

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

It has been an inspiring and energising week here at Moorside as we have celebrated Science Week. A huge thank you to Team Science for organising such a rich programme of activities and creating an engaging, curiosity-filled experience for our students. It was great to see staff dressed as their favourite atom today; this added a wonderfully fun end to the week!

Our Year 11 Art, Textiles and Photography exams have taken place this week. The students have fully embraced this opportunity, and the standard of work produced is outstanding. Year 11 are really focused now, and over the next three weeks in the run-up to the exams, staff will be supporting them at every stage. It is vital that all Year 11 students are in school and on time. If they are late in the morning, they are missing valuable learning, as students have Maths and English in Period 1.

One area of the school that is continuing to evolve is our wider curriculum and the learning opportunities we offer outside the classroom. This week, some students participated in the Joule Challenge, working together to solve engineering and sustainability challenges. Others attended the National Apprenticeship Event, where they explored apprenticeship pathways and spoke with employers and training providers. We were also pleased to launch Session 1 of the Elevate Mentoring Programme, giving participating students the opportunity to begin working with mentors to support their personal and academic development. On top of this, we also held a Parent/Carer briefing for the students who are going on the Iceland trip at Easter. We know that providing these opportunities is incredibly valuable, and I am currently working with Miss Aitken, who leads on this area, to put together the opportunities we hope to offer next year so that Parents/Carers can see what will be available in advance and support their child in choosing which activities to take part in.

Looking ahead, our school production A Night at Moorside Musicals will take place on Tuesday 31st March and Wednesday 1st April. Tickets are now on sale and can be ordered via the QR code on the poster within the Parent Update. Our students love performing to a supportive audience, and the production team truly appreciate the encouragement.

Finally, it is with a heavy heart that we will be saying a very fond farewell to Mr Halsall. Mr Halsall has been part of Moorside since 2014 and has made a huge impact through his dedicated work with families and his unwavering support for our young people. While we are very sad to see him go, we are incredibly proud of all he has achieved. Mr Halsall is moving on to an exciting new role as Pastoral Care Manager at Stockport County Academy. We know he will excel, just as he has here, and we are confident that he will stay in touch. We send him our very best wishes for the future and thank him sincerely for everything he has contributed to our school community.

Thank you for your ongoing support. If you need any support or have any concerns, please do not hesitate to contact me at MHSinfo@consilium-at.com.

Have a lovely weekend.

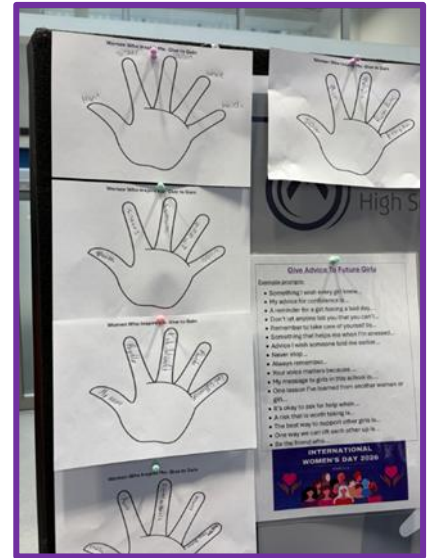
Mrs H Ryles-Dean
Principal



International Women's Day

On Monday students took part in activities to mark International Women's Day, with a pop-up stall running at lunchtime to encourage reflection and celebration of inspiring women.

As part of the activities, students completed a "Women Who Inspire Me" task, where they wrote the names of five women who inspire them. These were added to our Inspirational Women Wall, celebrating the theme of this year's campaign, "Give to Gain." Students also contributed messages of encouragement through the "Advice to Other Women" activity, sharing reminders, compliments and tips to uplift others.



In addition, students had the opportunity to write thank-you cards for the women who make a difference in our school community, including teachers, administrative staff and support staff.

We also celebrated the event in R time last Friday with a quiz highlighting inspirational women who have changed the world.

The activities provided a positive opportunity for students to recognise the achievements of women and reflect on the importance of encouragement, support and inspiration.

Joule Challenge



Students recently took part in the James Joule Challenge, where they worked in teams to complete a series of STEM-based challenges designed to test their problem-solving, teamwork and subject knowledge.

The first challenge required students to design and build a bridge spanning two tables using the materials provided. The aim was to create a structure strong enough to hold a number of Mars Bars, encouraging students to think carefully about engineering principles, stability and load distribution. In the second challenge, students applied their biology knowledge by identifying and labelling the structures of a sheep's heart and a partially dissected rat's heart. The final challenge focused on mathematical reasoning, where students solved a series of problems to reveal a numerical code needed to open a locked box.

Across all three challenges, students were also presented with GCSE and A-level style exam questions related to each task. Students showed fantastic enthusiasm and collaboration throughout the event, demonstrating resilience and creativity as they tackled each challenge. Students received a certificate for their participation as well as Pendelton college water bottles and lab coats. We are already looking forward to next years competition!



National Apprenticeship Event

On Tuesday, Year 10 students attended the National Apprenticeship & Education Event at Salford Community Stadium. This large-scale careers event brought together employers, universities, colleges and apprenticeship training providers, giving students the opportunity to explore a wide range of post-16 and post-18 pathways.

During the event, students spoke directly with representatives from a variety of organisations to learn more about apprenticeships, further education and different career sectors. Students attended with a set of prepared questions to ask employers and providers, which helped them to start conversations confidently, gather useful information about different pathways, and develop their communication and networking skills.

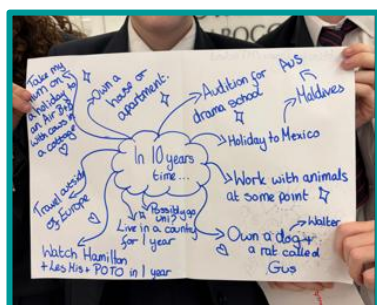
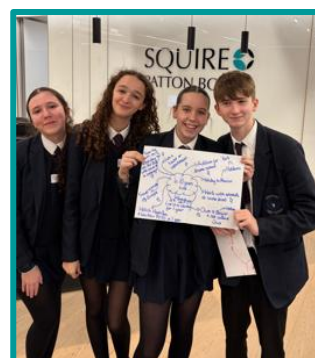
The event also included interactive activities, demonstrations and hands-on experiences, allowing students to explore different industries and gain a better understanding of the skills required in the workplace. Overall, the visit helped students broaden their awareness of the opportunities available to them and supported them in making informed decisions about their future pathways.



Elevate Mentoring Programme-

SQUIRE
PATTON BOGGS

Students attended the first session of the Elevate Mentoring Programme, delivered in partnership with Squire Patton Boggs. This exciting programme provides students with the opportunity to develop key employability skills while gaining insight into professional career pathways. During the first session, students were introduced to the aims of the programme and had the chance to begin building relationships with the professionals who will be supporting them throughout the programme. They explored the importance of aspiration, goal setting and personal development, while also learning about the wide range of roles within the legal and business sectors.



Over the coming sessions, students will continue to develop their understanding of the professional world through activities such as networking with professionals, exploring post-16 pathways, developing financial awareness, and taking part in CV writing and workplace preparation workshops. This programme provides a valuable opportunity for students to gain first-hand insight into the workplace and begin thinking about their future ambitions.

Dancing Success Celebrating Reggie and Isla's Ballet Success

We are incredibly proud to share some fantastic news from our Moorside community. Reggie and Isla have been selected to perform with the English Youth Ballet in their upcoming production of Swan Lake at the Palace Theatre, Manchester, this June.

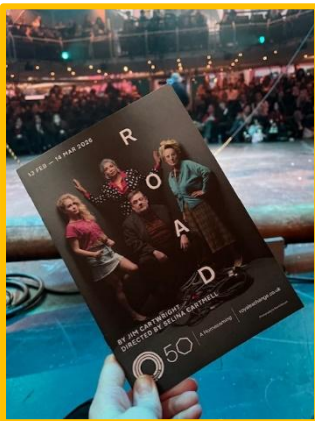
Both students auditioned on Tuesday evening and were chosen from a large number of hopeful dancers a testament to their talent, dedication, and hard work.

This is a wonderful achievement, and we are delighted to see their passion for dance recognised at such a prestigious level. We look forward to celebrating their performance later this year and wish them every success as they begin rehearsals.

Well done, Reggie and Isla—we are all cheering you on!



Year 10 Drama trips



Year 10 GCSE Drama students have recently been lucky enough to attend not one but two theatre trips! The first, on the 4th March was the Pendleton College to watch 'Noises Off.' This was performed by the first and second year Musical Theatre students. The standard of the performance was amazing and it was fantastic to see ex Moorside students taking lead roles on stage as well as backstage. Our year 10 students were able to experience a higher education setting and speak about the different courses and options available for creative subjects at Pendleton, as well as be thoroughly entertained with the performance.

On Tuesday 10th March we travelled to the Royal Exchange Theatre in Manchester to watch the 5* reviewed production of 'Road.' This was a thoroughly immersive performance, with the audience engaged in promenade style theatre from the moment we entered the building and then entering the in the round theatre to view the performance. There was even a disco in the interval and a chance to play darts with the characters in the 'pub!' Following the performance we were lucky enough to have a Q&A with the cast and the director. Fiona in Year 10 even got the opportunity to ask a brilliant question! To top the day off, Johnny Vegas who played one of the lead roles stayed to sign autographs and take pictures.

Well done to the Year 10 students who represented Moorside High School and the Drama department excellently during both trips!



Sports Leaders Shine at Key Stage 2 Girls' Football Event



On Friday 6th March, our Moorside Sports Leaders did us proud as they supported the Key Stage 2 Girls' Football Event at Fives Trafford Park as part of the #LetThemPlay and #MadeForThisGame initiative.

Fifteen Sports Leaders took part, working in pairs and each leading approximately 30 Year 5/6 pupils. They were responsible for delivering the warm-up for over 200 girls and refereeing matches throughout the afternoon. Their subject knowledge, confidence, and enthusiasm were evident from the start, and they showed exceptional encouragement and support to all participants.

The leaders were also given the important task of awarding badges linked to the School Games values: Honesty, Determination, Equality, Teamwork, Passion, Self-Belief, and Respect.

We received glowing feedback from Mr Stevenson of St Peter's Primary School, who said:

"The leaders from Moorside High were fantastic at supporting the #LetGirlsPlay #MadeForThisGame event at Fives Trafford Centre. Their enthusiasm, initiative and amazing attitude made the running of the event extremely easy. They led warm-ups, refereed matches, and identified pupils demonstrating School Games values. It was like having another 15 adults helping — in fact, they were arguably even more supportive! They represented Moorside High brilliantly and should be extremely proud. Leading an event with over 200 girls is something many adults would find challenging, yet they excelled. This will be a regular event in the Salford sports calendar, and we hope Moorside will continue to support us."

We are incredibly proud of our Sports Leaders. They were a credit to themselves, to Moorside, and to the wider Salford community.



Safeguarding Update - Artificial Intelligence (AI) – Information and Advice for Supporting Your Child at Home

You may have noticed that Artificial Intelligence (AI) tools are becoming more common in everyday life, including in education. Many children are already aware of AI tools through social media, websites, and apps. As a school, we want to help families understand what AI is and how it can be used safely and responsibly. In school, we are continuing to explore how emerging technologies like AI can support teaching and learning while ensuring pupils understand safe, responsible, and ethical use. Digital safety and critical thinking remain key parts of our curriculum.

How AI can support learning

When used appropriately, AI can be a helpful tool for learning. It can:

- **Help explain difficult concepts in different ways**
- **Support research and revision**
- **Provide practice questions or quizzes in a child-friendly way**
- **Encourage creativity through writing prompts or ideas**

However, it is important that AI supports learning rather than replacing the child's own thinking and effort.

Things to discuss with your child at home and ways to support

To help your child use technology responsibly, you may wish to talk about the following:

- **AI is a tool, not the answer:** Children should still complete their own work and use AI to help them understand, not simply provide answers.
- **Check information carefully:** AI can sometimes make mistakes or provide incorrect information. Encourage children to double-check facts using trusted sources.
- **Protect personal information:** Remind children never to share personal details such as their full name, school, address, passwords, or photos with AI tools or websites.
- **Think critically:** Encourage children to question and reflect on information they receive online.
- **Balance screen time:** Technology should be balanced with offline activities, reading, physical activity, and family time.

Top Tips...

- Take an interest in the apps or tools your child is using
- Use parental controls where appropriate
- Encourage conversations about online safety
- Ask your child to explain how they are using technology for learning

Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

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The image shows a thumbnail of a timetable titled '#TeamMoorside After School Clubs & Activities'. It contains a grid with columns for 'Day', 'Time', 'Club', and 'Staff'. Various icons representing different activities like sports, music, and art are scattered around the timetable.

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



Moorside
High School
Enriching Lives, Inspiring Ambitions



A Night At The Musicals

*A Spectacular Musical Showcase
Highlighting the Finest Moorside
Music, Dance, and Drama*



**Tuesday 31 Mar 2026
Wednesday 1 Apr 2026
7:00PM**

Performance Hall



Scan the QR
code to purchase
tickets



Proud to be part of
Consilium
Academies



WORD OF THE WEEK

INTEGRITY



Antonyms:

dishonesty; dishonourable

Synonyms:

Honesty; honour

Connected Words:

British Values link:

Individual Liberty

Noun:

The quality of being honest and having strong moral principles.

Moorside focus:

Resilience, Aspiration



How do I say this in Spanish? integridad

Spanish phrase: Siempre he dicho la verdad.

I have always told the truth.

Although her friends disagreed, she kept her integrity and didn't join in when their actions were wrong.



SILENT REMINDER - ROAD SAFETY

We have had some reports of students crossing the East Lancashire Road. This is an extremely busy and dangerous road so please remember the following:

- Use the Subways/Bridges when crossing
- Keep at a safe distance from the edge of the road
- Avoid distractions – using electronic devices whilst walking near a busy road can prevent you from paying attention to your surroundings





FREE online talk by

Jane Keyworth

FACE family Advice Lead Facilitator

Decreasing Depression

23rd April 7-8pm



Book online

www.facefamilyadvice.co.uk

Parents - Live Talks page

JOIN THE LANGWORTHY REDS U12s!



**MONDAYS &
WEDNESDAYS
6-7PM**

**RABBIT HILLS
PLAYING FIELDS**

SCHOOL YEAR 7

**WITH OR WITHOUT EXPERIENCE
COME ON DOWN AND GIVE IT A TRY**

FOR MORE INFO, WHATSAPP MARTIN:

07709 344 982