



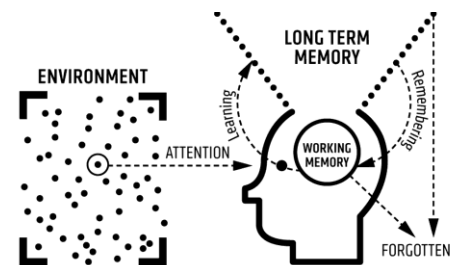
#Team Moorside Parent Update 17.01.25

Dear Parent/Carer,

It was lovely to welcome our Year 9 Parents/Carers into school on Thursday evening to share with them the process of choosing the subjects their child would like to study in Key Stage 4 (Year 10 & 11) from September. If you were unable to attend the evening, please click [here](#) to access an area on the school website where you can find all the relevant information. Over the next five weeks, Mr Farmer (Careers Adviser) and Mr Gibbins (Transition Lead) will be meeting and chatting to all Year 9 students to ensure they have as much support as possible. If you have any questions, please do not hesitate to contact your child's Head of Year in the first instance. The deadline to return the Choices form is the 7th March, with the Parents' Evening taking place on Thursday 27th February.

For Year 10 this week, Mr Mills delivered a presentation about work experience to the full year group. We know that work experience is important to students as it can help boost confidence, improve communication skills and help students to experience working in a team environment. Year 10 work experience is taking place on Thursday 3rd and Friday 4th July 2025. Students have been encouraged to start sourcing a placement with support from family and school. We are hoping that all students will have confirmed a placement by Monday 28th April 2025. This will then allow school to check the placements and confirm. Hopefully, your child has shared with you all the information they were provided with, however, if this is not the case, please click [here](#) to access further information. If you have any questions, please do contact your child's Head of Year who will be able to support.

Also, this week, Mrs Nesfield (Assistant Headteacher Quality of Education) has delivered assemblies on our right to a good education and our responsibility to ensure that happens by following The Moorside Way. We have talked about why it is important to be on time, be respectful and listen in class in order to ensure everyone can learn effectively. We have also spoken to students about the science behind learning and how valuable recall and retrieval is to ensure the information goes into our long-term memory. From Monday, Year 9 and Year 10 will start their in-class assessments. These assessments will cover topics they have studied so far this academic year and will provide a valuable insight to help students identify gaps in their knowledge and support staff in scaffolding teaching and offering targeted support. Both timetables are on the school website along with the subject revision/topic lists. If you have any questions or need advice on how to support your child's preparation, please don't hesitate to get in touch. Below, Mrs O'Kane (Assistant Headteacher – SENCO) has shared some information about how students will be supported during the assessment process. Again, following this information, if you have any questions or concerns, please do contact us at MHsinfo@consilium-at.com



Thank you for your continued support, have a lovely weekend when it comes.

Mrs Ryles-Dean
Headteacher

Year 11 Prom & Leavers' Hoodies

We are pleased to confirm that the **Year 11 Prom will take place at the Marriott Hotel, Worsley. On Thursday 19th June 2025.** Students will be invited into school in the morning for a leavers breakfast and one last celebratory assembly. Students will then leave the school site at 10:15 to get themselves ready for the evening. Arrival at the Marriot will be from 18:30 for photographs and the Prom will start at 19:00, students should be collected at 22:00. More information will be circulated to parents in the coming weeks about both tickets for the Prom and the Leavers' Hoodies.

Year 11 Mock Results, Progress Reports and Parents Evening – Thursday 23rd January 2025

We are looking forward to welcoming our Year 11 Parents/Carers into school on Thursday evening for Parents' Evening. In line with the Consilium Academies assessment policy, Year 11 students have recently completed a series of mock examinations. The purpose of these examinations was to familiarise students with the structure and demands of a full examination series, simulating the conditions they will experience during the summer assessment period. The current grades reported are based on national grade boundaries, reflecting how your child might perform if they were to sit the exam under summer exam conditions. For subjects that did not include a mock examination, the grade on the assessment report will be a current grade based on completed and marked pieces of work, with a projection calculated using a robust grade calculator to estimate the final grade.

On the Progress Report you will see a target grade. Target grades, typically, reflect the expectations of the child's progress based on their prior attainment at KS2. However, due to Covid, Year 11 target grades have been based on the CAT tests that they completed in Year 7, which we appreciate may not as been as robust as sitting their SATs. However, these tests are still an indication of what future performance should look like.

Predicted grades are the grades that the child is most likely to achieve in the summer once they have completed the course. This grade is assuming they continue to give the same level of effort and attendance going forward as they have demonstrated so far.

Students will be collecting their Mock Exam results on Tuesday 21st January during period 5 and parents/carers will receive a copy of their Progress Report at the end of the school day. Parents/carers will then be able to discuss the progress report during the Parents Evening with teaching staff on the Thursday.

We know that most of the Year 11 students are working incredibly hard, once we have these results, we will be able to ensure that we are targeting additional support and interventions to students who may need a little extra support in achieving the grade they deserve in summer. Saturday school and Period 6 Interventions are both starting this week and we hope to see as many Year 11 there as possible.

A message from the SENCO – Mrs O'Kane

During the Year 9 and Year 10 assessment period, we appreciate that for students with SEN it can cause a heightened anxiety. To support students and their families I would like to take the opportunity to assure you that all students with SEN, who require reasonable adjustments during their assessments, will be supported by Team Moorside.

I have reminded all staff to check each student's inclusion profile to ensure that when completing the in-class assessments, they receive the access arrangements they are entitled to. This will help support their performance and ensure each student can access their reasonable adjustments across the curriculum.

So that parents/carers feel fully informed, please see below for the different levels of reasonable adjustments that are in place. If you have any questions or need any further clarification, please do not hesitate to contact the SENCO information email inbox at MHSSendco@consilium-at.com where a member of the SEND team will get back to you.

- **Anxiety support** – Students who access the support areas in school, the Hive, Mezzanine, Link and ERP will continue to be supported via the staff in these areas during the assessments.
- **Reader Access** – Some students with SEN may have access to a reader or reader pen, this is detailed on your child's inclusion profile.
- **Laptop and Scribe Access** - For those students who require a laptop/scribe access, these can be accessed in the intervention areas and will be detailed on your child's inclusion profile.
- **Extra Time** - Eligible students are allowed an additional 25% time for their assessments, this is detailed on the student's inclusion profile. To ensure that students have the 25% extra time for their in-class assessments, it may be necessary for students to receive this additional time at the start of the following lesson.
- **Rest Breaks** - Some students may require a rest or movement break during their assessment, this is detailed on the inclusion profile and these students will have been issued with a time out pass to support this.

Thank you for your support, we look forward to supporting your child during their assessments and we look forward to inviting you to a SEND coffee morning that we are planning later this term.

What is my child learning?

This is a question that parents/carers often ask. We appreciate when children become teenagers, some are very reluctant to discuss at home what it is they are doing in school. To support this, we have a curriculum section on our school website. On this page, for each subject, you will find our curriculum intent statement which explains what students will be taught. Alongside this, you will find a curriculum overview for the full five years. This overview shows the main topics taught each half term. We hope that you can use this information to support conversations at home. Currently, Mr Joynson (Assistant Headteacher – Quality of Education) is working with our Heads of Department to update this area of the website and we will provide more detail next week in the Parent Update.

What is my child learning in PSHE this half term?

Personal, Social, Health and Economic (PSHE) Education is a school curriculum subject in England that focuses on strengthening the knowledge, skills, and connections to keep young people healthy and safe and prepare them for life and work. During these lessons students are also taught about the appreciation of the many different religions and cultures which exist in our society. Students are given opportunities to gain an awareness of different ways of life including the celebration of different traditions and festivals.



Year 7 - Puberty and Body Development

This unit will introduce students to the emotional, social, and physical changes that happen during puberty. Students will build on the knowledge they will have gained during KS2 on the different parts of the body. Year 7 will be studying this unit at this point to support/ prepare our students for the important transition of puberty.

Topics include:

- Puberty in both boys and girls
- Personal hygiene
- Self-esteem and empowerment
- Assertiveness, consent, and hormones

Year 8- Celebrating Diversity and Equality

This unit will build on the work students completed in Year 7 on prejudice, discrimination, and stereotypes. They will explore what LGBTQA+ is and how to support members of the community within school.

- Supporting the LGBTQA+ community
- Homophobia in schools and society
- Challenging homophobia and transphobia
- Coming out

Year 9 - Body Confidence

This unit will build on the work students will have completed at primary school and in both year 7 and year 8.

- Self-esteem and bullying
- Dealing with grief and loss
- Media and airbrushing
- Cancer prevention and healthy lifestyles
- Online bullying

Year 10 - Relationships and Sex Education

This unit acts to provide valuable learning on matters to do with Sex, the Law and Consent. This will build on knowledge from the Relationship's unit students will have studied in Year 9 and will recap areas such as Consent.

- Sexting and Nudes
- Pornography
- Relationships, sexual abuse, and rape
- Domestic abuse and violence
- Campaigning against FGM

Year 11 - Staying Safe Online and Offline (Violence, Crimes and Seeking Safety)

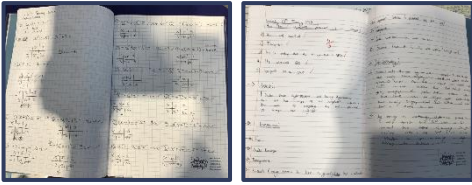
This unit acts to prepare students with situations they may face when leaving school.

- New Psychoactive Drugs (NPS)
- Festivals and Drugs - what to do in a drug emergency.
- War on Drugs
- Domestic and Aesthetic procedures
- Online Footprint - virtual reality and live streaming

Useful links for all topics covered can be found on the school website under 'Personal Development'.

WOW Wednesday

This Wednesday we welcomed students back for the first WOW Wednesday of the Spring term, where every student is invited to bring work that makes them feel proud to Mrs Nesfield in the Atrium at lunch. Wonderful Work is shared with staff, and students are awarded stickers, postcards and a small prize.



This week, we saw some lovely examples of English and Maths work and our Student Leadership Team were on hand to congratulate all who arrived. Well done Team Moorside!



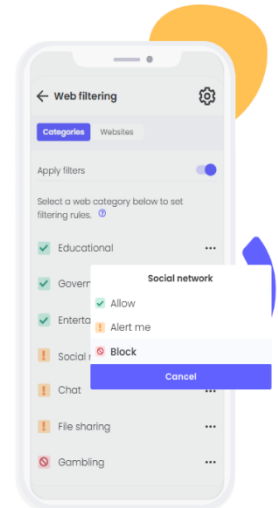
Safeguarding Update - Qustodio – Online safety control for Parents/Carers

With young people using devices at increasingly younger ages, having the right tools to help your children develop healthy digital habits is more important than ever. Qustodio is a software device which can help to assist with the digital safety and well-being of your child. This Police recommended software allows the user to filter content and apps, set time limits and extract detailed reports, creating a safer space for children to explore and play online. For more information and to trial this for free, please click on the link provided –

<https://www.qustodio.com/en/>

Everything you need in one place

- Keep them safe
- Create balance
- Get full visibility
- Help them learn



Screen time is on the rise

AVERAGE TIME KIDS SPEND ONLINE EACH DAY



Silent Reminder

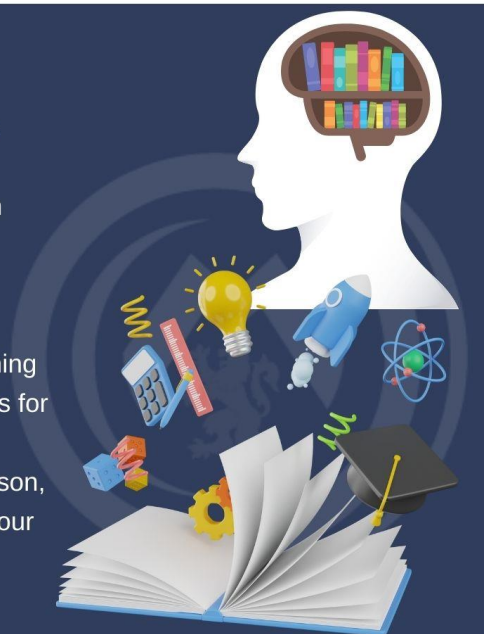
SILENT REMINDER - KNOWLEDGE ORGANISERS

Why do we have them:

- To help you to use key vocabulary, facts and quotes in lessons
- To break down learning in every subject into the most important ideas
- To guide your revision for all subjects in school
- To support you in being independent learners and improving your own work

What are the expectations?

- To bring your Knowledge Organiser folder to school every single morning and show your Form Tutor in Standards Time to receive positive points for equipment
- To put your Knowledge Organiser on the desk at the start of every lesson, ready to use, either when instructed to by your teacher or to support your independent learning



Word of the Week



WORD OF THE WEEK



METICULOUS

Antonyms:

Careless; apathetic

Synonyms:

Careful; diligent;
conscientious

Connected Words:

Meticulously

British Values link:

Individual liberty

Adjective:

To plan something in a meticulous way
is to pay attention to every detail.

Moorside focus:

Aspiration



How do I say this in Spanish? Meticulosa (Feminine) Meticuloso(masculine)

Spanish phrase: I need to plan my essay before I write it.

Necesito planificar mi ensayo antes de escribirlo.

Moorside students are expected to write meticulously in their essays.



Key Dates:

- W/C Monday 20th January Year 9/10 Assessment Window
- W/C Monday 20th January Year 9 Options Assemblies all week.
- Tuesday 21st January Year 11 Mock Results Day
- Thursday 23rd January Year 11 Parents' Evening

All term dates for the academic year, 24/25 25/26 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com , MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION **A**SPIRATION **R**ESILIENCE **E**QUALITY



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons



February 2025

Newsletter

Thursday
20th Feb
19:00 - 20:00
FREE



FREE SESSION

Supporting Healthy Screen Use

A range of steps that can help minimise the harms from screens

Monday
3rd Feb
10:00 - 11:30
£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
11th Feb
19:00 - 20:30
£24



Facing Defiance

Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.

Tuesday
18th Feb
19:00 - 20:30
£24



Cannabis & Ketamine Awareness

Get the facts and know the harms about these two drugs so you can hold an informed conversation with your teens.

Tuesday
25th Feb
19:00 - 20:30
£24



Understanding the Teenage Brain

A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk