



## #Team Moorside Parent 11.10.24

Dear Parent/Carer,



This week has been Mental Health Awareness week and Mrs Henn has delivered assemblies looking at why connecting with others is one of the main ways that we can protect our mental wellbeing. Mrs Henn shared with students about reaching out to someone for a chat or opening up about something that maybe worrying them and ensuring that we all take the time to get talking! Students were reminded about our Speak Up, Speak Out platform and were also invited to take part in the Cake and Kindness drop in that was taking place during the week. We were also fortunate to have Kooth.com join us for a drop-in session during lunchtime.

As you are aware, we do have a dedicated section on the school website to support and signpost for Mental Health & Well-Being. There are lots of links to websites that can support improving wellbeing, resilience and decrease stress. There are also leaflets to support with staying safe online and online wellbeing. Please [click here to access the webpage on the school website](#). If you have concerns around your child's mental health or wellbeing, or you feel as a parent/carer you need some support, please do not hesitate to contact us at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com) where we will do everything we can to support or encourage them to use the Speak Up, Speak Out campaign that can be found in the student planner.



I was privileged this week to be part of the audition panel for Legally Blonde the Musical, which is coming to Moorside High School on Wednesday 2<sup>nd</sup> and Thursday 3<sup>rd</sup> April 2025. We are extremely excited to have another production and based on the auditions, we are in for a real treat!! Auditions for the Christmas Concert will take place on Wednesday 16<sup>th</sup> October, 3pm onwards in B211. More information about tickets will be circulated nearer the time.

We also welcomed our Year 11 parents in to attend our post 16 careers fair and our 'Make it Stick' presentation giving students and parents support in how best to prepare for the Mock Exams that start week commencing 25<sup>th</sup> November. If you missed the evening, the slides and the information booklet have been sent to parents and will be available on the school website.

Finally, a huge well done to all our Rugby Teams. This week, I have received feedback to say that students across all year groups have positively represented the school and have all worked well as a team showing development and improvements during every single match. On Tuesday our Year 7 students played five matches at Buile Hill Academy. It was great to see lots of new players, playing their first ever rugby league match. The Year 7 team won two of their matches, drew one and lost two. A great start from Year 7 with lots of players showing real potential. Rugby training for Year 7, 8 and 9 takes place on a Monday afterschool with Mr Molyneux and Mr Scott. It is great to see the number of students getting involved growing each week. After half term Mr Molyneux and Mr Scott are looking to organise more fixtures for all age groups, so watch this space for further updates. Well done Team Moorside!

It is hard to believe that we are going into the final week of the half term, thank you for all your support during the first six weeks of the new academic year. We have had a very settled start with uniform and attendance starting very positively.

Have a lovely weekend  
Mrs Ryles-Dean  
Headteacher

## Year 7 Parents' Evening

We are looking forward to welcoming our Year 7 parents/carers to Parents' Evening on Thursday 17<sup>th</sup> October. Parents/carers can still book appointments via school cloud. If you require any support in booking appointments, please do not hesitate to contact us. For more information and a helpful guide to booking appointments, please click [here](#).

## Poetry Competition

Students have been invited to write a poem for the Young Writers' competition with the theme - The Beautiful Truth. The theme is open to interpretation, so students don't have to literally reveal a secret. They can write about something that matters to them, something that is their truth. Some examples may include:

- Identity – what makes you unique? What do you want people to know?
- Hobbies, likes or dislikes
- Hopes, dreams and ambitions – what do you aspire to?
- Nature – environment, climate change, pollution, conservation



Students must make sure their name and form are on their work and submit to Miss Smith in the library. The closing date for entries is Thursday 17<sup>th</sup> October 2024. Good luck to everyone who wants to be involved.

## Year 11 GCSE Drama Performance Evening - Wednesday 16<sup>th</sup> October

Year 11 GCSE Drama students have been working exceptionally hard on their final GCSE devising pieces, which they will be performing on **Wednesday 16th October**. We would love for you to join us on this evening to watch the culmination of months of hard work! The evening will begin at 6pm in the Performance Hall and is open to all parents/carers, friends and family of the students involved to come along and celebrate the students work.

Please be advised that this is a formal exam, and students will be marked on the night. This mark will form part of their final GCSE grade. Please also be advised that some of the performances contain mature themes and language and therefore may not be appropriate for young children.

## Seneca learning – Home Learning Platform

This week, the home learning platform 'Seneca' has been launched with students. From this week, students will start receiving homework from a variety of different subjects via Seneca. The platform can be accessed at home on a laptop/desktop via the Seneca website, or on a mobile phone through their app. If students do not have these facilities at home, all students are welcome to attend our homework club after school where they can access computers. If you have any queries or your child has any problems with Seneca, please do contact us via [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com) More information about Seneca can be accessed via our school website – [click here to access](#).

## Consilium Council and Moorside Student Council

This week, the Consilium Council met to discuss the provision for personal development across our trust and how we could continue to move this forward. Amongst the items on the agenda were school values, assemblies, form time, religion, and charity work. We will be continuing the conversation with our form captains across school next week in our Moorside Student Council meeting. We really value the student voice, and they have made some outstanding contributions to school life, we are really looking forward to continuing the conversation of school improvement with them. Watch this space for more information.

## Consilium Eggheads

Next Thursday, the "Moorside Masters" will take on all other Consilium schools in the first Consilium Eggheads quiz competition. Students are ready for an exciting battle of wits, as we compete for the ultimate glory of becoming the **Consilium Eggheads Champions**. This competition will take place every half term, with our team of eight students facing off against other schools in a quest for knowledge and the coveted **Eggheads Trophy**—and of course, bragging rights. Here's how it works:

For the first 5 rounds, every correct answer will earn our team points, this will be tallied on the league table. The top two schools by the end of half term 5 will go head-to-head in an epic live showdown broadcast across schools. The stakes couldn't be higher! Good luck to our "Moorside Masters"

## Black History Month

There are lots of things going on at Moorside to celebrate Black History Month including a research competition from Ms Tallow, a history trip to Manchester Metropolitan University to explore “Roots in Manchester” and assemblies next week will be based around this important theme.



Research Competition

We are all responsible for giving visibility to Black stories.

- Choose your favourite hobby or subject in school  
e.g gaming, history, reading, art
- Research Black stories from your chosen subject area

For example if you love art, is there a Black artist who tells Black stories through their art or if you love gaming, are there any developers who talk about their experience in creating games?

Hand in your entry to Miss Tallow by 1st November 2024

**BLACK HISTORY MONTH**

**B:M 2024** RECLAIMING NARRATIVES

## Black History Month 2024

October marks Black History Month in the UK, and this year's theme is 'Reclaiming Narratives'. The Black History Month site describes this year's theme as:

“A commitment to **correcting historical inaccuracies** and **showcasing the untold success stories** and the full complexity of Black heritage. It's about **taking control** of our stories and **honouring our heroes** while **challenging the narratives** that have often **overlooked the contributions and achievements of Black individuals** both in the UK and globally”.

To celebrate this year's theme at Moorside we will be reclaiming narratives of some outstanding black individuals who have contributed to the history of this country. Narratives which have either been overlooked or forgotten. By reclaiming these narratives, we honour the past, empower the present, and inspire the future.

### Story of John Blanke

John Blanke, a Black trumpeter, served in the court of King Henry VII and King Henry VIII during the Tudor era. While serving two kings, he bore witness to some of the great moments in England's history and contributed to some of the greatest spectacles of the Tudor age. His presence in royal England shows that Black people have been part of British history for centuries, yet his name is rarely mentioned in classrooms.

He played at major royal ceremonies, including the Westminster Tournament of 1511, but little is known about him beyond his music. His image, depicted in royal tapestries, is one of the few records of Black individuals in Tudor England.

Today, we reclaim John Blanke's narrative, reminding everyone that Black history is British history, and Black contributions span centuries.





## Flag Football Update

On Friday 4<sup>th</sup> October, Moorside High School hosted the first tournament of the season for Flag Football. It was a great event with Oasis Academy Oldham, Wright Robinson, All Hallows and Bolton School all attending. The atmosphere was filled with excitement and anticipation as the games got underway. In our first game, Moorside were off to a shaky start, but soon found their rhythm again against Oasis Academy Oldham, winning their first match 24 – 14. Our girls showed some great teamwork and set plays. The second match was against Bolton School, which was a very close match from start to finish, both teams played exceptionally well with great strategies starting to develop and come into fruition. The result was Moorside 10 - Bolton School 12. Our final game was against Wright Robinson, we knew that this game was going to be tough from start to finish as they are the current champions, they were a strong team. The overall score was Moorside 12 and Wright Robinson 15. All students showed so much commitment and a special shout out to the students who supported with the officiating – Great Job Team Moorside.

**You're invited to...**

### Open Event

Thursday 17th October 2024  
4pm - 6pm

Greater Manchester SkillCentre  
Unit 32, Ashburton Point, Trafford Park, M17 1EH

We are delighted to be able to invite young people to our face-to-face Open Event where they will be able to have a look around our facilities and speak to our industry-trained tutors.

The Greater Manchester SkillCentre is a purpose-built, state-of-the-art training facility, specifically built for training the next generation of apprentices and trainees.

Whilst we offer a wide range of apprenticeships and adult courses, this Open Event is aimed at young people aged 16-18 who are interested in starting one of our Pre-apprenticeship Study Programmes in the following subject areas:

- Construction Multi-trade
- Catering
- Engineering
- Electrical Installation
- Automotive Light Vehicle Mechanics
- Carpentry and Joinery
- Bookbinding

What is a Pre-apprenticeship Study Programme?  
These courses are for young people aged 16-18 who wish to progress onto an apprenticeship but don't feel quite ready. You will gain hands-on experience that employers are looking for and a nationally recognised qualification. On successful completion, you will be offered support for progression onto one of our apprenticeships.

**No need to book just turn up!**  
We look forward to seeing you there.

Your Future Is Here  
[www.gmsk.org.uk](http://www.gmsk.org.uk)

## Greater Manchester SkillCentre Open Evening - Thursday 17th October 2024

The [Growth Company](#) offer Pre-apprenticeship training courses for Y11s in the construction, engineering and automotive sectors so offer an alternative option for those not as keen on going to college.

Based in Trafford Park, they have an open event on **Thursday 17<sup>th</sup> October** (no booking required!)

## Education and Training after GCSEs – Thursday 17th October, 6pm-7pm, Swinton Gateway (or online)

SIASS and the Skills and Work Team will be hosting the first of three events over the academic year aimed at school leavers (and those already in FE who might not be sure of next steps) who have SEND, and want to know what education, employment and training opportunities are available across the city. This informative workshop goes through the different types and levels of courses and has a particular focus on those with additional needs. The session will be delivered online at Swinton Gateway (parents/carers must book on for numbers) or can be accessed virtually by e-mailing [SIASS@salford.gov.uk](mailto:SIASS@salford.gov.uk) and a link will be sent out to parents, carers and young people.

### EDUCATION AND TRAINING AFTER GCSE'S

Information session to learn more about the options available to young people after year 11.

You can join us in person at Swinton Gateway, or online by e-mailing: [SIASS@salford.gov.uk](mailto:SIASS@salford.gov.uk) to book onto the session

Thursday 17th October 2024  
6pm to 7pm  
Community Room 1  
Swinton Gateway  
Charley Road, Swinton  
Salford M27 6BP

## Book Fair – 14<sup>th</sup> – 17<sup>th</sup> October.

Over 200 books to choose from

# COME TO THE BOOK FAIR

Every book purchased earns **FREE BOOKS** for our school!

LET'S SPLIT UP  
BILL WOOD  
£8.99

THIS WINTER  
ALICE OSEMAN  
£8.99

Powerless  
LAUREN ROBERTS  
£9.99

Five Minutes at Freddy's  
FAZBEAR FRIGHTS  
£10.99 £8.99

REAPPEARANCE  
RACHEL PRICE  
HOLLY JACKSON  
£40.00 £8.99

HEART BO  
MALCOLM BROWNE  
£9.99 £3.99

14th – 17th October

THE BEST NEW BOOKS FROM ONLY £2.99

SCHOLASTIC TRAVELLING BOOKS

## **Flu Vaccination**

As you are aware the Flu Vaccination team are in school on Wednesday 30<sup>th</sup> October. Please see information below from the Deputy Director of Public Health.

*Dear Parents,*

*Your child is eligible for a free nasal influenza vaccination. We would encourage you to ensure your child receives this protective vaccine; this will help to prevent the spread of influenza in children and also in friends and relatives who may be at risk of complications from influenza. It will also prevent time spent away from work looking after a sick child, if applicable.*

*The nasal spray influenza vaccine is also available for all school aged children and offered routinely to all children in school. The vaccine is given as a single dose of nasal spray squirted up each nostril. This is not a needle (a big advantage for children), the nasal spray works even better than the injected influenza vaccine. The vaccine is very safe with few side effects and has been used for a number of years in the UK.*

*It's quick and painless and will mean your child is less likely to become ill, resulting in less time away from school, if they come into contact with the influenza virus. Its brand name is Fluenz.*

*Children are good at spreading influenza, because they tend to sneeze everywhere and don't use tissues properly or wash their hands. Vaccinating them may also protect others that are vulnerable to influenza such as babies, older people, pregnant women and people with serious long-term illnesses. A common complication of influenza can be bronchitis; occasionally this can become serious and develop into pneumonia and even cause death.*

*If you have any further questions, please do not hesitate to contact your GP, school nurse or Health Visitor. If anyone you know falls into the at-risk groups encourage them to have the influenza vaccine to prevent them becoming ill.*

*Yours faithfully*

*Gillian McLauchlan*

*Deputy Director of Public Health*

## **What is Influenza (flu)?**

Flu is caused by a virus and cannot be treated with antibiotics. The most common symptoms of flu are fever, chills, headache, aches and pains in the joints and muscles, and extreme tiredness. Healthy individuals usually recover within 2 to 7 days but for some the disease can lead to hospitalisation, permanent disability or even death.

## **Can I avoid flu?**

The best way to avoid catching and spreading flu is by having the vaccination before the flu season starts!

## **If I get flu how do I reduce the risk of spreading it to someone else?**

To prevent spread: cover the mouth and nose with a tissue when you sneeze or cough, dispose of the tissues and then wash your hands. "Catch it, Bin it, Kill it."

## **Who should have the flu vaccination?**

Even if you feel healthy you should have the free flu vaccination if you are:

### **From 1 September 2024:**

- **pregnant women**
- **all children aged 2 or 3 years on 31 August 2024**
- **primary school aged children (from Reception to Year 6)**
- **secondary school aged children (from Year 7 to Year 11)**
- **all children in clinical risk groups aged from 6 months to less than 18 years**

### **From October 2024, exact start date to be confirmed by NHS England in due course:**

- **those aged 65 years and over**
- **those aged 18 years to under 65 years in clinical risk groups (as defined by the [Green Book, Influenza Chapter 19](#))**
- **those in long-stay residential care homes**
- **carers in receipt of carer's allowance, or those who are the main carer of an elderly or disabled person**
- **close contacts of immunocompromised individuals**
- **frontline workers in a social care setting without an employer led occupational health scheme**



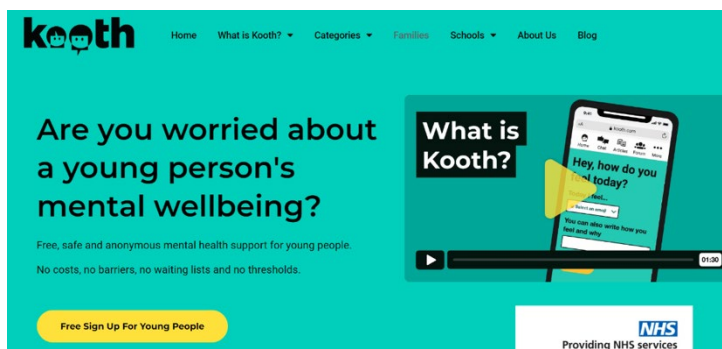


## Mental Health Awareness – Kooth.com

[Kooth.com](https://www.kooth.com) is for anyone aged 10-25 and [www.Qwell.io](https://www.Qwell.io) is for ages 25+. They offer free anonymous support through their website where you can chat 1-1 to their qualified practitioners or you can look up advice and help from their magazine and podcasts. There are no waiting lists for their services, simply find their websites and join. This **autumn** they have a new section of their website dedicated to parents and carers, some helpful live podcasts about school avoidance and an exciting new competition for anyone aged 15-18.

### 1. Worried about the mental health or wellbeing of a young person? Want to know how Kooth can support them?

Visit their online information centre <https://explore.kooth.com/families/>



**kooth**

**Parent & Carer Webinar:  
Emotionally Based School Avoidance  
(EBSA)**

The session will include what EBSA is, perspectives from a young person, strategies to support young people experiencing EBSA and how Kooth and Qwell can help.

Use QR Code or link below to sign up

<https://linktr.ee/KoothEngagementTeam>

### 2. EBSA (Emotionally Based School Avoidance) - Parent and Carers webinar

The session will include what EBSA is, perspectives from a young person, strategies to support young people experiencing EBSA and how Kooth and Qwell can help. To book click the link here:

[https://share.hsforms.com/1zn\\_7zR0kRhOVbkuXxWcqLac5dpg](https://share.hsforms.com/1zn_7zR0kRhOVbkuXxWcqLac5dpg)

### 3. Kooth Future Council

The Kooth Future Council creative competition is open from 23rd September – 15th November. Young people aged 15 - 18 interested in participating can find more information on how to enter at [kooth.com/future-council](https://www.kooth.com/future-council)

The competition entry is simple: create an original piece of artwork, illustration, photography, video or creative writing that answers the question: **"How do you overcome negative emotions?"**

The competition is perfect for young people working towards GCSE, BTEC, A-Level, Nationals or Higher exams in Art, Graphics, Photography, Design, Psychology, Business Studies, Drama, Media Studies and English. However, this is an opportunity for ALL 15 - 18 year olds.

Multiple studies have shown that creative activities can significantly boost young people's emotional well-being. Creative expression can build resilience, helping them feel seen and heard.

**kooth**  
**FUTURE COUNCIL**

Imagine the impact young people could have if they were given a chance to shape the conversation around mental health for their peers. Kooth is now offering this very chance to 15-18 year-olds across the UK.

**WHAT IS THE KOOTH FUTURE COUNCIL?**

We want to empower young people to **lead conversations about mental health**. Winners will form our first ever **Kooth Future Council** - and get the opportunity to **collaborate with top creative talent**, including Luke Vernon and other top social media influencers.

Guided by these experts, the Kooth Future Council will dive into creative masterclasses, **transforming their ideas into mental well being content** and campaigns through writing, design, video, and more.

**WHY SHOULD YOUNG PEOPLE ENTER?**

This is a **unique chance to learn from experts** and gain skills like teamwork, leadership, and creative problem-solving—perfect for making UCAS applications and CVs really stand out.

Plus, they'll be at the **forefront of a campaign empowering young people** to normalise conversations around mental health - how amazing is that?

Head to [kooth.com/future-council](https://www.kooth.com/future-council) to find out more and get involved.

## Self Harm – Guide for Parents and Carers

### What is self-harm

Many people describe hurting themselves as a way of dealing with difficult feelings or overwhelming situations. Often people who self-harm are experiencing extreme distress and self-harm is the only way that they can think of to cope. People might harm themselves in different ways such as:

- Cutting
- Taking too much medication
- Burning
- Hair pulling
- Excessive scratching
- Hitting themselves
- Tying things around parts of the body
- Starting fights or punching things
- Headbanging

### Reasons for self-harm

Self-harm can serve several different functions and many young people tell us that there are lots of reasons why they do it. These reasons may include:

- To manage or distract from emotional upset
- To reduce tension, frustration or anger that has built up in the body
- To express emotions such as hurt, shame or fear
- To regain control over feelings, situations, people or problems
- To create physical pain that distracts from emotional pain
- To feel something (anything)
- To bring themselves back to the present (grounding)
- To create a sense of numbness
- To punish themselves or avoid hurting others
- To draw attention to needing care and support from others
- To see if it helps (particularly when others around you are doing it)

### Other ways to help

Self-harm may be helping your child to cope with difficult feelings. It is therefore important to support them to think of other ways they might cope. These can include distraction, stress management techniques, and thinking of alternative methods of discharging extreme emotions. Sometimes joining a social activity or sports group can be helpful as a distraction. This can also provide a form of social support. Some people find that 'delaying' harming themselves can decrease or get rid of the urge. Work with the young person to reduce access to objects that they may use to self-harm (e.g., knives, medication) which could help protect them against any immediate impulse to self-harm.

It's important to balance a combination of distraction and emotion release techniques. Some activities that young people, parents and professionals have found helpful include:

#### Distraction: activities, self-soothing, stress relief

- Going for a walk, looking at things and listening to sounds
- Creating something: drawing, colouring, writing, music or sculpture
- Going to a public place, away from the house
- Making or using a self soothe box
- Playing a board game
- Exercise

- Stroking or caring for a pet
- Watching TV or a movie
- Playing computer games
- Watching videos on YouTube
- Getting in touch with a friend
- Listening to your favourite music
- Having a relaxing bath
- Wrapping up in soft, heavy blankets
- Creating a safe place (real or imaginary)

#### Releasing emotions:

- Crying
- Let feelings out by talking
- Writing down how you feel in a journal, weblog or letter
- Creating a piece of art or music that demonstrates your feelings
- Sports or physical exercise
- Using a punchbag
- Hitting a pillow or other soft object
- Throwing a ball hard against a wall
- Listening to loud music
- Ring a helpline to talk



Please click [here](#) to access a 'Self-Harm Support Booklet' for parents and careers

### Silent Reminder

## SILENT REMINDER - FIREWORK SAFETY CODE

- Buy fireworks marked UKCA or CE
- Keep fireworks in a closed metal box and use them one at a time
- Read and follow the instructions on each firework
- Light the fireworks at arm's length with a taper and stand well back
- Keep naked flames, including cigarettes, away from fireworks
- Never return to a firework once it has been lit
- Never put fireworks in pockets or throw them
- Light sparklers one at a time and wear gloves
- Keep a bucket of water nearby at all times
- Alcohol and fireworks do not mix and may lead to injury
- Keep pets indoors

#BangOutOfOrder #BonfireNight #TeamMoorside #C.A.R.E




Word of the Week



# WORD OF THE WEEK

## RIGHTEOUS



<b>Antonyms:</b> Dishonest; Unethical	<b>Synonyms:</b> Virtuous; Upstanding; Principled	<b>Connected Words:</b> Right
<b>British Values link:</b> Individual liberty; Democracy	<b>Noun:</b> To be morally right or justifiable.	<b>Moorside focus:</b> Equality
 <b>How do I say this in Spanish?</b> Justa/Justo <b>Spanish phrase:</b> Their cause was righteous. Su causa era justa .		
<b>They stood up for what was right and died a righteous person.</b>		



**Key Dates:**

- Thursday 17<sup>th</sup> October Year 7 Parents' Evening
- Friday 18<sup>th</sup> October School closes at 14:55 for Half Term
- Monday 28<sup>th</sup> October School reopens for Autumn Term 2 - 08:25
- Monday 18<sup>th</sup> November School Closed INSET Day

All term dates for the academic year, 24/25 25/26 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com) , [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - @moorsidehigh









Instagram – moorsidehighofficial

## C ONSIDERATION A SPIRATION R ESILIENCE E QUALITY



### TEAM MOORSIDE - THE MOORSIDE WAY



-  Complete all homework and hand in on time
-  Play your part in the positive learning environment
-  Wear correct uniform
-  Planner, equipment, knowledge organiser out on desks
-  Be respectful to everyone
-  Use technology appropriately
-  Look after school property and keep the school tidy
-  Move around the corridors sensibly
-  Listen and follow instructions first time
-  Arrive on time to school and lessons



# SEP/OCT TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each

**Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)**

<b>FREE SESSIONS</b> <b>Supporting Kids with School Anxiety</b> <b>Introduction to Facing Defiance</b>	<b>26 SEP</b> <b>24 OCT</b>
Understanding Anger	23 SEP
Supporting a Child with ADHD	24 SEP
Understanding the Teenage Brain	7 OCT
Raising Self-Esteem	8 OCT
Decreasing Depression	15 OCT
Anxiety Explained	17 OCT
Understanding Anger	21 OCT
Drug Awareness for Parents	22 OCT
Autism: Improving Communication	28 OCT
Introduction to OCD	29 OCT
Understanding Addictive Behaviour	31 OCT
Improving Family Communication	4 NOV
Raising Self-Esteem	5 NOV

[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

[info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)

## **Important - Attendance Matters**

With the introduction of the new National Framework for Penalty Notices, the following changes came into force for Penalty Notice Fines issued for unauthorised holidays recorded by schools after 19th August 2024.

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

### **Who may be fined?**

Penalty Notice Fines are issued to each parent who allows their child to be absent from school. For example: 3 siblings absent for term time leave, would result in each parent who allowed the holiday receiving 3 separate fines.

### **National Threshold**

**There will be a single consistent national threshold for when a penalty notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period.** For example: a 5-day holiday would meet the national threshold. The 10-school week period can span different terms or school years.

### **First Offence**

The first time a Penalty Notice is issued for an unauthorised term time holiday the fine amount will be: £80 per parent, per child if paid within 21 days. Increasing to £160 if paid between days 22-28.

### **Second Offence (within 3 years)**

The Second time a Penalty Notice is issued for unauthorised absence the amount will be: £160 per parent (who allowed the holiday), per child, payable within 28 days.

### **Third Offence and Any Further Offences (within 3 years)**

The third time an offence is committed a Penalty Notice will not be issued and local authorities will need to consider other available measures to address the absence concerns. This may mean that cases are presented before a Magistrate's Court. Prosecution can result in criminal records and fines of up to £2,500.

Cases found guilty in the Magistrates' Court can show on the parent's future DBS certificate due to 'failure to safeguard a child's education'.

If you're child's attendance is a concern, we will always try and offer support before fines are issued. Our attendance and pastoral team are discreet, and we encourage you to work with us to ensure your child gets the most out of their time with us. If you have any questions related to this, you can find all the guidance at:

<https://www.gov.uk/government/publications/working-together-to-improve-school-attendance>

