



## #TeamMoorside Parent Update 23.05.25

Dear Parent/Carer,

It is with a heavy heart that I start this week's Parent Update with some very sad news. As you are aware from the letter sent earlier in the week, we were informed that sadly, Miss Judith Roberts, a much loved colleague from Moorside Primary School passed away on Friday, 9<sup>th</sup> May. Miss Roberts had worked at Moorside Primary school since 2012 and would have played a huge part in the education and development of many of our students that attended Moorside Primary. We know that she was extremely respected by all children and colleagues alike and the whole school community appreciates everything she has done for the children of Moorside who have been touched by her care and compassion over her teaching career, Miss Roberts is and will continue to be an inspiration to so many. Moorside students have the opportunity to write in a book of condolence, if you would like to contribute, the book will be open until the first Friday after half term. Please do share with your children if they attended Moorside Primary and inform them that they can access the book on reception. As a school, we will be keeping Miss Roberts' family in our thoughts and prayers as they come to terms with their sad loss.

This week, our Flag Football Team and Sports Leaders have been extremely busy. On Monday, 19<sup>th</sup> May, Moorside High School travelled to Liverpool to take part in the NFL Northwest Flag Football Tournament. We had two teams in the tournament, a Year 7 (U13) and a Year 10 (U15). Schools from across the region came together to compete against each other, to give them an opportunity to go to the next round of the national tournament. All teams were given an NFL Team to represent and were provided with a t-shirt that reflected the team. Moorside High School represented the Denver Broncos.



The morning started off with great success for both teams as they won their qualifying matches. Our Year 7 mixed team (Moorside Minions) went on to win the first four matches on the bounce whilst the Year 10 Girls team (Moorside Mavericks) gave it a good go, but unfortunately didn't quite get the win, finishing the match 25-13, resulting in second place overall. It was a great day for the students and they represented Moorside High School really well. Congratulations to everyone involved and to the staff that organised and travelled with the teams.

Then on Wednesday and Thursday this week, our Sports Leaders attended the Deans Primary School Sports Day. The day was a great success, students were very supportive and helped with all the different year groups. Again, the way the Year 7, 8 & 9 students represented Moorside High school was a credit to themselves and their families.

It really is hard to believe that school is finished today for the May half term break, I hope you have a lovely bank holiday weekend and we look forward to seeing the students return on Monday, 2<sup>nd</sup> June at 8:25am.

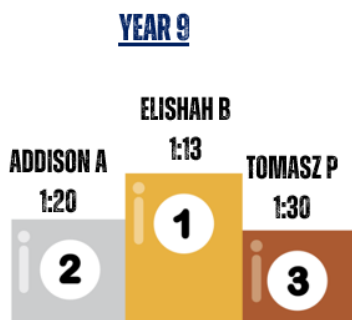
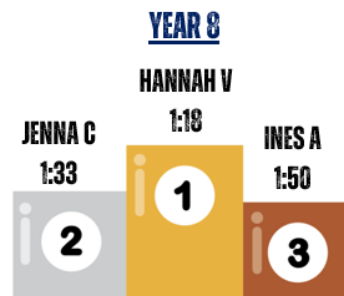
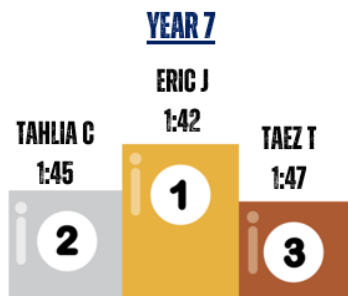
Thank you for your continued support and as always if you have any concerns, please do not hesitate to contact me at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com).

Have a lovely weekend  
Mrs Ryles-Dean  
Headteacher

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## National Numeracy Day Update

Congratulations to our outstanding mathematicians who have achieved a place in the '50 Club' by mastering all their times tables. The following students were the speediest in their year groups:



We will be doing the challenge again next half term, so please make sure your child keeps practising their times tables!

## Online Year 11 Maths booster sessions to support preparation for Maths Papers 2 and 3.

Over the half term break, there will be additional online booster sessions to support preparation for Maths Paper 2 and 3. Students can register using the link and QR code that has been shared with them during Maths lessons.

- **Tuesday 27th May at 1:00pm** – *Crossover: Ratio and Proportion*
- **Wednesday 28th May at 7:30pm** – *Crossover: Geometry*
- **Thursday 29th May at 7:30pm** – *Higher: Geometry*
- **Monday 2nd June at 8:00pm** – *Higher: Paper Walkthrough*
- **Tuesday 3rd June at 8:00pm** – *Foundation: Paper Walkthrough*

## Year 10 Assessment

The Year 10 End of Year Assessments are taking place week commencing Monday, 16<sup>th</sup> June. Please click [here](#) to access the timetable and click [here](#) to access the revision/topic lists. All Year 10 students have received a hard copy of both these documents. If you have any concerns about the assessments, please contact [MHInfo@consilium-at.com](mailto:MHInfo@consilium-at.com)

## Year 10 Work Experience (3 & 4 July 2025)

A reminder that the final deadline for confirming all Year 10 work experience placements is **Wednesday, 4th June**. Work Experience is offered for 2 days on Thursday, 3rd July and Friday, 4th July 2025. Work placements must be confirmed via a digital work experience app called "ConnectED". All students/parents/carers have been sent information regarding work experience and the app and details are on the [school website](#).

If a placement has been sourced but there are issues recording the placement on the app, please contact the careers team - Mr Farmer & Miss Farooq - with the placement dates and we will update this for you. Please contact both: [simon.farmer@consilium-at.com](mailto:simon.farmer@consilium-at.com) and [halima.farooq@consilium-at.com](mailto:halima.farooq@consilium-at.com)

If a placement is not recorded by 4th June, then students will be expected in school as usual on 3-4th July. Thank you.

## Year 10 College Taster Day

Letters have been sent to Year 10 parents & carers regarding the upcoming college taster days at Salford City College. Please can we ask all parents to give consent to this trip via ParentPay as soon as possible. Thank you.

## Year 11 - OUR PASS

Applications for "Our Pass" travel passes are now open for Year 11s!

These passes cost £10 to purchase online (proof of age required) via the Bee Network App. Once purchased, this then provides Year 11 school leavers with FREE bus travel throughout Greater Manchester until the age of 18. The passes can be used any day/time so are ideal for travel to college/work, or for social time at evenings and weekends.

For full details and for support with the application process, please visit: <https://ourpass.co.uk/>



## Year 11 - Apprenticeship Seekers!

For year 11 students seeking apprenticeships, a reminder to that check Mr Farmer's [apprenticeship vacancy board](#) - any new vacancies spotted will be added through to the end of term! Please click on the central image of the vacancy for more details and to apply online. Should any Year 11 students require careers support, Mr Farmer is available in school or via email - [simon.farmer@consilium-at.com](mailto:simon.farmer@consilium-at.com)

## WOW Wednesday

This week we were impressed with lots of wonderful work from our 'Hive' provision. It really is wonderful to see students taking pride in learning and practising. If any student would like to bring work that makes them feel proud to Mrs Nesfield in the Atrium at lunch on a Wednesday, we would love to see it. Wonderful Work is shared with staff, and students are awarded stickers, postcards and a small prize.



Well done for completing an outstanding piece of work! #TeamKoorse

Word equations and catalysts

1. a chemical equation represents a chemical reaction. they are like the abcds of chemistry and help us understand what is happening in the reaction

example: reactant 1 + reactant 2 → product 1 + product 2

2. a chemical reaction is like a magical transformation that happens when substances combine or break apart to create something new.

In a chemical reaction, the substances you start with are called reactants, and what you end up with are the products.

3. the law of conservation of mass is the total mass of reactants is equal to the total mass of the products

Well done for completing an outstanding piece of work! #TeamKoorse

### k2 Maths - subtraction

1)  $119 - 5 = 114$     2)  $34 - 3 = 31$     3)  $39 - 12 = 27$

4)  $48 - 15 = 33$     5)  $74 - 9 = 65$     6)  $72 - 16 = 56$

7)  $74 - 12 = 62$     8)  $87 - 18 = 69$     9)  $56 - 27 = 29$

10)  $2 \times 0 = 0$   
11)  $2 \times 1 = 2$   
12)  $2 \times 2 = 4$   
13)  $2 \times 3 = 6$   
14)  $2 \times 4 = 8$   
15)  $2 \times 5 = 10$   
16)  $2 \times 6 = 12$   
17)  $2 \times 7 = 14$   
18)  $2 \times 8 = 16$   
19)  $2 \times 9 = 18$   
20)  $2 \times 10 = 20$   
21)  $2 \times 11 = 22$   
22)  $2 \times 12 = 24$   
23)  $2 \times 13 = 26$   
24)  $2 \times 14 = 28$

3

4

5

Well done for completing an outstanding piece of work! #TeamKoorse

Mrs Finch is going on a time team mission and needs to buy some vital equipment. She needs a trowel £7.49, bucket £11.56 and a tooth brush £1.57. She only has £20 is this enough? NO (55 C05) 20.62 She has £20 she needs 62p more

To improve I am going to

Well done for completing an outstanding piece of work! #TeamKoorse

### Capital Letters

Put the capital letters in the correct places in these sentences. The number of capital letters you need are in brackets.

1. I was raining when Barn and I went shopping in Liverpool. (4)
2. We went to India to buy some milk and a tv James Magazine. (3)
3. The Great Wall film will be on sale in March. (4)
4. My newspaper, the Daily Mail, said it was a very good idea. (3)
5. My friend and I are going on holiday on Saturday June 3<sup>rd</sup>. (4)
6. We are staying in a caravan in Weymouth Dorset. (3)
7. The caravan park is called Happyland Holiday Centre. (4)
8. It's at the end of Beccaford (pres). (3)
9. The school is run by Mr Daniels. (3)
10. The Smiths have a son called Sam who spends all of his time reading Beano and Andy comics. (5)
11. When I go back to Manchester, I will be starting a new job at New Hall Hospital. (7)
12. My friend Mr Williams, also works in a hospital. (7)

Write these sentences putting capital letters in the correct places.

1. at the end of every sentence there is a full stop. At the end of every sentence there is a full stop.
2. she is older than me. She is older than me.
3. yesterday shazia stan was absent from school. Yesterday Shazia Stan was absent from school.
4. I have a baby brother named alan. I have a baby brother named Alan.
5. peaches and bananas are delicious fruit. Peaches and bananas are delicious fruit.
6. robert and I went to the cinema on tuesday. Robert and I went to the cinema on Tuesday.
7. at daly and lard carter live in manchester. At Daly and Lard Carter live in Manchester.
8. ben and allie are in the library. Ben and Allie are in the library.

Correct the capital letter mistakes in this paragraph.

it was my birthday and Sarah and I had tickets to go and see lady gaga in cardiff. when I knew that my mother had got me some tickets I was so excited everyone in my class was going including miss dawkins. Sarah was so excited.

It was my birthday and Sarah and I had tickets to go and see Lady Gaga in Cardiff when I knew that my mother had got me some tickets I was so excited everyone in my class was going including Miss Dawkins. Sarah was so excited.



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### My idol

my famous idol is Ella toone she inspires me to play more football and do better live gone to lots of football matches and ella is a red and the best women's footballer of all time and she plays for england and has scored many goals. And lots of assists. She is the best I've met her once but also got her signcher that was the best day of my life. I've seen her play like a champ and I'm still waiting for her and her squad to life the trophy together any way Ella toone is my idol and a famous super star.

## Mental Health Support



# I-Reach Information

Mental Health Support Service

### What do I-Reach do?



I-Reach is a low-intensity/ early intervention service for mental health. This means they aim to provide support when difficulties first emerge to help children develop skills so that hopefully these difficulties do not escalate and can be managed through practical strategies. The support is suitable for those experiencing emerging signs of anxiety or low mood (phobias may also be worked with).

### How does my child get support from I-Reach?

Speaking to a head of year will be your first point of call and they can discuss this with key staff who are able to refer in.

Following a referral (if it is accepted by the duty team, who will call you) a three part assessment will take place: A parent assessment, a classroom observation and a child assessment.

An assessment does not guarantee an intervention will be offered for you or your child. If after assessment i-Reach does not seem the appropriate support then we will signpost to other services or routes of support.

**Key Staff:**  
Ms F Henn  
Ms L O'Kane  
HoY

### How do sessions work?



The interventions usually last 6-8 sessions after assessment. The sessions are CBT informed, meaning that sessions are goal orientated and geared towards understanding difficulties and developing practical strategies to aid in managing them. It is not a counselling service. Child sessions will take place in school, and your child would be given home tasks which you can support with.

### What else do I need to know about I-Reach?

i-Reach is an NHS service so involvement is linked with your child's health record and we require your consent for a referral. i-Reach comes under the umbrella of CAMHS as a service for children, however we are a different offer than core CAMHS and we are not cannot offer assessments linked with them such as ADHD or Autism assessment.



### I-REACH Parent information leaflet

We currently work very closely with the I-Reach Team at Moorside High School. To access more information about this service [click here to access a Parent Information Leaflet](#).

### If your child feels unwell in school

We would like to remind you of the correct procedure to follow if your child feels unwell during the school day. If a student becomes unwell, they must report to **Reception** or speak to their **Head of Year**. The school will then assess the situation and contact home if necessary.

Students should not contact home directly to arrange to be collected. When students bypass this process by phoning home themselves, it can cause confusion and disrupt the school's ability to ensure their wellbeing and safety.

Following the correct process helps us:

- Monitor student welfare effectively
- Ensure appropriate medical assessment and support
- Maintain clear communication with families

We appreciate your support in helping us to keep all students safe and cared for during the school day.

## Two FREE training opportunities for parents and carers coming up

SIASS has two separate events coming up for parents and carers (one online and one in-person).

- **UNDERSTANDING YOUR CHILD'S EHCP** - Wednesday 25<sup>th</sup> June, 10am-1pm, Eccles Gateway

This session will go over what each part of the EHCP means, what is written into this, how to understand what is written, how to express your views and all other things around what is written into an EHCP.

This is for parents and carers who have a child or young person who has an EHCP or have someone going through the assessment process. Spaces are limited- it will be first come, first served. We will also maintain a waiting list if more people book on than we have spaces for.

Understanding your child's EHCP form: <https://forms.office.com/e/4cetVny1Yy>

Registration Form: Understanding your EHCP



- **EDUCATIONAL TRANSITIONS TRAINING FOR PARENTS AND CARERS ONLINE.** This training session will be held online via Microsoft Teams on Tuesday 27<sup>th</sup> May 2025 at 6pm-8pm and again at 8pm-10pm (re-scheduled).

This SIASS training is for parents and carers. It outlines key educational transitions, such as from early years to primary, from primary to secondary, and from secondary to further education. It includes discussions on how schools can support transitions, transitions policies, and what families can do to help. To BOOK on either complete the form below or scan the QR code.

We require a certain number for the course to run.

Transitions reg form: <https://forms.office.com/e/5EmYexMX7U>

Registration Form: Transitions Training (Online)



## Safeguarding Update – Mental Health Support

As we approach the half-term break, we want to ensure our young people, and their families are aware of the support available for those who may be struggling with their mental health. Attached is a list of useful resources, platforms, and services that offer guidance and assistance for both students and families. Moorside works closely with many of these organisations and can support you in accessing the right help. It's important to know who you can turn to during challenging times and to feel confident in seeking support when needed.

If you need any further help or advice, please don't hesitate to contact a member of our Pastoral or Safeguarding team.

### Suicide Prevention

#### HOPELINE247 (PAPYRUS)

Phone: 0800 068 4141  
Email: [pat@papyrus-uk.org](mailto:pat@papyrus-uk.org)  
Text: 88247  
24 hours, 7 days a week

#### Samaritans

Phone: 116 123  
Email: [jo@samaritans.org](mailto:jo@samaritans.org)  
24 hours, 7 days a week

### Mental Health

#### Mind

Info Line: 0300 123 3393  
[www.mind.org.uk](http://www.mind.org.uk)  
Mon – Fri, 09:00 – 18:00

#### Rethink

Advice Line: 0808 801 0525  
[www.rethink.org](http://www.rethink.org)  
Mon – Fri, 09:30 – 16:00

### Anxiety

#### Anxiety UK

Phone: 03444 775 774  
[www.anxietyuk.org.uk](http://www.anxietyuk.org.uk)

#### No Panic

Phone: 0844 967 4848  
[nopanic.org.uk](http://nopanic.org.uk)  
10:00 – 22:00 every day

### Child and Adolescent

#### Young Minds

Parents Advice Line: 0808 802 5544  
[youngminds.org.uk](http://youngminds.org.uk)  
Mon – Fri, 09:30 – 16:00

#### Childline

Phone: 0800 1111  
[www.childline.org.uk](http://www.childline.org.uk)  
24 hours, 7 days a week

#### NSPCC

Phone: 0808 800 5000  
[www.nspcc.org.uk](http://www.nspcc.org.uk)

#### Child and Adolescent Mental Health Services (CAMHS) – NHS Service

### Bereavement

#### Child Bereavement UK

Phone: 0800 02 888 40

#### Survivors of Bereavement by Suicide

Phone: 0300 111 5065

### Self-harm

#### Self Injury Support

[www.selfinjurysupport.org.uk](http://www.selfinjurysupport.org.uk)

#### SelfharmUK

[www.selfharm.co.uk](http://www.selfharm.co.uk)

### LGBTQ+

#### LGBT Foundation

Phone: 0345 330 30 30  
[lgbt.foundation](http://lgbt.foundation)

#### Beaumont Society

[beaumontsociety.org.uk](http://beaumontsociety.org.uk)

### Addiction

#### Addiction Helper

Phone: 0800 044 8267  
[www.addictionhelper.com](http://www.addictionhelper.com)  
24 hours, 7 days a week

#### GamCare

Phone: 0808 8020 133  
[www.gamcare.org.uk](http://www.gamcare.org.uk)  
24 hours, 7 days a week

#### Ad Fam

[adfam.org.uk](http://adfam.org.uk)

### Apps

#### Hub of Hope

#### Stay Alive

### Domestic Abuse and Violence

#### National Domestic Abuse Helpline

Phone: 0808 2000 247  
24 hours, 7 days a week

#### National Centre for Domestic Violence

Phone: 0844 8044 999  
[www.ncdv.org.uk](http://www.ncdv.org.uk)

### Rape and Sexual Assault

#### RapeCrisis

[rapecrisis.org.uk](http://rapecrisis.org.uk)

#### The Survivors Trust

Phone: 0800 010 818  
[www.thesurvivorstrust.org](http://www.thesurvivorstrust.org)  
Mon – Thurs, 10:00 – 18:00

### Homelessness

#### Shelter

England: [england.shelter.org.uk](http://england.shelter.org.uk)  
Scotland: [scotland.shelter.org.uk](http://scotland.shelter.org.uk)

## Silent Reminder

# SILENT REMINDER - WATER SAFETY

Summer  
WATER SAFETY



We know it's tempting to head for rivers, lakes or Salford Quays to cool off in the water in hot weather. Even on the hottest day any open water is cold.

As soon as you go into cold water, your body goes into shock. It's a natural, automatic reaction and you can't avoid it. Children and young people are particularly vulnerable.

- Cold water shock makes you gasp – you could get water in your lungs, particularly if you've jumped in
- Cold water shock can make you panic – you could swallow water and drown.
- Cold water shock can cause heart failure - even in young people
- Cold water numbs your muscles - making it harder to swim and rescue yourself



If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

FLOAT

## Word of the Week



# WORD OF THE WEEK



# AUDACIOUS

### Antonyms:

Trepidation

### Synonyms:

Confident

### Connected Words:

Audacity

### British Values link:

Individual Liberty

### Adjective:

To be audacious is to show a willingness to take surprisingly bold risks.

### Moorside focus:

Consideration, Aspiration  
Endurance



How do I say this in Spanish? Audaz

Spanish phrase: They are certainly audacious.

Ellas son ciertamente audaces. (Feminine)

We need to be more audacious in our decision making.

**Key Dates:**

- Friday 23<sup>rd</sup> May - School closes – May Half Term
- Monday 2<sup>nd</sup> June - School re-opens 08:25

All term dates for the academic year, 24/25 25/26 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSAbsence@consilium-at.com](mailto:MHSAbsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

# CONSIDERATION ASPIRATION RESILIENCE EQUALITY

	<b>TEAM MOORSIDE - THE MOORSIDE WAY</b>								
									
Complete all homework and hand in on time	Play your part in the positive learning environment	Wear correct uniform	Planner, equipment, knowledge organiser out on desks	Be respectful to everyone	Use technology appropriately	Look after school property and keep the school tidy	Move around the corridors sensibly	Listen and follow instructions first time	Arrive on time to school and lessons