

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers

It has been a pleasure to welcome our students back after the half-term break. We have been impressed by how well they've adapted to the slight changes in the school day and how positively they've responded to our morning uniform and equipment checks. These routines help ensure that every student is fully prepared for learning from the moment they arrive.

As students now go straight into Period 1, it is essential that they are on site and ready to begin their day by 08:25. Together, we can continue to reinforce the importance of punctuality, an invaluable life skill that will benefit them not only throughout their time at Moorside High School but also in their future endeavors. Thank you for your continued support in this.

Our Year 11 students have made a fantastic start to their mock exams this week. It has been encouraging to see so many of them attending intervention sessions before and after school, showing real commitment to their progress. These exams are a vital opportunity for students to identify areas for improvement ahead of the summer's external assessments. In my experience, it's not always the 'clever' students who achieve the highest grades, it is those who work the hardest. We are proud to see so many of our students demonstrating that determination and drive. Once the mock results are in, staff will work closely with students to help them plan their next steps. Parents and carers will also have the opportunity to discuss progress and support strategies during our Year 11 Parents' Evening on Thursday 8th January.

This week, we were honoured to welcome Michael Wheeler, Member of Parliament for Eccles and Worsley, to Moorside. Our Year 9 peer mentors took part in a thoughtful and engaging Q&A session, asking insightful questions about his role, responsibilities, and the connection between local and national government. Mr Wheeler shared valuable perspectives on leadership, public service, and the importance of young people having a voice in their communities. Our students showed great confidence and curiosity throughout the session.

In R Time this week, students explored Green Careers Week, learning about the wide range of opportunities in sustainability-focused industries, from renewable energy and conservation to green technology and sustainable design. These sessions encouraged students to consider how their future career choices can positively impact the planet.

We also marked Movember, a campaign that raises awareness of men's health issues including mental health, suicide prevention, and cancer. Students reflected on the importance of open conversations around wellbeing and how small actions like checking in with a friend can make a big difference. It was a powerful reminder of the importance of empathy and looking after both physical and mental health.

Looking ahead to Tuesday 11th of November, we will be observing a two-minute silence as a school to honour those who served in the World Wars. Students who are part of community service groups such as cadets, Guides, Cubs, or Rangers are welcome to wear their service uniforms to school. Throughout the week, assemblies will help students reflect on the sacrifices made by others and the importance of remembrance.

Thank you, as always, for your ongoing support and for helping us uphold the high standards and positive culture that define The Moorside Way. I hope you all have a restful and enjoyable weekend.

Mrs H Ryles-Dean
Principal



Message from MAPAS for Year 7 Parents



RE: Instrumental lessons for Year 7

Dear Parent/Carer,

We are delighted to announce that MAPAS are introducing a subsidy in your child's school for Year 7 students who would like to learn or continue to learn an orchestral instrument. Any Year 7 pupil who would like to have lessons on an orchestral instrument will automatically receive a **50% reduction** in the lesson price of a 1-2-1 20 minute lesson, meaning a weekly lesson will cost just £5.92 per week starting from 3rd November 2025. This subsidy only applies whilst the pupil is in year 7 and is subject to tutor availability.

This subsidy is available to any Year 7 pupil who would like to play one of the following instruments:

- Orchestral Strings (violin, viola, cello, double bass)
- Woodwind (flute, clarinet, saxophone, oboe, bassoon)
- Brass (cornet, trumpet, baritone, horn, trombone, tuba)

To take advantage of this offer, please apply for lessons via the MAPAS website: <https://sclmapas.co.uk/register>

Once you have entered your child's date of birth, the system will recognize that your child is in Year 7 and the lesson discount will be automatically applied. Alternatively, if your child's school arrange instrumental lessons then please speak with the music teacher.

In addition to subsidizing the cost of lessons, MAPAS students can loan an instrument from our service completely free of charge. You can note on your application whether you will require an instrument loan or not. Any pupil in Year 7 already learning one of the instruments above with MAPAS will have had the discount automatically applied to their invoice at the start of term.

We hope you take advantage of this offer – we can't wait to hear your talents grow!

Yours sincerely

Dan Rhodes

Assistant Head of Service

MAPAS



Talk Money Week



This week, our students have been taking part in *Talk Money Week*, a national initiative that encourages open conversations about money and financial wellbeing. Today, students engaged in a Money Chat Corner stall at lunchtime- a space where they could ask questions, share their thoughts, and pick up top tips about managing money. Some students have also been filling in postcards with their own reflections and money-saving ideas, helping to spark positive discussions among their peers. At Moorside, we recognise how important financial literacy is in preparing young people for adult life. Developing confidence in managing money helps students make informed decisions, build independence, and develop healthy financial habits for the future.

We would also encourage parents and carers to continue these conversations at home. Talking openly about budgeting, saving, and spending decisions helps young people to build a healthy attitude towards money. Even simple discussions- like comparing prices while shopping or setting savings goals- can make a big difference in developing financial awareness. This year's Talk Money Week theme is 'Start the Conversation'.

[Please click this link to access top tips to support conversations with your child.](#)

15 TIPS FOR
TALKING
WITH TEENS
ABOUT MONEY



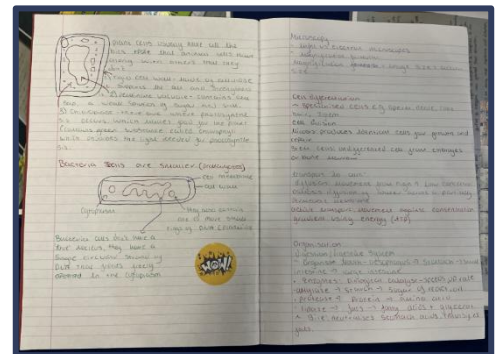
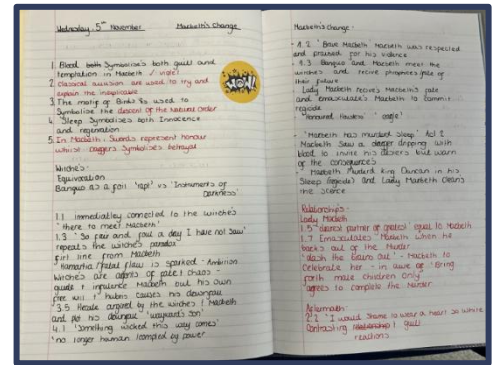
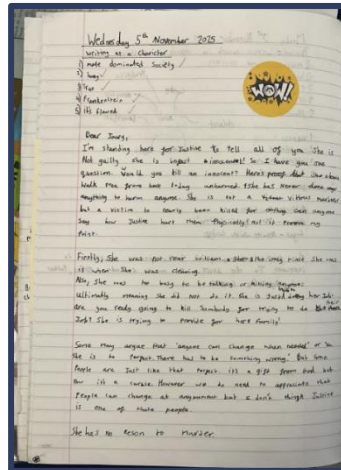
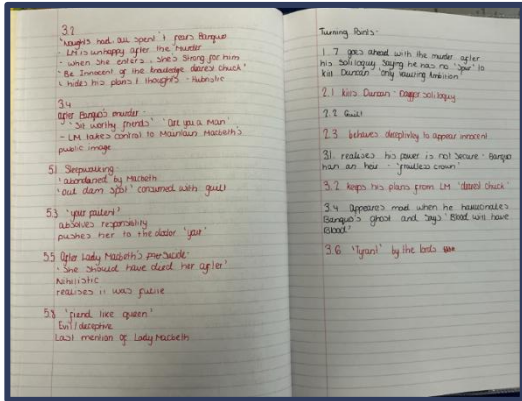
Class of 2025 Certificate Collection

We are looking forward to welcoming our Class of 2024 back to school on Tuesday 25th November between 17:00-18:00. Our ex-students will be able to catch up with each other and staff over light refreshments whilst collecting their certificates. This is an informal event just for students, they can arrive and leave anytime between 17:00-18:00. All certificates will be available in Hub area of the Atrium. Students must sign for their certificates and will not be able to collect certificates for other students. If they are unable to collect certificates on this evening, certificates can be collected from main reception after this date. We are really excited to welcome the Class of 2025 back to Moorside and hear all about what they have been up to.

WoW Wednesday

WOW Wednesday was a fantastic celebration of student achievement this week!

During lunch, Mr. Joynson hosted students in the Atrium who proudly showcased some incredible work, including brilliant extended writing pieces from English, some impressive revision from year 11 Science for the Biology exam and some splendid writing in year 7 English. Each participating student walked away with a well-deserved postcard and prize, as well as 2 coins to boost their House's efforts!



House Competition Update

The House competition is finely poised, with Egerton making the biggest gains this week and closing the gap to leaders Lowry. Our week-1-leader Joule is currently languishing in 4th place but, as history has shown, this can easily change in the coming weeks.

Christmas Card Competition



We are running a Christmas Card competition over the next four weeks. The competition is open to all students and the winning design will be published and sent out to other schools and our local community from Team Moorside. All entries should be handed in at reception before 12noon on Monday 1st December. The design should be no bigger than A5 and should represent us as a school. We are really looking forward to seeing all the designs.

Salford Digital Heroes Competition – Free entry with £20,000 of Prizes to be won

We are delighted to announce that our school has been invited to take part in a competition that gives us the opportunity to win £5,000 for our school to help students access the latest technology and develop their digital skills. All students who enter have the opportunity to win a £500 voucher to buy technology for themselves.

To enter, students need to record and submit a 2 to 3 minute interview with an adult who lives or works in Salford, their Digital Hero, about their Hero's use of digital technology in their work.

The first 25 entries in each age group will also win a voucher for tickets to Supermassive Immersive Experience which is running at Mayfield Depot until 23 November 2025.

The competition in each age category will close to entries once 100 entries have been received in each age group, or at 10:00pm on 17 November 2025, so don't delay.

Simple instructions, interview questions, top tips and guides, along with the competition Terms and Conditions can be found here [Salford Everyday Digital Heroes Competition - Media City UK](#)

This is a great activity for students to complete over half term and they will have a chance to get free tickets to Supermassive immersive experience which they could visit in half term.

Does Your Child Have a Part-Time Job or Volunteer Role? We Want to Hear from Them!

We are asking all parents and carers to encourage their children to take part in an important city-wide survey about employment and volunteering.

This quick, survey will help Salford City Council:

- Identify how many young people are working or volunteering
- Understand the types of jobs they're doing and the hours they work
- Ensure legal protections are in place, including work permits, risk assessments and safety equipment
- Build a network of safe, high-quality work experience opportunities in line with new government careers guidance

Who can complete the survey? All secondary school-aged pupils—whether or not they currently have a job or volunteering role. Every response helps build an accurate picture.

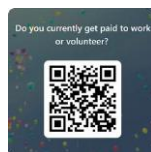
Why this matters: Young people's feedback will shape future employment opportunities, ensuring safe working environments and better career pathways.

Prize Draw: Every participant will be entered to win one of five £20 shopping vouchers.

Survey closes on 30 November 2025

[Click here to access the survey](#)

Or scan the QR code to complete it quickly on any device



Please encourage your child to complete the survey—your support will help create safer and more meaningful work opportunities for young people across Salford.

Safeguarding Update –

The Complex Safeguarding Hub’s “Week of Action”



The **Complex Safeguarding Hub’s Learning Events ‘Week of Action’** include a range of **free sessions open to all professionals, parents, and carers**. These events are designed to **build awareness, knowledge, and confidence** in recognising and responding to complex safeguarding issues such as child exploitation, online harm, and modern slavery. Whether you work with children and families, support vulnerable individuals, or simply want to learn more as a parent or carer, these sessions offer valuable insights and practical guidance.

Monday 10th November

10am - 11am - **Operation Wild - A case study into how children are exploited on County Lines** - a case study on a complex investigation into drug supply and child exploitation that balanced strong enforcement with a trauma-informed, child-centred approach.

12pm - 1pm - **Creating Safe Foundations: Autism-Informed Puberty and Relationship Information for Autistic Girls** - Exploring the development of Growing Up: A Guide to Female Puberty for Autistic People, with a focus on how it supports understanding of personal boundaries, consent, and safe relationships in the context of CSE.

Tuesday 11th November

12pm - 1 pm - **Izzat means everything: South Asian Women's Experience of Alcohol Use** - Drawing on qualitative research with 48 South Asian women and one of the speakers’ lived experience, this session will explore how gendered double standards, family dynamics, and systemic barriers influence alcohol use and help-seeking.

1pm - 2pm - **From Likes to Lines: Social Media and Child Exploitation** - In this input, Paul will demonstrate how social media is used to glorify and normalise gang county lines activity using coded messaging, music and online networks as well as detail ‘life on a line’ from the view of a child’s social media using case studies from his work.

Wednesday 12th November

10am - 11am - **Recent evolutions in online CSA offending: An exploration of offender adoption of emerging technologies and the emergence of sadistic online extortion groups** - The presentation will discuss CSA offender adoption of VR and AI technologies, including misuse of Large language Models. It will highlight that this is a mainstream issue and not relegated to the dark web.

2.30pm - 4.30pm - **Sexually Harmful Behaviour in Education Contexts** - This session focuses on supporting professionals to understand and respond effectively to children displaying harmful sexual behaviour. Using the CSA Centre’s *Safety Planning in Education Guide*, it aims to build confidence in recognising underlying causes, addressing behaviours constructively, and helping children communicate about their experiences.

Friday 14th November

10am-12pm - **Online Offending: Supporting Families Following the Arrest of a Parent** - This guide supports professionals working with families where a parent or carer is under investigation for accessing child sexual abuse material online. Drawing on research and expert guidance, it aims to help professionals manage the complex emotional impact on families and support them towards understanding, healing, and recovery.

12pm - 1pm - **Relational Practice in Education - Changing lives through making connections** - Lynsey Burridge, Trafford Virtual School Head, will explore the transformative impact of education for vulnerable pupils and share how Virtual Schools and the Trafford Belong Programme support attachment-aware and trauma-informed practice.

Monday 17th November

10am - 11am - **National County Lines Coordination Centre - An introduction to the County Lines model of drug supply** - In this session Detective Inspector Adam Norton will provide an overview of the County Lines model of drugs supply, the types of exploitation of children and vulnerable adults involved in County Lines, emerging

themes and trends and resources that are available for safeguarding professionals.

Tuesday 18th November

10am - 12pm - [#LookCloser: Safeguarding transgender young people from exploitation](#) - This session by The Children's Society will explore how barriers in society, including discrimination, can lead to us failing to protect transgender (trans) and non-binary young people from exploitation and harm, and what we can do to overcome these in our practice and in our systems.

2.30pm - 3.30pm - [Police Youth Voice Work in Bury](#) - A summary of the approaches used by Bury GMP in partnership with Bury Youth Service to enhance the role of young people in shaping the work of the police.

Wednesday 19th November

10am-11am - [See us Hear Us](#) - See Us Hear Us is a powerful short film that confronts the realities of institutional racism and the criminal exploitation of young Black and Brown boys in the UK.

1pm-3pm - [The Children's Society: Building Positive Relationships with Children and Young People](#) - TCS's new resource 'building positive relationships with children and young people' which focuses on a trauma-informed and child-centred approach will create the foundation for the session.

Friday 21st November

10am-12pm - [Beyond Trauma Theory: Practical strategies for embedding trauma informed practices](#) - Developed by the Barnardo's Central Trauma Informed Practice Team, this course will help you to translate core trauma informed principles into actionable strategies for creating supportive and responsive environments.

Registration is completely free and open now. Early sign-up is encouraged to secure a place.

<https://www.manchestersafeguardingpartnership.co.uk/complex-safeguarding-hubs-learning-events-week-of-action/>



Wider Curricular Activities Timetable

Please click [here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by clicking [here](#).

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



GREATER MANCHESTER
POLICE

ONLINE SHOPPING FRAUD WARNING

A MESSAGE FROM GREATER MANCHESTER POLICE

In the run up to Christmas we know that some of you maybe turning to online shopping to purchase presents.

WARNING – We are aware that fraudsters are targeting this area and want to ensure our community is protected. We are working hard to bring to justice those responsible. Please see our tips for staying safe online.

Have you been offered a highly discounted or considerably cheaper product compared to the original items worth?

STOP - THIS COULD BE FRAUD

The website you are purchasing from was only launched day / weeks ago?

STOP - THIS COULD BE FRAUD

You're asked to pay by bank transfer instead of using the online platform's secure payment options.

STOP - THIS COULD BE FRAUD

A sense of urgency is placed on ordering the product or service so that you don't miss the price / deal.

STOP - THIS COULD BE FRAUD

You receive a fake email receipt / invoice that appears to be from the website you've purchased from or the payment service used to make your purchase. The email address domain doesn't match that of the genuine senders.

STOP - THIS COULD BE FRAUD

ActionFraud

Report Fraud & Internet Crime

actionfraud.police.uk



TO STOP FRAUD