



#TeamMoorside Parent Update 06.05.22

Dear Parent/Carer,

This week we have delved deep into History, during our Year group assemblies.

Celebrating 'Local History Month', Mrs Leadbeater has shared the history of Moorside High School with our students. Students were informed that after the East Lancashire Road was built in 1929, to meet the increase in demand for road travel between Liverpool and Manchester, and the increase in housing along the road, a new school was needed in Salford. This new school was Moorside High School, which was opened to 483 'scholars' on the 8th January 1934. The school was on the south side of the East Lancashire Road at a cost of £50,000. Known as 'Moorside Council School'. There were four separate schools on one site with a Headmaster and Headmistress. The school was established to serve the local community with the aim of creating pupils who would eventually undertake a wider range of jobs than those on offer in the local area and bring prosperity to the area.







Students were surprised to hear that at the outbreak of the second world war, the school closed for seven weeks to allow pupils to help Swinton prepare for war and for an air raid shelter to be built on the grounds. This was the longest closure until the Covid pandemic. On 13th August 1973 'Moorside Council School' closed its doors for the last time and after the summer holidays in September 1973, it reopened as 'Moorside High School'.

Over the years, we have seen some notable people being educated at Moorside High School, but I think the biggest surprise was students seeing the school photographs of some of our current staff, as students back in the day.... We are keen to keep the history of Moorside High School alive and we would love to hear from any past student to build up our alumni links. You can contact the school via MHSinfo@consilium-at.com

Moorside High School has continued its journey for many years, but this week has been a milestone in its history. To have our Ofsted report published, praising the work of our students and staff, and rating our school as 'Good' is a huge achievement. What I am most proud of is that the inspectors recognised that our students are friendly, welcoming, and polite. I truly believe that our students are a credit to the school, and I am delighted that Ofsted have recognised what a wonderful school Moorside is. This report is a strong platform for further improvements, and I am excited to lead the school in its next successful chapter.

Thank you for your continued support, have a lovely weekend.

Mrs Ryles-Dean Headteacher

Mental Health Awareness Week

Mental Health Awareness week takes place next week. As a school, we will be linking in with the Mental Health Foundation and raising awareness of the impact of loneliness on our mental wellbeing and the practical steps we can take to address it. Loneliness is affecting more and more of us in the UK and has had a huge impact on our physical and mental health especially during the pandemic. As a school we are currently working towards becoming an 'Emotionally Friendly School'. 'Emotionally Friendly School' is a flexible whole-school approach to improving young peoples' emotional health and well-being. An emotionally friendly school can effectively identify and respond to a broad range of emotional needs of students and staff, raising their well-being to enable them to succeed and thrive. We are excited about this project, and we will communicate our progress as we work through the process to be accredited as an Emotionally Friendly School. As part of this process, we have been asked to collect data from children and staff in school to help measure the impact of this work. For more information, please click here. If you do not want your child to be involved in this process, please opt out by completing the form on the letter.

We also have a group of students who are starting a bespoke well-being programme with the Rio Ferdinand Foundation, this programme will deliver sessions on how students can look after their own well-being and we are eager to see the impact of this programme on the young people involved.

Knowledge Organisers

All students have a Knowledge Organisers folder. Used well, a knowledge organiser can support students in grasping the foundational concepts that will pave the way for future learning. Used badly, then it is little more than a list of disassociated, indigestible facts. Once the most important facts and concepts have been taught, the knowledge organiser can be used as the basis for retrieval practice. The act of retrieving knowledge, increases the likelihood that it will be remembered next time, and the harder it is to recall this knowledge, the more powerful the effect. Studies show that the best way to revise is to repeatedly test yourself; it is a far more powerful method than rereading or restudying the material. We are encouraging all students to use their knowledge organiser and ensure they have them in school every day. We would appreciate your support in ensuring students have a bag large enough to carry their equipment, knowledge organiser, books, and planner. If your child is struggling to get a suitable school bag, please do contact their Head of Year who will be able to support you with this. Students will receive a consequence if they do not have the correct equipment, knowledge organiser and planner with them.

DFE visiting the school

On Thursday this week, the DFE on behalf of No. 10 Downing Street, visited the school to film our thoughts around the latest School Bill which will be part of the Queens Speech in Parliament next week. Our Year 10 students that took part, were unbelievable. The short film will be released via the DFE social media platforms and will be pushed out on social media by Downing Street. This was a great opportunity for Moorside High School, and we are extremely proud of the staff and students that took part.

Consilium Activities

We are seeing more and more activities for students across our family of Consilium schools. On Friday this week, all year 10 students across all our nine schools, took part in a Consilium trust wide careers talk by David Barker. David is an internet and social entrepreneur. Students were really engaged during the talk and thoroughly enjoyed the question and answer session that followed. Next week, we are excited to see our Moorside Debate team go up against Ellesmere Park High School, and I look forward to updating you next week on the outcome and theme of the debate.

Sporting Activities

As someone who is not especially interested in Football, I was fully engaged in the Salford School Cup final last Friday. A huge well done to our Year 7 team who won 2-0. A very well-deserved win for Moorside High School. We will be posting a gallery of images from the event on our website next week.

This weekend we have some of our Year 10 Netball players off to Condover Hall for a weekend of Netball. They will be involved in a Netball Tournament and activities. We wish them the best of luck and cannot wait to hear all about their experience at Condover Hall.

WORD OF THE WEEK

TRANSFER (VERB)



TRANSFER

To move from one place to another.

"She was able to transfer her organisational skills to her new job."



Dates for your Diary

- 16th May 2022 Start of the external exam season
- 27th May 2022 School closes 14:55 for half term
- 6th June 2022 School reopens 08:30, for half term 6
- 28th June 2022 Year 11 leavers assembly and Prom
- 7th July 2022 Year 9 into Year 10 evening (time TBC)
- 12th July 2022 Pride of Moorside Awards evening
- 19th July 2022 Sports Day
- 21st July 2022 Team Moorside Day, Celebration Assemblies
- 22nd July 2022 School closes for the Summer 12:05
- Tuesday 6th September 2022 School Re-Opens

All term dates for the academic year, 2022-2023 can be found on the school website or by clicking here

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram - moorsidehighofficial

Consideration Aspiration Resilience Equality