

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

I hope this message finds you well. I wanted to take a moment to share some important updates from this week at Moorside.

This week, we carried out our planned lockdown drill, and I'm pleased to report that it went very smoothly. The purpose of this drill is to ensure that all students and staff are fully prepared to respond calmly and effectively should we ever need to implement a lockdown.

Just like a fire drill, this is a precautionary measure, not because we believe an incident will occur, but because being prepared is an essential part of safeguarding. During form time, we explained to students why schools might need to go into lockdown (for example, a chemical spill, extreme weather, or an external threat) and reassured them that there is no increased risk at Moorside. We also emphasised the importance of following instructions promptly and staying calm. Thank you for supporting us in reinforcing this message at home.

This week's assemblies focused on the importance of presentation and quality in class books. We reminded students that their books are a record of their learning and should reflect pride, effort, and progress.

Key messages included:

- Clear titles and dates
- Neat handwriting and no graffiti
- Correct spelling, punctuation, and grammar
- Responding to teacher feedback and completing all tasks

We want every student's work to demonstrate challenge, progress, and pride – the Moorside Way. Please encourage your child to take care with their presentation and to value the feedback they receive.

In just one week, our Year 11 students will begin their next set of mock exams as part of their preparation for the external GCSEs in the summer. This week's assembly focused on the theme "Power to Perform", helping students understand that success is not just about revision, but also about looking after themselves.

We discussed key factors that influence performance, including:

- **Nutrition** – eating balanced meals and staying hydrated
- **Rest and Recovery** – the importance of sleep and taking breaks
- **Managing Stress** – finding positive ways to stay calm and focused
- **Mental Energy** – maintaining motivation and confidence

Please support your child by encouraging healthy routines at home, good sleep, regular meals, and time to relax alongside their revision. Together, we can help them feel prepared and confident for the challenges ahead.

Thank you for your continued support.

Have a lovely weekend

Mrs H Ryles-Dean

Principal



What is my child learning?

This is a question that parents/carers often ask. We appreciate when children become teenagers, some are very reluctant to discuss at home what it is they are doing in school. To support this, we have a curriculum section on our school website. On this page, for each subject, you will find our curriculum intent statement which explains what students will be taught. Alongside this, you will find a curriculum overview for the full five years. This overview shows the main topics taught each half term. We hope that you can use this information to support conversations at home.

Year 9 Choices Evening

We are looking forward to welcoming Year 9 parents and carers on Wednesday 21st January from 17:30 to 18:30 for our Key Stage 4 Choices Information Evening. This event is a vital opportunity to learn more about the options process for students moving into Key Stage 4 in September.

We look forward to seeing you there and working together to support your child in making informed decisions about their future.

Key dates for the upcoming choices process:

- 19th – 30th January: Year 9 Choices assemblies. (These are for students only and will inform students about those subjects at KS4 they won't have studied before or may be unfamiliar with). Please ensure your child is in full attendance for these weeks.
- 21st January: Year 9 Choices Evening. (For parents/carers only) – we look forward to seeing you there at 5.30pm.
- 13th February: Student Leadership Team to visit forms. The current Year 11 student will present to year 9 form groups about their option choices, the importance of choosing wisely and how to fill out the options form.
- Week Beginning 5th February: Year 9 Choices Interviews. (These will take place with either a senior member of staff, a Head of Year, Transition Lead or our Careers Advisor. Your child should carefully think about their choices prior to this interview to get the most from their session).
- 5th March 2026: Year 9 Parents' Evening 15:30-18:00. (This is an extremely important Parents' Evening so that you can be well-informed about your child's progress in their subjects and ask any additional questions you may have about Year 9 Choices). This will be face to face with bookings via Arbour, more information will be circulated nearer the time.
- 9th March: Deadline for the Year 9 Choices form. Parents should oversee the completion of this form to ensure they are aware of their child's choices.

Change to the school day 27.01.2026.

On Tuesday 27 January, there will be a slight change to the school day, due to the Year 11 English Literature mock examination, which is 2 hours and 30 minutes long.

To ensure there is no disruption to students at breaktime, Year 11 students will be required to be in school by 8:20am. The examination will begin promptly at 8:30am and will finish at 11:00am. Breaktime will be at 11am for the school, please see below for the timings for the day.

08:25: Year 7-10 students should be onsite

8:30 - 9:00: Extended form time (resources will be provided for each year group)

9:00 - 10:00: Period 1

10:00 - 11:00: Period 2

11:00 - 11:20: Break

11:20 - 12:20: Period 3

12:20 - 12:50: Period 4

12:50 - 13:55: 'R' Time

13:55 - 14:55: Period 5

Opportunity for Year 11 Students



WEDNESDAY 18TH FEBRUARY 10.00AM - 1.00PM



CITY SKILLS, LISSADEL STREET, SALFORD, M6 6AP

This is an apprenticeships job fair taking place during the half term at City Skills college - this could be a good opportunity for Year 11 students seeking apprenticeships this summer to meet with employers and register for any upcoming vacancies.

For Year 11s that have applied to Eccles or Worsley College, "Y11 masterclasses" are taking place next week - students need to register online for these (applicants should have been texted directly by the college)

- **Eccles College masterclass - Tuesday 20th January 2026, 5pm - 6.30pm** [Click for details](#)
- **Worsley College masterclass - Wednesday 21st January 2026 5pm - 6:30pm** - [Click for details](#)

Year 11 Upcoming Mock Examinations

As we approach the upcoming Year 11 mock examinations, we would like to highlight how valuable these assessments are in helping students prepare confidently for their final GCSE exams. The mocks give students the opportunity to practise working under exam conditions, understand their strengths, and identify areas where they may need further support. To support students during the mock exams, we will be running the usual intervention sessions and our second block of Saturday school. Alongside this, pre-exam workshops will be running that will include morning “Last Drop Tips” sessions from 8am, where staff will share focused revision support and key exam reminders. Subject-specific revision lists and guidance are available on the school website and we strongly encourage students to make the most of these opportunities, as they play an important role in building confidence, readiness, and success: <https://www.moorsidehigh.co.uk/page/?title=KS4+Resources&pid=71>

Key Dates for Year 11

Please find below the key dates for Year 11 as we move through the Spring Term and into the GCSE examination season.

Key dates:

- Saturday 10th January - Saturday school, block 2, session 1
- Saturday 17th January - Saturday school, block 2, session 2
- Saturday 24th January - Saturday school, block 2, session 3
- Monday 26th January - Spring mock examinations begin
- Friday 6th February - Spring mock examinations finish
- Week commencing Monday 9th February (dates TBC) - Spanish speaking mock
- Monday 23rd and Tuesday 24th February - Drama rehearsal for Component 3 performance
- Tuesday 24th February - Drama Component 3 performance evening
- Tuesday 27th February - Spring report to parents
- Saturday 28th February - Saturday school, block 3, session 1
- Week beginning 2nd March (dates TBC) - Drama GCSE Component 3 exam
- Saturday 7th March - Saturday school, block 3, session 2
- Saturday 14th March - Saturday school, block 3, session 3
- Saturday 21st March - Saturday school, block 3, session 4
- Tuesday 5th May - GCSE Spanish speaking exam
- Thursday 7th May - First external GCSE exam
- Monday 11th May - English Literature paper 1
- Thursday 14th May - Maths paper 1
- Thursday 19th May - English Literature paper 2
- Thursday 21st May - English language paper 1
- Thursday 3rd June - Maths paper 1
- Friday 5th June - English language paper 2
- Wednesday 10th June - Maths paper 3
- Wednesday 17th June - Final GCSE exam
- Thursday 18th June – Year 11 leavers Assembly, students in school 08:30-10:15
- Thursday 18th June - Year 11 Prom – 18:30-22:00, Marriot Hotel, Worsley.
- Wednesday 24th June - GCSE contingency afternoon sessions/day in the event of national or significant local disruption to examinations in the United Kingdom
- Thursday 24th August - Results Day

All GCSE Exam dates/times can be found on the school website or by clicking here

Year 9 Parents – Vaccination Message

Dear Year 9 Parents/Carers

Please complete the e consent link below for Tetanus, Diphtheria & Polio (Td/IPV) & Meningitis ACWY Immunisations. Vaccinations will take place at your child's school on **Friday 23rd January 2026**, and the link will close on the **Sunday 18th January 2026**.

<https://nhslmms.azurewebsites.net/session/a92b23e1>

Tetanus, Diphtheria & Polio (Td/IPV) & Meningitis ACWY Immunisations are due to take place at your school on **Friday 23rd January 2026, 9am**. These vaccines are free of charge.

Most children have been immunised against Tetanus, Diphtheria & Polio, and Meningitis C as part of the childhood UK schedule. Guidance from NHS England recommends that your child now receives a booster dose of Tetanus, Diphtheria & Polio and Meningitis ACWY.

Information regarding these vaccines is available on the website: MenACWY vaccine - NHS ([MenACWY vaccine - NHS](#)) 3-in-1 teenage booster overview - NHS ([Td/IPV vaccine \(3-in-1 teenage booster\) - NHS](#)) If you have any questions you can contact us on the number below. Please complete and return the enclosed consent forms to the school within one week of receipt.

If you do not wish your child to have the immunisations, please indicate this on the forms.

Please be aware that each young person has the right to self-consent if deemed competent by a health care professional.

If your child is outstanding their MMR vaccination and you would like for them to receive this vaccination, please contact our office on 0333 3583 397, option 1, then option 7 for Trafford/Salford..

MMR (measles, mumps and rubella) vaccine - NHS (www.nhs.uk) If you have any queries, please do not hesitate to contact the Immunisation Team on the above number, or email TraffordImms@intrahealth.co.uk

Thank you

Yours sincerely The School Age Immunisation Service

Mo Donoghue Scott

Admin Team Leader Trafford/Salford

Mobile – 07583 674 335

Office – 0333 358 3397 option 1, option 7



Beat the Bell – Punctuality Matters!



Polite reminder: Students must be on site by 08:25 so they are ready to begin their first lesson promptly at 08:30. If a child arrives late without a valid reason, they will receive a same-day break detention.

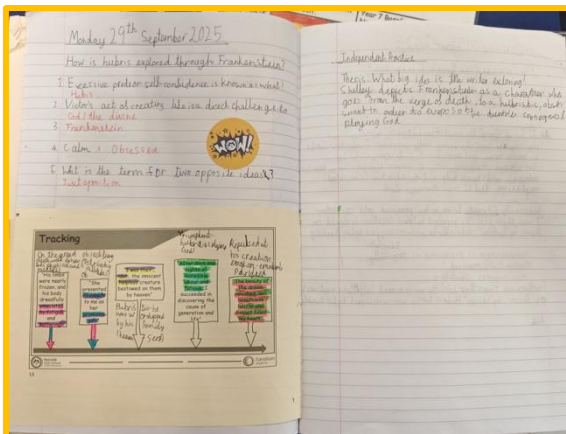
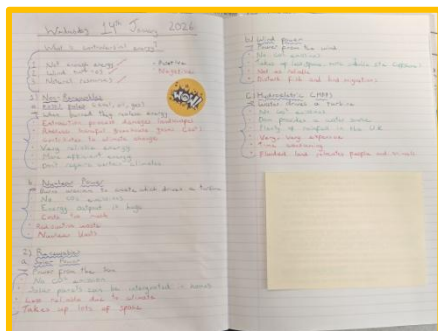
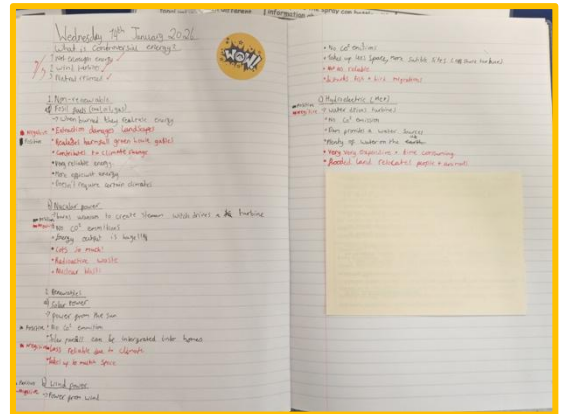
Why is punctuality so important? It sets a positive tone for the day and reduces stress, Students don't miss vital learning at the start of lessons, it builds good habits for life beyond school.

Thank you for your support with this.

Back With A Bang: WOW Wednesday Returns!



The first WOW Wednesday of a brand-new term, same old fabulous pieces of work on show. Mr. Joynson hosted students in the Atrium, who proudly showcased a range of brilliant work; the queue had formed prior to the arrival of the host, with students eager to get their hands on their well-deserved prize and much coveted House tokens. This week saw some incredible dishes cooked up down in Hospitality & Catering, some fine pieces of Artwork and some fantastic pieces of work in Geography. Students were incredibly proud of their work, and rightly so.



House Competition Drama

Egerton carried on with the fine form they had shown in the run up to Xmas, with another dominant display in the House token drop, followed closely by Lowry. A great start to the new term for those two houses.



School Footwear Reminder

As part of our commitment to maintaining high standards and a consistent school identity, we ask that all students attend school in black, sensible school shoes. Trainers are not permitted as part of the daily uniform. If a student arrives in trainers, they will be provided with a pair of school shoes to wear for the day. This ensures that expectations are applied fairly and that all students are dressed appropriately for learning. We appreciate your support in helping students come to school prepared and in the correct uniform each day.

World Religion Day



Today we celebrated World Religion Day with a range of activities designed to promote understanding and respect for different beliefs and cultures. During R time, students took part in a dedicated session exploring a variety of world religions, learning about key beliefs, religious artefacts, and places of worship.

The session also included slides that explored wider themes such as religion's role in society, identity and social change, as well as its links to social conflict and discrimination. In addition, a drop-in stall was available at breaktime, giving students the opportunity to observe a selection of religious artefacts up close and ask thoughtful questions in an open and supportive environment. Students responded very

positively to the day, showing curiosity and maturity as they explored different beliefs and took part in open discussions about faith and diversity.



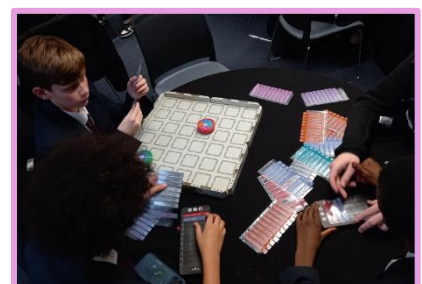
Digital Security Workshop – Barclays Eagles



On Tuesday, 26 Year 8 and 9 students took part in an exciting and informative workshop delivered by Barclays Eagles. The session introduced students to the world of digital security through hands-on activities and real-world scenarios.

Students explored basic coding skills, learned how businesses can protect themselves from cyber-attacks, and took on the roles of different cyber technicians to solve security challenges. The workshop was highly interactive and encouraged teamwork, problem-solving, and critical thinking.

Students thoroughly enjoyed the experience and were fascinated by the growing importance of digital security in today's world. The session provided valuable insight into potential future careers and the skills needed in an increasingly digital society.



CAREERS FAIR

WED 21ST JAN @ SYZ



Looking for a workplace opportunity but not sure where to start? Don't worry! We've got you. Join us for a very special Careers Fair at SYZ!

From hospitality to construction to law, stall-holders will introduce you to exciting careers you may never have heard of! You'll have the opportunity to connect with businesses, and register interest in work experience, apprenticeships and permanent roles.

Come along!



Wednesday 21st January 2026 - 5-7pm
Sports Hall



All Seniors (age 14+)



Salford Youth Zone, M6 5EJ



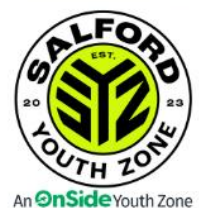
A diverse set of companies with interesting and exciting placements on offer



You must be a member of SYZ to attend the event.

Become a member:

www.salfordyouthzone.org/membership/



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Become a member by scanning the QR code above or visiting our website:

www.salfordyouthzone.org/membership/



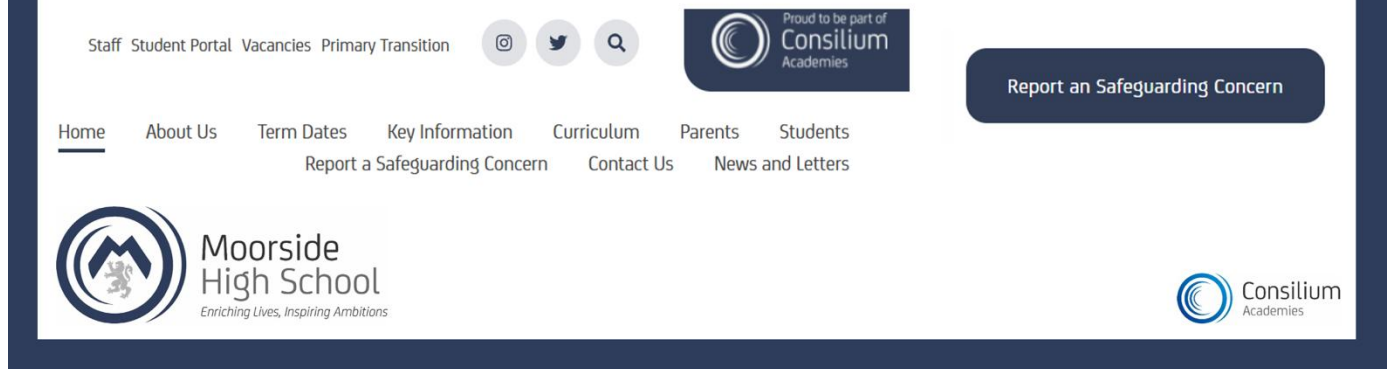
An **onSide** Youth Zone

Safeguarding Update

Reporting a Safeguarding Concern – New Update

We have recently updated the way Safeguarding concerns can be reported by Students, Parents/Carers and members of the community. As shown in the screenshot below, our website now includes a new tab titled **“Report a Safeguarding Concern.”** Please click on this tab and follow the link to the dedicated page where concerns can be submitted securely. All information provided will be sent directly to the Safeguarding Team, who will review and respond accordingly.

Students have also been informed of this update so that they are aware of how to raise any concerns and access support when needed.



The screenshot shows the Moorside High School website navigation menu. At the top, there are links for Staff, Student Portal, Vacancies, and Primary Transition, along with social media icons for Instagram, Twitter, and a search icon. A 'Proud to be part of Consilium Academies' logo is also present. A prominent dark blue button labeled 'Report an Safeguarding Concern' is highlighted. Below the navigation menu, the school's name 'Moorside High School' and tagline 'Enriching Lives, Inspiring Ambitions' are displayed, along with the Consilium Academies logo.



Wider Curricular Activities Timetable

Please click [here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by clicking [here](#).

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,
MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

C ONSIDERATION A SPIRATION R ESILIENCE E QUALITY



WORD OF THE WEEK



METICULOUS

Antonyms:

Careless; apathetic

Synonyms:

Careful; diligent;
conscientious

Connected Words:

Meticulously

British Values link:

Individual liberty

Adjective:

To plan something in a meticulous way
is to pay attention to every detail.

Moorside focus:

Aspiration



How do I say this in Spanish? Meticulosa (Feminine) Meticuloso(masculine)

Spanish phrase: I need to plan my essay before I write it.

Necesito planificar mi ensayo antes de escribirlo.

Moorside students are expected to write meticulously in their essays.



SILENT REMINDER - KNOWLEDGE ORGANISERS

Why do we have them:

- To help you to use key vocabulary, facts and quotes in lessons
- To break down learning in every subject into the most important ideas
- To guide your revision for all subjects in school
- To support you in being independent learners and improving your own work

What are the expectations?

- To bring your Knowledge Organiser folder to school every single morning and show your Form Tutor in Standards Time to receive positive points for equipment
- To put your Knowledge Organiser on the desk at the start of every lesson, ready to use, either when instructed to by your teacher or to support your independent learning

