Young Geographer of the Year Competition 2022

Royal Geographical Society

with IBG

Advancing geography and geographical learning

Geographical

Where, how and why



Throughout the pandemic our ability to travel near or afar has been severely limited. This year, to encourage young people to widen their geographical horizons, whether locally or much further afield, the Society is asking pupils where, how and why.

Where? Where might you want to travel to? We'd like you to give a geographical overview of the place you'd like to visit. It doesn't matter if the place is local to you or much further afield, we'd like you to give its geographical overview and share your understanding of its key physical and human features.

How? How would you get there and what reasons might you give for the type/s of transport you might use? Is the place a short walk away or somewhere that would require transport to take you beyond the UK?

Why? What makes this place geographically interesting, important or meaningful to you?

Entering the competition The competition has four categories.

- Key Stage 2 (pupils aged 7-11)
- Key Stage 3 (pupils aged 11-14)
- Key Stage 4 or GCSE (pupils aged 14-16)
- Key Stage 5 or A Level (pupils aged 16-18)

Students should enter the Key Stage category they will be in on 30 June 2022.

The deadline for receipt of all entries is Monday 3 October 2022 at 5.00pm. Entries received after this time will not be accepted. We encourage schools to run an inhouse competition and only send their top 10 entries into the national competition. Due to the volume of entries the Society cannot enter into correspondence about individual entries. We will contact you/your student if you/they are selected as a winner.

All entries **must be made as an online submission via our website** (www.rgs.org/ygoty2022). Submissions can be made by individual students or teachers. Teacher and school contact details must be provided.

Entries must use the file name/type requirements specified on the online application form, or they cannot be considered. If you are a teacher sending in entries, please also note how many students in your school took part in the competition. We cannot accept or judge any entries by post.

General entry criteria

International/Home Schooled applicants are very welcome to apply, as long as they fall into the relevant age categories by time of submission.

KS2, KS3 and KS4 students will to produce an **A3 size** entry. This can be handmade (then submitted electronically using a scanned copy or photograph) or using PowerPoint, Word, Publisher or PDF, etc. KS5 students will produce an <u>Esri Story Map</u> containing no more than 1,500 words.

(KS2: England, Northern Ireland & Wales 7-11) (Scotland P6/7 S1) Criteria: Describe two or more features using annotated images or diagrams.

(KS3: England, Northern Ireland & Wales 11-14) (Scotland S1, S2 & S3 & S4) criteria: Describe four or more features using annotated images or diagrams.

(KS4: England, Northern Ireland & Wales 14-16) (Scotland S3/4 Nat 3/4/5) criteria Describe at least six geographical features using annotated images, data and diagrams.

(KS5: England, Northern Ireland & Wales 16-18) (Scotland S4/5/6 Nat 3/4/5)criteria: Describe and discuss multiple geographical features, through a strong use of annotated images, diagrams and data. Submitted as an Esri Storymap.

All entries should address this year's theme and must meet the following criteria:

- A well-annotated and informative geographical overview
- Good use of images, data and other sources
- Excellent attention to spelling, punctuation and grammar
- Use of accurate geographical terminology
- Original and independently produced class sets of identical entries or entries which have copied information from other sources, such as the internet, will not be accepted
- \bullet If produced electronically, please use a minimum font size of point 10

We **do not** have a preferred style for submissions. We are looking for eye-catching, innovative, informative and accurate submissions which show off the geography around where you would like to go to, how you'd get there and why this particular place.

Good luck!







