



#TeamMoorside Parent Update 24.05.24

Dear Parent/Carer,

It is hard to believe it is the last Friday of Half Term 5, the year has really flown. I feel now is a good time to reflect on how much we are moving forward and what we are doing to ensure that students are happy in school, engaged in learning and are being given all the opportunities outside of the classroom to develop into socially responsible citizens. We know that we do not always get it right, but we always want to work with our parents/carers to look at what lessons can be learnt and how we can continue to work together to ensure Moorside High School is the best school it can be for our local community.

So, what have we done over the past 18 months....

- We have introduced our 'Moorside Way' which students have fully embraced.
- We have enjoyed celebrating students' achievements at our 'Pride of Moorside' Evening and during celebration assemblies each term.
- We have seen a reduction in low level disruption in lessons.
- All Key Stage 3 students have been provided with a plastic zip folder containing a Knowledge Organiser and planner to support their organisation.
- Our attendance has improved, thanks to the support from parents and carers.
- We have a higher number of our students fully engaging in school life, both inside and outside the classroom.
- We have introduced our Speak Up, Speak Out campaign, which allows students to have a voice and share their ideas or concerns with us.
- We have listened to our students and introduced more regular weekly rewards via the rewards pyramid and more positive praise via ClassCharts which are shared with parents alongside our Wonderful Work Wednesdays!
- We have introduced more extra-curricular activities, Board Game Club, Lacrosse, Chess, Journalism Club, Flag Football to name a few.
- We have aimed to continue strong communication between school and our families via this weekly update, our active Twitter feed/Instagram account and our school website where resources can be found, information about what your child is learning can be seen, along with other valuable information.
- We have had a clear focus on the cost of living. Our basic uniform/PE kit is non branded and last year we provided every new Year 7 and Year 11 with a tie. We have equipment available for all students and every Year 11 student received a pack to aid their revision with a white board, pens, pencils, flash cards, ruler and highlighters. Our food bank collections have continued, and we have tried to ensure that all students are able to access trips and visits across the year with a range of affordability.
- We have introduced guided reading, where books have been provided for students to read together during R time.
- We have developed an 'Enter and Exit' with excellence strategy in lessons, which included students exiting in a different direction to ensure corridors were not as busy and so not all students were going in the same direction.
- We have introduced a supervised room, so when students are exited from lessons, they are then not disrupting other lessons and are able to continue learning in a calm and purposeful manner.
- We have a larger than ever intervention timetable, with support for English, Maths, Mental Health, Confidence, Anger Management and Risky behaviours.
- We have introduced our 'Moorside Model'. This is our lesson structure that keeps it simple to ensure that teachers execute it brilliantly. Retrieval takes place at the start of every lesson, followed by a 'show, check, practice' process, with students aiming to complete at least 20minutes of independent work each lesson.
- We have had an abundance of support for Year 11, from Saturday school each week 09:30-12:30, period 6 intervention sessions each evening 15:00-16:00, study sessions during every half term and many evenings for parents to help them help their child to make it stick!
- We introduced our Hive, this area supports our students with emerging needs, and we are very close to achieving our bronze accreditation for 'Emotionally Friendly Settings'.

- More recently, we have introduced 'intervention by interaction'. Each morning members of the senior leadership team and the pastoral team meet and greet students at the pupil entrance. We support, whilst ensuring they have a positive start to their day and that they are ready for learning.

When you start to look at everything we have done, and this list is not exhaustive, you can really start to see how all staff are trying to support students and move the school forward and we have not finished yet.

This half term, we have listened to the students, and one of the themes that has come out, are the toilets. Students feel that as they are open off the corridors, lots of students can enter at one time and so the cubicles become full very quickly and students tend to just stand and chat. Some of our younger students say they feel slightly intimidated when there are lots of older students in the bathrooms and unfortunately, some students do not leave them in a way we would want them to. Due to the nature of the design, it also makes the cleaning regime difficult across the school day. So, to support these points, we have listened to students, liaised with them, involved them in the process of what we can do to overcome these issues and have spoken to lots of schools across Salford and Manchester. Following lots of conversations, we have raised the funds to glaze across the entrance with a glazed door, so lots of students are not able to enter at once. We feel that this will make the toilets feel better, staff will be able to monitor the students going in and out of the toilets must effectively, whilst ensuring they are still accessible to all. By having this design, it will also help with the cleaning regime as we will be able to close one set whilst cleaning takes place without students being able to just walk in. Please be reassured, there will always be a set of male and female toilets open all day and all sets of toilets will be open during lesson change over and breaks/lunchtimes. We are starting with the top floor over the May half term and the first floor will be completed over the summer if the second floor has the desired effect. We really hope that the students will see the benefit in this design and that we will be making the bathrooms a much better environment for students to use. We will be completing student voice again before we commit to doing the first floor. An image of the intended design can be found at the end of the parent update.

As you are aware, Moorside High School is part of Consilium Academies Trust and our colleagues at the Central Team are extremely supportive of the school. We are always keen to capture all the positive work that happens within the school and how it impacts all our stakeholders. As a school/trust, we would like you to be able to have a say on how you feel the school is developing. You are a vital member of our community, and we value your opinions and feedback as we strive to be even better and provide your children with great opportunities and the best education – allowing them to succeed both in the classroom and beyond.

We know that typically, you only fill in a survey when you are on holiday and you have been dissatisfied with something, but can I please ask that you share with us your positive feedback via this survey. Obviously, if warranted, positive feedback really supports staff. Our staff work hard every day, and getting reflective feedback in surveys like this does go a long way for them. Please can we encourage you to fill in the survey to highlight the good work that does take place every day and to share your positive thoughts of the school. A link to the survey will be texted out via ClassCharts at the end of the day on Friday. The survey will be open for two weeks. Students and staff will also be completing this survey.

We really do not want you to feel this is your only platform to highlight areas of dissatisfaction, as always, if you have any concerns or thoughts you would like to share with me, please do not hesitate to contact me via MHSinfo@consilium-at.com

We hope that you all have a fantastic half term break and that your children come back energised for the final half term on Monday 3rd June, school will reopen at 08:25. We have lots to look forward to in the final half term including our Year 11 leavers assembly and Prom, Sports Day, Pride of Moorside Awards evening, Rewards Trips to Blackpool, Year 10 work experience and college visit, our Belgium History Trip, Netherlands Geography Trip, London History Trip, Duke of Edinburgh Expedition and much more! It's going to be a busy one.

Thank you for your continued support.

Mrs Ryles-Dean
Headteacher

What is my child learning.

Polite reminder, if you would like to see what your child is learning in the different subjects, this can be accessed via the school website. The document shares with you an overview of the topics taught during each half term. It is possible that sometimes topics move to best support the students, but on the whole, this gives you a flavour of what they will learn across each year. To access this, please [click here](#).

PSHE Summer 2 – What is my child learning?

- Year 7: Celebrating Differences (Celebrating diversity and equality)
- Year 8: Life Beyond School (Proud To Be Me)
- Year 9: Relationships and Sex Education (Contraception and Sexually Transmitted Infections)
- Year 10: Life Beyond School (Rights and Responsibilities)

Year 9 Core Assessments

The Year 9 Core assessments are due to take place W/C 17th June for two weeks. All students have been provided with topic/revision lists and the assessment timetable. Students should not worry about these assessments; it is a good opportunity to find out what they know and where they have any gaps. If you have any concerns around the assessments, please contact our Head of Year 9. Please [click here](#) to access the Year 9 Core Assessment Timetable.

Year 10 Assessments

Thank you to all parents who attended the 'Help your child revise workshop' on Tuesday this week. We had an excellent turnout and feedback was extremely positive. The slides from this evening along with a link to the Knowledge Organisers has been sent via ClassCharts to all Year 10 parents. If you have not received this, please contact MHSinfo@consilium-at.com and we will arrange to ensure you receive it.

Mr Pinches would also like to remind all parents/carers that it is essential that Year 10 students have a calculator for their end of year assessment. The calculator that we would recommend is the Casio FX-83GTCW Scientific Calculator. Please [click here to access](#) a link to Amazon where you can purchase this model. If you need any support in providing a calculator for the assessment, please do not hesitate to contact us, or ask your child to speak to Mr Pinches who can support with this. If on the day, your child forgets their calculator, please do not worry, we would never disadvantage them and would always ensure they had one to use for the exam. Please [click here](#) to access the Year 10 Assessment Timetable.

Year 11 Maths Paper 2 revision.

To continue to support Year 11 with their exam preparation, [please click here](#) to access a link that is being populated and updated with all the best guess revision for Paper 2. Students' revising for Paper 2 maths over the half term should use this to guide their revision.

National Esports Competition -Moorside High School has a champion!

As a school, Mr Wright, Head of PE, entered us to take part in a national Esports competition. We were completely surprised when we were accepted to take part and as an extra-curricular activity, we launched the Moorside EAFC 24. After many weeks of taking part, two of our students Tom and Isobel represented Team Moorside in a national esports' competition along with 31 other winners from other schools. The tournament was held at The Hawthorns, the home of professional football team West Bromwich Albion. After a very tense day, both our students progressed into the knockout stages showing great performance. We were then completely blown away when Tom made it to the final, only to be crowned the boy's National Champion! Well done Tom, what an experience. We are so proud of you! #Team Moorside.



National Numeracy Day

This week we have celebrated National Numeracy Day. Numeracy is having the confidence to use basic maths at work and in everyday life. Numeracy means two things:

- Having basic maths skills
- AND feeling confident in using them.

Many students avoid using maths, just because they don't feel confident, or even feel anxious about it. Numeracy is about being confident with the numbers and data that can crop up in daily life. Numeracy doesn't mean complex skills, like algebra, it means being confident enough to use basic maths in real-life situations. This week we shared with students' tips for overcoming numeracy anxiety and provided them with small challenges to build up their confidence.



The Local Offer

The Local Offer team are hosting several drop-in sessions during the summer term for families of children and young people with special education needs and/or disabilities. The sessions are to support parents/carers access and use the Local Offer. The Local Offer is an online hub of information, all about special educational needs and disabilities. There is a directory of services offering information and advice, leisure activities and support to children and young people with special educational needs and/or disabilities (SEND), and their families. The Local Offer is also a website of information to help and support families. The sessions are free to attend and there is no need to book. For information, including venue, dates and times please visit the [Local Offer](#). If you would prefer to arrange a 1:1 session online, please contact LocalOffer@salford.gov.uk.

FREE to access Water Safety sessions at swimming pools across the city

Salford Community Leisure is offering FREE to access Water Safety sessions at swimming pools across the city. As a fundamental life skill, we want to ensure that all children in Salford understand basic requirements for water safety, particularly as we enter the warmer months and the risk of water related incidents is increased.

Throughout Whit half term (Tuesday 28th - Friday 31st May 2024), Salford Community Leisure are offering the opportunity for parents to enrol their children on a FREE water safety swimming lesson to provide essential water confidence and survival techniques for children with limited swimming ability between the ages of 8-14 years old.

During this 1 hour lesson your child will learn basic water safety awareness and survival techniques, such as climbing in and out of the pool, floating techniques, treading water, and other essential personal survival and swimming techniques. For further information on sessions and how to join, click the link here:

[SCL offer free water safety swimming lessons during Whit half term - SCL \(salfordcommunityleisure.co.uk\)](https://www.salfordcommunityleisure.co.uk)

Year 10 Work Experience

All Year 10 students should now be seeking a work experience placement and registering this on the Connect App. Students have been given a QR code either in R time or via their school email in which to access the app and add the details of their placements once confirmed. If students are struggling to access the app, they should speak to their Head of Year, Mr Farmer (Careers Adviser) or Mr Mills for support. A reminder that the deadline to confirm the work experience placement details on the app is Monday 3rd June 2024. Thank you for your support with this.

Flag Football Update

Wow, on Wednesday this week, our flag footballers completed the final day of the Flag Football project. Where have the last six weeks gone! Although the weather was not on our side, all of the teams and students certainly gave it their all, demonstrating great sportsmanship and friendship along the way.

The day was filled with great excitement, including a performance before the final game, from Oasis Academy Oldham cheerleading team, their performance was outstanding. Students were able to meet Kate Rackow (Manager of community outreach) and Jerry Azumah - Cornerback, Chicago Bears of the National Football League. Students received some great advice and tips from the players and coaches. So we started our quest to become Greater Manchester Champions in our first game against Trinity Manchester, students were filled with excitement and passion as both teams were determined to make it to the final. Throughout the entire game it was very close and competitive, unfortunately in the second half Trinity scored a touchdown, taking the final score to Trinity 18 - Moorside 12. Although the top position as Manchester Champions was out of reach, we were then entered into the Plate Cup, our second game was against Bolton School. During this game, our students executed some great run plays and tackles which helped Moorside to secure the win 18 - 8. As we had won our second game in the tournament, it enabled Moorside to reach the finals of the plate cup against All Hallows. We knew that this was going to be a tough game as we had played All Hallows the previous week, they had a strong quarterback, who could certainly throw the ball. Our players were switched on and made successful tackles; however, the weather certainly made it difficult to keep hold of the flags at times. As much as the girls gave a good fight, it was All Hallows who secured the victory in the final game. Moorside finished in sixth place overall. But, what we are really pleased about is that some of our students now have the opportunity to attend the GB Trials which are taking place this Saturday in Loughborough which is a fantastic opportunity for our rising stars of the future, maybe one day we will see our students representing Great Britain at the 2028 Olympics. All of the students have made a great start to the first season of Flag Football, well done to Moorside Mavericks #Team Moorside.



Move in May

Last push for 'Move in May'.

If you are out and about over the half term, please do encourage your child to participate and send a screenshot of their activity to

MHSwellbeing@consilium-at.com

Year 11 Revision Books

As with the pre-loved uniform, we are also aiming to set up a revision book club for students to be able to share resources and allow students to take books home should they need them. If your child is in Year 11 and you have any revision books that they no longer require, we would be really grateful if you could donate them for our book club. All donations can be left at main reception. Thank you in advance for any donations.

ParentPay

As our students in Year 11 prepare to leave us, please can we remind parents to run down their child's Parent Pay account, if you have other children in school, any money on the ParentPay account can be transferred to the other child's account. If you need any support with this, please contact MHSinfo@consilium-at.com

Congratulations to one of our past students.

It is always lovely to hear from past students and this week we have been informed that Jack Seddon who left in 2022 has just secured a place to study Medicine at Leeds University. We are incredibly proud of Jack and always knew he would go on and do amazing things. I am sure you will join me in congratulating Jack. If you are aware of any other alumni students and their successes, please do share these with us, so we can celebrate with them.



Key Dates:

- Friday 24th May 2024 School closes for half term. 14:55
- Monday 3rd June 2024 School reopens 08:25

All term dates for the academic year, 23/24 can be found on the school website or by [clicking here](#)

Moorside Matters Parent Facebook group.

If you would like to join, please head over to our Facebook page by [clicking here](#) or scanning the QR code. As is normal in most Facebook groups, you will be asked a few questions to verify your genuine connection with the school and agree to the group rules before being accepted.



Please note, this Facebook page is not run by the school, all content and discussions are posted by parents.

Free School Meals Eligibility Checker – Pupil Premium

At Moorside High School, we strive to ensure all students are given every opportunity to succeed and achieve their full potential. If your child is eligible for 'Free School Meals' and you register them for this, we will receive extra funding called 'Pupil Premium'. This additional funding is used to improve educational provisions and resources at the school. Pupil Premium funding is a government initiative designed to help raise the attainment of students regardless of their background or financial situation. It is provided to students who:

- are registered for Free School Meals.
- have been registered for Free School Meals at any point in the past 6 years; are, or have been, in care.
- have parents in the armed forces.

We encourage all parents to apply irrespective of their income.

[Click here to check your eligibility for Free School Meals.](#)

Please follow this link to our school website where there is more information. [CLICK HERE](#)

Silent reminder

SILENT REMINDER REWARDING POSITIVE BEHAVIOUR - IT'S THE MOORSIDE WAY CATCH THE PRAISE BUG!!

Rules

- Meet the following Moorside Way expectations and be rewarded every lesson
 - Have the correct equipment for learning
 - Have your planner out and on the desk
 - Have your knowledge organiser out and on the desk
 - Arrive to lessons on time.
- Aim for the Golden lesson award every lesson
- Work hard and have a positive attitude to learning to earn more points each lesson

Why


- It feels great to be rewarded and gain praise for the things we do
- Class Chart points mean prizes - check out the rewards on offer this Half Term



Word of the week

WORD OF THE WEEK


EMPOWERMENT
(NOUN)



EMPOWERMENT
APPROVAL | ACCEPTANCE | ENDORSEMENT

The process of gaining freedom and power to do what you want or to control what happens to you.

"The empowerment of minorities is a top priority to help all in our community feel heard."



Design for the toilet cubicles.



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CONSIDERATION ASPIRATION RESILIENCE EQUALITY

Moorside High School **TEAM MOORSIDE - THE MOORSIDE WAY** Consilium Academies



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons

