



#TeamMoorside Parent Update 06.06.25

Dear Parent/Carer,

I am not sure where the time has gone this year, starting back following the half term has made us realise just how little time we have left before the summer break and our Year 11 students leave. The external exams have continued this week and we have started to plan for the Year 6 Transition days.

On Wednesday, Mrs Jackson took a group of Year 8 and Year 9 students to support Moorside Primary School with their annual Sports Day. The student Sports Leaders were on hand to help set up take ownership for the activities that the Key Stage 1 and 2 students participated in. The students took full control providing instructions, showing initiative and demonstrating/modelling to the younger students what they needed to do. Our students demonstrated the CARE values throughout the day, and they were a credit to our school and their families. Next week we are welcoming some of the Year 6 students into school for some transition events and over the next few weeks, we will be training our Year 8 students to become peer mentors ready for when our new Year 7 join us.

Also this week, Miss King received confirmation that six of the students that entered the 'Creative Writing' 100 word story competition have all been chosen and will be published in the 'Grim Tales-Eerie Echoes' book. The students successfully chosen have all received a certificate and bookmark and will be awarded further prizes once published.



Huge congratulations to: Ajab, Chloe, Isabel, Ken, Megan and Rainbow. We are so proud of them, also a huge thank you to Miss King for facilitating the competition.



As it is the start of a new half term, that means we have a clean sheet for our Rewards Pyramid and we are back to the start again. Please do encourage your child to aim for the BFL1's in lessons and go for the 'Golden Lesson'. The 'Golden Lesson' is awarded to one student in a lesson that has gone above and beyond and tried hard or contributed well to the lesson. These students will be issued with a Golden Ticket that they can put into a box on reception. We will be having two draws for the 'Golden Lesson' before summer.



We are going to be carrying out some student voice to find out what rewards the students would like to see, so we can ensure our Rewards Pyramid is full of fantastic items ready for September.

At the end of last half term, Mr Webb spoke to all students about what they can do to ensure they are able to access all the rewards at the end of term and we are looking forward to seeing everyone celebrating in the run up to summer.

Thank you for your continued support and as always if you have any concerns, please do not hesitate to contact me at MHSinfo@consilium-at.com.

Have a lovely weekend
Mrs Ryles-Dean
Headteacher

Drama – Year 10 GCSE Performance Evening

Our Year 10 GCSE Drama students have been working exceptionally hard on their final GCSE devising pieces. The students will be performing these pieces on Tuesday 17th June. We would love for you to join us on this evening to watch the culmination of months of hard work! The evening will begin at 6pm in the Performance Hall and is open to all parents, carers, friends and family to come along and celebrate the student's work.

Please be advised that this is a formal exam, and students will be marked on the night. This mark will form part of their final GCSE grade. Please also be advised that some of the performances contain mature themes and language and therefore may not be appropriate for young children. Thank you for your continued support and we look forward to seeing you on the evening.

Year 8 Mega Media City Trip



On Thursday 5th June, we had the privilege of taking a wonderful cohort of Year 8 girls to Media City to take part in Mega (Motivated, Educated Generation with Ambition). Hosted by Cyber first.

During the day, the girls got to create and present business ideas to a panel of industry experts. I am proud to say our girls exceed expectations receiving a standing ovation for these presentations. The second session involved Cyber Security, breaking codes, solving puzzles and programming drones. Again, the girls showed strong teamwork and resilience being one of the only teams to complete everything.

Finally, the girls had a much-needed break and got to take part in E-Sports, setting records in the Formula 1 driving simulator.

At the awards ceremony it wasn't surprising that the girls took home the gold and were given first place. Out of 235 other students in attendance our girls made us proud, demonstrating our CARE values. The looks on their faces, a mix of both shock and joy, reminded me how important events like this are and I thank all involved for their support. A huge well done to everyone involved... first for #TeamMoorside.

Mr Rooke

Head of Computing



GCSE AQA Biology Paper 2 - Pre-exam revision video

Mr Deva has produced a revision video for AQA GCSE Biology Paper 2 which is now available for Y11 students to watch in preparation for the upcoming exam. The video provides a clear overview of key content, exam technique tips, and crucially, covers all Required Practical Activities (RPAs) that may be assessed on this paper.

We recommend that Y11 students watch the video the night before the exam as part of their final revision routine -

<https://youtu.be/loYLpFaBMBQ?feature=shared>

Year 9 Core Assessments – Summer 2025

In line with the Consilium Academies assessment schedule, Year 9 students will complete their core assessments in Maths, English, and Science between Monday 16th June and Friday 27th June 2025.

Assessment dates are as follows:

Mathematics:

- Wednesday 18th June
- Monday 23rd June

English:

- Wednesday 18th June – Writing Assessment
- Thursday 19th June – Reading Assessment (CD Band)
- Friday 20th June – Reading Assessment (AB Band)

Science:

- Friday 20th June

Students have received an assembly on the purpose of the assessments and how to prepare. They will also be given a revision list, and the assessments will be based on the curriculum content taught throughout the year.

Year 10 Assessment

The Year 10 End of Year Assessments are taking place week commencing Monday 16th June - [please click here to access the timetable and the revision/topic lists](#). All Year 10 students have received a hard copy of both these documents. If you have any concerns about the assessments, please contact MHSinfo@consilium-at.com

Year 10 Master Class

In preparation for the Year 10 English Literature exam, Mrs Magee will be hosting an A Christmas Carol masterclass on Wednesday 11th June, 3-4pm, in the sports hall. This is an excellent opportunity for students to revise: plot, key themes, character and context and we kindly request that you encourage your child to attend.

Year 10 Live Showing Macbeth

We have an exciting opportunity for Year 10 students to watch a live showing of their GCSE text, Macbeth, which takes place on the Wednesday 18th June after school in Bolton. Students should arrive at school for 5.30. Students should see Miss Powell if they are interested and require further details.

Year 10 College Taster Day

Letters have been sent to Year 10 parents & carers regarding the upcoming college taster days at Salford City College. Please can we ask all parents to give consent to this trip via ParentPay as soon as possible. Thank you.

Year 11 - OUR PASS

Applications for "Our Pass" travel passes are now open for Year 11s!

These passes cost £10 to purchase online (proof of age required) via the Bee Network App. Once purchased, this then provides Year 11 school leavers with FREE bus travel throughout Greater Manchester until the age of 18. The passes can be used any day/time so are ideal for travel to college/work, or for social time at evenings and weekends.

For full details and for support with the application process, please visit: <https://ourpass.co.uk/>



Message from SIASS

SIASS will be hosting their next in-person drop-in on **Monday 9th June, 10am-12pm, at Pendleton Gateway**. It is a first come, first served session- no bookable appointments. Please note the sessions can get very busy and you may need to wait. Each client is limited to a maximum of 30 minutes for the session. If you require further advice or support, we can supply this when we send you your action plan from the consultation.

If you have a designated SIASS Officer we ask you do not attend the drop-ins, as these are for people who don't have an Officer or are new/have a new query for the service. If you can't attend this drop-in there are other ways to get advice from SIASS:

- You can telephone us and leave a voicemail on 0161 778 0343/ 0161 778 0349. Please note we do not have capacity to sit and answer phone calls daily, but we do check the voicemails once or twice a day and aim to respond within 48 hours.
- Email us at SIASS@salford.gov.uk. Someone is on duty every day, Monday-Friday, to respond to queries. Usually you will be required to complete an online referral form for new queries. You can do this here: [Salford Information Advice and Support Services \(SIASS\) referral form](#)

We do monitor the Facebook page, and usually only reply if no one offers peer-to-peer support to a fellow parent or carer, or if we feel we need to add specific advice. We don't have capacity to respond to every post, although we do monitor it. Therefore, if you want a SIASS Officer to directly respond please either ring us or e-mail us/complete the online referral form. We run virtual information, advice and support slots online every other week (this coming week is already full).

If you aren't on our mailing list please e-mail SIASS@salford.gov.uk and asked to be added as this is where we advertise our in-person drop-ins, online virtual advice slots, training and lots of other exciting and interesting things.

All the best,

Steven and the SIASS Team

Salford Information, Advice and Support Service (SIASS) Manager

Transforming Care Project Coordinator

Two FREE training opportunities for parents and carers coming up

SIASS has two separate events coming up for parents and carers (one online and one in-person).

- **UNDERSTANDING YOUR CHILD'S EHCP** - *Wednesday 25th June, 10am-1pm, Eccles Gateway*

This session will go over what each part of the EHCP means, what is written into this, how to understand what is written, how to express your views and all other things around what is written into an EHCP.

This is for parents and carers who have a child or young person who has an EHCP or have someone going through the assessment process. Spaces are limited- it will be first come, first served. We will also maintain a waiting list if more people book on than we have spaces for.

Understanding your child's EHCP form: <https://forms.office.com/e/4cetVny1Yy>

- **EDUCATIONAL TRANSITIONS TRAINING FOR PARENTS AND CARERS ONLINE**. *This training session will be held online via Microsoft Teams on Tuesday 27th May 2025 at 6pm-8pm and again at 8pm-10pm (re-scheduled).*

This SIASS training is for parents and carers. It outlines key educational transitions, such as from early years to primary, from primary to secondary, and from secondary to further education. It includes discussions on how schools can support transitions, transitions policies, and what families can do to help. To BOOK on either complete the form below or scan the QR code.

We require a certain number for the course to run.

Transitions reg form: <https://forms.office.com/e/5EmYexMX7U>

Registration Form: Understanding
your EHCP



Registration Form: Transitions
Training (Online)



WOW Wednesday

This Wednesday we have seen some wonderful Maths work, as well as impressive manga-inspired drawings from Art. If any student would like to bring work that makes them feel proud to Mrs Nesfield in the Atrium at lunch on a Wednesday, we would love to see it. Wonderful Work is shared with staff, and students are awarded stickers, postcards and a small prize.

Wednesday 4th June 2025
 Retrieval

1) Using $\sin(30^\circ) \approx 0.6$
 Find y & z

2) $\sin(30^\circ) = \frac{y}{z}$
 $\sin(30^\circ) = \frac{1}{2}$
 $\frac{1}{2} = \frac{y}{z}$
 $z = 2y$
 SF = 45.5

3) $\frac{360^\circ}{40^\circ} = n$
 $n = 9$

A) $6x + 4 = 3x - 5$
 $-3x = -9$
 $x = \frac{-9}{-3} = 3$

Well done for completing an outstanding piece of work!
 #TeamMoorside

Find the equation of the line perpendicular to:
 $y = 2x + 5$
 that passes through $(3, 4)$

$M = -\frac{1}{2}$
 $y = -\frac{1}{2}x + C$
 $4 = -\frac{1}{2}(3) + C$
 $4 = -\frac{3}{2} + C$
 $C = \frac{11}{2}$
 $y = -\frac{1}{2}x + \frac{11}{2}$

$y = 5x + 2$
 that passes through $(-2, 4)$

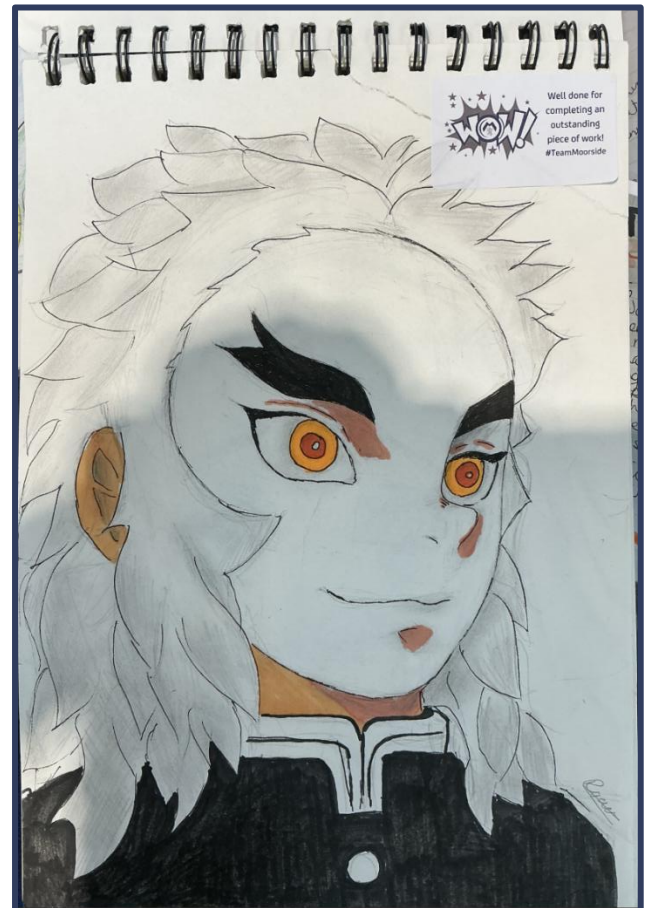
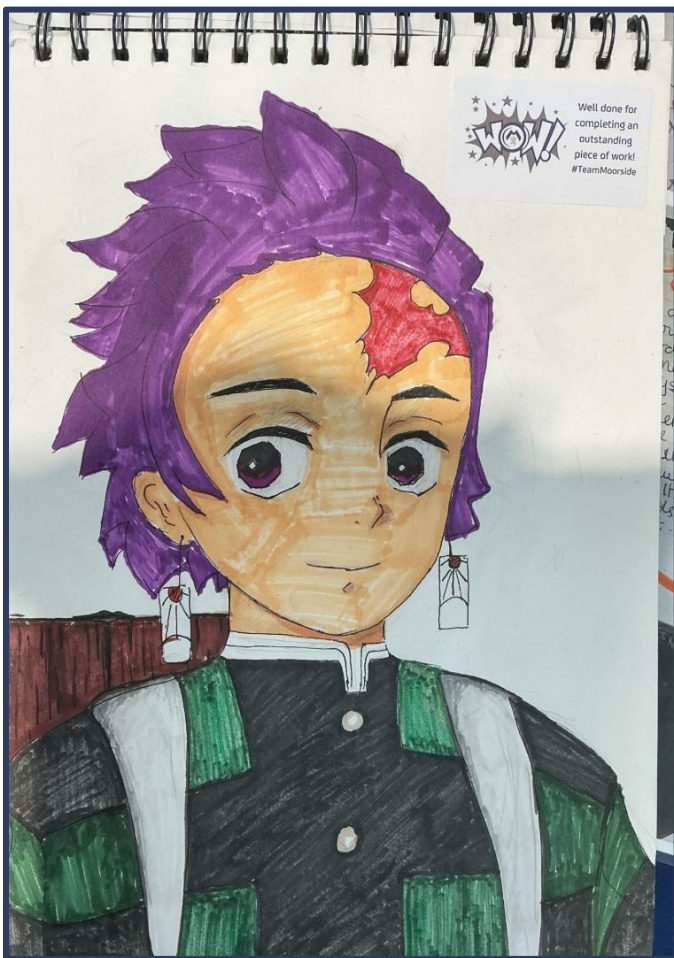
$M = -3$
 $y = -3x + C$
 $4 = -3(-2) + C$
 $4 = 6 + C$
 $C = -2$
 $y = -3x - 2$

Line A passes through $(3, 4)$ & $(6, -10)$
 Line B passes through $(4, 3)$ & $(6, 8)$

Show that line A & line B are perpendicular.

Line A: $m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-10 - 4}{6 - 3} = \frac{-14}{3}$
 Line B: $m = \frac{8 - 3}{6 - 4} = \frac{5}{2}$
 Gradient A = $-\frac{14}{3}$
 Gradient B = $\frac{5}{2}$
 $-\frac{14}{3} \times \frac{5}{2} = -\frac{70}{6} \neq -1$

Students: Line A: $y = -\frac{14}{3}x + C$
 Line B: $y = \frac{5}{2}x + C$



Safeguarding Update – Protecting Your Child Online – Parental Controls and Home Rules

The internet can be a fantastic place for young people to learn and connect however, it also comes with risks such as exposure to inappropriate content, online grooming, and cyberbullying. Parental controls and clear family rules at home are essential to keep your child safe online.

Parental Controls and Monitoring Apps



Parental controls are tools built into devices or available through apps that help you limit what your child can access online. These controls can block harmful websites, limit screen time, and filter content. **Qustodio** is widely regarded by schools, child protection experts and digital safety organisations as one of the most secure and comprehensive parental control tools available today. Features include:

- **Real-time monitoring:** Keeps you instantly informed about your child's digital activity, from app usage to web browsing.
- **Advanced filtering:** Uses intelligent technology to block inappropriate content automatically, with the option to customise filters for your child's needs.
- **Secure location tracking:** Lets you know where your child is, with GPS features that protect privacy while ensuring safety.
- **Emergency alert button:** A unique panic feature lets your child send an alert with their location if they feel unsafe.

You can download **Qustodio** from the [official website](#) or from app stores on iOS and Android devices. It offers a free basic version as well as premium plans with more advanced features.



My teen wants to be an influencer: What you both need to know

BY MICHAEL GUY ON JUNE 3, 2025



What to do if your child tries to remove parental controls

BY DR. NICOLE BEURKENS ON MAY 20, 2025



How to create a family technology contract: argument-free!

BY GLORIA R. BEN ON APRIL 24, 2025



Safe communication: Talking to your child about messaging red flags

BY DR. NICOLE BEURKENS ON APRIL 1, 2025



Does your teen have a secret phone? A parent's guide to burner phones

BY MICHAEL GUY ON MARCH 25, 2025

Practical tips for Parents/Carers to implement at home...

Another way we can support our young people is by establishing home rules and boundaries around device use, to help them build healthy habits and feel safe online. It's not about taking things away, but about giving them space to rest, disconnect, and recharge without the pressure of notifications or messages. Encouraging tech-free family time, setting calm boundaries around screen use, and having regular, open conversations shows young people that we're not just monitoring—we're caring. These small, consistent steps help them feel protected, understood, and empowered to make safe choices in their digital lives.

1. Set family rules for device use

- No devices in bedrooms or bathrooms. These private spaces make it harder to monitor activity and increase risk.
- Enforce device-free times, like during meals, homework and family-time.
- Limit social media use to only one or two trusted platforms, and make sure you are also on these platforms to understand what your child sees and shares. This will often make your child think twice about what they are posting.
- Screen time boundaries – ensuring that all devices are switched off at least an hour before bed to encourage healthy routines and sleep patterns.

2. Regularly checking devices

- Look at all devices regularly – including mobile phones, tablets, laptops and games consoles.
- Discuss what apps and platforms they use, who they interact with, and any concerns they have.
- Use built-in controls on phones, tablets, gaming consoles, and computers to set appropriate limits – **Qustodio**.

3. Having open conversations

- Explain the dangers of sharing personal information and talking to strangers online. This isn't about monitoring devices to be invasive – we're caring.
- Encourage your child to come to you if they see or experience anything upsetting. Explain that this transparency builds trust and digital resilience.

If you're concerned about your child's device use, please reach out to a member of the pastoral team for help and support with referrals. Additionally, please keep an eye out in the coming weeks for details about a parent/carer online workshop with digital expert, Terry Franke.



Silent Reminder

SILENT REMINDER

REWARDING POSITIVE BEHAVIOUR - IT'S THE MOORSIDE WAY CATCH THE PRAISE BUG!!

Rules

- Meet the following Moorside Way expectations and be rewarded every lesson
 - Have the correct equipment for learning
 - Have your planner out and on the desk
 - Have your knowledge organiser out and on the desk
 - Arrive to lessons on time.
- Aim for the Golden lesson award every lesson
- Work hard and have a positive attitude to learning to earn more points each lesson

Why

- It feels great to be rewarded and gain praise for the things we do
- Class Chart points mean prizes - check out the rewards on offer this Half Term





Word of the Week



WORD OF THE WEEK

FLUSTER



Antonyms: Calm; collected; measured	Synonyms: Agitated; confused; irate	Connected Words: Flustered, Flustering
British Values link: Individual, liberty, Democracy	Verb: To fluster someone is to make them agitated or confused.	Moorside focus: Consideration, Endurance Resilience
 How do I say this in Spanish? Aturdir Spanish phrase: I am feeling flustered today. Me siento nervioso hoy.		
Her intention was not to fluster the class, but they needlessly worried about their upcoming assessment regardless.		
		 Consilium Academies

Key Dates:

- Monday 9th June – Year 11 External Exams continue.
- Wednesday 11th June – Year 11's last full day in lessons.
- Monday 16th June – Year 9 Core Assessment Window
- Monday 16th June – Year 10 Assessment Window
- Thursday 19th June – Year 11 Prom
- Wednesday 25th June – Year 6 Parent Transition Evening
- Thursday 26th June – Year 6 Transition Day
- Friday 27th June – Year 6 Transition Day
- Wednesday 2nd July – Year 10 College Day
- Thursday 3rd July – Year 10 Work Experience
- Friday 4th July – Year 10 Work Experience
- Monday 7th July – Year 7 Residential to Winmarleigh
- Monday 7th July – Trip to Naples
- Monday 14th July – Trip to Belgium
- Friday 18th July – Sports Day
- Monday 21st July – Pride of Moorside
- Monday 21st July – Rewards Day
- Tuesday 22nd July – Rewards Day
- Wednesday 23rd July – School Closes for Summer 12:05 to students.

- Wednesday 3rd September – School reopens for the academic year 2025-2026

All term dates for the academic year, 25/26 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,



MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com











Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION ASPIRATION RESILIENCE EQUALITY

 Moorside High School **TEAM MOORSIDE - THE MOORSIDE WAY**  Consilium Academies

									
Complete all homework and hand in on time	Play your part in the positive learning environment	Wear correct uniform	Planner, equipment, knowledge organiser out on desks	Be respectful to everyone	Use technology appropriately	Look after school property and keep the school tidy	Move around the corridors sensibly	Listen and follow instructions first time	Arrive on time to school and lessons

JUNIOR LACROSSE

U11s, U12s, U13s, U15s



Come and play the fastest game on two legs at Boardman & Eccles Lacrosse. We have girls teams and boys teams and run a fun Pee Wee Session for boys and girls ages 5-8 years old. All equipment provided come down for a free taster session.



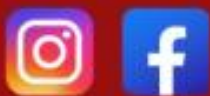
EL QUALIFIED COACHES
FULL DBS CHECKED
FOR AGES 5 - 15



FREE TASTER SESSIONS
ALL EQUIPMENT PROVIDED
U11s, U12s, U13s U15s TEAMS

Girls training Sunday from 10am till 11.30
Boys & Pee Wee's Friday 6pm till 7pm
Pee Wees Sunday Session 10am til 11am

Monton Sports Club, Welbeck Rd, Monton, Manchester M30 9EH



contact: David Griffiths - 07711 909017

For more information

email: boardmanecclesjuniorlacrosse@gmail.com