



Moorside High School Parent Information Booklet



Proud to be part of
Consilium
Academies

ENRICHING LIVES AND INSPIRING AMBITIONS



Our Core Purpose

To ensure every student leaves us ready for their next successful chapter, with students attending college/university or starting a fulfilling career. We enrich lives and inspire ambitions to ensure students thrive in the world around us.

Consideration
Aspiration
Resilience
Equality

Considerate about ourselves, others, and our community.

Aspire to be the very best in all that we do.

Work hard and never give up. Seek help and help others.

Value diversity and tackle discrimination.

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Welcome to Moorside High School



We are delighted to welcome you to Moorside High School, we hope your child is looking forward to beginning their next stage of their academic journey here with us from September. Your child's time here will open lots of new doors leading to exciting paths in their future, our core purpose is to enrich lives and inspire ambition. Even though the thought of secondary school may seem daunting for your child, we can assure you that at Moorside High School they are made to feel welcome from the start and encouraged to push themselves and succeed in what they love! Our

school values are centred around C.A.R.E, consideration, aspiration, resilience and equality, and our aim is for all our staff and students to demonstrate these values each day.

From day one, there are a wide range of clubs and extra-curricular activities that everyone can get involved in, ranging from Journalism club to sports clubs!

There is something for everyone at Moorside High School and we believe that your child's secondary school experience will be the best it can possibly be.

Mrs Ryles-Dean
Headteacher

Useful Contact information

57 Deans Road, Swinton, Manchester, M27 0AP | 0161 804 4022, www.moorsidehigh.co.uk



@moorsidehigh



MHSinfo@consilium-at.com



@moorsidehighofficial

Key Contacts

Transition Lead – Mr J Gibbins

james.gibbins@consilium-at.com

Head of Year 7 - Mr. T Williams

thomas.williams@consilium-at.com

Admissions/Transition Information

MHStransition@consilium-at.com

ParentPay

www.parentpay.com

C
onsideration
A
spiration
R
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E
quality



The Senior Leadership Team at Moorside

- Mrs. Ryles-Dean – Headteacher
- Miss. Smalley - Deputy Headteacher
- Mr. Thompson – Deputy Headteacher
- Mr. Mills - Assistant Headteacher
- Mrs. Nesfield – Assistant Headteacher
- Mr Pinches - Assistant Headteacher
- Mr. Webb - Assistant Headteacher, Designated Safeguarding Lead
- Miss. Drinkwater - Assistant Headteacher, Designated Safeguarding Lead
- Mrs. O’Kane - Assistant Headteacher, SENDCO
- Mr. Joynson - Assistant Headteacher

Term Dates

Autumn Term 2024

Monday 2nd September 2024 - STAFF ONLY (INSET)

Tuesday 3rd September 2024 – STAFF ONLY (INSET)

Wednesday 4th September 2024 – School Re-Opens

Friday 18th October 2024 - School Closes - Half Term

Monday 28th October 2024 - School Re-Opens

Monday 18th November 2024 – STAFF ONLY (INSET DAY)

Thursday 19th December 2024 - School Closes - Christmas Holidays

Spring Term 2025

Monday 6th January 2025 - School Re-Opens

Friday 14th February 2025 -School Closes - Half Term

Monday 24th February 2025- School Re-Opens

Thursday 3rd April 2025 - School Closes - Easter Break

Friday 4th April 2025 – STAFF ONLY (INSET)

Summer Term 2025

Monday 21st April 2025 – BANK HOLIDAY

Tuesday 22nd April 2025 – School Re-Opens

Monday 5th May 2025 – BANK HOLIDAY

Friday 23rd May 2025 - School Closes - Half Term

Monday 2nd June 2025 - School Re-Opens

Wednesday 22nd July 2025 School Closes – Summer Holidays



The School Day

8:25	Students arrive at school
8:30 – 8:40	Standards Time
8:40 – 9:40	Period 1
9:40 – 10:40	Period 2
10:40 – 10:55	Breaktime
10:55 – 11:55	Period 3
11:55 – 12:55	Period 4
12:55 – 13:55	Lunchtime/ R time (split lunch)
13:55 – 14:55	Period 5



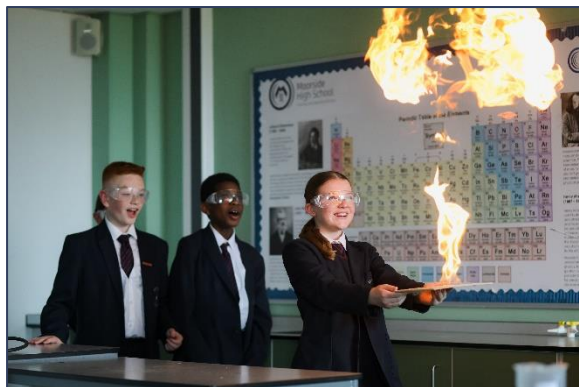
The School Curriculum

The curriculum for Key Stage 3, (Years 7, 8 and 9) provides a broad and balanced experience. It will consist of:

- English
- Maths
- Science
- Geography
- History
- Design Technology
- Modern Foreign Languages (Spanish & French)
- Computing
- Religious Education
- RSE/PSHE (Personal, Social and Health Education)
- Physical Education
- Art
- Drama

The Timetable

All



students in the school follow a two-week timetable: this means they will have different lessons from week A to week B. Each lesson lasts for 60 minutes. It is always useful if a copy of the timetable is kept in a suitable place at home to help in organisation and preparation. It would be helpful if you could check that your child has the correct books and equipment packed for the correct week.



Moorside High School - Required Equipment

- A pencil case
- 2 pencils
- A pencil sharpener
- A rubber/eraser
- Colouring pencils
- A compass
- A glue stick
- 3 black ball point pens
- A red pen
- A protractor
- A ruler (15cm minimum)
- A scientific calculator
- A highlighter
- Re-useable water bottle
- PE Kit if you have PE during the day
- Any food technology ingredients required to bring in on a specific day
- Any exercise and textbooks that have been taken home that are required for the day
- A school bag suitable for carrying all equipment and materials
- A reading book – to be brought into school every day
- A school planner - given to students in September.
- Knowledge organiser folder – given to students in September.



Correction fluid, such as tippex, is banned, as are permanent markers of any kind. We cross out our mistakes, but we do not remove them as mistakes are a vital part of the learning process.

The school bag

It is important that students have a school bag that allows them to safely and securely transport the things they need to and from school. Students will need a bag that will comfortably fit an A4 folder. Handbags are NOT suitable for school.

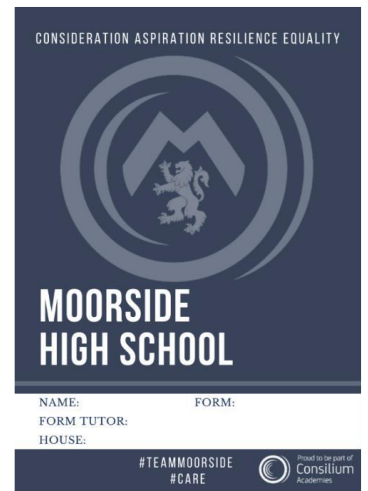
We encourage students to pack their bag for the next day the night before so they aren't rushed and can double check they have packed the correct books.



The School Planner

On the first day at school, students are given their planners. The planner is an essential piece of equipment and should be placed on the desk in every lesson and in form time. Students should use their planners to record their homework, set targets for the week and record their attendance. There are also useful pieces of information such as information on the school dress code, rules, equations and space to write key words from lessons. Students should write their timetable into the planner on the first day of term. The planner will be signed every week by form tutors who will check it is being used properly, that there is no graffiti and it is free from damage. The planner should also be signed at home once a week.

If a planner is lost or is deemed to be in an unacceptable state by a form tutor, head of year or member of the Senior Leadership Team, students will be asked to buy a new one from the school reception. These are charged at the cost price of £3.



Knowledge Organiser

Students will also be given a Knowledge Organiser booklet at the beginning of each term. Knowledge Organisers are a summary of the key facts and essential knowledge that students need about a unit of work or a curriculum subject. Students are able to use the Knowledge Organiser booklet to assist with their learning in lesson, as a revision tool and a reference point for homework. Knowledge Organisers should be placed on desks every lesson. Lost or damaged Knowledge Organisers must be replaced at a cost of £3.



Moorside High School - School Uniform

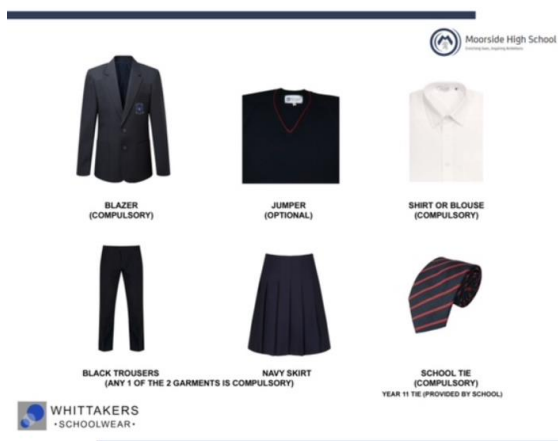
All students are expected to wear full school uniform which can easily be purchased from any supermarket or high street store, with an exception made for school blazers and ties which must have official school branding. Blazers and ties can be purchased from Whittakers of Swinton

Swinton-orders@whittakersschoolwear.co.uk or direct from Trutex via a catalogue at www.trutex.com.

Boys and Girls compulsory uniform

- School blazer with school logo to breast pocket.
- School tie.
- White shirt.
- Either black tailored trousers or navy pleated knee-length skirt
- Black polished shoes.
- Outdoor coat – dark colour without large logos.
- Black tights or white plain ankle socks with a skirt.

Skirts & Trousers should be a tailored fit, no Lycra material



Optional item (purchased from Whittakers)

- V-neck, navy blue jumper with red stripe on the V-neck.

PE Kit

- Plain navy-blue polo shirt (no logos or branding).
- Plain navy-blue shorts or skort. (No logos or branding).
- Plain navy-blue knee length socks.

Optional items (purchased from Whittakers)

- Navy blue polo shirt with white piping.
- ¼ zip training top.
- Reversible sports top.
- Track pants.
- Leggings.



Uniform policy

Full school uniform is to be ALWAYS worn on your journey to and from school and in school.

- Skirts must be a modest length and should not be made from Lycra material.
- No over-knee socks or legwarmers are to be worn.
- Shirts/blouses must be tucked into students' trousers or skirt and buttoned to the neck. Only school related badges are to be worn on the blazer lapels.
- The sleeves of the blazer must not be pushed or rolled up.
- The cuffs of the jumper must not be pulled or rolled down below the sleeves of the blazer. Shirt or blouse cuffs must not be turned up over the blazer.
- When the weather requires an extra layer, a scarf and an appropriately smart dark coat or anorak with no large logos may be worn over the school blazer. Coats are not permitted in the building and will be taken off students until the end of the school day if they are seen wearing them indoors.
- Hoodies and tracksuit tops are not permitted in school and will be taken off students until the end of the school day if they are seen wearing them onsite.
- Jewellery is not encouraged and is not practical for many reasons. Bracelets and charity bands are not permitted. Piercings: Boys and girls are allowed to wear one stud earring, only in the lobe of each ear. All Jewellery must be removed for PE activities and is brought into school entirely at the student's own risk. No nose, lip, eyebrow, tongue or stomach studs or piercings. Clear plastic retainers are not permitted. Students will be required to remove any items of jewellery which contravenes this code; they will be confiscated until parents/carers collect them from school. If you do decide to allow your child to have additional piercings, please ensure that they are removed for school.
- Hair: only conventional styles, cuts and natural colours are permitted. Extreme colours and styles are not allowed, particularly shaven designs and number one clipper grades.
- Only natural looking make-up is permitted. Excess facial or hand make-up will have to be removed.
- Nail varnish and false nails are not permitted, false eye lashes are not permitted.
- Plain black or plain navy hijab (if required).

Suitable Footwear

In order to maintain consistent high standards of uniform we hope that this information provides some clarity for parents, students and staff. Shoes are deemed to be acceptable if they are plain black in colour, made of leather and not overly decorative. Essentially, shoes which can be described as flat, black, sensible school shoes. Velcro fastenings are permitted, on shoes such as Clarks, Monte Lite and Maris Fire – sports branded footwear is not permitted.



Unsuitable Footwear

In order to maintain consistent high standards of uniform we hope that this information provides some clarity for parents, students and staff. Shoes are deemed to be unacceptable if they are not plain black in colour, are made of canvas, overly decorative or have white soles. Trainers, boots and brands such as Vans, Converse, Nike and Adidas are also not permitted.



**THE FINAL DECISION ON THE APPROPRIATENESS OF UNIFORM LIES WITH THE
HEADTEACHER OR DEPUTY HEADTEACHER**

We are very proud of our school and of our students and believe that high standards of uniform, behaviour, being properly equipped and attending regularly give each and every one of them the very best chance of learning well and achieving their full potential.

Lost Property

Students are encouraged to take responsibility for their own property. Those who find property should hand it in to reception. Enquiries for lost articles should be made initially at reception at break, lunchtime or after school.

Bicycles/Scooters

As a school, we encourage alternative modes of transport to and from school to ease motor vehicle congestion in the morning and at home-time. With this in mind, we welcome the use of bicycles and scooters and provide suitable stores around campus. However, to ensure everyone is kept safe on the campus, all students must dismount from their bicycles or scooters upon entering the grounds.



Extra-Curricular Activities

Students can participate in a variety of extra-curricular activities during lunchtime and after school. If students would like to start a club that they have an interest in, they can speak to Mr Webb to set one up. Below is a list of clubs that are running during the 2023-2024 academic year. There is a separate KS4 timetable for revision and intervention purposes. Please note, these clubs may change during the academic year 2024-2025.

#TeamMoorside After School Clubs and Activities

Day	Club	Year Group	Location	End Time
Monday	Rugby	All	Field	16:30
	Girls Football	KS3	Astro Turf	16:30
	Life Skills Club	All	Technology	16:00
	Racket Club	All	Sports Hall	16:30
	Choir	All	B211	16:00
	Art Club	KS3	Art	16:00
Tuesday	Y10 Football	Year 10	Astro Turf	16:30
	Y9 Football	Year 9	Astro Turf	16:30
Wednesday	Journalism Club	All	English/MFL	16:00
	Y7/8 Netball	Year 7/Year 8	Sports Hall	16:30
	Y7 Football	Year 7	Astro Turf	16:30
	Debate Club	All	A206	16:00
	Ukulele Club	Year 7/Year 8	B211	16:00
	History Club	Year 7/Year 8	B202	16:00
	Anime Club	All	MFL	15:30
Thursday	Drama Club	KS3	Performance Hall	16:00
	Cooking Club	Year 7	A005	16:00
	Y9/10/11 Netball	Year 9/Year 10/Year 11	Sports Hall	16:30
	Y8 Football	Year 8	Astro Turf	16:30
	Music Club	Year 7/Year 8/Year 9	B211	16:00
	Photography Club (Week A)	KS3	LRC	16:00
	Pride Club	All	The Hive	16:00
	Mythology Club	Year 8/Year 9	English	16:00
	Braille Club	All	MFL	16:00
Friday	Basketball Club	All	Sports Hall	16:30
	Song writing Circle	Year 9/Year 10/Year 11	B211	16:00
	Running Club (Week A)	All	PE	15:45



Pastoral Care System

Form Groups

All students are grouped into mixed ability form groups, guided and supported by a Head of Year. Each form group will have a Form Tutor who is the main contact for any issues that may arise. The Form Tutor has responsibility for the day-to-day welfare of your child and will monitor their progress and attainment throughout the year.

There should be an opportunity for you to meet your child's Form Tutor during the Autumn term to discuss how well they have settled into high school.

During Standards Time, students will meet with their Form Tutor and the morning register will be taken. There will be daily checks e.g. uniform, equipment, knowledge organiser and planner.

They also meet during the school day for 'R' Time. During this time students will be exposed to a variety of novels through guided reading sessions led by the form tutor. Students will attend assembly with their Form Tutor once a week.

We maintain a flexible approach to form groups. We reserve the right, if it is considered in the best interest of students, to facilitate movement between the different groups and occasionally between houses.

House system



All members of our school belong to a 'House', these are all named after famous Salfordians – Egerton (Francis Egerton), Joule (John Prescott Joule), Lowry (LS Lowry) and Pankhurst (Emmeline Pankhurst).

This system fosters a great sense of belonging and identity amongst the school community. It allows for opportunities for each House to hold fundraising events for a chosen charity and Inter-House competitions during the year, culminating in the final Sports Day competition at the end of the school year when the overall winning House for the year is announced.

There are lots of opportunities for student leadership within the house system, and we are very much looking forward to your child being part of this.

Assemblies

School assembly is a formal occasion which all students attend once a week during their R Time (registration). We have a themed approach to assemblies and these themes are followed up with reflection and discussion during Review and Reflect time on a Friday R Time.

As students enter the Assembly, we have a one voice policy, the only voice students will hear is the member of staff delivering the assembly. This allows both students and staff to enter and exit the assembly in silence and sit and reflect on the theme of the assembly.



Attendance

We expect all students to attend school on a regular basis. It is the responsibility of parents to ensure their child's regular attendance to school (Section 444, Education Act 1994). Above 96% attendance is seen as a good level of attendance and the Department for Education sets a minimum expectation of 94% attendance for all students.

Less than 92% becomes a concern and students will be closely monitored by the school's Attendance Officer. You may be invited in for a formal meeting with the school. Less than 90% will result in referral to the Local Authority Attendance Officer, which could lead to prosecution.

Absence

Parents/Carers should inform the school, as soon as possible, by telephone or email if a student is absent for any reason.

Tel: 0161 804 4022

Email: MHSabsence@consilium-at.com

All absences must be explained by a note from parents or a medical certificate on return to school.

Illness in School

Any student who feels unwell in school should report to their Head of Year. They should not contact parent/ carers directly as this is the school's responsibility. Students should not leave the school premises without permission. A member of the school's First Aid team or a Head of Year will contact parents to inform them if they feel the student needs to go home.

Holidays in term time

The school, together with the national government and local authority, has become increasingly concerned about the number of school days which students are missing as a result of taking holidays in school time. All absences not agreed by the Headteacher count as unauthorised. Parents/Carers who wish to take their children out of school need to write to the Headteacher to explain the circumstances. Reasons regarding reduced cost of holidays and avoidable situations will not be authorised. Holidays will not be authorised unless circumstances are exceptional.

Medical/Dental Appointments

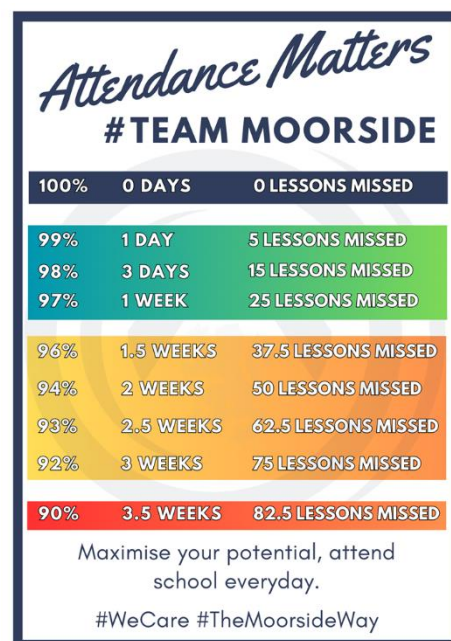
Appointments in school time can only be authorised:

- If the student is collected by a parent/carer or by an adult authorised by the parent/carer
- On receipt of a written request from the parent/carer to the Head of Year.
A dental or medical appointment card is not sufficient authority for a student to be released from school.
Please note - a dental 'check-up' should be arranged outside of school hours.

Late Arrival - Early Departure

Students arriving after 8:30am will be marked as late by their Form Tutor during Standards Time. Every student arriving in school any time after Standards Time (8:40am) must report to the Pupil Entrance and sign in.

Students arriving after 9am will receive a U mark and will be marked absent for the morning session. Any student who arrives late to school without a valid reason will receive a consequence. Students leaving school early for any reason should sign out at reception and wait there until collected by a parent/carer.



Communication at Moorside High School

Moorside High School is a vibrant, busy, and stimulating environment with a great deal going on. We are very proud of all the achievements of our students, and we are keen to ensure that parents are well informed. We use a variety of methods to communicate with parents.

Headteacher Weekly Update

This is published every Friday at 15:00, a link will be sent to parents/carers directly via text message and published on the school website. We would encourage parents/carers to read these for details on upcoming events and important notices.

The School Website

This is our main means of communication with parents. Our communication pages include details of events and links to key information and letters. School policies can also be found here.

Text Messages

We will send alerts via text message to parents/carers. To ensure you are in receipt of all notifications and messages please inform us of any changes to your contact details. These will be sent to the first named contact.

ClassCharts App

This is an app that allows parents to log in and access their child's conduct, rewards, timetable, attendance and other information. Password and log in details will be included with your joining information.

Social Media

Moorside High School has an active Twitter account, @moorsidehigh and an Instagram account, @moorsidehighofficial. All parents are warmly encouraged to follow both these. The sites are updated regularly with current stories, events, pictures and films from Moorside High School.

Emergency Contacts

There may be occasions when we need to contact you urgently. For safeguarding purposes, it is very important that parents/carers provide the school with emergency contact numbers on which we can call you at any time of the school day. It is parents' responsibility to ensure availability on this number at all times. It would be very helpful if you could provide a second contact number as well. Increasingly, we are using email as a form of communication with parents. Please could you also provide the school with an email address. Please notify us immediately of any changes of contact details.

Parents' Evening

A Parents' Evening is held annually. Parents/carers are able to book appointments with individual subject teachers to discuss progress in lessons.



The Moorside Way

The Moorside Way is a set of 10 standards which we expect all students to be aware of and to meet on a daily basis. These expectations link closely to the school CARE values of Consideration, Aspiration, Resilience and Equality. All classrooms display the Moorside Way expectations, and staff will regularly remind and encourage students to uphold these values and expectations.

THE MOORSIDE WAY

#TEAM MOORSIDE



Play your part in the positive learning environment



Use technology appropriately



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Complete all homework and hand in on time



Listen to and follow instructions first time



Move around the corridors sensibly



Look after school property and keep the school tidy



Arrive on time to school and lessons



Be respectful to everyone

Behaviour for Learning

The aim at Moorside High School is to offer students a happy and caring environment in which they all can achieve the highest educational standards.

When children are engaged, challenged, actively involved in lessons, know what they must achieve and are rewarded, they behave at their best. Good behaviour is a necessary condition for effective teaching and learning to take place and an important outcome of education which society rightly expects. At Moorside High School, students are treated as individuals and the sound relationships between staff and students are based on mutual respect and our core values of C.A.R.E - Consideration, Aspiration, Resilience, Equality.

The school seeks to create a safe, caring, and orderly environment in which students can best learn, and demonstrate our core values, they will achieve this by:

- Showing consideration for all. Fostering a sense of belonging, care and enjoyment in learning and school life with Team Moorside. Promoting a sense of responsibility for oneself.
- Aspiring students to be the absolute best in all that they do. Cultivating an ethos, which fosters discipline and mutual respect between students, and between staff and students.
- Resilience, encouraging students to work hard and never give up, seeking help, and helping others. Ensuring early support for students where appropriate.
- Valuing diversity and tackling discrimination.
- Ensuring fairness for all and respect for all types of diversity.
- Promoting a proper regard for authority and positive relationships based on mutual respect.
- Providing a safe environment for students free from disruption, violence, bullying and any form of harassment or unwanted behaviour.
- Encouraging consistency of response to both positive and negative behaviour.
- Encouraging a mutually supportive and positive relationship with parents and carers to encourage a shared approach in the implementation.
- Encouraging staff to seek opportunities to praise all students in their care and reward where appropriate.

Consideration

Considerate about ourselves, others, and our community.

Aspiration

Aspire to be the very best in all that we do.

Resilience

Work hard and never give up. Seek help and help others.

Equality

Value diversity and tackle discrimination.



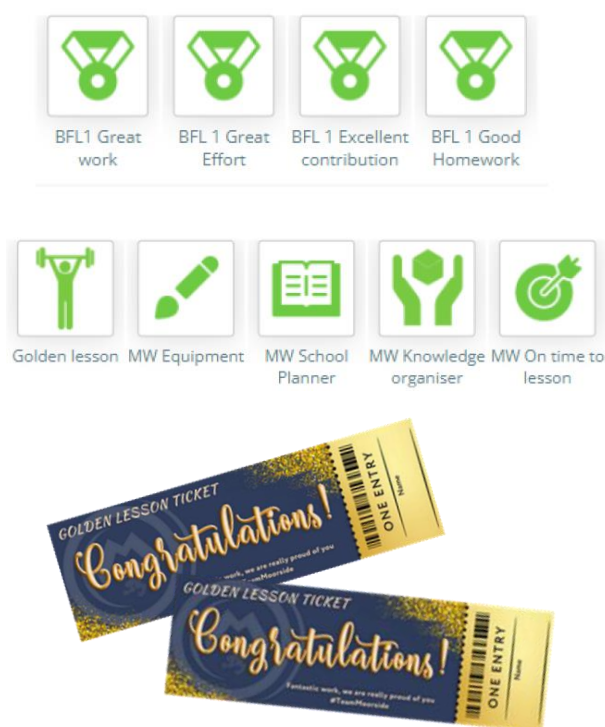
Rewards

The school's ethos of encouragement is central to the promotion of positive behaviour for learning. Students thrive on positive praise, encouragement and recognition for their hard work and efforts.

Staff endeavour to be consistent in the application of our behaviour policies and this enables us to build mutually respectful relationships with the students. By being preventative, rather than reactive, staff work hard to develop positive relationships with students. The culture of recognising positive behaviour and achievements is also vitally important to achieving our core purpose to ensure every student leaves us ready for their next successful chapter, with students attending college/university or starting a fulfilling career.

We like to recognise students' achievements throughout the year, both formally and informally. We have a range of rewards, such as:

- Behaviour for learning points awarded for good effort/work in class. The ClassCharts app will notify you if your child achieves a positive behaviour for learning point or a 'Golden Lesson'.
- Praise Postcards
- Celebration Assemblies, House Points, Headteacher's award
- Rewards trips
- Annual subject and contribution to department awards.



Leadership Pathways Programme

The Leadership Pathway provides opportunities for your child to gain leadership experience and recognises their achievements with different levels of 'Leadership Colours'.

In Year 7 and 8, students can work towards Lower Bronze, Lower Silver and Lower Gold Leadership Colours, achieving a certificate and badge in recognition of their hard work, as well as House points. In Year 9, 10 and 11, you can work towards Upper Bronze, Upper Silver and Upper Gold Leadership Colours.

At each level, students must complete 5 leadership activities from the list to achieve the award - this is indicated on the award page in their planners. Form Tutors or the member of staff running the activity can sign off the activity on the Leadership Pathway – students should let them know what they have done and who with, and they will initial and date your Leadership Pathway record. To achieve Gold on both lower and upper you must also complete 2 of our C.A.R.E values activities



Examples of activities students will complete to achieve their leadership pathway awards include:

- Helping on Open Evening
- Carrying out an act of kindness
- Helping to set up/ run an extra-curricular club
- Work as a library monitor
- Take part in the school production
- Take part in/ lead a sporting activity
- Read 10 books and write a review of their favourite one
- Organise a charity fundraising event

Students can also look to achieve the Platinum Award. This award is open to all students in Years 7 – 11 who have completed the Lower or Upper Gold levels of the Leadership Pathway and is the highest level of Leadership pathway programme you can reach. To gain the Platinum Award, students must complete 20+ hours of volunteering in the community.

Activities students can complete to achieve the Platinum Award include:

- Tutoring/mentoring other students.
- Helping people – this could be by volunteering at a nearby old people's home for example.
- Community action – for example running a campaign to promote plastic free living.
- Running charity fundraising events in the local community.

Students can complete the Platinum Award gradually over the academic year. If students have questions about the leadership pathways, they should speak to their form tutor or Head of Year.



Choices and Consequences

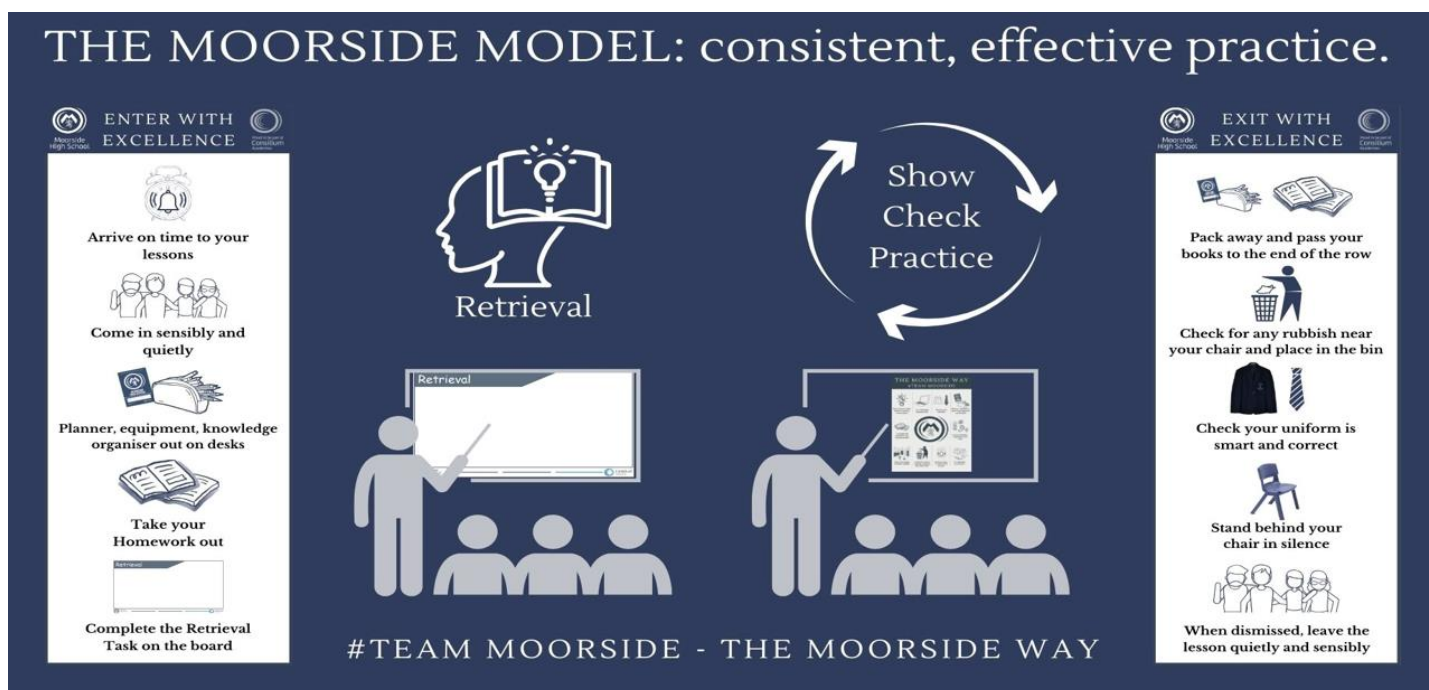
We appreciate as students grow up, sometimes students make wrong choices about their behaviour. We have a simple and clear sanction system which may apply in such cases, which includes detentions or reflection, among other strategies.

We will always try to provide 24 hours' notice if the detention is after school. It must be noted that under education law, the school is not required to gain parents' permission to keep a child in detention. If you download the ClassCharts app, it will send a notification if your child has been issued a detention.

At times, it is necessary to issue a fixed term exclusion from school. This is at the discretion of the Headteacher. At such times parents will be fully informed as to the process for exclusion and reintegration to school.

There may be the very rare occasion when the school decides that the only option is to permanently exclude a student.

What learning looks like at Moorside High School.



Homework

Students need to develop independent learning skills. At the beginning of each school year, students will receive a personal planner. Homework tasks will include reading, writing, drawing and learning. All tasks set should be entered into the planner by the student according to the timetable. We ask parents/carers to check regularly that homework has been completed and then to sign the planner weekly. Parents will be informed of the homework tasks via ClassCharts.



Top Tips for Students' Organisation

Organisation is so important at secondary school, here are some ways that parents/carers can support their child with organisation.

- Packing their bag, the night before school.
- Checking that they have completed all homework and ticked it off in their planner. Completing their homework as it comes in and not leaving it to build up.
- Planning their route to school to ensure they arrive on time.
- Putting out any outdoor clothing they may need.
- Keeping their pencil case topped up with good working equipment.
- Checking they have enough money on their ParentPay account for lunch.
- Checking their timetable each weekend and planning for Food Technology ingredients, P.E. equipment and any special notes or letters which need returning.
- Not letting things worry them.
- Always get them to talk to their teacher, form tutor or a friend.
- Always having a good breakfast before coming to school. It is hard for students to concentrate on their work if they are hungry.
- Bringing a reusable sports water bottle so that they can remain hydrated during the day.
- Encouraging them to attend school every day.
- Ensuring students leave the house dressed appropriately for school in accordance with the uniform policy.

Lunchtime Arrangements

All students are expected to stay on the school premises at lunchtime. We operate a cafeteria system which provides hot and cold meals. The price of a standard meal and drink is approximately £2.30. A choice of menu is available, with a price list displayed.

Lunchtime is split to ensure the canteen staff can provide an effective and efficient service to the students. Students spend 25 minutes in R time, where they complete Guided Reading as well as attending a weekly assembly. They then have a 35-minute lunch time to enable them to eat and have a break.

Free School Meals

All students entitled to free school meals will have their biometric account automatically credited with the appropriate amount of credit on a weekly basis. When free school meal entitlement ends, catering staff will be asked to stop crediting the account until parents have submitted relevant claim forms to their Local Authority and the information is received in the school office.



ParentPay online payment service

We use a cashless online system for items such as dinner money and visits. This is a secure website called ParentPay where you can pay online using your credit/debit card.



You can put money into your child's account online. As the school office cannot accept cash, ParentPay is our preferred method for parents/carers to make payments to the school. Additionally, parents can track their child's spending and food choices online.

Students pay for their food using a biometric (fingerprint imaging) system. The fingerprint images cannot be used by any other source for identification purposes. The system uses the image of the finger to create a unique number to identify students. The fingerprint image is then discarded. The unique number cannot be reinterpreted back into a fingerprint image.

What are the benefits to parents/ carers and students?

- ParentPay is easy-to-use and will offer you the freedom to make online payments whenever and wherever you like, 24/7.
- The technology used is of the highest internet security available ensuring that your money will reach school safely, offering you peace of mind.
- Payments can be made by credit/ debit card online.
- Full payment histories and statements are available to you securely online at any time.
- Your child will not have to worry about losing money at school.
- Parents/carers can choose to be alerted when their balances are low via email.
- ParentPay allows parents/carers to view their child's purchases at the canteen.

How to get started with ParentPay

When you receive your account activation username and password from us, simply follow the instructions in the letter.

If you want to find out more about ParentPay go to: www.parentpay.com/parents



Safeguarding

Safeguarding children and young people is the responsibility of everyone in school.

What is Safeguarding?

Safeguarding is the action that is taken to promote the welfare of children and protect them from harm. Safeguarding means:

- Protecting children from abuse and maltreatment preventing harm to children's health or development.
- Ensuring children grow up with the provision of safe and effective care.
- Taking action to enable all children and young people to have the best outcomes.

Protecting children from maltreatment and preventing impairment of children's health or development is necessary, but not sufficient to ensure that children are growing up in circumstances consistent with the provision of safe and effective care. These aspects of safeguarding and promoting welfare are cumulative and all contribute to the five outcomes that are key to children and young people's well-being, namely:

- Stay safe.
- Be healthy.
- Enjoy and achieve.
- Make a positive contribution.
- Achieve economic well-being.



Mr G Webb
Deputy Designated
Safeguarding Lead



Miss L Drinkwater
Designated Safeguarding Lead



Mrs L Redmond
Child Protection
Officer

If you have any safeguarding concerns, you can speak to any of the members of the Safeguarding Team or email via

MHssafeguarding@consilium-at.com

Child Protection

Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm. This includes child protection procedures which detail how to respond to concerns about a child. Safeguarding children and child protection guidance and legislation applies to all children up to the age of 18.



The Sharp System & Speak Up Speak Out... giving all students a voice

SHARP allows young people to report any incidents which occur within school and local community anonymously and without fear. Aside from the reporting tool SHARP delivers educational content to raise awareness on a wide range of subjects including Bullying, Health, Peer on Peer Abuse, Sexual Abuse, Community Issues, Weapons and Hate Crime.



Students can also share ideas, provide suggestions and solutions via our Speak Up, Speak Out platform.



Operation Encompass

Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has been arrested or has been exposed to domestic abuse.

As a school we have ensured that a member of our staff, (Designated Safeguarding Lead – Miss Drinkwater), has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the children in our care. The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

A poster for Operation Encompass. It features a background of hands holding a key. The text includes: 'Operation Encompass is a national scheme that operates jointly between schools and all police forces.', 'Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.', 'Children who experience domestic abuse are recognised as victims of domestic abuse in their own right¹.', 'We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care.', 'Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident', 'This information means that we can understand a child's behaviour and support that child in whatever way they may need or want.', 'We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.', and the website 'www.operationencompass.org'. The Domestic Abuse Act 2021 logo is in the bottom right corner.

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.

Children who experience domestic abuse are recognised as victims of domestic abuse in their own right¹.

We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care.

Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident

This information means that we can understand a child's behaviour and support that child in whatever way they may need or want.

We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.

www.operationencompass.org

¹ Domestic Abuse Act 2021

We are keen to offer the best support possible to all our students and we believe this will be extremely beneficial for all those involved.



Young Carers

Schools play a vital role in supporting young carers and reducing barriers to their educational attainment and wellbeing. At Moorside, we strive to create an environment where young carers and their families feel safe to identify their situation and means in which they can do so discreetly. Our Designated Safeguarding Lead (Miss Drinkwater) works closely with our young carers and all staff have been trained on how best to support our students. Additionally, we work closely with the Gaddum Centre who provide workshops and activities for our young carers, ensuring that they have a safe space to make new friends, take time out and be themselves.



More information about being a young carer can be found below

Are you a young carer? - <https://whocarestour.org.uk/am-i-young-carer>

If your child is a Young Carer, please do let us know via the school email address – MHSinfo@consilium-at.com stating your Childs Name and Year Group. A member of the Pastoral Team will then contact you back.

Home School Agreement

The core values of Consideration, Aspiration, Resilience and Equality are central to our school ethos. We promote these values in partnership with our students and their parents. Please indicate that you have read and agree to our Moorside High School Home/School Agreement, by filling in the relevant section of the agreement form in the transition pack.

Students at Moorside High School agree to show respect at all times and make the most of every opportunity to achieve by:

- Attending school regularly and being on time for all lessons and activities
- Being properly prepared for learning, with correct uniform, kit, equipment and homework
- Taking responsibility and being fully accountable for my speech and behaviour and accepting the consequences of making poor behaviour choices
- Having a positive attitude, aspiring to succeed and taking a pride in my achievements

Parents or Carers agree to support their children at Moorside High School by:

- Ensuring that they attend school regularly, on time, equipped and in full school uniform
- Informing school on the first day of any absence
- Avoiding taking my/our child out of school during term time
- Informing the school of any concerns that might affect my/our child's learning or behaviour
- Supporting the school's behaviour policies, including detentions and other sanctions
- Attending parents' evening and other discussions about my child's progress
- Taking an active interest in my/our child's education and school life
- Supporting my/our child in homework and other opportunities for home learning
- Checking my/our child's planner and behaviour for learning grades regularly and discussing any issues raised
- Emphasising at home the importance of opportunity, achievement and respect

Moorside High School will optimise consideration, aspiration, resilience and equality by:

- Providing a safe and stimulating learning environment
- Doing our utmost to ensure your child achieves their full potential as a valued member of our school community
- Expecting positive, respectful attitudes and high standards of behaviour; rewarding students who meet these expectations and dealing consistently with any lapses, in line with school policies and procedures
- Contacting parents over any concerns that affect your child's work or behaviour; including problems with attitude to learning or to others, attendance and punctuality



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons





Consideration

Considerate about ourselves, others,
and our community.

Aspiration

Aspire to be the very best in all
that we do.

Resilience

Work hard and never give up.
Seek help and help others.

Equality

Value diversity and tackle
discrimination.

57 Deans Road, Swinton, Manchester, M27 0AP, 0161 804 4022



@moorsidehigh



MHSinfo@consilium-at.com



@moorsidehighofficial



Proud to be part of
Consilium
Academies