



## #TeamMoorside Parent Update 19.05.23

Dear Parent/Carer,

We have now completed one full week of the external exams and the Year 11 students have been fantastic. They have really risen to the occasion and conducted themselves in an appropriate manner and more importantly, they are still smiling. All students have details of the extra sessions available, and it is pleasing to see them attending these. Please remind students that there are study rooms available for them to use each evening until 6pm if they need a quiet place to study. I would also like to take this opportunity to thank all students in Years 7-10. The way they have conducted themselves around the building during the day when the exams are on, has been fantastic. They have really shown our school value of 'Consideration' throughout the day and continue to make us proud.

On the subject of examinations, if we achieve, 90% on a test, that feels like a real success. But 90% attendance means that your child has missed a day of school every fortnight. Attendance really does matter; we are working hard to support our families in ensuring that students attend every day. If your child is not in school and you have not informed us, please do expect a wellbeing call from our Heads of Year team or a home visit from our Attendance Team. If you require any support, please do reach out to us at [MHsinfo@consilium-at.com](mailto:MHsinfo@consilium-at.com)

On Wednesday 17<sup>th</sup> May, we celebrated Numeracy Day. Students enjoyed a number of numeracy activities and quizzes during 'R' Time. We are working hard now to try and embed both Numeracy and Literacy across our curriculum and feedback from students is that they have really enjoyed these activities.

Thank you for your continued support, have a lovely weekend.

Mrs Ryles-Dean  
Headteacher

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### **International Oracy Festival**

This week we had our KS3 and KS4 Oracy Festival. Students who presented for the International Oratory Festival made us so proud. The judge said she was blown away by their vocabulary, maturity of their issues selected and their use of rhetoric. As the festival is an international event, we have to wait until the end of May for the overall results once all categories have been reviewed, but we are really excited to see where our students come. Regardless of the outcome, each student involved will receive a graded certificate and we will ensure that we share these results with you. Well done to everyone involved.

### **Student Leadership Interviews**

This week, we will be launching the application process for our Student Leadership Team with our Year 10 students. After half term, all students who have applied for a position will take part in a short application review with a member of the Senior Leadership Team. Following this, shortlisting will take place and further interviews will be undertaken. We wish all students involved the best of luck, and I look forward to sharing with you who will be our 'Student Leadership Team' for 2023-2024.

### **Year 10 Salford College Trip**

On Wednesday 5<sup>th</sup> July, all Year 10 students will have the opportunity to visit Salford City College to begin researching options for their Post 16 studies. Students will have a tour of the campus and have the opportunity to gain a flavour of what Post 16 education looks and feels like. All students must have parent/carer consent to attend the trip. Please can all Year 10 parents give consent via [www.parentpay.com](http://www.parentpay.com) by Friday, 26<sup>th</sup> May – select "Year 10 Salford City College Visit". For further information, please [click here](#)

### **Capture the Coronation**

As you are aware, we launched our 'Capture the Coronation' competition to all students. We are really excited to announce that Emmeline in Year 7 achieved the 1st place position, I am sure you agree, this is a fantastic piece of work – Well Done!



### **Encounters Trip**

Our Year 10 GCSE Textiles students have recently taken part in an outreach programme for schools commissioned by the University of Salford. The students involved worked with lead Artist Jack Brown to find out about the Encounters Project and explore what they might do if they were to pursue a career in the Creative Arts. Students used workshops in school to map out their ideas about study, careers, training, and any barriers they may face beyond Post 16 education.



Students also worked on a fashion-based task in preparation for the visit to the University of Salford. They worked with the University design department staff to create a collection of fashion illustrations which led to a drapery workshop. During the afternoon students toured the New Adelphi building at the University of Salford campus and walked around the final Art and Fashion Degree exhibitions.

The Art experience has cultivated the student's imagination, boosted their academic GCSE performance, and enhanced new knowledge of art. I couldn't be prouder of the students' effort, enthusiasm, and the representation of Moorside High School.

### **SIASS Session.**

SIASS will be delivering a session with the Educational Psychology Service (EPS) and the Primary Inclusion Team (PIT) around emotionally based school avoidance (EBSA) for parents and carers.

**Tuesday 23rd May 2023 (10am to 12pm) - Pendleton Gateway, Community Room 2**

### **Spiralling Minds Project.**

We felt really privileged this week that the 'Spiralling Mind Project' visited us. It was an interactive forum theatre performance and workshop using professional actors and specialist facilitators to explore key issues around mental health. This particular performance focused on mental health, anxiety, eating disorders, suicidal thoughts, self-harm and the negative effects of social media. The workshop involved interactive debate and discussion exercises and engagement with the actors in performance in order to search for solutions. Students spoke really highly of the experience when they came out.

### **Year 11 Exam Support**

How students manage exam-time stress can have a huge impact on their ability to perform under pressure. Exam time has always been stressful, but loss of sleep, increased caffeine consumption and unhealthy snacking are sure-fire ways to create a less than optimal exam-time performance. Lack of sleep can end up clouding judgement or increasing the number of mistakes made. Students should try to get at least seven to nine hours of sleep a night, particularly on the night before an exam. Please [click here](#) to access a help sheet from the Sleep Charity, sharing top tips for surviving the exam season.

## Silent Reminder

This week our silent reminder is about being Socially Responsible.

# SILENT REMINDER MOVING AROUND THE CORRIDORS SENSIBLY



### Why

1. We are a big, busy school and need to be considerate of all age groups who move on the corridors at the same time. (Remember how it felt to be the youngest in the school!!)
2. Being sensible eliminates the chances of stairs and corridors becoming overcrowded.
3. All students and staff should feel safe in school, being considerate of each other's personal space enables everyone to travel around the building with a sense of security.

### Rules

1. Always walk on the corridors, and be sensible on the stairs, never run.
2. When queuing for lesson or lunch, queue in a single file to prevent blocking the whole corridor.
3. Walk on the left hand side of corridors and stairs, and follow the exit strategy from lessons.
4. If corridors/door ways are busy, be patient and allow students in front of you to clear a path before moving on.
5. If an incident occurs, don't rush towards it. Be socially responsible and keep away and seek support from a teacher.


Anyone who acts with disregard for themselves or others inside the school building will face a consequence to reflect on their behaviour.

## Word of the week

### WORD OF THE WEEK

# EMPOWERMENT

(NOUN)




### EMPOWERMENT

APPROVAL | ACCEPTANCE | ENDORSEMENT

The process of gaining freedom and power to do what you want or to control what happens to you.

"The empowerment of minorities is a top priority to help all in our community feel heard."




## Puzzle of the week

### Puzzle of the Week

Numeracy Puzzle of the Week

Turn the fish around by only moving 3 matchsticks.  
No overlapping



Tell your form tutor or maths teacher to get a card for a prize if you got the answer correct.

**Key Dates:**

- Tuesday 23<sup>rd</sup> June - Year 10, Help your child to revise evening.
- Friday 26<sup>th</sup> May – School closes at 14:55. Half term break.
- Monday 5<sup>th</sup> June – School reopens for Half Term 6. 08:25
- W/C 5<sup>th</sup> June – Year 7, 8, 9 progress reports to parents.

All term dates for the academic year, **22/23, 23/24** can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com) , [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



# THE MOORSIDE WAY

## #TEAM MOORSIDE



Play your part in the positive learning environment



Use technology appropriately



Wear correct uniform



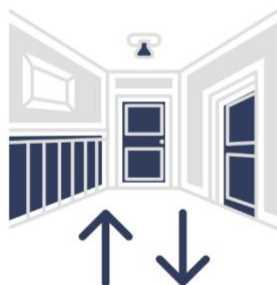
Planner, equipment, knowledge organiser out on desks



Complete all homework and hand in on time



Listen to and follow instructions first time



Move around the corridors sensibly



Look after school property and keep the school tidy



Arrive on time to school and lessons



Be respectful to everyone