



## #TeamMoorside Parent Update 21.06.24

Dear Parent/Carer,

It was an emotional day today, when we welcomed back our year 11 students for their final day with us. They enjoyed a celebratory breakfast, followed by a formal leavers' assembly, including a montage of photographs from Year 7, which brought both laughter and tears. Our Year 7 students gave them a guard of honour clapping and cheering as the students walked off site down the drive. This evening, staff and students are looking forward to further celebrations with music and dancing at the Class of 2024 Prom. Year 11 students have been impeccable throughout the exam period, and we are so proud of them. A survey has been sent to Year 11 parents, and we hope that as many as possible will fill this in for us, so we can see what else we can do to support Year 11 students moving forward.



Another highlight this week was seeing the Year 7 students enjoying time at Sale Water Park. Students took part in a variety of team building and water sport activities. It is so lovely to see trips like this running again. Mr Williams has already booked a PGL residential for next year and we know the new Year 7s are going to have something amazing to look forward to.

We also had a group of students attend Salford College this week. They took part in a Girls in Construction day. Our students loved taking part and it definitely provoked some interesting conversations around their future.



Next week on Monday and Tuesday, we have a group of students taking part in their Duke of Edinburgh Expedition, let's hope the weather stays nice and sunny for them.

June is Pride month in the UK – a celebration of the LGBTQ+ community. Over the coming weeks, our Pride Club ambassadors are going to have a stall in the Atrium, where they will be giving away rainbow cakes and cookies and selling tickets for our Pride concert. The concert will take place on Monday 15<sup>th</sup> July. We have 150 tickets available for a small contribution and students will be able to watch a mix of spoken word, musical performances, information sharing and lots of fun. All contributions will be going to the Stonewall charity. Students attending the concert will have the option to add a splash of colour to their uniform. i.e funky socks, badges, hair bands etc. Moorside High School is a place where we endeavour to ensure that all our students and staff feel happy and safe; a place where diversity is accepted and celebrated. We aim to further develop our ethos of inclusive education for all, however, just like in the wider society, some students will fall short of expectations and not automatically be aligned to those values, so we will keep educating our students. I will be baking for the stall, and I am looking forward to tasting the rainbow cookies made by our amazing students.

Finally, next week we will be welcoming our new Year 7 students and their parents for our transition events. We have lots of activities planned and we are confident that they will all thoroughly enjoy the two days in school.

Thank you for all your continued support, have a lovely weekend.

Mrs Ryles-Dean  
Headteacher

### **Food Bank Donations**

As we approach the long summer break, we appreciate that for some families this can often be a challenging time. So, for this reason over the next four weeks, we will be having a real drive on collecting food items for our local food bank. Every time Moorside High School engages in this initiative, we are always overwhelmed by the generosity of everyone. Our local foodbank relies on our goodwill and support, and we always appreciate your donations of food. All donations can be left at reception.



### Sports Leaders

On Friday 14<sup>th</sup> June, we had a group of our Sport Leaders attend Moorside Primary School. Initially the event was to lead the Year 6 students in a Rounders afternoon, but, in typical UK style, the weather got the better of us. However, this did not stop our sports leaders and they quickly changed their plans and ran several indoor activities, with each leader taking on a different role and responsibility. All student leaders showed great leadership skills, confidence, professionalism and support towards the year 6 students. During the afternoon, the primary students were working towards achieving the sporting values of honesty, teamwork, respect, self-belief, passion and determination. Leaders identified those students who demonstrated the sporting values, and they awarded students with certificates at an awards ceremony at the end of the day. Students are now currently working towards supporting on the transition days, and we are looking forward to rearranging the Rounders afternoon.

### Communication expectations

Due to the demands of the school day and the volume of communications we receive, it is not always possible to respond to emails, telephone messages and written correspondence immediately. We will endeavour to respond to all communications within 48 hours of receipt within the working week, this therefore does not include weekends or the school holidays. As you will already be aware, the relationship between home and school is vital to ensure the best possible experience and outcomes for all of our young people. Regrettably, we are finding, albeit on the rare occasion, that staff are being spoken to and treated unfairly by some parents. Although we realise this may be out of frustration it is happening increasingly on a personal level, over the phone and in written communications via email. Our staff have the right to come to work without being treated in this way and although we may not always agree on specifics, our staff really do have the very best interests of your children at the heart of all they do.

Most enquiries and concerns can be dealt with satisfactorily by the class teacher, Head of Department or the Head of Year. We value informal meetings and discussions and encourage parents to approach staff with any concerns they may have and aim to resolve all issues with open dialogue and mutual understanding. If you do have frustrations around a particular situation or response from a member of staff, and you do not feel that this has been addressed by the class teacher, Head of Department or the Head of Year. We encourage you to follow the complaints policy by putting this in writing in the first instance to Mrs Ryles-Dean at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com). Your complaint will normally be acknowledged in writing within 5 school days of receipt and a response to the complaint normally within 15 school days of receipt. We know that schools work best when they work in partnership with their parents/carers, and this is certainly something we want to ensure we are doing.

### Y10 College Taster Day - Wednesday 3<sup>rd</sup> July

Students in Year 10 will be attending the Salford City College Taster Day on Wednesday 3<sup>rd</sup> July. Students have already chosen their subjects, which have been timetabled by the college. This is a full day event; students are required at school at the usual time and must be punctual as we are travelling by coach. A reminder that all students are expected in full school uniform as usual. All students will require parent consent to attend; this has been requested on ParentPay and reminders have been sent to parents - **please can we ask that the ParentPay form is completed as soon as possible if not yet provided.** If you have any issues using ParentPay, please contact school reception. Thank you.

### Y10 Work Experience - Thursday 4<sup>th</sup> July & Friday 5<sup>th</sup> July

The deadline has now passed for students to confirm placements on the work experience "Connect" app. We can no longer authorise any work experience placements for this year. **All students with a placement confirmed will require consent on ParentPay to attend - if parents have not submitted this, reminders have been sent out; please could this be completed as soon as possible.** If you have issues using ParentPay, please contact school reception. A reminder that any Year 10 students who have not confirmed a placement with school via the Connect app will be expected in school as usual on the 4<sup>th</sup> and 5<sup>th</sup> of July and will be participating in careers related activities. Thank you.

### Y11 Leavers - Careers Support

A reminder for our Year 11 students, careers support from Mr Farmer (school careers adviser) is still available through to the end of term if advice or guidance is needed on plans after Moorside. Mr Farmer is usually available in Moorside High School on Mondays, Tuesdays and Wednesdays and can be reached via email on [simon.farmer@consilium-at.com](mailto:simon.farmer@consilium-at.com) or by the main school phone number, 0161 804 4022. For those students seeking apprenticeships, Mr Farmer continues to update the [apprenticeship vacancy board](#) each week. Thank you.

## General Election

A general election is taking place on July 4th. The election, and which party wins, will have a great impact on peoples' lives in the UK - including young people. Therefore, it is important for everybody to be informed, especially our students who cannot yet vote. This week Year 10 have received a session surrounding the election, ensuring that there was a balanced presentation of opposing views, the aim was to raise students' awareness and understanding of the political process.

Elections are central to democracy. While no party is likely to fit someone's opinions perfectly, it is important to vote and is one of the duties of a citizen. Every vote counts, and only if people vote can there be a government that represents their interests. Below are some links to articles for our students to gain a better understanding of what a General Election is and the importance of voting:

- [When is the UK general election and who can vote?](#) - BBC
- [General elections](#) - UK Parliament
- [Easy peasy politics: Democracy](#) - BBC

Students can also find out what it is like to be a Member of Parliament (MP) with the parliament's online game: <https://learning.parliament.uk/en/resources/mp-for-a-week/>

## Mobile phones

Mobile phones/headphones/smartwatches are not allowed to be seen or heard in school. These devices present a distraction from learning and are counterproductive to academic progress being made. They can also cause issues around cyber bullying and GDPR (video and sound recording). It is for these reasons that we have a clear policy that if these devices are seen/heard/reported, they will be confiscated, and students will need to collect them from the reception at the end of the day. On rare occasions, a teacher may 'allow' a student to access their mobile phone for teaching and learning purposes (for example year 10 and 11 photography/art). We realise that this can cause some confusion and are working with staff and ICT facilities to minimise this as far as possible. For avoidance of any doubt, unless instructed by a teacher, students are not to use their mobile phones for any purpose in school. If they do, they risk confiscation and further sanctions depending on what the devices were being used for. If any student refuses to hand over their device, the consequence will be escalated. Thank you in advance for your support with this.

## Safeguarding Update

### Radicalisation and Extremism

This week during assembly time, the students received education and guidance around the important topic of Radicalisation and Extremism. Miss Drinkwater and the Safeguarding Team used this time to raise awareness surrounding the types of behaviour online to look out for and how to respond/report this. Additional information regarding this subject can be accessed via the educate against hate website. A useful resource to help support conversations has also been attached.



**educate.against.hate**      HM Government

Prevent is about ensuring those who are at risk of radicalisation have the support to help them challenge extremist narratives

Prevent is a support programme

Prevent helps to build people's resilience to extreme ideologies that promote violence

Prevent is about intervening early before somebody acts on violent ideologies

**Get help if you're worried about someone being radicalised**  
Visit [GOV.UK/PREVENT](http://GOV.UK/PREVENT) for further support

Information on the [warning signs of radicalisation](#) can be found in our [common questions section on educateagainsthate.com](#)

## **The Prevent Duty: Safeguarding Learners Vulnerable to Radicalisation**

Useful Links

- [The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/prevent-duty-safeguarding-learners-vulnerable-to-radicalisation) – Published Oct 2022
- [Making a referral to Prevent - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/making-a-referral-to-prevent) – Published Oct 2022
- [Protecting children from radicalisation: the prevent duty - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty)

## **Counter Extremism - Preventing Radicalisation in Schools**

The London Grid's for Learning (LGfL) in collaboration with the Department for Education (DfE), the Home Office and school practitioners and extremism experts, have developed a set of resources on counter-extremism and preventing radicalisation in schools. The resources are designed to help staff safeguard pupils from extremism as part of the Prevent duty. The resources contain videos on topics including understanding vulnerability; the grooming process and a whole-school approach – policy, practice and planning. [The Prevent Duty | LGfL](#)

## **Counter Extremism - Building Resilience to Extremism in Schools**

Going Too Far? Is a resource jointly developed by the Department for Education and London Grid for Learning to help teachers promote critical thinking and build resilience to extremism.

<http://counterextremism.lgfl.org.uk/default.html>

After increasing reports of extremist content online during the pandemic and a Ofcom study showing that 20% of child gamers chat to strangers, it is vital that young people understand the law and are clear about the risks, and their responsibilities online. Ideas for using the 'Going Too Far' resource can be found at:

<https://educateagainsthate.com/blog/posts/going-far-new-resource-teachers-tackle-online-harms-extremism/>

Other Useful websites:

- [Action Counters Terrorism \(ACT\)](#) – a website to engage the community in reporting concerns about people who may be involved in extremism / radicalisation.
- [Act Early UK](#) – Action Counters Terrorism.
- [Child Net / Trust me](#) - A resource which could start conversations around extremism and extreme online content.
- [Counter Terrorism Policing | Home](#)
- [Let's Talk About It](#) - providing practical help and guidance to stop people becoming terrorists or supporting terrorism. Includes posters and pocket guides.

## **The Great Consilium Run**

**GREAT CONSILIUM RUN**

**Monday 17th June - Monday 15th July**

**RAISING FUNDS FOR THE CONSILIUM CANON**  
a Trust-wide initiative,  
that aims to ensure students can have access to  
greater reading opportunities!

Students from all our schools will be completing  
a minimum of 10 sponsored runs with all  
contributions going towards enriching our  
students' educational resources!

Scan below  
to donate on our  
Just Giving page:

Proud to be part of  
Consilium  
Academy

## Silent reminder

# SILENT REMINDER WE SPEAK POLITELY TO EACH OTHER



### Rules

- Speak to people the way you would want to be spoken to.
- When asking for something, say "Please."
- When receiving something, say "Thank you."
- Do not interrupt staff who are speaking with each other unless there is an emergency. They will notice you and respond when they are finished talking.
- If you do need to get somebody's attention right away, the phrase "excuse me" is the most polite way for you to enter the conversation.
- Verbal abuse to staff will not be tolerated.

### Why

- Politeness is important because it shows people that we value and respect them
- Every member of staff is either a daughter, son, mum, dad, brother, sister, auntie or uncle, no one deserves to be verbally abused, think about how you would feel if it was a member of your family?

## Word of the week

# WORD OF THE WEEK

# MULTIFACETED

(ADJECTIVE)



# MULTIFACETED

COMPLICATED | VARIED | MIXED | SOPHISTICATED

Having many different parts or sides.

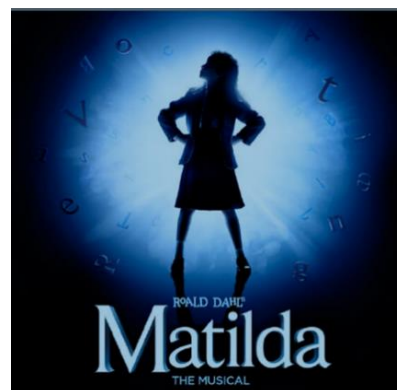
"He ran a multifaceted business, which offered a range of services."



## Tickets for Matilda

Tickets for Matilda can be purchased via the following link or QR code.  
We look forward to seeing you there.

<https://www.ticketsource.co.uk/moorside-high-school>



## Dates for your Diary

- 26<sup>th</sup> June 2024 – Year 6 Transition Evening
- 27<sup>th</sup> & 28<sup>th</sup> June 2024 – Year 6 Transition Days
- 3<sup>rd</sup> July 2024 – Year 10 College Day
- 4<sup>th</sup> & 5<sup>th</sup> July 2024 – Year 10 Work Experience
- 16<sup>th</sup> July 2024 – Pride of Moorside Awards evening
- 17<sup>th</sup> July 2024 – Sports Day
- 18<sup>th</sup> & 19<sup>th</sup> July 2024 – School Production – Matilda
- 22<sup>nd</sup> & 23<sup>rd</sup> July 2024 – Team Moorside Rewards Trip Days / Celebration Assemblies
- 24<sup>th</sup> July 2024 – School closes for the Summer - 12:05

All term dates for the academic year, 23/24 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com) , [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

**C**ONSIDERATION    **A**SPIRATION    **R**ESILIENCE    **E**QUALITY

 Moorside High School **TEAM MOORSIDE - THE MOORSIDE WAY**  Consilium Academies



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons

# Post-GCSE Education and Training Information Session

Come along to our friendly and informative session to learn more about the many options available to young people after leaving year 11.

**Thursday 4 July 2024**

**Morning session, Community  
Room 2: 9am – 10am**

**Evening session, Community  
Room 1: 6pm – 7pm**

**Pendleton Gateway, 1 Broadwalk,  
Pendleton, Salford, M6 5FX**