

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers

It has been a wonderful week here at Moorside High School as we welcomed our prospective Year 7 students and their families to our Open Evening. The school was truly buzzing with excitement on Thursday 9<sup>th</sup> October, as over 550 goodie bags were handed out, and our corridors came alive with the energy of future Moorsiders! From crazy experiments in science to musical performances, there was something for everyone to enjoy.

Our student helpers were an absolute credit to the school and to their families, their enthusiasm, maturity, and pride in Moorside shone through in everything they did. I would like to extend a huge thank you to all staff and students for their hard work and commitment in making the evening such a success. The feedback we received has been overwhelmingly positive, with many visitors commenting on how polite, confident, and inspiring our students were, though of course, we already know that!

If you have a child or know a family who is interested in joining Moorside High School in September 2026, please do encourage them to visit the Transition section of our school website for further information.

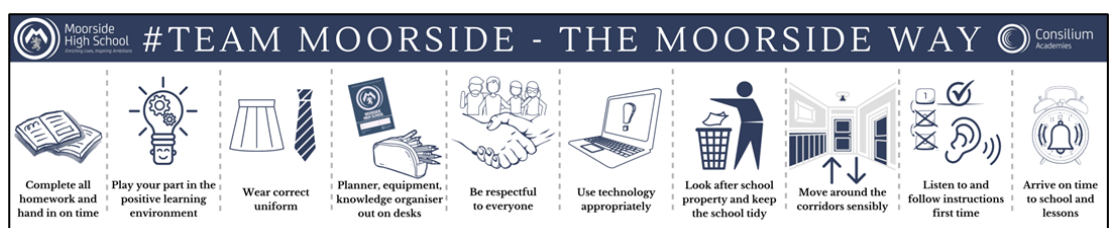
This week has also marked Mental Health Awareness Week, and students have had insightful assemblies on the importance of connecting with others as one of the key ways to support our mental wellbeing. Students were reminded about reaching out to someone for a chat, opening up if something is worrying them, and taking the time to get talking.

We also regularly highlight our Speak Up, Speak Out platform, a safe and supportive way for students to share any concerns. Throughout the week, students were also invited to join the Cake and Kindness Drop-In over lunchtime to promote positive mental health. As always, we would like to remind families that we have a dedicated section on our school website for Mental Health & Wellbeing, which includes links to useful websites, wellbeing activities, and information on online safety. Please [\[click here\]](#) to access this page. If you have any concerns regarding your child's mental health or wellbeing, or if you would like support yourself, please do not hesitate to contact us at [MHInfo@consilium-at.com](mailto:MHInfo@consilium-at.com). We are always here to help.

Finally, thank you for your continued support with maintaining our standards of uniform. Please ensure that students have their blazer with them each day and are reminded to wear it in the corridors and social areas (they may remove it in lessons). Earrings should be small studs only, any jewellery not in line with our policy will need to be removed. It is hard to believe that we are already approaching the final two weeks of this half term. Thank you for your ongoing support during the first six weeks of this academic year. We have had a very settled and positive start, and we will continue to focus on maintaining good habits in attendance, punctuality, and uniform, ensuring that all students are arriving by 8:25am and ready to learn.

Have a lovely weekend, as always if you have any concerns, please do not hesitate to contact me at [MHInfo@consilium-at.com](mailto:MHInfo@consilium-at.com)

Mrs H Ryles-Dean  
Principal



# Calling all potential medics.... Half term session

## My Journey to Become a Doctor in the UK

**Name of Presenter:** Dr Luqman Ali

**Date:** Thursday 30th October 2025

**Time:** 1.30- 2.30pm



**Dr Luqman Ali will provide an insight into his career journey on becoming a Doctor**

Suitable for learners aged 14 years and above

[To sign up to attend this virtual event, please visit My Journey to Become a Doctor Tickets, Thu, Oct 30, 2025 at 1:30 PM | Eventbrite](#)

Or scan the QR Code



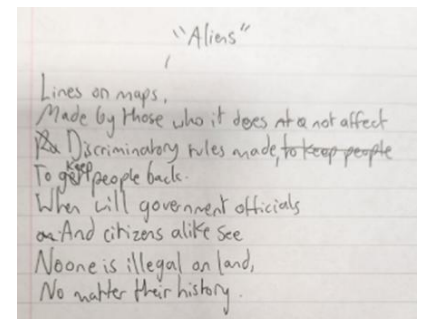
## Letter from the Director of Education and Inclusion.

Following the tragic events that occurred on Yom Kippur at the synagogue in Manchester, please find a link to a letter from the Director of Education and Inclusion for Salford Local Authority for all parents/carers.

[Letter from Cathy Starbuck – Director of Education and Inclusion](#)

## ‘House of Words’ Poetry competition

Last week, during R Time, our students took part in the House of Words poetry competition, for National Poetry Day, working together to create original poems inspired by one of our CARE values: Consideration, Aspiration, Resilience, or Equality. We’re delighted to announce the winning house ‘Pankhurst’, and specifically ‘9PM’, whose creative and heartfelt entry really stood out to the judges, Miss Aitken and Miss Tallow. Please see below the winning poem.



## Police Assembly - Year 7

At the beginning of each academic year, our Year 7 cohort are visited by our Police School Engagement Officer, PC Wright. The first of three visits will take place on Monday 13th October during R-Time. This session aims to help students recognise the importance of responsible online behaviour and the potential consequences of harmful interactions on social media platforms. Through this delivery, we hope students will gain a clearer understanding of how to protect themselves online, treat others with respect, and avoid situations that could have serious repercussions.

The two follow-up sessions will address key issues that many young people may encounter as they grow more independent, including Sexting and Malicious Communications, Possession of Knives or Offensive Weapons and Stop and Search Procedures.

These sessions are tailored to equip our students with the knowledge and confidence to make informed decisions, both in and out of school.

# World Mental Health Day- Friday 10th October

This week, we've been marking World Mental Health Day (Friday 10th October) with a series of meaningful activities aimed at raising awareness, encouraging conversation, and promoting self-care among our students.

Here is a snapshot of what has been happening across school this week:

## Cake & Kindness Stall

Students were encouraged to write kind and uplifting messages, affirmations, inspiring quotes, or words of encouragement on Post-it notes, which were then displayed on our Kindness Board for the whole school community to read. The activity offered a space for students to reflect on the power of words and the importance of showing care and compassion towards others. It was a fantastic opportunity to promote positivity and actively demonstrate one of our school's values of consideration.



## World Mental Health Day assembly



Throughout the week, all students have taken part in assemblies focused on this year's World Mental Health Day theme- Mental Health in emergencies and catastrophes. The assemblies explored how global crises, natural disasters, conflict, and other major events can deeply impact our mental health, whether we're directly affected or not. A key message was recognising how constantly hearing negative news from around the world, through social media, the internet, or the news, can be overwhelming. Students were encouraged to acknowledge that it's okay to feel unsettled, anxious, or helpless in response to current events. The assembly created space for reflection and conversation around how to protect our mental well-being in an age of 24/7 news and information, highlight the importance of

boundaries and self-care. We're incredibly proud of how engaged and respectful our students have been throughout these activities this week.

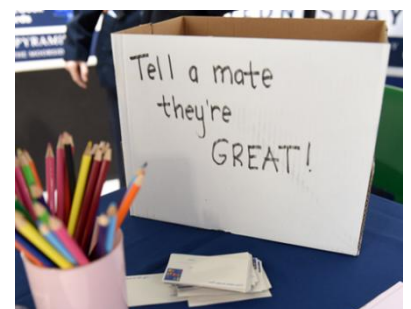
## Daily Self-Care Reflections

Using a structured self-care worksheet, students have been encouraged to reflect on how they look after their mental well-being and explore strategies that support a healthier mindset. These reflective activities have been available in the ERP, HIVE and Mezzanine throughout the week during intervention times.

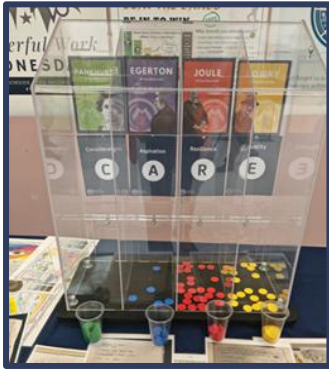


## 'Tell A Mate They're Great'

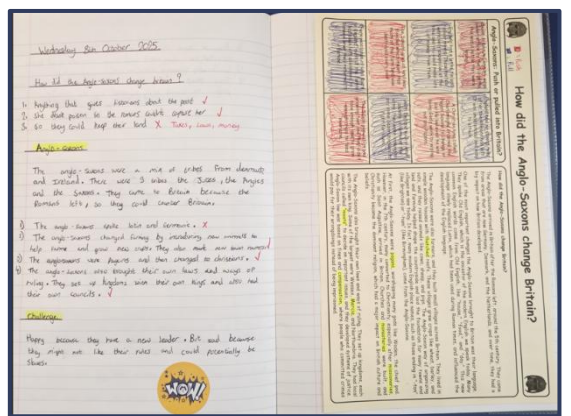
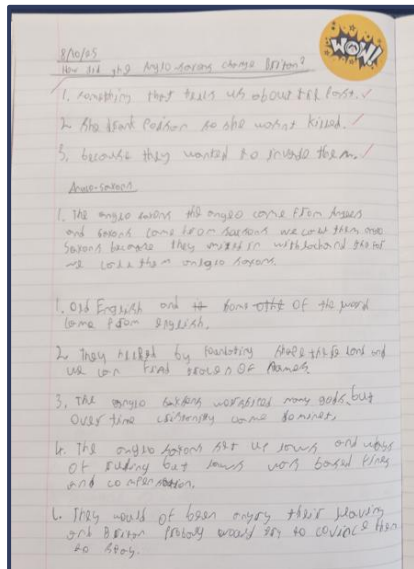
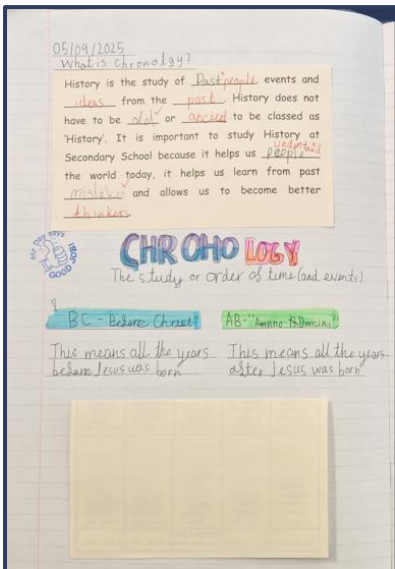
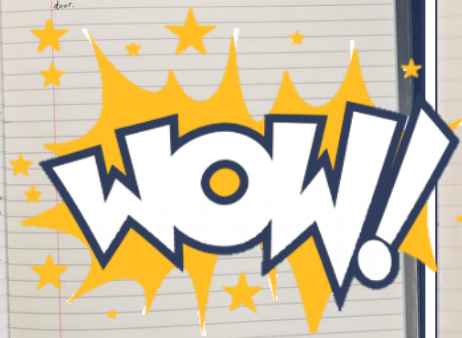
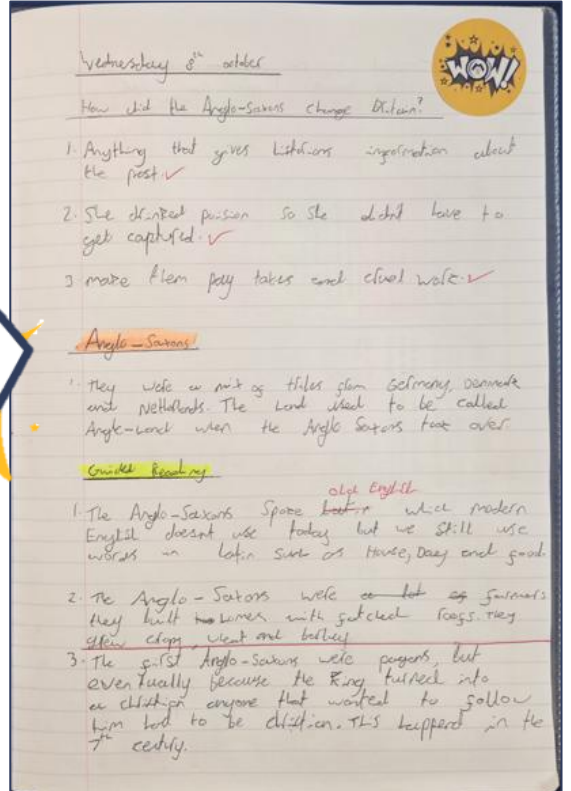
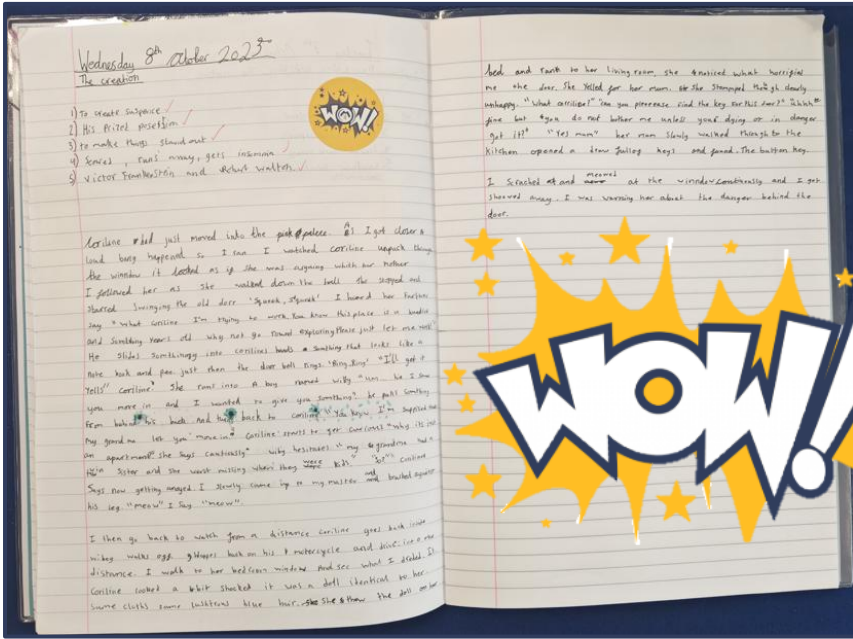
During lunchtime today, our student leaders hosted a 'Tell a Mate They're Great' stall, where students took a moment to write uplifting messages to friends, teachers, or other members of the school community, to remind them that they are appreciated. Next week, the student leaders will personally deliver these thoughtful notes, helping to spread positivity throughout the school.



# WOW Wednesday



WOW Wednesday was a huge success this week, brilliantly celebrating incredible student achievements! During lunch, Mr. Joynson hosted students in the Atrium, where they proudly showcased work, they were particularly proud of. Key Stage 3 were particularly well represented, sharing a diverse range of excellent pieces of work. Each student received a well-deserved postcard and prize and boosted their House efforts by dropping a token into the box. Egerton had a fantastic week as they closed the gap between themselves and Lowry, with over 90% of tokens dropped this week landing in the Egerton box! Joule is still the outright leader, but the margins are tight in the race to be the best house. We were particularly impressed by the fantastic pieces of work from History and English.



## Wider Curricular Activities Timetable

Please click [here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by clicking [here](#).

# YEAR 11 SATURDAY SCHOOL

## MOTIVATIONAL

# MATHS

## MONTH

Year 11 students are invited into school between 09:30-12:30 to complete either:

- Intervention - Striving for 5
- Intervention - Focusing on that 4
- Intervention - Challenge High
- Paper Society - An opportunity to practice past Maths exam papers
- SPARX Club - Use the computers to work on Sparx

#TEAMMOORSIDE

*Our Year 11 students have been extremely motivated this week with over 102 students attending Saturday school – well done everyone!*

## SILENT REMINDER - DISRUPTION FREE LEARNING

Regardless of the nature of disruptive behaviour, studies have shown that low-level disruption in classrooms results in:

- Lost instructional time (up to 50%, in some studies)
- Lowered academic achievement for the disruptive student and other students in the same class.

Research indicates that:

- Students in England are losing up to 38 days of learning each year because of low level disruption, including talking, calling out, not bringing the right equipment, being slow to follow instructions and mobile phones.
- More than 80% of parents surveyed wanted a formal, structured environment that gives their children clear boundaries for their behaviour.

In the best schools, teachers have high expectations of behaviour and are consistent in dealing with low level disruption.

We have high expectations of behaviour so that teachers can teach and all students have the opportunity to learn and make progress.

### THE MOORSIDE WAY #TEAM MOORSIDE



# Safeguarding Update –

## Hate Crime

It is National Hate Crime Week this month. Committing and/or supporting hate crime can be a gateway into being radicalised to commit or support acts of violent related terrorism.

### How to report a Hate Crime or Hate Incident:

- You can report any form of hate crime anonymously by calling Crimestoppers on 0800 555 111 or phone the police's non-emergency reporting number on 101. In an emergency ring 999.
- Salford Hate Crime Reporting Centres: Eccles, Swinton, Walkden and Pendleton Gateways and Broughton Hub are open for victims and witnesses to report hate crime to a third party, if you would rather not speak directly to the police. Please phone 0800 952 1000 to check opening hours or click here to make an online report.
- You can also report hate crime to your local housing provider using the below contact information:  
[Salix Homes - 0800 218 2000](tel:08002182000)  
[Pendleton Together - 0300 555 5567](tel:03005555567)  
[ForHousing - 0300 123 5522 \(Monday to Friday, 8am to 6.30pm\)](tel:03001235522)



**Moorside High School**  
*Enriching Lives, Inspiring Ambitions*



## DID YOU KNOW?

Salford City Council run a scheme called Target Hardening.

This is free home security for victims of crime and includes:

- Locks
- Lighting
- Chains
- Restrictors

You are eligible whether:

- Your house is Privately rented
- You own your home
- Your house is part of social housing

Eligible crimes include:

- Hate crime
- Doorstep crime
- Threat to Life
- Burglary
- Repeat ASB
- Domestic Abuse

Salford City Council



## WORD OF THE WEEK

# RIGHTEOUS



### Antonyms:

Dishonest; Unethical

### Synonyms:

Virtuous; Upstanding;  
Principled

### Connected Words:

Right

### British Values link:

Individual liberty; Democracy

### Noun:

To be morally right or justifiable.

### Moorside focus:

Equality



**How do I say this in Spanish?** Justa/Justo

**Spanish phrase:** Their cause was righteous.

Su causa era justa .

They stood up for what was right and died a righteous person.



# Year 11 Messages

## College Open Events

There are lots of college open events taking place over the next few weeks, please book your place online via the college website. Remember you can visit as many colleges as you wish!

- Mon 6 Oct - CITY SKILLS
- Tue 7 Oct – THE MANCHESTER COLLEGE
- Wed 8 Oct – FUTURE SKILLS
- Wed 8 Oct – THE SIXTH FORM BOLTON
- Thu 9 Oct – ECCLES COLLEGE
- Sat 11 Oct – LORETO COLLEGE
- Sat 11 Oct – XAVERIAN COLLEGE
- Tue 14 Oct – WORSLEY COLLEGE
- Wed 15 Oct – BOLTON COLLEGE
- Sat 18 OCT – TRAFFORD COLLEGE
- Tue 21 Oct – PENDLETON COLLEGE
- Wed 22 Oct – WINSTANLEY COLLEGE
- Thu 23 OCT – UTC: MEDIACITYUK
- Thu 23 OCT – THE GROWTH COMPANY

## College Prospectuses

NEW college prospectuses are now available from Mr Farmer for:

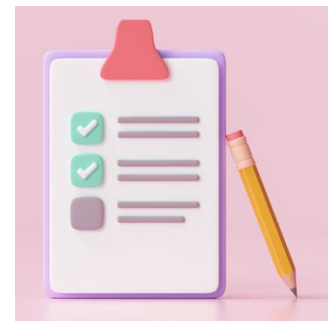
- **Salford City College** - (*City Skills, Eccles, Future Skills, Pendleton, Worsley*)
- **The Sixth Form Bolton**

Please collect from the careers office (Mon, Tue or Wed). Call in at break, lunch or after school if you would like a prospectus



## Application Forms

- Please note – students can apply to college anytime from now until **15th December 2025** (Advised to do this **AFTER** attending college open events!)
- All application forms are now ONLINE except for Xaverian College (this is a paper application – see Mr Farmer for a copy of the Xaverian form)
- Online applications can be submitted via the college website.
- Students are advised to apply to at least 2 colleges – but you can apply to as many as you wish (no maximum)
- Mr Farmer will be holding application sessions after school starting after the half term break should any students need support.



## Careers Fair – An Opportunity for KS4 Students and Families. 15.10.25

We are excited to announce our upcoming Careers Fair, an excellent opportunity for KS4 students and their parents/carers to explore options after leaving school. The event will feature a range of local colleges, apprenticeship and training providers, and employers, providing a chance to ask questions, gather information, and start planning for the future.

**Date & Time:** Wednesday 15<sup>th</sup> October

**Location:** Sports Hall

**Time:** 4:30pm – 6:00pm

We encourage all Year 10 and Year 11 students, together with their families, to attend and take advantage of this valuable opportunity to begin researching post-school pathways.



## Key Dates:

- Wednesday 15th October Careers Fair
- Thursday 23rd October Year 7 Parents Evening
- Friday 24th October School Closes for Half Term 14:55
- Monday 3<sup>rd</sup> November School reopens for Half Term 2 – 08:25

## Year 7 Parents' Evening

Our Year 7 Parents' Evening takes place on Thursday 23rd October and bookings are now open. Parents can book appointments via the Arbor App. From past experiences, parents/carers have shared feedback that the booking process is straightforward via Arbor, however please do not hesitate to contact Mr Williams if you require guidance with this.

**All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)**

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

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CONSIDERATION ASPIRATION RESILIENCE EQUALITY