



March 2026

Dear Parents/Carers,

Please find below, details of all the intervention sessions that will be running over the Easter break in preparation for this year's GCSE examinations. Attendance at these sessions is strongly encouraged, as they are designed to support students in maximising their performance.

Each session will focus on developing exam technique and sharing expert strategies to help students get the very best out of their exam papers.

Please note, due to capacity and tiering, some sessions have been identified as targeted. Invitations for these sessions will be sent directly to the parent/carer of the students selected to attend.

In addition to the scheduled sessions, there will be rooms available each day for independent revision. Computer rooms will also be open for students wishing to complete coursework or access online revision platforms such as Sparx.

In addition to these opportunities, we would like to remind families that the Easter break is an important period for students to consolidate their learning. Research suggests that short, focused revision sessions are far more effective than long hours of study. We encourage students to aim for 2–3 hours of purposeful revision each day at least, using active strategies such as practice questions, retrieval tasks, and reviewing weaker topics. This balanced approach helps maintain wellbeing while ensuring that students are fully prepared for the upcoming examinations.

To support students in making the most of their study time, we also encourage the use of effective revision strategies at home. Research consistently shows that active revision approaches lead to stronger long-term learning than simply re-reading notes. Helpful methods include using retrieval practice, (such as quizzes or flashcards), GCSEPod, completing past exam questions to build confidence with exam-style tasks, breaking revision into short, focused sessions with regular breaks, and prioritising weaker topics first. Creating a simple timetable for the two weeks can also help students stay organised and maintain a healthy balance between work and rest.

If your child needs any support with their revision technique, please do ask them to come and speak to me and I would be happy to support and guide them. We look forward to welcoming them back to school on Monday 20<sup>th</sup> April at 08:25.

Thank you for your continued support.

Kind regards

Mr J Pinches

Assistant Principal – Assessment, Data and Reporting



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## Year 11 Easter School - April 2026

Week 1					
	Monday 6 <sup>th</sup> April	Tuesday 7 <sup>th</sup> April	Wednesday 8 <sup>th</sup> April	Thursday 9 <sup>th</sup> April	Friday 10 <sup>th</sup> April
9:00-12:00	School closed Bank Holiday Monday	<b>Computer Science</b> Mr Rooke  <b>Fine Art</b> Miss Cox	<b>Maths</b> (Foundation Targeted) Miss Settle  <b>Combined Science (Higher Targeted)</b> Miss Campbell	<b>Combined Science</b> (Foundation Targeted) Miss Campbell	<b>Triple Science</b> Chemistry Miss Campbell
12:30-15:30		<b>iMedia</b> Mr Rooke		<b>Geography</b> Miss Birnie	<b>Spanish</b> Miss Howard-Cofield
Week 2					
	Monday 13 <sup>th</sup> April	Tuesday 14 <sup>th</sup> April	Wednesday 15 <sup>th</sup> April	Thursday 16 <sup>th</sup> April	Friday 17 <sup>th</sup> April
9:00-12:00	<b>Drama</b> Mrs Ross	<b>English</b> Miss Ghelichi Miss Powell Miss Cowburn Miss Wright			
12:30-15:30				<b>Classics</b> Miss Powell	

- Students are not expected to attend in uniform, but they must sign in and sign out at reception.
- Normal school rules apply.
- Students must ensure that they attend the sessions on time. Anyone not engaging or disrupting the sessions will be asked to leave