



#TeamMoorside Parent Update 28.04.23

Dear Parent/Carer,

How are we in the last week of April already? It is hard to believe that our Year 11 students will start their external exams in two weeks. With the exam season just around the corner we want to ensure that we are utilising every opportunity to support and encourage our Year 11 students to achieve their potential. To support parents, there is a section in the update this week around exam stress and how you can support your child. Before the Easter break, staff received training from an outside provider on supporting students with exam-based stress and anxiety. Students know that we are here to help, and if you or your child have any specific questions or are worried about the upcoming exams, please do contact us at MHInfo@consilium-at.com

Well done to our students in years 7, 8 and 9 who have begun their assessments this week, they have fully embraced these. The assessments are a good opportunity for both students and staff to identify any gaps in learning or misconceptions. The assessments will continue next week, and we know the students will continue to work hard to prepare for them.

On Monday, we had an external company visit Moorside High School to perform Macbeth to our Year 10 students. The students were a credit to us, and this opportunity will really enhance their understanding of this text for their GCSE English course. Thank you to the English department for organising this event and their commitment to making the English curriculum come alive.

Finally, a huge thank you to all the staff and families involved in our Year 10 Parents' Evening. It was a well attended evening and feedback was extremely positive. If you have any comments on how we can continue to improve our Parents' Evenings, please do feed back to us.

Next week, we have the King's Coronation to look forward to, and as a school we will be celebrating this on Friday with some nice surprises for the students. I will update you on these events in next week's update.

Thank you for your continued support, have a lovely Bank Holiday.

Mrs Ryles-Dean
Headteacher

The Moorside Way

Next week, we will be continuing to drive forward our high standards and reminding students what our expectations are at Team Moorside. The 'Moorside Way' is to wear correct uniform and we would really appreciate your support with this. Please ensure your child is not attending school in trainers, and that they have their blazer and a suitable school bag to carry their books, planner, and knowledge organiser. If you need any support in providing these items, please do contact your child's Head of Year.

Industrial Action - NEU Planned Industrial Strikes – Tuesday 2nd May 2023

Polite reminder, the national planned industrial action strike by teachers in the National Education Union (NEU) takes place on Tuesday, 2nd of May. School will be closed to all students apart from Year 11. We have not taken this decision lightly, but our first priority has to be to open the site in a safe and secure manner. The following identified students are also invited into school, students with Education, Health Care Plans (EHCPs) and /or children who are supported by Social Services. Work will be set online for all other year groups, but we do appreciate that for Year 7, 8, 9 and 10, if their teachers are on strike, potentially, there will not be any work set on Microsoft Teams. To ensure all students have work that they can complete, we will continue to share our literacy wellbeing pack on Teams, with a variety of activities for students to complete at home. For any children eligible for free school meals, the kitchen will be providing a food parcel for students to collect at the end of the day on Friday, 28th of April.

Thank you all again for your understanding with this, the government and teaching unions have now entered into a period of negotiations, and we have all got our fingers crossed that an agreement can be reached quickly.

Literacy Parent Forum – supporting reading at home.

We are pleased to announce that we are holding a parents' forum on Wednesday 3rd May, 15:00-16:00. Mrs Beach and Mrs Nesfield would like to welcome parents and carers to attend a drop-in session regarding reading support and information.

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives.

We would like to offer parents and carers a chance to voice their views and concerns in a drop in forum.

We are currently assessing students' reading levels and would appreciate feedback from parents and carers as to how to support your child in reaching their reading potential.

- What information would help you to support reading at home?
- When reading levels are shared, how would you like them to be shared?
- Would you like to attend parent/carer workshops or would you prefer online sessions?
- What resources would be helpful to you and your child?

Receiving feedback will help us tailor the way in which we offer support to those who need to improve their reading skills and help instil a love of reading in all students both at home and in school. We look forward to seeing you there.

Knowledge Organisers

All students have a Knowledge Organisers folder. Used well, a knowledge organiser can support students in grasping the foundational concepts that will pave the way for future learning. Used badly, then it is little more than a list of disassociated, indigestible facts. Once the most important facts and concepts have been taught, the knowledge organiser can be used as the basis for retrieval practice. The act of retrieving knowledge, increases the likelihood that it will be remembered next time, and the harder it is to recall this knowledge, the more powerful the effect. Studies show that the best way to revise is to repeatedly test yourself; it is a far more powerful method than rereading or restudying the material. We are encouraging all students to use their knowledge organiser and ensure they have them in school every day. We would appreciate your support in ensuring students have a bag large enough to carry their equipment, knowledge organiser, books, and planner. If your child is struggling to get a suitable school bag, please do contact their Head of Year who will be able to support you with this. Students will receive a consequence if they do not have the correct equipment, knowledge organiser and planner with them.

Dealing with Exam stress

Exams can come with a lot of pressure and make students feel really stressed. If your child is struggling to cope, they're not alone. We're here to help you and your child to manage their feelings around exams and find ways to cope. Some ways of supporting your child include:

- Help them to avoid avoidance - a common way of trying to cope is to avoid whatever makes us feel anxious. Whilst this is a short term fix it is not a long-term solution.
- Help your child to face their anxieties head on and where possible, plan in advance to avoid last minute stress.
- Break studies into small manageable chunks and make sure that your child balances this with seeing friends and doing activities they enjoy.
- Encourage them to speak with their teacher or a member of staff they trust - we can support and encourage and are always here to listen.
- My Anxiety Handbook by Sue Knowles, Bridie Gallagher and Phoebe McEwan is a great resource written for young people with lots of practical strategies for managing stress and anxiety.

There is also lots of helpful advice and guidance on the Mind, Young Minds and NHS website, which includes tips and advice to help your child through examinations. More information can be found on [our school website](#).

Puzzle of the week

Puzzle of the Week

Numeracy Puzzle of the Week

Using the numerals 1,7,7,7 and 7 (a "1" and four "7"s) create the number 100.

As well as the five numerals you can use the usual mathematical operations +, -, ×, ÷ and brackets ().

For example: $(7+1) \times (7+7) = 112$ would be a good attempt, but not right, because it is not 100.


Tell your form tutor or maths teacher to get a card for a prize if you

Word of the week

WORD OF THE WEEK

FUNDAMENTAL

(ADJECTIVE)




FUNDAMENTAL

BASIC | ESSENTIAL | NECESSARY | UNDERLYING

Something more important than everything else. The base from which everything else develops.

"We need to make fundamental changes to the way in which we treat our environment."



Key Dates:

- Monday 1st May – Bank Holiday, school closed.
- Tuesday 2nd May – NEU Strike Day (school open to Year 11)
- Wednesday 3rd May – Year 7, 8, 9 Assessment Fortnight continued.
- Monday 8th May – Bank Holiday, school closed.
- Monday 15th May – Start of the external GCSE exams for Year 11.
- Friday 26th May – School closes at 14:55. Half term break.

All term dates for the academic year, 22/23, 23/24 can be found on the school website or by [clicking here](#)

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CONSIDERATION ASPIRATION RESILIENCE EQUALITY

THE MOORSIDE WAY

#TEAM MOORSIDE



Play your part in the positive learning environment



Use technology appropriately



Wear correct uniform



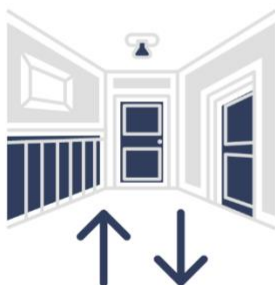
Planner, equipment, knowledge organiser out on desks



Complete all homework and hand in on time



Listen to and follow instructions first time



Move around the corridors sensibly



Look after school property and keep the school tidy



Arrive on time to school and lessons



Be respectful to everyone