

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

This week has been a busy and purposeful one across the school. I would like to begin by saying how incredibly proud we are of our Year 11 students for the mature and focused way they have approached their mock examinations. These will continue into next week, and students should be commended for the resilience and commitment they have shown so far.

Year 9 students have now completed all of their Subject Choice Assemblies and should feel fully informed about the options available to them as they prepare for the next stage of their education. Alongside this, students across the school have taken part in Holocaust Memorial Day assemblies, engaging thoughtfully with important messages about remembrance, responsibility and hope for the future.

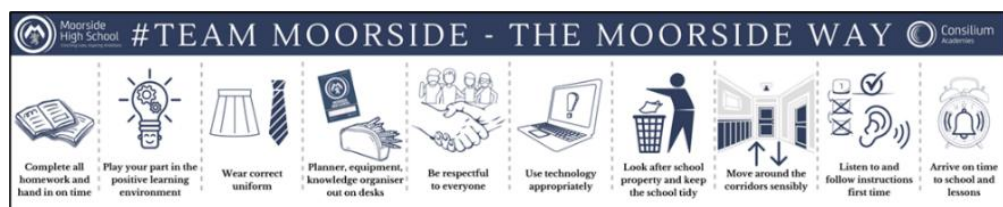
Finally, looking ahead to next week, we are very much looking forward to Children's Mental Health Week and the launch of our 'Feel Good February' initiative, both of which place wellbeing, belonging and positive mental health at the heart of school life.

With so much to share this week, I think it will be best for me to keep it short and give you the opportunity to read all about the above within the update.

Thank you for your continued support.

Have a lovely weekend

Mrs H Ryles-Dean  
Principal



## Year 9 Subject Choices – Preparing for Key Stage 4

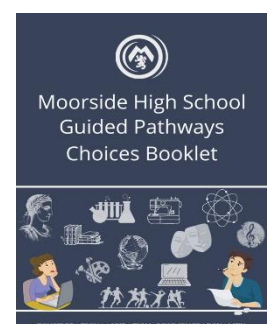
Year 9 students have now watched all of their Subject Choice Assemblies and should have a clear understanding of the options available to them for next year. Over the coming weeks, students will be encouraged to think carefully about the subjects they would like to study as they begin their Key Stage 4 journey.

All Year 9 students will receive a guidance interview to support them in making informed choices. Your child will bring home with them today their Choices Booklet and an electronic copy can be accessed [by clicking here](#).

Key Dates:

- **W/C 2<sup>nd</sup> February 2026** - Year 9 Choices consultation meetings (SFA and JGI)
- **13<sup>th</sup> February 2026** - Student Leadership Team visit Year 9 form groups
- **5<sup>th</sup> March 2026** - Year 9 Parent's Evening
- **9<sup>th</sup> March 2026** - **Deadline for the return of the Option Choices Form**

If you have any questions or would like to discuss your child's options, please do not hesitate to contact us.



# Holocaust Memorial Day Assemblies

This week, students have taken part in Holocaust Memorial Day assemblies. The theme for Holocaust Memorial Day 2026, *'Bridging Generations'*, is a powerful call to action. It reminds us that the responsibility of remembrance does not end with survivors, but lives on through their children, their grandchildren, and through all of us.

The theme encourages us to engage actively with the past — to listen, to learn, and to carry these lessons forward. By doing so, we help to build a bridge between memory and action, and between history and hope for the future.

As part of this work, students completed a reflection activity linked to the theme *'Bridging Generations'*, considering the following questions:

- Why is it important for people to share stories from the past with younger generations?
- How can objects such as photographs, letters or personal belongings help us to understand people's experiences during the Holocaust or other genocides?
- Why is 'bridging generations' especially important now that fewer Holocaust survivors are alive, and what responsibilities does this place on younger generations?

These reflections encouraged students to think deeply about remembrance, responsibility and the role we all play in ensuring that the lessons of the past are not forgotten.

**Holocaust Memorial Day**  
**27 January**



## Supply Company Fundraiser.

A member of the Teaching Personnel team, Jack, who previously worked across both Moorside and Ellesmere is taking on the Rome Marathon, as well as the Manchester Half Marathon!

Inspired by his challenge, three more members of the team, Megan, Darcy, and Eleanor have decided to join in with a collective running goal. Together, they'll be aiming to complete 250 miles between January and March. As part of this challenge, they have chosen to fundraise specifically for Moorside and Ellesmere Park. The team are really keen to give something back to the schools they've worked closely with over the years and would love for any money raised to support areas such as the SEN Department, uniforms, school supplies, or anything else that would make a difference to our students. If you'd like to support, please click here:

[https://www.justgiving.com/crowdfunding/teachingpersonnel-ellesmere-moorside?utm\\_medium=CF&utm\\_source=CL](https://www.justgiving.com/crowdfunding/teachingpersonnel-ellesmere-moorside?utm_medium=CF&utm_source=CL)

We're incredibly grateful for their generosity and ongoing connection with our school communities. More updates to follow as their training gets underway!



Proudly part of



# Children's Mental Health Week – Next Week

We are looking forward to Children's Mental Health Week next week, which focuses on the importance of belonging and connection. Students will attend an assembly delivered by Kooth.com, and throughout the week there will be opportunities to get involved, including a Cake and Kindness stand and a Time to Talk stall on Friday 6th February.

We know that feeling a sense of belonging — in friendships, in school and within our wider community — plays a vital role in mental health and wellbeing. Feeling that we belong is a basic human need and can have a powerful and lasting impact on mental and physical health, education, relationships and future opportunities.

This year, Place2Be's Children's Mental Health Week aims to support the groups and systems surrounding our children, encouraging peers, families, schools and communities to create inclusive and nurturing environments where young people can confidently say, "This is My Place."

We look forward to sharing with you next week, all the activities that have taken place.

## WHY DOES BELONGING MATTER FOR MENTAL HEALTH?

**Our mental health flourishes when we feel connected and valued. When children and young people have a strong sense of belonging, they:**

- **Feel more confident** to be themselves and try new things.
- **Develop resilience** to cope with challenges and setbacks.
- **Build stronger relationships** and communication skills.
- **Experience less anxiety and loneliness.**
- **Have better self-esteem** and understand their own worth.
- **Feel motivated** to contribute positively to their communities.



When we don't feel like we belong, it can leave us feeling isolated, anxious, or like we need to hide parts of ourselves to fit in. That's why nurturing belonging is so crucial for every child's mental health and wellbeing.

A poster for "SPEAK UP, SPEAK OUT #TEAMMOORSIDE". The background is dark blue. At the top left, a white speech bubble contains the text "Something not right, or have a good idea, would you like to make a difference...". To the right, a larger white speech bubble contains the text "SPEAK UP, SPEAK OUT". Below this, a smaller white speech bubble says "TALK TO US". In the center, a white sign reads "SPEAK UP, SPEAK OUT #TEAMMOORSIDE". To the left of the sign is a white megaphone icon. At the bottom, there is a white silhouette of a group of people standing together. A QR code is located in the bottom right corner. Below the QR code, the text reads "Your name &amp; email will be registered when you log a comment". In the top right corner, the Constium Academies logo is visible. On the right side, there is a large, faint circular logo featuring a stylized 'M' and a lion.

# Year 11 Mock Examinations

We are extremely proud of how Year 11 students have conducted themselves during this week's mock examinations. They have demonstrated focus, resilience and a strong commitment to their learning.

Mock exams continue into next week, and we encourage students to maintain their positive routines and preparation.

We know how valuable these assessments are in helping students prepare confidently for their final GCSE exams. The mocks give students the opportunity to practise working under exam conditions, understand their strengths, and identify areas where they may need further support.

## Pre/Post Exam Workshops

### Week Two – Pre-Exam Workshops


	Monday 2 <sup>nd</sup> February	Tuesday 3 <sup>rd</sup> February	Wednesday 4 <sup>th</sup> February	Thursday 5 <sup>th</sup> February	Friday 6 <sup>th</sup> February
<b>Pre-Exam Workshop</b>	English Language	Computer Science Spanish	Science - Chemistry	History	Maths Paper 3
<b>Time</b>	8:00am – 8:30am	8:00am – 8:30am	8:00am – 8:30am	8:00am – 8:30am	8:00am – 8:30am

### Week Two – After School Workshops

	Monday 2 <sup>nd</sup> February	Tuesday 3 <sup>rd</sup> February	Wednesday 4 <sup>th</sup> February	Thursday 5 <sup>th</sup> February	Friday 6 <sup>th</sup> February
<b>After School Workshop</b>	Science - Biology	English Language	Geography	Science - Physics	GCSE PE Sports Studies
<b>Time</b>	3:00pm – 4:00pm	3:00pm – 4:00pm	3:00pm – 4:00pm	3:00pm – 4:00pm	3:00pm – 4:00pm

## Mock Examination Timetable – Week 2

	Monday 2 <sup>nd</sup> February	Tuesday 3 <sup>rd</sup> February	Wednesday 4 <sup>th</sup> February	Thursday 5 <sup>th</sup> February	Friday 6 <sup>th</sup> February
8.30 am Start	ENGLISH LANGUAGE Paper 1 1hr 45mins	Computer Science Paper 1 1hr 30mins  Spanish Writing Foundation 1hr 15mins Higher 1hr 20mins	SCIENCE Chemistry Paper 2 1hr 15 mins (Combined) 1hr 45 mins (Triple)	HISTORY Paper 3 1hr 30 Mins	MATHS Paper 3 1hr 30 mins
11.00 am Start	HISTORY Paper 2 1hr 50mins	SCIENCE Biology Paper 2 1hr 15 mins (Combined) 1hr 45 mins (Triple)	ENGLISH LANGUAGE Paper 2 2hr	GEOGRAPHY Paper 2 1hr 30 mins	SCIENCE Physics Paper 2 1hr 15 mins (Combined) 1hr 45 mins (Triple)



“The best GCSE grades don’t always go to the cleverest students, they go to those who revised hardest and were prepared”

#ClassOf2026 #MakeYourselfProud #MakeItStick #TeamMoorside #WeCare #TheMoorsideWay

# Feel Good February

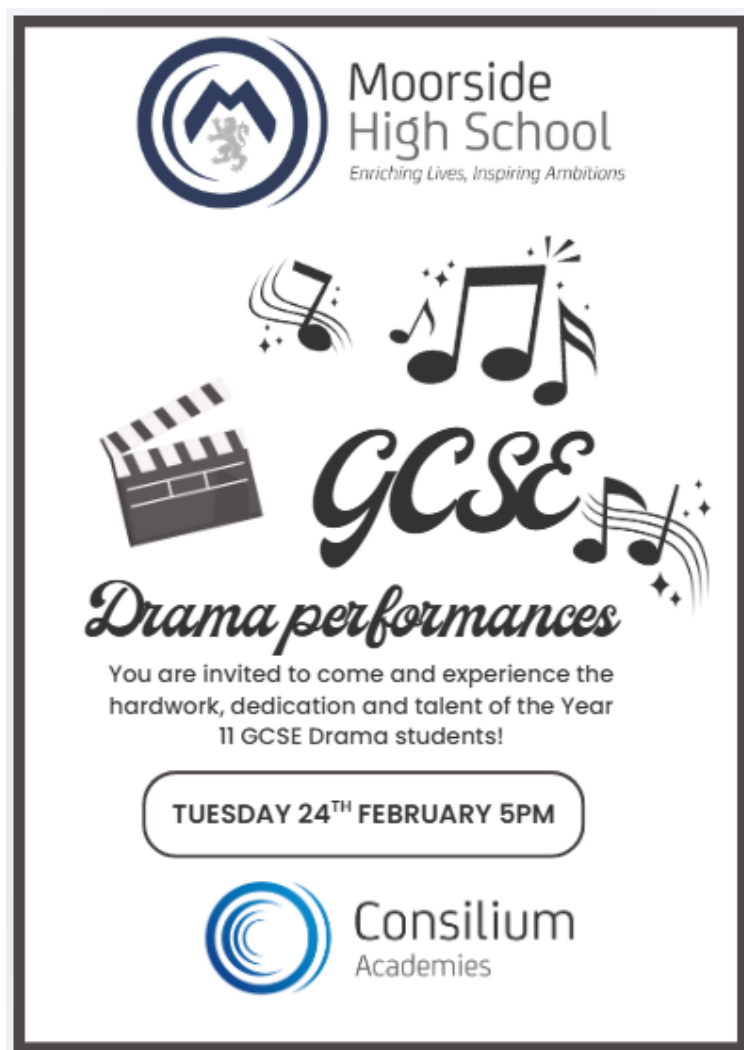
As a school we want to make sure that we are supporting our students, especially their mental health and wellbeing. This February we are setting students some wellbeing challenges. Will they rise to the challenge and support their own wellbeing this month? A flyer with all the challenges is available from the reception and will also be on the school website. [Please click here to access flyer.](#)

We have reminded students to ask permission at home before they complete any of the challenges, and that they need to stay safe and make sure they tidy up after themselves! If students complete one of the activities, we are encouraging them to share them with us at: [MHSwellbeing@consilium-at.com](mailto:MHSwellbeing@consilium-at.com)



Alongside this, we are also encouraging staff and students to virtually cycle, walk, run from Lands End to John O'Groats. All students need to do is email their evidence from Strava, phone or Fitbit to: [MHSwellbeing@consilium-at.com](mailto:MHSwellbeing@consilium-at.com) All students who actively engage over the month will receive bonus wellbeing praise points on ClassCharts. If your child has any questions about the challenges, please do get them to speak to their Head of Year.

Miss Aitken will also be setting some House Competitions as well, so make sure your child is looking on the screens and taking note of the student bulletin.



# Mobile Phones

All parents/carers received a letter this week regarding Mobile phones in school. We are committed to creating calm, safe, and focused learning environments where every student can thrive. To support this, all Consilium schools operate as mobile-free zones throughout the entire school day. This approach aligns with national Department for Education (DfE) guidance and reflects strong evidence about the impact of mobile phones on learning, wellbeing, and safeguarding.

In recent months, the DfE and Ofsted have reinforced the importance of clear, consistent expectations around mobile phone use in schools. National guidance highlights that removing mobile phones during the school day is a key factor in improving behaviour, reducing distraction, and ensuring a calm learning environment.

In light of these strengthened expectations, we are re-emphasising our existing approach across all Consilium schools. This is not a change to our policies, but rather a reaffirmation of the high standards we already hold. Clear guidance is essential for students, parents, and staff, ensuring consistency and supporting a positive school culture.

## **What This Means for Students**

During the school day, including arrival, lessons, transitions, breaktime, and lunchtimes, students must ensure that their mobile phone or smart device is:

- **Not used, seen, or heard at any time.**
- **Kept securely in their bag.**
- **Handed over immediately if requested by a member of staff.**

## **Exemptions**

We recognise that some students may require access to a mobile device for specific, essential reasons, for example:

- Medical needs (e.g., diabetes monitoring)
- SEND-related communication needs
- Safety needs linked to home circumstances (e.g., young carers)

**Any request for an exemption must be made in writing and authorised by the Principal and will be reviewed regularly.**

## **If a phone is used during the day**

If a student breaches the mobile-free expectations:

- First offence: The phone will be confiscated and returned at the end of the school day.
- Third offence: A parent, carer or responsible adult will be required to collect the phone from school. It will not be returned directly to the student.
- Further consequences may apply in line with the school's Behaviour Policy and Department for Education guidance.

## **How we will work with you**

We appreciate your support in reinforcing these expectations. Parents and carers play a vital role in reducing distractions and helping students develop healthy digital habits.

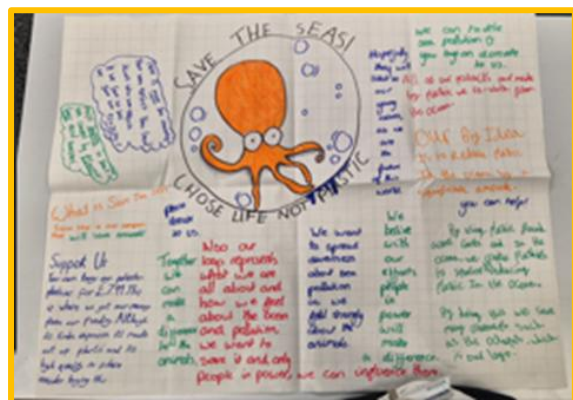
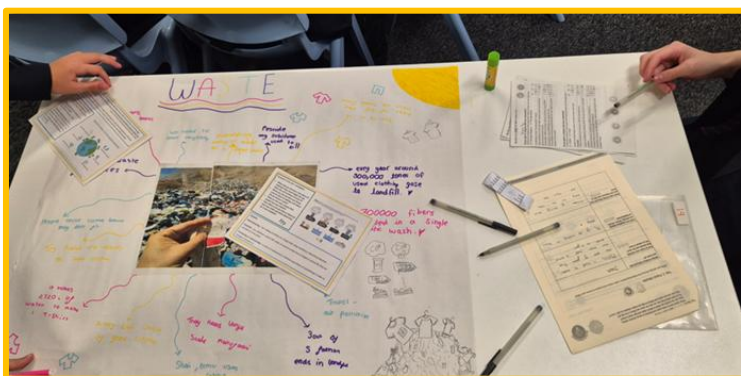
Thank you for your ongoing partnership in helping us maintain safe, respectful, and focused learning environment for all students.



# Big Ideas Programme: Year 8 tackle global challenges



On Friday 23rd January, sixty Year 8 students took part in a Big Ideas Day with Solutions for the Planet, exploring global challenges and sought solutions linked to the UN sustainable development Goals. Working in teams, they brainstormed ways to tackle issues like climate change and waste. Students demonstrated their drive, creativity, and commitment to shaping a better future. Twelve students have now volunteered to continue into the competition, taking their ideas even further.



## Moorside Sports Leaders Inspire Key Stage 2 Pupils at The Deans Primary School

We are delighted to share that our Moorside Sports Leaders have returned to support Key Stage 2 pupils at The Deans Primary School. Representing our school with enthusiasm and professionalism, the Sports Leaders acted as excellent role models, offering guidance and encouragement to the younger pupils.

During the session, pupils had the opportunity to revisit and develop their cricket skills, practicing the stations that our Sports Leaders would later oversee. Key Stage 2 pupils focused on fundamental skills such as batting, throwing, catching, and fielding, building confidence and teamwork.

The session was expertly led by Rory Kelly from Lancashire Cricket Club, alongside Mr Carroll Armstrong from The Deans Primary School. We are proud of our Sports Leaders for demonstrating strong leadership and for helping make this a successful and enjoyable experience for everyone involved.



# Y7 Knife Crime Awareness with Alison Cope

(Rescheduled Session)

The Violence Reduction Unit workshop for Year 7, which was previously cancelled due to technical difficulties, has now been rescheduled for Monday 2<sup>nd</sup> February.

Each year, feedback from students, staff and parents/carers has been overwhelmingly positive, highlighting the powerful message of the session and its ability to engage young people in an age-appropriate and meaningful way. As a result, we felt it was important to ensure our current Year 7 students are given the same opportunity. Alison Cope has delivered this presentation to over 1.2 million young people nationwide, using her personal experiences to educate students about the realities and consequences of youth violence.

If parents or carers would like to find out more about Alison Cope and the work she does, further information can be found on her website: <https://www.alisoncope.com>

## School Footwear Reminder

As part of our commitment to maintaining high standards and a consistent school identity, we ask that all students attend school in black, sensible school shoes. Trainers are not permitted as part of the daily uniform. If a student arrives in trainers, they will be provided with a pair of school shoes to wear for the day. This ensures that expectations are applied fairly and that all students are dressed appropriately for learning. We appreciate your support in helping students come to school prepared and in the correct uniform each day.



## Pre-Loved Uniform– Donations Welcome

At Moorside, we are proud to run a Pre-Loved Uniform service that helps ensure every student has what they need to feel confident and prepared for learning.

If your child has grown out of any school uniform items and you would like to donate them, we would be very grateful. Donations can be dropped off at reception at any time.

Thank you for helping us keep this valuable resource running—your support makes a real difference to our school community.



## Beat the Bell – Punctuality Matters!

Polite reminder: Students must be on site by 08:25 so they are ready to begin their first lesson promptly at 08:30. If a child arrives late without a valid reason, they will receive a same-day break detention.





# WORD OF THE WEEK



# PROSPEROUS

### Antonyms:

Ignorant

### Synonyms:

Successful

### Connected Words:

Prosper  
Prospering

### British Values link:

Individual liberty

### Adjective:

To be prosperous is to experience wealth and success.

### Moorside focus:

Aspiration



**How do I say this in Spanish?** Próspera/Próspero

**Spanish phrase:** Hemos trabajado duro este año y hemos tenido éxito.

We have worked hard this year and we have been successful for it.

**They were prosperous that season, winning three out of four trophies.**



## SILENT REMINDER - NO MOBILE PHONES



### The Rules

If your mobile phone is seen in school (from the minute you arrive on campus until you leave campus at the end of the day), it will be confiscated.

This is a non-negotiable – Remember the policy says **"Switched off and in your bag"**

- Any confiscated phones will be kept safely in the school safe until the end of the day. Refusal to hand over your phone when requested by a member of staff will result in a consequence, this could be reflection (where you will hand your phone over anyway) or a more severe consequence if this is repeated behaviour. If you need to contact home, we can facilitate this with support from the pastoral team or the school reception team.

### Why is this a rule?

- Mobile phones in school can be a major distraction, diverting student attention away from the teachers instructions, lesson content and the opportunity to actively participate in classroom discussions
- Numerous studies have shown that students who spend more time on their phones tend to have lower grades compared to those who use them sparingly.
- Mobile phones can have a detrimental effects on our social interactions. Over reliance on the virtual world can hinder the development of crucial communication and socialisation skills that are essential for our personal growth and future careers
- Removing access to mobile phones from the school community supports a proactive stance against cyberbullying, fostering a safe and supportive environment for all students
- Excessive screen time has been linked to issues such as eye strain, sleep disruption, and even mental health problems like anxiety and depression. By limiting the use of mobile phones in school, we are promoting a healthier lifestyle.

# ROOSTERS

## TEAM CONTACTS

### CUBS

SARAH (07412 010132)

### U7'S

SOPHIE (07837 577707)

### U8'S

LIV (07533 190554)

### U9'S

LIAM (07843 301151)

### U10'S

KIRSTY (07875 199022)

### U12'S

KATIE (07814 119761)



### U13'S

ANDREA (07786 542225)

### U16'S

LEANNE (07955 754071)

### OPEN-AGE

GROZY (07542 359935)

### MENS MASTERS

MIKE (07826544688)

### WOMENS MASTERS

LAURA (07847 487780)

### GIRLS (Y7 - Y9)

LIAM (07843 301151)

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