



Moorside
High School

Enriching Lives, Inspiring Ambitions

Year 10

Information Evening

If you have any questions after the evening, please email

MHSyear10@consilium-at.com



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Welcome

Mrs Ryles-Dean
Principal



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The start of the
Key Stage 4 Journey

‘Class of 2027’

What students learn this year...

They will be examined on next year!



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Ultimately, we are here to ensure every student finishes their time at Moorside High School, ready for their next successful chapter of post 16 education, looking forward to attending university or starting a fulfilling career.



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Format of the evening

- A Shared Experience – Mrs Ryles-Dean
- Assessment and Reporting – Mr Pinches
- The Year Ahead – Miss Edge
- Be ‘Prepared’ to be ‘Successful’ – Mr Thompson
- Support from home – The Wider Curriculum – Miss Aitken
- Where it leads to ‘Post 16’ – Mr Farmer



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Shared Expectations

Ensuring a collaboration between
school and home...



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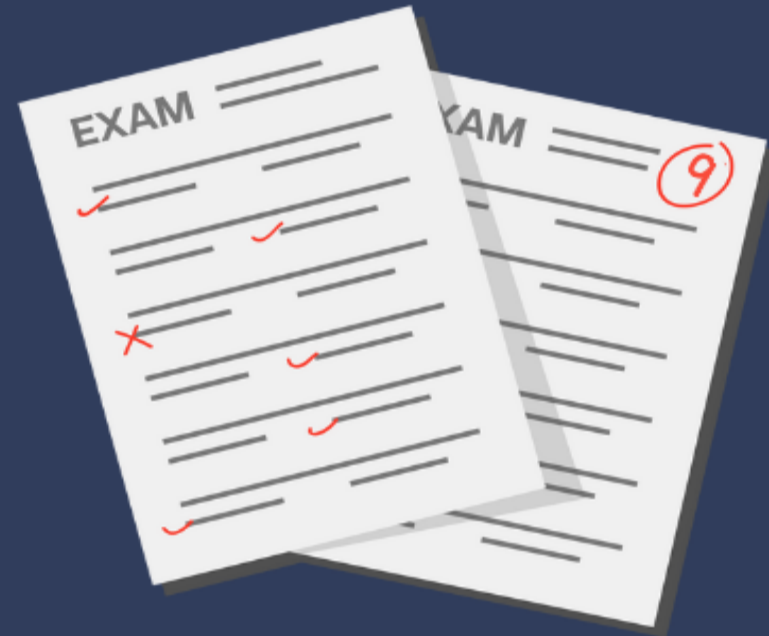
Three Simple Rules

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BE AMBITIOUS

Strive to be the very best



WORK HARD

Period 6
Interventions

Study Rooms

Moorside High School **REVISION TIMETABLE**

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Year	Subject	Teacher
8:00 - 8:30am						Year 10	Maths	Mr. Smith
8:30 - 9:00am						Year 10	English	Ms. Jones
9:00 - 9:30am						Year 10	Science	Mr. Brown
9:30 - 10:00am						Year 10	History	Ms. White
10:00 - 10:30am						Year 10	Art	Mr. Green
10:30 - 11:00am						Year 10	Music	Ms. Black
11:00 - 11:30am						Year 10	PE	Mr. Gold
11:30 - 12:00pm						Year 10	Religion	Ms. Silver
12:00 - 12:30pm						Year 10	French	Mr. Copper
12:30 - 1:00pm						Year 10	Spanish	Ms. Zinc
1:00 - 1:30pm						Year 10	German	Mr. Iron
1:30 - 2:00pm						Year 10	Italian	Ms. Lead
2:00 - 2:30pm						Year 10	Latin	Mr. Tin
2:30 - 3:00pm						Year 10	Classical	Ms. Nickel
3:00 - 3:30pm						Year 10	Philosophy	Mr. Cobalt
3:30 - 4:00pm						Year 10	Psychology	Ms. Cadmium
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3:30 - 4								

BE PREPARED

Be organised and plan ahead



An infographic titled "PARENT & STUDENT GCSE GUIDE STUDY, EXAMS & REVISION". It includes sections for "Past Papers", "Common Mistakes", "Prepare to Learn", and "Prepare to Succeed". It also features a "Checklist" and "Checklist" sections. The infographic is designed with a clean, modern layout and includes icons for a clock, a lightbulb, and a checklist.

A graphic with two panels. The left panel is titled "Revision Tools" and features a lightbulb icon with gears inside. The right panel is titled "Make It Stick" and has a plain background.

It's never too early to start
recalling and remembering
information...



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Expectations for success

- Work ethic
- Resilience- strive for excellence
- Independent study/homework
- Assessments - formative/summative
- Taking advantage of everything offered



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THE MOORSIDE WAY #TEAM MOORSIDE



Play your part in the positive learning environment



Use technology appropriately



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Complete all homework and hand in on time



Listen and follow instructions first time



Move around the corridors sensibly



Look after school property and keep the school tidy



Arrive on time to school and lessons



Be respectful to everyone



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Assessment & Reporting

Mr Pinches
Assistant Principal

Assessments

- In class formative assessments and Mastery Tasks.
- End of Year Exams W/C 15th June and W/C 22nd June.
- Conditions will mirror the experience of the final exams in Year 11.
- Special arrangements given to eligible students.
- Question Level Analysis informs teacher planning and allows us to identify individual revision needs and put targeted interventions into place ready for the start of Year 11.



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Progress Reports and Parents' Evening

- ATL Progress report : 22nd October 2025
- Parents' Evening : 26th March 2026
- DC1 Progress report : 13th July 2026



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Be Prepared in English

- Where possible, purchase the set texts, enabling students to annotate their own copy (we can provide and support with this)
- There is a wealth of resources on the website and in the English department, including revision, independent learning activities and The Paper Society



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Be Prepared in Maths

- All students need to have their own scientific calculator, which is used for two out of their three mathematics GCSE examinations. (we can provide and support with this)
- Make use of the mathematical resources available. Including Sparx maths, Papers society past papers and the abundance of resources on the Moorside website. <https://www.moorsidehigh.co.uk/Maths>



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Be Prepared in Science

- There is a wealth of resources on the website and in the Science department, including revision and independent learning activities
- Use the knowledge organisers and the 10minute tests
- Use GCSEPod and Carousel



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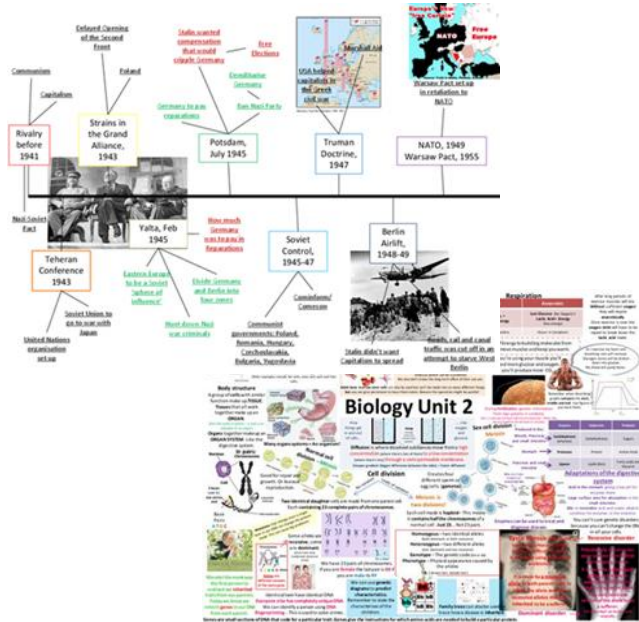
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The Year Ahead

Miss Edge

KS4 Progress Leader

Support for students...



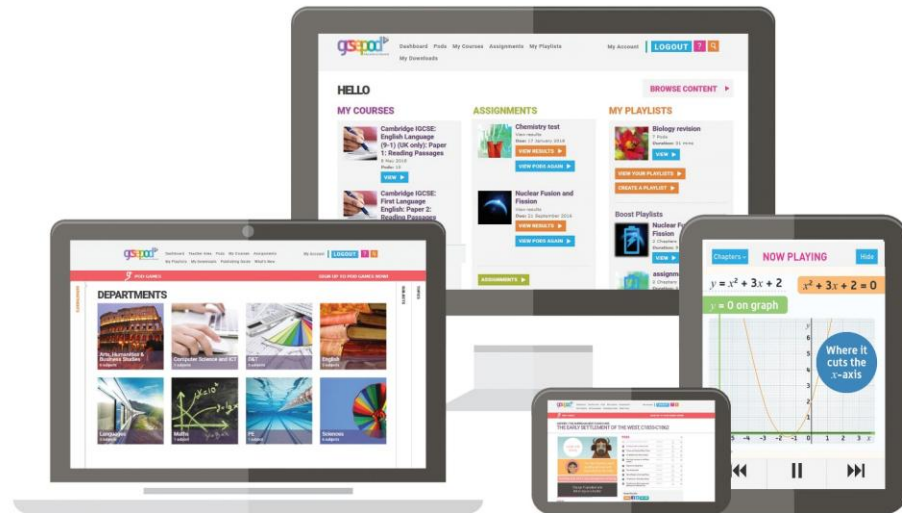
- Knowledge Organisers
- GCSEPod
- SPARX/Carousel/Seneca
- Study Skill Sessions – R Time
- Mindfulness Sessions
- Form Tutors/Pastoral Team/Teachers/Everyone!
- Instagram/Twitter/School Website/Email
- Mentoring
- Weekly Student Bulletin
- Mr Farmer, Careers Advisor



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What is GCSEPod?

GCSEPod provides highly concentrated 3–5-minute bursts of audio-visual, expert-written learning which can help to reinforce and consolidate key GCSE topics covered in lessons.



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Revision Guides and Workbooks

Revision Guides are a useful tool for students, we do have copies in school and some departments sell them direct to the students.

By next Friday, there will be an up-to-date section on the School Website under 'Revision Support' that will document the guides that staff recommend for their subjects.

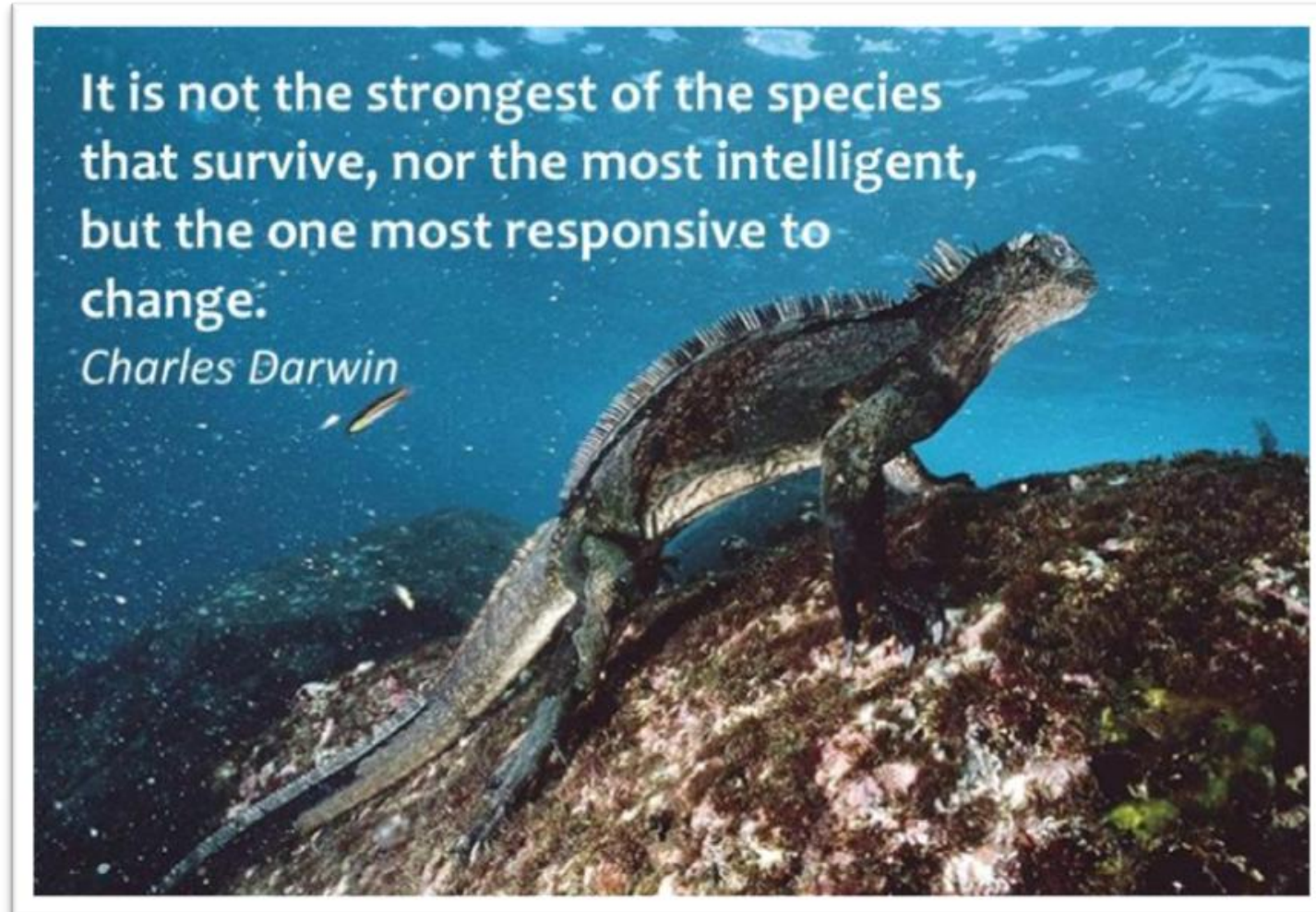


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The Power of Knowledge



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Support for parents...



- Pastoral Team/Teachers/Everyone!
- Instagram/Twitter/ Website/Email/ Texts/Letters
- Weekly Parent Update
- ClassCharts Parent App
- Parents Evening – 26th March 2026
- GCSEpod parent webinars/ parent tool-kits



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Be prepared to be
Successful

Mr Thompson
Deputy Principal

Be Prepared

- Make sure they are here! All the time... on time!
- Establish a 'Year 10 routine' NOW!
- Study... not just homework!
- Make use of every opportunity for support they can.
- Be 'Socially Responsible', take responsibility for their own learning...



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Knowledge Organiser

LOOK COVER WRITE CHECK

Form _____

Consideration	Consideration about ourselves, others, and our community.
Aspiration	Ambition to be the very best in all that we do.
Resilience	Push hard and never give up. Keep going and help others.
Equality	Value diversity and tackle discrimination.

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Attendance is a high priority in Year 10. In order to ensure the best possible outcomes for all students, they need to aim for 100% attendance. We all have a responsibility for supporting and promoting excellent attendance and punctuality at school.

“School attendance is the most crucial prerequisite for quality education – students cannot learn if they are not in school.”



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We need to remember...

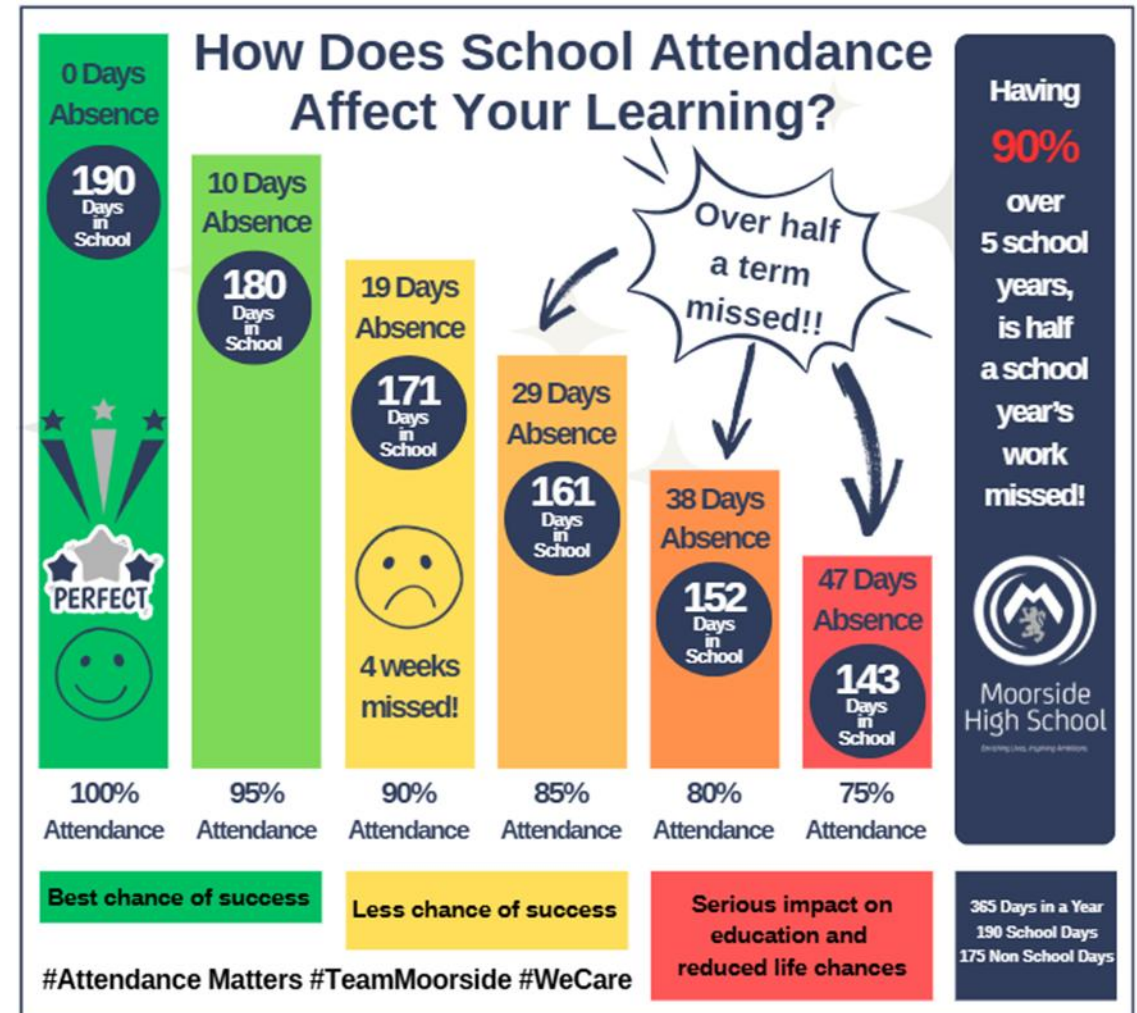
‘High attendance is directly linked to high achievement’

- On the surface 90% seems a pretty reasonable attendance figure however it means...
- Half a day missed every week.
- Four whole school weeks with an academic year.
- Half a year of education missed during five years.



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Connecting Attendance – Achievement

Attendance strongly predicts academic success

During Key Stage 4, those students with near perfect attendance are **twice as likely** to achieve grade 5's or above in English and Maths GCSE's compared to those students with 90-95% attendance – Missing just 10 extra days could cut your chances by half



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Punctuality

- Pack your school bag the night before, ensure any homework has been completed.
- Set your alarm clock, don't rely on others.
- Turn off electronics 30 minutes before sleep
- 8-10 hours sleep at least.
- Don't wait for friends if they are going to be late.

My alarm clock exploded and I slept through it.

I was abducted by aliens - look I've got a note to prove it!

I'm fairly sure school starts at 10:00 - maybe I'm early?

The bus driver got off at the stop before mine.

Getting your child to school on time really matters

If in a school year your child is late everyday	Your child would have lost approximately	Or they would have missed approximately
5 Minutes	3 days from school	16 lessons lost
10 Minutes	5 days from school	32 lessons lost
15 Minutes	8 days from school	48 lessons lost
20 Minutes	11 days from school	63 lessons lost
30 Minutes	16 days from school	95 lessons lost



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They need to try and be the best they can be...



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons



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Support from home The Wider Curriculum

Miss Aitken
Assistant Principal

Work life balance



Week A

Day	Time	Activity	Year Group	Area	Staff
Monday	Lunchtime	Drama Club	KS3	Performance Hall	Mrs Ross
	2nd Half Lunchtime	CAD/CAM Club	KS3	Tech: A002	Technology
	Lunchtime	Year 7 Library	7	Library	Miss Smith
	Lunchtime	Gym Club	KS4 PE	Gym	Mr Wright
	Lunchtime	Photography	KS3	Library	Mr Thomas
	After-school	Quiet Homework Club	All	Library	Miss Smith
	After-school	Allotment Club	All	Allotment	Ms Hain
	After-school	Legs Club	9	Tech: A002	Technology
	After-school	Geography Club	KS3	Humanities: B208	Geography
	After-school	Badminton Club	All	PE	Mr Cheatham/Mr Wright
Tuesday	After-school	Football	11	PE	Mr Halsall
	After-school	Rugby	All	PE	Mr Higham
	After-school	Life Skills	All	Technology	Ms Oshin
	After-school	Girls Code Club	KS3	ICT	Miss Whitham
	2nd Half Lunchtime	CAD/CAM Club	KS3	Tech: A002	Technology
	2nd Half Lunchtime	Puzzles and Problem Solving	All	S101	Mr Rooke
	Lunchtime	Gym Club	KS4 PE	Gym	Mr Wright
	Lunchtime	Cheer	All	Music: B211	Miss Smith
	Lunchtime	Year 8 Library	8	Library	Miss Smith
	After-school	Let's Talk	All	A111	Miss Statham
Wednesday	After-school	Football	All	Library	Miss Smith
	Lunchtime	Art Club	7	Art: B204	Ms Smith
	2nd Half Lunchtime	CAD/CAM Club	KS3	Tech: A002	Technology
	Lunchtime	Gym Club	KS4 PE	Gym	Mr Wright
	Lunchtime	Maths Club	All	Maths	Miss Board
	Lunchtime	Year 7 Library	7	Library	Miss Smith
	Lunchtime	Cheer Club	All	Library	Miss Smith
	After-school	F1 Club	9	Tech: A002	Technology
	After-school	Quiet Homework Club	All	Library	Miss Smith
	After-school	Football	9	PE	Mr Wright
Thursday	After-school	Natball	7/8	PE	Miss Aitken / Mrs Jackson
	After-school	Debate Club	All	English	Miss Wright
	After-school	Science Club	All	Science	Mr Dewar
	After-school	Mythology Club	9	English	Miss Powell
	2nd Half Lunchtime	CAD/CAM Club	KS3	Tech: A002	Technology
	2nd Half Lunchtime	Cheer Club	All	Maths	Mr Rooke
	Lunchtime	Year 9/10 Library	9/10	Library	Miss Smith
	Lunchtime	Gym Club	KS4 PE	Gym	Mr Wright
	After-school	Football	7/8	PE	PE
	After-school	Managing Exam Worries Workshop	11	Intervention	Ms Hain/Mrs Copeland
Friday	After-school	Cooking Club	KS3	Tech: A005	Mrs Crow
	After-school	Quiet Homework Club	All	Library	Miss Smith
	After-school	Natball	9/10	PE	Miss Aitken/Mrs Jackson
	After-school	Journalism Club	All	English	Mr Howson
	After-school	Care and Classics	KS3	English	Mr Greenhalgh
	After-school	Critical Thinking	KS4	English	Miss Ghelcke
	After-school	Beginners French	All	MP1: A024	MP1
	After-school	Photography	KS4	Tech: A002	Mr Thomas
	Lunchtime	Music Club	7/8	Music: B211	Mr Sharples
	Lunchtime	Gym Club	KS4 PE	Gym	Mr Wright
Friday	2nd Half Lunchtime	CAD/CAM Club	KS3	Tech: A002	Technology
	After-school	Chess Club	All	Cross Pitch	Miss Groggietarte
	After-school	Gym Club	KS4	Gym	Mr Birchall
	After-school	Basketball	All	Sports Hall	Mr Wright

CONSIDERATION

ASPIRATION

RESILIENCE

EQUALITY

DREAM BIG,
WORK HARD,
MAKE IT
HAPPEN.

#TEAMMOORSIDE
#WE CARE



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Sleep Patterns



- Young people need between 8 – 9 hours sleep per night
- Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime



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Unplugging



- Encourage them to unplug from technology everyday
- Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- Support your child to appreciate the world around them rather than being governed by their phone
- Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- Help them learn to have the control to not be obsessed with their phone
- Choose some time each day/week to switch off and unplug from technology with them



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Be Supportive



- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!



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Where it leads to
Post 16

Mr Farmer
Careers Adviser

Main Options at 16

It is now compulsory for ALL Year 11 school leavers to be in some form of education or training until the age of 18.

This can include:

- Attending full-time college
- Doing an apprenticeship
- Doing a full-time training course (including a pre-apprenticeship or traineeship)
- Employment or volunteering WITH part-time learning



However school leavers cannot:

- Leave school and do nothing!
- Leave school and get a job with no training
(it must be an apprenticeship, or a job with part-time study)



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Further Education

From our previous cohort, over 90% of the year group continued their studies at college.

School leavers can choose to study a range of qualifications including:

- A-Levels
- T-Levels
- BTEC/Vocational courses

Entry Requirements:

- **A-Levels: Usually 6 GCSEs at Grade 5-6 or above (min 2 x Grade 6)**
- **T-Levels or Other Vocational Level 3 courses: Usually 5 GCSEs at Grade 4-6 (5 x Grade 5 for some courses!)**
- **Vocational Level 1 or Level 2 course: a range of GCSEs Grade 1-9**

Colleges will ask for Grade 4 or higher in GCSE English and GCSE Maths for all advanced courses.

If learners do not have a Grade 4 in English or Maths from school in Year 11, they will be expected to resit.

(Note: most colleges will ONLY offer resits in English and Maths – no other subjects)



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Apprenticeships

Apprenticeships involve “work and learning”

- Work for an employer
- Paid a wage
- Receive accredited qualifications (usually by attending college or training part-time)

Apprenticeships are a fantastic way of starting a career by learning in the workplace – they can be highly competitive! It is important that Y11 students have a "backup plan".

For many apprenticeships, students will still need a strong set of GCSEs including Grade 4+ in English and Maths minimum.

Students can also access “pre-apprenticeship” training courses before starting an apprenticeship (e.g. The Growth Company)



ACCOUNTING



TRAVEL &
TOURISM



HORTICULTURE



BUSINESS &
MARKETING



CREATIVE
& DIGITAL



CHILDCARE



CYBER
SECURITY



CONSTRUCTION



PROJECT
MANAGEMENT



HEALTHCARE



DENTAL
NURSING



HOSPITALITY



HAIRDRESSING



LEGAL
SERVICES



JOURNALISM



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School reference: 5 AREAS TO IMPRESS!

During the next two years, a college or employer may write to the school for a REFERENCE – this will likely comment on:

1. GCSE predicted grades
2. Attendance record
3. Punctuality record
4. Behaviour record
5. Evidence of EXTRA-CURRICULAR or additional activities and achievements

AIM TO IMPRESS - there will be competition from Year 11 students at other schools for college places and apprenticeships!



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Careers Events – Summer Term

During the final half term (June / July 2026) there will be 2 key careers events for Year 10:

Year 10 Salford City College Taster Day

All Year 10 students have the opportunity to visit two centres at our local college to begin exploring Post-16 courses.

Year 10 Work Experience

We are offering Year 10 students the opportunity to source 2 consecutive days of work experience.

Further details to follow later in the year!



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Careers Fair – WED 15 OCT 2025

An opportunity for KS4 students and parents & guardians to meet with local colleges, apprenticeship & training providers and employers and start researching options after leaving school!

The event will be held in the Sports Hall between 4.30pm – 6.00pm.

See you there!



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Final thoughts...

You only get out...
as much as you put in!



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Thank- you for your
continued support

Have a safe journey
home.

Consideration

Considerate about ourselves, others,
and our community.

Aspiration

Aspire to be the very best in all
that we do.

Resilience

Work hard and never give up.
Seek help and help others.

Equality

Value diversity and tackle
discrimination.



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#We are Team Moorside



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