

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

As we reach the final day of this half term, I want to thank you for your continued support.

Students have experienced a rich and purposeful Half Term 3, engaging in a wide range of Personal Development activities. These have included assemblies and learning linked to New Year goals, World Religion Day, Energy Saving Week, Holocaust Memorial Day, Children's Mental Health Week, LGBTQ+ History Month, and Safer Internet Day. They have also taken part in themed events such as Feel Good February, Time to Talk Day, and our form energy-saving competition.

Looking ahead, Half Term 4 is set to be equally vibrant, with opportunities linked to Motivational March, St David's Day, National Careers Week, World Book Day, British Science Week, Young Carers Action Day, Neurodiversity Celebration Week, Global Recycling Day, Eid al-Fitr, World Oral Health Day, and World Maths Day, alongside our end of term celebration assemblies.

When we return after the break, Year 11 students will have just 40 school days until their first external exam. This will be a busy and focused period as they continue preparing for their summer assessments. We will also be collating the Choices forms for Year 9 and working hard to ensure students can access the subjects they have requested at Key Stage 4, making strong attendance more important than ever.

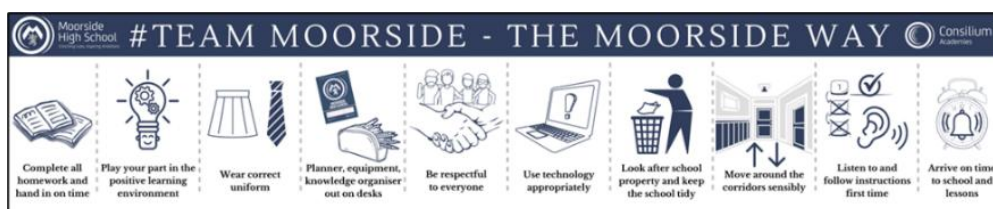
We have seen a dip in attendance over recent weeks, although it has started to improve. If you require any support in ensuring your child attends school daily, please do contact your child's Head of Year, who will be happy to help. There is so much happening next half term, and we want every student to benefit fully from the opportunities available.

We hope all our students and families enjoy a well earned rest over the break. School reopens on Monday, 23rd of February, with all students expected on site at 08:25, in full uniform and equipped with their planner, knowledge organiser, and all necessary learning materials.

Thank you once again for your ongoing support. If you need any assistance or have any concerns, please do not hesitate to contact me at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com).

I wish you a lovely half term break and look forward to welcoming all students back into school on Monday, 23rd of February at 08:25. We are excited for a positive, purposeful, and enriching half term in the run-up to Easter.

Mrs H Ryles-Dean  
Principal



# NATIONAL APPRENTICESHIP WEEK 2026



This week, we have celebrated National Apprenticeship Week with a wide range of activities designed to raise awareness of the exciting opportunities available through apprenticeship pathways.

Throughout the week, students have attended dedicated assemblies delivered by leading apprenticeship providers, including ADA College, Wulgar Hunter, and a Greater Manchester Higher Apprenticeships representative, who shared valuable insights into industry pathways, entry requirements, progression routes, and the real-world benefits of earning while learning. These sessions gave students the opportunity to hear first-hand experiences, understand the variety of sectors available, and explore both intermediate and higher-level apprenticeship options. It was lovely to welcome back Eleanor, a former Moorside student, who shared her inspiring journey into her current apprenticeship at Wulgar Hunter, which she secured following an opportunity gained during our Mock Interview Week.

At lunchtime, visiting providers hosted pop-up information stalls in the atrium where students could ask questions, collect prospectuses and leaflets, discuss application processes, and receive personalised advice about next steps. Many students took advantage of this opportunity to speak directly with employers and training organisations about qualifications, salary expectations, career progression, and the skills needed to succeed in competitive industries.

In addition, lessons across all subjects this week have incorporated a careers focus, with teachers highlighting apprenticeship routes linked specifically to their subject areas. Each department also delivered subject-specific activities to deepen students' understanding. For example, in History, students explored apprenticeships in Victorian Britain and analysed how training, working conditions, and opportunities have evolved over time; in English, students examined real apprenticeship job adverts, identifying persuasive language techniques, tone, and key adjectives used to describe ideal applicants; and in Geography, students analysed recent news stories and considered which geography-related apprenticeship roles connected to current global and environmental issues. Overall, the week has provided students with meaningful exposure to the breadth of apprenticeship opportunities available and has encouraged them to consider the wide range of pathways open to them beyond school.

**Click here for more information [National Apprenticeship Week!](#) 9<sup>th</sup> – 15<sup>th</sup> February 2026**

[The Growth Company \(Trafford Park\)](#) are holding an open event below for Y11 students and parents:

**Thursday 26 February 2026: 4pm - 6pm**

This would suit any Year 11 students interested in:

- Construction trades
- Engineering
- Motor Vehicle

To secure a place, please call the centre on 0161 876 3300 or email

[Kyle.Bygrave@gceducationandskills.ac.uk](mailto:Kyle.Bygrave@gceducationandskills.ac.uk)

**A APPRENTICESHIPS**  
AT SALFORD CITY COLLEGE

**MEET THE EMPLOYER**  
**APPRENTICESHIP AND JOBS FAIR**



**WEDNESDAY 18<sup>TH</sup> FEBRUARY 10.00AM - 1.00PM**



**CITY SKILLS, LISSADEL STREET, SALFORD, M6 6AP**

# Year 9 Shine at First MEGA Event!

On Wednesday 11th February, ten of our Year 9 students attended our very first MEGA event at Future Skills. During the day, students were challenged to design an app that uses AI to help tackle one of the United Nations' 12 Global Goals.

Our students were absolutely brilliant. They developed two innovative and thoughtful solutions to real-world issues, and both groups presented their ideas with confidence, creativity, and true CARE to a panel of judges and unfamiliar adults.

Group One designed an app focused on reducing plastic waste in our oceans. Using gamification, the app encourages users not only to collect discarded plastic, but also to raise money for charity as they do so a fun, impactful way to inspire positive environmental change.

Group Two created an app aimed at supporting sustainable cities. Using drone technology to scan homes and urban areas, their AI tool would generate recommendations to improve infrastructure, support urban development, and provide cost suggestions for greener, more sustainable communities.

I am incredibly proud to share that Group Two won first place, taking home the gold for Team Moorside once again!

A huge well done to all the girls who took part, you represented our school beautifully. We look forward to seeing even more amazing ideas when we take Years 7, 8 and 10 to future events.



## Year 10 Work Experience Reminder

A reminder that our Year 10 students will be taking part in **Work Experience on Thursday 2nd and Friday 3rd July 2026**.

Before Christmas, students received a hard-copy work experience pack, which was also emailed to parents. Students are encouraged to take responsibility for arranging their own placement—this could be through a local employer, family contact, or an organisation linked to their interests and future career goals.

Once a placement has been agreed, the details must be submitted via Morrisby. Morrisby manages the employer approval process and will request parental consent, along with any necessary medical information.

All students have already completed a Morrisby log-on session and know their usernames and passwords. They have also taken an aspirations quiz on Morrisby to help them recognise their interests, strengths, and preferred working environments. This should support them in selecting a suitable work experience placement.

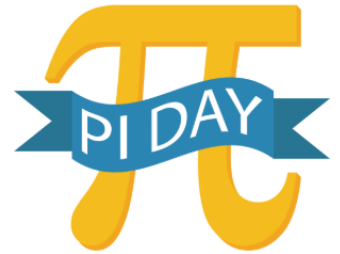
We kindly ask for your support in helping your child research and secure an appropriate placement. Work experience is a valuable opportunity for students to gain real-world insight and develop essential employability skills.

Please note that **all placements must be logged and fully confirmed on Morrisby by Monday 16th March**.

If you have any questions, concerns, or if you do not wish your child to take part in work experience, please contact the school as soon as possible.

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# Pi a teacher for Top SPARX students



Last week, all KS3 students took part in an exciting SPARX Maths challenge, competing to achieve the highest scores in their class. The atmosphere was brilliant, with students showing real determination and enthusiasm to climb to the top of the leaderboard.

To celebrate National Pi Day, the top scorer in each class earned a unique and rather messy reward: the opportunity to *pie a teacher!*

The event was great fun, filled with laughter and plenty of whipped cream. Our staff were fantastic sports, and our students absolutely loved every moment.

Well done to all who took part, and congratulations to our top SPARX users.

We look forward to even more mathematical challenges and celebrations ahead!



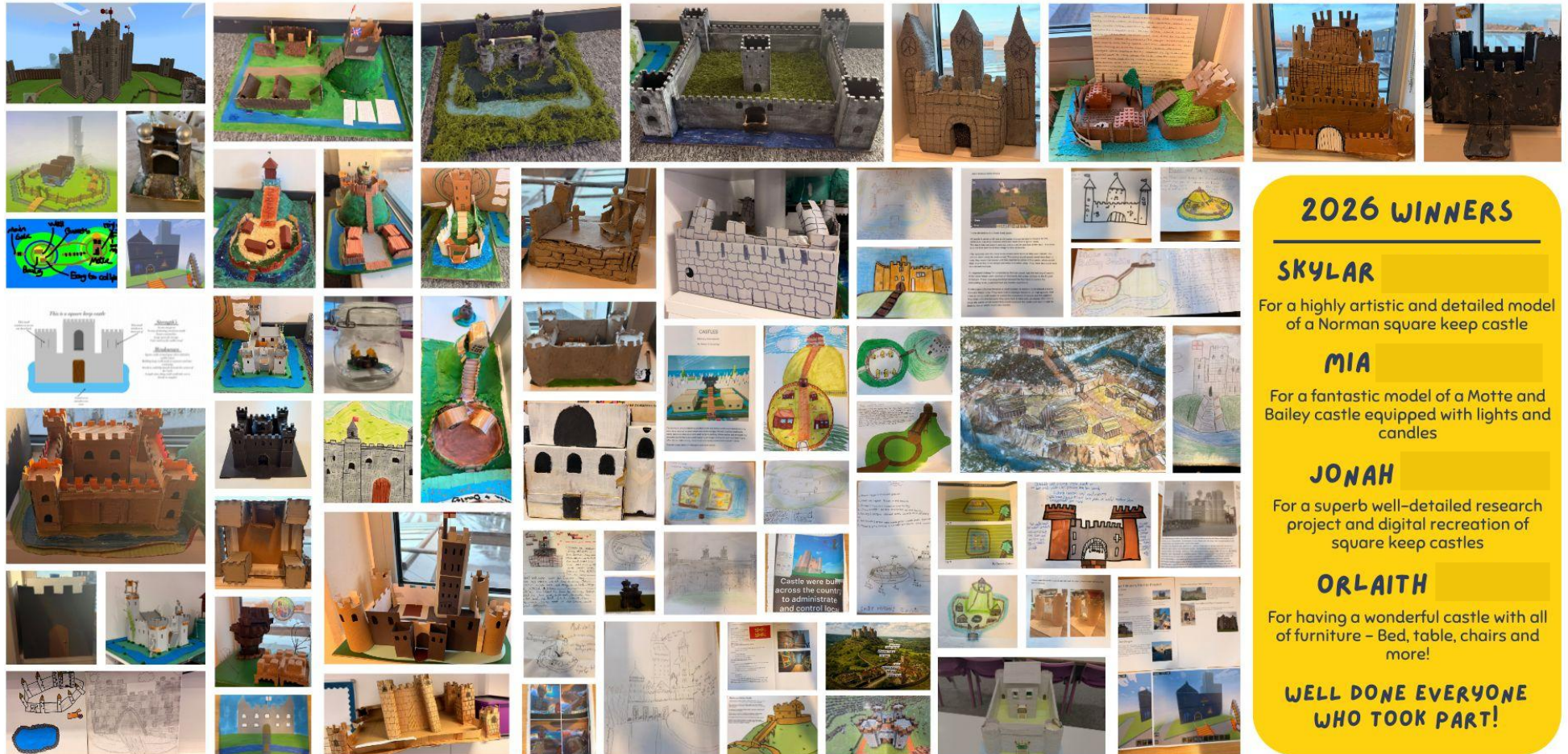
## Year 11- SPARX

We have now introduced weekly revision tasks on Sparx for students to complete in the final run up to their GCSE exams. These tasks are designed in the style of an online exam paper and will be excellent for building confidence answering exam-style questions. Please encourage your child to complete these tasks weekly. Consistent revision can make a significant difference to your child's final results.

Please click [here](#) to access the How To Guide.

# YEAR 7 CASTLES PROJECT 2026

Well done to our fantastic Year 7 historians for their fantastic research project on Norman Motte and Bailey and Stone Keep Castles!



## 2026 WINNERS

### SKYLAR

For a highly artistic and detailed model of a Norman square keep castle

### MIA

For a fantastic model of a Motte and Bailey castle equipped with lights and candles

### JONAH

For a superb well-detailed research project and digital recreation of square keep castles

### ORLAITH

For having a wonderful castle with all of furniture - Bed, table, chairs and more!

**WELL DONE EVERYONE  
WHO TOOK PART!**

# Term Dates & Inset Day Friday 20<sup>th</sup> March

In order to ensure that all Consilium schools finish on the same day in summer, we made some slight changes to the school calendar. These were communicated in September but as a reminder, please see below for the dates for this academic year. There is also an Inset Day on Friday 20<sup>th</sup> March when students will not be in school, however on this day, we will be inviting our Year 11 students into school in the morning to complete another practice of the very long English Lit exam, more information will be shared nearer the time.

All term dates for 2025-2026, 2026-2027 and 2027-2028 can be found on the school website or by [clicking here](#).

## SCHOOL CALENDAR FOR 2025/26

### Spring Term 2026

**Monday 5th January 2026**  
School Re-Opens 08:25

**Friday 13th February 2026**  
School Closes 14:55 - Half Term

**Monday 23rd February 2026**  
School Re-Opens 08:25

**Friday 20th March 2026**  
**Inset Day (staff only)**

**Thursday 2nd April 2026**  
School Closes 14:55 - Easter Holidays

### Summer Term 2026

**Monday 20th April 2026**  
School Re-Opens 08:25

**Friday 22nd May 2026**  
School Closes 14:55 - Half Term

**Monday 1st June 2026**  
School Re-Opens 08:25

**Friday 17th July 2026**  
School Closes 14:55 - Summer Holidays



## Year 9 Parent/Carer Evening

Our Year 9 Parent/Carer evening is taking place on Thursday 5<sup>th</sup> March.

Bookings are now open via the Arbor App. If you have any problems with the booking system, please contact us at [MHInfo@consilium-at.com](mailto:MHInfo@consilium-at.com).

Key Dates:

- **W/C 2<sup>nd</sup> February 2026** - Year 9 Choices consultation meetings (SFA and JGI)
- **13<sup>th</sup> February 2026** - Student Leadership Team visit Year 9 form groups
- **5<sup>th</sup> March 2026** - Year 9 Parent's Evening
- **9<sup>th</sup> March 2026** - **Deadline for the return of the Option Choices Form**

# Another WOW Wednesday...

## Another Egerton Masterclass

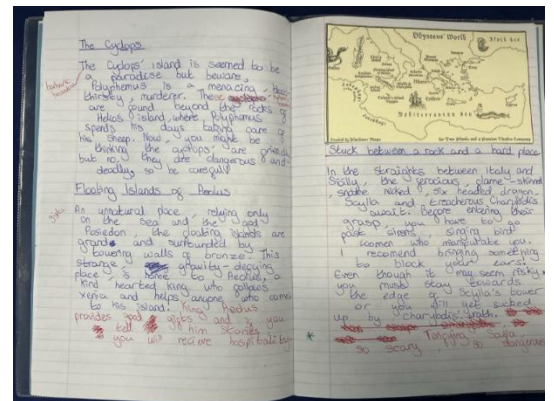


This week Miss Smalley had the pleasure of being WOWed by some amazing student work at the WOW Wednesday showcase.

There was a plethora of profoundly palatable profiteroles from Food Technology lessons along with some truly scrumptious savoury pizzas.

Miss Smalley saw some extended pieces of descriptive writing which had been crafted in English lessons where *The Odyssey* was being studied, including a watchful eye on narrative about Cyclops.

The most eager entrants to the house competition came from Egerton House and their tally of tokens was increased considerably. The gauntlet has been laid down to Lowry, Pankhurst and Joule - will they take up the challenge???



## Beat the Bell – Punctuality Matters!

Polite reminder: Students must be on site by 08:25 so they are ready to begin their first lesson promptly at 08:30. If a child arrives late without a valid reason, they will receive a same-day break detention.

# Safeguarding Update - Half Term Focus



During half term, changes to routine can mean our young people spend more time online, with friends, or at home without usual structure. A few simple conversations can make a big difference.

## Supporting at Home:

- **Online safety** - Talk about apps, games, privacy settings and who children chat to online. Remind them to tell a trusted adult if something doesn't feel right.
- **Wellbeing & mental health** - Check in on how your child is feeling and keep routines where possible.
- **Friendships** - Encourage kindness and reassure children that it's okay to ask for help.
- **Safety outside the home** - Agree boundaries, staying-safe plans and how to contact you.
- **Healthy choices** - Keep conversations open and non-judgemental as children grow more independent.

## Helpful Support & Advice:

- NSPCC (parents & carers): <https://www.nspcc.org.uk>
- Online safety advice: <https://www.internetmatters.org>
- Report online concerns (CEOP): <https://www.ceop.police.uk>
- Childline (under 19s): <https://www.childline.org.uk> | 0800 1111
- Mental health support (young people): <https://www.youngminds.org.uk>

## Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

A detailed timetable for after-school clubs and activities. The title is "#TeamMoorside After School Clubs & Activities". It lists various clubs like Football, Netball, Basketball, Chess, etc., and provides a grid of dates and times for each. There are also icons for different activities like a soccer ball, netball, basketball, chess, and a person running.

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



# WORD OF THE WEEK

## CERTITUDE



**Antonyms:**  
Doubt

**Synonyms:**  
Assurance; certainty  
confidence

**Connected Words:**  
Certain

**British Values link:**  
Individual Liberty

**Noun:**  
Absolute certainty that something is the  
case.

**Moorside focus:**  
Aspiration, Resilience



How do I say this in Spanish? Certidumbre

Spanish phrase: Estoy seguro de que este es el mejor ensayo que he escrito jamás.

I am certain that this is the best essay I have ever written.

The facts were delivered with absolute certitude.



Something not right,  
or have a good idea,  
would you like to  
make a difference...

# SPEAK UP, SPEAK OUT

TALK TO  
US

SPEAK UP, SPEAK OUT  
#TEAMMOORSIDE



Your name & email will  
be registered when you  
log a comment

