



#TeamMoorside Parent Update 03.02.23

Dear Parent/Carer,

This week we have seen some fantastic activities taking place within Team Moorside. There was a hive of activity in the food rooms for the GCSE exam practical, I am just disappointed that I missed out on the tasting session! There are certainly some budding chefs in Year 11! Our students are at the heart of all we do within school, and I want to ensure that we continue to work on the wider curriculum and engage them all in the extra-curricular activities and clubs that are on offer. I have been informed this week that there will be a staff versus students Chess competition in the coming weeks and I am very excited to put my skills to the test...

Thursday was Time to Talk Day, this was an opportunity for all of us to talk about mental health, not just people who work in the field or are trying to manage their own mental health on a daily basis. One of four people are affected by mental health and not feeling able to talk about it can be one of the worst parts. Talking about mental health can improve relationships, aid recovery, and take away stigma linked to mental health difficulties. Conversations can be extremely powerful, helping to create supportive communities where we can talk openly about mental health and feel empowered to seek help when we need it. We are very keen to get Moorside Talking and will be focusing our work on this over the coming months.

This month is also LGBTQ+ history month and students have had assemblies this week from Salford Youth Service to raise awareness of this, students have engaged in this really well and have been signposted to our in-house Pride group that meets every week. For more information around this please see Mrs Henn.

[Please click here to access LGBTQ+ History Month information](#) #Behind the Lens

Finally, I cannot express how proud we are of all our students, this week I have been privileged to see our school council meet to look at ways to continually improve the school. They have designed a Microsoft form to complete a student voice and will be looking at a plan to roll this out across school so students can voice their opinions. Speak up, Speak Out. The council are also looking at a plan to raise some funds over Valentine's week to share some positivity around the school. It is great to see these students working together with us demonstrating our school values of **C**onsideration, **A**spiration, **R**esilience, and **E**quality. This group of students will also be representing us at our second Consilium council meeting with the other nine schools across our trust. Students are looking forward to feeding back the work they are doing at Moorside and networking with students across Consilium.

Thank you for your continued support.

Have a lovely weekend.

Mrs Ryles-Dean
Headteacher

Year 9 Parents/Carers Evening – Tuesday 7th February 2023, 15:30-18:00

Information about Year 9 parents/carers evening can be accessed here [Year 9 Parents Evening](#). Bookings for the face-to-face event are made via school cloud.

National Apprenticeship Week

6-12th February is [National Apprenticeships Week!](#)

Apprenticeships are available for students after Year 11 and involve work-based learning; paid employment with a company whilst training towards accredited qualifications that are related to the job role. Apprenticeships can present an exciting alternative to full-time college or university study, with some apprenticeships being available right up to degree or postgraduate level! [Please click here](#) to visit our school website to find out more information. Mr Farmer has also created a [virtual apprenticeship bulletin board](#) which will be updated weekly and we have an apprenticeship workshop on Monday morning during PSHE. If you have any questions around apprenticeships, please do not hesitate to contact Mr Farmer.

The Hidden Curriculum

This week, we have focused staff training on "The Hidden Curriculum" and building literacy, numeracy and capital culture throughout the school. At Moorside High school, we believe that curriculum is the total learned experience of the child: formal, informal, within the classroom and beyond. It is of high importance to us that we teach every child in our school to speak, read, write and understand a good level of standard English so that they can articulate themselves properly as they take their next steps into the wider world. With that in mind, our hidden curriculum includes teaching our students the principles of oracy, extended writing, redrafting, reading and vocabulary training within every subject area. We also know that confidence in numeracy is a precondition of success across the board and are ensuring students are challenged to think mathematically in their lessons. We have high expectations for our students, and we are proud to be supporting their development in these critical areas, to complement and enhance their knowledge base. In addition to our ambitious and rigorous curriculum, we aim to introduce all pupils to the best that has been thought and said and build an appreciation of human creativity and achievement across the disciplines. We'll be talking more about our hidden curriculum as we develop our practice so look forward to hearing about all the work going on in school. If you would like to find out more information, please do not hesitate to contact MHSinfo@consilium-at.com

Year 11 Exam Preparation

We have a new area on the school website now dedicated to supporting students with the exam preparation for science. Please [click here](#) to view the revision lists for each paper, and revision documents with interactive quizzes. All departments are currently preparing revision lists and these will be shared on the curriculum area of the school website.

What is my child learning in PSHE this term?

Year 7 - Puberty & Body Development - (Health & Wellbeing)

This unit will introduce students to the emotional, social, and physical changes that happen during puberty. Students will build on the knowledge they will have gained during KS2 on the different parts of the body. Year 7 are studying this unit at this point in order to support/ prepare our students for the important transition of puberty.

Topics include:

- Puberty in both boys and girls
- Personal hygiene
- Self-esteem and empowerment
- Assertiveness, consent, and hormones

Year 8 - LGBTQA+ (Celebrating Diversity and Equality)

This unit builds on the work students completed in Year 7 on prejudice, discrimination and stereotypes. They will explore what LGBTQA+ is and how to support members of the community within school.

Topics include:

- Supporting the LGBTQA+ community
- Homophobia in schools and society
- Challenging homophobia and transphobia
- Coming out

Year 9 - Health and Wellbeing (Body confidence)

This unit builds on the work students will have completed at primary school and in both years 7 & 8.

Topics include:

- Self-esteem and bullying
- Dealing with grief and loss
- Media and airbrushing
- Cancer prevention and healthy lifestyles
- Online bullying

Year 10 - Relationships and Sex Education (Warning, relationships and Sex education)

This unit acts to provide valuable learning on matters to do with Sex, the Law and Consent. This will build on knowledge from the Relationship's unit students will have studied in Year 9 and will recap areas such as Consent.

Topics include:

- Sexting Nudes
- Porn
- Relationships, sexual abuse, and rape
- Domestic abuse and violence
- Campaigning against FGM

Year 11 - Staying Safe Online and Offline (Violence, Crimes and Seeking Safety)

This unit acts to prepare students with issues they may face when leaving school.

Topics include:

- New Psychoactive Drugs (NPS)
- Festivals and Drugs
- War on Drugs
- Cosmetic and Aesthetic procedures
- Online Footprint - virtual reality and live streaming

Attendance Matters

As you are aware, we are having a huge push on attendance and ensuring that standards are kept high. Thank you to all our parents/carers that are supporting this drive to ensure that students are in school on time, in full school uniform and have all their equipment with them (including, planner, knowledge organiser and reading book). If you require any support in ensuring your child has everything they need, please do contact your child's Head of Year - Well done to Pankhurst House, who came top of the Attendance League this week. We are looking forward to the rewards assemblies in the last week of the half term to celebrate our top 'most improved' attendees along with our top BFL students.

Consilium Academies Engagement Survey

As you may be aware Moorside High School is part of Consilium Academies Trust. At Consilium Academies they are deeply committed to serving their communities, this is reflected in an integral part of their mission statement which is, 'a dedication to do all we can for the communities we serve.' On Monday 23rd January a link via text was sent inviting you to take part in the annual Consilium Community Engagement Survey. Completing this survey gives you the opportunity to tell us how we are doing and where our priorities should be placed. You are a vital member of our community, and we value your opinions and feedback as we strive to be even better and provide your children with great opportunities and the best education – allowing them to succeed both in the classroom and beyond. It is crucial that we receive as many responses as possible, so we gain a representative understanding of your views. Therefore, we will be giving away a £100 gift voucher to one lucky respondent to the survey. The deadline for submissions is the 24th February. We look forward to receiving your responses and hearing your thoughts. Can I also add, positive feedback is always welcome, our staff work hard every day, and getting reflective feedback in surveys like this does go a long way for them. We know that typically, you only fill in a survey if you are dissatisfied with something, please can we encourage you to also fill in the survey to highlight the good work that does take place every day and to share your positive thoughts of the school. Thank you in advance for your support with this. Please click to access the survey:

<https://forms.office.com/e/zJy2a7HF7u>

Puzzle of the week

Puzzle of the Week

Numeracy Puzzle of the Week

Tell your form tutor or maths teacher to get a card for a prize if you got the answer correct.

Four friends need to cross a bridge.
They start on the same side of the bridge.
A maximum of two people can cross at any time.
It is night and they have just one lamp.
People that cross the bridge must carry the lamp to see the way.
A pair must walk together at the speed of the slower person:

- Rachel: - takes 1 minute to cross
- Ben: - takes 2 minutes to cross
- George: - takes 7 minutes to cross
- Yvonne: - takes 10 minutes to cross

The fastest takes 17 minutes. Can you work out how it is done?

Word of the week

WORD OF THE WEEK

DILIGENCE
(NOUN)

DILIGENCE
EFFORT | THOROUGHNESS | DEDICATION | ATTENTION

A quality of someone who's working carefully and with a lot of effort.

"The staff carry out their duties with diligence and care."

Key Dates:

- Tuesday 7th February 2023 – Year 9 Parents/Carers Evening
- Friday 17th February 2023 – School closes for half term, 14.55
- Monday 27th February 2023 – School reopens 08:25

All term dates for the academic year, 22/23, 23/24 can be found on the school website or by [clicking here](#)

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CONSIDERATION **A**SPIRATION **R**ESILIENCE **E**QUALITY



Consilium
Academies
Enriching Lives, Inspiring Ambitions

IF YOU ARE A FORMER PUPIL WE WANT TO HEAR FROM YOU!

We are extremely proud of our Alumni.
When our students leave following completion of their GCSEs, they progress on to some incredibly exciting and far-reaching pathways.

By joining our Alumni network you can support and inspire the next generation.
Sign up by scanning or clicking the QR code.



Join our network today and help us continue to build our Consilium community!



#TeamConsilium