



**Moorside
High School**
Enriching Lives, Inspiring Ambitions



#Team Moorside KS4 Subjects Parent Update

We are pleased to share with you our final Year 11 newsletter ahead of the GCSE examinations in May. This edition follows the recent mock exams and is designed to give you a clear overview of how we are supporting students during the final phase of their journey, as well as how you can continue to support your child at home.

As we move beyond mocks, Year 11 are now entering a focused and important period. The time between now, Easter and the start of the examinations is where consistent attendance, strong routines and purposeful revision make the greatest difference. Our priority during this time is to ensure students feel supported, confident and clear about their next steps.

Over the coming weeks, students will be supported through a number of whole-cohort and targeted initiatives. Some students will be identified as part of the Super 6, a short, focused programme designed to help students make strong progress in subjects where they are closest to the next grade. Alongside this, teachers will continue to provide targeted in-class support through the Focused 5, ensuring key students receive regular feedback, encouragement and guidance during lessons.

From Monday, 23rd of February, Year 11 will also take part in 40 Days to Amaze, marking the final 40 school days before the start of the GCSE examinations. This initiative is designed to support strong attendance, positive learning behaviours and consistent engagement with revision during the final countdown to exams.

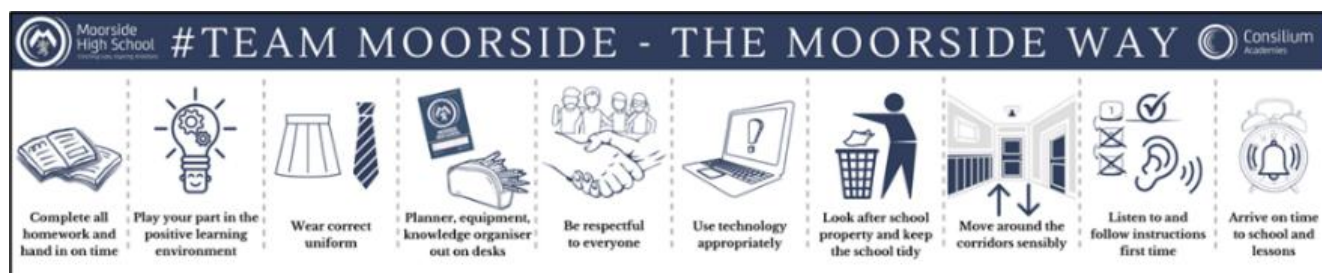
Within this newsletter, you will also find subject-specific guidance from Heads of Department outlining current areas of focus in lessons and the most effective revision resources to use during this period.

Thank you for your continued support at home. Your encouragement, routines and conversations about learning play a vital role in helping students stay motivated and focused. By working together, we can ensure our Year 11s approach their examinations feeling prepared and confident.

Kind regards,

Miss A Edge

Key Stage 4 Progress Leader





#Team Moorside KS4 Subjects Parent Update

Maths

A message from the Head of Department

Well done to all Year 11 students on completing their second set of mock exams. These mocks will give students and teachers a clear picture of the areas students are already strong in and the areas they still need to focus on as we move towards the final exams.

There is still plenty of time to make progress, and support is available for everyone. It is never too late for students to start coming to our regular revision sessions. As a reminder these are every Tuesday and Thursday morning at 8:00am, and after-school on Thursdays until 4:00pm. These sessions are a great opportunity to practise with support from teachers.

We are also launching 'Papers Society', where students will receive a set of exam papers each week to practise from now until the exams. These papers can be completed independently and then brought into lessons or revision sessions to be marked by your child's teacher.

Every revision session attended and every question practised can make a real difference.

What we are focussing on in lessons

Following the second round of mock exams, most classes have either completed or are close to completing the GCSE Maths curriculum. Once this is finished, lessons will move into focused revision.

Revision lessons are usually structured around a specific topic per lesson, allowing students to revisit key content in a targeted and manageable way. A key part of preparation will be developing exam technique. In class, students will work through a full exam paper each week to ensure exposure to a wide range of question types.

Students will learn what examiners are looking for by exploring mark schemes, identifying common question styles, and recognising patterns in the methods required. This will help students to revise more effectively and approach exam questions with confidence.

Links to Revision guides / Websites / Online learning platforms

- SPARX
- Maths Genie
- 1st Class Maths
- Hannah Kettle Maths
- Corbett Maths
- On Maths



#Team Moorside KS4 Subjects Parent Update

History

A message from the Head of Department

A massive congratulations to Y11s who sat through 4 very long History exams – we are super proud of you! We only have around 10 weeks to go until GCSE exams start so it's more important than ever to make sure we are engaging with revision content, using the resources on teams and identifying any areas you may be unsure with.

Myself and Miss Abarintos are more than happy to review or mark any past papers you might do at home, alternatively if you need any support please do let us know and we'd be more than happy to go through any lessons / content / exam questions you feel unsure about.

In B202 and B203 there is a pick and mix exam question drawer – come in, grab one, do it at home and bring it in for us to take a look at it. This is a fab way to get used to exam questions you may not anticipate to come up!

Key Dates:

- Paper 1 – Crime and Punishment – 15th May
- Paper 2 – Elizabethan England and Superpower Relations – 4th June
- Paper 3 – Weimar and Nazi Germany – 9th June

What we are focussing on in lessons

We are currently focusing on finishing the last part of Y11 new content, this includes Unit 3 of Superpower Relations – Gorbachev's New Thinking, Soviet Invasion of Afghanistan, Reagan and The Second Cold War and the End of the Soviet Union. Following this we will spend 2/3 weeks revising Paper 2B before a Walking, Talking Mock and End of Unit Assessment.

Links to Revision guides / Websites / Online learning platforms

- Microsoft Teams (Your class will have its own team with revision content)
- GCSE Pod (Remember! You are Edexcel GCSE History)
- Carousel (Revision homework is set and accessible on there)
- B202/B203 – Your teachers have lots of resources already printed



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Geography

A message from the Head of Department

I would like to thank you for your support with our students ahead of the recent mock exams. Year 11 have worked incredibly hard in their revision lessons ahead of the exams. The results of these mock exams will indicate focus areas for revision ahead of the exams in May and June.

At this stage, each lesson, revision session and practiced question helps. Consistent revision and maximum attendance in these closing weeks are the most effective ways to build the confidence needed for the summer exams.

The dates of the exams are as follows:

- Paper 1 – 13th May (am)
- Paper 2 – 3rd June (pm)
- Paper 3 – 11th June (am)

All students are welcome to attend revision sessions on Wednesday after school every week B. Some students will be required to attend these sessions, so please keep an eye on Arbor for notifications. These sessions provide a focussed space for students to bridge any remaining gaps in their knowledge.

What we are focussing on in lessons

Year 11 students have completed the content required for paper 1 and paper 2. Lessons after half term will focus on completing our human fieldwork, pre-release and revision for the summer exams.

- Human fieldwork will be completed in lessons in the week commencing the 9th of March
- We will receive the paper 3 pre-release booklet on March the 19th. Staff will then put together
- resources for us to go through this with students ahead of the exams
- Other lessons will be used to complete topic-based revision.

Within lessons, students will practice a range of question styles. Printed exam papers are also available from Geography staff for students to complete additional exam practice independently at home.

Links to Revision guides / Websites / Online learning platforms

- **Revision guide :** [CGP revision guide for AQA Geography 9-1](#)
- **Internet geography:** [Internet Geography website](#)
- **BBC bitesize:** [BBC bitesize AQA Geography](#)
- **Youtube:** [Mrs Geography Youtube channel](#) [Mr B Geography](#) [Tutor2u revision videos](#)

Teams: Key words lists, past papers and case study booklets have all been uploaded to Teams for pupils to use as part of their revision.



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Music

A message from the Head of Department

Well done Year 11 for completing your second set of mocks! The BTEC Music Practice course will be complete by the end of April, giving you some much needed time to revise for your other subjects. Well done for working so hard on your Component 2 submissions – we had some fantastic grades.

A letter was sent to parents/carers recently detailing the requirements of the Component 3 exam and how the sessions will be scheduled from February to April. The schedule has been included below as a reminder:

Date	Time Allocated	Section	Notes	Lessons Affected:
Thursday 26 th February 2026	2 hours 12:55 – 14:55	Section 1 - Prep Work & Research	Students will have an early lunch 12:30 – 12:50 so they can be in the room ready to start at 12:55.	P4 – Science or English (20 mins) R Time P5 – Music
Friday 27 th February 2026	2 hours 12:55 – 14:55	Section 1 - Prep Work & Research	Students will have an early lunch 12:30 – 12:50 so they can be in the room ready to start at 12:55.	P4 – Option Subject (20 mins) R Time P5 – PSHE or PE
Monday 2 nd March 2026	2 hours 12:55 – 14:55	Section 2: Initial Response to the Music Brief	Students will have an early lunch 12:30 – 12:50 so they can be in the room ready to start at 12:55.	P4 – Science or English (20 mins) R Time P5 – PSHE or PE
Wednesday 4 th March – Wednesday 22 nd April (inclusive)	Lesson Time for 6 weeks – 16 hours Week A Mon P2 Week A Wed P2 Week A Thurs P5 Week B Mon P2 Week B Wed P2 Week B Thurs P5	Section 3: Create a Music Product	Students must attend all these lessons, arrive on time and be ready to start the exam work straight away.	N/A – During Music lessons.
Thursday 23 rd April 2026	1 Hour 13:55 – 14:55	Section 4: Individual Commentary on the Creative Process	Students will have a full hour in the session.	N/A – During a Music lesson.

This gives us approximately two weeks to catch any pupils up who have been absent or have missed sessions. The exam window closes on the **6th May** and the deadline to upload work is **Friday 15th May 2026**.

The Component 3 exam is worth 40% of the overall Year 11 grade. Let's have a final push to secure some fantastic results!

What we are focussing on in lessons

All lessons will be dedicated to Component 3 exam completion. It is important for pupils to attend each session on time and ensure their attendance is as high as possible, so that they don't lose out on exam hours. For Component 3, we have to adhere to the exam timings as strictly as possible, so good attendance is imperative. If pupils do miss any timetabled sessions, they must attend after school intervention sessions every Thursday (3pm – 4pm) to catch up. For pupils who are resitting Component 2, this must be completed during intervention sessions as well.

Links to Revision guides / Websites / Online learning platforms

Pupils are not able to bring into lesson any external research material or revision notes that they have completed at home, once the Component 3 exam has started. However, pupils are welcome to continue researching, listening to different genres of music and making a mental plan for their exam, as long as they retain this information in their heads.



#Team Moorside KS4 Subjects Parent Update

Drama

A message from the Head of Department

Well done to year 11 for their hard work on the Component 3 examination. This will count for 20% of their final grade and we are incredibly proud of their final performances. We hope that you enjoyed watching them if you were able to join us on 24th February.

Year 11 have now completed both performance exams and have secured 30% of their final grade overall. A further 30% will be secured when they hand in their final piece of coursework – the **final deadline** for this is **Friday 27th March**. Please support your child by ensuring they are working through their coursework at home and making any improvements. This could make all the difference to their grades.

We are now focusing on the final element of the GCSE Drama course – the written exam. To support with this, all students are invited to a workshop on **Monday 23rd March 1:30 – 3:30pm** in the performance hall. Run by professional West End actors, this workshop will provide a deeper understanding of the set text 'Blood Brothers' which accounts for over half of the final written exam. We do hope you child can join us.

What we are focussing on in lessons

In lessons we are focusing on our final written examination. This comprises of:

Section A – Theatre roles and responsibilities, types of stages and stage positioning

Section B – Blood Brothers

Section C – Live Theatre Review – Things I know to be True

Interventions, every Wednesday week B will be based in a computer room and will be focused on supporting students with their Component 2 coursework. Everyone is welcome to attend.

Links to Revision guides / Websites / Online learning platforms

All students have been given a CGP Blood Brothers revision guide. Within this, they will find revision reading and exam questions to support with Section B of Component 1. They also have an individual copy of the play which they will shortly be bringing home. They can re-read this at their leisure and use it to support with answering exam questions.

To help with Section C, students can practice exam questions where they describe, analyse and evaluate moments from 'Things I know to be True.'

<https://www.cgpbooks.co.uk/secondary-books/gcse/drama/dmpbb41-gcse-drama-play-guide-blood-brothers>

<https://www.cgpbooks.co.uk/secondary-books/gcse/drama/dmr42-gcse-drama-revision-guide>

<https://www.bbc.co.uk/bitesize/examspecs/zrnjwty>



#Team Moorside KS4 Subjects Parent Update

Design & Technology

A message from the Head of Department

Well done to all Year 11 students on completing their second set of mock exams and their continued work on their D&T NEA. Below is a reminder of the components that the GCSE D&T qualification is made up of:

Component	Format	Value	Dates
Component 1: Design and Technology in the 21st Century	2 Hour Written Exam	50% of overall grade	Wednesday 10 th June 2026
Component 2: Design and make task	Non-Exam Assessment Approximately 35 Hours in class	50% of overall grade	Deadline: 27.03.26
Assessment Criteria		Marks	
A	Identifying and investigating design possibilities.	10	
B	Developing a design brief and specification	10	
C	Generating and developing design ideas	30	
D	Manufacturing a prototype	30	
E	Analysing and evaluating design decisions and prototypes	20	
Total		100	

Pupils will be working on their NEA in class, but they are also allowed to work on it at home. Pupils work is saved on Teams so they can access it from anywhere. Extra intervention sessions are available in school every Thursday 3-4pm.

What we are focussing on in lessons

Pupils have been working on their NEA (Non-Exam Assessment) for which the deadline is **27.03.26**. This is worth 50% of their overall grade. The NEA is broken down into the 5 sections shown below: Whilst pupils are working on their NEA they have also been completing retrieval practice activities at the start of each lesson and one lesson per fortnight has been allocated to exam revision. Following the NEA all lessons will be dedicated to revision to help prepare them for their summer exam.

Links to Revision guides / Websites / Online learning platforms

- [GCSE D&T Knowledge Organiser Pack – School Website](#)
- [BBC Bitesize Design & Technology – Eduqas](#)
- [Eduqas Revision Resources – Design & Technology](#)
- [Eduqas GCSE D&T Past Papers](#)



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Graphic Design

A message from the Head of Department

Well done to all Year 11 students on completing their second set of mock exams and their continued work on their Graphic Design NEA. Below is a reminder of the components that the Graphic Design Technical Award is made up of:

Component	Format	Value	Dates
Non-Examined Assessment (NEA)	Non-Exam Assessment: 17.5 Hours in class	60% of overall grade	Deadline: 06.03.26
Examined Assessment	1 Hour 30 mins Written Exam	40% of overall grade	Tuesday 2 nd June

Extra sessions are available in school every Thursday 3-4pm.

What we are focussing on in lessons

Pupils have been working on their NEA (Non-Exam Assessment) for which the deadline is 06.03.26. This is worth 60% of their overall grade. The NEA is split into 7 tasks shown below. Pupils have been given a project brief from the exam board where they have been asked to produce a logo and packaging design for a new dairy company called 'Organic Fridge'.

NEA Tasks		Marks
Task 1	Initial design ideas	12
Task 2	Development: develop ideas	28
Task 3	Review of development work	12
Task 4	Production plan	12
Task 5	Production: create your final design	32
Task 6	Presentation of final graphic design	12
Task 7	Evaluation	12
Total		120

Whilst pupils are working on their NEA they have also been completing retrieval practice activities at the start of each lesson, with a dedicated exam revision lesson before each mock exam.

Following the NEA pupils will cover the final content area of the qualification:

Content Area 6: Display, Present & Promote Graphic Design work which will give students the opportunity to produce their own design portfolio. Following this, all lessons will be dedicated to revision to help prepare them for their summer exam.

Links to Revision guides / Websites / Online learning platforms

- [Graphic Design Knowledge Organizer pack – School Website](#)
- [Adobe Express – Graphic Design trends for 2025](#)
- [Adobe – Photoshop Tutorials](#)

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Health & Social Care

A message from the Head of Department

Component	Format	Value	Dates
Component 1: Human Lifespan & Development	Pearson Set Assignment (PSA) - In class coursework	30% of overall Grade	Completed in Year 10
Component 2: Health & Social Care Services & values	Pearson Set Assignment (PSA) - In class coursework	30% of overall Grade	1 st December 2025 deadline
Component 3: Health & Wellbeing (External Assessment)	2hr Written Exam (60 marks)	40% of overall Grade	Tuesday 5th May (Morning)

Well done to all Year 11 students on completing their second set of mock exams and completing their second Pearson PSA. Below is a reminder of the components that BTEC Health & social Care is made up of:

Year 11 have now completed both component 1 and component 2 - Well done for working so hard on your Component 2 submissions last term– we had some fantastic grades!

Extra sessions are available in school every Thursday 3-4pm.

What we are focussing on in lessons

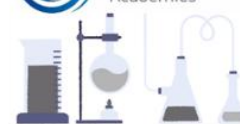
Pupils are now working through the content for their final exam which will be on the 5th May and is worth the remaining 40% of their grade. They will explore the factors that affect health and wellbeing, learn about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual's health and wellbeing.

Component 3 Learning Aims	
A1	Factors affecting health and wellbeing
B1	Physiological indicators
B2	Lifestyle indicators
C1	Person-centred approach
C2	Recommendations and actions to improve health and wellbeing

In this component, they will explore the factors that can have a positive or negative influence on a person's health and wellbeing. They will learn to interpret physiological and lifestyle indicators and what they mean for a person's state of health. They will learn how this information is used to recommend appropriate actions for improving a person's health and wellbeing. Additionally, they will explore the difficulties an individual may face when trying to make these changes.

Links to Revision guides / Websites / Online learning platforms

- [H&SC Revision guide – Revision Guide](#)
- [H&SC Practice workbook - Workbook](#)



#Team Moorside KS4 Subjects Parent Update

Hospitality & Catering

A message from the Head of Department

Well done to all Year 11 students on completing their second set of mock exams and their continued work preparing for their Hospitality & Catering Practical exam and NEA. Below is a reminder of the components that the Hospitality & Catering qualification is made up of:

Component	Format	Value	Dates
Unit 1 The Hospitality and Catering Industry	External assessment 1 hour 20 mins (80 marks)	40% of overall Grade	Friday 12 th June (Afternoon)
Unit 2 Hospitality and Catering in Action	Controlled assessment: approximately 12 hours	60% of overall Grade	3 rd / 4 th March

The Hospitality & Catering exam is scheduled to be completed on Tuesday 3rd and Wednesday 4th March. Each student's exam will take place on one of these days and they will be off timetable for most of the day to give them adequate time to cook their 2 dishes. Extra sessions are available in school every Wednesday 3-4pm.

What we are focussing on in lessons

Pupils are currently completing their time plans for their 2 chosen dishes which should show evidence of: commodity lists with quantities; contingencies; equipment lists; health, safety and hygiene considerations; quality points; sequencing/dove-tailing; timing; mise en place; cooking; cooling; hot holding; serving and storage. These time plans are vital because they will be needed during the practical exam. Their ingredients lists must be accurate as ingredients for the exam will be provided by school. Pupils have also been advised to practice their dishes whenever possible both in school and at home.

Unit 2 - Hospitality and Catering in Action		Marks
2.1 The importance of nutrition	2.1.1 Understanding the importance of nutrition	8
	2.1.2 How cooking methods can impact on nutritional value	4
2.2 Menu planning	2.2.1 Factors affecting menu planning	8
	2.2.2 How to plan production	10
2.3 The skills and techniques of preparation, cooking and presentation of dishes	2.3.3 Food safety practices	8
	2.3.1 How to prepare and make dishes	12 per dish
	2.3.1 Cooking techniques	13 per dish
	2.3.2 Presentation techniques	4 per dish
2.4 Evaluating cooking skills	2.4.1 Reviewing of dishes	12
	2.4.2 Reviewing own performance	12
Total		120 marks

Links to Revision guides / Websites / Online learning platforms

H&C - [Revision Guide](#)



#Team Moorside KS4 Subjects Parent Update

Construction

A message from the Head of Department

Well done to all Year 11 students on completing their second set of mock exams and completing their second Pearson Set Assignment (PSA). Below is a reminder of the components that BTEC Construction & The Built Environment is made up of:

Component	Format	Value	Dates
Component 1: Construction Technology	1hr 30min Written Exam	40%	Tuesday 5 th May 2026
Component 2: Construction in Practice	Pearson Set Assignment (PSA) - In class coursework	30%	Submitted and grade received (Y10)
Component 3: Construction and Design	Pearson Set Assignment (PSA) - In class coursework	30%	Submitted and grade received (Y11)

Year 11 have now completed both component 2 and component 3 - Well done for working so hard on your Component 3 submissions last term— we had some fantastic grades! As now we focus our attention on the final exam, it is important for students to remember that they can still make a difference to their grade through hard work and determination!

What we are focussing on in lessons

Topic areas for component 1 exam:

- A1 Low – rise construction requirements
- A2 Sustainability
- A3 Common Structural Forms
- B1 Pre-construction work
- B2 Sub-structure groundworks
- C1 Walls
- C2 Floors
- C3 Roofs
- D1 Type of work in the construction industry
- D2 The Built Environment

We are focusing on exam revision linked to topics that students have already studied, helping them build confidence and prepare effectively for the external exam (40% of the qualification). Alongside this, students continue to build on their knowledge through weekly practical lessons, where they develop woodwork skills, learn about roof and wall structures, and work collaboratively to design and build a small model structure.

Links to Revision guides / Websites / Online learning platforms

Review the materials that I have shared on Microsoft Teams:

- [Knowledge organisers that cover all areas of the qualification – school website](#)
- **Useful videos to help with revision**



#Team Moorside KS4 Subjects Parent Update

Sports Studies

A message from the Head of Department

I would like to congratulate Year 11 on successfully completing the R185 unit. This represents a significant milestone, as 40% of the overall course has now been completed. The pupils have worked hard to reach this stage, and they should be proud of their efforts. We now turn our attention to the remaining two units:

- **R184 (Contemporary Issues in Sport)** – worth 40% of the final grade (externally examined)
- **R187 (Increasing Awareness of Outdoor and Adventurous Activities)** – worth 20% of the final grade (coursework)

As these units make up the remaining 60% of the qualification, it is essential that we maintain focus and momentum. A strong and consistent effort over the coming weeks will be crucial in securing the best possible outcomes in both the coursework and the external examination.

To support pupils during this important period, we are running additional intervention sessions every Monday and Wednesday. These sessions are designed to provide targeted support for both coursework completion and exam preparation. We strongly encourage all pupils to attend, as these sessions will offer valuable guidance, structured revision, and opportunities to improve their work.

Please take note of the following key dates:

- **13th March** – OAA Hill Walk must be completed
- **19th March** – Deadline for R187 coursework submission
- **8th May** – External examination for R184 (Contemporary Issues in Sport)

Your continued support at home—particularly in encouraging attendance at intervention sessions, meeting deadlines, and maintaining consistent revision—will make a significant difference during this final stage of the course.

What we are focussing on in lessons

R184 – Contemporary Issues in Sport

- TA1 – Issues which affect participation in sport.
- TA2 – The role of sport in promoting values
- TA 3 – The implications of hosting major sporting event for a city or country
- TA 4 –The role National Governing Bodies (NGBs) play in the development of their sport
- TA 5 – The use of technology in sport

R187 – Increasing awareness of outdoor and adventurous activities

- TA1 – Provision for different types of outdoor and adventurous activities in the UK
- TA2 – Equipment, clothing and safety aspects of participating in outdoor and adventurous activities
- TA3- Plan for and be able to participate in an outdoor and adventurous activity
- TA4 – Evaluate participation in an outdoor and adventurous activity

Links to Revision guides / Websites / Online learning platforms

https://www.cgpbooks.co.uk/secondary-books/vocational/other-vocational/cambridge-national-level-1-2/j2rn1-ocr-cambridge-national-in-sport?gad_source=1&gad_campaignid=22770107414&gbraid=0AAAAADuMZW0_ZIXbHdKD9pUJetSVScB-y&gclid=EAlaIQobChMIzPaPoqTWkgMVb5RQBh1nEQ-PEAQYAIBEGl-M_D_BwE



#Team Moorside KS4 Subjects Parent Update

GCSE P.E

A message from the Head of Department

Well done to year 11 for completing the mock examinations. We have finished the content for the course and now our focus shifts fully to preparation and refinement. We will be using the mock exam results to guide our lessons, helping us to identify where pupils feel confident and where they may need a little more support. This means our teaching will be more targeted, with time spent strengthening areas that will make the biggest difference to their final grades.

We also have our moderation day taking place next half term. This is an important step in the assessment process and ensures that the practical aspect of the course has been marked accurately and chance for our pupils to demonstrate how talented they are at their sports.

Revision lessons will now follow a clear and structured approach. Each session will focus on one specific topic, revisiting key knowledge before moving on to exam-style questions. This gives pupils the opportunity not only to refresh their understanding, but also to practise applying their knowledge in the way the exam board expects. Building confidence and exam technique at this stage is key.

GCSE PE revision is available on a Thursday week B. Please encourage your child to attend these sessions.

Please keep the following important dates in mind:

- **1st April** – PEP Deadline (10% overall grade)
- **Friday 22nd May** – Component 1 Written Examination (36% of overall grade)
- **Monday 1st June** – Component 2 Written Examination (24% of overall grade)

What we are focussing on in lessons

- All of the content for component 1 – For example – Bones and Muscles / Systems in the body / Muscle fibre types / Planes and Axis / Lever Systems / Methods of training / Components of fitness / Performance enhancing drugs etc.
- All of the content for component 2 – For example – Healthy active lifestyle / Diet and nutrition / Types of guidance / Types of feedback / Types of practice / Goal setting / Factors effecting participation etc.
- We will be finalising our PEPs
- Practical lessons will help us prepare for moderation day..

Links to Revision guides / Websites / Online learning platforms

https://www.cgpbooks.co.uk/secondary-books/gcse/physical-education/jer44-gcse-physical-education-edexcel?gad_source=1&gad_campaignid=22770107414&gbraid=0AAAAADuMZW0_ZIXbHdKD9pUJetSVScB-y&gclid=EAIaIQobChMlv6Ci27jWkgMVokNBh2RECh-EAQYASABEgIRmvD_BwE

<https://gcsesimplified.co.uk/edexcel-gcse-pe>