



#TeamMoorside Parent Update 21.03.25

Dear Parent/Carer,

It has been another fantastic week here at Moorside High School. Our Year 11 students have continued to impress us with their dedication and focus during their in-class mock assessments and we know that Year 7 & 8 are preparing well for the start of their assessments. These are starting on Monday, 24th March. Students have been made aware of these in-class assessments and will receive a hard copy of the timetable. Students do not need to worry about these assessments, it is an opportunity for them to find out what they don't know, so subject teachers can support them with the gaps during the final term. If you have any worries about the assessments, please do contact us at MHSinfo@consilium-at.com - [Please click here to access the timetables and topic lists on the school website.](#)

This week we have also raised awareness around Down's Syndrome with staff and students rocking odd socks and for Reds Nose Day, a funky hair style or red socks or tights. Staff opted for a more reserved approach wearing an item of red. I must say, I did feel a little like Dorothy from the Wizard of Oz in my red shoes. I am sure my neighbours in Monton must worry what next Friday will bring having seen me over the past three Fridays. Firstly, dressed as Cruella De Ville, then last week leaving home in a Science Lab coat full of the Periodic Table images for Science Week and then this morning, red shoes, red cardigan and red hair pieces in my hair! My poor 15 years old daughter must despair of me, but as parents and carers we all know how that feels, and it is so important for us to raise awareness around these good causes as a whole school community.

This week also marks five years since all schools were closed to almost every student as part of the nationwide covid lockdown. We are yet to understand the full long-term effects of disrupted learning because of covid. What we already know is that school attendance has not returned to pre-covid levels, the attainment gap between different focus groups is as wide as it has been in over a decade and the number of young people involved in sport and the arts has declined. We also know that many more students are reporting that they struggle with their mental wellbeing and as a school we are keen to support this. On a positive note, however, this week we have seen a big improvement in our attendance, on some days it has been up 5% on last year. Year 11 has been especially positive with some days this week up to nearly 95%, up 9.40% on last year. We know that good attendance strongly correlates with positive outcomes, so we really appreciate your support in encouraging your child to attend everyday. Please do reach out for support if you are struggling with getting your child to attend school.

I appreciate that we do not always get it right, but I do truly feel that if parents/carers and school work together, it really does put us in a stronger position to support our young people. Thank you for your continued support and as always if you have any concerns, please do not hesitate to contact me at MHSinfo@consilium-at.com.

Have a lovely weekend

Mrs Ryles-Dean
Headteacher

Consilium Survey

Parents/carers should have received an email requesting you to complete the annual Consilium Survey. This is a great opportunity to celebrate all the positive thoughts you have about Moorside High School and to also highlight the areas that you would like us to keep working on. We are always keen to receive positive feedback whilst also receiving information on areas we need to develop. Thank you in advance for taking the time to complete the Trust survey.

#Team Moorside

Arbor App

Due to the success of the Arbor Parent App, starting now, we will send communications through both the Arbor App and the Class Charts App. After the Easter break, all communications will be made through the Arbor Parent App. If you haven't logged into the Arbor Parent App yet, please contact us for your login details.

Spanish Speaking Mocks

Next Tuesday and Wednesday, all Year 11 Spanish students will have a final opportunity to rehearse their speaking questions in a full speaking mock. Individual students have appointments with their teacher and should arrive promptly to the preparation room for their slot. Students are welcome to bring any questions about the exam / come along and practise after school any day with Mrs Mellor and Mrs Nesfield in A205.

Reading Testing

On Wednesday and Thursday next week, selected students across Years 7, 8 and 9 will be retested on NGRT. The NGRT (New Group Reading Test) is a standardised, online reading assessment used to measure reading skills in students aged 5-16 against the national average, helping identify areas for intervention or further development. Students involved will be collected from lesson and will complete the 40-minute test in the library, under supervision and results will be shared with parents. Thank you for your support with this, if you have any concerns, please do not hesitate to contact us.

Primary School Multi- Skills session.

This week our Sports Leaders were given the opportunity to plan for students in Years 5 and 6 a multi- sports event for Moorside Primary and St Peter's Primary School. The event was aimed at those students who do not represent the school, and experience sporting events. Our Sports Leaders planned some great activities including Dodgeball and a Netball Shooting game. They also planned challenges where students had to work together as a team and solve problems. This event was a great opportunity for the students to get to know each other and make new friends ahead of the up-and-coming transition to Moorside High School. Students were able to meet our staff and current students alongside having a dance and listening to music. As always, the Sports Leaders did an exceptional job, which is always great to see. Well done to all who took part.

Year 11 Easter School

School will be open for Year 11 students over the Easter period. Please [click here](#) to access the session that are running in the different subject areas.

Extra-Curricular Timetable

With the lighter nights and the weather starting to improve, we know more and more students will be wanting to engage in our extra-curricular activities after school. Please [click here](#) to access the sessions that are currently running.

Parent Forum Sessions – Friday 4th April.

- Quality of Education Focus – 13:30-14:30 / Behaviour & Attitudes Focus – 13:30-14:30

We are looking to hold two sessions on Friday 4th April, so parents/carers can come in and meet members of the team to look at what we can do, to continue to move forward. If you have any themes that you would like to discuss, please do share these with us via MHInfo@consilium-at.com. There will be 20 places available for each session on a first come, first served basis. If you would like to attend, please register your interest at the above email address.

Year 11 – English Practice – Inset Day Friday 4th April 2025

We know it takes resilience to keep writing for 2hrs 30mins and good time management to plan how long to spend on each question and execute this. All Year 11 have been invited in to sit an additional English Literature Paper 2. We hope that this will give them another opportunity to practice their exam technique. After the exam we will be providing the students with a Pizza Party as a thank you for their commitment and dedication to their studies. More information about the timings for this has been sent out in a letter to parents. All other students will not be in school on this day. #40DaysToAmaze, #ExamsAreComing

Year 11 Opportunity

PWC is a well-known corporate employer, and they are offering a virtual insight opportunity for Year 11s to apply for. This would suit any Year 11 with an interest in professional careers in business, accounting and finance.



pwc

<https://www.pwc.co.uk/careers/early-careers/our-programmes/insight-weeks.html>

Closing Date: 28th March 2025 - Year 11 only

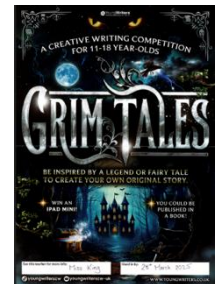
Science Week

Last week, we celebrated Science Week with a focus on the incredible work of Sir David Attenborough. Students in Years 7 and 8 explored animal habitats and adaptations, using their research to design their own creatures with unique survival features. Meanwhile, Years 9 and 10 took part in inspiring careers workshops delivered by the University of Bolton, exploring STEM career pathways. A highlight of the sessions was the challenge to identify all the careers involved in getting a fish from the sea to the supermarket—sparking some fantastic discussions about the vast range of opportunities in science and technology. Adding to the fun, teachers got into the spirit by dressing up as different elements from the periodic table, with students eagerly guessing which ones they were! Highlights included Freddy MERCURY, GOLDen teachers, SILVER teachers and teachers in police outfits dressed as COPPERs. Mrs Ryles-Dean was then the Periodic Table! A great week, really highlighting the importance of Science.



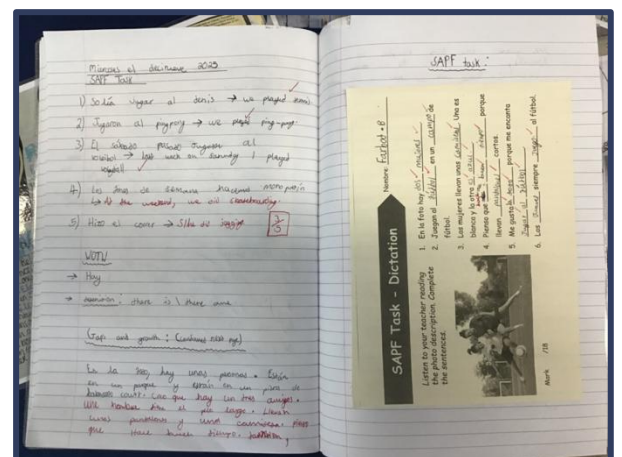
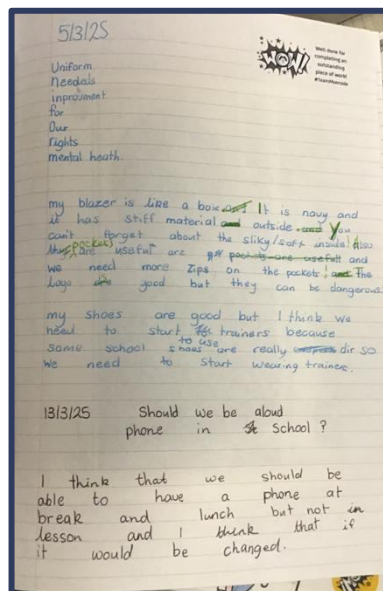
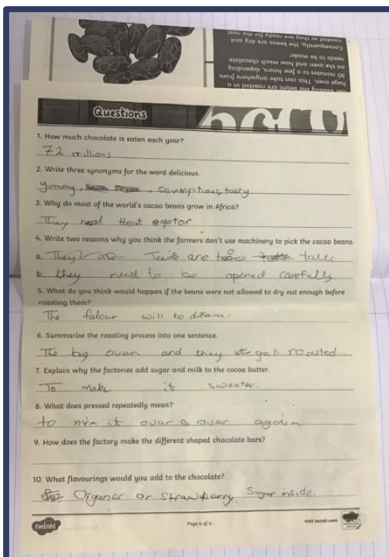
Creative Writing Competition

Does your child enjoy writing twisted fairy tales, do they want the chance to win some amazing prizes for writing about 100 words? Well this is the competition for them! If students are successful with their piece, the Young Writers Award of Excellence will provide them with a free copy of the book if they feature in it and the students who enter have the chance to win an Ipad Mini, £50 voucher and a trophy. If your child is interested, please ask them to see Miss King in English for more information. The deadline is the 28th March 2025.



WOW Wednesday

This Wednesday we have seen some super Spanish and marvellous Maths - well done everyone! If any student would like to bring work that makes them feel proud to Mrs Nesfield in the Atrium at lunch on a Wednesday, we would love to see it. Wonderful Work is shared with staff, and students are awarded stickers, postcards and a small prize.



School Production

**MOORSIDE
HIGH SCHOOL**
PRESENTS
**LEGALLY
BLONDE**
The Musical

Wednesday 2nd April &
Thursday 3rd April 2025
7pm

Tickets available at [Ticketsource](https://www.ticketsource.co.uk)

Moorside
High School



Tickets are now available to buy on Ticket Source. Please use the following link or the QR code to book.



<https://www.ticketsource.co.uk/moorside-high-school/e-zoggx>

Reading

Knowing more vocabulary is
your key to success across a
wide range of GCSE subjects.

100%

Read for top grades!



Students who read often and
independently know 26% more words
than those who never read.



Can you read 14 books before you are 14!!
Where will you start?

Silent Reminder

SILENT REMINDER - NO CHEWING GUM IN SCHOOL

To keep our environment looking good we do not allow chewing gum in school. Please make sure you follow this rule and support to keep the school a clean environment for all.

Chewing gum creates lots of problems in school.

Unfortunately, students stick gum under the top of their tables, chairs or dispose of it on the floor. This creates lots of additional work for school staff who have to clean up this mess.



We have carried out lots of decorating over the summer and have new flooring in many areas. These are already becoming damaged and stained due to chewing gum, please respect the environment and leave it at home.

Thank you!

Prevent – How to protect your child from extremism

1. How do I talk to my child about extremism?

It's never easy to start a serious conversation with a child. Choose a place your child feels at ease and make it a time when you're unlikely to be interrupted. A good time to raise the subject is when it's relevant, perhaps when you both see something on TV about extremism.

- Make the conversation relevant
- Ask their opinion
- Find out how much they know about the subject
- Take care to listen
- Ask them questions that don't result in a yes or no answer
- Let them talk without interrupting
- Encourage them to ask questions
- Talk about your own views on extremism

2. How can I keep my child safe from extremism online?

Talk to your child about online safety, explain the dangers and make sure their social media accounts are secure. Install parental controls so you can monitor what they access.

The NSPCC has produced the following suggestions to help keep your child safe.

- Speak with your child about what they do online
- Ask them to show you some of their favourite sites
- Show an interest in their online friends
- Ask them how they decide who to be friends with
- Try to get them to friend you online as well
- Agree the amount of time they spend online and the sites they visit
- Think about installing parental controls on their devices
- Raise the issue of inappropriate content and if they've seen any
- Make sure they know how to report abuse online

3. What are the online warning signs of radicalisation?

There is no single route to radicalisation. It can happen over a long period of time or be triggered by a specific incident or news item. The behaviours listed here are intended as a guide to help you identify possible radicalisation.

Online behaviour

- Accessing extremist online content
- Sympathetic to extremist ideologies and groups
- Joining or trying to join an extremist organisation
- Changing online identity

4. What are the behavioural signs of radicalisation?

It can be hard to differentiate between normal teenage behaviour and attitudes that indicate your child may have been exposed to radicalising influences. You know your child better than anyone, so trust your instincts if something feels wrong.

Outward appearance

- Not listening to other points of view
- Abusive towards people who are different
- Embracing conspiracy theories
- Feeling persecuted
- Changing friends and appearance
- Converting to a new religion
- Being secretive of movements
- Increasingly argumentative
- Distancing themselves from old friends
- No longer doing things they used to enjoy

onsilium
cademies

5. What should I do if I think my child is being radicalised?

If you are worried your child is being radicalised you have a number of options. Talking to your child is a good way to gauge if your instincts are correct. If you prefer to share your concerns with someone else first, there are a number of people and organisations you can turn to for advice.

- Speak to your child's teachers, a friend or a family member. Have they noticed anything out of the ordinary?
- The safeguarding lead at your child's school can advise you on the best approach
- Your local police or council can provide advice on how to protect your child. Speaking to the police will not get your child into trouble if no crime has been committed

If you think someone is in immediate danger, or if you see or hear something that may be terrorist-related:

- call 999
- or the confidential Anti-Terrorism Hotline on 0800 789 321

7. Is my child vulnerable to radicalisation?

The process of radicalisation is different for each child but there are some factors which can lead to young people becoming radicalised. Personal vulnerabilities or local factors can make a young person more susceptible to extremist messages.

Vulnerabilities may include:

- sense of not belonging
- behavioural problems
- issues at home
- lack of self-esteem
- criminal activity
- being involved with gangs

Children don't need to meet people face-to-face to fall for their extremist beliefs. The internet is increasingly being used by extremist groups to radicalise young people.

6. What can I do to protect my child from extremist influences?

It's important to talk to your child about extremism and radicalisation. Giving your child the facts will help them challenge extremist arguments.

Being honest with your child and talking to them on a regular basis about extremism and radicalisation is the best way to help keep them safe. Remember your child's safety extends to their online activity too.

8. What is Channel?

Channel is a multi-agency, voluntary programme which safeguards people identified as being vulnerable to radicalisation. A referral can come from anyone who is concerned about a person they think is at risk. It is not a criminal sanction and will not affect a person's criminal record.

Extremist groups also use the internet and social media to spread their ideology. Teach your children to understand just because something appears on a website doesn't mean it's factually correct.

- Talk to your child about staying safe online
- Keep an eye on the sites your child is visiting
- Use parental controls on browsers, games and social media to filter or monitor what your child can see

Many types of support are available as part of the Channel programme, addressing educational, vocational, mental health and other vulnerabilities.

www.gov.uk/government/case-studies/the-channel-programme

For more information around this topic and to access this resource online, please visit the educate against hate website =

<https://www.educateagainsthate.com/resources/parents-protecting-children-extremism-2/>

Important contacts

Department for Education counter-extremism helpline: 020 7340 7264

@EducateAgainst

Anti-Terrorism Hotline: 0800 789 321

Childline: 0800 1111

More information and support organisations can be found at www.educateagainsthate.com



WORD OF THE WEEK

INTEGRITY



Antonyms:
dishonesty; dishonourable

Synonyms:
Honesty; honour

Connected Words:

British Values link:
Individual Liberty

Noun:
The quality of being honest and having strong moral principles.

Moorside focus:
Resilience, Aspiration



How do I say this in Spanish? integridad

Spanish phrase: Siempre he dicho la verdad.

I have always told the truth.

Although her friends disagreed, she kept her integrity and didn't join in when their actions were wrong.



Key Dates:

- W/C 24th March - Year 7&8 Assessment Window incl. NGRT
- Wednesday 2nd April - School Production – Legally Blonde
- Thursday 3rd April - School Production – Legally Blonde
- Thursday 3rd April - School Closes for the Easter Break 14:55
- Friday 4th April - Inset Day – School Closed to Students
- Tuesday 22nd April - School Reopens 08:25

All term dates for the academic year, 24/25 25/26 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com , MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons



Spring 2025 Newsletter

FACE delivers online support via zoom for parents across the UK
Talks are 90 minutes long, £24 each - Book Online at facefamilyadvice.co.uk



Schools can now buy a
FACE School Annual Membership
which means **ALL** parents and **ALL** staff
get unlimited **FREE** access to **ALL** 16 parent talks

Thursday
24th April
19:00 - 20:00
FREE



Responding to Angry Behaviour

What can we do in the moment?

Tuesday
18th March
10:00 - 11:30
£24



Anxiety Explained

Anxiety, especially in our young is rising.
This session explains what it is, why it happens and how you can help.

Thursday
3rd April
10:00 - 11:30
£24



Supporting a Child with ADHD

Challenging the stereotypes and giving practical interventions. Clear explanation of the condition in all its forms and extremely useful advice.

Tuesday
3rd April
19:00 - 20:30
£24



Improving Family Communication

How to reduce the shouting and arguing and start the talking.

facefamilyadvice.co.uk

info@facefamilyadvice.co.uk



Spring Timetable

all sessions delivered live online via zoom £24 each 90 minutes long
book online at facefamilyadvice.co.uk

Anxiety Explained	18 MAR 7pm
What is ACT?	20 Mar 7pm
Understanding the Teenage Brain	24 MAR 10am
Supporting Healthy Sleep	24 MAR 7pm
Decreasing Depression	25 MAR 10am
Raising Self-Esteem	25 MAR 7pm
AUTISM: Improving Communication	2 APR 10am
Supporting a Child with ADHD	3 APR 10am
Improving Family Communication	3 APR 7pm
Supporting Healthy Screen Use	7 APR 10am
Facing Defiance	7 APR 7pm
Anxiety-Based School Avoidance	8 APR 10AM
Understanding Anger	8 APR 7pm
Anxiety Explained	14 APR 10am
Cannabis & Ketamine Awareness	14 APR 7pm

FREE PROMWEAR SERVICE

BME
BodyMind Educate

**SALFORD
STEP INTO
ACTION**
COMMUNITY HUB

Are you a parent concerned about the cost of your child's upcoming prom? BodyMind Educate and Salford Step into Action, with the incredible support of our community, are thrilled to announce our FREE PROMWEAR SERVICE is BACK! Our diary is now open and accessible to all young people attending prom in 2025 and their families.

We have a beautiful selection of prom attire:

- ♥ *Dresses in sizes 4 to 26*
- ♥ *2 and 3 piece suits in small to large men's*
- ♥ *Shirts and ties*
- ♥ *A lovely range of shoes, bags, and jewellery.*

This service is completely free and there is no criteria to meet. Our aim is to ensure every young person can shine on their special night. For more information, please contact us.

Please email,

Register@salfordsia.co.uk

Becky@bodymindeducate.com

For further information on how you can donate and all appointment enquiries