

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

Firstly, thank you for your understanding, patience and support during the unexpected school closure on Monday morning. The burst pipe in the Plant Room, which resulted in a loss of water and heating, was certainly not how any of us wanted to begin a new half term. Your cooperation in responding so promptly enabled us to manage the situation safely, and we are very grateful. Our students responded in a really calm, sensible, and cooperative way throughout, which helped make the situation much smoother for staff and ensured students were able to leave site safely.

Despite the disrupted start, it has been wonderful to welcome students back for Half Term 4. They have returned with a positive attitude, and we have been particularly impressed with how smartly they are wearing their uniforms, thank you for your continued support with this.

Around school, there is already a great sense of energy. The Hive windows look fantastic, having been decorated by students, supported by our Hive staff to celebrate both the month of Ramadan and Chinese New Year. Their creativity has brought colour, culture and pride to this shared space, and students have really enjoyed contributing to the displays.

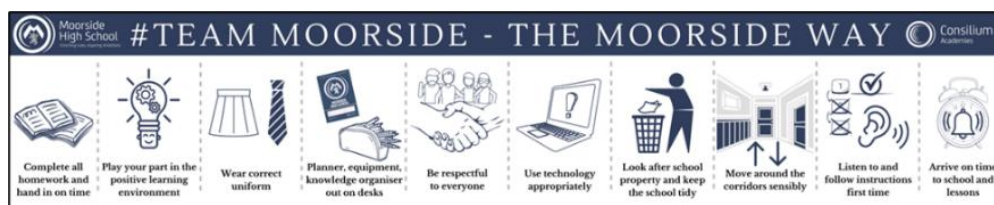
This week's assemblies have also set a strong tone for the term ahead. Mr Thompson delivered an important message to Years 7–10 about school etiquette, how respect, responsibility and positive conduct underpin a successful school community. For Year 11, I spoke about our "40 Days to Amaze" challenge as we approach the first exams. The focus now is on consistency, determination and making every day count. Over the next half term, Year 11 have a busy time, not only are we continuing the count down to exams, the super 6 interventions have started and students in Drama, Hospitality, Music, Art, Textiles, Photography, Design Technology and Enterprise will all be completing elements of their courses that will contribute to their final GCSE grade. Attendance for Year 11 is extremely important at this time of year, and we appreciate your support in ensuring they are in school every day and on time.

There is also lots going on for the other year groups with a Behind the Headlines Workshop, a Manchester Museum Take Over Day, visits to the Halle Orchestra, World Book Day and many other events. We will aim to keep you fully informed via the weekly update, but please do also follow us on social media for daily updates.

Thank you for your ongoing support. If you need any support or have any concerns, please do not hesitate to contact me at MHSinfo@consilium-at.com.

Have a lovely weekend.

Mrs H Ryles-Dean
Principal



Elevate Mentoring Programme Launch

We are delighted to share that we have another group of our students taking part in the Elevate Mentoring Programme, delivered in partnership with Squire Patton Boggs, a highly respected international law firm.

This exciting initiative is designed to raise aspirations and develop key employability skills. Across four structured sessions, students will have the opportunity to:

- Visit the Squire Patton Boggs offices in Manchester
- Network with legal and business professionals
- Explore career pathways and post-16 options
- Take part in goal-setting and personal development activities
- Build financial awareness and understanding of workplace expectations
- Develop their CV and prepare for the world of work

Throughout the programme, students will work directly with experienced professionals who will share insights into their career journeys and offer valuable mentoring and guidance.

We are incredibly proud of the students who volunteered to take part and look forward to seeing them grow in confidence and ambition through this experience.

British Heart Foundation



Before half-term, we held a Valentine's chocolate heart sale, helping to spread a little love and kindness around school in celebration of Valentine's Day. Students thoroughly enjoyed taking part, purchasing these sweet treats either as a gift for themselves or for someone special. We are delighted to share that we raised £44.32 for the British Heart Foundation.

The event also contributed to our ongoing House competition, with the following results:

- 1st – Egerton – £14.45 (50 house points)
- 2nd – Lowry – £12.35 (30 house points)
- 3rd – Joule – £9.62 (20 house points)
- 4th – Pankhurst – £7.90 (10 house points)

A huge well done to **Egerton** for taking first place!



Design a Badge for LGBTQ+ Month



As part of our ongoing commitment to celebrating diversity and inclusion, students across all Houses were invited to take part in a special design competition for LGBTQ+ Month. The challenge was to create a unique badge that will be used across school next year to highlight and promote LGBTQ+ Month.

We were incredibly impressed by the creativity, thoughtfulness, and artistic talent shown by all entrants. Our students approached the task

with maturity and enthusiasm, producing designs that celebrated identity, community, and pride.

A huge well done to Yuxuan (7PH), whose design was selected as the overall winner! Yuxuan's badge stood out for its vibrant colours and clear symbolism, and we look forward to seeing it displayed proudly around school during next year's LGBTQ+ Month.

Thank you to all students who took part, you should be very proud of your contributions.

Year 11 - 40 Days to Make Every Second Count

This week, our Year 11 students took part in an important assembly marking the beginning of the final 40 school days before the GCSE exam season begins. The message was simple but powerful: every second counts.

Students were reminded that success is built not on luck, but on honesty, effort, determination, and smart use of time. Using the metaphor of having 86,400 seconds deposited into their daily 'time account', students were challenged to think about how they spend their days and how small, consistent actions now can lead to big improvements in their final outcomes.

The assembly focused on:

- Making the most of the final 40 days - Students were shown the clear timeline between now and their first exam, including the busy weeks ahead and the importance of staying focused.
- The 'Super 6' – We have identified the Super 6 subjects or areas that each student should prioritise. We encouraged them to attend the relevant intervention sessions, complete their revision timetable, and commit to daily improvement.
- Revision habits that work - We discussed aiming for 2–3 hours of revision per day (including homework), choosing a study routine that's realistic, and staying consistent.
- Attendance and punctuality - We emphasised that full attendance and being on time to every lesson is one of the biggest factors linked to making strong progress at this stage.
- Looking ahead with motivation - Year 11 also heard about the exciting rewards ahead, Prom, VIP opportunities for those with completed Passports, and of course, the longest summer holiday of their lives waiting on the other side of exams!

Our message to students and to families, is one of encouragement, belief, and partnership. These final weeks matter, and we are here to support every student to make them count.

If you would like any further guidance on how to support revision at home, please don't hesitate to contact us.

Year 11- SPARX

We have now introduced weekly revision tasks on Sparx for students to complete in the final run up to their GCSE exams. These tasks are designed in the style of an online exam paper and will be excellent for building confidence answering exam-style questions. Please encourage your child to complete these tasks weekly. Consistent revision can make a significant difference to your child's final results.

Please click [here](#) to access the How To Guide.

National Saturday Club for 13-16 Year Olds



FREE creative opportunity for young people in Salford from National Saturday Club: The National Saturday Club is an established UK-wide network, that gives 13–16-year-olds the unique opportunity to study subjects they love for FREE, on a Saturday at their local university, college or cultural institution. The Club provides a welcoming space for young people to build their skills, develop their confidence, and discover pathways to further study and future creative careers.

Applications are now open to join the [Film & Screen Saturday Club](#) at the **University of Salford**. It's **free** and open to **13–16-year-olds** of all abilities. The club will run from 28th February to 27th June, 10:00 – 13:00.

For more information and to apply to join a club please visit this link: [University of Salford - National Saturday Club](#)

Safer Internet Week

Before half-term, students took part in a dedicated R Time session to mark Safer Internet Day. During this session, students explored the rise of AI-generated images and deepfakes, learning how these technologies can be used both positively and harmfully. They were encouraged to think critically about the content they see online, understand the risks associated with sharing manipulated media, and recognise the potential consequences. The session also addressed the laws surrounding digital content and reinforced our shared responsibility to use technology in a safe, respectful and ethical way. In an ever-growing technological world, it is increasingly important that we provide education to our young people on how to navigate the online environment safely and responsibly.



Chinese New Year

This week we have enjoyed celebrating Chinese New Year in school with a range of engaging activities for students.

On Wednesday there was a wonderful Chinese menu on offer during lunchtime with Vegan Katsu Curry, Sweet and Sour Chicken, Teriyaki Beef and Pepper Noodles, Spring Rolls and Prawn Crackers. Today a special lunchtime pop-up stall featured a fun chopsticks challenge, where students tested their skills moving items against the clock, as well as craft activities including making paper lanterns. We also shared interesting facts about Chinese culture through quiz questions and matching games. Students were delighted to receive oranges which in Chinese culture, traditionally symbolise good luck and prosperity. Students also learned about the Chinese Zodiac during R Time exploring the different animals and their meanings.



It was a wonderful opportunity to celebrate culture, learn something new and come together as a school community. We would like to wish all of our Chinese families a very Happy New Year.

National Careers Week



We are very much looking forward to National Careers Week next week. Students will have the opportunity to take part in a range of exciting activities, with visiting speakers, interactive sessions, trips and even a 'Guess the staff job's' competition! These have all been planned to help inspire and inform our students about future pathways and career opportunities.

Term Dates & Inset Day Friday 20th March

In order to ensure that all Consilium schools finish on the same day in summer, we made some slight changes to the school calendar. These were communicated in September but as a reminder, please see below for the dates for this academic year. There is also an Inset Day on Friday 20th March when students will not be in school, however on this day, we will be inviting our Year 11 students into school in the morning to complete another practice of the very long English Lit exam, more information will be shared nearer the time.

All term dates for 2025-2026, 2026-2027 and 2027-2028 can be found on the school website or by [clicking here](#).

SCHOOL CALENDAR FOR 2025/26

Spring Term 2026

Monday 5th January 2026

School Re-Opens 08:25

Friday 13th February 2026

School Closes 14:55 - Half Term

Monday 23rd February 2026

School Re-Opens 08:25

Friday 20th March 2026

Inset Day (staff only)

Thursday 2nd April 2026

School Closes 14:55 - Easter Holidays

Summer Term 2026

Monday 20th April 2026

School Re-Opens 08:25

Friday 22nd May 2026

School Closes 14:55 - Half Term

Monday 1st June 2026

School Re-Opens 08:25

Friday 17th July 2026

School Closes 14:55 - Summer Holidays



Year 9 Parent/Carer Evening

Our Year 9 Parent/Carer evening is taking place on Thursday 5th March.

Bookings are open via the Arbor App. If you have any problems with the booking system, please contact us at MHSinfo@consilium-at.com. Key Dates: **9th March 2026 - Deadline for the return of the Option Choices Form**



Beat the Bell – Punctuality Matters!

Polite reminder: Students must be on site by 08:25 so they are ready to begin their first lesson promptly at 08:30. If a child arrives late without a valid reason, they will receive a same-day break detention.

Safeguarding Update - “You Won’t Know Until You Ask” – Helping your child to stay safe online

We would like to share a helpful online safety resource from government - “You Won’t Know Until You Ask.” This campaign provides simple, practical advice to help parents and carers feel more confident talking to their children about what they see and do online.

It includes guidance on:

- How to start conversations about online activity
- Questions you might ask to better understand your child’s digital world
- How to respond if your child sees something upsetting or harmful
- Practical steps to help keep children safe online

We know that navigating the online world can sometimes feel challenging for families. This campaign offers clear, supportive advice to help you have open, positive conversations at home.

You can find the campaign resources here <https://kidsonlinesafety.campaign.gov.uk/>



Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

The Growth Company (Trafford Park) are holding an open event below for Y11 students and parents:

Thursday 26 February 2026: 4pm - 6pm. This would suit any Year 11 students interested in:

- Construction trades, Engineering, Motor Vehicle

To secure a place, call the centre on 0161 876 3300 or email Kyle.Bygrave@gceducationandskills.ac.uk

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - [@moorsidehigh](https://twitter.com/moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY

Understanding The Factors Which Might Impact How My Child Learns

A 1.5 hour virtual workshop
focused on:

ND
PARENT/CARER
WORKSHOPS
2025/2026

- The factors which might impact how neurodivergent children and young people learn (e.g., attention skills, motivation, self-confidence, sensory needs, emotion regulation etc.) and,
- What strategies/approaches can be used to support their learning at home

To reserve your place,
[click here](#) or **scan me:**

For guidance on how to use the booking system,
please visit: [Event Booking System Guide](#)
Further information at:
[Salford's Neurodevelopmental Offer](#)



2025-2026 Workshop Dates and Times

EYFS/Primary



2025

14th October 10-11.30am
19th November 6.30-8pm

2026

15th January 10-11.30am
12th February 10-11.30am
18th March 6.30-8pm
23rd April 10-11.30am
14th May 10.11.30am
10th June 6.30-8pm

Secondary

2025

15th October 6.30-8pm
13th November 10-11.30am

2026

21st January 10-11.30am
11th February 6.30-8pm
26th March 10-11.30am
21st April 10-11.30am
13th May 6.30-8pm
18th June 10-11.30am



Drop in!

Salford's Neurodiversity Network

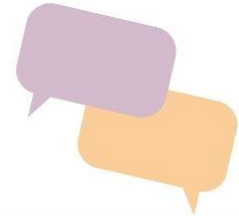
A space for you to come and talk to services, meet other parents and families, learn about strategies and ask questions linked to your child's neurodevelopmental needs.



Thursday 19th March 2026
Drop in between 10am and 12pm
Broughton Family Hub
50 Rigby Street, Salford M7 4BQ

What's on this month?

- Drop in to talk, ask questions, and access support from Salford services
- Meet other parents/families and have a chat over coffee/tea and biscuits
- Bring in toys you don't use that are in good condition for a **"Toy Trade"** and swap it with a different one
- Opportunity to win prize vouchers!



Who is the Neurodiversity Network for?

The Neurodiversity Network sessions are for parents / carers of a neurodivergent child. Your child does not require a diagnosis for you to attend.

Why come along?

- A first point of contact to support your child's neurodevelopmental needs
- Get advice tailored to your child and family's needs
- Connect with others and build your support network
- Discover local services and resources



Sessions will be held across Salford each month



Contact us for more information: adminneurodevelopment@salford.gov.uk



WORD OF THE WEEK

CREDENCE

**Antonyms:**

Discredit; disbelief

Synonyms:

Belief; faith; trust

Connected Words:

Credit

British Values link:

Individual Liberty

Noun:

Credence is the belief or acceptance that something is true.

Moorside focus:

Resilience



How do I say this in Spanish? crédito

Spanish phrase: Puedo decir con seguridad que el Día Mundial del Libro es el mejor día del año. I can safely say that the World Book Day is the best day of the year.

They all accepted with credence that the rules were there to protect them.



SILENT REMINDER - CULTURE

- When you feel safe, supported, and respected, you are more focused and motivated.
- A positive culture reduces disruptions and encourages everyone to do their best.
- Students and staff are happier and less stressed when the environment is friendly and respectful.
- Belonging to a positive community helps reduce anxiety, bullying, and isolation.
- A culture of kindness and fairness teaches you to treat others well.
- You learn important life skills like empathy, cooperation, and problem-solving in a positive culture.
- If you are in a supportive culture you believe in yourself more.
- You are more likely to set high goals and keep trying, even when things are hard.



“Your actions shape our school culture”

DO YOU NEED A BIT OF EXTRA HELP?

Wood Street Mission is a children's charity that supports families from Manchester and Salford who are struggling to make ends meet. We offer practical help with everyday items.

Whether you need practical help, advice or just a chat to see what we could do for you then get in touch. You cannot refer yourself, you need to be referred to Wood Street Mission by a professional who knows your family's circumstances well.

This could be someone at your child's school, a social worker, health visitor, midwife, or support worker. They will need to send us a form which they can find on our website. You can also find information there about what happens next. All of our services are free for your family to access.

As a charity our service relies on donations and we cannot guarantee the level of support we can offer, but we will do our best to help.

From time to time, we all need a little help and sometimes it's hard to know where to turn.



Scan the QR code using your camera phone for a quick link to our website!