



Learning Beyond the Curriculum – The Consilium Passport

The Consilium Enrichment Passport highlights many of the opportunities available to students to enrich themselves and ensure they are learning beyond the curriculum.

There are so many opportunities available at Consilium Academies Trust that sometimes it is difficult to keep track! Students can use the Consilium Enrichment Passport to see what is available and then they can set themselves goals and exciting challenges that:

- Aid their personal development
- Support their wellbeing
- Stretch their talents
- Provide new experiences
- Improve future prospects
- Raise their aspirations
- Broaden their horizons
- Allow opportunities for new friendships and relationships

Students can use the Consilium Enrichment Passport to track their successes throughout the year. This can be helpful for writing personal statements, applications and to show progress to others such as their Form Tutor.

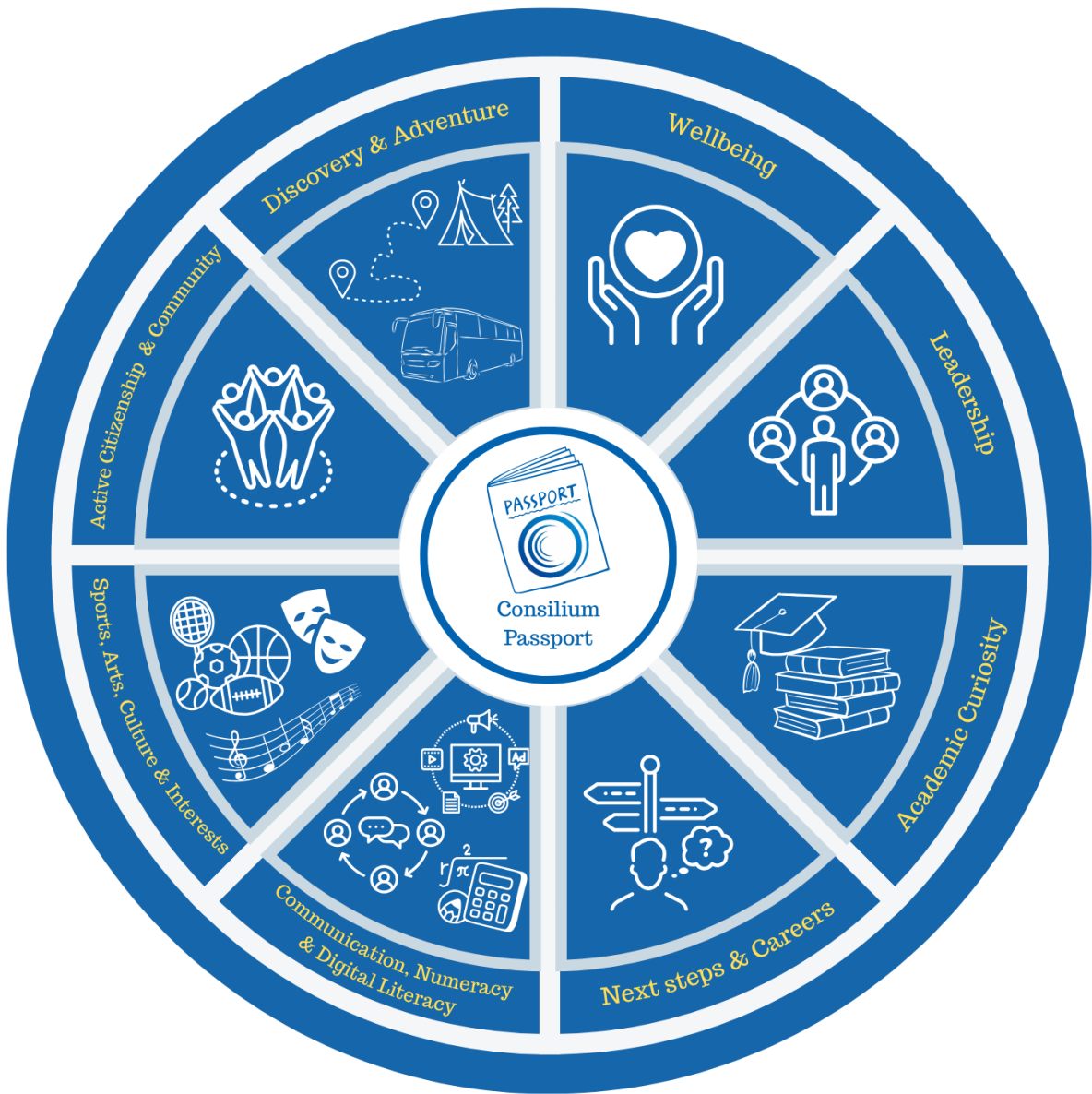
There are tasks at each level to choose from, but some tasks are ones that students will already do. We have these tasks to ensure that all students engage with a good balance and range of activities as part of the Consilium Enrichment Passport.

What is Enrichment?

Enrichment is the activities provided for students in order to extend their education beyond academic study and enable them to realise their potential in a variety of settings beyond the classroom. Therefore, examples of enrichment include:

- Extra-curricular activities (sports clubs, music clubs, library club, arts clubs, STEM clubs, CCF, D of E, etc.).
- House Events.
- Student groups such as LGBTQ+ Pride, Wellbeing Ambassadors and School Council.
- Student roles such as Form Representative and House Captain.
- Volunteering, charity and community work.
- Providing academic support such as mentoring.
- Work experience.
- Education beyond the classroom such as online courses and listening to a visiting speaker.
- Subject workshops and visits.
- Local, national and global challenges such as the Maths Challenge and Global Young Journalists Awards.
- Getting involved in national events such as World Book Day, Black History Month and National Numeracy Day.
- Revision clubs, Interventions and workshops.

Consilium Enrichment Passport



NAME:	FORM:
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Consilium
Academies

EXCELLENCE AND EQUITY WITH INTEGRITY



Learning Beyond the Curriculum – The Consilium Passport

The Consilium Enrichment Passport provides opportunities for you to gain leadership experience and recognises your achievement of different levels of 'Consilium Colours'.

If you are in Year 7 and 8, you can work towards Lower Bronze, Lower Silver and Lower Gold Consilium Colours, achieving a certificate and badge to recognise your hard work, as well as House points. In Year 9, 10 and 11, you can work towards Upper Bronze, Upper Silver and Upper Gold Consilium Colours.

At each level, you must complete 5 Enrichment activities from the list in order to achieve the award. Your Form Tutor or the member of staff running the activity can sign off the activity in your Consilium Enrichment Passport - let them know what you have done and who with, and they will initial and date your Consilium Enrichment Passport record.

Any questions, please ask your Form Tutor or Head of Year.

Platinum Community Leadership Award

This award is open to all students in Years 7 – 11 who have completed the Lower or Upper Gold levels of the Consilium Enrichment Passport and is the highest level of 'Colours' you can achieve. To gain the Platinum Award, you must complete the leadership log and tell your Form Tutor which activities you undertook to achieve your hours of volunteering in the community.

AIM

This is an opportunity to use your leadership skills to volunteer in the community. It is up to you what you do, it is important to choose something you enjoy, find interesting or are passionate about. This award is about being a socially responsible citizen to support other people around you in the wider community.

HOW TO START THE PLATINUM AWARD

Students must record their hours each week and get the community organiser of the activity to sign off their log of hours with the date. Before you start, you should ask your Form Tutor to agree your plan for volunteering and ask the organiser if they are happy to sign off your hours.

LEVELS

- Platinum Level 1 = 20 hours of volunteering
- Platinum Level 2 = 50 hours of volunteering
- Platinum Level 3 = 100+ hours of volunteering

EXAMPLES

- Helping a charity – run a fundraising event in your community for a local charity
- Community action – running a campaign to promote plastic-free living in your local community
- Sports coaching or Music/Drama/Dance teaching – at your local sports club or Performing Arts group
- Helping people – volunteering at a nearby old people's home or your local scout group
- Mentoring/tutoring – tutoring younger students with Maths or helping them learn a new skill

TIMESCALE

Students can complete any level of the Platinum Award over the course of the school year.

Lower Bronze Award (Year 7 & 8)

To gain the Lower Bronze, students must complete at least 5 activities from the list.

	ACTIVITY	STAFF TO SPEAK TO	TUTOR SIGNATURE & DATE
1	Attend a lunch/after-school club on a weekly basis for a half-term	Whichever department runs the club	
2	Lead an activity or group in a lesson or registration	Your class teacher or Form Tutor	
3	Be a Form Captain, Sports Captain, Recycling rep, Eco Club member or House/School Council rep	Form Tutor	
4	Read 3 books, writing a small summary paragraph about each one	Form Tutor or English teacher	
5	Carry out an act of kindness towards another student or member of staff	Head of Year	
6	Help at Open Evening, Parents Evening or Transition Evening	Heads of Department, or Heads of Year	
7	Take part in an Inter-House competition	Form Tutor	
8	Represent the school/participate in a school fixture (e.g. football/netball match, National Enterprise Challenge, Maths Challenge, music/dance/ drama performance)	Teacher in charge of the activity or Head of Department	
9	Take on a registration/form responsibility for at least 1 half-term, e.g. reading notices	Form Tutor	
10	Be recognised for outstanding uniform and punctuality	Form Tutor	
11	Enter an Art competition or exhibition within school	Head of Art	
12	Support another student in school who may be struggling either academically or personally	Head of Year / Form Tutor	
13	Be awarded a Form Tutor or Pastoral award in an Achievement Assembly	Head of House/Year	
14	Carry out fundraising for a charity of your choice or raise awareness of an important issue	Form Tutor / Head of Year	
15	Show around Year 6 students as part of transition	Transition Coordinator	
16	Help to complete your form noticeboard or act as a class equipment monitor	Form Tutor / Class teacher	
17	Volunteering for and participating in a litter pick around school (this could be as an individual or in a group)	Any member of staff	



Lower Silver Award (Year 7 & 8)

To gain the Lower Silver, students must complete at least 5 activities from the list.

	ACTIVITY	STAFF TO SPEAK TO	TUTOR SIGNATURE & DATE
1	Lead a learning activity within a lesson, e.g. starter/plenary/warm-up/giving feedback	Class teacher	
2	Be a member of a school club/activity for 1 term	Whichever department runs the club	
3	Be a Form Captain, Sports Captain, Recycling rep, Eco Club member or House/School Council rep	Form Tutor	
4	Lead in a primary school activity or primary competition in school	Approach the department organising the activity	
5	Help to complete your form noticeboard or act as a class equipment monitor	Form Tutor / Class teacher	
6	Raise awareness or funds for your House charity	Form Tutor	
7	Present your ideas to a group in a lesson	Class teacher	
8	Present/talk in an assembly, PSHE lesson or another situation	Form Tutor / any member of staff	
9	Organise a House team for an inter-house competition	Form Tutor	
10	Participate in a Drama/Dance/Music show	Head of Drama/Music	
11	Organise and set up an Art event in school	Head of Art	
12	Act as a buddy to a new Year 7 student (Year 8 students only)	Transition Coordinator	
13	Work as a Library Monitor for 1 term	Librarian	
14	Lead in a Primary PE competition	Head of PE	
15	Carry out an act of kindness towards another student or member of staff	Head of Year	
16	Lead a group in homework club	Head of Year	
17	Volunteer for, and participate in, a litter pick around school (this could be as an individual or as part of a group)	Any member of staff	



Lower Gold Award (Year 7 & 8)

To gain the Lower Gold, students must complete at least 5 activities from the list.

	ACTIVITY	STAFF TO SPEAK TO	TUTOR SIGNATURE & DATE
1	Help to lead a lunch/after-school club for 1 half-term	Whichever department runs the club	
2	Present information to parents, staff or Governors	Head of Year / SLT	
3	Act as a role model to other students	Head of Year / Form Tutor	
4	Captain a school team in a sporting fixture	PE teacher	
5	Help lead/play a significant part in a Drama/Dance/Music show including stage management/costumes and lighting)	Music/Drama teacher	
6	Plan and deliver part of a House/Year assembly	Head of Year / SLT	
7	Summarise key learning from a topic/unit of work and present in class	Class teacher	
8	Perform in a school event, e.g. assembly, Awards Evening, Christmas Carol Service	Head of Year / Music/Drama Teacher	
9	Enter a local or National Art competition or exhibition	Head of Art	
10	Work as a Library Monitor for 2 terms	Librarian	
11	Write an article for the school newsletter or website about an achievement, event or trip in school along with a photo (250-300 words)	Head of Year	
12	Carry out an act of kindness towards another student or member of staff	Head of Year	
13	Act as an organiser or leader in a Primary PE competition or event	PE Teacher	
14	Lead a debate about a controversial issue during Form Time	Form Tutor	
15	Volunteer for, and participate in, a litter pick around school (this could be as an individual or as part of a group)	Any member of staff	
16	Carry out fundraising for your House charity (or a charity of your choice) or raise awareness of an important issue	Form Tutor / Head of Year	



Upper Bronze Award (Year 9, 10 & 11)

To gain the Upper Bronze, students must complete at least 5 activities from the list.

	ACTIVITY	STAFF TO SPEAK TO	TUTOR SIGNATURE & DATE
1	Help lead a lunch/after-school club for 1 half-term	Whichever department runs the club	
2	Help lead/play a significant part/perform in a Drama/Dance/Music show (including stage management, costumes and lighting)	Music/Drama teacher	
3	Work to support students in lower year groups	Head of Year / Class teacher	
4	Attend at least 10 sessions of a lunch/after-school club	Whichever department runs the club	
5	Help at Open Evening, Parents Evening or Transition Evening	Heads of Department / Heads of Year	
6	Be a Form Captain, Sports Captain, Recycling rep, Eco Club member or House/School Council rep	Form Tutor	
7	Organise a House team for an inter-House competition and take part in it	Form Tutor	
8	Be part of a reading group in the Library	Librarian	
9	Present information to parents, staff or Governors	Head of Year / SLT	
10	Plan and deliver part of a House/Year assembly	Head of Year / SLT	
11	Work as a Library Monitor for 1 term (Year 9 only)	Librarian	
12	Enter an Art competition or exhibition within school	Head of Art	
13	Help run a Primary Team Maths Challenge (Year 9 only)	Head of Maths	
14	Mentor a Year 7 or Year 8 student	Head of Year	
15	Carry out an act of kindness towards another student or member of staff	Head of Year	
16	Help at Breakfast Club (Years 8, 9 & 10) twice a week for a half-term	Head of Year	



Upper Silver Award (Year 9, 10 & 11)

To gain the Upper Silver, students must complete at least 5 activities from the list.

	ACTIVITY	STAFF TO SPEAK TO	TUTOR SIGNATURE & DATE
1	Represent the school in a competition/event, e.g. National Maths Challenge, sports fixture or Christmas Carol Service	Whichever department is running the event	
2	Promote your House involvement in an inter-House competition or new fundraising event	Form Tutor / Head of House	
3	Be on the Year 11 Prom committee	Head of Year 11	
4	Raise awareness of a significant issue affecting students or the wider community	Form Tutor / Any member of staff	
5	Plan and deliver part of a House/Year assembly	Head of Year	
6	Present information to parents, staff or Governors	Head of Year / SLT	
7	Coach other students in your House for an inter-House event, e.g. Sports Day	PE teacher / Form Tutor / Head of Year	
8	Carry out fundraising for a charity of your choice or raise awareness of an important issue	Form Tutor / Head of Year	
9	Participate in Paired Maths in registration for 1 term (Year 11 only)	Head of Maths	
10	Raise awareness of a House or school initiative	Head of Year / SLT	
11	Help with the Year 6 Transition workshops	Transition Coordinator	
12	Carry out an act of kindness towards another student or member of staff	Head of Year	
13	Successfully complete the Bronze or Silver DofE award (can be signed off after the practice expedition)	DofE Co-ordinator	
14	Deliver a Language taster session to Year 7s	Head of Languages	
15	Become a KS3 Language Leader (Year 9)	Head of Languages	
16	Enter a local or National Art competition or exhibition, or organise and set up an Art event in school	Head of Art	



Upper Gold Award (Year 9, 10 & 11)

To gain the Upper Gold, students must complete at least 5 activities from the list.

	ACTIVITY	STAFF TO SPEAK TO	TUTOR SIGNATURE & DATE
1	Lead a lunch/after-school club for younger students	Whichever department runs the club	
2	As part of a team, organise a whole-school event, campaign or competition	Head of Department / Form Tutor / Any member of staff	
3	Take a lead role in the planning, organisation and delivery of part of a House/Year assembly	Form Tutor / Head of Year	
4	Be elected as House Captain (Year 11)	Head of Year	
5	Represent the school in a competition or event, e.g. Sports fixtures, music concert	Whichever department runs the event	
6	Participate in Paired Maths in registration for 1 term (Year 11 only)	Head of Maths	
7	Act as an organiser or leader in a Primary PE competition or event	PE Teacher	
8	Carry out an act of kindness towards another student or member of staff	Head of Year	
9	Promote your Houses involvement in an inter-House challenge	Form Tutor	
10	Organise an event that fundraises for charity (in or out of school)	Relevant member of staff or the community	
11	Lead an activity that improves the school environment or highlights an aspect of social responsibility	Form Tutor / Head of Year / SLT	
12	Write an article for the school website or newsletter about an achievement, event or trip in school along with photo (250 – 300 words)	Head of Year	
13	Participate in a debate during form time	Form Tutor	
14	Volunteer for, and participate in, a litter pick around school	Any member of staff	
15	Carry out fundraising for a charity of your choice or raise awareness of an important issue	Form Tutor / Head of Year	
16	Successfully complete the Bronze or Silver DofE award (can be signed off after the practice expedition)	DofE Coordinator	





STUDENT NAME: _____ FORM: _____

Once you have completed your activities and achieved the Consilium Colour, make sure you tell your Form Tutor who will then sign it off by adding it to your achievement points. Each colour award also gives you House Points. These are:

Lower/Upper Bronze = 10 House points

Lower/Upper Silver = 20 House points

Lower/Upper Gold = 30 House points

Platinum (20 hours) = 40 House points

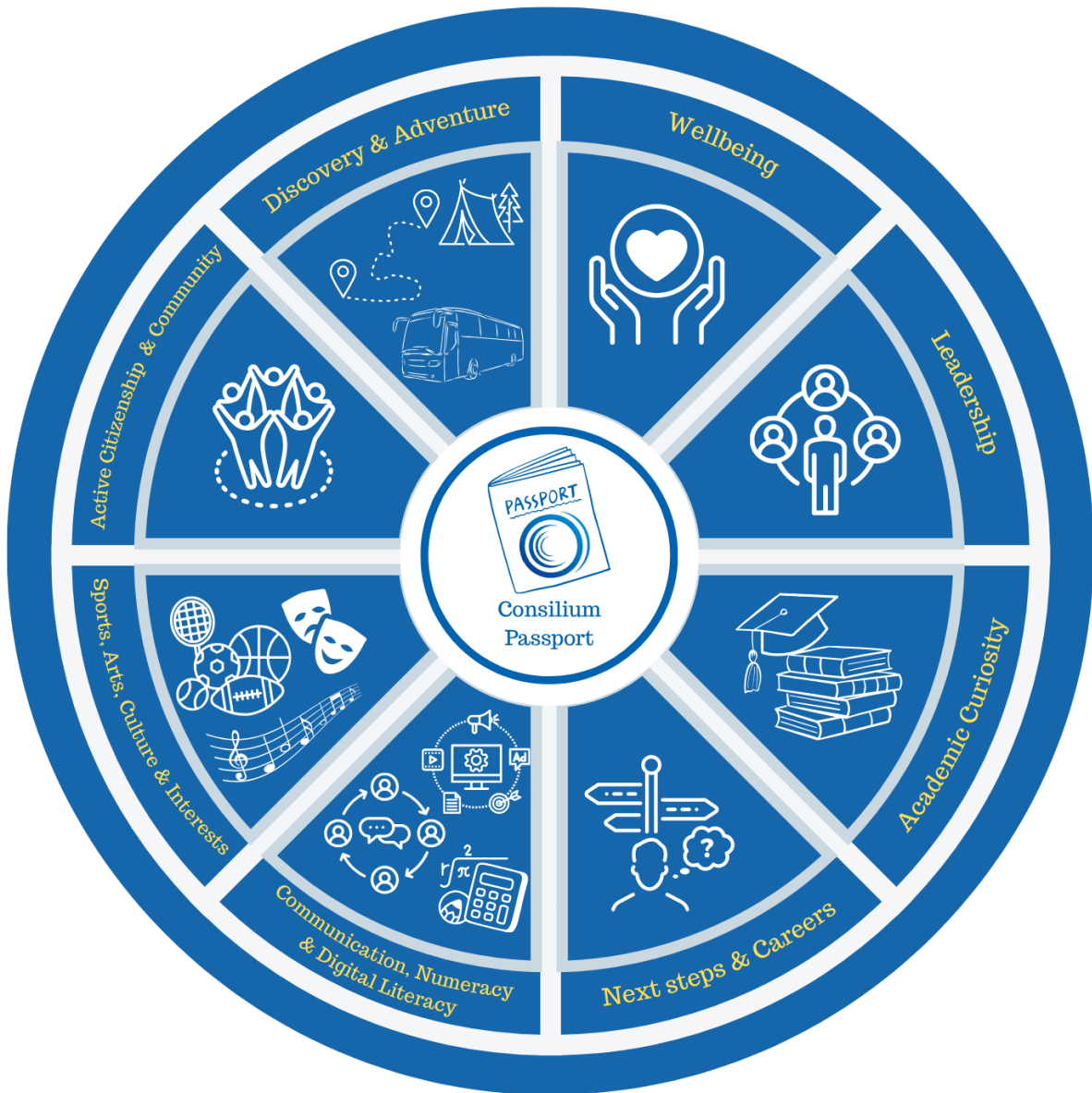
Platinum (50 hours) = 45 House points

Platinum (100+ hours) = 50 House points

LEADERSHIP LADDER AWARD	DATE/ACADEMIC YEAR ACHIEVED	STAFF INITIALS
Lower Bronze		
Lower Silver		
Lower Gold		
Upper Bronze		
Upper Silver		
Upper Gold		
Platinum (20 hours)		
Platinum (50 hours)		
Platinum (100+ hours)		



Your Consilium Journey



Consilium
Academies

EXCELLENCE AND EQUITY WITH INTEGRITY



As a Consilium Students you will receive during your journey with us the opportunity to....

<p>Year 7</p>	<ul style="list-style-type: none"> • Meet New Friends • Attend an Enrichment Fair • Attend a residential • Visit a place of worship • Attend a Careers Fair • Be a Student Ambassador
<p>Year 8</p>	<ul style="list-style-type: none"> • Attend an Enrichment Fair • Visit a museum • Be a Peer Mentor • Be a Reading Buddy • Attend a Careers Fair • Be a Student Ambassador
<p>Year 9</p>	<ul style="list-style-type: none"> • Attend an Enrichment Fair • Receive 1:1 Careers/Choices Guidance • Receive information around Apprenticeships • Be a School Prefect • Attend a Careers Fair • Have a virtual tour of a university • Be a Student Ambassador
<p>Year 10</p>	<ul style="list-style-type: none"> • Visit a Post 16 Provider/Provision • Attend a Careers Fair • Listen to speakers about Apprenticeships • Be a Member of the Student Leadership Team • Receive information on how to study/revise
<p>Year 11</p>	<ul style="list-style-type: none"> • Attend Subject Specific Revision Sessions • Receive 1:1 Guidance on next steps • Receive workshops on Exam Stress & Wellbeing • Attend a Prom to celebrate your time with us!



Proud to be part of
Consilium
 Academies