

## Executive Summary: Learning Beyond the Curriculum – July 2025 Framework

The Learning Beyond the Curriculum framework by Consilium Academies Trust sets out a comprehensive and ambitious vision for holistic student development rooted in the Trust's core values: Excellence, Equity, and Integrity. This strategic document outlines a five-year, extended curriculum journey from Year 7 to Year 11, designed to foster not only academic achievement but also personal, social, emotional, and ethical growth in all students.

The framework details a broad, inclusive, and aspirational approach to personal development, structured around eight pillars:

- **Wellbeing** – Emphasising mental and physical health through daily outdoor and active experiences, nutritious food provision, peer support networks, and themed wellbeing months.
- **Leadership** – Ensuring every student has meaningful opportunities to lead, participate in teams, and represent their school in a range of contexts.
- **Academic Curiosity** – Encouraging critical thinking and intellectual exploration through diverse curricular opportunities, cultural visits, and enrichment activities.
- **Next Steps & Careers** – Offering robust, equitable access to careers education, guidance, employer encounters, and work experience, preparing students for life after school.
- **Communication, Numeracy & Digital Literacy** – Building confidence and fluency in essential 21st-century skills through public speaking, debating, real-world writing, and external competitions.
- **Sports, Arts, Culture & Interests** – Providing every student with access to live events, creative pursuits, and non-traditional sports, ensuring broad and equitable cultural enrichment.
- **Active Citizenship & Community** – Developing socially responsible citizens through charity work, sustainability projects, democratic participation, and collaboration with local and contrasting communities.
- **Discovery & Adventure** – Creating opportunities for exploration through residential, fieldwork, and cultural trips, including potential international travel and university visits.

The framework is deeply inclusive, recognising the importance of equity in opportunity and access, especially for vulnerable and disadvantaged students. It supports spiritual, moral, social, and cultural development in alignment with British Values and is implemented through a range of channels including PSHE, assemblies, awareness weeks, curriculum integration, and extracurricular programming.

This document represents a systematic, values-led approach to education, ensuring all students graduate not only with strong academic credentials but also as confident, curious, resilient, and socially conscious individuals, prepared to thrive in modern society.