May 2022
Dear Parents and Carers
At Moorside High school it is our intent:
"To ensure every student leaves us ready for their next successful chapter with students attending university or starting a fulfilling career. We enrich lives and inspire ambitions to ensure students thrive in the world around us".

Firstly, can I thank you for all the support you have given us throughout the year so far. I have analysed the first Mathematics GCSE Paper and it is clear to see the strong direct link between the advanced information produced by the exam board and the GCSE Paper the students were examined on. We feel that students went into Paper 1 with confidence because of how well we prepared for it, we aim to continue that success for Paper 2 and Paper 3 . I am writing to you to highlight some important upcoming intervention sessions which are vital in preparation for the remaining Mathematics Papers, also I want to provide the advance information guidance, so you can support mathematical progress at home. I would like to reiterate the importance of attendance to these extracurricular sessions, as well as attendance to the regular school day.

## Paper 2 - Tuesday $7^{\text {th }}$ June

A dedicated session for Paper 2 will take place on Saturday $4^{\text {th }}$ June, 10:00-13:00, the session will be led by the class teacher or subject specialist. Refreshments will be provided.

## Paper 3 - Monday $13^{\text {th }}$ June

A dedicated session for Paper 3 will take place Saturday $11^{\text {th }}$ June, 10:00-13:00, the session will be led by the class teacher or a subject specialist. As a reward for attending this session, pizzas will be ordered for students who complete the session.

We will continue to provide all other in-school preparation sessions, after school intervention sessions and pre-exam workshops.

Attached to this letter is the advanced information provided by the exam boards. Students have been provided with these, however we thought it would be beneficial for parents/carers to also see this list to assist in revision. These lists are split into higher and foundation, then by content area.

We hope that you will support and encourage your child to accept the invitation to attend the extra sessions we are providing.

Yours faithfully
MrJ Pinches
Director of Mathematics

Advanced information provided for Paper 2 Foundation, grouped by content strand. Topics in bold are cross over questions, which will be at the end of the Paper and higher difficulty.

| Paper 2F - grouped by content area |  | Paper 2F - grouped by content area |  |
| :---: | :---: | :---: | :---: |
| Number (*see Ratio - some overlap of topic areas) |  | Ratio, proportion and rates of change (*see Number - some overlap of topic areas) |  |
| Arithmetic | Money | Conversions | Mass, time, area |
|  | Negative number |  | Scale drawing |
| Fractions | Fraction arithmetic | Percentages | Decimal to percentage |
|  | Order fractions |  | Percentage profit |
| Properties | Order integers |  | Depreciation |
|  | Multiples | Ratio | Write as a ratio |
| Approximation and estimation | Rounding |  | Use of ratio |
|  | Error interval | Proportion | Direct proportion |
| Other | Mathematical symbols |  | Currency conversion |
| Algebra |  | Geometry and measures |  |
| Manipulation | Simplification | Shape | Polygons |
|  | Expansion of bracket |  | Circles |
|  | Factorisation |  | Parallel and perpendicular lines |
|  | Laws of indices |  | Transformations |
| Equations and inequalities | Linear simultaneous equations | Angles | Angles in a triangle |
| Graphs | Coordinates |  | Vertically opposite angles |
|  | Straight line graph | Length, area and volume | Area of a rectangle |
| Functions | Number machines | Probability |  |
|  |  | Probability | Tree diagram |
|  |  |  | Combined events |
|  |  | Statistics |  |
|  |  | Diagrams | Interpret graph |
|  |  |  | Two-way table |
|  |  |  | Frequency table |
|  |  | Measures | Mode |
|  |  |  | Median |
|  |  |  | Mean |

Advanced information provided for Paper 3 Foundation, grouped by content strand. Topics in bold are cross over questions, which will be at the end of the Paper and higher difficulty.

| Paper 3F - grouped by content area |  | Paper 3F-grouped by content area |  |
| :---: | :---: | :---: | :---: |
| Number (*see Ratio - some overlap of topic areas) |  | Ratio, proportion and rates of change (*see Number - some overlap of topic areas) |  |
| Arithmetic | Four operations | Conversions | Time |
|  | Negative numbers |  | Compound units |
| Fractions | Fraction of an amount |  | Scale drawing |
|  | One amount as a fraction of another | Percentages | Percentage to fraction |
|  | Equivalent fractions |  | One quantity as a percentage of another |
| Properties | Factors |  | Percentage decrease |
|  | Lowest Common Multiple |  | Reverse percentage |
| Powers and roots | Square root | Ratio | Write as a ratio |
| Approximation and estimation | Rounding |  | 1 : n form |
| Other | Calculator use | Proportion | Direct proportion |
| Algebra |  | Compound measures | Average speed |
| Manipulation | Simplification | Geometry and measures |  |
|  | Expansion of bracket | Shape | Triangle properties |
|  | Factorisation |  | Quadrilaterals |
|  | Substitute values |  | Triangular prism |
|  | Change subject of a formula | Angles | Angle properties of parallel lines |
|  | Forming an expression |  | Angles in a triangle |
| Equations and inequalities | Linear equation |  | Vertically opposite angles |
|  | Form an equation |  | Bearings |
| Sequences | Linear sequence | Length, area and volume | Area of a triangle |
| Statistics |  |  | Area of a trapezium |
| Diagrams | Frequency polygon | Pythagoras's Theorem and Trigonometry | Pythagoras's Theorem |
| Measures | Median | Probability |  |
|  | Range | Probability | Probability scale |
| Population | Comparison of distributions |  | Probability |

Advanced information provided for Paper 2 Higher, grouped by content strand. Topics in bold are cross over questions, which will be at the start of the Paper.

| Paper 2H-grouped by content area |  | Paper 2H - grouped by content area |  |
| :---: | :---: | :---: | :---: |
| Number (*see Ratio - some overlap of topic areas) |  | Ratio, proportion and rates of change (*see Number - some overlap of topic areas) |  |
| Approximation and estimation | Error interval | Conversions | Area |
| Other | Use of a calculator | Percentages | Depreciation |
| Algebra |  | Ratio | Use of ratio |
| Manipulation | Simplification | Proportion | Direct proportion |
|  | Expansion of bracket |  | Currency conversion |
|  | Factorisation |  | Inverse proportion |
|  | Laws of indices | Compound measures | Pressure |
| Equations and inequalities | Linear equation | Geometry and measures |  |
|  | Equations of parallel lines | Shape | Transformations |
|  | Form an equation | Angles | Circle theorems |
|  | Quadratic inequality | Length, area and volume | Area of a rectangle |
| Graphs | Coordinates |  | Volume of composite solid |
|  | Transformations of functions | Pythagoras's Theorem and Trigonometry | Sine and Cosine Rules |
|  | Graphs of trigonometric functions | Probability |  |
| Functions | Inverse and composite functions | Probability | Venn diagram |
|  |  |  | Probability from a Venn diagram |
|  |  | Statistics |  |
|  |  | Diagrams | Box plot |
|  |  | Measures | Lower and upper quartiles |
|  |  | Populations | Compare distributions |
|  |  |  | Capture-recapture method |

Advanced information provided for Paper 3 Higher, grouped by content strand. Topics in bold are cross over questions, which will be at the start of the Paper.

| Paper 3H-grouped by content area |  | Paper 3H-grouped by content area |  |
| :---: | :---: | :---: | :---: |
| Number (*see Ratio - some overlap of topic areas) |  | Ratio, proportion and rates of change (*see Number - some overlap of topic areas) |  |
| Arithmetic | Negative numbers | Conversions | Time |
| Properties | Laws of indices | Percentages | Percentage decrease |
| Approximation and estimation | Bounds |  | Depreciation |
| Other | Product rule for counting |  | Reverse percentage |
| Algebra |  | Ratio | Write as a ratio |
| Manipulation | Simplification |  | 1:n form |
|  | Expansion of bracket |  | Share in a ratio |
|  | Substitute values | Proportion | Direct proportion |
|  | Difference of two squares | Compound measures | Average speed |
|  | Expansion of brackets | Growth and decay | General iterative processes |
|  | Change subject of a formula | Geometry and measures |  |
|  | Forming an expression | Angles | Circle theorems |
|  | Algebraic fractions | Length, area and volume | Area of a trapezium |
| Equations and inequalities | Set up and solve equation |  | Similar triangles |
|  | Simultaneous equations linear/quadratic | Pythagoras's Theorem and Trigonometry | Pythagoras's Theorem |
| Graphs | Gradient of a straight line graph |  | Trigonometry |
|  |  |  | Trigonometry in 3-D |
|  |  | Column vectors | Column vectors |
|  |  | Probability |  |
|  |  | Probability | Dependent combined events |
|  |  | Statistics |  |
|  |  | Diagrams | Frequency polygon |
|  |  |  | Histogram |

