



Year 7 Revision Topics

History

- What is History (chronology, timelines, AD + BC)
- What is Migration?
- Norman Conquest (who were the contenders to the throne?)
- Battles during the Norman invasion (Fulford, Stamford, Hastings)
- How did William consolidate his power (Harrying of the North, Castles, Feudal System)
- What religion was the Medieval Church?
- Who was Thomas Becket and why was he murdered?
- What was the Magna Carta + what did it do?
- What were the Crusades (who were they fought between?)
- What caused the Black Death?
- What were the consequences of the Black Death?
- What was the Peasant's revolt and why did it happen?

Geography

- Continents and oceans
- Human and physical features in the landscape
- Lines of latitude including the equator and the tropics
- Renewable and non-renewable energy sources
- Sustainability
- Reduce, reuse and recycle – the 3R's
- Tornadoes and their effects
- The water cycle
- Job sectors – primary, secondary, tertiary and quaternary
- Map skills – grid references, spot heights and directions
- Use of water in the home
- Advantages and disadvantages of tourism
- Factors that affect the climate of the UK.
- Extreme weather and its impacts on the UK.

Key words lists:

Topic 1 - Tourism

Domestic, industry, tertiary, employment, disposable income, quality of life, population increase, package holiday, long haul, ecotourism, sustainable, national park, scale.

Topic 2 – Weather

Air pressure, climate graph, drought, meteorology, precipitation, temperature, weather station, microclimate, tornado, water deficit, latitude, evaporation, relief, frontal, convectional, hazard, condensation

Topic 3 - Resources

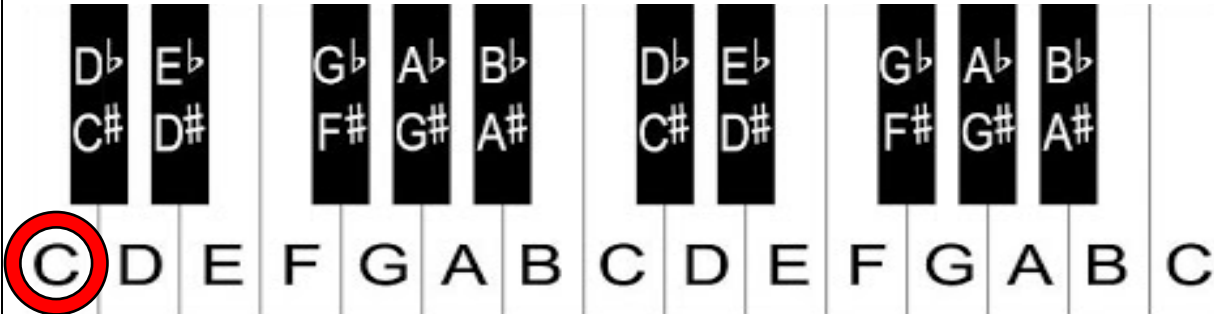
Resource, fossil fuel, non-renewable, renewable, food miles, recycle, reduce, reuse, water scarcity, insecurity, surplus, consumption, finite.

<p>Computing</p> <ul style="list-style-type: none"> ● Impact of technology – <ul style="list-style-type: none"> ○ E-Safety <ul style="list-style-type: none"> ▪ What is E-Safety ▪ What makes a good password? ▪ Dangers online ● Using Media ○ What is the best software to create a <ul style="list-style-type: none"> ▪ Presentation ▪ Letter ○ Sending Emails ● Scratch Programming <ul style="list-style-type: none"> ○ Read code and explain what it does. ○ Identify scratch blocks, and what they do. ● Hardware and Software <ul style="list-style-type: none"> ○ What is the difference between hardware and software? ○ Identify Input and Output Devices 	<p>Art</p> <p>Year 7 are currently studying Portraits.</p> <p>There will be questions based on scale and proportion and analysis of artist's work.</p> <p>The key artists in this project include:</p> <ul style="list-style-type: none"> ● Vincent Van Gogh ● Roy Lichtenstein ● Pablo Picasso ● Modigliani <p>Pupils will be asked to produce a small study from a portrait.</p>
<p>Drama</p> <ul style="list-style-type: none"> ● Learning lines for your duologue. ● Rehearse your duologue focusing on changing your vocal and physical skills to suit your character. ● Why not meet up with your partner and rehearse during the holidays? 	<p>French and Spanish</p> <ul style="list-style-type: none"> ● Town ● Family ● Physical Description ● Personality ● Name, Age, Birthday, Where you Live
<p>Science</p> <ul style="list-style-type: none"> ● Solar system and beyond ● Material Properties ● Cells ● Forces ● Organ systems ● Sound and Light <p>Link to carousel study pack: Year 7 spring assessment study pack</p>	<p>English</p> <ul style="list-style-type: none"> ● Cold assessment on reading: Students will be tested on their ability to select relevant information and analyse meanings in an unseen text. ● Cold assessment writing: Students will be tested on their ability to write a fiction story. Students will be assessed on the structure of their plot, characterisation and spelling, punctuation, and grammar.
<p>Maths</p> <ul style="list-style-type: none"> ● Place Value ● Properties of number ● Arithmetic Procedure ● Expressions and Equations ● Plotting Coordinates ● Perimeter and Area ● Arithmetic Procedures (including directed number and fractions) 	<p>PE</p> <ol style="list-style-type: none"> 1. Warm- up / Cool Down – What is a warm- up and cool down? Identify the reasons why we warm – up and cool down. 2. Benefits of exercise – Physical, Social and Mental. 3. Leadership – What are the qualities of a leader. 4. Muscles – Be able to name the muscles (Upper and lower body) Know the sporting actions. 5. Immediate and Long-Term effects of exercise – Be able to identify them and explain how they affect the body. 6. Heart Rate = Know how to calculate the Maximum Heart Rate. 7. Aerobic Exercise – Know what it means and provide a sporting example. 8. Anaerobic Exercise – Know what it means and provide a sporting example. 9. Components of Fitness (Health Related and Skill-related Fitness) – What are the components? How can they impact on Sporting actions?

Music

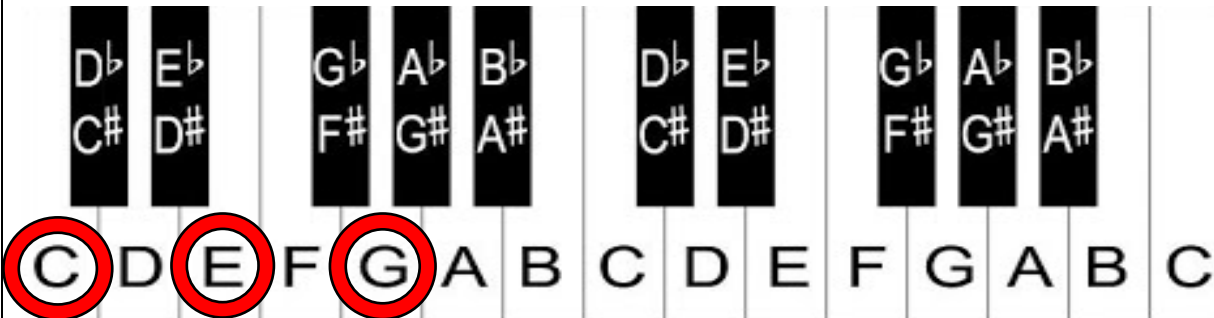
Pupils will be assessed on their practical skills and given a percentage score depending on their technical ability. Due to this being a practical assessment, pupils don't need to revise any theory content, but it might be useful to ensure they are confident with finding the notes on a keyboard and how to play basic parts such as chords, melodies, basslines, etc.

Notes on the Keyboard



C is to the left of **the two black keys**.

Playing Chords



To play a chord, find the three notes that have been circled **and press them down together**. Most chords we have practiced follow the pattern of play one, miss one, play one, miss one, play one.