



#TeamMoorside Parent Update 19.04.24

Dear Parent/Carer,

I hope that you were all able to have a good break over the Easter period and are enjoying the lighter evenings which gives us the feeling of longer days. Hopefully now we are starting to see a little more sunshine, more of our outdoor extra-curricular activities will be able to begin. We will be sharing our Term 3 Extra-Curricular timetable next week with students and this will be available on the school website.

It was lovely to welcome the students back this week for our final term. We also welcomed our Year 11 Parents/Carers who joined us for a Parent/Carer English lecture evening on Wednesday. We know that this term is always the busiest, but we have some fantastic events to look forward to. In June we have our Year 11 Prom and all our Year 6 Transition events. Then moving into July, we will have Work Experience and Colleges days for Year 10, along with our Pride of Moorside evening, Summer Celebration Assemblies and Rewards Trips. Over the next couple of months, we will keep you fully updated on what these events will look like.

Although we were on an Easter Break, there was still a hive of activity in school. We had lots of Year 11 students attending school for the additional revision/tutoring sessions and taking advantage of the silent study room. We know that it is not always the 'clever' students that get the top grades, but often those that have worked the hardest and we can honestly say, the vast majority of our Year 11 students have fully embraced all the opportunities on offer and have worked incredibly hard. We now only have three weeks until the start of the external exams and we are confident that Year 11 will continue at pace to ensure they are fully prepared. The additional sessions afterschool timetable is continuing, to access the full timetable, [please click here](#). If you have any questions or concerns with regards the upcoming Year 11 external exams, please do not hesitate to contact our Head of Year 11, Miss Aitken.

Also, over the half term break, we had two international trips. We had a group of students hit the slopes whilst another group of students hit the streets of Rome. The feedback on their conduct was impeccable, and the coach driver who spent 23 hours on the coach with the ski trip was completely overwhelmed by their maturity and behaviour throughout. I am sure like me, you will look forward to reading all about these trips in the next Moorside News which will be published at the end of this term. If you have not done so already, reading our Winter and recently published Spring Moorside News, really does give you a flavour of all the activities that take place in school. This newsletter is written by our students who are part of the journalism club, and we are always blown away by the sophisticated way they create the articles. To read previous editions of the Moorside News, please [click here](#).



We are already planning some trips for the next academic year and we hope to publish a 'Trips Calendar' before the summer. We know that for some students and with Covid, they have not had the opportunity to attend a trip, so we are aiming to get a wide variety available so there is something for everyone with different price ranges. As always, if you have any concerns or thoughts you would like to share with me, please do not hesitate to contact me via MHInfo@consilium-at.com

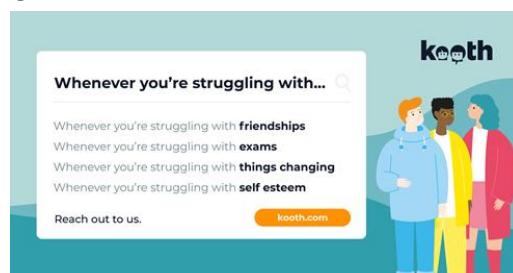
Thank you for your continued support, have a lovely weekend.

Mrs Ryles-Dean
Headteacher

Kooth.com

Kooth.com is an online mental health and wellbeing service for children and young people from age 10. Kooth can support our students with whatever they're struggling with, big or small:

- Sadness and low mood.
- Anxiety.
- Loneliness and isolation.
- Stress.
- Problems at home.
- Problems with friends.
- Problems at school.
- Eating difficulties or body image concerns.



Here are some things to remember about Kooth, it is a free service, students can be completely anonymous, no referral is needed and signing up and getting started only takes a few minutes and Kooth doesn't require your name, email or phone number. Kooth allows students to access support from:

- online chats with a member of Kooth's team.
- a supportive online community of young people.
- lots of helpful activities, goal setting tools and journaling.
- lots of helpful advice and information from Kooth's team.

In the run up to exams, Year 11 have been receiving targeted interventions in their CARE Quadrant groups in order to best support their revision strategies, revision timetables and their wellbeing. On Monday 29th April, Year 11 will receive an assembly from Kooth. This will provide tips to help students to manage their exam stress and wellbeing during the exam period. All students over the age of 10 can access Kooth, [please click here to visit the website](https://www.kooth.com).

Mental Health Awareness week

We are currently busy organising events for Mental Health Awareness week, this year it runs from the 13th to 19th May 2024. For Mental Health Awareness Week 2024, we will be supporting the #NoMindLeftBehind campaign. During this week, we are encouraging students to 'Move for May'. We are looking to see if between us, we can virtually run, walk, cycle, swim between all the Consilium schools. More information will be shared nearer the time, but we hope you will really encourage your child to get involved.

Biometrics

As you are aware, many schools use automated biometric recognition to provide services for children in school, namely the catering services. As we are updating our catering system, we need to retake students fingerprints before the new system can go live. To retake the biometric reading, we must gain consent from parents/carers before biometrics are used. To get the new system up and running quickly we would like to ask that you give consent for your child to have their fingerprints retaken via the link on the letter you have received by Friday 8th March 2024. Thank you for your support with this. If you have any questions, please email MHSinfo@consilium-at.com

Flag Football

The Flag Football Project has got off to a great start with our friendly practice games on Wednesday 17th April at Bolton School. There were four schools in the practice session, to which all schools played each other. Moorside won two matches and drew one match.

Moorside 14 - Bolton 0

Moorside 6 - Trinity 6

Moorside 8 - Wright Robinson 6

Well done to all students involved especially Poppy who was our Captain, Lily who achieved Coaches Most Valuable Player and Grace who achieved Players Most Valuable Player.

Students also had the opportunity to meet Sky Sports analyst and former NFL coach Phoebe Schecter. We know that both staff and students are looking forward to the official season opening games next week, where there will be Chicago Bears Representatives and local media. All schools will be provided with Chicago Bears merchandise, and their school logo jerseys. Go Moorside Mavericks!!!!

What is my child learning...

The wider curriculum work continues to be extremely important within school. We know that the academic curriculums do not always prepare students to be Socially Responsible, it is therefore important that our PSHE curriculum does this. PSHE stands for personal, social, health and economic. That's why we tend to say 'PSHE education' a lot instead of always abbreviating it to 'PSHE'. The 'E' in PSHE covers economic wellbeing and careers – vital parts of the subject that mustn't be ignored. This statutory content – now often summarised as 'RSHE' – covers the majority of PSHE education. This term, students will be studying the themes below, if you have any questions or would like further information on the topics, please do visit our school website or contact us at MHsinfo@consilium-at.com

Summer 1:

- Year 7: Rights, Responsibilities and British Values (Politics, Parliament, and Me)
- Year 8: Life After School (Careers and Change)
- Year 9: Staying Safe Online and Offline (Drugs and Alcohol)
- Year 10: Relationships and Sex Education (Exploring relationships)

Summer 2:

- Year 7: Celebrating Differences (Celebrating diversity and equality)
- Year 8: Life Beyond School (Proud to Be Me)
- Year 9: Relationships and Sex Education (Contraception and Sexually Transmitted Infections)
- Year 10: Life Beyond School (Rights and Responsibilities)

Higher Technical Qualifications

The DfE team are running an information webinar especially for parents/carers on 24th April from 6pm - 7pm. This is to help parents and carers to understand and explore Higher Technical Qualifications, what they are and what opportunities are available. If you are interested in this event, please register by clicking the below link.

https://us02web.zoom.us/webinar/register/WN_nzJkYxhpRXWcrrxlvqP1mA#/registration

Key Dates:

- | | |
|--|---|
| • Tuesday 23 rd April 2024 | Biometric Registration Day. |
| • Thursday 25 th April 2024 | Photographer in school for school prospectus. |
| • Monday 29 th April 2024 | Year 9 Youth Crime Prevention Day |
| • Wednesday 1 st May 2024 | 'Move it May' starts. |
| • Monday 6 th May 2024 | School Closed – May Bank Holiday |
| • Tuesday 7 th May 2024 | Year 11 External Exams |
| • Wednesday 8 th May 2024 | Year 10 Youth Crime Prevention Day |
| • Friday 24 th May 2024 | Year 10 Encounters Art Trip – Salford University. |
| • Friday 24 th May 2024 | School closes for half term. 14:55 |
| • Monday 3 rd June 2024 | School reopens 08:25 |

All term dates for the academic year, 23/24 can be found on the school website or by [clicking here](#)

Silent reminder

SILENT REMINDER - DISRUPTION FREE LEARNING

Regardless of the nature of disruptive behaviour, studies have shown that low-level disruption in classrooms results in:

- Lost instructional time (up to 50%, in some studies)
- Lowered academic achievement for the disruptive student and other students in the same class.

Research indicates that:

- Students in England are losing up to 38 days of learning each year because of low level disruption, including talking, calling out, not bringing the right equipment, being slow to follow instructions and mobile phones.
- More than 80% of parents surveyed wanted a formal, structured environment that gives their children clear boundaries for their behaviour.

In the best schools, teachers have high expectations of behaviour and are consistent in dealing with low level disruption.

We have high expectations of behaviour so that teachers can teach and all students have the opportunity to learn and make progress.

THE MOORSIDE WAY #TEAM MOORSIDE



Word of the week

WORD OF THE WEEK

MORALITY

(NOUN)



MORALITY

CORRECTNESS | VIRTUE | RIGHTEOUSNESS

Principles concerning the distinction between right and wrong or good and bad behaviour.

"Being compassionate is an essential part of morality."



Moorside Matters Parent Facebook group.

If you would like to join, please head over to our Facebook page by [clicking here](#) or scanning the QR code. As is normal in most Facebook groups, you will be asked a few questions to verify your genuine connection with the school and agree to the group rules before being accepted.

Please note, this Facebook page is not run by the school, all content and discussions are posted by parents.



Keeping children safe online

A Parent's Guide to Cyberbullying



Many young people who are victims of cyberbullying suffer in silence.

They feel they can't turn to parents or a trusted adult for support as they fear they may get in trouble or have their devices taken away from them. It can carry on all day, all evening and all weekend for the world to see, causing a lot of emotional stress to the victim and their family.



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online



It can very quickly lead to the victim feeling trapped, scared and vulnerable to grooming and blackmail.



Online safety is when young people know who they can tell if they feel upset by something that has happened online.

Parents please contact your school to enquire attending their next e-safety workshop or have any concerns.

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssed.com Tel: +44 121 227 1941

Developed in partnership with



www.skipssafetynet.org



Class Charts is an online system which teachers use to track attendance, achievement, behaviour and homework throughout the school day.

We believe in working closely with parents and one key benefit of Class Charts is that it provides parents with daily attendance, behaviour and achievement reports so you are kept upto date in real-time on your child's performance in school.

You will be able to use Class Charts to keep track of:

- achievements
- attendance
- homework
- behaviour

If you have more than one child at the school you can use the same parent account to view achievement data for all your children.

Class Charts for parents can be accessed via the website, or iOS and Android apps. You should have received a Parent Code from school which can be used when you sign up.

If you've lost your login details, please get in contact via:

mhsclasscharts@consilium-at.com

MHSYear7@consilium-at.com , MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION **A**SPIRATION **R**ESILIENCE **E**QUALITY



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons