

Moorside News



Term 2 Easter Edition March 2026

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- Exploring Future Pathways
- Kicking Off Elevate Mentoring
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and much more...



Dear Parents/Carers,



Welcome to our Easter edition of the Moorside newsletter. As we come to the end of a busy and rewarding term, it has been wonderful to reflect on the hard work, achievements and dedication shown by our staff and students.

From settling back into routines after Christmas to embracing a wide range of opportunities throughout the spring months, our young people have demonstrated resilience, ambition and the true spirit of #TeamMoorside. We are delighted to share some of the highlights from this term in our Moorside News.

Although school is closed over the break, we do have a number of staff that will be in school delivering additional sessions to Year 11 as they prepare for their upcoming GCSE examinations. Parents/Carers and Students have all had a copy of the Easter school timetable. Students are not required to come in uniform, but they must sign in and sign out at reception.

As we conclude the term, I want to thank all parents and carers for your continued support, it makes a real difference to our school community. We wish you a restful and enjoyable Easter break.

Polite Reminder -

School reopens on Monday 20th April 2026, and students should be on site in full school uniform by 08:25 to begin the summer term. It is a requirement that all students have a school bag, planner, knowledge organiser and the correct equipment.

Please note that MHSinfo@consilium-at.com will be monitored during the break, though less frequently than during term time.

Thank you once again for your support.

H.E Ryles-Dean

Mrs H.E Ryles-Dean
Principal

THE MOORSIDE WAY : THE WAY WE DO IT AT MOORSIDE HIGH SCHOOL



Spring Term Reflections



January provided a purposeful and uplifting start to the year, with students embracing our message of “Be the Best You” and demonstrating determination, pride and commitment in all aspects of school life. Year 11 students approached their mock examinations with maturity, while Year 9 began their Key Stage 4 Choices journey through assemblies, interviews and a well-attended Options Evening.

Strong attendance, punctuality and readiness to learn remained key focuses, supported by whole-school initiatives and regular celebration of student success. A wide range of enrichment opportunities from university visits and mentoring to STEM activities and creative competitions set a positive tone for the term ahead.

February brought vibrancy and momentum, with a strong emphasis on wellbeing, aspiration and personal development. Students embraced Feel Good February, taking part in activities linked to Children’s Mental Health Week, Time to Talk Day and Kooth wellbeing workshops. National Apprenticeship Week and Safer Internet Day encouraged students to explore future pathways and think critically about the digital world. Year 11 continued preparing for their final exams, and Year 9 progressed with their Options process. Students also enjoyed enriching opportunities such as the MEGA STEM event, the Medical Careers Awareness Day, and creative competitions including the LGBTQ+ badge design challenge. Even after an unexpected school closure for the day, students returned with positivity, contributing to cultural celebrations such as Chinese New Year and approaching the half term with enthusiasm.

March was equally dynamic, filled with celebration, enrichment and purposeful learning as we moved towards Easter. Students took part in a range of exciting activities for National Careers Week, including trips to the Hallé Orchestra, Manchester Museum and the National Apprenticeship & Education Event. Science Week brought hands-on investigations, STEM challenges and a real buzz of curiosity across school, while International Women’s Day sparked thoughtful discussion and reflection. The Elevate Mentoring Programme continued, the Duke of Edinburgh Award launched, and students enjoyed further opportunities such as the Mega Cyber Trip and Year 10 theatre visits.

As the term drew to a close, students worked hard to earn praise points, prepared for end-of-term celebration assemblies, and looked forward to the long-anticipated Iceland trip rounding off a month that showcased aspiration, resilience and pride across #TeamMoorside.





Pathways



Year 10 students Explore Future Pathways

This term, Year 10 students got the chance to step outside the classroom and into the buzzing world of the National Apprenticeship & Education Event at Salford Community Stadium. The stadium was packed with employers, universities, colleges, and apprenticeship providers, basically, anyone who can help students figure out what's next after school. It was a massive opportunity to explore what the future could hold.

Students had prepared a set of questions before the visit, which meant they could jump straight into conversations with confidence. From learning about apprenticeships to discovering different college courses, the day gave them a taste of the many paths open to them. They weren't just collecting brochures, they were gaining first-hand insight into careers they might never have considered, asking thoughtful questions, and even practicing networking skills that will be useful for years to come.

One of the most exciting parts of the event was seeing how diverse the opportunities are. Some students were drawn to hands-on apprenticeships, others to university courses, and some found careers in industries they hadn't even known existed. The experience highlighted that there's no single "right" path after school, the key is finding what fits your interests, strengths, and goals.

The visit also encouraged students to think about skills beyond academics. By talking directly with professionals and asking questions, students practiced skills that will help them no matter which route they choose in the future.

Overall, the National Apprenticeship & Education Event was more than just a careers fair, it was an eye-opening experience that reminded students that the world after school is full of possibilities. The day gave them the chance to explore, ask questions, and start imagining what their futures could look like. It's safe to say that for Year 10, the seeds for exciting decisions about the next steps in their education and careers were firmly planted this term.

By Aleksandra (Year 11)



MEGA

MOTIVATED, EDUCATED GENERATION WITH AMBITION ▶▶

MEGA HUB

IN4.0™
ED CIC

MBacc

GREATER
MANCHESTER
BACCALAUREATE



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Year 9 Students Shine at First MEGA Event

This term, a group of Year 9 students stepped into the spotlight at the first MEGA event held at Future Skills, taking on a challenge that pushed both their creativity and confidence. Their task was to design an app using artificial intelligence that could help address one of the United Nations global goals, and they rose to the occasion with ideas that were both imaginative and thoughtful.

Working in teams, the students developed two very different but equally impressive concepts. One group focused on the issue of plastic waste in the ocean. Their app encouraged people to collect litter by turning it into a rewarding experience, while also raising money for charity. It was a simple idea with a powerful message, showing how small actions can lead to meaningful change.

The second group explored the idea of sustainable cities. They designed an app that used drone technology alongside artificial intelligence to scan urban areas and suggest improvements. Their concept looked at everything from infrastructure to costs, offering a vision of how technology could help build smarter and more efficient communities in the future.

Presenting these ideas in front of judges and unfamiliar faces could have been daunting, but the students handled it with confidence and maturity. They spoke clearly, shared their ideas with pride, and demonstrated the kind of communication skills that go far beyond the classroom.

Experiences like this show just how important it is to give students opportunities to challenge themselves and think big. The MEGA event was not only a chance to compete, but also a chance to realise that their ideas have value and the potential to make a real difference in the world.

By Jacquan (Year 9)



Year 10 Students...

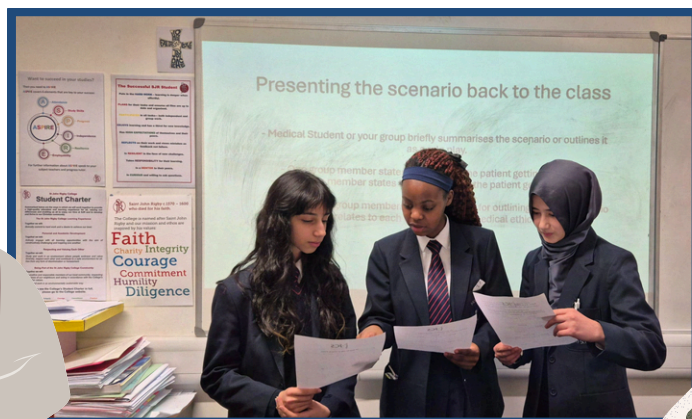
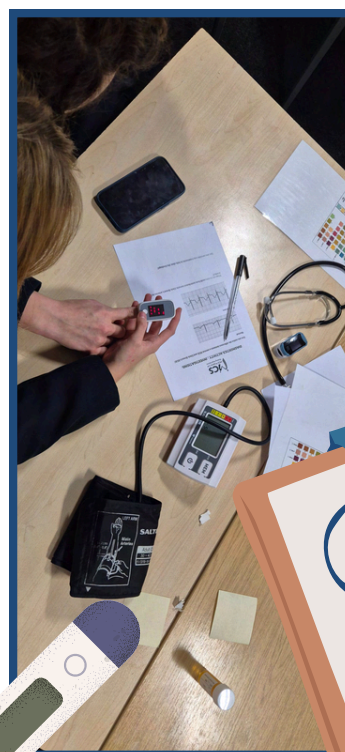
EXPLORE CAREERS IN MEDICINE

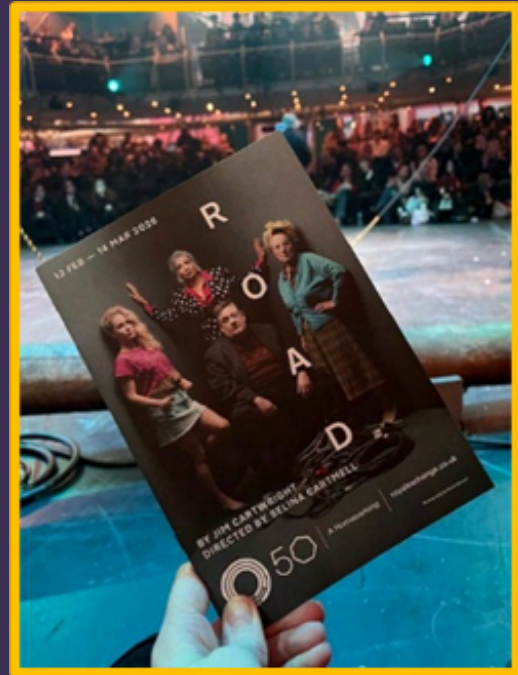
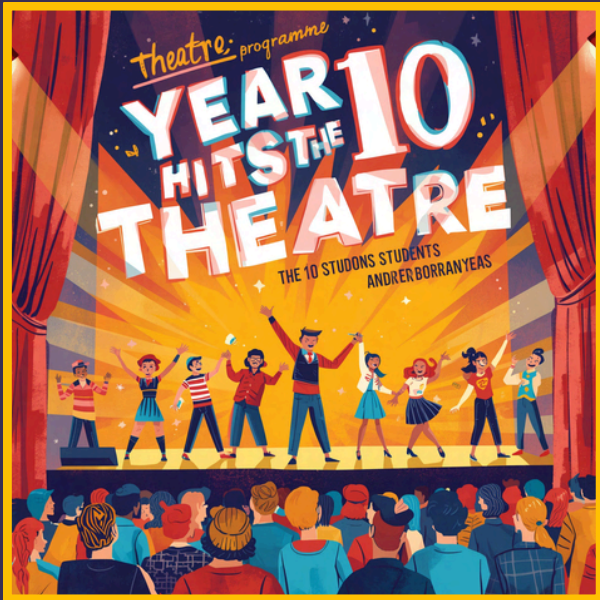
This term, seven Year 10 students got the chance to take part in a Medical Careers Awareness Day after showing an interest in studying medicine. The day gave them a real taste of what it's like to work in the medical field, with sessions on Emergency Medical Assistance, Diagnostics, Medical Ethics, and Anatomy, all led by current medical students.

Students also had the opportunity to hear from a practising first-year doctor, who shared advice and insights about the journey into medicine. Hearing first-hand experiences helped students understand the challenges and rewards of a medical career, while also inspiring them to think big and be confident in pursuing their goals.

Opportunities like this highlight how Moorside encourages ambition and supports students in reaching their full potential. By giving students a chance to explore professional pathways and interact with experts, the school helps them develop both knowledge and confidence, while showing that hard work and determination can open doors to even the most challenging careers. The Medical Careers Awareness Day was a reminder that dreaming big is possible, and that early exposure to different career paths can help students make informed choices about their future ambitions

By Riley (Year 9)





Lights, Action, Drama: Year 10 Hits the Theatre!

This term, Year 10 GCSE Drama students got a double helping of theatre magic...and boy, did it deliver!

The first stop, on 4th March, was Pendleton College for Noises Off, performed by the college's first- and second-year Musical Theatre students. The show was top-notch, and it was amazing to spot ex-Moorside students stealing the limelight both on stage and behind the scenes. Beyond the laughs and the on-stage chaos, students got a sneak peek at college life and the creative courses on offer, proof that drama isn't just fun, it can be a serious career move too!

Just six days later, on 10th March, the group headed to Manchester's Royal Exchange Theatre for the 5-star production of Road. From promenade-style theatre that had the audience on their toes, to discoing in the interval and even playing darts with the pub's characters, this trip was pure theatre immersion. Students got the chance to quiz the cast and director in a Q&A session. Shout out to Fiona in Year 10 for asking a star question! The icing on the cake? Johnny Vegas, one of the lead actors, stuck around for autographs and selfies, leaving everyone grinning from ear to ear.

Both trips were packed with laughs, learning, and a front-row view of the drama world in action. For our Year 10s, it was proof that theatre isn't just something you watch, it's something you live!

By Huijun (Year 11)



Reflecting on Chinese Culture in the Canteen

This term, our school canteen got a delicious makeover with a celebration of Chinese culture, and it was a real treat for everyone! Students enjoyed tasty Chinese dishes, but the experience went beyond just food: the pop-up stall offered fun activities like a chopsticks challenge, crafting paper lanterns, and even free oranges, which in Chinese culture symbolize good luck and prosperity.

Looking back, the event wasn't just about trying new foods or having fun. It was a great reminder of how important it is to celebrate different cultures in our school. Taking part in these activities helps us learn about traditions from around the world, appreciate the diversity in our community, and even try something new, whether that's testing your chopstick skills or making your very own lantern.

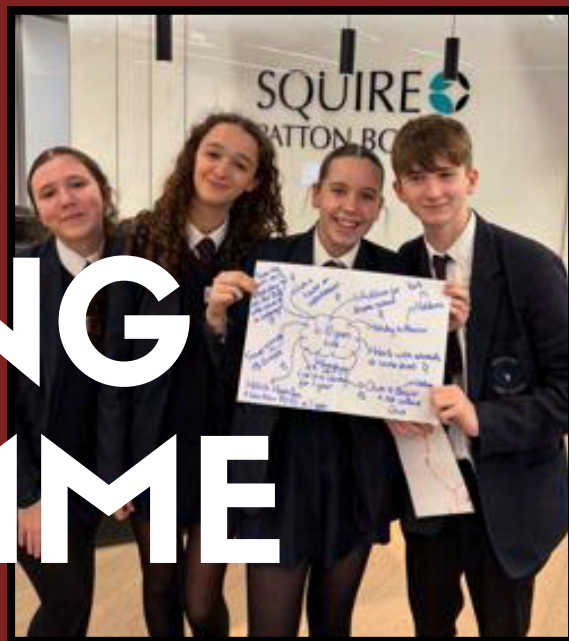
Celebrating cultures like this enriches school life and helps create a more inclusive environment. Events like the Chinese culture day encourage curiosity, respect, and understanding, qualities that are just as important as the subjects we study in class. It's amazing how something as simple as food, crafts, and traditions can bring everyone together and make learning about the world outside the classroom fun and engaging.

This term's Chinese culture celebration was a reminder that our school community is stronger and more vibrant when we take the time to celebrate and learn from each other's traditions.

By Max (Year 9)



ELEVATE MENTORING PROGRAMME



Students Kick Off the Elevate Mentoring Programme

This term, students got the exciting opportunity to start the Elevate Mentoring Programme, delivered in partnership with Squire Patton Boggs. The programme is designed to give students a real insight into professional careers while helping them build key employability skills... basically, a head start on the working world.

During the first session, students were introduced to the aims of the programme and began getting to know the professionals who will be mentoring them throughout the year. They explored important topics like aspiration, goal setting, and personal development, learning that thinking about the future isn't just about grades, it's also about knowing how to put your skills into practice.

Over the coming sessions, students will dive even deeper into the world of work. They'll have opportunities to network with professionals, explore different post-16 pathways, and develop practical skills such as financial awareness, CV writing, and workplace preparation. The programme gives them a taste of what it's like to operate in professional environments, helping them imagine what their own future careers could look like.

The Elevate Mentoring Programme was a chance for students to start shaping their ambitions, learn how to navigate the workplace, and gain confidence in their abilities. By connecting with mentors and exploring career pathways, students are getting invaluable guidance as they begin to think seriously about the next steps after school.

By Riley (Year 9)



STEPPING BEHIND THE SCENES AT MANCHESTER MUSEUM

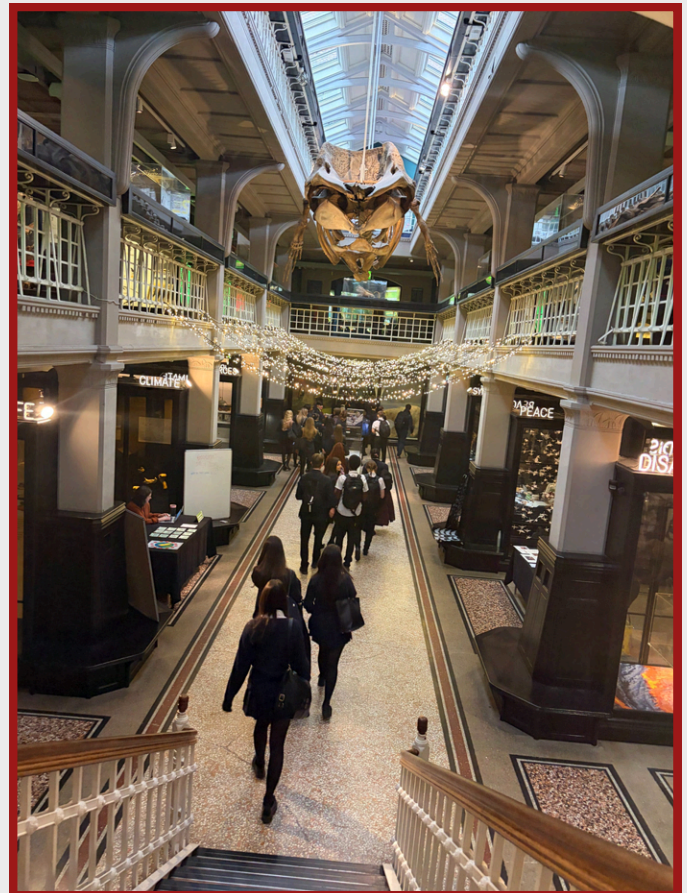
This half term, a group of Year 10 GCSE History students stepped out of the classroom and into the world of work with a visit to Manchester Museum for a special Careers Takeover event.

With the museum opened exclusively for visiting students, the day offered a unique opportunity to look beyond the displays and discover what it really takes to run a major cultural venue. Students heard directly from staff working across a wide range of roles, from those caring for historic artefacts to teams responsible for marketing, education and visitor experience.

Rather than focusing solely on job titles, the sessions gave insight into real career journeys, including the different routes people had taken and the skills they use in their day-to-day work. This helped students to see how a variety of interests and subjects can lead to careers in unexpected places.

There was also plenty of time to explore. The Fossils and Dinosaurs gallery and the Living World exhibits proved especially popular, offering an interactive and immersive experience. A standout moment for many was the chance to dress up, adding a fun and memorable element to the visit. Overall, the trip provided a valuable mix of inspiration and practical insight, giving students a clearer picture of future possibilities while making learning both engaging and enjoyable.

By Annabelle (Year 7)



SPORTS INSIGHT



SPORTS LEADERS SHINE AT PRIMARY FOOTBALL EVENT

This half term, Moorside's Sports Leaders played an important role in supporting a large-scale Key Stage 2 girls' football event held at Fives Trafford Park as part of the #LetThemPlay and #MadeForThisGame initiative.

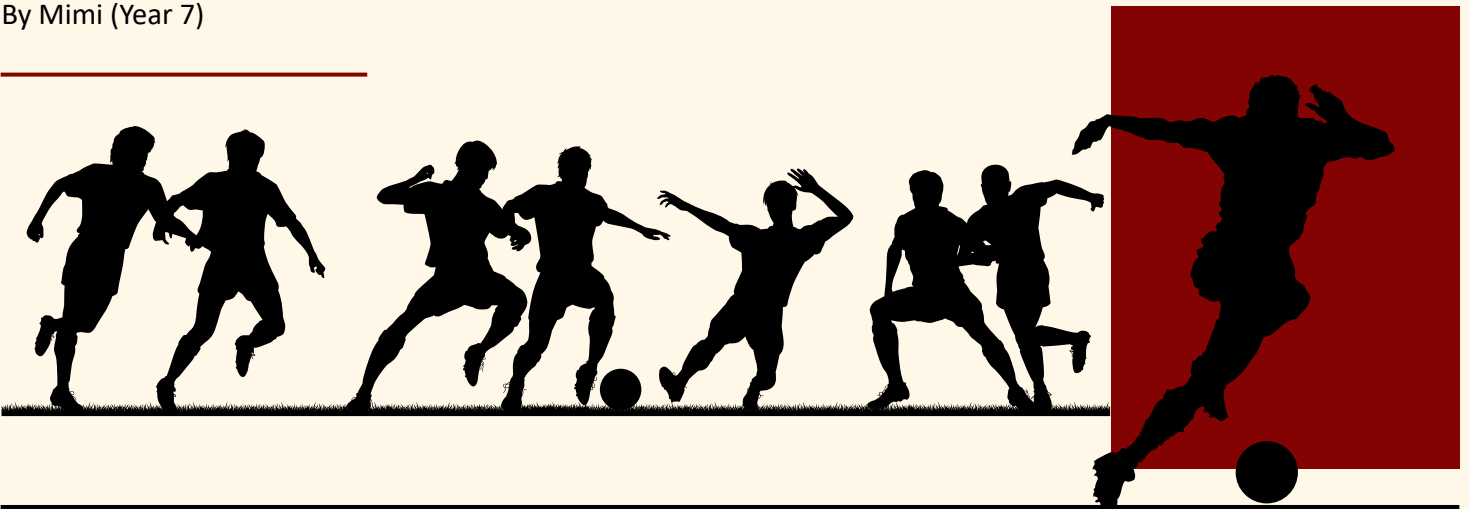
Working with over 200 Year 5 and 6 pupils, the Sports Leaders were responsible for delivering warm-up activities and helping to officiate matches throughout the day. The group, made up of 15 students, worked in pairs to support smaller groups of participants, ensuring the event ran smoothly and that all players felt included and encouraged.

Those involved demonstrated strong leadership skills, applying their knowledge of sport while maintaining a positive and supportive environment for younger pupils. Their enthusiasm and organisation were noted throughout the event, contributing to an enjoyable experience for everyone taking part.

In addition to their practical roles, Sports Leaders were also given the responsibility of recognising positive behaviours by awarding badges linked to the School Games values. These included qualities such as teamwork, respect, determination and self-belief, reinforcing the importance of both performance and sportsmanship.

Events such as this highlight the valuable role student leaders play within the wider community, as well as the opportunities available to develop confidence, responsibility and teamwork beyond the classroom.

By Mimi (Year 7)



MOORSIDE SPORTS LEADERS HIT IT OUT OF THE PARK

This term, Moorside's Sports Leaders were back in action, heading over to The Deans Primary School to support Key Stage 2 pupils and share their skills. Swapping their usual routines for leadership roles, they represented the school with confidence, energy, and plenty of enthusiasm.

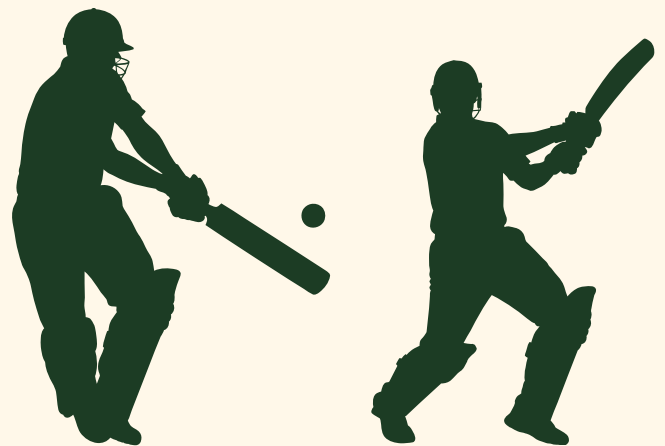
Taking on the role of mentors, the Sports Leaders guided younger pupils through a series of cricket activities, helping them build confidence while sharpening their skills. From batting and throwing to catching and fielding, the focus was on mastering the basics while having fun along the way.

The session itself was led by Rory Kelly from Lancashire Cricket Club alongside Mr Carroll Armstrong from The Deans, giving pupils the chance to learn from experienced coaches as well as student role models. Our Sports Leaders then stepped up to run activity stations, putting their own leadership and communication skills to the test.

What made the experience stand out was the atmosphere. There was a real sense of teamwork, encouragement, and support throughout, with younger pupils gaining confidence and our Sports Leaders showing just how impactful positive role models can be.

All in all, it was a brilliant example of students leading by example and giving back to the community. Safe to say, our Sports Leaders did not just play the game, they helped others love it too.

By Phoebe (Year 9)



Feel Good February



This term, the school came together for Feel Good February, and one of the highlights was the House Heroes Challenge, a simple but powerful way to spread positivity around the school. The idea was straightforward: complete a range of “feel good” activities and earn house points along the way. In reality, it became something much bigger.

The challenge focused on small actions that can make a big difference, from showing kindness to others, to building healthy habits, and taking care of mental wellbeing. Students were given challenge sheets and encouraged to tick off as many activities as they could, turning everyday positive actions into something fun and rewarding.

Looking back, what made the challenge stand out wasn't just the competition between houses, but the sense of community it created. Whether it was helping a friend, doing something thoughtful, or simply taking time to look after yourself, the challenge showed that even the smallest actions can have a real impact.

It also highlighted an important message: feeling good isn't just about big achievements, but about consistent, positive choices. By encouraging students to support one another and focus on wellbeing, the challenge helped create a more supportive and uplifting school environment.

Overall, the House Heroes Challenge proved that a little kindness can go a long way and the real win was the positive atmosphere felt across the whole school.

By Ivy (Year 9)

STUDENT VOICE IN ACTION: SALFORD YOUTH ELECTIONS



This term, students at our school have been engaging with local democracy through participation in the Salford Youth Mayor and Member of Parliament elections. During R Time, pupils were given the opportunity to read through each candidate's manifesto before casting their votes in two separate categories. Completed ballots were then placed into a ballot box for official collection, mirroring the process of real-world elections.

The initiative formed part of a wider effort to encourage student awareness of civic responsibility and the democratic process. By taking part, students were able to consider key issues affecting young people across Salford and reflect on how leadership roles can influence positive change within the community.

Also, Head Students Daisy and Poppy attended the official inauguration of the newly elected Youth Mayor of Salford at the Council Chambers. Representing Moorside High School, they joined other young representatives from across the city in what was described as a significant civic occasion celebrating youth participation.

Their attendance provided an opportunity to witness democracy in action beyond the classroom and highlighted the importance of young people having a voice in local decision-making. Events such as these continue to reinforce the school's commitment to promoting active citizenship and student engagement within the wider community.

By Haram (Year 7)

National Careers Week Brings Learning to Life

This half term, Moorside High School marked National Careers Week with a range of activities designed to highlight the variety of pathways available beyond school.

One of the most popular events took place during Wednesday lunchtime, where students took part in the interactive “Guess the Staff Job” challenge. Participants were given descriptions of different careers, along with the key skills required, and asked to match them to members of staff by working out what roles they may have held before joining the school. To make things even more engaging, the activity also included a series of fun facts that needed to be linked to both the job and the staff member, adding an extra layer of challenge and encouraging students to think more carefully about the information provided.

The activity offered a surprising insight into the wide range of experiences within the teaching staff, highlighting just how varied career journeys can be. Events such as this aim to encourage students to think more broadly about their own futures and to recognise that there are many different routes into the world of work.

Students are encouraged to continue these conversations by speaking with their teachers about their career experiences and exploring the opportunities available across different industries.

By Amelia (Year 9)

National Apprenticeship Event

This term students enjoyed a fantastic and inspiring morning at the National Apprenticeship Event, where opportunities, enthusiasm and curiosity were very much on display. The event provided a valuable chance for young people to explore a wide range of career pathways and gain a real insight into what life beyond the classroom can look like.



It was brilliant to see so many students engaging with organisations from across a variety of industries. Through hands-on activities, informative displays and meaningful conversations, students were able to learn directly from employers, training providers and professionals who were keen to share their experiences and advice.



The atmosphere throughout the event was buzzing with excitement. Students asked thoughtful questions, showed genuine interest, and confidently explored opportunities linked to apprenticeships, further education and future careers. Many came away inspired, clearer about their next steps, and motivated to explore pathways they may not have previously considered.



Cracking the Code of Digital Security

This term, a group of Year 8 and 9 students stepped into the fast paced world of cyber security during an exciting workshop delivered by Barclays Eagles. Swapping pens and paper for problem solving and coding, students got a hands on introduction to how the digital world is kept safe behind the scenes.

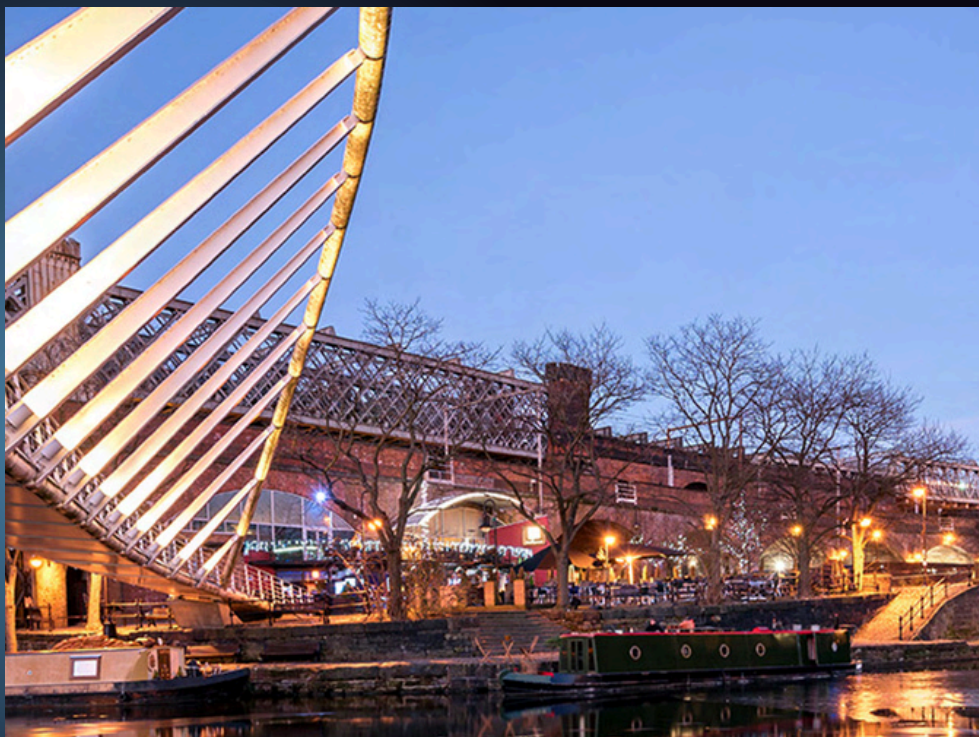
The session brought cyber security to life through interactive challenges and real world scenarios. Students explored basic coding, uncovered how businesses protect themselves from cyber attacks, and even took on the roles of cyber technicians to tackle security threats.

What made the workshop stand out was how engaging it was. Students worked together, shared ideas, and tested their critical thinking skills as they navigated each challenge. It turned a complex topic into something accessible, exciting, and (let's be honest) surprisingly fun.

The session highlighted just how important digital security is in today's world. It also opened students' eyes to future career possibilities, showing that roles in technology are not only in demand but also full of variety and challenge.

It was an experience that proved learning about the digital world does not have to happen behind a screen. Sometimes, it is about stepping into the role, thinking like a professional, and cracking the code yourself.

By Ollie (Year 9)

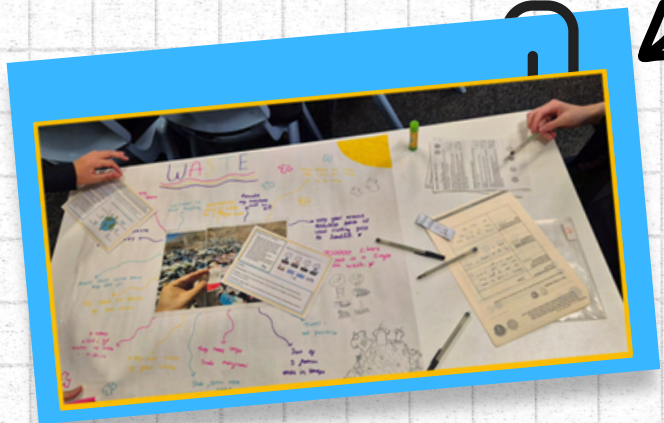


BIG IDEAS

Programme

BIG IDEA

Year 8 tackle global challenges.



On Friday 23rd January, sixty Year 8 students swapped their usual lessons for something a little more world changing, taking part in a Big Ideas Day with Solutions for the Planet. The mission was simple but ambitious: tackle some of the biggest global issues out there and come up with ideas that could actually make a difference. No pressure.

From climate change to cutting down waste, students worked in teams to brainstorm solutions linked to the United Nations Sustainable Development Goals. The room quickly filled with energy, creativity, and plenty of “what if” moments as ideas started to take shape.

What made the day stand out was how seriously students took the challenge while still having fun with it. There were bold ideas, clever thinking, and a real sense that everyone wanted to contribute something meaningful. It was less about getting the “right” answer and more about thinking differently and aiming high.

And for some students, it does not stop there. Twelve have already volunteered to take their ideas further and continue into the next stage of the competition, proving that these were not just one day ideas but the start of something bigger.

If Big Ideas Day showed anything, it is that Year 8 is full of future problem solvers. Give them a challenge and they will not just rise to it, they might just change the world while they are at it.

By Harmony (Year 9)





Iceland

EASTER 2026

Our recent trip to Iceland was truly unforgettable, packed with adventure, learning and memorable moments from start to finish. From the moment we departed, the students were an absolute credit to Moorside High School, demonstrating great behaviour, enthusiasm and maturity throughout the entire visit.

After arriving in Iceland, the trip began with an exciting introduction to the country's unique geography. Students visited the Bridge Between Continents, where they stood between the Eurasian and North American tectonic plates, before travelling on to the Stampar Craters to explore Iceland's volcanic landscape. The afternoon continued with a visit to the dramatic Gunnuhver Hot Springs, followed by stunning coastal views at Reykjanes Lighthouse. The day concluded with arrival at the hotel and a well-earned evening meal.

Day two was filled with iconic Icelandic sights. Students enjoyed a relaxing visit to the Secret Lagoon, followed by breathtaking views at Gullfoss Waterfall. The excitement continued at the Geysir Geothermal Area, where Strokkur erupted regularly, much to everyone's delight. A stop at Efsti-dalur Ice Cream Farm was a highlight before finishing the day at the historically and geographically significant Thingvellir National Park. That evening, students enjoyed a lively Bingo night, full of laughter and teamwork.



The third day took students to the remarkable Nátthagi Valley to view newly formed lava fields from recent volcanic eruptions. Unfortunately, the weather got the better of the coach, so we had to turn around and have an extended afternoon, exploring Reykjavik, visiting shops and landmarks before enjoying the immersive FlyOver Iceland experience. The evening finished with a fun and competitive quiz night back at the hotel.

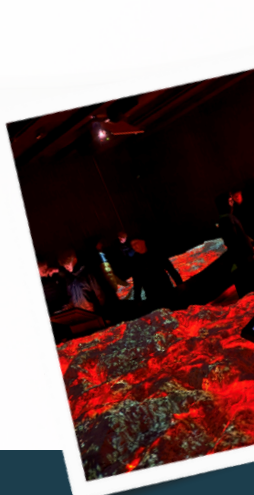
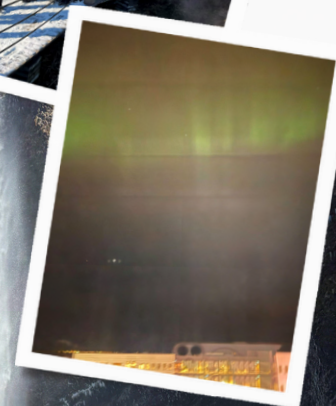
Evenings quickly developed their own traditions. Students enjoyed regular visits to the local supermarket to pick up sweet treats and supplies, becoming a much-anticipated part of each day. Meals were another highlight, with pancakes at breakfast and a good selection of evening foods enjoyed by all.

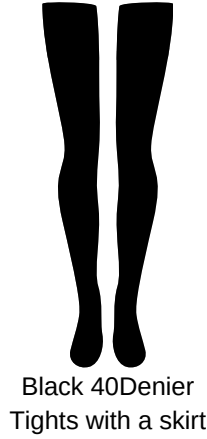
Day four was packed with dramatic natural scenery. Students visited the interactive Lava Centre, followed by the powerful Skógafoss Waterfall. They then travelled to Dyrhólaey, enjoying panoramic coastal views, before walking to Sólheimajökull Glacier, where they saw clear evidence of climate change. The day ended at the beautiful Seljalandsfoss Waterfall.

One of the most magical moments of the trip was a night-time walk, where students admired the sunset and were lucky enough to see the Northern Lights make a stunning appearance.

Throughout the trip, students embraced every activity with positivity and curiosity. Their behaviour was exemplary, with one member of the public even taking the time to comment on how amazing they were during the flight. They represented Moorside High School with pride at all times.

The Iceland trip was not just an educational experience, but a journey full of teamwork, resilience, laughter and lifelong memories. An incredible adventure for everyone involved.





No trainers or trainer style shoes

BACK TO SCHOOL UNIFORM REMINDERS

No hooded tops



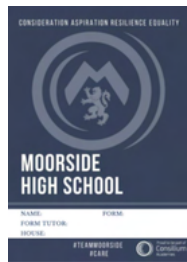
Sensible school bag



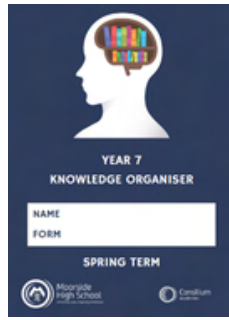
Not wearing the correct uniform will result in a consequence being issued. Parents/Carers will be informed via ClassCharts if this is the case. #TheMoorsideWay #DressSmartThinkSmart



Pencil Case



Student Planner



Knowledge Organiser



Reading Book and Reading Ruler



Do not forget, we have our Pre-Loved uniform recycling scheme and have had many items of good quality uniform handed in for re-use. If you would like to enquire about these and find out what is available please email MHSinfo@consilium-at.com All items are available free of charge and we find many students and families bring items to swap, which really helps everyone out. We have done as much as possible to continue to keep the cost of our uniform down. Students do not have to wear a branded PE kit as long as the items they are wearing are navy blue. We have also provided our new Year 7 and Year 11 students with a new tie. Should you require any support with the purchase of the uniform, please do not hesitate to contact us at MHSinfo@consilium-at.com where we will be happy to help.

Who to contact...

Safeguarding/child protection issues

The Bridge Partnership can be contacted by telephone on 0161 603 4500 from 8.30am to 4.30pm. If you need to speak to somebody about your referral of concern outside these hours, please call the Emergency Duty Team on 0161 794 8888.

All referrals and request for support concerning the welfare or safety of a child must go through the Bridge Partnership via their online portal:

<http://childrensportalehm.salford.gov.uk/web/portal/pages/home>



Contacting Moorside High School

School will be open over the Easter break, to support with the Year 11 Exam prep classes, so there will be a skeleton staff. Phone lines will be monitored between 08:00-12:00 each day.

Should you require any support over the Easter break, you can use the anonymous online reporting tool - SHARP, which can be accessed via the school website or the Speak Up, Speak Out platform.



Moorside High School

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News and Letters

The MHS Info email inbox, will be monitored less frequently over the break, so responses to concerns raised via this platform may take a little longer to receive a response.

A campaign poster with a dark blue background. At the top right is the Consilium Academies logo. A large white speech bubble contains the text 'SPEAK UP, SPEAK OUT' in bold blue letters. To its left, a smaller white speech bubble says 'Something not right, or have a good idea, would you like to make a difference...'. Below these is a white banner with a megaphone icon and the text 'SPEAK UP, SPEAK OUT #TEAMMOORSIDE'. A QR code is positioned in the lower right, with a small speech bubble above it saying 'TALK TO US'. At the bottom, a row of white silhouettes of people is shown. A large, faint 'M' logo is in the bottom right corner. Text at the bottom right reads: 'Your name & email will be registered when you log a comment'.

HAPPY Easter



Moorside
High School



TEAM MOORSIDE - THE MOORSIDE WAY



Complete all homework and hand in on time



Play your part in the positive learning environment



Wear correct uniform



Planner, equipment, knowledge organiser out on desks



Be respectful to everyone



Use technology appropriately



Look after school property and keep the school tidy



Move around the corridors sensibly



Listen and follow instructions first time



Arrive on time to school and lessons