



Moorside  
High School

Term 3 - July 2025



Consilium  
Academies

# Moorside News



## THE MOORSIDE WAY : THE WAY WE DO IT AT MOORSIDE HIGH SCHOOL

As another school year comes to an end, I'm delighted to welcome you to the final issue of our school newspaper for this academic year, brilliantly written by our talented students.

This edition is a celebration of all that we have achieved together over the past term, from exciting trips and enriching lessons, to creative projects and sporting success. It is also a wonderful showcase of the voices, ideas and passions of our young people, who never fail to impress with their insight, humour, and imagination.

A huge thank you to all the staff and students who have contributed not just to this newspaper, but to the vibrant life of our school over the past year. Your dedication, energy and resilience have been truly inspiring.

Looking ahead, our first issue of the 2025–2026 academic year will feature an introduction from our newly appointed Student Leadership Team, who are already brimming with enthusiasm and fresh ideas to support and represent their peers.



'Wishing you all a safe, happy and restful summer break.

Thank you for your continued support'

Mrs Ryles-Dean

Headteacher



## Inside news

- Scouts
  - Art Club Update
  - Futures
  - Belgium Trip
  - Looking back
  - The Pride of Moorside
- and much more....

# HOW SCOUTS HAS SHAPED ME AS A MOORSIDE STUDENT

*At Moorside High School, Aspiration is one of our key CARE values, and for this student, it's clear that aspiration isn't just a word, but something she lives out both in and out of school. Through the challenges and achievements of Scouts, from winter camps to Gold Awards, she has shown determination, courage, and a real drive to push herself outside her comfort zone. Whether it's overcoming a fear of climbing or committing years to achieve top badges, she embodies the Moorside mindset of striving to be the best version of yourself. Her journey is a shining example of how aspiration, when supported by school and community, can inspire young people to reach far beyond what they thought was possible.*

The only real reason I started was because my dad was actually a cub leader at our local group. My brother was a cub for a little while until it came time to move up and he discontinued it. My dad took me at a younger age than everyone else to give it a go. I was 6 when I started while most of the others were between 8-10. I thrived and have continued it throughout the years. I've been in the scouting movement for 8 years.

As scouts, you make a lot of lifelong memories that last. Like last year in December, we had a group camp with another group in my district. Winter camps are challenging as you have to fight the freezing cold. Another great memory was August 2024. A few scouts from each group in my district were picked to do a hike. This hike was around 10.9 miles from Irlam to Dunham Park Scout Camp. During that hike, I made a friend who is one of my best friends today. In 2023 I went to the Isle of Man for 5 days and we did things from walks on the beach to jumping off cliffs into the sea.



Since one of the main scouts' motto is "skills for life" you learn a lot. One thing I think that may come in handy when you don't even know it is first aid. You actually begin to learn first aid in Beavers which is around 6-8-year-olds. As you progress you learn a lot more. I currently have stage 4 of 5 in my first aid and almost completed my stage 5. I had to take a course for my youth leading as well.

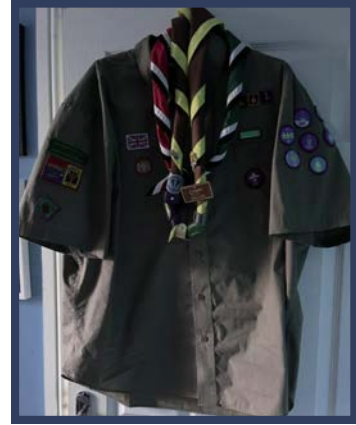
During my time at scouts I have always not liked climbing. It's not really my thing, however, there is a badge called the personal challenge badge. Your leader sets you a challenge and if you complete it you gain a badge closer to your top award called the gold award. So I faced the challenge even if I don't like climbing.

In scouts, what you learn can vary. Scouts varies from climbing, archery and camping to learning about the world you live in. One of the most interesting things I've learnt is how to make a raft out of logs and some strong rope. I have also learnt how to use a map and compass. Some don't realise how useful these skills you learn can benefit you if something happens.

Scouts hold a strong place in my heart. It's let me grow and thrive. It's given me some lifelong friends. Me and some other lads I went to cub scouts with are all still best mates in explorers. It's given me confidence and has given me some lessons on being prepared and skills that will last a lifetime.

Scouts can be for anyone. Scouts accept people no matter who they are. All different backgrounds, beliefs and what makes you who you are, are accepted no matter what. When I moved up from scouts to explorers back in February I was quite nervous but soon enough I'm friends with everyone and enjoying it while having the ability to be myself.

My biggest achievement is my gold award. It's the top award you can get in the scouts age bracket of 10–14. It took me a little over 3 years to get this award. For this award I had to get all 9 challenge badges as well as 6 activity or staged badges. It's a big achievement to get and it was fun to work towards. My next goal is my platinum award in explorers. After the platinum you can work towards the diamond award and after that is the King/Queen scout award, and is the biggest award in scouting and requires a lot of dedication.



Scouts teaches you how to be social, teamwork, and even confidence. I have learnt a lot. I found a lot of things I enjoy because of it. I found my love for camping, fire building, archery, air rifle shooting and even being a youth leader. A youth leader is an under 18 that volunteers to help out in the younger parts of the scouting association.

In my opinion it is 100 percent worth it. I get that it may not be some people jazz but I find it's helped me in a lot of ways. It's taught me social skills, confidence, life skills and more. It's given me another place to call home and if I must say another family.

By Amy (Year 9)



Scouts are do-ers and give-it-a-go-ers. Yes, they go camping, hiking, swimming, abseiling, cycling and canoeing.

But, you also get to hang out with your friends every week having fun, playing games, working in a team and taking on new challenges.

For more information about joining the Scouts visit their website:

[www.scouts.org.uk](http://www.scouts.org.uk)





Have you felt like school has been dragging lately? Stuck in a routine that's starting to feel repetitive? Art Club at Moorside is the perfect way to break free from the stress and add a burst of creativity to your week. Whether you're looking for a relaxing escape, a new hobby, or a place to meet like-minded people, Art Club could be just what you need.

Unlike structured subjects such as Maths, English, or Science, Art allows you to express yourself freely. There are no limits, just your imagination. Whether you're into pop art, close-up studies, or renaissance-style sketches, Art Club gives you the space to explore your own style. It's a chance to unwind, experiment, and let your creativity shine.



Even if your current friends are not into art, Art Club is a great place to meet new people who share your interests. You'll be surrounded by friendly faces, and over time, you'll learn from each other. Sharing techniques, giving feedback, and working on group pieces helps strengthen both your artistic abilities and your social connections. Every drawing or painting becomes a memory in the making.

It's been proven that taking part in creative activities like art can improve mental health. Studies show that students who engage in art experience reduced levels of stress, anxiety, and even symptoms of depression. Art Club isn't just a place to make something beautiful, it's a space to relax, recharge, and take care of your mind.

Everyone should experience Art Club at least once during their time at Moorside. It's fun, uplifting, and can open the door to new passions and friendships. So next time you're feeling a little low or simply want to try something new - pick up a paintbrush and come join us. You might be surprised by what you create.

Jun (Year 10)







## YEAR 10 TAKE BIG STEPS TOWARDS THEIR FUTURE



*This term, Year 10 students embraced a series of exciting opportunities designed to prepare them for life beyond school, and it was fantastic to see just how engaged and enthusiastic they were every step of the way.*

All Year 10s visited Salford City College, with selected students also attending Winstanley College. From exploring cutting-edge facilities to taking part in subject taster sessions and chatting with tutors, students gained a real insight into college life. It was brilliant to see so many asking thoughtful questions, showing curiosity, and starting to picture themselves in these environments just a year or two from now.

At our whole-school Careers Fair (Years 7–10), students spoke with a wide range of colleges, universities, training providers, and employers. Conversations covered everything from apprenticeships and T-Levels to salaries, career paths, and university options. Year 10 students, in particular, showed real maturity and interest, asking insightful questions, taking notes, and actively exploring their future options. The energy and focus in the room was a pleasure to witness.

On 3rd and 4th July, an impressive 75% of Year 10s took part in work experience placements, up from 63% last year. Students gained hands-on experience in sectors such as healthcare, education, construction, hospitality, and more. It was wonderful to hear the positive feedback from employers and to see how proud students were of what they achieved.

Those who remained in school didn't miss out, they completed virtual placements, attended the careers fair, and took part in a series of practical workshops.

Workshops gave students the chance to explore emerging industries and develop essential life skills. Sessions included:

- Digital Media & Green Industries
- Budgeting and Financial Awareness
- Critical Thinking & Criminology (in partnership with Arden University)

Students were fully engaged throughout—sharing ideas, asking meaningful questions, and clearly connecting with the content. The sessions sparked genuine interest and encouraged students to think more deeply about their future goals.

Staff were incredibly proud to see Year 10 stepping up, showing initiative, and making the most of every opportunity. Their enthusiasm and growing confidence were a clear sign that they are already thinking seriously, and positively, about life beyond Year 11.

# Year 9 Students Step Back in Time on History Trip to France and Belgium

*This month, a group of Year 9 students from Moorside High School took part in a powerful and unforgettable journey through history as they visited key sites from the First World War in France and Belgium.*



Accompanied by Mr Day, Miss Abarintos, Mr Halsall, Mrs Gandy, and Mr Molyneux, the group explored trenches, memorials, and cemeteries that brought the stories of the Great War vividly to life.

The adventure began in the early hours of the morning at 3am as the group set off from school with tired eyes but high spirits. After crossing the Channel via the Eurotunnel, they arrived at their first stop: Hill 60 and the Caterpillar Mine. It was here that students got their first real sense of the scale and devastation of the war, walking in the footsteps of soldiers who fought and died over a century ago.

The next day, the group travelled back into France to explore sites connected to the Battle of the Somme. One of the most memorable visits was to Newfoundland Memorial Park at Beaumont-Hamel. There, students stood in preserved trenches and gazed across the battlefield where the Newfoundland Regiment suffered devastating losses on the very first day of the Somme offensive.

They then visited the Thiepval Memorial to the Missing, a towering monument engraved with the names of over 72,000 soldiers who have no known grave. It was a sobering reminder of the many lives lost in the chaos of war, and a place that left a lasting impression on everyone.

After an emotional day in the Somme region, the group made their way to Ypres, Belgium, where they had time to explore the historic town centre. The day concluded with attendance at the Last Post Ceremony at the Menin Gate, a tribute that takes place every evening in honour of fallen Commonwealth soldiers.





On the final day of the trip, students visited Tyne Cot Cemetery, the largest Commonwealth military cemetery in the world. With nearly 12,000 graves stretching across the beautifully maintained grounds, it was a place of peace, respect, and heavy reflection. Students walked among the rows, taking in the sheer scale of loss and the human cost of war.

The last stop was the Passchendaele Museum, where interactive exhibits and reconstructed trenches helped bring the realities of First World War combat even closer to home. From sounds and sights to stories and artefacts, it was a truly immersive way to end their historical journey.

Throughout the trip, Moorside students showed incredible maturity, empathy, and curiosity. They asked thoughtful questions, supported one another, and treated every site with the respect it deserved.

For pupils and staff, this was more than just a school trip, this was an opportunity for Year 9 to connect with the past in a way that textbooks can't provide.



During the visit, Mrs Gandy managed to visit her first cousin twice removed grave - Horace Bowling. Horace sadly died on the first day at the Somme, aged 23. He was one of the Salford Pals and was buried in Thiepval.





# SPEAK UP, SPEAK OUT

Wanting to ensure that student voices are heard, Moorside High School is encouraging young people to report any discriminatory behaviour they either witness or fall victim to or if they need to reach out for support, to do so, via the 'Speak Up, Speak Out' campaign. With an ethos centred around CARE, the compassion felt among Team Moorside's corridors may often mask some of the larger issues at stake of becoming institutionalised.



Below are some useful websites to improve wellbeing, resilience and decrease stress:

- **Moodscope:** If you are struggling with low mood, depression, or mood disorders, Moodscope offers an online personal mood management tool that effectively measures and tracks your moods. [www.moodscope.com](http://www.moodscope.com)
- **Steps for Stress:** This website covers practical ways for you to start dealing with stress. [www.nhs.uk](http://www.nhs.uk)
- **Get self-help:** This website offers CBT self-help information and resources including therapy worksheets, useful for home. [www.getselfhelp.co.uk](http://www.getselfhelp.co.uk)
- **Be Mindful:** The Mental Health Foundation wants to make mindfulness available to everyone. This website is useful for parents who want more information about mindfulness, mindfulness-based stress reduction, and mindfulness-based cognitive therapy. [www.bemindfulonline.com](http://www.bemindfulonline.com)
- **Kooth:** Your online mental wellbeing community. Free, safe, and anonymous support. [www.kooth.com](http://www.kooth.com)



# Moorside at Salford School Athletic



Last week, I had the amazing opportunity to represent Moorside at the Salford School Athletics Competition, and it turned out to be one of the most memorable yet. Schools from all over the area competed and the atmosphere was full of excitement and energy. I took part in the 200m sprint – my favourite event – and I’m proud to say that I came first! Hearing my teammates and teachers cheering me on gave me a huge boost, especially during the final stretch. Winning gave me a real sense of confidence and made me realise how much I enjoy sprinting competitively. Later in the day, I also ran in the relay race alongside three of my teammates. We worked super well together, stayed focused and won by a large margin. It was an incredible team moment and an amazing way for our last relay race together to go. By the end of the day, I was heading home with two gold medals and an ice cream to reward my amazing efforts! One medal for my 200m and one for the relay. It was a brilliant way to finish the competition, and a moment I’ll always remember.

This was also a bittersweet day, as it was my last time representing Moorside High School in athletics. Over the years I’ve had incredible experiences through school sport. The support from our PE staff and the chance to compete in events like this have helped me grow in confidence and ability. Thanks to these opportunities, I’ve also joined an athletics club outside of school, where I now train regularly and compete in meets. Moorside has helped me discover my passion for running, and I’m truly grateful we were taken to this super fun competition!

By Mia (Year 10)





# Looking Back: A Year of Unforgettable Opportunities at Moorside High School



*At Moorside High School, this past year has been filled with unforgettable experiences, amazing opportunities, and personal growth. From exciting clubs and inspiring lessons to life-changing trips abroad, students have had the chance to explore new places, build confidence, and form lasting friendships. One of the highlights of the year for me was the incredible school ski trip - a week that none of us will ever forget.*



Last year, I had the amazing opportunity to go on a school skiing trip with Moorside, and it is an experience I'm sure I, and everyone who went, will never forget. Although the weather was challenging, the memories I made and the things I learnt made it one of the best weeks of my life, and by far the most unforgettable experience of my time in high school so far.

From the moment we arrived in Italy, the sharp cold hit us like a wall. Snow-covered mountains stretched as far as the eye could see, creating a surreal and breathtaking backdrop. At first, it was a bit of a shock, especially coming straight from the school environment, but soon we were layering up, pulling on our ski boots, and heading for the slopes.

For many of us, it was our first time skiing. The first day was filled with laughter and falls as we learned how to stay upright and use the ski lifts without panicking. But one of the best parts of the trip wasn't just learning to ski - it was bonding with friends. Being away from home, sharing dorm rooms, and spending full days together helped strengthen old friendships and form new ones. We cheered each other on, helped each other up after falls, and laughed non-stop, especially during the evenings and long coach rides.

The Moorside Ski Trip wasn't just about skiing. It was about stepping outside our comfort zones, trying something new, and creating memories that will last a lifetime. I came back more confident, proud of the skills I gained, and grateful for the friendships I built. Looking back now, I would do it all again in a heartbeat.

By Daisy (Year 10)



# HAWORTH TRIP TO THE BRONTE PARSONAGE

*On the 10th of July, many students from years 7 and 8 were invited to Haworth, where the Bronte sisters lived in the 1800s. Miss Wright guided the year 7s, and Miss Powell guided the year 8s. It was an amazing opportunity for students who love both History and English.*



When we arrived, we were greeted by two tour guides and so the years were separated. The year 8s were first given a tour of the surrounding area of the parsonage where we learned what the working conditions and living conditions were like. We were then led inside of the parsonage to experience how the Brontës lived through viewing rooms that were expertly re-created to look like the original home.

After this we were led to a creative writing workshop where we learned all about how the gothic influenced literature and art. We then each wrote (or drew) a paragraph or picture inspired by the gothic.

After this, we were led to a nearby field where we ate lunch and the view was exceptional. Finally, we were let onto Haworth's main street where we were allowed to shop for around 20 minutes. My favourite shop there is Wave of Nostalgia, which is an independent bookshop focusing on the suffragettes. The village is cozy and looks like it could be a setting for a cozy crime / fantasy book which I loved, and I look forward to visiting again.

To me, it was very inspirational and made me want to both write and draw each building as it was so scenic. I really hope Moorside hosts more trips like this in the future as it was an unforgettable experience that you don't see every day.

Overall, my favourite part of the trip was the creative writing workshop as I learned how to write effective gothic stories which is something I have been curious about for a long time.

By Chloe (Year 8)



# Why We Procrastinate and How to Finally Stop

*Procrastination often stems from a fear of failure, perfectionism, or a lack of motivation. It's a common struggle - many people experience it, while others seem to avoid it altogether.*

Procrastinating can lead to self-sabotage. If you don't believe in your ability to reach a goal, your mindset may hold you back from achieving what you're truly capable of. We tend to procrastinate because our brains are wired to prioritize short-term comfort over long-term goals - especially when a task feels overwhelming or boring. Common reasons include perfectionism, poor time management, a need for instant gratification, low motivation or clarity, ADHD, or executive dysfunction.

## How to Beat Procrastination

**1. Break Tasks Down.** One of the most effective ways to overcome procrastination is to break large tasks or goals into smaller, more manageable steps. This helps make the task feel less intimidating and improves focus.

Take painting as an example. While painting can be relaxing, many people struggle to concentrate or finish a piece because they rush, expect perfection, or overanalyse the process. This leads to stress and often poor results. Instead, try breaking the painting down into smaller sections and work step-by-step. This makes the goal feel more achievable and helps maintain focus.



## **2. Use a Timer Using a timer is a powerful tool for time management.**

It's especially useful for tasks like studying or revising. Rather than working for hours on end, try using the Pomodoro Technique—work for 25 minutes, then take a 5–7 minute break. Repeat this cycle to give your brain time to rest and process information.

Though breaks may seem like a waste of time, they actually enhance productivity. Studies have shown that students who take breaks while studying retain more information than those who study nonstop. Just remember: avoid using your phone during breaks, as it can be a major distraction and disrupt your focus.



# Stop PROCRASTINATING



**3. The 2-Minute Rule.** The 2-minute rule is a simple but effective method: if a task takes less than two minutes, do it immediately. This includes things like replying to an email, filling out a form, or washing a dish. Tackling small tasks right away prevents them from piling up and becoming overwhelming.

This rule can also be applied to starting new habits. If you want to read more or write a book, begin by committing just two minutes a day - read one page, or write one sentence. Starting small builds consistency and helps reduce the mental resistance that often leads to procrastination.



**Procrastination is a habit that can be changed with the right strategies. Whether it's breaking tasks down, using timers, or applying the 2-minute rule, small changes in how we approach our work can make a big difference. With consistency and self-awareness, we can overcome procrastination and start making real progress toward our goals.**

By Evelina (Year 10)

**Moorside High School**  
Enriching Lives, Inspiring Ambitions

## Prepare to Engage

Making sure your child has all the right equipment so they can get ready for their exams is very helpful.

### Equipment Check List

- Fine-point coloured pens
- Highlighters
- Watch
- Calendar
- Alarm clock
- Textbooks
- Pin-board
- Folders and Files
- Post-it notes
- Access to a computer and printer
- Note or record cards
- Notebooks
- Revision guides
- Past exam papers

**On average, we remember...**

- 10% OF WHAT WE READ
- 20% OF WHAT WE HEAR
- 30% OF WHAT WE SEE
- 50% OF WHAT WE SEE AND HEAR
- 70% OF WHAT WE DISCUSS WITH OTHERS
- 80% OF WHAT WE EXPERIENCE PERSONALLY
- 90% OF WHAT WE TEACH TO OTHERS

**Repetition:** Studies suggest that 66% of information is forgotten within seven days if it is not reviewed again & 88% is gone after six weeks. Build in a brief daily and weekly review of material covered.

**Application and Association:** The best way to fix material in long-term memory is to organise it into meaningful associations. Link it to existing information and topics to...

**Mnemonics:** are word games which can act as memory aids. For example think of stalactites (hold on tight to the ceiling) and stalagmites (might reach the ceiling); or the seven characteristics of living organisms - Mrs Gren (Movement, Reproduction, Sensitivity, Growth, Respiration, Excretion, Nutrition). Make up your own to help your recall.

**'Chunking':** the average person can only hold seven 'items' in short-term memory, grouping items together into 'chunks' can increase memory capacity.

**Improving Memory**

**Application & Association**

**Mnemonics**

**Repetition**

**'Chunking'**

### What is the best way to revise?

Revision timetables are useful and effective tools. Every student has been given an A5 size planner. In addition an A4 daily or weekly planner may prove useful.

Topic	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Topic 1							
Topic 2							
Topic 3							
Topic 4							
Topic 5							
Topic 6							
Topic 7							
Topic 8							
Topic 9							
Topic 10							

Ideally, your child should be aiming to complete around three hours every evening in the run up to an exam. This should include homework. With support from teachers, they should make a topic list or subject topic list, this way they will know what they need to revise before the exam.

**Encourage and support your child to stick to their revision plan. You can then easily help them keep on track and check to see what has been achieved and what is left to cover.**

## Prepare to Support

### How can I Encourage and Support?

Involve other members of the family so they can be supportive and not to disturb your child during study time.

Look for interesting sources of information other than revision notes and guides. **You Tube**, for example, often has informative and creative revision videos on a wide variety of topics.

Avoids last-minute revision the night before an exam. Instead, encourage your child to complete their revision early. Being well prepared **boosts** their confidence and self-esteem.

A good night's sleep during the revision period and before each exam is beneficial to both mental and physical health - it will be much easier for your child to concentrate during study and the exam if they are not feeling too tired. Encourage them to eat healthily during their revision and exams avoiding junk foods and products high in caffeine.

Encourage your child to switch subjects to avoid boredom and neglecting other topics

Ensure your child attends **school** every day. Just missing one lesson could mean missing key information. The students have been offered a wide range of after-school revision booster sessions encourage your child to participate as much as possible.

**100%**

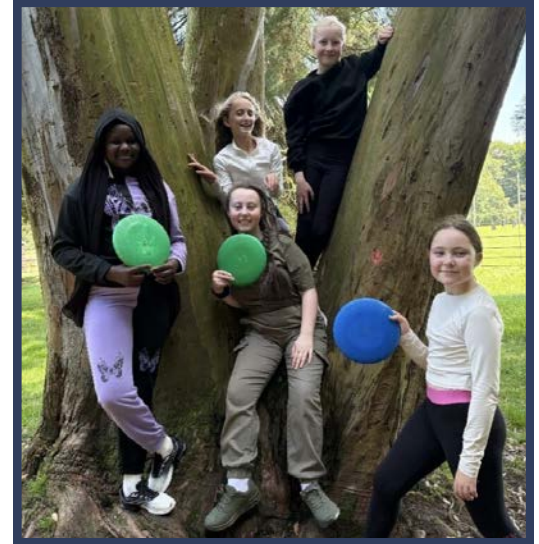


# Looking Back on PGL: Year 7



We wanted to take a moment to look back on our amazing PGL trip that we went on at the end of Year 7. Now that it's over, we can honestly say it was one of the best experiences of the year. In this article, we'll tell you all about the fun we had, the challenges we faced, and the memories we made along the way.

There were so many exciting activities to try, and each one gave us a chance to step out of our comfort zones. One of our favourites was the giant swing. It looked terrifying at first, being dropped from such a high height, but it ended up being so much fun, especially because we had to work together to pull the rope.



The trapeze was another unforgettable moment. Climbing up that pole was nerve-wracking, and jumping off the top took a lot of courage. But we cheered each other on and felt so proud afterwards.

We also got to try climbing, archery, and river rafting (which was definitely my favourite!). The instructors were always kind, helpful, and made sure we were safe while still having a great time. They really helped make each activity enjoyable, even when it felt a bit scary.

One of the best parts of the trip was how much closer we all became. Spending so much time together really helped us get to know new people and trust each other more.

We had to work as a team for a lot of the activities, and it was amazing to see everyone supporting each other and stepping up when someone needed a bit of help or encouragement. Whether we were climbing, swinging, or jumping, we knew our friends had our backs.





We also made some great new friendships with people we might not have spoken to before the trip. Looking back, PGL definitely helped us become a stronger year group and better friends too.

The dorms were full of energy and fun. They weren't just places to sleep, they were where we laughed, played games, shared snacks, and made memories we'll never forget.

We had such a great time just hanging out in the evenings. Being in the dorms brought us closer together and helped us bond in a way we hadn't before. I feel like I got to know people on a much deeper level, and I've made friendships that will last a long time.

Now that we're back, we keep thinking about all the amazing moments we shared. From the thrill of the giant swing to the laughs in the dorms, it really was a trip to remember.

We're so grateful to the teachers and Mr. Williams for organising everything, it wouldn't have been possible without them.

PGL helped us grow, challenge ourselves, and most of all, have loads of fun. We'll carry the memories with us forever, and we know that future Year 7s will love it just as much as we did.

By Harriet, Lola and Olive (Year 7)





# Prom Night at Moorside: A Night We Won't Forget



*After months of planning and excitement, prom finally arrived and it was everything we hoped for and more.*

Prom was more than just a chance to dress up and dance; it was a celebration of the time we've spent together at school and a meaningful way to say goodbye.

The event was held at The Marriott Hotel, and from the moment we arrived, it was clear how much effort had gone into making the evening special. The venue looked amazing, with beautiful lights, thoughtful decorations, and music that created a magical atmosphere. Everyone looked incredible - it was strange (but in a good way) seeing people I've known for five years dressed so differently from how we usually see each other at school.

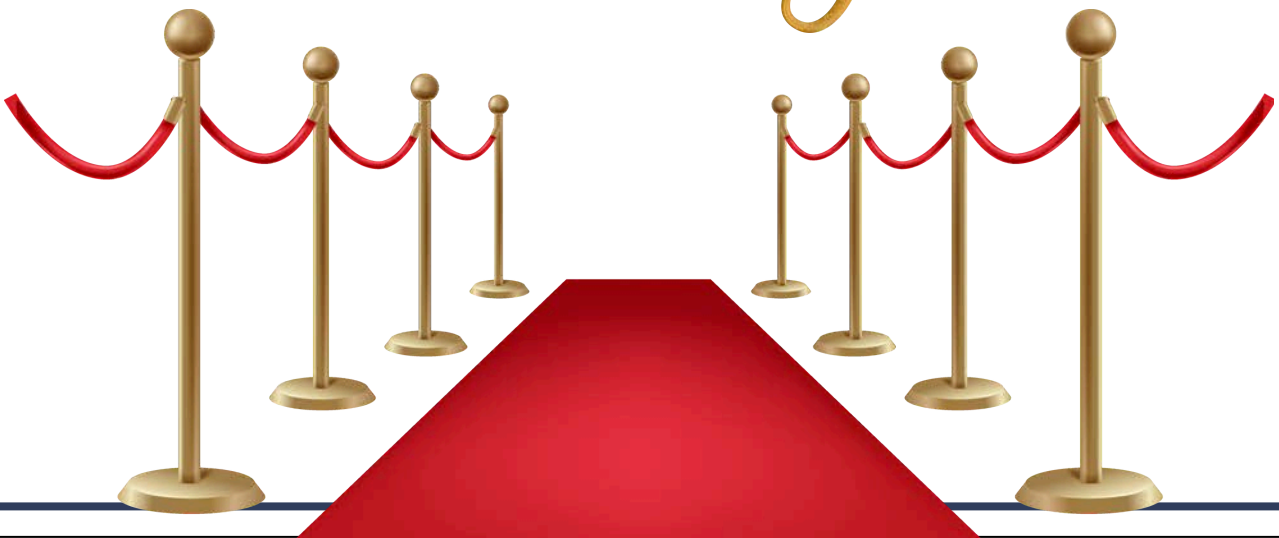
There were so many highlights from the night. We had a proper sit-down meal, enjoyed ice cream, and of course, danced a lot. Even a few teachers joined in, which was hilarious to see. It was great just spending time together outside of the classroom, having fun, and making memories we'll talk about for years to come.

It wasn't all laughter, though - there were definitely some emotional moments. Saying goodbye to friends, teachers, and a place that's been such a big part of our lives was harder than I expected. But that's what made the night even more meaningful. It was a proper send-off and a reminder of everything we've been through together.

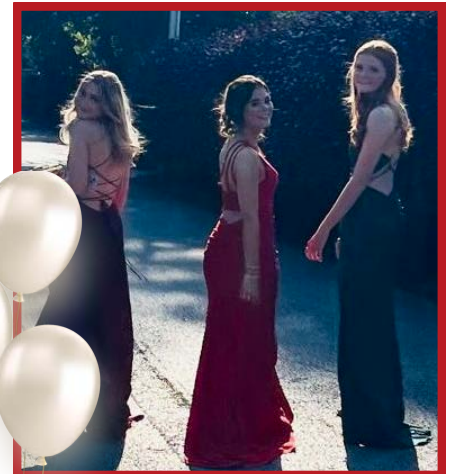
Prom was more than just a party - it marked the end of an era for Moorside High School students and celebrated everything we've achieved. I'm really glad I went. It was a night none of us will ever forget.

By Amalia (Year 11)

## Prom night









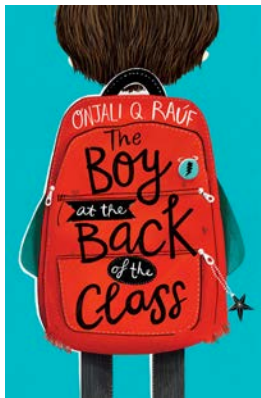
# Reading in R-Time Becomes a Door to New Worlds



This year at Moorside High School, our KS3 students have been on countless journeys without ever leaving their seats. Through our dedicated reading strategy, known as R-Time, we've given students the opportunity to explore different worlds, perspectives, and experiences, all through the power of storytelling.



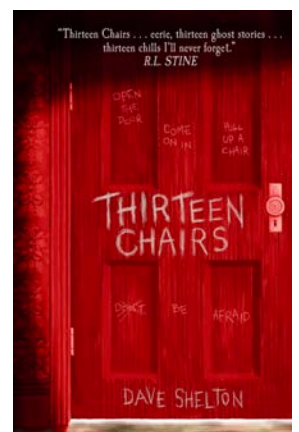
Reading is at the heart of learning, and at Moorside, we believe that books are more than just words on a page, they are gateways to empathy, imagination, and critical thinking. Our carefully curated reading programme aims to inspire curiosity, build resilience, and broaden students' understanding of themselves and the world around them.



Year 7 kicked off their R-Time adventures by stepping into the shoes of a young refugee in *The Boy at the Back of the Class*. Through this powerful narrative, they experienced what it might feel like to arrive in a new country and navigate unfamiliar challenges, a journey full of heart, friendship, and compassion.

## I ♥ READING

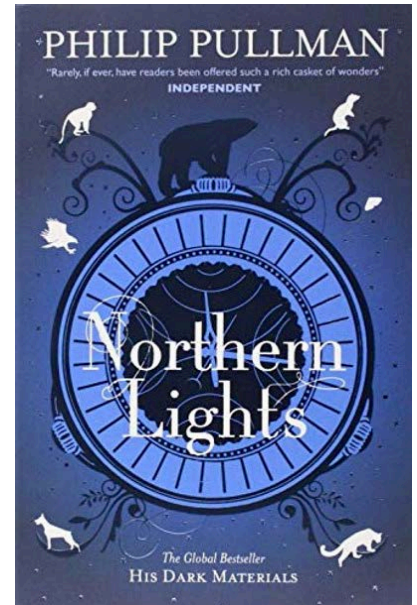
Later in the year, students braved the eerie world of *Thirteen Chairs*, a collection of chilling tales that kept them on the edge of their seats. It's safe to say that Year 7 has explored both the emotional and the spooky sides of storytelling!





For Year 8, reading has taken a technological and fantastical turn. In *Ready Player One*, students plunged into a dystopian virtual world in search of digital clues and Easter eggs, sparking discussions around identity, reality, and the power of escapism.

They also joined Lyra Belacqua on her unforgettable adventure in *Northern Lights*, the first book in Philip Pullman's *His Dark Materials* trilogy. Through Lyra's eyes, students explored a richly imagined parallel universe and were challenged to think deeply about power, knowledge, and freedom.



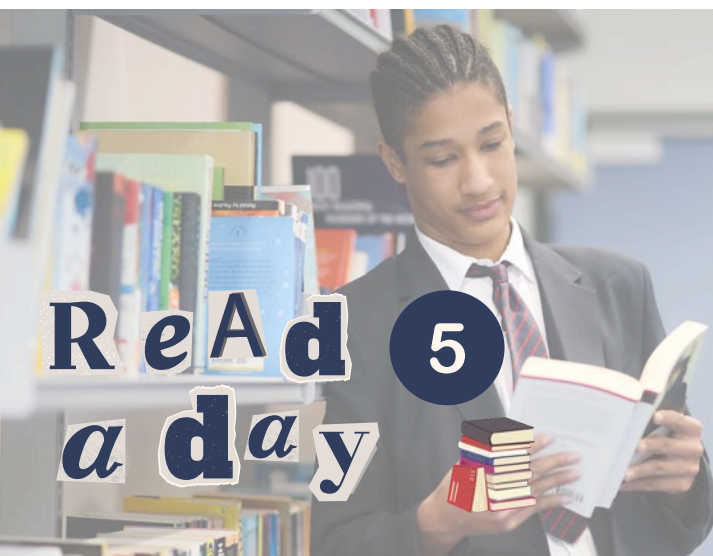
# Keep Reading

Year 9 embraced literary heritage through Harper Lee's *To Kill a Mockingbird*, a powerful coming-of-age story exploring race, justice, and moral growth. Through Scout's journey, students reflected on how history continues to shape the present and were encouraged to consider their own values and beliefs. For some groups, there was also the thrill of science fiction as they cracked open *Jurassic Park*. This adventure-packed novel offered far more than just the dinosaurs made famous in the 1993 film it, introduced students to themes of ethics in science, human ambition, and survival.

At Moorside High School, we believe reading is not just a skill, it's a superpower. By immersing students in a wide range of stories, voices, and genres, our R-Time programme helps develop empathy, resilience, and critical thinking. It builds vocabulary, improves focus, and most importantly, encourages a lifelong love of reading.

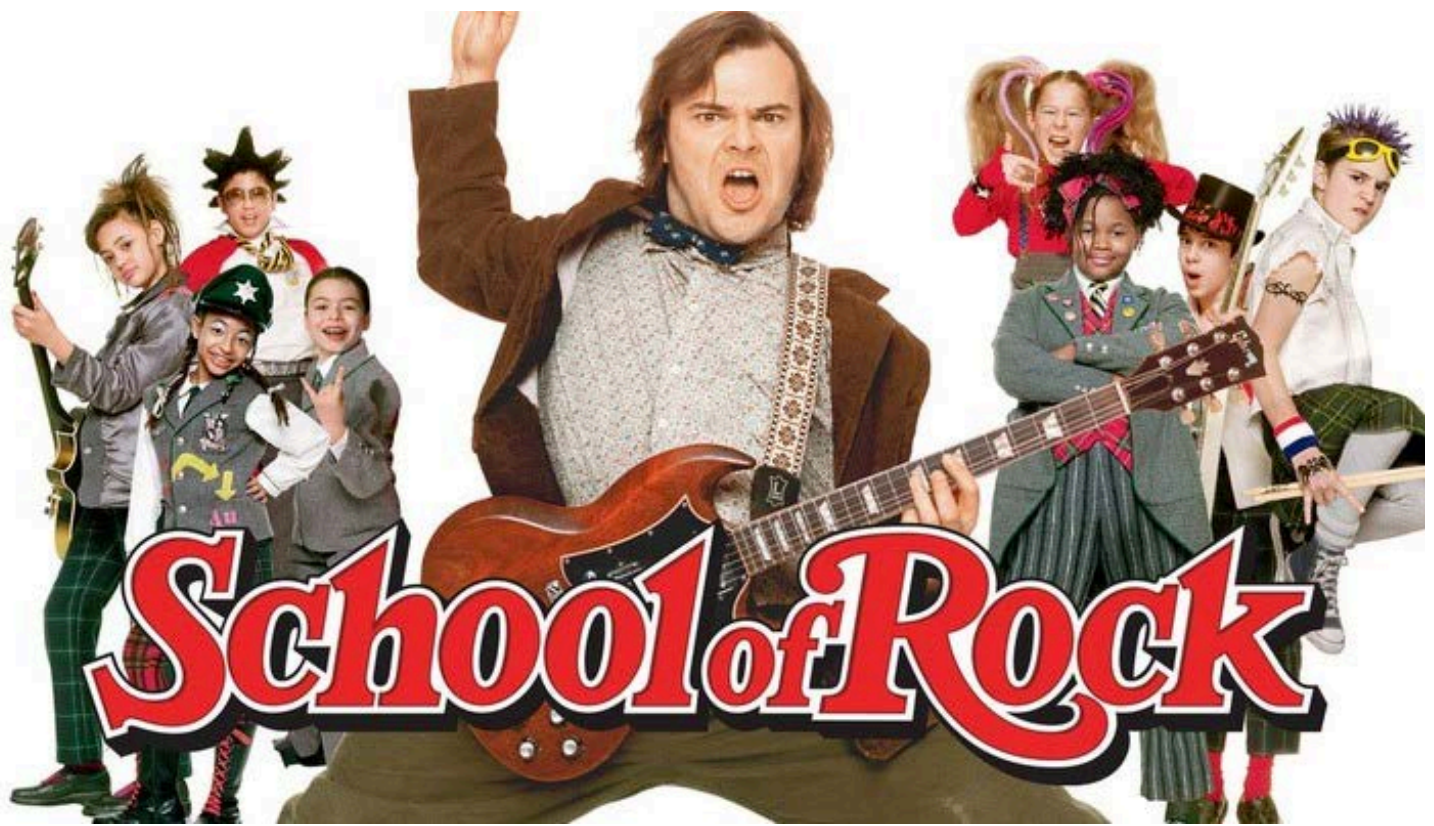
As this year's journeys draw to a close, we're proud of the way our students have embraced each story, each challenge, and each new perspective. We can't wait to see where their next book will take them.

By Mr Greenhalgh (Whole School Literacy Lead)



# Moorside High Gets Ready to Rock

Get ready to crank up the volume, Moorside High School is hitting the stage this spring with its biggest and boldest production yet: School of Rock!



Performances are set to take place in the Spring with dates to be confirmed, and excitement is already building across the school. To kick things off in true rock 'n' roll style, students were treated to a special screening of the School of Rock film last month. The screening gave everyone a taste of the show's energy, humour, and unforgettable music.

With audition scripts and songs handed out before the summer break, aspiring cast members now have the chance to rehearse and prepare over the holidays. Auditions will take place on Monday 8th and Tuesday 9th September, and whether students want to act, sing, or shred on guitar, there's a role for everyone. Students can sign up for an audition slot with their music or drama teacher when school resumes in September. From lead roles to ensemble parts, backstage crew to band members, there are countless ways to be part of this epic production.

Pupils, dust off your instruments, start memorising those lines, and warm up those vocal cords, School of Rock is coming to Moorside, and it's set to be a rocking show.



# Shoot for Success at the Moorside High School Basketball Club!



*Are you looking for a way to stay active, make new friends, and develop your basketball skills? Then join the Moorside High School Basketball Club! No prior experience is necessary. Whether you're a basketball enthusiast who has never taken a shot in your life or someone looking to perfect your skills before taking it to the next level - we'd love to have you!*

## What Do We Offer?

The Moorside High School Basketball Club offers a range of opportunities to learn, play, and grow.

Learn the importance of teamwork through basketball. It's the ultimate team sport, and being part of a club dedicated to the game will help you understand that there's no "I" in team. Teamwork makes the dream work! You'll learn plays and strategies to improve your game and how to communicate effectively on the court.

No position is more important than another - whether you're a point guard, shooting guard, small forward, power forward, or centre, every role is vital to creating a well-rounded and successful team.

At Moorside, we make basketball fun and rewarding. We hold regular friendly games and participate in school tournaments each season. One of the highlights is the Manchester School Tournament, where many schools come together to compete. All club members get a chance to showcase the hard work they've put in during training.

More than just a team, the Moorside Basketball Club is a community. Learning how to play is important - but so is building friendships and developing your confidence.

## How to Join

Joining the Moorside High School Basketball Club is easy! Keep an eye out for tryouts when they're announced—and most importantly, come ready to have a great time!

By Salah (Year 10)





# The Pride of Moorside Awards: Celebrating **Excellence** in Every Way

On Monday 21st July 2025, the Moorside community came together in a heartwarming and inspiring evening to celebrate our incredible students at the Pride of Moorside Awards. With over 200 parents and carers in attendance, the event was a true reflection of the unity, spirit, and pride that defines our school.

This special evening was dedicated to recognising those students who consistently do the right thing, at the right time, in the right place. These exceptional young people are outstanding ambassadors for our school and fully embrace every opportunity available to them, whether that be academic, sporting, creative, or within the wider community.

Throughout the evening, awards were presented across a wide range of categories including Outstanding Contributions to School Life, Social Responsibility, Sports, the Arts, Literacy, Numeracy, and the CARE Values Awards, Celebrating Consideration, Aspiration, Resilience, and Equality. Each award reflected a commitment to our school values and the remarkable effort and character of our students.

There were powerful performances by our talented students, including scenes from School of Rock and musical interludes from the Moorside Choir, Chloe, Ruby, and Ellie, adding a magical touch to the night.

A particular highlight of the evening was the presentation of the Consilium Award of Excellence, which recognised students for embodying the values of Excellence, Equity, and Integrity, and the prestigious Student of the Year Award, presented to Harvey Higham.

Headteacher Mrs Ryles-Dean opened the event with a heartfelt speech, expressing how proud the entire school community is of the students who continue to set such a positive example, after the evening she commented: "These students are the Pride of Moorside, not only for what they achieve but for how they conduct themselves every day. They do the right thing, at the right time, in the right place. They inspire their peers, support their school, and show what it truly means to live the Moorside Way."

The Pride of Moorside Awards was more than just a ceremony, it was a celebration of character, commitment, and community. A massive thank you goes to all the staff, students, and families who made the evening so special.









# Celebrating Sporting Excellence at Moorside: Consilium Olympics & Sports Day 2025

Over the course of one exciting week in July, Moorside students had the opportunity to shine on two incredible sporting stages, first at the Consilium Olympics in Gateshead on Wednesday 16th July, and then at our very own Sports Day on Friday 18th July. Both events showcased not only the sporting talents of our students but also their commitment to resilience, respect, and teamwork the very heart of the Moorside Way.

## Consilium Olympics – A Day to Remember

On Wednesday 16th July, a coach full of eager and energetic Year 7–10 students departed Moorside at 6:30am to represent our school at the Consilium Olympics in Gateshead. Competing against other schools in the trust, our students took part in a wide range of athletic disciplines from track events and field challenges to softball for the boys and rounders for the girls.

It was a day of both fierce competition and fantastic achievements, with several of our students not only winning events but also outperforming older year groups a testament to their hard work and talent. Moorside students were a credit to the school throughout the day, displaying excellent behaviour and sportsmanship that drew praise from staff across the trust.

Our staff were immensely proud to see our students embody the Moorside Way rising to challenges, supporting each other, and competing with pride. The Consilium Olympics was a brilliant celebration of trust-wide collaboration and friendly rivalry, and our students certainly made their mark.

## Consilium Olympics - Team Moorside 2025





## Sports Day – A Celebration of School Spirit

Just two days later, on Friday 18th July, the Moorside field was alive with excitement and colour as the entire school came together for our annual Sports Day. The sun shone as students competed in traditional track and field events, with races, relays, jumps, and throws filling the day with cheers and celebration.

The event saw students achieving personal bests, surprising victories, and moments of true sportsmanship. It was particularly inspiring to see students encouraging one another and participating with enthusiasm and respect throughout.

The Moorside Way was on full display as students demonstrated resilience, effort, and care for their teammates and competitors alike. The whole school enjoyed the electric atmosphere and the opportunity to come together in celebration of physical achievement and community spirit.

### A Team Effort

A heartfelt thank you goes to the PE department for their hard work and organisation, and to all members of staff who supported the day, whether by helping run events, timing races, keeping scores, or cheering students on from the side lines. Your support helped make Sports Day a smooth, successful, and memorable event for all.

Well done to all students who took part in both events, you did yourselves and TEAM Moorside proud!



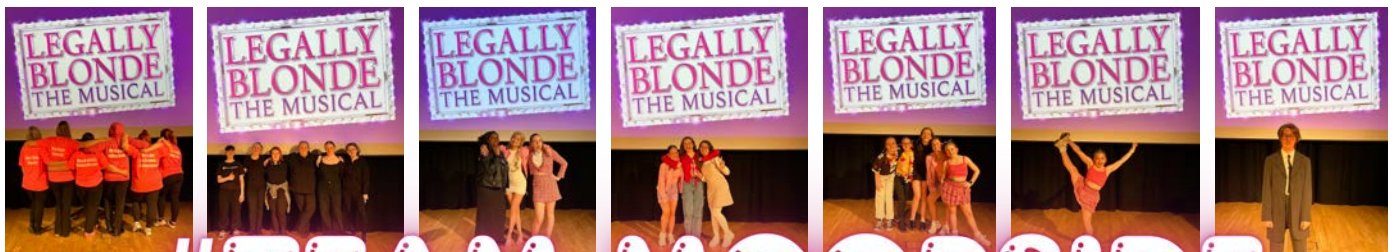


Moorside  
High School  
*Enriching Lives, Inspiring Ambitions*



LEGALLY  
BLONDE  
*The Musical*

APRIL 2025



#TEAM MOORSIDE





# Back Stage Oasis

A Day to Remember: Year 10 Music Students Go Backstage with Oasis Tour Exhibit



As part of our growing collaboration with the Rio Ferdinand Foundation, our school is thrilled to have been given an incredible and rare opportunity to take a select group of Year 10 GCSE Music students on a very special trip to Heaton Park.

Thanks to the generosity of Warner Music, who own the rights to the upcoming Oasis tour, our students were granted exclusive daytime backstage access—well before the official tour events begin. This one-of-a-kind experience gave our students a real taste of the music industry, and it's safe to say it was a day they won't forget.

The trip included:

- A behind-the-scenes look at how the Oasis tour is being set up
- The chance to meet the team working tirelessly to bring the show to life
- Private access to a travelling museum dedicated to Oasis, showcasing rare memorabilia and personal items from the legendary Gallagher brothers

From original guitars and handwritten lyrics to never-before-seen photos and video clips, the Oasis Live 2025 Exhibit gave students a true sense of the band's legacy and cultural impact. The students represented the school brilliantly and showed great enthusiasm and curiosity throughout the experience.

This opportunity was about much more than a trip, it offered our students a hands-on look at the scale and complexity of live music production. For those passionate about music or considering careers in the creative industries, this was an invaluable learning experience that brought classroom concepts to life.

We are extremely grateful to both the Rio Ferdinand Foundation and Warner Music for making this possible. Their support continues to help us inspire and engage our students in meaningful, real-world ways.

The students came away buzzing with excitement, full of stories, inspiration, and even a deeper appreciation for the work that goes on behind the scenes. It's not every day you get to peek behind the curtain of a major UK tour, and thanks to our partners, our students did just that.

What a day!



# Getting Ready for September



SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Wednesday 3<sup>rd</sup>  
September

08:25

September Starting Arrangements.  
All students return to school on Wednesday  
3rd September 2025 Students should be in  
full school uniform and arrive for 08:25

We are really looking forward to welcoming students back to Moorside High School in September. This time of year is always a good opportunity for a re-set and the chance of a fresh start.

Before the end of the summer break, our 'Get Ready for September Guide' will be shared with parents/carers. Please do take a moment to read through this.

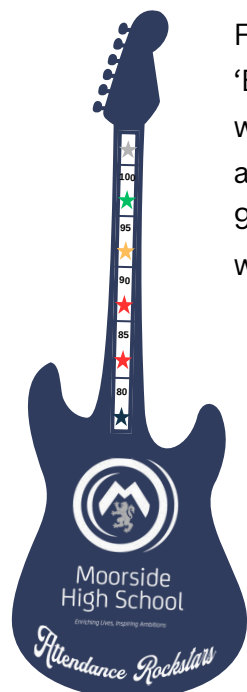
Students need to make sure they are on site for 08:25 and in Standards Time for 08:30



## Moments Matter... Attendance Matters

We know that students attendance has a huge impact on their overall educational opportunities and students with poor attendance will rarely achieve close to their full potential. Regardless of what their attendance was last year, we want all students to strive for 97% and above.

From September, students will be aiming to 'Beat the Bands' as a new initiative. The aim will be to have a perfect attendance streak and ensure they stay in the top 'Band' of 95% - 100%. More information about this will be shared in September.



## Attendance Matters #TEAM MOORSIDE

100%	0 DAYS	0 LESSONS MISSED
99%	1 DAY	5 LESSONS MISSED
98%	3 DAYS	15 LESSONS MISSED
97%	1 WEEK	25 LESSONS MISSED
96%	1.5 WEEKS	37.5 LESSONS MISSED
94%	2 WEEKS	50 LESSONS MISSED
93%	2.5 WEEKS	62.5 LESSONS MISSED
92%	3 WEEKS	75 LESSONS MISSED
90%	3.5 WEEKS	82.5 LESSONS MISSED

Maximise your potential, attend school everyday.

#WeCare #TheMoorsideWay



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons



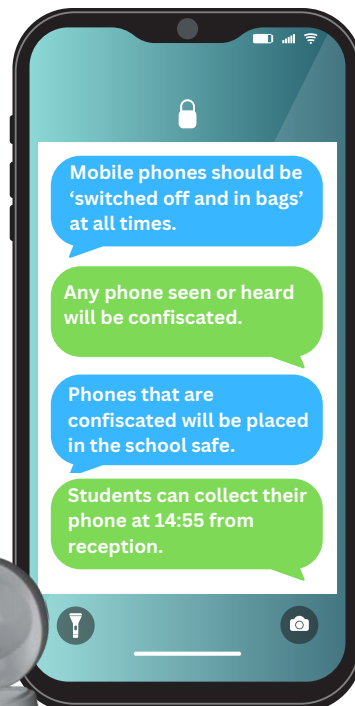
# Success for September

The intention of the uniform policy is to promote pride and responsibility in our students in preparation for adult life and to ensure equal opportunity without extremes of fashion. We take great pride in our uniform and appearance and our high standards and expectations require all students to always wear their full uniform correctly. Having a clear policy and sticking to it also drastically reduces the amount of time wasted with constant debates about what the policy should be or what exceptions students want us to make. Having the support of parents/carers, as always, goes a long way to reducing the number of conversations we have to have about uniform and appearance and supports the smooth running of the school.



## Polite reminder about Mobile Phones and Headphones

We have worked hard over the past academic year to ensure that students have a positive learning environment and one that will ensure they are free from distractions. Therefore students are not allowed to use mobile phones on the school campus. This also extends to headphones and air pods etc.



## PE Kit

Our PE kit continues to be plain Navy Blue. This is non-branded inline with Government Guidelines. There are optional items that students can wear and these can be purchased from our uniform suppliers.

More information can be found on the school website.

<https://www.moorsidehigh.co.uk/page/?title=Uniform&pid=45>

We are just finalising our summer uniform based on feedback from students, more information will be shared in September.



TEAM MOORSIDE - THE MOORSIDE WAY



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Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



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# #TeamMoorside



Website: [www.moorsidehigh.co.uk](http://www.moorsidehigh.co.uk)



# Moorside High School

*Enriching Lives, Inspiring Ambitions*