

#TEAM MOORSIDE PARENT UPDATE

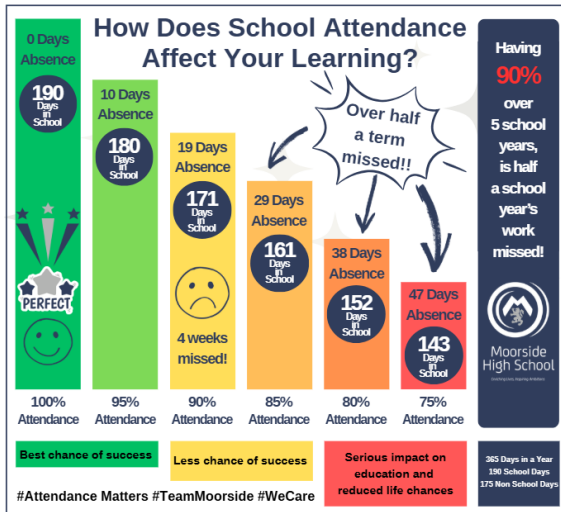


Dear Parents/Carers,

This week has marked the beginning of an important journey for our Year 9 students as they start to consider their choices for Key Stage 4, decisions that will ultimately shape the subjects in which they will achieve their first external qualifications. We understand that these can feel like big decisions, and I want to reassure both students and parents that a great deal of support is in place throughout the Year 9 Choices process.

Students have taken part in several assemblies this week exploring the different subjects on offer, and these will continue into next week. It was wonderful to welcome so many Year 9 parents and carers into school on Wednesday evening for the Choices Presentation; the slides from the session have now been shared with all Year 9 families. The Choices Booklet, containing all subject information and guidance, will be circulated on Friday 30th January.

Next week is also a significant one for our Year 11 students as they begin their second set of Mock Exams. These exams provide the perfect opportunity for students to identify areas for development and to focus their revision ahead of the external examinations in May. A wide range of support and extra sessions is available for Year 11, and details can be found within this week's update. We are confident that by fully engaging with these opportunities, our students will be well prepared to succeed in the summer.



Since September, like all schools nationally, we have also placed a strong focus on attendance. It is well recognised that good attendance has a direct impact on achievement, success, and overall wellbeing. To promote positive habits, students will continue to be entered into a fortnightly prize draw for 100% attendance, and bonus house points will be awarded for improved attendance and punctuality.

We know it isn't always easy getting your child to school. But encouraging them to go, even during difficult moments, builds their resilience. School is where they develop social skills, build confidence, and learn that working through challenges can be rewarding.

When students attend regularly, they're more likely to feel connected to our school community and their peers. If you need support in getting your child to attend, please do contact their Head of Year.

[Working together to improve school attendance](#)

Thank you for your continued support.

Have a lovely weekend

Mrs H Ryles-Dean

Principal



Greater Manchester Go for Growth Mentoring Programme



As part of our ongoing commitment to working with Greater Manchester Higher and their offer for schools, we have recently become involved in their *Go for Growth* mentoring scheme. Greater Manchester Higher is a government-funded partnership of universities and colleges that delivers the Uni Connect programme, supporting young people to raise aspirations and make informed decisions about their future education. We have already taken part in some of their offers this year, including university visits and revision workshops.

The first session began this week, with students working in small groups across six mentoring sessions delivered over six weeks. Each session focuses on a key theme and is designed to help students develop their study and personal skills, build confidence, and think about their future pathways. Topics include study habits, stress and wellbeing, strengths and growth mindset, and planning for life after secondary school. Our students were really engaged in the first session, and we look forward to seeing how they apply what they learn and the positive impact of the programme.

Big Energy Saving Week

As part of Big Energy Saving Week, students took part in a whole-school house competition focused on sustainability and energy-saving habits. During form time, students completed a quick “Energy Habits Snapshot Competition” reflecting on simple actions they had already taken that day, such as walking to school, turning lights off, or switching devices off when not in use. Forms earned house points for positive energy-saving choices, helping to highlight how small, everyday actions can make a real difference to reducing energy use. In addition, Mr Deva delivered an assembly exploring the science behind energy, innovation, and the future, reinforcing the important message that there is no such thing as free energy.



Change to the school day – Tuesday 27th January.

On Tuesday 27 January, there will be a slight change to the school day, due to the Year 11 English Literature mock examination, which is 2 hours and 30 minutes long.

To ensure there is no disruption to students at breaktime, Year 11 students will be required to be in school by 8:20am. The examination will begin promptly at 8:30am and will finish at 11:00am. Breaktime will be at 11am for the school, please see below for the timings for the day.



- 08:25: Year 7-10 students should be onsite
- 8:30 - 9:00: Extended form time (resources will be provided for each year group)
- 9:00 - 10:00: Period 1
- 10:00 - 11:00: Period 2
- 11:00 - 11:20: Break
- 11:20 - 12:20: Period 3
- 12:20 - 12:50: Period 4
- 12:50 - 13:55: 'R' Time
- 13:55 - 14:55: Period 5

Bio-sciences University of Salford Trip

On Monday, our Year 9 students took over the University of Salford's "Mega Lab" for an exciting Biosciences session. Students stepped into real university labs, carried out practical experiments, and discovered how science connects to medicine, health and everyday life. They represented Moorside brilliantly, showing curiosity, teamwork and confidence throughout the day.

The visit gave students a real taste of university life and showed them that big futures start with the work they are doing right now at Moorside. An inspiring day and one they won't forget!



Yr11 Mock Exam Timetable – Week 1

Pre/Post Exam Workshops

	Monday 26 th January	Tuesday 27 th January	Wednesday 28 th January	Thursday 29 th January	Friday 30 th January
8.30 am Start	MATHS Paper 1 1hr 30 mins	ENGLISH Literature Paper 2 2hr 30 Mins	SCIENCE Chemistry Paper 1 1hr 15 mins (Combined) 1hr 45 mins (Triple)	MATHS Paper 2 1hr 30 mins	SCIENCE Physics Paper 1 1hr 15 mins (Combined) 1hr 45 mins (Triple)
11.00 am Start	SCIENCE Biology Paper 1 1hr 15 mins (Combined) 1hr 45 mins (Triple)		HISTORY Paper 1 1hr 20 mins	GEOGRAPHY Paper 1 1hr 30 mins	ENGLISH Literature Paper 1 2hr

Week One – Pre-Exam Workshops

	Monday 26 th January	Tuesday 27 th January	Wednesday 28 th January	Thursday 29 th January	Friday 30 th January
Pre-Exam Workshop	Maths Paper 1	English Language	Science - Chemistry	Maths Paper 2	Science – Physics
Time	8:00am – 8:30am	8:00am – 8:20am	8:00am – 8:30am	8:00am – 8:30am	8:00am – 8:30am

Week One – After School Workshops

	Monday 26 th January	Tuesday 27 th January	Wednesday 28 th January	Thursday 29 th January	Friday 30 th January
After School Workshop	English Literature	History	Geography	English Literature	History
Time	3:00pm – 4:00pm	3:00pm – 4:00pm	3:00pm – 4:00pm	3:00pm – 4:00pm	3:00pm – 4:00pm

Year 11 Upcoming Mock Examinations

As we approach the upcoming Year 11 mock examinations, we would like to highlight how valuable these assessments are in helping students prepare confidently for their final GCSE exams. The mocks give students the opportunity to practise working under exam conditions, understand their strengths, and identify areas where they may need further support. To support students during the mock exams, we will be running the usual intervention sessions and our second block of Saturday school. Alongside this, pre-exam workshops will be running that will include morning “Last Drop Tips” sessions from 8am, where staff will share focused revision support and key exam reminders. Subject-specific revision lists and guidance are available on the school website and we strongly encourage students to make the most of these opportunities, as they play an important role in building confidence, readiness, and success: <https://www.moorsidehigh.co.uk/page/?title=KS4+Resources&pid=71>




Key Dates for Year 11

Please find below the key dates for Year 11 as we move through the Spring Term and into the GCSE examination season.

Key dates:

- Saturday 10th January - Saturday school, block 2, session 1
- Saturday 17th January - Saturday school, block 2, session 2
- Saturday 24th January - Saturday school, block 2, session 3
- Monday 26th January - Spring mock examinations begin
- Friday 6th February - Spring mock examinations finish
- Week commencing Monday 9th February (dates TBC) - Spanish speaking mock
- Monday 23rd and Tuesday 24th February - Drama rehearsal for Component 3 performance
- Tuesday 24th February - Drama Component 3 performance evening
- Tuesday 27th February - Spring report to parents
- Saturday 28th February - Saturday school, block 3, session 1
- Week beginning 2nd March (dates TBC) - Drama GCSE Component 3 exam
- Saturday 7th March - Saturday school, block 3, session 2
- Saturday 14th March - Saturday school, block 3, session 3
- Saturday 21st March - Saturday school, block 3, session 4
- Tuesday 5th May - GCSE Spanish speaking exam
- Thursday 7th May - First external GCSE exam
- Monday 11th May - English Literature paper 1
- Thursday 14th May - Maths paper 1
- Thursday 19th May - English Literature paper 2
- Thursday 21st May - English language paper 1
- Thursday 3rd June - Maths paper 1
- Friday 5th June - English language paper 2
- Wednesday 10th June - Maths paper 3
- Wednesday 17th June - Final GCSE exam
- Thursday 18th June – Year 11 leavers Assembly, students in school 08:30-10:15
- Thursday 18th June - Year 11 Prom – 18:30-22:00, Marriot Hotel, Worsley.
- Wednesday 24th June - GCSE contingency afternoon sessions/day in the event of national or significant local disruption to examinations in the United Kingdom
- Thursday 24th August - Results Day

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)



“The best GCSE grades don’t always go to the cleverest students, they go to those who revised hardest and were prepared”

School Footwear Reminder

As part of our commitment to maintaining high standards and a consistent school identity, we ask that all students attend school in black, sensible school shoes. Trainers are not permitted as part of the daily uniform.

If a student arrives in trainers, they will be provided with a pair of school shoes to wear for the day. This ensures that expectations are applied fairly and that all students are dressed appropriately for learning.

We appreciate your support in helping students come to school prepared and in the correct uniform each day.



Pre-Loved Uniform– Donations Welcome

At Moorside, we are proud to run a Pre-Loved Uniform service that helps ensure every student has what they need to feel confident and prepared for learning.

If your child has grown out of any school uniform items and you would like to donate them, we would be very grateful. Donations can be dropped off at reception at any time.

Our Pre-Loved Uniform stock is used to support students who may need to correct their uniform during the school day, as well as those who may require additional items at home. Having a good supply allows us to respond quickly, discreetly, and supportively.

We are especially in need of blazers, which are always in high demand.

Thank you for helping us keep this valuable resource running—your support makes a real difference to our school community.



Beat the Bell – Punctuality Matters!



Polite reminder: Students must be on site by 08:25 so they are ready to begin their first lesson promptly at 08:30. If a child arrives late without a valid reason, they will receive a same-day break detention.

Why is punctuality so important? It sets a positive tone for the day and reduces stress, Students don't miss vital learning at the start of lessons, it builds good habits for life beyond school.

Thank you for your support with this.

Safeguarding Update

Support for Young People: The Gaddum Service

The Gaddum service is a specialist charity that provides emotional and practical support to children and young people who may need extra help during challenging times. This includes young carers (students who help care for a family member) and young people who have experienced a bereavement.

Through one-to-one support and group work, Gaddum helps young people:

- Talk safely about their feelings
- Build coping strategies and resilience
- Feel less isolated and more understood
- Manage the impact that caring responsibilities or grief can have on school life

Moorside work closely with the Gaddum team to ensure support is well coordinated. Where appropriate, we can:

- Identify students who may benefit from additional help
- Support referrals to Gaddum
- Work alongside the service to provide ongoing, sensitive support within school
- Help put reasonable adjustments in place so young people can engage positively with learning

If your child has caring responsibilities or has been affected by a loss and you feel they may need extra support, please contact a member of our Safeguarding Team. We can help connect families with the Gaddum service while continuing to support your child in school.



Moorside
High School
Enriching Lives, Inspiring Ambitions

Hi, I'm Gaddum.



Wider Curricular Activities Timetable

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - [@moorsidehigh](https://twitter.com/moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

C O N S I D E R A T I O N A S P I R A T I O N R E S I L I E N C E E Q U A L I T Y

WORD OF THE WEEK

ACCOMPLISHMENT



Antonyms:

Failure

Synonyms:

Achievement; success

Connected Words:

Accomplished, accomplishing, accomplish

British Values link:

Individual liberty

Noun:

An accomplishment is something you have achieved.

Moorside focus:

Aspiration



How do I say this in Spanish? Logro

Spanish phrase: I am so pleased with my accomplishment!

!Estoy tan contenta con mi logro! (F) !Estoy tan contento con mi logro! (M)

The accomplishment of the school team went down in history.



SILENT REMINDER - KEEP THE SCHOOL TIDY

By attending Moorside High school you pledge to follow The Moorside Way and all of the rules and expectations associated with it. This includes respecting the school environment. You can play a large part in this by completing very simple tasks like:

1. Not taking litter outside
2. Clearing the tables after lunch and break

We all have a responsibility to clear up after ourselves and doing so, demonstrates your commitment to being socially responsible young people who care about their school, the people in it and your local community. Doing a small task like clearing your rubbish says a lot about the person you are!!

Why is putting your litter in the bin such a big deal?

1. If it's your litter, it's your responsibility!!
2. No one wants to come to school and have to learn in a dirty or untidy environment.
3. Clearing your rubbish and leaving the environment like you found it enables other to use the space appropriately.
4. Putting litter in the bin enables the catering staff to do their job more effectively.
5. It creates a clean and tidy environment and sets a positive impression for visitors to the school.

BE SOCIALLY RESPONSIBLE AND PUT YOUR LITTER IN THE BIN!!

What we do not want to see...



Food Waste Bins



Plastic & Paper Bins

