



**Moorside
High School**
Enriching Lives, Inspiring Ambition



**Consilium
Academies**



#TeamMoorside Parent Update 10.11.23

Dear Parent/Carer,

As a leadership team, we aim to spend as much time as possible walking around school and going in and out of lessons, it's one of the pleasures of our job. I personally love spending time on the corridors during social time and lesson change over, having the opportunity to speak to our students. Our school is full of committed teachers and non-teaching staff with high expectations and we have some fantastic students. We know it is a busy half term, but we relish everything that it brings. Thank you for continuing to support us by ensuring your child is attending school with the correct equipment, planner and Knowledge Organiser, it really does help when we all work together. We feel that students have returned settled and are now fully aware of our high expectations around punctuality to lessons, uniform and mobile phones.

Next week, we have a busy week of raising awareness, starting with making noise about bullying. On Monday, 13th November, students are invited into school wearing odd socks! All students need to do, is wear odd socks! It's a great way to celebrate what makes us all unique during Anti-Bullying Week. Students must be in full uniform, apart from the odd socks. Students can design a pair of odd socks which will then be displayed around school, students will also be able to write a positive message/affirmation to their friends at the gazebo at break and lunchtime on Monday. These messages will be delivered during R time sessions next week.

Then on Friday, 17th November, we will be supporting Children in Need. Our Student Leadership Team are organising a huge bake sale to raise money for Children in Need. If you can donate either shop bought or homemade, this would be appreciated. All donations can be brought into school on the morning of Friday, the 17th. The cake sale will take place during morning break. Cakes will be on sale, donations only, no set price. Thank you in advance for your support with this.

As you are aware, we are now using ClassCharts to support the communication between home and school. All parents that have registered and logged onto ClassCharts were entered into a draw for a chance to win a restaurant voucher as a thank you for supporting 'The Moorside Way'. I am pleased to announce that the winner from the draw was Elizabeth from 8EH's parent/carers. Thank you for supporting Team Moorside. If you need support logging onto ClassCharts, please do email MHSclasscharts@consilium-at.com

Finally, it was a real privilege this week, to stand at the side of our wonderful students on the 10th of November, whilst we reflected during our two minutes silence, showing respect to our Armed Forces community, past and present. As a school community, during assemblies this week, we have reflected on the day, to honour the soldiers who fought for our country and freedoms. King George V said about the silence: "All locomotion should cease, so that, in perfect stillness, the thoughts of everyone may be concentrated on reverent remembrance of the glorious dead." And on Friday, 10th November, Moorside High School fully embraced this.

Thank you for your continued support.
Have a lovely weekend.

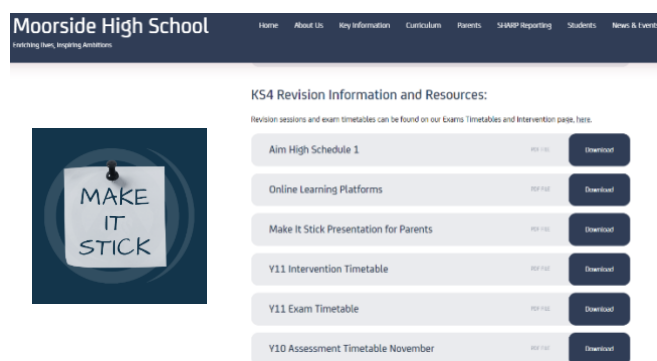
Mrs Ryles-Dean
Headteacher

Diwali

Diwali is the five-day Festival celebrated by millions of Hindus, Sikhs and Jains across the world. It is known as the Festival of Light, the festival of new beginnings and the triumph of good over evil and light over darkness, and for some, also coincides with harvest and new year celebrations. This year Diwali takes place over five days from the 10th of November to the 14th of November with the main day of celebration on Sunday, 12th of November. We wish all our families a very happy Diwali from Team Moorside.

Year 11 - T'is the season to study!!

Our Year 11 students have had two sessions this week around preparing for the mock exams and starting their preparation early. I delivered an assembly around 'Tis the season to study!! (students didn't appreciate the Christmas jingle), this was then followed by an afternoon session with Miss Smalley, Miss Powell, Mr Pinches, Ms Ghelichi and Mr Deva around how to make it stick! The students were extremely engaged and we have been very impressed with their attendance to intervention sessions. Please do not forget, all intervention sessions and information to support Year 11 can be found on the school website. [Click here](#)



The screenshot shows the Moorside High School website header with navigation links: Home, About Us, Key Information, Curriculum, Parents, SHARP Reporting, Students, News & Events. Below the header is a section titled 'K54 Revision Information and Resources:' with a sub-note: 'Revision sessions and exam timetables can be found on our Exams Timetables and Intervention page, here.' There is a list of resources with 'Download' buttons:

Resource Name	Download
Aim High Schedule 1	Download
Online Learning Platforms	Download
Make It Stick Presentation for Parents	Download
Y11 Intervention Timetable	Download
Y11 Exam Timetable	Download
Y10 Assessment Timetable November	Download



On the Key Stage 4 resource page, there are links to the online platforms to support the students. There are also suggested resources for each subject, the Intervention Timetable and an 'Aim Higher Document' that has six weeks of guided revision for each subject in to focus the students' study. Year 11 will be sitting a mock exam in Maths and English next week and subject staff will be providing them with an expected grade (if they continue to work as they are, they can expect this grade) to put on their college applications.

Christmas Card Competition.

We are running a Christmas Card competition over the next four weeks. The competition is open to all students and the winning design will be published and sent out to other schools and our local community from Team Moorside. All entries should be handed in at reception before 12noon on Friday, 1st December. The design should be no bigger than A5 and should represent us as a school. We are really looking forward to seeing all the designs.

Class of 2023 Certificate Collection

We are looking forward to welcoming our Class of 2023 back to school on Thursday, 23rd November between 4:30pm-6:00pm. Our ex-students will be able to catch up with each other and staff over light refreshments whilst collecting their certificates. This is an informal event just for students, they can arrive and leave anytime between 4:30pm-6:00pm. All certificates will be available in the Hub area of the Atrium. Students must sign for their certificates and will not be able to collect certificates for other students. If they are unable to collect certificates on this evening, certificates can be collected from main reception after this date. Please email MHSinfo@consilium-at.com to inform us when you will be collecting so we can get the certificates ready. We are really excited to welcome the Class of 2023 back to Moorside and hear all what they have been up to.

Year 9 & 10 Assessments.

The assessments for Year 9 & 10 will begin on Monday, 13th November. Timetables for these assessments have been given out to the students and can also be accessed on the school website by [clicking here](#). Also on this page are revision lists from the individual subjects. Please reassure your child that they must not worry about these assessments; they are an opportunity to find out what areas they still need to work on and to give them confidence in what they already know. If your child has any concerns during the assessments, please do speak to their Head of Year.

Reading at Moorside

At Moorside High School, we take reading seriously. That's why we're focused on delivering Quality First literacy teaching in the classroom for every student, as well as testing and tracking student reading ages and offering timely intervention where applicable. In September we tested all students in KS3 using the New Group Reading Test. This is a standardised, adaptive reading assessment that measures reading skills against the national average. KS3 Reading Ages will be sent home w/c 13th November, with Year 10 to follow. Our Literacy Coordinator, Mrs Beach, will be writing to all parents of those students involved in interventions over the next few weeks. In the meantime, our Oliver Library Reservation System is open on the school website - why not choose a new book today and collect in school from our Librarian? [Click here to access the Reading Hub](#).

Digital Wellbeing Message

This year's Anti-Bullying Week takes place 13th - 17th November and students will be exploring the impact of bullying in our Anti-Bullying Week assembly and in PSHCE lessons.

Online bullying (often referred to as cyberbullying) is any form of bullying that is carried out through the use of electronic media devices, such as computers, laptops, smartphones, tablets or gaming consoles. There are some things that make online bullying different to 'traditional' bullying:

- **24-7 nature** - the nature of online activity means you can be in contact at any time.
- There is the potential for a wider audience and bullying incidents can stay online, for example, a photo that you can't remove.
- **Evidence** - a lot of online bullying incidents allow those experiencing it to keep evidence, for example, take a screen shot to show to school staff or police if needed.
- **Potential to hide your identity** - it is possible to hide your identity online which can make online bullying incidents very scary.
- **Degree of separation** - people who cyberbully often don't see the reaction of those experiencing it so it can sometimes be harder for them to see the impact of their actions.

The Anti-Bullying Alliance has an excellent website [What is online bullying? \(anti-bullyingalliance.org.uk\)](http://anti-bullyingalliance.org.uk) and resources and you will find their 'Focus on Cyber Bullying'.

Telling someone at home is often the first response for many children and young people who experience cyberbullying, but parents and carers may feel ill-prepared to provide help, particularly if they are unaware of the types of activities their children are involved in online. There are a range of resources available which offer advice on how parents and carers can respond to cyberbullying.

The following recommendations are taken from two resources: guidance from the Department for Education entitled 'Advice for parents and carers on cyberbullying', and the Anti-Bullying Alliance's factsheet '10 top tips for parents and carers to help protect their children and young people from cyberbullying'.

These include:

- Know what cyberbullying is, including who is likely to be involved, where it happens, and what impact it can have on those who experience it.
- Build a clear picture of what kind of activities your child is involved in online, including what applications or websites they visit, and familiarise yourself with the privacy and reporting procedure available.
- Look for signs that your child may be experiencing cyberbullying, such as being upset after using their phone or laptop; being secretive about their online activities; spending more or less time than usual online; becoming increasingly withdrawn, upset or angry; not wanting to go to school; avoiding social situations; difficulty sleeping; and lacking confidence or self-esteem.
- If you suspect your child is being cyberbullied, then it is important to remain calm, seek professional advice, and not retaliate. Attempt to find out as much as possible about the bullying, including where it happened, and who was involved. Gather evidence, such as through screenshots or message logs, and, if it is likely that other students are involved then it is advisable to contact your child's Head of Year. If individuals outside of School are involved, you can also contact internet or mobile service providers, application or website support teams, or the police.
- Above all, take the incident seriously, and ensure that there is a successful resolution. If children and young people lose confidence that something will be done, then they are unlikely to report any future experiences of cyberbullying.

If you have any concerns about digital wellbeing, or feel a digital trend or threat needs to be addressed in school, please do contact your child's Head of Year.

What is my child learning - PSHE this half term - Autumn term 2:

- Year 7 - Transition to Team Moorside Part 2
- Year 8 - Physical Health and Mental Wellbeing
- Year 9 - Relationships and Sex Education (Consent and The Law)
- Year 10 - Staying Safe Online and Offline
- Year 11 - Life Beyond School

Silent Reminder



SILENT REMINDER - ANTI-BULLYING WEEK 2023

MAKE A NOISE ABOUT BULLYING



What is bullying?
Behaviour by an individual or group repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation or because a child is adopted or has caring responsibilities.

Examples of bullying

- Emotional – Being unfriendly, excluding, tormenting, using threatening gestures
- Physical – Pushing, kicking, hitting, punching, inappropriate touching or any use of violence
- Racist – Using racist taunts, graffiti, gestures
- Gender and sexual – Making unwanted physical contact, homophobic or sexually abusive comments
- Verbal – Name calling, sarcasm, spreading rumours, teasing, making sexual or derogatory comments
- Disability related – Name-calling, using gestures, tormenting, threatening, because of, or focussing on, the issues of disability or special needs
- Cyber – All areas of the internet, such as email or internet chat room misuse, threats made over text messaging, snapchat, Facebook, Instagram or other platforms.

What to do if you are being bullied or witness bullying behaviours? We expect pupils to:

- Tell a member of staff, parent or friend if they believe they are the victim of bullying
- Avoid being a bystander or joining in, but report it immediately.
- Never respond with violence towards a bully, either as a victim or witness. Walk away and report it.
- Accept and make full use of any support offered
- Co-operate fully with staff when alleged incidents are being investigated
- Be prepared to provide positive support for peers who have been or are victims of bullying
- Be proactive in group and whole school approaches to preventing bullying.




Word of the Week

WORD OF THE WEEK

RECIPROCAL

(ADJECTIVE)




RECIPROCAL

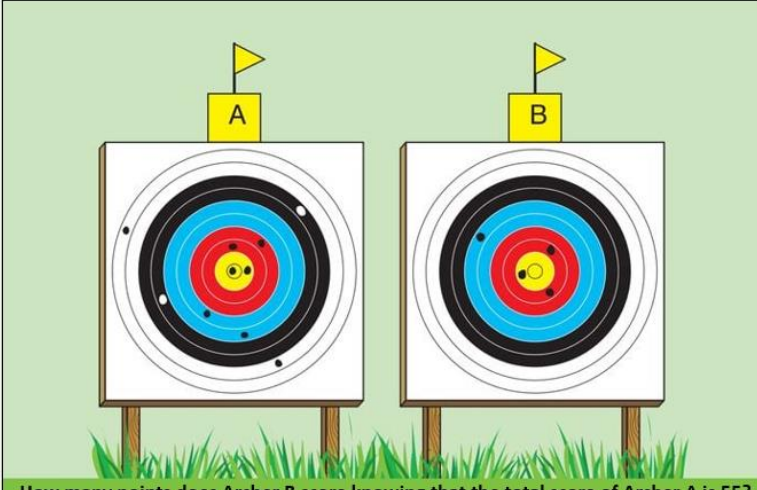
RETURNED | MUTUAL | REQUESTED | SHARED

Something given, felt, or done by both sides of a group.

"The two colleges had a reciprocal arrangement where students from one college could attend classes at the other."



Puzzle of the Week



How many points does Archer B score knowing that the total score of Archer A is 55?

Key Dates:

- w/c 13th November 2023 Year 9 & 10 Assessment Window
- Monday 13th November 2023 Year 11 English and Maths Mock
- Monday 13th November 2023 Odd Socks Day – Making noise about bullying.
- Friday 17th November 2023 Children in Need Bake Sale
- Thursday 23rd November 2023 Class of 2023 GCSE Certificate Collection
- Thursday 30th November 2023 Flu Vaccination – All students
- Wednesday 6th December 2023 Year 9 DTP
- Friday 15th December 2023 School closes to students for the Christmas break 12:10

All term dates for the academic year, 23/24 can be found on the school website or by [clicking here](#)

Moorside Matters Parent Facebook group.

If you would like to join, please head over to our Facebook page by [clicking here](#) or scanning the QR code. As is normal in most Facebook groups, you will be asked a few questions to verify your genuine connection with the school and agree to the group rules before being accepted.

We look forward to meeting you virtually through the Facebook group! Thank you for your support.



MHSYear7@consilium-at.com , MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - [@moorsidehigh](https://twitter.com/moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



ClassCharts

Class Charts is an online system which teachers use to track attendance, achievement, behaviour and homework throughout the school day.

We believe in working closely with parents and one key benefit of Class Charts is that it provides parents with daily attendance, behaviour and achievement reports so you are kept upto date in real-time on your child's performance in school.

You will be able to use Class Charts to keep track of:

- achievements
- attendance
- homework
- behaviour

If you have more than one child at the school you can use the same parent account to view achievement data for all your children.

Class Charts for parents can be accessed via the website, or iOS and Android apps. You should have received a Parent Code from school which can be used when you sign up.

If you've lost your login details, please get in contact via:

mhsclasscharts@consilium-at.com

THE MOORSIDE WAY

#TEAM MOORSIDE



Play your part in the positive learning environment



Use technology appropriately



Wear correct uniform



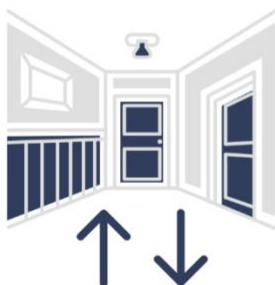
Planner, equipment, knowledge organiser out on desks



Complete all homework and hand in on time



Listen to and follow instructions first time



Move around the corridors sensibly



Look after school property and keep the school tidy



Arrive on time to school and lessons



Be respectful to everyone