

November 2021

Dear Parent / Carer

Year 11 Music – Intervention Sessions / Support Plan

As you are aware, the school runs intervention sessions to support pupils throughout their GCSE level study. In order to support your child to achieve their full potential in music, we will now be running intervention sessions which aim to support pupils in the three key areas of the course – **composition**, **performance**, **and listening/appraising**. These sessions will run as follows:

Composition (30% of total credit,	November/December 2021.
coursework assessed)	When: Monday lunchtimes.
	Where: <i>B211</i> .
	Who: Groups of 4, alternating weekly.
	Aim: To have completed the majority of composition coursework by
	the Christmas holidays.
Performance (30% of total credit,	January/February 2022
coursework assessed)	When: Monday lunchtimes.
	Where: <i>B211</i> .
	Who: Groups of 4, alternating weekly.
	Aim: To be prepared to complete final recordings in early March.
Listening/Appraising (40% of total	February 2022 Onwards
credit, exam assessed)	When: Monday lunchtimes/ after school (tbc)
	Where: <i>B211</i> .
	Who: All pupils.
	Aim: To provide further support and input in the run up to the GCSE
	Music final examination.

Further intervention sessions will be offered to a targeted group of pupils throughout the year to help support them in their understanding of music theory. These sessions will take place on **Tuesday lunchtimes** in B211. Intervention groups, and the dates on which your child is required to attend will be relayed to pupils, parents and staff alongside this letter.

In order to support pupils with their independent study, your child will be provided with a *WJEC/Eduqas GCSE Music Revision Guide*, as well as a number of additional resources I have compiled in the form of a revision booklet. Pupils will be asked to sign for these resources upon receipt of them, and will be expected to bring these to all music lessons.

There are also a number of ways in which you can support your child throughout their studies in music:

- Encourage your child to practice their musical instrument regularly as part of their daily routine.
- Encourage your child to utilise the musical facilities at school, which will be available for use at lunchtimes (except Fridays).
- Encourage your child to start revising early, and make regular use of the resources provided.
- Check your child's homework planner regularly, and ensure that all homework has been completed.
- Play / listen to a wide variety of musical genres and styles at home.

Thankyou in advance for your time and support, and please do not hesitate to contact me should you have any questions or concerns.

Yours faithfully

Mr J Sharples Teacher of Music

















