



## #Team Moorside Parent Update 24.01.25

Dear Parent/Carer,

It has been lovely this week to welcome our Year 11 Parents/Carers into school to discuss where their child is currently working and what they need to do in the run up to the external exams. Following the Year 11 students receiving their mock results on Tuesday we are confident that they will all be focusing on what they need to do between now and summer, to get the results they deserve. As always, we have many intervention sessions running before and after school alongside Saturday School which runs from 09:30–12:30. We would really encourage all Year 11 students to fully embrace the opportunities on offer for them. If you were unable to attend Year 11 Parents Evening, please click [here](#) to access a booklet that was provided to parents on all the support available.

Also, this week, Year 9 have had an assembly each day listening to our Heads of Department talk about what the different GCSE options look like. Year 9 have until the 7<sup>th</sup> March to inform us about the subject choices they would like to make. If you require any further information about the different subjects, please click [here](#) to access all the information. In the booklet, there are also QR codes that link to a short video about the subject. Over the next four weeks, all Year 9 students will receive a guidance interview with either their Head of Year, our Careers Advisor - Mr Farmer, Mr Gibbins – Transition Coordinator, or a member of the Leadership Team. We appreciate that this is an important time for Year 9 and all staff are here to support not only our students, but also their families. If you require any support, please do not hesitate to contact us.

For all year groups this term ,we have continued with our ‘Enter’ and ‘Exit’ with excellence in lessons.

 <span style="float: right;"></span>				
<b>ENTER WITH EXCELLENCE</b>				
 Arrive on time to your lessons	 Come in sensibly and quietly	 Planner, equipment, knowledge organiser out on desks	 Take your Homework out	 Complete the Retrieval Task on the board
<b>#TEAM MOORSIDE - THE MOORSIDE WAY</b>				
 <span style="float: right;"></span>				
<b>EXIT WITH EXCELLENCE</b>				
 Pack away and pass your books to the end of the row	 Check for any rubbish near your chair and place in the bin	 Check your uniform is smart and correct	 Stand behind your chair in silence	 When dismissed, leave the lesson quietly and sensibly
<b>#TEAM MOORSIDE - THE MOORSIDE WAY</b>				

At the start of each lesson, students complete a retrieval practice to recall information they have previously learnt. To ensure that students do not miss this vital element of the lesson, they must ensure they are arriving on time, ready to learn. We appreciate that we are a big site, but students are given plenty of time from the first bell to the final bell, to arrive at the next lesson. If your child is late for lesson and you receive a ClassCharts notification, please do remind them of the importance of arriving on time and making every second of the lesson count. Students must be in lesson within the first 10minutes, unless they have a valid reason. If they have chosen not to go to the lesson in the allocated time, there will be a consequence put in place. Further information about how lessons are structured can be found in this week’s Parent Update.

Next week, Year 9 and Year 10 will continue with their in-class assessments, but also at Team Moorside, we will be celebrating Chinese New Year. There will be activities for students to engage in, as well as a pop-up library. I look forward to sharing more information with you next week. As always if you need any support or have any concerns, please do not hesitate to contact me at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Thank you for your continued support, have a lovely weekend when it comes.

Mrs Ryles-Dean  
Headteacher

## What and how is my child learning?

Last week in the Parent Update we shared with you what students are currently completing during PSHE, this week we thought it would be useful to share with you how lessons are structured.

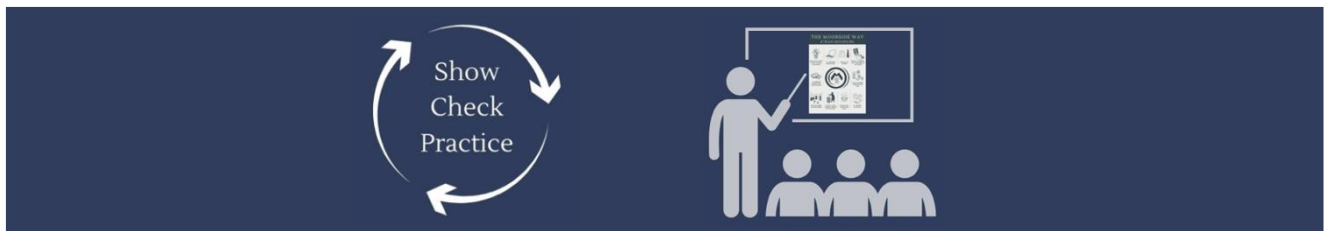
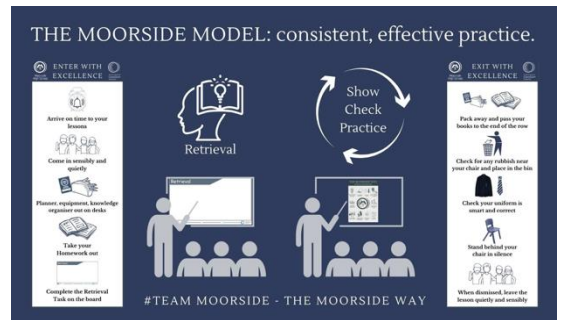
Our knowledge-based curriculum is designed to support students in achieving the best academic outcomes. Teaching is delivered via a broad curriculum that opens doors for our students, making a difference to their lives, their families, and wider community.

Students gain an understanding of their deeper subject interests through a wide range of extended curriculum opportunities, as we strive for every child to become socially responsible and play a part in their community by being fully equipped with the skills and mindset to contribute to wider society. To ensure consistency in the learning environment for all students at Moorside High School, we teach using The Moorside Model and use a shared language.

Teaching in lessons will follow the structure of SHOW; CHECK; PRACTICE. This cycle may happen across one or several lessons, or multiple times within one lesson where appropriate. So, what does this mean...

- **SHOW:** Pre-requisite knowledge is considered and addressed. The teacher uses concrete examples, stories, metaphors and / or analogies to support the students understanding.
- **CHECK:** Checking for understanding is planned into lessons regularly. The teacher determines students' level of understanding following the SHOW element of the lesson, ensuring that all students can complete independent practice and make the maximum use of lesson time. When students show a lack of understanding, there is a timely and effective response (reteaching) followed by a further check before moving on.
- **PRACTICE:** Independent practice is planned into lessons regularly, with enough time given to students to embed and master new learning. Clear, explicit instructions are given for Independent Practice, students are expected to work alone and in silence. The teacher circulates to support, and misconceptions are addressed with the class after the task. It is expected that the teacher will use appropriate questioning throughout the lesson to promote thinking and assess understanding at pivotal stages. Feedback will also be provided for students throughout the lesson, whether this is verbal, written or in response to answered questions.

By having this structure, it allows for consistency and for all students to be able to access the curriculum in a supportive way. Heads of Department are currently updating the curriculum pages on our school website.



## Arbor Parent App

Following the successful move of our school management information system over Christmas we are pleased to launch the new parent portal to all parents. The invites to the new portal will arrive from school via email on Monday 27<sup>th</sup> January. On Monday, please follow the instructions within the email to download the app, create your account and sign in to the portal. We appreciate that with any new system, there will always be teething issues, but we are hopeful that this new portal for parents will bring many benefits, some of these will include:

- The ability to view your child's attendance record
- Report absences to the school attendance team
- Communicate with the school using 2-way messaging
- Update your record with details such as address, contact information, medical notes and more
- View you child's timetable
- Book appointments for Parent's Evenings
- View your child's academic reports
- Plus, much more!

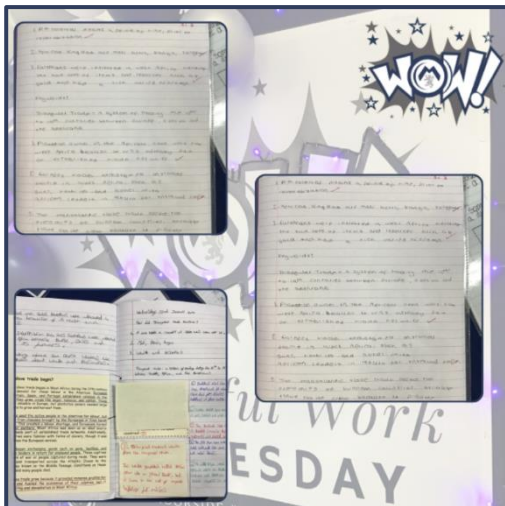
Moving forwards into September 2025, we will be aiming to ensure all our platforms e.g. ClassCharts are in one place to support parents, so please do look out for this email on Monday and create your account at your convenience.

## Year 11 Revision Page

Consilium Academies have created a revision site for all Year 11 students, to access the site, please click the following link: <https://consilium.froglms.net/student-revision>

## Sports Leaders

On Wednesday 22<sup>nd</sup> January, our Sports Leaders assisted a number of Swinton primary schools with a Handball tournament for Year 3 and Year 4 students. There were six schools involved in the event, and this was the first of many opportunities for our students to get involved. Our local Primary school children demonstrated some fantastic skills and a good understanding of the game, it really was a fierce competition. The Sports Leaders, comprising of a selection of students from both Year 9 and 10 were on hand to offer their support and lead on the refereeing of the games. The Sports Leaders were outstanding in the way they conducted themselves throughout the afternoon, with some of our students not having any previous experience of handball. Students very quickly had to get to grips with the rules of the game in a short amount of time, but as expected, our students rose to the occasion and implemented the quick rules effectively. Both the primary and the secondary school students were a credit to their families and their schools. It was a fantastic afternoon, a huge 'Well Done' to everyone who took part in the Handball Event.



## WOW Wednesday

This week it was the turn of History to showcase their WOW Wednesday work. There were some amazing pieces of work brought to the table; students should be extremely proud of what they are achieving. We are also hearing that we could be seeing a Castles project in the near future from the students in History, so we are all really looking forward to seeing this. Well done Team Moorside, keep up the hard work.

Please do encourage your child to bring the work they are proud of to the WOW Wednesday table each week, so we can reward and thank them for all the effort they are putting in.

## Safeguarding Update

A reminder to Parents and Carers about our Safeguarding reporting system – SHARP.

This platform is actively monitored by the Safeguarding team and can be used to report issues occurring either within school or the community. It can be accessed via our school website and incidents can be reported confidentially by students as well as Parents and Carers.

Our pastoral staff work closely with the Police and external agencies to ensure all reports are thoroughly addressed and responded to appropriately.

<https://moorsidehigh.thesharpsystem.com/>

**MOORSIDE HIGH SCHOOL  
SAFEGUARDING TEAM**

 Mr G Webb Deputy Designated Safeguarding Lead	 Miss L Drinkwater Designated Safeguarding Lead	 Mrs L Redmond Child Protection Officer		
<b>Safeguarding Pastoral Leaders (Heads of Year)</b>				
 Mr T Williams	 Mr C Birchall	 Miss K Aitken	 Mr J Holsall	 Mrs D Stephan

If you have any safeguarding concerns, you can speak to any of the members of the Safeguarding Team. Please ensure you then report the concern via The Sharp System.

Proud to be part of  
**Consilium**  
Academies

## Silent Reminder

### SILENT REMINDER - STAND STILL FOR CONVERSATIONS

**If a member of staff asks you to stop for a conversation, please stop, listen and respond appropriately.**



#### Why

1. It is the polite thing to do and shows you respect the teacher
2. It enables staff to quickly offer support or correct small uniform/behaviour infringements
3. It prevents small incident being escalated unnecessarily

#### Rules

1. If you are asked to stop for a conversation around school, please stop immediately so the conversation can take place
2. Continuing to walk and respond is not complying with the request to stop
3. Walking away from a member of staff **is not the Moorside way** and will lead to a behaviour consequence

If you are asked to stop and refuse or continue to walk and talk whilst a member of staff is trying to support you then a lunch/after school detention or time in reflection may be the consequence

## Word of the Week

# WORD OF THE WEEK ACCOMPLISHMENT



#### **Antonyms:**

Failure

#### **Synonyms:**

Achievement; success

**Connected Words:**  
Accomplished, accomplishing,  
accomplish

#### **British Values link:**

Individual liberty

#### **Noun:**

An accomplishment is something  
you have achieved.

#### **Moorside focus:**

Aspiration



**How do I say this in Spanish?** Logro

**Spanish phrase:** I am so pleased with my accomplishment!

!Estoy tan contenta con mi logro! (F) !Estoy tan contento con mi logro! (M)

The accomplishment of the school team went down in history.

**Key Dates:**

- W/C Monday 27<sup>th</sup> January      Year 9/10 Assessment Window
- W/C Monday 27<sup>th</sup> January      Year 9 Choices Assembly.

All term dates for the academic year, 24/25 25/26 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com) , [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),


[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSAbsence@consilium-at.com](mailto:MHSAbsence@consilium-at.com)









Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

# CONSIDERATION    ASPIRATION    RESILIENCE    EQUALITY

 Moorside High School **TEAM MOORSIDE - THE MOORSIDE WAY** 

 Complete all homework and hand in on time	 Play your part in the positive learning environment	 Wear correct uniform	 Planner, equipment, knowledge organiser out on desks	 Be respectful to everyone	 Use technology appropriately	 Look after school property and keep the school tidy	 Move around the corridors sensibly	 Listen and follow instructions first time	 Arrive on time to school and lessons
----------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------



February 2025

# Newsletter

Thursday  
20th Feb  
19:00 - 20:00  
FREE



**FREE SESSION**  
**Supporting Healthy Screen Use**  
A range of steps that can help minimise the harms from screens

Monday  
3rd Feb  
10:00 - 11:30  
£24



**Supporting a Child with ADHD**  
Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday  
11th Feb  
19:00 - 20:30  
£24



**Facing Defiance**  
Specific strategy to help parents manage defiant and challenging behaviour, especially aimed at ADHD, ODD and PDA conditions, 5 to 12 years old.

Tuesday  
18th Feb  
19:00 - 20:30  
£24



**Cannabis & Ketamine Awareness**  
Get the facts and know the harms about these two drugs so you can hold an informed conversation with your teens.

Tuesday  
25th Feb  
19:00 - 20:30  
£24



**Understanding the Teenage Brain**  
A 'must see' for all parents and teachers of teens and pre-teens. Explains why teens think, feel and behave very differently from adults and how we can support them.

[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

[info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)