



## #TeamMoorside Parent Update 19.01.24

Dear Parent/Carer,

It is hard to believe that we are already halfway through January, the days just seem to be going by so quickly.

This week I had the pleasure to show our new CEO at Consilium Academies Trust around Moorside High School. I was able to introduce Mr McCarthy to lots of staff and students and share with him the journey we are on and what exciting plans we have moving forward. I am always proud to showcase our students and Wednesday was no exception. We visited lots of lessons and it was great to see the students entering lessons with excellence and completing independent work in disruption free classrooms. We are very much looking forward to working with Mr McCarthy and he is keen to visit us again soon, to see all the good things that take place at Moorside. I have already invited him to our Pride of Moorside evening in summer, so he can help us celebrate the amazing achievements of our students.

Year 11 students have continued to complete their mock exams this week. Their attitude, commitment, and conduct has been outstanding. Next week is the final week of Mock Exams and the Spanish Speaking exams will take place. Those students completing GCSE PE and Dance will also take part in moderation on Thursday and Friday. Any students involved in either the Speaking Test or moderation, have already been informed. Students will begin to receive their mock exam papers back over the next few weeks, but all grades will be embargoed until Thursday, 15<sup>th</sup> February, when we will hold our Mock Exam results day. Once we know where students are, interventions and support will very quickly be put in place to ensure we are doing everything to prepare them for the final exams in summer. If you have any concerns or worries, please do speak to your child's Head of Year.

Finally, thank you to all the Year 9 parents that joined us for Parents Evening on Thursday 18<sup>th</sup> January. The evening was extremely busy and we hope that you found the conversations purposeful and informative. Our next event for Year 9 will be the Guided Choices Evening. This takes place on Tuesday 30<sup>th</sup> January at 17:30. More information on this evening has been sent via letter to parents. We very much look forward to welcoming you into school to share with you the next steps of the academic journey for our Class of 2026!

Thank you for your continued support, have a lovely weekend.

Mrs Ryles-Dean  
Headteacher

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### **Digital Wellbeing**

I am sure that many of you will have read articles, or seen in the news, the new 'Online Safety Act 2023' which was passed into law before the end of last year. It is a complex document which stipulates that the biggest platforms and services will have to offer better control over the content people are exposed to. The Digital Parenting link below gives further details.

The NSPCC worked on the Online Safety Bill for over five years and they believe that the Bill will ensure that companies address the risks their platforms pose to children. However, we cannot be complacent - support and education in online safety is imperative. As well as our PSHE programme, and in IT lessons, during R time on Safer Internet Day 2024, the 6<sup>th</sup> of February 2024, students will receive learning based around the theme 'Inspiring change: Making a difference, managing influence and navigating change online'.

If you have any concerns about digital wellbeing, or feel a digital trend or threat needs to be addressed in school, or information given to parents, please contact us at: [MHInfo@consilium-at.com](mailto:MHInfo@consilium-at.com) If you have specific concerns about your child's digital wellbeing, please contact their Head of Year.

[Online Safety Act 2023: Everything you need to know \(vodafone.co.uk\)](https://www.vodafone.co.uk/online-safety-act-2023)

### **What is my child learning?**

This is a question that parents/carers often ask. We appreciate when children become teenagers, some are very reluctant to discuss at home what it is they are doing in school. To support this, we have a curriculum section on our school website. Parents and carers can access this information, via our curriculum page ([click here to access](#)) On this page, for each subject, you will find our curriculum intent statement which explains what students will be taught. Alongside this, you will find a curriculum overview for the full five years. This overview shows the main topics taught each half term. We hope that you can use this information to support conversations at home. On the main curriculum page, you can also explore information about our Personal Development curriculum which includes information about careers, enrichment, and mental health support.

### **What is my child learning in PSHE this half term?**

#### **Year 7 - Puberty and Body Development**

This unit will introduce students to the emotional, social, and physical changes that happen during puberty. Students will build on the knowledge they will have gained during KS2 on the different parts of the body. Year 7 will be studying this unit at this point to support/ prepare our students for the important transition of puberty.

Topics include:

- Puberty in both boys and girls
- Personal hygiene
- Self-esteem and empowerment
- Assertiveness, consent, and hormones

#### **Year 8- Celebrating Diversity and Equality**

This unit will build on the work students completed in Year 7 on prejudice, discrimination, and stereotypes. They will explore what LGBTQA+ is and how to support members of the community within school.

- Supporting the LGBTQA+ community
- Homophobia in schools and society
- Challenging homophobia and transphobia
- Coming out

#### **Year 9 - Body Confidence**

This unit will build on the work students will have completed at primary school and in both year 7 and year 8.

- Self-esteem and bullying
- Dealing with grief and loss
- Media and airbrushing
- Cancer prevention and healthy lifestyles
- Online bullying

#### **Year 10 - Relationships and Sex Education**

This unit acts to provide valuable learning on matters to do with Sex, the Law and Consent. This will build on knowledge from the Relationship's unit students will have studied in Year 9 and will recap areas such as Consent.

- Sexting and Nudes
- Pornography
- Relationships, sexual abuse, and rape
- Domestic abuse and violence
- Campaigning against FGM

#### **Year 11 - Staying Safe Online and Offline (Violence, Crimes and Seeking Safety)**

This unit acts to prepare students with situations they may face when leaving school.

- New Psychoactive Drugs (NPS)
- Festivals and Drugs - what to do in a drug emergency.
- War on Drugs
- Domestic and Aesthetic procedures
- Online Footprint - virtual reality and live streaming

Useful links for all topics covered can be found on the school website under 'Personal Development'.

### **Year 11 Mock Interviews – Monday 29th January 2024**

As part of our on-going Careers Programme in Year 11, we are inviting students to take part in a MOCK INTERVIEW with a visitor from the world of work. The mock interview day will take place on Monday 29th January 2024. This is an INSET day for school, so students will be issued with an interview time so they can come into school, have their interview, and then go home. Students should expect to be in school for this event around 40-50 minutes maximum. Visitors will range from sixth form / FE colleges, Universities, Apprenticeship providers and Employers. It is a superb opportunity for the students to gain an understanding of what a real interview may be like and practice their skills in preparation for them finishing Moorside High School this summer. If you have any questions, please contact Mr Farmer.

#### **Timings for the day:**

The interviews are planned by form group - students need to be in school 10 minutes before their set interview time below:

#### **Y11 Mock Interview Day - Monday 29<sup>th</sup> January 2024**

|                |                      |
|----------------|----------------------|
| Group 1 - 11EH | 09.00 – 09.20        |
| Group 2 - 11EM | 09.20 – 09.40        |
| Group 3 - 11JH | 09.40 – 10.00        |
| Group 4 - 11JM | 10.00 – 10.20        |
| <b>BREAK</b>   | <b>10.20 - 10.40</b> |
| Group 5 - 11LH | 10.40 - 11.00        |
| Group 6 - 11LM | 11.00 - 11.20        |
| Group 7 - 11PH | 11.20 - 11.40        |
| Group 8 - 11PM | 11.40 - 12.00        |

#### **KS3 Student Ambassadors**

From Monday 22<sup>nd</sup> January we will be launching our Student Ambassador role within school. This role is to give students the opportunity to be socially responsible and contribute to the school in a positive way. Students will get to experience the wider school life and will enable them to carry out work-based tasks which will prepare them for the world of work. Every key stage 3 student will be allocated one period between now and summer starting with Year 9. They will complete one hour on reception, meeting and greeting visitors, and supporting the admin team with daily tasks. Students who complete the time successfully, will receive positive praise points via class charts and will have the activity signed off, on their leadership pathway log in the back of the planner. Students will only miss one lesson during the academic year and will be supported in catching up with any work missed. Students will be able to change their allocated time, should they have a lesson they do not want to miss or an assessment. If you have any further questions or wish to opt your child out of this opportunity, please do inform us via [MHInfo@consilium-at.com](mailto:MHInfo@consilium-at.com)

#### **Short Story Competition**

It is extremely important to us that all our young people's voices are heard, we want the short story competition to be about those stories and voices of the North of England that aren't always heard. We would like our students to focus on how young people relate to their environment, in whatever way they choose to express. Students can also complete a book review, and it would be great to see some reviews of northern writers' books. The competition is open to all years. Mrs Beach and Ms King will be running an afterschool club to support students creating the best entries they can, ready for the Deadline - 22nd March 2024.



## Moorside Matters Parent Facebook group.

If you would like to join, please head over to our Facebook page by [clicking here](#) or scanning the QR code. As is normal in most Facebook groups, you will be asked a few questions to verify your genuine connection with the school and agree to the group rules before being accepted.

We look forward to meeting you virtually through the Facebook group! Thank you for your support.



## **Key Dates:**

- Tuesday 23<sup>rd</sup> January 2024 Year 9 DTP Mop Up
- **Monday 29<sup>th</sup> January 2024 INSET Day (no students in school apart from the Year 11 Mock Interviews)**
- Tuesday 30<sup>th</sup> January 2024 Year 9 Choices Evening
- Thursday 15<sup>th</sup> February 2024 Year 11 Mock Results Day
- Wednesday 28<sup>th</sup> February 2024 Year 9 Choices Deadline
- Friday 16<sup>th</sup> February 2024 School closes at 14:55 for February Half term.

All term dates for the academic year, 23/24 can be found on the school website or by [clicking here](#)

## Silent Reminder

### **SILENT REMINDER - KEEP THE SCHOOL TIDY**

By attending Moorside High school you pledge to follow The Moorside Way and all of the rules and expectations associated with it. This includes respecting the school environment. You can play a large part in this by completing very simple tasks like:

1. **Not taking litter outside**
2. **Clearing the tables after lunch and break**

We all have a responsibility to clear up after ourselves and doing so, demonstrates our commitment to being socially responsible young people who care about their school, the people in it and your local community. Doing a small task like clearing your rubbish says a lot about the person you are!!

Why is putting your litter in the bin such a big deal?

1. If it's your litter, it's your responsibility!!
2. No one wants to come to school and have to learn in a dirty or untidy environment.
3. Clearing your rubbish and leaving the environment like you found it enables other to use the space appropriately.
4. Putting litter in the bin enables the catering staff to do their job more effectively.
5. It creates a clean and tidy environment and sets a positive impression for visitors to the school.

**BE SOCIALLY RESPONSIBLE AND PUT YOUR LITTER IN THE BIN!!**



What we do not want to see...



What we do want to see...



## Word of the week

WORD OF  
THE WEEK

PURSUE  
(VERB)



PURSUE

GO AFTER | CHASE | FOLLOW | TRACK

To follow or to chase someone or something.

"The news showed us footage of police officers pursuing a van."





Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons

**“THIS MORNING, SHE WAS WORRIED ABOUT SCHOOL... BUT LOOK AT HER NOW!”**

**MOMENTS MATTER, ATTENDANCE COUNTS.**

HM Government

Head to the Education Hub to find out more.

Please do talk to us if you have any concerns about your child’s attendance or if you need any support in getting them into school – we are here to help.

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com) , [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),  
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**C**ONSIDERATION **A**SPIRATION **R**ESILIENCE **E**QUALITY