	Maths	Y12	Mathematics	Mr. Shaw
	Lesson 3	Latin	Y12	Latin	Mr. Shaw
	Lesson 4	Latin	Y12	Latin	Mr. Shaw
	Lesson 5	Latin	Y12	Latin	Mr. Shaw
	Lesson 6	Latin	Y12	Latin	Mr. Shaw
	Lesson 7	Latin	Y12	Latin	Mr. Shaw
	Lesson 8	Latin	Y12	Latin	Mr. Shaw
	Lesson 9	Latin	Y12	Latin	Mr. Shaw
	Lesson 10	Latin	Y12	Latin	Mr. Shaw
Tuesday	Lesson 1	English	Y12	English	Mr. Shaw
	Lesson 2	Maths	Y12	Mathematics	Mr. Shaw
	Lesson 3	Latin	Y12	Latin	Mr. Shaw
	Lesson 4	Latin	Y12	Latin	Mr. Shaw
	Lesson 5	Latin	Y12	Latin	Mr. Shaw
	Lesson 6	Latin	Y12	Latin	Mr. Shaw
	Lesson 7	Latin	Y12	Latin	Mr. Shaw
	Lesson 8	Latin	Y12	Latin	Mr. Shaw
	Lesson 9	Latin	Y12	Latin	Mr. Shaw
	Lesson 10	Latin	Y12	Latin	Mr. Shaw
Wednesday	Lesson 1	English	Y12	English	Mr. Shaw
	Lesson 2	Maths	Y12	Mathematics	Mr. Shaw
	Lesson 3	Latin	Y12	Latin	Mr. Shaw
	Lesson 4	Latin	Y12	Latin	Mr. Shaw
	Lesson 5	Latin	Y12	Latin	Mr. Shaw
	Lesson 6	Latin	Y12	Latin	Mr. Shaw
	Lesson 7	Latin	Y12	Latin	Mr. Shaw
	Lesson 8	Latin	Y12	Latin	Mr. Shaw
	Lesson 9	Latin	Y12	Latin	Mr. Shaw
	Lesson 10	Latin	Y12	Latin	Mr. Shaw
Thursday	Lesson 1	English	Y12	English	Mr. Shaw
	Lesson 2	Maths	Y12	Mathematics	Mr. Shaw
	Lesson 3	Latin	Y12	Latin	Mr. Shaw
	Lesson 4	Latin	Y12	Latin	Mr. Shaw
	Lesson 5	Latin	Y12	Latin	Mr. Shaw
	Lesson 6	Latin	Y12	Latin	Mr. Shaw
	Lesson 7	Latin	Y12	Latin	Mr. Shaw
	Lesson 8	Latin	Y12	Latin	Mr. Shaw
	Lesson 9	Latin	Y12	Latin	Mr. Shaw
	Lesson 10	Latin	Y12	Latin	Mr. Shaw
Friday	Lesson 1	English	Y12	English	Mr. Shaw
	Lesson 2	Maths	Y12	Mathematics	Mr. Shaw
	Lesson 3	Latin	Y12	Latin	Mr. Shaw
	Lesson 4	Latin	Y12	Latin	Mr. Shaw
	Lesson 5	Latin	Y12	Latin	Mr. Shaw
	Lesson 6	Latin	Y12	Latin	Mr. Shaw
	Lesson 7	Latin	Y12	Latin	Mr. Shaw
	Lesson 8	Latin	Y12	Latin	Mr. Shaw
	Lesson 9	Latin	Y12	Latin	Mr. Shaw
	Lesson 10	Latin	Y12	Latin	Mr. Shaw



We have lots of fantastic things planned for the academic year 2024-2025, so make sure you follow us on Social Media. We use both Twitter and Instagram to showcase all the wonderful things that happen within school on a day to day basis.

These accounts are information only and not a two way communication tool. If you wish to contact us, please email [MHSInfo@consilium-at.com](mailto:MHSInfo@consilium-at.com)

 @moorsidehigh  @moorsidehighofficial

Students can also share ideas, provide suggestions and solutions via our Speak Up, Speak Out platform. Any concerns regarding safeguarding can be reported anonymously via the SHARP system on the school website.

A dark blue campaign graphic for 'Speak Up, Speak Out'. At the top right is the 'Consilium' logo. A large white speech bubble in the center contains the text 'SPEAK UP, SPEAK OUT' in bold blue letters. To its left, a smaller white speech bubble says 'Something not right, or have a good idea, would you like to make a difference...'. Below this is a white megaphone icon and a white sign that reads 'SPEAK UP, SPEAK OUT #TEAMMOORSIDE'. At the bottom is a white silhouette of a group of people. To the right of the group is a QR code. Below the QR code, text states: 'Your name & email will be registered when you log a comment'. A small white speech bubble with 'TALK TO US' is near the QR code. On the far right is a large, faint circular logo featuring a lion.



# MOORSIDE MATTERS

**DOES MOORSIDE MATTER TO YOU ? IF SO READ ON.....  
CALLING ALL PARENT VOLUNTEERS!**

**WORKING ALONGSIDE THE SCHOOL, WE ARE LOOKING TO  
ESTABLISH 'MOORSIDE MATTERS' – A NEW PARENT LED FORUM TO  
SUPPORT PARENTS, THE SCHOOL AND THE WIDER COMMUNITY?**

Whilst we haven't ironed out all the details yet, we want the forum to improve:

1. Parent support and engagement - building a network where parents help each other and learn more about the school.
2. School support and engagement - providing the school with 'in the moment' feedback on topics which drive forward improvements. Collaborating with the school to provide support on a range of initiatives - e.g., coming into school to do career talks, promoting events and initiatives within the school.
3. Connections with the community - promoting activities happening in the community and arranging initiatives within the community

We would love to launch the forum in September. So, if you have the gift of time (a couple of hours per month) and the desire to help shape something that we believe will become an awesome asset to the school, please contact [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com) for more details.

 **Moorside**  **Matters**

WE CANNOT WAIT TO WELCOME ALL OUR  
STUDENTS BACK FOR THE ACADEMIC  
YEAR 2024-2025.

WE LOOK FORWARD  
TO SEEING YOU ALL ON

**WEDNESDAY 4TH SEPTEMBER 2024,  
AT 08:25**



*#TeamMoorside*



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