

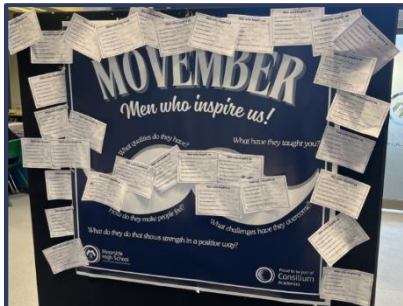
#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

This week, we were delighted to welcome back our Class of 2025 students as they returned to school to collect their GCSE certificates. It was wonderful to see them again, hear about their next steps, and celebrate their achievements. We are incredibly proud of all they have accomplished and look forward to staying connected through our alumni group as they continue to grow and succeed.

As we head into the festive season, we have lots of exciting activities planned. One highlight is our '12 Days of Christmas Attendance' rewards programme, running from Monday, 1st of December to Thursday, 18th of December. Each day, students who attend school will be entered into a random draw for special treats, including Christmas chocolates, queue-jump passes for break and lunchtime, and VIP lunch vouchers for January. We know the cold, dark mornings can make getting up a challenge, so please keep encouraging your child to attend every day, as every day counts!



This week we have also been marking Movember, an important campaign that raises awareness about men's health and the reasons why men often live shorter lives than women. Our students have created a fantastic display celebrating inspirational men in their lives, reminding us all that men's health matters and should be taken seriously. You can see some of the quotes at the end of the update.

Finally, a huge congratulations to our Year 9 boys' football team, who travelled to Stockport School on Monday night and secured an incredible 5-0 victory in the ESFA Cup—the national competition! Their behaviour, attitude, and teamwork were outstanding, and Mr Wright is extremely proud of them.

As always, thank you for your continued support in upholding our standards and positive culture that define 'The Moorside Way'. I hope you all have a restful and enjoyable weekend.

Mrs H Ryles-Dean
Principal



Bank of England Trip

Last week, a group of our Year 11 students had the fantastic opportunity to attend Winstanley College's Economics Inspiration Event, delivered in partnership with the Bank of England and the Financial Times. Students were fully engaged throughout the morning - starting with an insightful keynote from Claire Lombardelli, Deputy Governor of the Bank of England, who spoke about the current economic landscape and her career journey. They then took part in a series of interactive workshops exploring Cryptocurrency and the future of money, how central banking works and Real-world applications of economics. The students asked thoughtful questions, networked confidently with industry professionals, and gained a deeper understanding of the finance sector and how to make informed decisions about their own finances. We're incredibly proud of how they represented Moorside and excited to see how this experience inspires their next steps.



Reminder - Mission Christmas

Throughout the month of December, we will be supporting Mission Christmas- Cash for Kids. Mission Christmas aims to help Santa reach all children and supports children from birth to 18, with the greatest need typically being gifts for babies and teenagers (especially boys).

Last year, your generosity was incredible, and we remain truly grateful for any donation- no matter how small.

We will be running Mission Christmas as a House competition this year, with each house focusing on a specific age range. Please see the breakdown below- but as always, we are grateful for any donation, for any age.

If you are able to contribute, we will be collecting new, unwrapped toys at our main reception by Friday 12th December. Please ensure the gift is clearly labelled with your child's House.

- Pankhurst House- 0-4 years (e.g. Dolls/colouring books)
- Lowry- 5-9 years (e.g. Games/ puzzles)
- Egerton- 10-12 years (Stationary/games)
- Joule- 13-16 years (Makeup/toiletries)



Cost of living

We are fully aware that for all families, this time of year can be particularly challenging, especially financially. We want our families to know that we are here to help, should you be struggling. If you need any support, or we can help in any way, please do reach out to us by emailing, MHSInfo@consilium-at.com

Team Moorside's 'Great Christmas Jumper Exchange'



This year, we will be holding a Christmas Jumper Day on Thursday 11th December. For a small donation to our food bank trolleys, students will be invited to attend school wearing a Christmas Jumper.

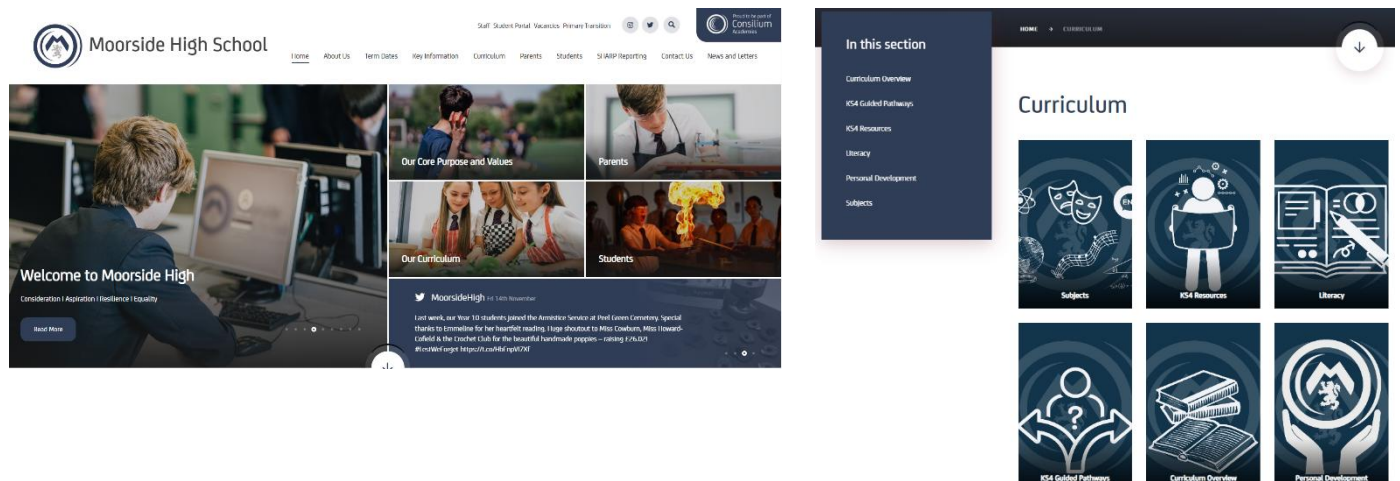
To support sustainability, we are encouraging students to bring in their old Christmas Jumper and potentially swap with a pre-loved one if they no longer fit. I am sure you will agree, it has probably only been worn once, last Christmas Jumper Day!

Students can bring in their jumpers during the week commencing the 1st December 2025. The big exchange will then take place on Monday 8th December, to enable students to wear them on the 11th December.

What is my child learning?

This is a question that parents/carers often ask. We appreciate it when children become teenagers, some are very reluctant to discuss at home what they are doing in school. To support this, we have a curriculum section on our school website. On this page, for each subject, you will find our curriculum intent statement which explains what students will be taught. Alongside this, you will find a curriculum overview for the full five years. This overview shows the main topics taught each half term. We hope that you can use this information to support conversations at home.

www.moorsidehigh.co.uk



WoW Wednesday

WOW Wednesday was a fantastic celebration of student achievement this week!

Once again Mr. Joynson hosted students in the Atrium on Wednesday, who proudly showcased an array of brilliant work; the work was flooding in prior to the official start time, with a magnificent piece of Creative iMedia work from a year 11 student, followed by some fantastic Pizza's that had been created in Food Technology being sent by their teachers - a huge well done to our students with their practical work. But it didn't stop there, with students eager to showcase their brilliant efforts in both History and English, enrapturing Mr Joynson in the process. Every student who contributed a brilliant piece of work walked away with a well-deserved postcard and prize, as well as the much sought-after tokens to drop for their house in the race to finish top of the House Competition.

Wednesday 26 November 2025
How does Shelley expose the consequences of Frankenstein's ambition?

Plot:

1. Victor Frankenstein creates the creature
2. The creature kills the poor in Geneva
3. Walton's crew
4. A god or phantom that mimics

Reflection:

I predict Frankenstein will create the second creature and tell them both to leave as soon as possible.

1. I will see the creature in the film and see how it is made.
2. I will see the creature in the film and see how it is made.
3. I will see the creature in the film and see how it is made.

Frankenstein thinks of what could happen and decides not to continue, and the creature does not like this choice.

Key Points	Evidence from the text
He fears the monster and so he never agrees to it.	And said her

Tuesday 25 November 2025

How is the theme of guilt explored through Frankenstein's creation of the creature?

1. He has done something bad
2. He is afraid of other people
3. He is lonely
4. Can lead to evil
5. Yes

RETRIVAL

QUESTIONS

p.203 - p.210

1. He's so sad and lays on his chest.
2. He has to be constantly dragged out the room.
3. He thinks he's responsible for their deaths.

Through the guilt and depression of Victor, Shelley explores the power of regret, and how the creature's anger is a consequence of his creation. Victor is proud and arrogant about his creation and trying to prevent people from knowing. As the story develops, Victor's creation is far more monstrous than he imagined. Additionally, it begins to kill innocent people around him. Ultimately, Victor regrets his actions and the destruction they have caused.

Wednesday 26 November 2025

How does Shelley explore the consequences of Frankenstein's ambition?

1. He destroyed the creature
2. Walton, Henry and Elizabeth
3. Walton
4. Prometheus
5. There took the fire of their kind

RETRIVAL

QUESTIONS

Chapter 23-29

1. She uses a dark mood to try to create a gothic, eerie atmosphere.
2. Victor's initial guilt and sadness because he uses to kill the creature.
3. Elizabeth is the victim of the creature in this chapter, which shows her as a helpless woman in distress.

QUOTE QUEST

At I heard it, she who should have been my mind.

Great God why did I not then escape.

Stalin

- 4) He used propaganda such as News papers and edited photographs that depicted him next to Lenin.
- 5) Stalin allied with Zinoviev and Kamenev, got rid of Trotsky then he allied with Bukharin. Both men then after that he had Bukharin expelled by accusing him of betraying the revolution so he could have full control.

One way Stalin made himself look like Lenin's successor was at Lenin's funeral. For example, he organised the funeral, made sure he was seen carrying the coffin, presenting himself as natural heir, he even went as far as telling Trotsky's wife that making him seem disrespectful/unworthy.

Another way Stalin made himself look like Lenin's successor was through propaganda. For example, he used edited photographs that depicted him next to Lenin making people believe that Stalin was Lenin's successor.

Furthermore, Stalin made himself look like Lenin's successor through dividing his rivals. For example, he teamed up with Zinoviev and Kamenev to push Bukharin out of power then he allied with Bukharin to remove Kamenev and Zinoviev. After they were expelled Stalin accused Bukharin of betraying the revolution causing him to be expelled too.

How did Stalin rise after Lenin's death

How Stalin Took Power After Lenin's Death

After Lenin's death in January 1924, the power of the Soviet Union was divided among three main rivals: Joseph Stalin, Leonid Brezhnev, and Nikita Khrushchev. Stalin was able to rise to power because of his political skills, his ability to form alliances, and his ruthless nature. He was able to outmaneuver his rivals and become the most powerful man in the Soviet Union.

1. one of Stalin's biggest advantages was his ability to form alliances with other powerful people in the Soviet Union.
2. After Lenin's death, Stalin was able to form an alliance with Zinoviev and Kamenev to push Bukharin out of power. This alliance was known as the 'right' and it was a key factor in Stalin's rise to power.
3. Stalin was also able to form an alliance with Bukharin to remove Kamenev and Zinoviev. This alliance was known as the 'left' and it was a key factor in Stalin's rise to power.
4. Stalin was also able to form an alliance with Trotsky to remove Kamenev and Zinoviev. This alliance was known as the 'center' and it was a key factor in Stalin's rise to power.
5. Stalin was also able to form an alliance with Bukharin to remove Kamenev and Zinoviev. This alliance was known as the 'right' and it was a key factor in Stalin's rise to power.





House Competition Update

Last week's huge benefactor Lowry had a week to forget, not dropping a single coin for the duration of WOW Wednesday. This week belonged to Team Egerton, dropping a sensational 25 coins - incredible. Joule also had another productive week, proving that little and often is a superb tactic to get results. The competition is finely poised, with Team Lowry's lead being almost wiped out, it is all to play work for.

In other WOW news... Celebrating Jack's Achievement at the I Love MCR Awards

We are thrilled to share some fantastic news about one of our former students, Jack.

At the recent I Love MCR Awards Evening, Jack was nominated and shortlisted as a finalist for Manchester's Young Person of the Year—an incredible achievement given that there were 140 young people from across Greater Manchester in the running.

Jack went on to secure Runner-Up, a remarkable recognition of his hard work and dedication. When speaking with Mrs Gandy and Miss Aitken after the event, Jack expressed his admiration for the winner, who had overcome personal illness and then raised thousands of pounds for charity, a truly inspiring story.

We are so proud of Jack and all that he has accomplished. His success is a testament to his character and commitment, and we look forward to seeing what he achieves next.

Jack's achievement shows what is possible when you work hard, stay focused, and take opportunities as they come. Whether in school or beyond, every effort you make now builds the foundation for your future success. A key message we will be sharing with our students - Aim high—you never know where your journey might take you!



Year 11 Newsletter

Parents and carers should have received today a Year 11 specific update. The aim of this newsletter is to provide an overview of the progress our Year 11 students have made so far and outline our plans for the coming weeks. As we approach a crucial phase in their journey, we want to ensure you have a clear picture of where students are currently working, how we are supporting them in school, and where our focus will be as we move towards the new year.

Mock Results Day, Monday 1st December - Year 11 students will receive their mock exam results during a special Mock Results Day assembly. Rather than simply being handed their results, students will experience what the real GCSE results day feels like, opening an envelope and seeing all their grades in one place. Our goal now is to build on the successes achieved so far and ensure every student reaches their full potential.

We understand that this day may bring a mix of excitement and nervous energy, but there is no need for concern. Students will receive advice, support, and guidance before and after opening their envelopes. In the following weeks, the Senior Leadership Team and subject teachers will work closely with students to reflect on their results and share bespoke intervention packages to provide targeted support.

Please click [here](#) for a Vlog from our Key Stage 4 Progress Leader & the Year 11 Newsletter.

Safeguarding Update – Knife Crime

Key Safety Messages for Parents & Carers – Knife Crime

Earlier this week, our Year 7 students took part in an important assembly led by our Police School Engagement Officers, focusing on knife crime and how to stay safe in the community.

As a follow-up, we've attached some of the key messages the officers shared, along with practical ways you can support your child's safety at home and in the community.

Know Their Social Circles

- Be aware of who your child is spending time with, in person and online.
- Encourage participation in positive group activities (sports, clubs, youth groups) to build strong, supportive friendships.

Safe Places & Support

- Make sure your child knows safe places to go if they feel threatened or unsafe (e.g., home, a trusted friend's house, local community centre).
- Know how to contact the local police non-emergency number or encourage your child to do so if they feel in danger.

Build Conflict-Resolution Skills

- Talk through scenarios with your child: how to walk away safely, who to call, when and how to alert a trusted adult.
- Encourage them to use non-violent strategies (e.g., avoiding escalation, seeking help).

Partnership with School

- Keep in touch with school staff. If your child has concerns or is hearing worrying things, let us know — we can help.
- Promote school-based programmes, mentoring or support groups that help young people understand risk and build resilience.

Be a Role Model

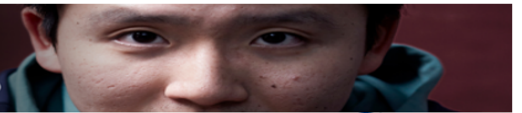
- Model calm, thoughtful behaviour. Children often mirror how adults handle conflict.
- Reinforce that carrying a knife is not a solution — it puts lives at risk, including their own.

- 99% of 10–29-year-olds **DO NOT** carry a knife
- 70% of victims involved in knife crime are stabbed with their own knife
- Carrying a knife/offensive weapon = risk of 4 years in prison



Moorside High School
Enriching Lives, Inspiring Ambitions

**CARRYING A KNIFE
MAKES ME SAFER
MORE LIKELY I'LL BE STABBED**



Where to Seek Help & Further Support...

Support in community:

Family, youth workers, sports/out of school coaches or tutors.

Greater Manchester Police:

Contact 101/999 www.gmp.police.uk



Support in school:

Teachers and any other staff that you can trust.

Childline – 0800 1111 www.childline.org.uk



Support and advice for young people about a range of issues.

#knifefree website - www.knifefree.co.uk

For more information on the campaign.

Fearless (crime stoppers) – www.fearless.org



For advice and a way to anonymously report crime.

Victim support – www.victimsupport.org.uk



Support for anyone who has been a victim of crime

KNIFE AMNESTY BIN LOCATIONS

OPENING HOURS: Police Stations with Enquiry Counters open to the Public Monday to Friday 0800-2000 & Saturday and Sunday 1000-1800
Manchester Town Hall: 24/7 Daily

SAVE A LIFE
#FOREVERAMNESTY

GREATER MANCHESTER POLICE
www.gmp.police.uk

_#knifefree

Parent Feedback

If you have any thoughts on what's working well or areas for improvement, please share them [via this link](#).



Christmas Card Competition – Extra House Points



We are running a Christmas Card competition over the next four weeks. The competition is open to all students and the winning design will be published and sent out to other schools and our local community from Team Moorside. All entries should be handed in at reception before 12noon on Monday 1st December. The design should be no bigger than A5 and should represent us as a school. We are really looking forward to seeing all the designs.

December Activities

With Christmas just around the corner, we're excited to share some confirmed dates and activities for the festive season:

- **Christmas Jumper Day – Thursday 11th December 2025**
Students are invited to swap their blazer for a Christmas jumper in exchange for a small food item donation for the local food bank. All other uniform items must still be worn.
- **Christmas Lunch – Thursday 11th December 2025**
A festive lunch will be served in the school canteen.
- **Christmas Jumper Swap Week – Week commencing 1st December 2025**
To support Christmas Jumper Day and reduce costs, we're holding a jumper swap. Students can donate an old jumper and choose one from those brought in during the week.
- **Candy Canes for Charity – From 8th December**
Our Student Leadership Team will be selling candy canes for a small donation. Students can order a candy cane to be delivered to a friend. Sales will take place at break times from 8th December, with deliveries during the week commencing 15th December.
- **Mission Christmas – Throughout December**
We're proud to support Mission Christmas again this year, helping Santa reach all children. If you're able to donate, we'll be collecting **new and unwrapped toys** at main reception until **Friday 12th December**. Gifts for babies and teenagers (especially boys) are most needed. Last year your generosity was incredible—thank you in advance for any support you can give.
- **Christmas Celebration Assemblies – Thursday 18th December**
- **End of Term – Thursday 18th December at 14:55**
- **School Reopens – Monday 5th January 2026 at 08:25**



Beat the Bell – Punctuality Matters!

Polite reminder: Students must be on site by 08:25 so they are ready to begin their first lesson promptly at 08:30. If a child arrives late without a valid reason, they will receive a same-day break detention.

Why is punctuality so important? It sets a positive tone for the day and reduces stress, Students don't miss vital learning at the start of lessons, it builds good habits for life beyond school.

Thank you for your support with this.

Men who inspire us....

Men who inspire us

Name one inspirational male in your life: my Grandad

What qualities do they have? Funny + Smiley

What have they taught you? Never give up and put your family first

How do they make people feel? welcome and happy

What challenges have they overcome? 2 hip surgeries

What do they do that shows strength in a positive way? still play with my younger cousins and siblings even though in pain

Men who inspire us

Name one inspirational male in your life: My dad!

What qualities do they have? funny, cares alot about the people he loves

What have they taught you? to have compassion and consider other peoples feelings.

How do they make people feel? he makes people laugh and smile.

What challenges have they overcome? Never had alot of money but always worked really hard.

What do they do that shows strength in a positive way? Hes always keeping me and making sure I'm never feeling down.



Wider Curricular Activities Timetable

Please click [here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by clicking [here](#).

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

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MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - [@moorsidehigh](https://twitter.com/moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION **A**SPIRATION **R**ESILIENCE **E**QUALITY



WORD OF THE WEEK



OMNISCIENT

Antonyms:

Ignorant

Synonyms:

All knowing; knowledgeable

Connected Words:

Omniscience

British Values link:

The Rule of Law

Adjective:

To be omniscient is to be all knowing

Moorside focus:

Consideration



How do I say this in Spanish? Omnisciente

Spanish phrase: The teacher was omniscient.

El professor/a era omnisciente

God is an omniscient being



SILENT REMINDER - WINTER WATER SAFETY



In winter, children and pets are particularly at risk when tempted to play on the ice formed on open water, and adults can find themselves at risk in attempting to save them.

Taking a nice walk in cold weather with your family, friends or dogs in tow can be really refreshing, just make sure you know some simple tips on how to stay safe in winter.

How to stay safe:

- Keep back from slippery banks and wear footwear with a good grip.
- Stick to well-lit areas - the reduction in daylight in the winter adds to risks around water.
- Plan your walks in daylight or along well-lit paths.
- Ice can be extremely vulnerable even during periods of prolonged cold.
- Never go onto the ice.
- Keep children within reach and teach children not to go onto ice.
- Keep dogs on a lead near ice and slippery banks.
- If out enjoying a winter walk, walk with friends.

In an emergency:

- Call 999 – **do not enter cold water or ice to rescue.**
- Try and reach them from the bank using a rope, pole, tree branch, clothing tied together or anything else which can extend your reach.
- Fall in or become tired - stay calm, float on your back and call for help. Throw something that floats to somebody that has fallen in.
- If you cannot climb out, wait for help and keep as still as possible. Preserve heat by pressing your arms by your side and keep your legs together. Keep your head clear of the water

Winter
WATER SAFETY

Here are some useful tips to keep safe this winter:

- KEEP BACK FROM THE EDGE
- KEEP CHILDREN AND DOGS WITHIN REACH

In an emergency...
CALL 999
 IF YOU'RE IN TROUBLE FLOAT AND CALL FOR HELP



MAPAS Music Production Course

Learn essential music production techniques
Create and craft your own tracks
Study on professional equipment and software

Open to all children in years 9-13

Great for all GCSE/BTEC/College students!

Starts

Thursday 8th January, 6 - 8pm

Future Skills at Media City UK

12 Week Course (term time)

£60 Places are limited

To book visit: sclmapas.co.uk/shop/tickets

salfordcommunityleisure.co.uk/mapas





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