



Moorside
High School

Term 1 - December 2024



Consilium
Academies

Moorside News



THE MOORSIDE WAY : THE WAY WE DO IT AT MOORSIDE HIGH SCHOOL

CHRISTMAS WISHES FROM MRS RYLES-DEAN - HEADTEACHER.



Welcome to our Christmas Newsletter. I would like to start by thanking everyone involved in the school for their efforts, hardwork, dedication and commitment this term. I often talk about our community at Team Moorside and this term has certainly been one where we have seen all stakeholders engaging in the opportunities available. Within the first six weeks of the term, we welcomed our Year 11 and 10 parents and carers into the school for an Information and Guidance Evening. We also welcomed our Year 7 parents and carers to our Parents' Evening and we welcomed over 700 families from Year 5 and 6 to our Open Evening.

Yet again, it appears that we are heavily over subscribed. In September 2024 we had over one hundred and fifty students on a waiting list and initial figures suggest that we have more than a third first choice applications over the number we can accept for September 2025. I could not be more proud and privileged to lead this community. The team of staff are second to none and alongside the great teaching we are seeing in lessons, students are also embracing the opportunities to experience a wide range of extra-curricular clubs, trips and opportunities. This term has also seen our incredible Year 11 students work hard for their mock examinations. They sat them with an incredible focus and desire to achieve. We have seen many sporting achievements, alongside our new year 7 students settle quickly into the Moorside Way and most importantly we have continued to see our improvements as a school grow. We know we are on a journey and as a school we will never apologise for our high standards and expectations as we strive to continue to develop socially responsible citizens at Team Moorside. Finally, a huge thank you to Mr Howson, for supporting the students to put together this newsletter.

I wish all our young people, our families, and the friends of our school, a very Merry Christmas and a Happy New Year! Have a wonderful, restful break, thank you for your continued support.

Best Wishes,
Mrs Ryles-Dean

Inside news

- A Day in the Life
- Art Club
- Black History Month
- Festive fun
- Lego Club

and much more...

TEAM MOORSIDE - THE MOORSIDE WAY



SKETCHING MY PLACE AT ART CLUB IN YEAR 7

As the first term draws to a close for our new pupils, a Year 7 pupil shares their experience of joining one of the many clubs on offer at Moorside:

Joining Art Club at Moorside High School has been such a fun experience for me as a Year 7 pupil. At first, I wasn't sure what it would be like, but it's turned out to be a great way to spend Friday afternoons after school.

Every Friday, from 3pm to 4pm, we meet in the art room and work on all sorts of creative projects like painting, drawing, and trying out new techniques. It's a relaxing space where we can just enjoy making art and even make new friends. Everyone is really friendly, and it's been nice to meet others who enjoy art too. Sometimes we share ideas and help each other with our work.

One thing I really like about Art Club is that it's open to everyone. You don't have to be really good at art to join. Whether you're great at drawing or just like to doodle for fun, it's a place where you can express yourself without worrying about being judged. Everyone's ideas are welcome, and it doesn't matter where you're from or what your background is.

A question a lot of people ask is, can we eat in Art Club? The answer is yes! You can bring a snack or a drink as long as you're careful not to make a mess. I've brought snacks a few times, and it's been fine. Top tip: Just make sure to keep your food away from the art supplies so you don't accidentally ruin your work.

There's so much freedom to try different things in Art Club. You can work on drawing cartoons, painting realistic pictures, or even experimenting with your own style. The only rule is that your work shouldn't be offensive or disrespectful, which is fair enough. It's all about having fun and being creative.

Even though it's after school, we still follow basic rules to keep things respectful and safe. It's a relaxed environment, but everyone knows to look after the space and each other. That way, we can all enjoy ourselves.

If you're thinking about joining Art Club, I'd say go for it. It's a great way to try new things, meet new people, and have fun after school. For me, it's been a really good way to feel more at home in high school and do something I love at the same time.

ART Club



A DAY IN THE LIFE: BALANCING SCHOOL AND THE POOL

I've been making a splash in the pool since I was six years old. For me, swimming has never been a hindrance to my education; in fact, it's been a lifeline. Excelling in physical education has given me a much-needed outlet during school hours. My PE lessons double as a mental escape - a chance to unwind and focus on something I truly enjoy. It's a break from the demands of academics where I can unwind and focus on the things I love.

My commitment to swimming is serious. Three times a week, my alarm blares at 5:30am, signalling the start of a new day. By the time most of my peers are still fast asleep, I'm already at the local pool, diving into an hour of training. This early-morning routine clears my mind and sets me up for the challenges of a busy school day. In addition to these morning swims, I hit the gym twice a week for 1.5-hour sessions, focussing on building the strength my sport demands.

But, like any balancing act, it's not always smooth sailing. Homework, tests, and other school-related responsibilities often compete for my time. Sometimes, I have no choice but to skip a swimming session to prioritise schoolwork. As exam season looms, I know this juggling act will only intensify, with the pressure of homework, revision, and sports training all piling up at once.

Finding harmony between school and extracurricular passions is no small feat, but it's so important. Engaging in hobbies like swimming not only keeps me physically fit but also contributes to my mental well-being. These activities act as stress relievers, allowing me to recharge and maintain focus. Striking the right balance between academics and personal interests can help prevent burnout, promote time management, and encourage a healthier, more fulfilling lifestyle.

While balancing my hobby with school life has its challenges, I wouldn't trade it for anything. After all, the lessons I've learned in aspiration, resilience, and prioritisation are just as valuable as anything I've picked up in the classroom.

By Libby (Year 10)



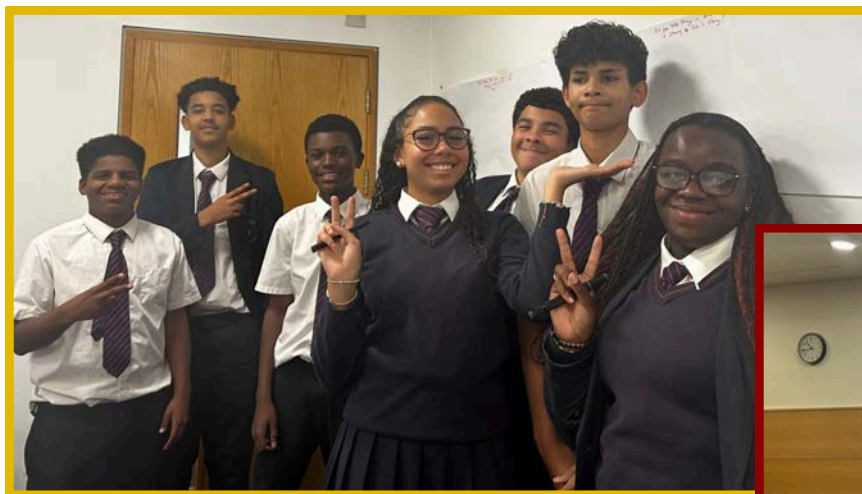
Black History Month

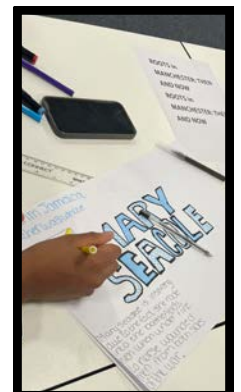
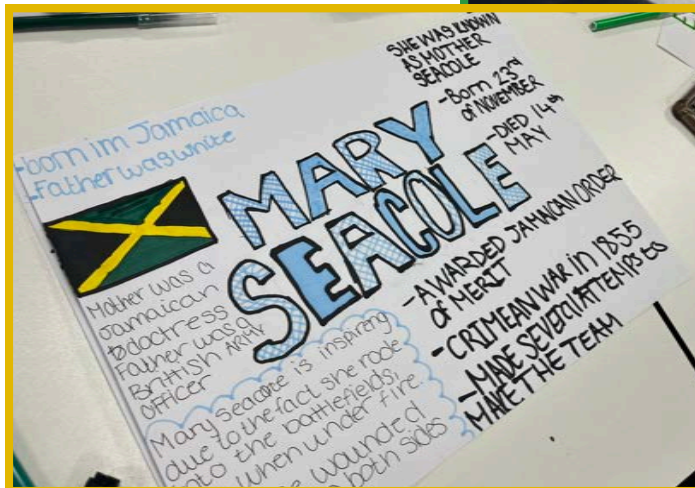
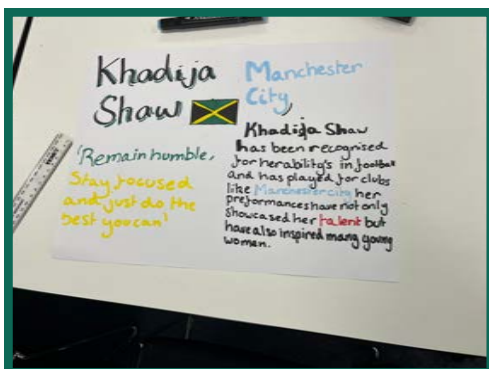
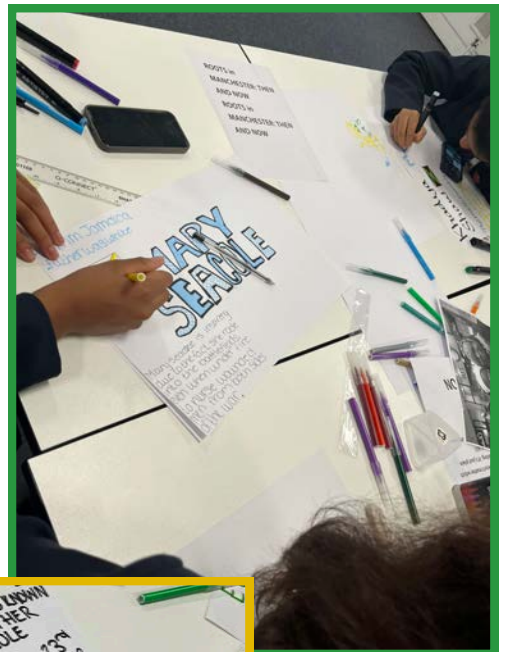
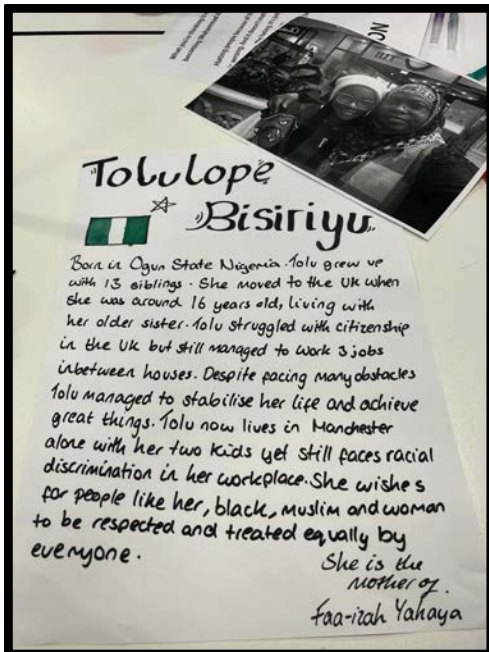
Roots and Resilience: Celebrating Manchester's Black History

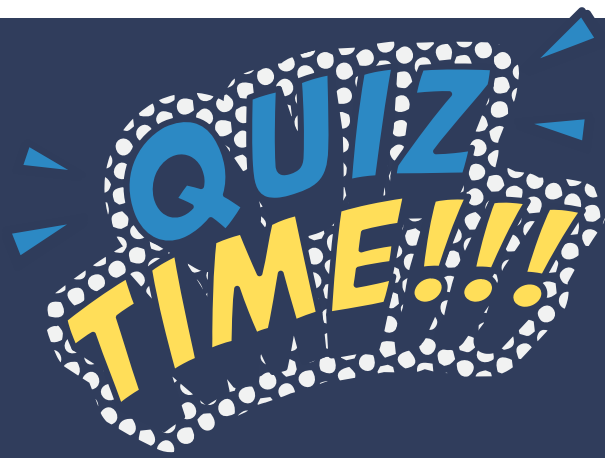
Last half term, a group of our students were fortunate enough to embark on an unforgettable journey to Manchester Metropolitan University in celebration of Black History Month. The event, entitled *Roots in Manchester: Then and Now*, featured a captivating screening of *Moving Memories - Tales from Moss Side and Hulme*, a poignant and nostalgic film by acclaimed filmmaker Karen Gabay. The film delves into the stories of first and second-generation immigrants in the vibrant communities of Hulme and Moss Side, shining a light on the Irish, Caribbean, and Sikh populations who made their homes there in the aftermath of World War II. Gabay's film honours the area's rich cultural history, celebrating the strength and resilience of its people, whose stories were often overshadowed by the more sensationalised focus on gang culture at the time.

Adding further depth to the experience, students were treated to a heartfelt talk from Lisa Aegean, the daughter of Phil Magbotiwan, the iconic owner of The Reno, a legendary club in Moss Side. Lisa shared personal anecdotes about her father, reflecting on how his club became a sanctuary for those challenging racism, even attracting global figures such as Muhammad Ali. The day's programme also included a riveting lecture by Dr. Shirin Hirsch on Len Johnson, a bi-racial Mancunian boxer whose impact went beyond the ring. Len was not only a fighter in the sport, but also a determined campaigner against racism, playing a pivotal role in the eventual abolition of the British colour bar.

In the afternoon, our students took part in an inspiring creative workshop, where they co-curated a digital exhibition that celebrated Manchester's black and bi-racial trailblazers, further strengthening their connection to the city's remarkable heritage. It was an enriching day that left everyone with a deeper appreciation for the cultural fabric that makes Manchester so uniquely diverse.







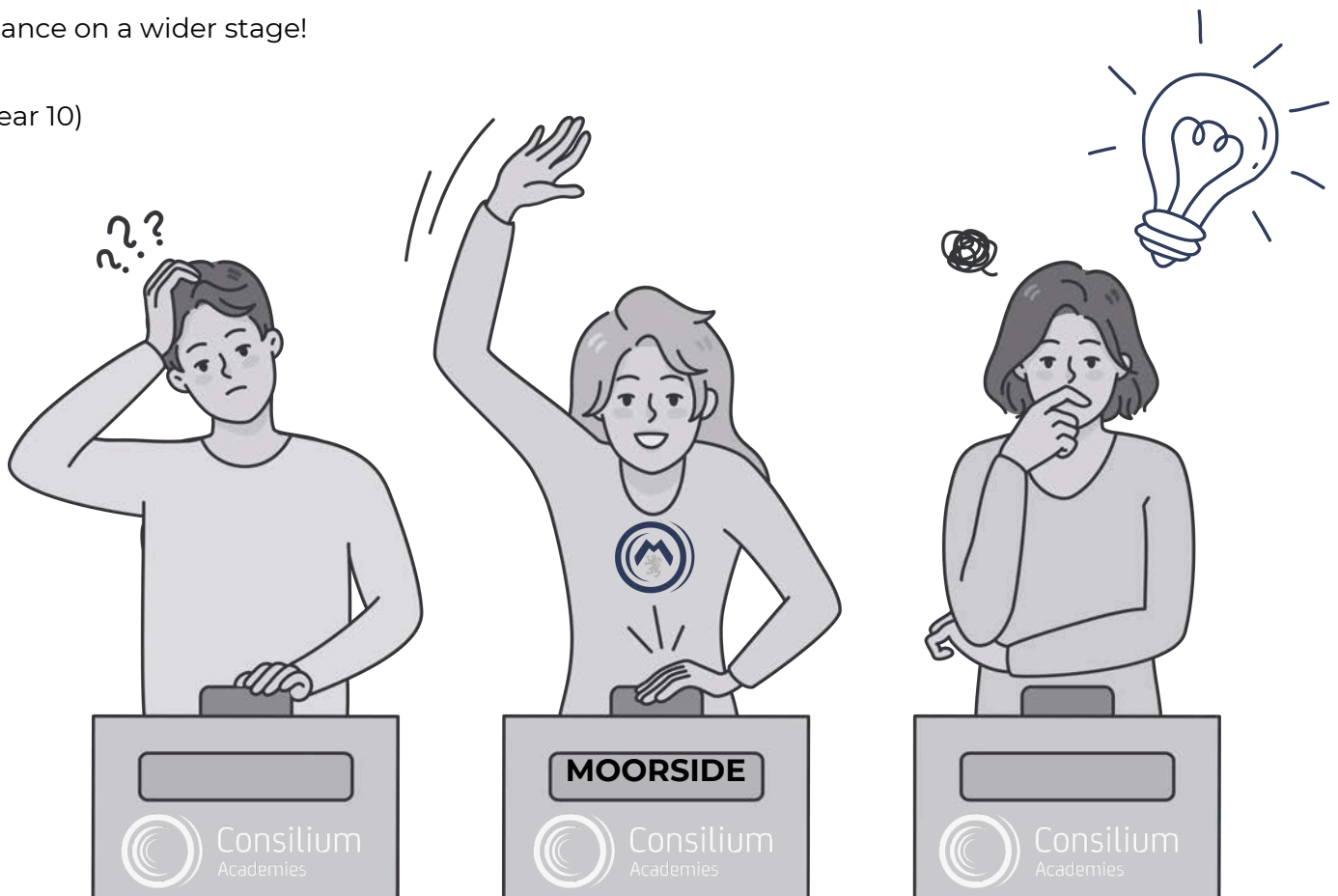
EGGS-CEPTIONAL MINDS CRACK THE QUIZ!

Last half term, Moorside High School took part in an Eggheads-themed quiz competition alongside other schools within the Consilium Trust. The event was held after school and featured a team of some of the brightest minds in our school, coming together to tackle a series of brain-teasing questions. After a nail-biting first round, the Moorside team, proudly calling themselves the Moorside Masters, emerged victorious, securing first place and earning their spot in the next round of the competition, which will take place every half term.

Mr Mills, the teacher behind the event, couldn't contain his excitement, saying, "I am so proud of all the students who took part in our first Eggheads competition, and I strongly believe we've got the brains to go all the way! It was a super fun event that both the participants and I thoroughly enjoyed, and I can't wait for our next quiz."

But why should you care about this fantastic event at our school? Well, if the Moorside Masters make it all the way to the final, the grand showdown will be broadcast for all students across the Consilium schools to watch. Imagine cheering on your fellow Moorsiders as they take on the toughest questions and showcase their brilliance on a wider stage!

By Mia (Year 10)



MOORSIDE'S CHRISTMAS JUMPER DAY SHOWCASES FESTIVE FLAIR AND CHARITY SPIRIT

The halls of Moorside High School were alive with holiday cheer as pupils and staff gathered for the annual Christmas Jumper Day, donning their favourite, funny, and goofy festive sweaters. The event, a part of the national Christmas Jumper Day initiative, not only brought smiles and laughter but also aimed to make a positive impact on the local community by supporting the Salford Food Bank.

The Salford Food Bank is a vital community initiative dedicated to providing emergency food and support to individuals and families facing crisis situations. This Christmas, like every year before it, Moorside High School students took the opportunity to give back by bringing in non-perishable food items to contribute to the Salford Food Bank's efforts in ensuring that no one goes hungry during the festive season.

The Christmas Jumper Day at Moorside High School wasn't just about charity; it was also an opportunity for students and staff to showcase their creativity through festive fashion. Among the standout jumpers was a vibrant yellow creation inspired by Jurassic Park. Another imaginative sweater took inspiration from Greek mythology, with the slogan "Saturn - the original reason for the season," adding a touch of humour and historical flair.

Marvel enthusiasts were not left out, as an Avengers-inspired jumper graced the school grounds, bringing together beloved characters in a festive ensemble. Even Pokemon fans delighted in a jumper adorned with the iconic creatures, blending nostalgia and holiday spirit seamlessly.

But the creativity didn't stop there; students and staff embraced the festive theme with jumpers featuring snowmen, elves, Santa Claus, and other classic Christmas symbols. The diversity of designs showcased the unique personalities and interests of Moorside High School community. Even Mrs Ryles-Dean had a 'Christmas Tree' dress and earrings!!

Moorside High School's Christmas Jumper Day was more than just a day of festive fun—it was a demonstration of the school's commitment to making a positive impact on the local community. Through their support of the Salford Food Bank, coupled with the joyful display of creative Christmas jumpers, the students and staff at Moorside High School truly embodied the spirit of giving during the holiday season.



Sneak Preview: Moorside Does Legally Blonde

As we prepare to bring Legally Blonde to life, the Drama Club have been channelling their inner Brooke Wyndham, keeping everyone on their toes:

Let's start with the Drama Club - because what, like it's hard? Behind the vibrant curtains of the performance hall, our students have been snapping up their chance to bend and snap into the spotlight for the biggest roles in the upcoming school production of Legally Blonde.

Drama Club has been buzzing with excitement as the cast rehearses their way to Harvard (or at least the Drama Hall). They've been working tirelessly, and it's amazing to see the progress they've made. As a backstage helper, I can tell you - they've got the confidence to step into Elle Woods' shoes (or stilettos) and bring every character to life. Casting wasn't easy - choosing the right Emmetts, Elles, and Paulettes takes some serious deliberation - but we've finalised a spectacular cast.

Miss Ross, our very own Professor Callahan (but far less scary), is absolutely confident in the cast and backstage crew. She knows they'll dazzle the audience and keep the show running smoothly. Fun fact: some of our cast members also performed in last year's production of Matilda the Musical. If a few faces look familiar, now you know why - they're no strangers to the stage!

Rehearsals have been nothing short of Elle-mazing. Every single person involved - students, staff, and helpers - has been putting their heart and soul into this production to make it unforgettable. The goal is to leave you smiling brighter than Elle's signature pink wardrobe.

Time is flying faster than a Delta Nu makeover, and soon, the Drama Hall will transform into Elle's world. You'll see our fabulous cast strut their stuff on stage, continuing the legacy of last year's wonderful Matilda the Musical.

By Bella (Year 8)

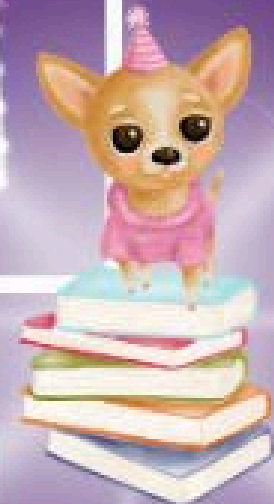
DRAMA:♥





Moorside
High School

LEGALLY BLONDE THE MUSICAL



SCHOOL PRODUCTION

WEDNESDAY 2ND APRIL & THURSDAY 3RD APRIL

TICKETS AVAILABLE SOON



Proud to be part of
Consilium
Academies

Brick by Brick at Moorside's Lego Club

Lego clubs are rapidly gaining popularity at our school, offering students a fantastic chance to learn and express themselves in a creative and engaging way. With a range of Lego sets provided, the club allows participants to build everything from simple structures to complex designs, all while honing their creativity, social skills, and vital teamwork abilities.

We caught up with the teacher who supervises the Lego club at Moorside High School to gain insight into his perspective on this exciting initiative. He described the club as a "safe space for all kinds of students," where everyone is encouraged to explore their potential.

"It's a unique opportunity to learn, improve, and build resilience," he shared. He went on to explain that even when things don't go according to plan, the experience helps students develop persistence and problem-solving skills. "It's incredibly rewarding to see students grow and improve week by week," he added.

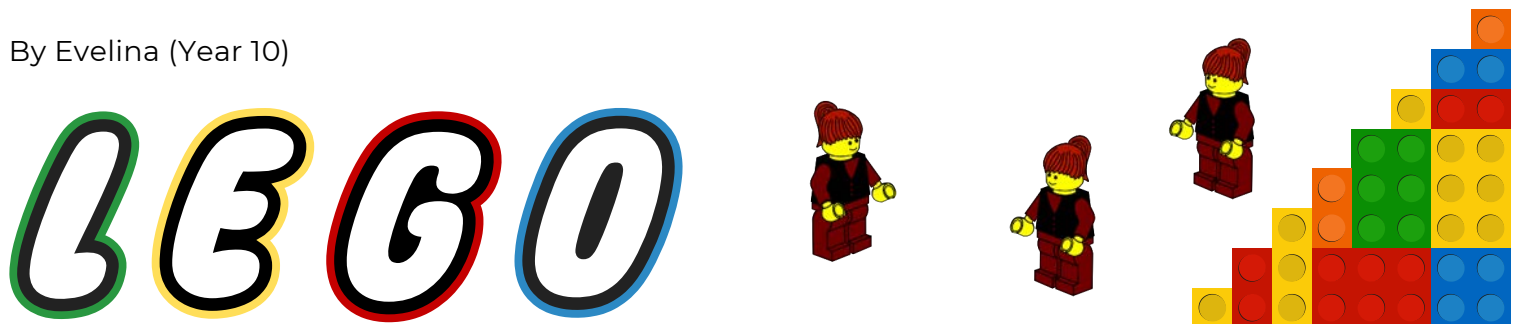


The enthusiasm of the students involved in the club is equally contagious. One Year 8 student likened the Lego club to "a bridge that can hold weight," symbolising how it supports students in overcoming challenges. They also mentioned how it's "fun to figure out how to make it work with my friends," highlighting the collaborative spirit that the club fosters.

Beyond creativity, the Lego club is a brilliant confidence builder. The sense of achievement that comes with completing a project - whether it's a towering skyscraper, a moving car, or a complex mechanism - is unparalleled. Students walk away from each session feeling proud of their accomplishments.

It's a reminder that learning doesn't always have to be confined to a classroom or a textbook. This hands-on approach to learning sparks passion in both current and incoming students that are thinking of joining, showing them that learning can be more than in a classroom with written work.

By Evelina (Year 10)



Remembrance Day: Keeping Their Memory Alive in The Hive



In November, we came together to pay tribute to those who served in the war, attending a heartfelt remembrance ceremony to honour their sacrifices.

As part of our commemoration, we created an amazing display in The Hive, listing the names of soldiers from Salford and Swinton. Their names were also displayed on The Hive's window, serving as a powerful reminder of the bravery and sacrifices made by so many.

On the day of the ceremony, we journeyed to Eccles Cemetery with a group of pupils from The Hive and the prefects. The atmosphere was solemn yet united, as representatives from schools across Salford gathered to participate.

The ceremony included the traditional minute of silence - a collective moment to reflect on the courage and dedication of the soldiers. Students from various schools contributed by reading heartfelt passages, adding a deeply personal touch to the event.

I felt privileged to be part of this meaningful trip. It offered me the chance to not only remember those who fought in the war but also to reflect on the importance of honouring their legacy. It was a day of unity, gratitude, and profound respect - one that I will carry with me always.

By Brooklyn (Year 8)



Striking the Right Chord Between Piano and School

For the past two years, I have been studying the piano outside of school, and a couple of months ago, I was thrilled to pass my ABRSM Grade 5 exam with Distinction. While I absolutely love playing the piano, finding the right balance between it and schoolwork has been a delicate dance.

Practising the piano demands discipline and consistency. My teacher doesn't enforce a strict practice schedule, but I've made it a habit to commit to an hour of practice daily. It might not seem like much, but when paired with homework, revision, and the occasional attempt at a social life, it can feel like quite the juggling act. To stay on top of it all, I've discovered the power of careful planning. My trusty timetable has become my secret weapon, helping me carve out enough time for both my academic responsibilities and my musical ambitions.

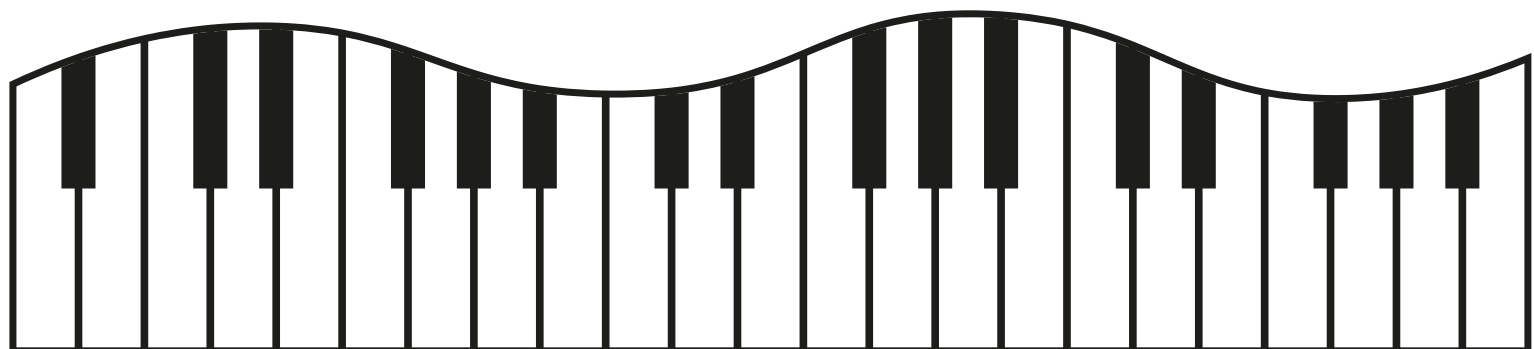
One of the biggest hurdles I've faced has been managing the inevitable stress before performances or exams.

There's a certain pressure that comes with mastering challenging pieces - those intricate arpeggios and complex rhythms can be a real test of patience - especially when paired with looming school deadlines. But these moments have been invaluable. They've taught me the art of resilience. Staying calm, focussing on steady progress, and trusting in consistent practice has been my recipe for overcoming both the demands of music and the pressures of school.

On the flip side, playing the piano is my sanctuary. After a long day buried in textbooks and studying, there's nothing quite like sitting down at the piano and letting my fingers bring a piece of music to life. Whether it's the elegance of a classical sonata or the vibrancy of a modern melody, creating music is a deeply rewarding escape that makes all the effort worthwhile.

Ultimately, juggling school and the piano has been a journey that has taught me the value of time management, the importance of persistence, and the simple joy of pursuing something I love. It's not always easy, but the sense of accomplishment I feel after each milestone reminds me that it's all worth it.

By Ken (Year 10)



Tis the Season to Be Crafty: A Look Inside the Christmas Club



Every Thursday after school, the school offers a variety of clubs, but one that stood out this festive season was the Christmas Club, which took place in the Technology Department. At the Christmas Club, we had the chance to craft a wide array of festive decorations in preparation for the holiday season.

My friends and I looked forward to attending each week, not only for the enjoyment but also because it helped us develop valuable skills for the Duke of Edinburgh Award. Recently, we had the delightful opportunity to create charming Santa decorations, each adorned with colourful, sparkling beads. As Christmas drew closer, we were excited to try our hand at laser cutting on wood – an exciting project that promised to be both fun and challenging.

During one of the sessions, we spoke to some of the other students who shared: "I really enjoyed this because it let me create things I wouldn't have thought of myself."

In my view, the Christmas Club was a wonderful opportunity to get creative and explore new ideas that we wouldn't normally have tried. The atmosphere was always cheerful, with Christmas music playing in the background, setting the perfect festive mood. It was a relaxed, friendly club that became a much-loved tradition on Thursdays after school, where everyone was welcome to join in and have fun.

By Alex (Year 10)





A DAY IN THE LIFE: A GALA-CTIC

Despite academic aspirations being at a constant high and even as mock season soon approaches for our Year 10 pupils, many of our students still aim for gold

Juggling extracurricular activities outside of school can be a real challenge, but it's something I've come to enjoy. Between homework, studying, and spending time with friends and family, finding time to train and prepare for events like the Swinton Club Gala can feel like a balancing act. But the hard work is always worth it. Activities like swimming not only give me a chance to compete but also teach me how to manage my time and stay focussed. It's a busy schedule, but when you're passionate about something, it all seems to fit into place.

The first day's events were packed with excitement and nerves. The schedule included:

- 100m Butterfly
- 100m Breaststroke
- 50m Freestyle (front crawl)
- 50m Butterfly
- 100m Freestyle

These events were definitely challenging for the first day of a gala. For me, I was a mix of nervous and excited - I had prepared for this, but the atmosphere at competitions can feel so intense. Some of the other swimmers, especially those with less experience, seemed a little overwhelmed at first. Teachers, coaches, and even some of us swimmers did our best to calm each other down. Once the first race began, though, the nerves started to fade. The energy and cheering from parents really helped shift everyone's mindset from fear to focus and excitement.



ADVENTURE IN AND OUT OF THE POOL

I remember standing on the starting blocks, my heart pounding. I tried to block out everything around me - some swimmers were playing mind games, others were zoning out with their heads down. I stuck to my plan, visualising exactly how I wanted to swim the race.

Out of the four events I swam on day one, I was so thrilled to win gold in all of them!

Day two felt very different. The events for the second day included:

- 100m Backstroke
- 200m Freestyle
- 100m Individual Medley (IM) (one length of each stroke)
- 50m Breaststroke
- 50m Backstroke

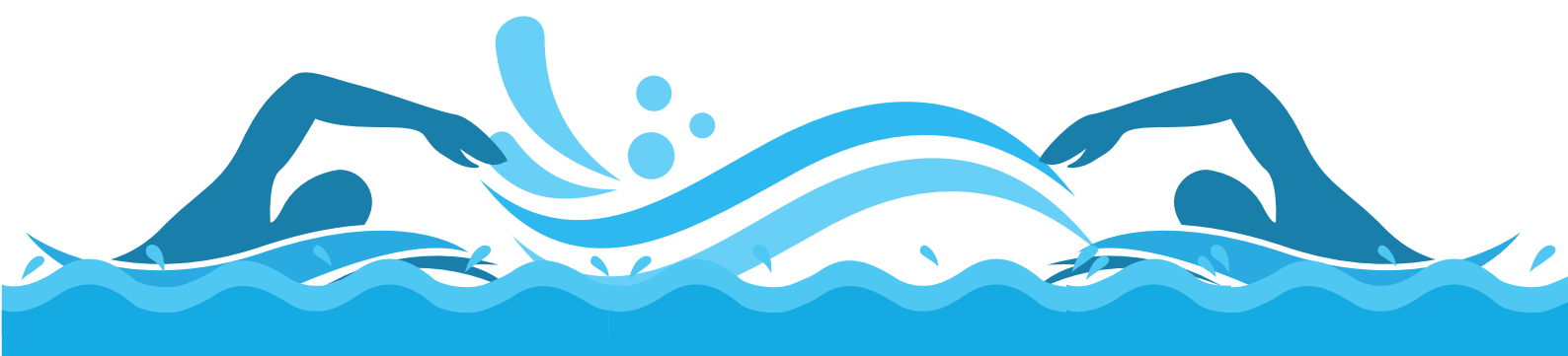
By this point, people seemed more relaxed. Having already competed on day one, we were more familiar with the atmosphere, which made it easier to focus. But that didn't mean it was any less competitive. The mind games and last-minute race strategies were still a big part of it.

For me, day two was another success! I competed in four events again and managed to take gold in all of them, achieving personal bests in every single race.

Even though it was a competitive environment, the gala had such a warm and friendly atmosphere. Swimmers supported each other, parents cheered loudly, and even the cold poolside couldn't take away the enjoyment of the day.

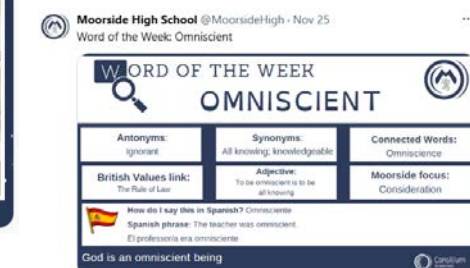
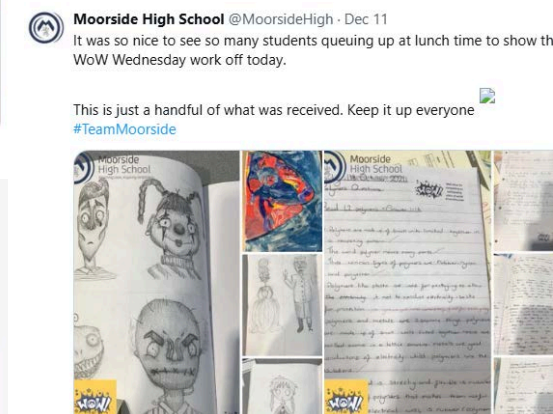
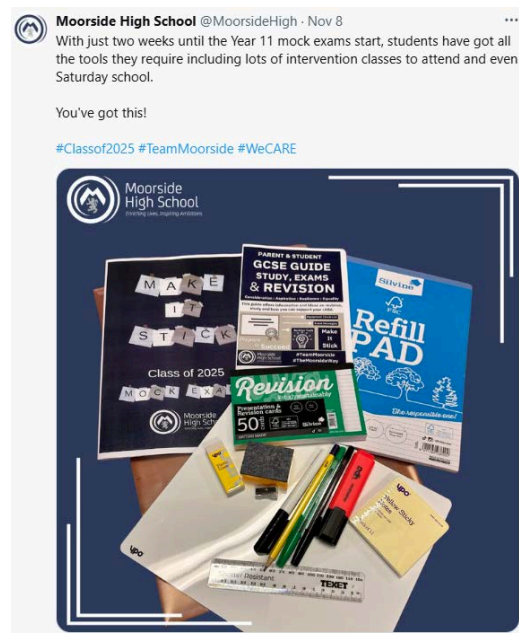
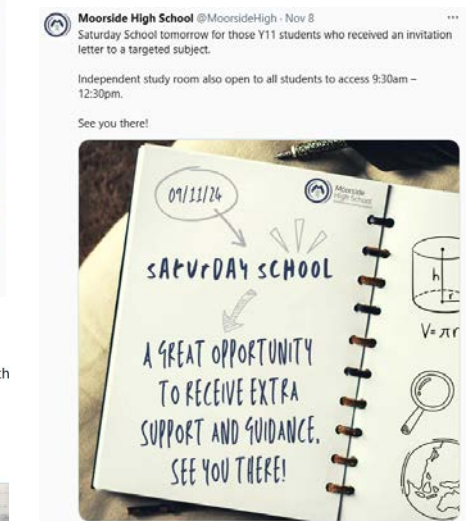
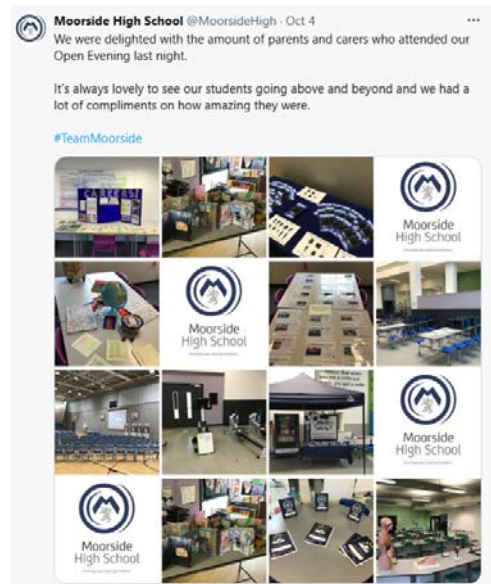
Reflecting on the experience, I feel so proud of what I achieved and grateful for the chance to compete. Balancing school and extracurriculars is never easy, but events like this remind me why I do it. They help me grow not just as a swimmer but as a person. I've learned so much about perseverance, teamwork, and how to enjoy the journey, not just the medals.

By Sam (Year 10)



What's happening...

Why not keep upto date with what is happening everyday at Moorside High School... You can see updates about our fish, what fun is happening around school and see important messages... here are just a few of our posts from this term.





Moorside High School @MoorsideHigh · Nov 25
On Wednesday 20th November, Y10 and Y11 GCSE Drama students attended the award winning 'Blood Brother's The Musical' at the Palace Theatre in Manchester.

The students demonstrated excellent behaviour throughout and represented Moorside High School brilliantly.



Moorside High School @MoorsideHigh · Dec 2
It's time for our 12 Quotes of Christmas! Each day A Christmas Carol quote will be shared to assist with revision.



Moorside High School @MoorsideHigh · Dec 3
The tree is up! 🎄🌲🎅

#ElfOnTheShelf #TeamMoorside



Moorside High School @MoorsideHigh · Dec 3
Well done Year 8 Graphic Designers for producing some outstanding work using nature to inspire design!



Moorside High School @MoorsideHigh · Dec 13
The Elf is fully committed to Team Moorside today

#ElfOnTheShelf



Moorside High School @MoorsideHigh · Nov 29
Reminder that we have our Christmas Jumper Swap week taking place from Monday.

Students can donate their old jumper and swap for one that has been brought in. This avoids having to buy a new jumper if they have grown out of theirs!

Christmas Jumper Day: 12th Dec.



Moorside High School @MoorsideHigh · Dec 5
Year 7 students blew the judges away with their creative treehouse designs in LEGO Club this week.

Some impressive imagination and teamwork shown and the judges had no option but to award a well-deserved tie to everyone!

#TeamMoorside #LEGOclub



Moorside High School @MoorsideHigh · Dec 4
The Elves have been working hard to ensure we have enough 'Great Uniform' tickets to go round!

#elfontheshelf



Moorside High School @MoorsideHigh · Dec 6
This week our Sports Leaders attended The Deans Primary School to support the Salford Dodgeball finals. It was a great event to be invited to.

Our Flag Football team also had the opportunity to attend an event where they learnt new tactical plays and how to referee a game.



Moorside High School @MoorsideHigh · Dec 6
The girls have been flying the flag this week in the sports department.

Year 7 won against St Ambrose Barlow 5-1.
Year 8 lost against St Ambrose Barlow 10-7 but it was a close game!

We're really proud of the students who worked incredibly hard. Go Team Moorside!



Moorside High School @MoorsideHigh · Nov 11
Team Moorside kicked off Anti-Bullying week with a 'Respect Pledge Wall' at lunch time today. We are blown away with the comments left by our students. Great job Miss Tallow!

#TeamMoorside #WeCARE #Anti-BullyingWeek



Moorside High School @MoorsideHigh · Dec 16
Our Christmas hampers are ready to go for another year...

#TeamMoorside #WeCARE



Moorside High School @MoorsideHigh · Nov 11
At the going down of the sun and in the morning. We will remember them. #RemembranceDay





BACK TO SCHOOL

TUESDAY 7TH

JANUARY 2025



Attendance Matters

#TEAM MOORSIDE

100% 0 DAYS 0 LESSONS MISSED

99% 1 DAY 5 LESSONS MISSED

98% 3 DAYS 15 LESSONS MISSED

97% 1 WEEK 25 LESSONS MISSED

96% 1.5 WEEKS 37.5 LESSONS MISSED

94% 2 WEEKS 50 LESSONS MISSED

93% 2.5 WEEKS 62.5 LESSONS MISSED

92% 3 WEEKS 75 LESSONS MISSED

90% 3.5 WEEKS 82.5 LESSONS MISSED

Maximise your potential, attend school everyday.

#WeCare #TheMoorsideWay

We expect all students to attend school on a regular basis. It is the responsibility of parents to ensure their child's regular attendance to school (Section 444, Education Act 1994). Above 96% attendance is seen as a good level of attendance and the Department for Education sets a minimum expectation of 94% attendance for all students.

Less than 92% becomes a concern and students will be closely monitored by the school's Attendance Officer. You may be invited in for a formal meeting with the school. Less than 90% will result in referral to the Local Authority Attendance Officer, which could lead to prosecution.

Holidays will not be authorised unless circumstances are exceptional.



Any student arriving late to school will be given a late detention. The duration will escalate in time if the poor punctuality persists. If a student arrives after the register closes, this will result in them losing their a.m. mark and receiving a U code in line with government guidance. Registers close 30minutes after the start of the day.



#TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons

THE IMPORTANCE OF ATTENDANCE

It is no secret, that non-attendance is one of the single biggest blockers to achievement, which is why improving the attendance of our students remains a whole school priority.

Good attendance at school is crucial for several reasons:

- **Academic Achievement:** Regular attendance is strongly linked to higher academic performance. There is no substitute for high quality face to face teaching.
- **Long-term Impact:** The effects of good attendance extend beyond school years. Students who attend school regularly are more likely to pursue higher education and have better career prospects.
- **Preparing for Adulthood:** Being present in school allows students to develop essential life skills, such as time management, responsibility, and social interaction. These skills are critical for success both within and out of the classroom.
- **Well-being:** Regular attendance helps students build and maintain relationships with peers and teachers, which is important for their social and emotional development.
- **Future Opportunities:** Consistent attendance can influence future opportunities, including college admissions and job prospects. Employers and educational institutions often look at attendance records as an indicator of reliability and commitment.

Maintaining good attendance at school is essential for academic success, personal development, and future opportunities. As a school, we believe that the secret to success for our students is working together and in partnership with our families. If you are struggling to encourage your child to attend, please do reach out for support. We have dedicated staff who are here to help and support. If you require any support, please do contact us at MHSinfo@consilium-at.com



100%



ATTENDANCE MATTERS

The Importance of Balancing Leisure and Study



Balancing schoolwork and leisure activities, such as playing games, can be challenging. However, maintaining this balance is essential for both academic success and personal well-being. With the right approach, it is possible to enjoy leisure time while staying on top of school responsibilities.

For many, games - whether video games, board games, or sports - are more than just a pastime. They provide a way to unwind, socialise, and recharge from the pressures of school. However, the real challenge lies in ensuring that leisure activities do not interfere with academic priorities. The key to this balance is effective time management.

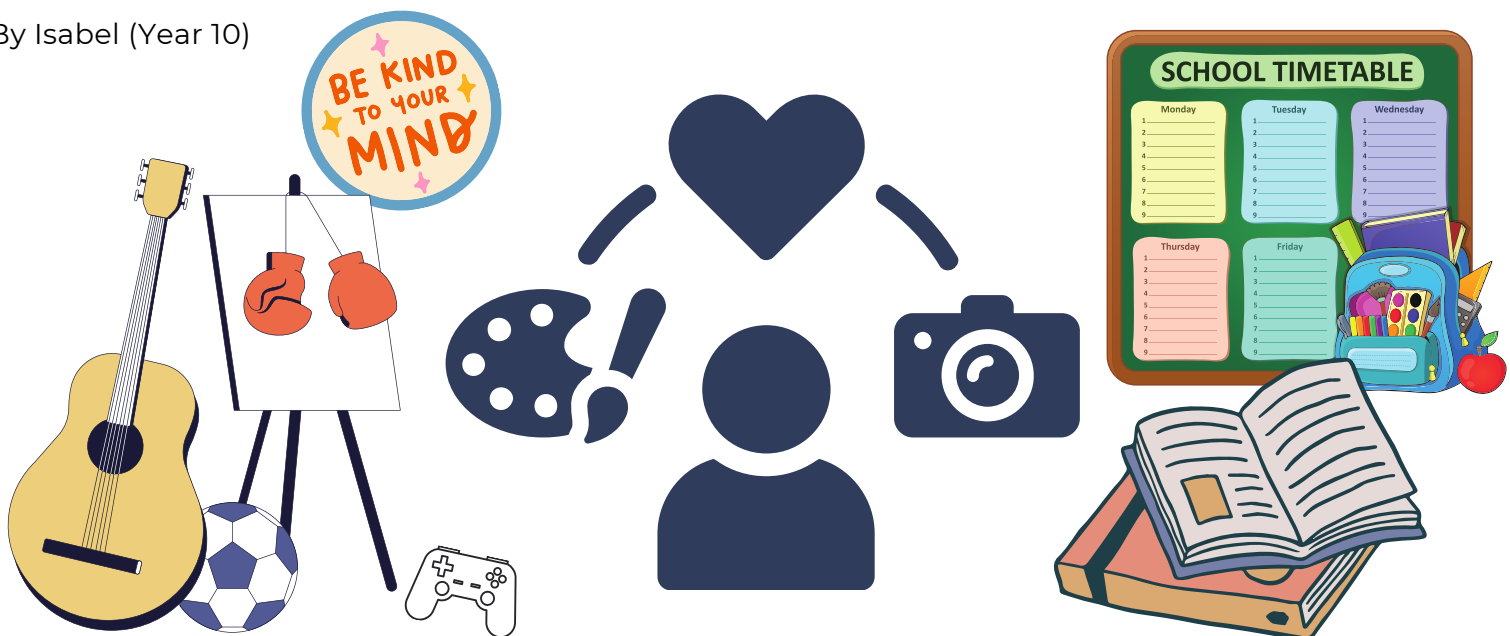
A well-structured schedule is crucial. Allocating dedicated blocks of time for study and relaxation ensures that both areas are addressed without conflict. For instance, setting clear goals for assignments or test preparation helps create a sense of accomplishment, making leisure time a reward rather than a distraction. When gaming is treated as a motivator, it becomes an enjoyable and purposeful break rather than a hindrance to schoolwork.

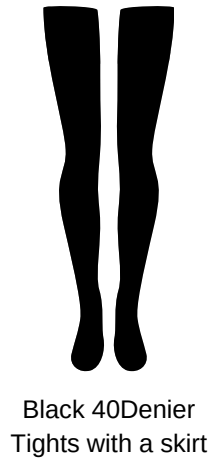
Our school also encourages pupils to embrace their love for games through a dedicated gaming club. This club provides a space where students can come together to share their interests and even explore exciting games like the infamous Dungeons and Dragons board game.

Equally important is setting boundaries for leisure time. Without limits, activities like gaming can easily take up more time than intended, negatively impacting school performance. By creating a routine that includes short gaming breaks between study sessions, it is possible to stay focussed and refreshed. These breaks not only make studying less overwhelming but can also help improve concentration.

In the end, the balance between leisure and study comes down to self-discipline. Staying organised and mindful of priorities allows you to enjoy relaxation without compromising schoolwork.

By Isabel (Year 10)





BACK TO SCHOOL JANUARY UNIFORM REMINDERS

No trainers or
trainer style
shoes



Sensible
school bag



No hooded tops



Not wearing the correct uniform will result in a consequence being issued. Parents/Carers will be informed via ClassCharts if this is the case. #TheMoorsideWay #DressSmartThinkSmart



Pencil Case



Student Planner



Knowledge Organiser



Reading Book and
Reading Ruler



Do not forget, we have our Pre-Loved uniform recycling scheme and have had many items of good quality uniform handed in for re-use. If you would like to enquire about these and find out what is available please email MHSinfo@consilium-at.com All items are available free of charge and we find many students and families bring items to swap, which really helps everyone out. We have done as much as possible to continue to keep the cost of our uniform down. Students do not have to wear a branded PE kit as long as the items they are wearing are navy blue. We have also provided our new Year 7 and Year 11 students with a new tie. Should you require any support with the purchase of the uniform, please do not hesitate to contact us at MHSinfo@consilium-at.com where we will be happy to help.

Do not suffer in silence this Christmas Period

Message from SIASS

On 23.12.24 and 24.12.24 SIASS have one member of staff on duty who will be focusing on answering e-mails that come into SIASS, telephone calls and referrals. We will prioritise things that seem more urgent and consider whether some queries may be able to be picked up after the break. Please remember SIASS is not an emergency service, and will signpost to other areas where you can get more immediate help for serious concerns.

SIASS will close from 25.12.24 - 01.01.25 (inclusive). There will not be anyone available to speak to over this period. However, if you call 0161 778 0343/0161 778 0349 you will be directed to national organisations that may assist you.

On 02.01.25 and 03.01.25 SIASS will again have one member of staff who will be triaging calls, e-mails and referrals and prioritising what needs a more urgent responses. Over this period SIASS will not be able to attend any meetings or offer any additional support outside of core advice, but they can follow this up in the New Year. Normal service will resume on 06.01.25.

The first in-person drop-in of 2025 is on Friday 10.01.25, 10am-2pm, at Swinton Gateway.

Ways to get in touch with SIASS

Online referral form: [Salford Information Advice and Support Services \(SIASS\) referral form](#). This is their preferred method as it allows them to gather all the information they need

E-mail: SIASS@salford.gov.uk. You can e-mail the inbox and someone will respond within 48 hours.

Telephone: 0161 778 0343/0161 778 0349. You can leave a voicemail and someone will aim to respond within 48 hours.

Facebook: Do not message Officers or SIASS directly on Facebook from 21.12.24-05.01.25 as they won't be checked.

Other sources of support

- IPSEA helpline: <http://www.ipsea.org.uk/call-in-helpline>. 0300 222 5899
- Contact: <http://contact.org.uk>. 0808 808 3555.
- SEN! SOS: <http://sossen.org.uk>. 020 8538 3731.



Who to contact...

Safeguarding/child protection issues

The Bridge Partnership can be contacted by telephone on 0161 603 4500 from 8.30am to 4.30pm. If you need to speak to somebody about your referral of concern outside these hours, please call the Emergency Duty Team on 0161 794 8888.

All referrals and request for support concerning the welfare or safety of a child must go through the Bridge Partnership via their online portal:

<http://childrensportalehm.salford.gov.uk/web/portal/pages/home>



Contacting Moorside High School

Moorside High School will be closed over the Christmas break, and will re-open for staff on Monday 6th January and Tuesday 7th January at 08:25 for students.

Should you require any support over the Christmas break, you can use the anonymous online reporting tool - SHARP, which can be accessed via the school website or the Speak Up, Speak Out platform.

The SHARP System

The MHS Info email inbox, will be monitored less frequently over the break, so responses to concerns raised via this platform may take a little longer to receive a response.

A campaign poster with a dark blue background. At the top left, a speech bubble contains the text 'Something not right, or have a good idea, would you like to make a difference...'. Below it is a megaphone icon. In the center, a large white speech bubble contains the text 'SPEAK UP, SPEAK OUT'. To the right of this is a smaller speech bubble with 'TALK TO US'. Below the main speech bubble is a QR code. At the bottom, a row of white silhouettes of people is shown, with one person holding a sign that says 'SPEAK UP, SPEAK OUT #TEAMMOORSIDE'. In the bottom right corner, text reads 'Your name & email will be registered when you log a comment'. The Consilium Academics logo is in the top right corner.



Wellbeing in Winter

As we say goodbye to textbooks and say hello to the winter half term, it's the perfect time to focus on our wellbeing. The winter season brings chilly weather, holiday cheer, and, of course, a well-deserved break from school. So, let's dive into some tips on how to make the most of this time and keep our mental and physical health in balance.

1. **Unplug and Recharge:** Let's face it—constant screen time can be draining. Take this opportunity to unplug from the digital world. Put your phone on silent, step away from the computer, and indulge in some screen-free activities. Whether it's reading a book, going for a walk, or trying your hand at a new hobby, disconnecting can do wonders for your mental health.
2. **Catch Up on Zzz's:** Sleep often takes a backseat during the school year. Now's the chance to catch up on those much-needed sleep. Establish a relaxing bedtime routine, create a cosy sleep environment, and aim for a solid 8 (or 12 if your parents allow it!) hours each night. A well-rested mind is better equipped to tackle the challenges that lie ahead.
3. **Get Moving:** Winter doesn't have to mean staying in. Engage in some form of physical activity, whether it's a brisk walk, a dance session in your room, or a winter sport. Exercise releases endorphins, those feel-good hormones that can help fight stress and boost your mood. Plus, it's a great way to counterbalance the extra holiday treats!
4. **Connect with Loved Ones:** The holidays are all about spending time with loved ones. Whether it's family, friends, or even that cousin you only see once a year, make an effort to connect. Share stories, play games, and simply enjoy each other's company. Strong social connections are a key factor of overall wellbeing.
5. **Reflect and Set Goals:** Take some time to look back on the past year. What were your achievements? What lessons did you learn? Use this time to set realistic and positive goals for the upcoming year. Having a sense of purpose can bring lots of motivation.
6. **Practice Mindfulness:** The holiday season can sometimes be overwhelming. Practice mindfulness to stay grounded in the present moment. Whether it's through meditation, deep breathing exercises, or simply taking a moment to appreciate the beauty around you, mindfulness can help reduce stress and promote a sense of calm.
7. **Indulge in Self-Care:** Treat yourself to some well-deserved self-care. Take a long, relaxing bath, pamper yourself with a face mask, or spend an afternoon doing things that bring you joy. Remember, self-care is not selfish—it's a necessary investment in your own wellbeing.

As we embark on this winter break, let's prioritise our mental and physical health. By incorporating these tips into our daily routine, we can ensure a well-rounded and fulfilling holiday season. Here's to a joyful break and a rejuvenated return to school in the new year!



Take Care
OF
YOURSELF



It's Christmas Time – Parents guide to help keep children safe online

It's Christmas Time!



A Parent's Guide to Social Media



A Parent's Guide to Sharing Pictures



A Parent's Guide to Gaming



A Parent's Guide to Online Grooming



scan the QR code with your phone's camera to see the guides on our website



A Parent's Guide to Live Streaming



A Parent's Guide to Online Influencers



A Parent's Guide to Fake News



A Parent's Guide to Privacy Settings

It's always best to be prepared

Many parents may be planning to give electronic gadgets to their children this festive period.

Our guide is designed to help parents take a realistic approach to help keep their children safe when using the internet, social media and playing online games.

Scan the QR code to find out more.

Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Developed in partnership with



www.skipssafetynet.org



Merry
Christmas

From
Team Moorside



Contact us:

Email: MHSinfo@consilium-at.com

Phone: 0161 804 4022

Website: www.moorsidehigh.co.uk



Moorside
High School

Enriching Lives, Inspiring Ambitions