



**Moorside High School**  
Enriching Lives, Inspiring Ambitions



## #TeamMoorside Parent Update 09.05.25

Dear Parent/Carer,

Although it has been a short week for us at Team Moorside, it has been a busy one. Year 11 have started their external exams, and I cannot express how impressed we have been around their commitment and approach towards them. We know that next half term, Year 9 will be having their assessments in Maths, English and Science and Year 10 will be starting their end of year exams. I am confident that the way Year 11 have modelled their work ethic and maturity, our students in Year 9 & 10 will also act in this manner and feel ready and prepared. All revision/topic lists will be shared with the students well in advance of the assessment weeks and Year 10 parents should have received a link to an online presentation on how parents and carers can support with helping their child to revise. Year 10 students will be having an assembly on Monday to give them support in how to revise. They will also be receiving a revision toolkit including highlighters, revision cards, and all the equipment they will need to start preparing for the exams.

This week I had the privilege of interviewing for our Senior Student Leadership Team, 2025-2026. I would like to take a moment to share how proud I am of our Year 10 students who applied and interviewed for positions on the Student Leadership Team. The level of enthusiasm, maturity, and thoughtfulness demonstrated throughout the application and interview process was truly impressive. Each student approached the opportunity with a clear sense of purpose and a genuine desire to contribute positively to the school community. It is inspiring to see such strong leadership potential emerging in this year group, and I want to commend every student who took the initiative to put themselves forward. They represented themselves, and our school, with integrity and pride. As the field was so strong, we have decided to move away from the typical two Head students, two Deputy Head Students and have developed two Head Student teams focusing on the areas in school that we know are really important to us and our students, linking into our CARE values. [Please click here to view our Student Leadership Model](#) for the academic year 2025-2026.

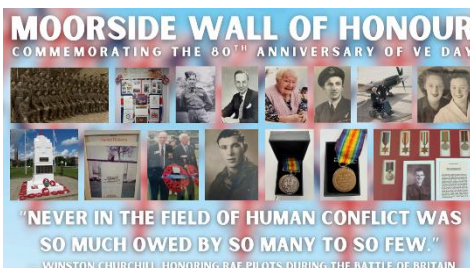
Thank you to everyone that contributed to the 'Digital Wall of Honour' for VE day, it has been lovely to receive your photographs and read the stories about our families. I have included the 'Wall of Honour' and some stories at the end of the Parent Update and some snapshot images below.

Finally, can I take this opportunity to express a huge thank you to all parents and carers for supporting us in ensuring your children are attending school and on time. We have seen a dip in attendance during the last few weeks, but this week we have seen attendance start to rise again. Please do continue to remind students that they need to be in school every day. If you need any support in getting your child into school, please do contact your child's Head of Year who will be happy to support you.

Thank you for your continued support and as always if you have any concerns, please do not hesitate to contact me at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com).

Have a lovely weekend

Mrs Ryles-Dean  
Headteacher



### **Pre-Loved Uniform**

Within school we have a pre-loved uniform area set up should students require uniform. If you have any old uniform, especially if you child is in Year 11, and you feel that it is still in a condition to be worn, we would welcome any donations. Please drop any washed and clean uniform at reception. Thank you in advance for any donations.

### **Year 11 Revision Books**

As with the pre-loved uniform, we are also aiming to set up a revision book club for students to be able to share resources and allow students to take books home should they need them. If your child is in Year 11 and you have any revision books that they no longer require, we would be really grateful if you could donate them for our book club. All donations can be left at main reception. Thank you in advance for any donations.

### **National Numeracy Day**

Thursday 22nd May is National Numeracy Day – the UK’s only day dedicated to everyday maths.

It’s a day that celebrates the importance of numbers for children and adults alike, building brighter futures through confidence with numbers and inspiring everyone to improve their numeracy skills. National Numeracy Day on 22 May: During R time Key Stage 3 students will be taking part in a numeracy quiz with the chance to win a prize for their form. National Numeracy Challenge (13+): We’ll be encouraging our older students to improve their everyday maths skills and boost their number confidence with National Numeracy’s interactive online tool. During Maths lessons on Thursday 22nd May, students will take on the "50 Club" Challenge. The goal? Answer all 50 times tables questions correctly to earn a place in the prestigious 50 Club! Students will have up to 10 minutes to complete the challenge. We'll record the time taken by each student who gets all answers correct and display the results on our official 50 Club leaderboard. There’s a choice to make.... go fast and risk a mistake or take your time and aim for a perfect score. Accuracy is the key to joining the club - only 50 out of 50 counts!

One of the best ways to support children to feel positive about numbers is to feel confident yourself. National Numeracy has lots of free resources to help adults, so you can support your children with numbers and maths and boost your own numeracy skills too! You can access a range of free resources for adults on the National Numeracy Day website.

<https://www.nationalnumeracy.org.uk/>

### **Flag Football Update**

Last Friday Moorside High School hosted the second game day of the season for Flag Football in the North Division. Schools from across Greater Manchester came together to play in the next round of fixtures. It was a fantastic afternoon, and the weather was on our side. Moorside had two matches, our first match was against St Anne's Academy, a strong team with a lot of experience. This match was very close, both teams made lots of stoppages and broke down the oppositions play. Moorside got the ball rolling and scored the first six points, but St Anne's Academy came back with new tactics and went on to score six, making the score 6 all. St Anne's then chose to play for an extra two points and scored taking them to win the game 8-6. Overall, it was an evenly matched game. Our second match was against newcomers Thornleigh Salesian College from Bolton. Thornleigh made some successful tackles and prevented Moorside going the whole distance at times. However, Moorside came together as a team, using their knowledge, strategies and tactics and our experience shone through. It was a great game with the overall score Moorside 30 and Thornleigh Salesian College 6. A great afternoon of Flag Football, well done Team Moorside.



## Message from the Kooth Engagement Lead for Greater Manchester

Following on from the countrywide interest in Adolescence, we have seen an increase in parents/carers becoming more aware of the well-being of their children and young people. To support this, we are running a virtual webinar around the wellbeing of young people for parents & carers in Salford on Monday 16th June from 6pm. We will share Salford specific data from the #BeeWell survey and from Kooth, to highlight what topics, themes and presenting issues are important, relevant and prominent in Salford. We will also highlight the free, anonymous mental health support available on Kooth and Qwell to ensure those who need help, be it young people or adults, are able to access it. Parents and carers can register to either attend or receive a recording of the session.

[The registration form can be found here: Kooth Parent & Carer Webinar - The Voice of Young People.](#)





# The Voice of Young People in Salford

**Mental Health Webinar Monday 16<sup>th</sup> June 6.00 - 6.45 pm**

Register for our webinar on young people's wellbeing & mental health in Salford.


We'll present local #BeeWell & Kooth insights & promote local mental health support for you and your family.



To register,  
Scan QR code or visit  
[go.kooth.com/vwcy](http://go.kooth.com/vwcy)



GMCA Greater Manchester Combined Authority  
NHS in Greater Manchester



## MOVE IN MAY

"How far can Team Moorside travel in distance from Moorside High School?"

Staff and students can log any form of physical activity, walking, running, cycling or even rowing! We will then map a route to see where it takes us... Let's see how far we get.

Log your movement at [mhswellbeing@consilium-at.com](mailto:mhswellbeing@consilium-at.com)

### Move in May

Our 'Move in May' challenge is continuing this week, please do encourage your child to get involved. We know that physical movement has powerful benefits and we want everyone to embrace this. The challenge to staff and students is... 'How far can Team Moorside travel in distance from Moorside High School.' Staff and students can log any form of physical activity, walking, running, cycling or even rowing! We will then map a route to see where it takes us... let's see how far we get.

If your child completes an activity, please encourage them to log this via [mhswellbeing@consilium-at.com](mailto:mhswellbeing@consilium-at.com)

### WOW Wednesday

It was all about History at WOW Wednesday this week - we saw some wonderful redrafting and extended writing. If any student would like to bring work that makes you feel proud to Mrs Nesfield in the Atrium at lunch on a Wednesday, we would love to see it. Wonderful Work is shared with staff every week, and students are awarded stickers, postcards to take home and a small prize.

Monday 14th March 2015 Starter

- Who was the worse in WW1? France and Germany
- Who was the leader of France? Georges Clemenceau
- How much did Germany have to pay? 6.6 billion

**The Spartacist Revolt**  
In January 1919, the Weimar Government led by president Friedrich Ebert and his Social Democratic Party, was challenged by a group of revolutionaries called the Spartacists.

**The aims of the Spartacists**  
The Spartacists were led by Karl Liebknecht and Rosa Luxemburg. They were communists who wanted Germany to be run by the working classes. They believed that power and wealth should be shared equally among the population.

- They wanted to replicate the Russian Revolution of 1917 by:
  - Overthrowing the government
  - Establishing workers' councils and soldiers' councils in places of central government in Germany, along with change to voting rights

They felt like Germany had been betrayed by the government. They believed that some of the treaties of the Treaty of Versailles were unfair and a country could lose the war by the country that appeared to

Wednesday 16th March 2015 Starter

- Name a group that was in charge to the 1930s? Spartacist
- What was the Spartacist movement's aim? To overthrow the government
- How much did Germany have to pay? 6.6 billion

Some people could not afford essentials like food, wages rose but not as quickly as the prices of everyday goods.

Businesses benefited from hyperinflation. Some businesses started in demand and they received more money than they could spend.

**Hyperinflation**  
The cost of things started to rise so Germany thought that they could use it to their advantage. But because of this, the value of money started to decrease and prices were still rising rapidly.

Friday 14th March 2015 Starter

- Hyperinflation caused poverty
- Population increase caused poverty
- War caused poverty

**Hyperinflation:** homeless person who crosses from town to town

There were becoming poor because of being without a job or just because of unemployment. Some people had lost jobs because of the war or they had to work longer hours, or they had to work longer hours.

**Hyperinflation:** You would lose your money if you got caught for a second time. You would lose both your coins and your money. If you got caught a 2nd time you would be executed.

**Hyperinflation:** The price of the poor laws that changed poor relief was that if you stole by your the 1st time you would be fined 100 pounds but if you stole a 2nd time you would be executed.

Tuesday 13th March 2015 Starter

- One cause of poverty is increasing population
- One cause of poverty is increasing population

**Hyperinflation:** homeless person who crosses from town to town

**Adventure:** people who want to have a new experience. They want to have a new experience. They want to have a new experience.

**Exploration:** people who want to have a new experience. They want to have a new experience. They want to have a new experience.

**Technology:** people who want to have a new experience. They want to have a new experience. They want to have a new experience.

# MOORSIDE WALL OF HONOUR

COMMEMORATING THE 80<sup>TH</sup> ANNIVERSARY OF VE DAY



**"FOR YOUR TOMORROW, WE GAVE OUR TODAY."**

— INSCRIPTION ON THE KOHIMA WAR MEMORIAL, INDIA, IN HONOR OF THE ALLIED SOLDIERS WHO DIED IN THE BATTLE OF KOHIMA (1944)

# MOORSIDE WALL OF HONOUR

COMMEMORATING THE 80<sup>TH</sup> ANNIVERSARY OF VE DAY



**“NEVER IN THE FIELD OF HUMAN CONFLICT WAS  
SO MUCH OWED BY SO MANY TO SO FEW.”**

— WINSTON CHURCHILL, HONORING RAF PILOTS DURING THE BATTLE OF BRITAIN

# MOORSIDE WALL OF HONOUR

COMMEMORATING THE 80<sup>TH</sup> ANNIVERSARY OF VE DAY



I AM GRACE'S MUM AND I WORK AS A RECEPTIONIST AT BEECHFIELD LODGE CARE HOME IN SALFORD. I AM ONE OF THE VETERAN CHAMPIONS WITHIN THE HOME. WE CURRENTLY HAVE 10 VETERANS AND SPOUSES AND ALSO WE HAVE 2 SPECIAL LADIES RESIDING WITH US : HILDA HALL WHO WILL BE 104 YEARS OLD IN MAY AND ELSIE GOODALL WHO WILL BE 108 IN JULY.

**“THE WORLD MUST KNOW WHAT HAPPENED,  
AND NEVER FORGET.”**

— WINSTON CHURCHILL, HONORING RAF PILOTS DURING THE BATTLE OF BRITAIN

## VE Day Celebrations and Wall of Honour

Last week, we invited students, staff, and families to contribute photographs and stories from the Second World War for our Moorside Wall of Honour, in recognition of the 80th anniversary of VE Day. Since then, we've received a number of fascinating submissions from members of our school community. These include a wide range of stories and images that reflect the different ways people experienced the war — whether serving in the armed forces or contributing on the home front. As well as displaying these contributions on our Wall of Honour in school, we've selected a few to share more widely, to give a sense of the variety and historical insight they offer. Thank you to everyone who has taken the time to take part.

Hannah (Y8): Her great grandad, James William Shorrocks, was only 22 years old when he was dropped into Normandy hours before the main invasion force. His job was to secure and protect the landing zone for the rest of the airborne troops. The main invasion forces came ashore around dawn after the naval bombardment.

Gwyn (Y10): Gwyn's great-great uncle, Richard James Proud, was born in Burnley in 1920. He served in the Queen's Royal Regiment (infantry) and died fighting in Italy in September 1944.

Blake (Y9): His great grandad, Marine Thomas Stapleton, served in the Royal Marines. His last voyage, at age 38, was aboard the HMS Charybdis on 23/10/1943. His ship was torpedoed in the English Channel near Guernsey. A memorial for the servicemen is situated on the shore of Guernsey, and a ceremony is held there every year to remember those who served and lost their lives for our country.

Ralph (Y9): Ralph's great grandad was in the RAF. He was initially stationed at Northolt, then Weston-super-Mare, and later posted in Egypt and Libya.

Henry (Y8): His grandad, Warren Hesketh, served in the Middle East and India from 1944 to 1947. He was stationed in the British Army garrison at Pune in India, and in 1947, following the partition of India, he was badly injured in the Bombay riots. His lung injuries were so severe that he nearly died in 1954 and again in 1970. He was awarded a war pension and lived until the age of 72.

Grace (Y10): Grace's grandad served in the 86th Field Regiment, Herts Yeomanry, as a gunner. He was sadly killed on 13th August 1944 at the age of 33. He left behind his wife Jane and five children: Roy, Peter, Harold, Sylvia, and Jean.

Georgina (Y7): Her great grandad was captured in Egypt in 1941 while on patrol in the desert. He was taken to Italy and spent his 21st birthday in captivity on the dock at Tripoli waiting to be shipped. He ended up as a prisoner of war in a camp near Dresden and was liberated in 1945 by the Americans. He led the prisoners out of the camp on a tractor he had commandeered. Georgina's step great grandma also helped develop the radar system that tracked German bombers.

Ralph (Y8): His great grandad was a gunner who received several medals, including the prestigious Military Medal for bravery. He served as a signaller during a long and sustained attack from three sides in northern Italy in 1943. He remained calm under fire and helped his party progress safely despite attacks from German tanks.

Ava (Y7): Her great grandad was conscripted into the army at the outbreak of war in September 1939, aged 18. He was a Royal Engineer Commando for 663 Royal Engineers. He was at Dunkirk in 1940 with the British Expeditionary Force and survived the sinking of HMT Lancastria on 17th June 1940, spending four hours in the Bay of Biscay. He went on to fight in France, Belgium, Holland, and finally Germany. After the German surrender in May 1945, he helped liberate prisoners from camps until returning home in April 1946.

Mrs Jackson: Her grandad, Charles Gerard McGlone, joined the RAF at 17, having lied about his age. He served in the RAF for 17 years.

Miss Copestake: Her great grandfather fought in Tunisia and was awarded the highest award for gallantry for taking command of a counterattack with his remaining 20 men, even though he was wounded. Her great aunt Irene worked in the ammunition factory at Trafford Park, and her sister, Auntie Kathleen, ran off with a GI after the war and spent the rest of her life in America.

## Safeguarding Update - SSCP – Advice and Support for Parents/Carers

The Salford Safeguarding Children Partnership offers valuable advice and support to parents and carers on a wide range of topics, including bereavement, domestic abuse, mental health, and online safety. They provide access to useful resources and free parenting courses designed to help families navigate challenges and strengthen relationships.

Salford  
Safeguarding  
Children Partnership

For more information and to explore the support available, please visit their website:

<https://safeguardingchildren.salford.gov.uk/parents-and-carers/advice-and-support/>

## Silent Reminder

### **SILENT REMINDER MOVING AROUND THE CORRIDORS SENSIBLY**



#### Why

1. We are a big, busy school and need to be considerate of all age groups who move on the corridors at the same time. (Remember how it felt to be the youngest in the school!!)
2. Being sensible eliminates the chances of stairs and corridors becoming overcrowded.
3. All students and staff should feel safe in school, being considerate of each other's personal space enables everyone to travel around the building with a sense of security.

#### Rules

1. Always walk on the corridors, and be sensible on the stairs, never run.
2. When queuing for lesson or lunch, queue in a single file to prevent blocking the whole corridor.
3. Walk on the left hand side of corridors and stairs, and follow the exit strategy from lessons.
4. If corridors/door ways are busy, be patient and allow students in front of you to clear a path before moving on.
5. If an incident occurs, don't rush towards it. Be socially responsible and keep away and seek support from a teacher.

Anyone who acts with disregard for themselves or others inside the school building will face a consequence to reflect on their behaviour.

## Word of the Week



# WORD OF THE WEEK INSINUATE



#### **Antonyms:**

Withhold; conceal

#### **Synonyms:**

Imply; suggest

#### **Connected Words:**

Insinuated  
Insinuates

#### **British Values link:**

Mutual Respect

#### **Verb:**

To insinuate something is to heavily imply.

#### **Moorside focus:**

Consideration  
Resilience



**How do I say this in Spanish?** Insinuadno

**Spanish phrase:**What are you insinuating?

¿Qué estás insinuando?

The tried to insinuate that I cheated on my exam but I would never.

## Key Dates:

- Friday 23<sup>rd</sup> May - School closes – May Half Term
- Monday 2<sup>nd</sup> June - School re-opens 08:25


## Post-GCSE Education and Training Information Session

Please see below regarding two events on Thursday 22<sup>nd</sup> May, one online and one in person. These events will be focusing on post-16 options for school leavers who have SEND.


# Post-GCSE Education and Training Information Session

**Come along to our friendly and informative session to learn more about the many options available to young people after leaving year 11.**

**Online session**  
**Thursday 22 May 2025**  
9.30am to 11am  
Email [SIASS@salford.gov.uk](mailto:SIASS@salford.gov.uk) to book your place



**In-person session**  
**Thursday 22 May 2025**  
6pm to 7pm, Swinton Gateway, 100 Chorley Road, Swinton M27 6BP



**SIASS**  
Salford Information Advice Support Service

**Salford City Council**

All term dates for the academic year, 24/25 25/26 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

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Twitter - @moorsidehigh

Instagram – moorsidehighofficial

# CONSIDERATION ASPIRATION RESILIENCE EQUALITY


**Moorside High School** **TEAM MOORSIDE - THE MOORSIDE WAY** **Consilium Academics**




Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks




Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons