

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

It has been lovely to welcome students back after the Easter break, and we hope everyone has enjoyed a restful holiday and is feeling refreshed and ready for the busy term ahead.

Term 3 is always a full and important one. We see the start of the Year 11 GCSE examinations on 5 May, alongside our Year 6 into 7 transition days, and the Year 10 end of year examinations and Futures Week, all of which play a key role in preparing students for their next steps.

This term, our whole-school focus is firmly on attendance, under our *"Fresh Start – Be Here, Be Above National"* campaign. Term 3 offers a fresh start for all students, and we are encouraging everyone to aim for attendance above the national average, and as close to 100% as possible. Good attendance is strongly linked to improved progress, stronger GCSE outcomes and better wellbeing. Every day in school matters; for example, 90% attendance equates to almost four weeks of missed learning across a school year.

Throughout the term, students will take part in assemblies, tutor activities and attendance competitions, and we will be recognising both excellent and improved attendance. Where attendance is a concern, we will continue to work closely with families to remove any barriers and provide support at the earliest opportunity.

We would also like to remind families of the importance of high standards of uniform and equipment. All students are expected to attend school in the correct, smart uniform each day and to arrive fully prepared for learning, including bringing a suitable school bag.

Thank you, as always, for your ongoing support. By working together, we can help ensure every student has a positive, successful and productive Term 3.

As always, if you have any concerns or thoughts you would like to share, please contact me at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com).

Thank you for your continued support, have a lovely weekend.

Mrs H Ryles-Dean  
Principal



# Changes to the School Day – Exam Season Update



As we move into the summer exam season, we would like to make parents and carers aware of a temporary change to the school day to support our Year 11 students during their external examinations.

Due to some examinations requiring up to two hours in the afternoon, from Tuesday 5th May 2026 until Friday 19th June 2026, the lunch and R time periods will take place earlier in the day. This adjustment will allow the school to maintain a calm, well-organised environment and ensure exams can run smoothly.

The revised arrangements are as follows:

- **Years 10 & 11**
  - R time: **11:50 – 12:15**
  - Lunch: **12:15 – 12:55**
- **Years 7, 8 & 9**
  - Lunch: **11:50 – 12:30**
  - R time: **12:30 – 12:55**



Following lunch and R time, all students will return to lessons for:

- **Period 4: 12:55 – 13:55**
- **Period 5: 13:55 – 14:55**

These changes are in place solely to support examination arrangements and ensure our Year 11 students can undertake their exams in the best possible conditions. We appreciate your continued support and understanding during this important time.

If you have any questions regarding these arrangements, please do not hesitate to contact us.

## Emotional Literacy Support now being delivered at Moorside High School

We are pleased to share that Mr Northridge, Learning Support Assistant at Moorside High School, has successfully qualified as an Emotional Literacy Support Assistant (ELSA) and will now be leading ELSA provision within the school.

An Emotional Literacy Support Assistant (ELSA) works within students to support emotional wellbeing. The role focuses on helping students to understand and manage their emotions, develop resilience, build self-confidence and form positive relationships, all of which are essential foundations for effective learning.

In his role as ELSA, Mr Northridge will provide targeted support, particularly for students with Special Educational Needs and Disabilities (SEND). This support will take the form of structured one-to-one sessions or small group interventions, offering a safe and supportive space for students to explore their thoughts and feelings. Areas of focus may include anxiety, self-esteem, emotional regulation, social skills and coping strategies.

The aim of ELSA support at Moorside High School is to help students feel more settled, confident and emotionally ready to learn. Mr Northridge will work closely with teaching staff, the wider pastoral team and families to ensure that students' emotional needs are understood and supported alongside their academic development. All ELSA interventions will run for one term, with clear outcomes and regular review.

For further information about the ELSA role or to discuss referrals, Mr Northridge can be contacted via email at: [stephen.northridge@consilium-at.com](mailto:stephen.northridge@consilium-at.com)

We would like to congratulate Mr Northridge on his qualification and thank him for his continued commitment to supporting student wellbeing at Moorside High School.

# St George's Day Celebrations

Students enjoyed taking part in a range of activities to celebrate St George's Day this week. The lunchtime pop-up stall provided a fun and engaging opportunity for students to explore British culture and traditions.

Activities included a "Pin the Shield on St George" challenge, where students tested their aim while blindfolded, adding a fun and competitive element that drew lots of participation. Alongside this, a British culture quiz challenged students' knowledge across a range of topics, including sport, music, and history, sparking discussion and a bit of friendly competition between peers. Students were also encouraged to reflect on national identity through a "What makes England, England?" activity, where they shared their ideas and personal perspectives, as well as what they value about living in England. In addition, a ping pong coordination challenge was set up to develop hand-eye coordination, linking to tennis and prompting conversations about major sporting events such as Wimbledon.

It was great to see such positive engagement, with students participating enthusiastically and enjoying the opportunity to learn more about culture, identity, and sport in a fun and interactive way.

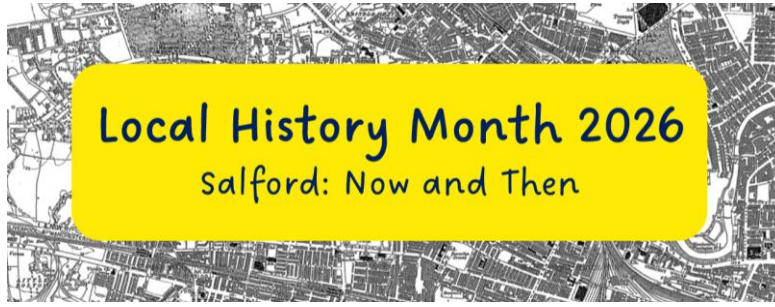


## Year 10 DofE Update

Following their initial expression of interest, students attended a DofE session before Easter where each section of the programme was explained in more detail and key documents were shared. A letter was also shared with parents which included information on how to provide consent and make payment.

During the session, students were given an 'Activation Form'. This must be completed and returned in person to Miss Aitken by **Monday 27<sup>th</sup> April**, as it confirms their commitment to the programme. Please note that students who do not return this form will not be enrolled on the programme or issued with an eDofE account. Completing the consent form on ParentPay alone is not sufficient.

A further activation session will take place on **Friday 1<sup>st</sup> May** for all students who have returned their completed form and made payment.



# Local History Month 2026

## Salford: Now and Then

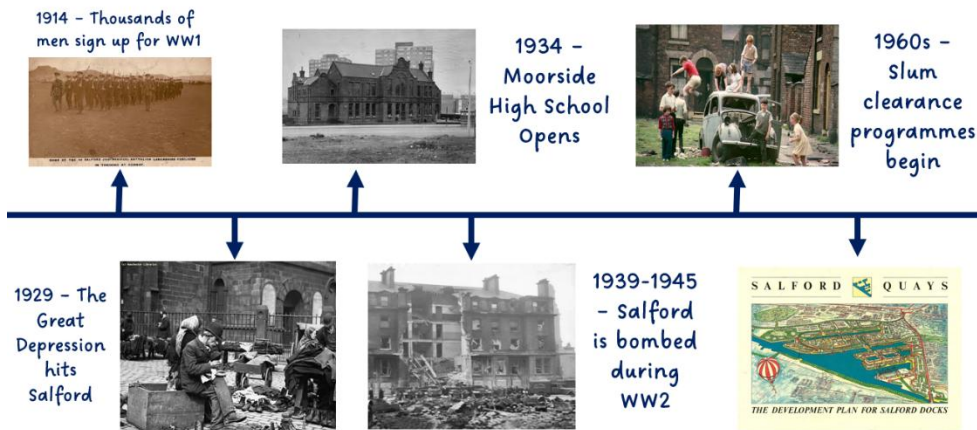
May is Local History Month, and over the coming weeks students will be learning about the rich and varied history of Salford, from prehistoric times through to the modern city we know today. Through assemblies, lessons and enrichment activities, students will explore how local people, places and events have shaped our community and how the past continues to influence everyday life.

As part of this, we are encouraging students to think about history close to home. They will be invited to talk to parents, grandparents or relatives about family stories, memories of the local area, or experiences of life in Salford. These personal histories help bring learning to life and show students that history is not just something found in textbooks, but something they are part of themselves.

We are also running a Local History Month competition with the theme “Salford Through Time”. Students can take part in a format of their choice, such as a timeline, creative writing, photo comparison, or a short research project. House points and prizes will be awarded for the most thoughtful entries.

Thank you for supporting conversations at home and helping us celebrate our shared local heritage. Students can submit their story via the following link and be part of something meaningful, whilst celebrating where they come from, connect with others, and keep local history alive. [Local History Month - Share Your Stories – Fill in form](#))

# 20<sup>th</sup> CENTURY SALFORD



# MODERN SALFORD

Modern Salford is defined by regeneration, media growth, and a shift away from heavy industry into services, education, and culture.



# Celebrating School Life on Social Media

We are proud of the wonderful learning, achievements and experiences that happen in school every day, and we love to celebrate these more widely by sharing them through our official Twitter/X and Instagram accounts.

Social media is a fantastic way for us to showcase student's successes, promote events and share positive news and we know many families enjoy seeing these moments.

To make sure social media remains a safe, respectful and positive space for everyone, we ask all members of our school community to understand and respect the following expectations.

Our official accounts are used to:

- Celebrate achievements and learning
- Promote events and positive news
- Share general information

We do not use social media to:

- Respond to individual concerns or complaints
- Discuss pupils, parents or staff
- Address safeguarding or behavioural matters

If you have a concern, we kindly ask that you contact the school directly so it can be dealt with properly and sensitively.

When engaging with anything related to the school online, please:

- ✓ Communicate respectfully and appropriately
- ✓ Use kind, respectful language
- ✓ Protect the privacy of all children and families
- ✓ Help promote a positive school community
- ✓ Raise issues through the correct school channels

Please Do not

- ✗ Post negative or abusive comments about students, families or staff
- ✗ Name or identify students, parents or staff
- ✗ Share photos or videos taken in school without permission
- ✗ Spread rumours or unverified information
- ✗ Use social media to raise complaints or safeguarding concerns

Social media is not the right place for concerns or complaints.

Please:

- Speak to your child's Head of Year
- Contact a senior leader if needed at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)
- Follow the formal complaints procedure if necessary

This helps us resolve issues calmly, fairly and in the best interests of the students.

Thank you for your continued support in helping us create a positive, respectful and safe online community. We look forward to sharing and celebrating more of the great things happening in school with you.



# Current Conversations-

## Real Talk, Real time events



We are pleased to introduce a new section of our parent updates: Current Conversations. This feature is designed to keep you informed about topical issues, themes, and events that students are discussing in school. It will also provide helpful context, conversation starters, and guidance so that you can continue these discussions at home. Our aim is to support students in developing awareness of the world around them, building confidence to discuss current topics, and making meaningful links between their learning and real-life events. We hope this section helps strengthen those home-school conversations and offers useful insights into what your child is exploring in school.

Each Friday during R Time, students explore and discuss topical news stories from around the world. These sessions help develop critical thinking, spark curiosity, and build confidence in expressing informed opinions.

We are sharing the stories we discuss with you so you can continue the conversation at home, ask questions, and explore different viewpoints together. Talking about current events strengthens communication skills and supports young people in becoming thoughtful, engaged citizens.

### Artemis II: A New Chapter in Space Exploration

The recent Artemis II mission marks an exciting step forward in space exploration. Organised by NASA, the mission sent four astronauts on a journey around the Moon, the first crewed lunar mission in over 50 years.

The mission launched on 1 April 2026, lifting off aboard the powerful Space Launch System rocket from Kennedy Space Center. The astronauts travelled in the Orion spacecraft. The crew included three astronauts from the United States and one from the Canadian Space Agency, highlighting international cooperation.



Although the astronauts did not land on the Moon, they flew around it before safely returning to Earth. On 10 April 2026, they splashed down in the Pacific Ocean, successfully completing their mission. The flight tested vital systems needed for future lunar landings and is an important step toward long-term space exploration, including possible missions to Mars. This mission reminds us that exploration, teamwork, scientific innovation, and ambition continue to shape our future.

### Questions to Discuss at Home

- Why do you think countries are investing in space exploration again?
- What risks do astronauts take, and why might those risks be worth it?
- How could space research benefit life on Earth?
- What skills do you think future astronauts or space engineers will need?
- If you could explore space, would you? Why or why not?

### Further Reading

Encourage your child to explore more about the mission:

- NASA Artemis Overview:  
<https://www.nasa.gov/humans-in-space/artemis/>
- Artemis II Mission Details:  
<https://www.nasa.gov/artemis-ii/>
- Natural History Museum: Why we're returning to the Moon: A guide to the Artemis missions  
<https://www.nhm.ac.uk/discover/artemis-missions.html>

Reading beyond headlines helps young people develop informed opinions, deepen understanding, and build lifelong learning habits. Taking 10 minutes together to explore an article can spark meaningful discussions and broaden perspectives.

# Year 10 Economics of Football Trip

A group of students recently enjoyed an engaging and thought-provoking trip to the University of Manchester, where they took part in a range of interactive economics-focused activities. These included sessions exploring supply and demand, as well as the wider economic impact of football. Students also participated in debates on topical issues such as the rising prices for the 2026 FIFA World Cup and the differences in pay between nurses and professional footballers. These discussions encouraged students to consider a range of perspectives, including arguments around market demand, revenue generation and global audiences in football, alongside the social value, level of training and societal importance of professions such as nursing.

The day also included a campus tour and a panel discussion featuring experts from the Bank of England, the Office for National Statistics, and lecturers in Economics, Enterprise and Entrepreneurship at the University of Manchester, alongside alumni and current students.

We hope the experience has helped students consider potential future pathways and careers within economics and related fields.



## Running in support of MIND

We are incredibly proud of Miss Wells, our Pastoral Support Officer, who will be taking on the AJ Bell Great Manchester Half Marathon next month in support of MIND, the mental health charity.

Miss Wells is running to raise awareness and funds for mental health support, a cause that closely aligns with the work she does with our young people every day. We know how much dedication and commitment this challenge takes, and Team Moorside are right behind her as she prepares for the event.

If you would like to support Miss Wells and donate to this fantastic cause, you can do so via her fundraising page here: <https://ajbellgreatmanchesterrun2026.enthuse.com/pf/eleanor-wells>

Thank you for your support in cheering her on – we wish her the very best of luck!

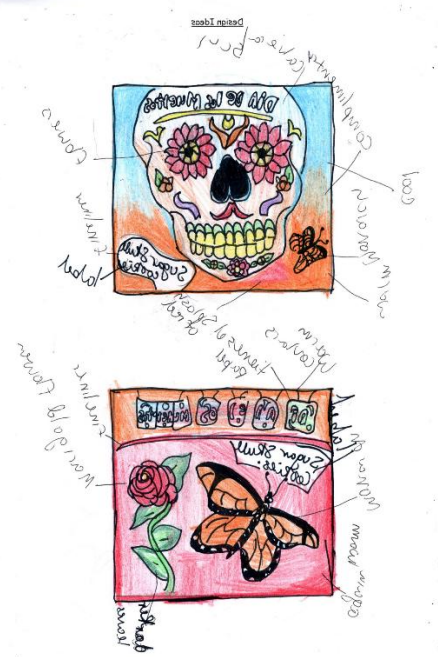
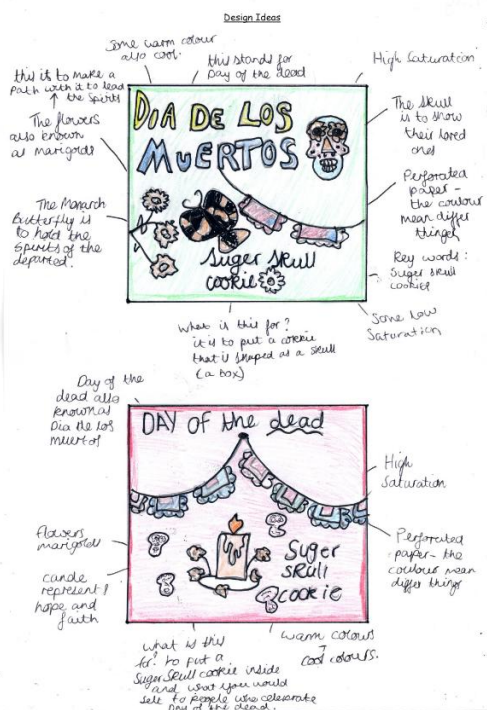


# WOW Wednesday

This was the wonderful work that was submitted during the final week of last term. As you can see, we had a magnificent demonstration of glorious work, with D&T dominating the show, showcasing some incredible sushi (yes, sushi - that is not a typo) and creative works. It was an absolute treat for Mr Joynson and a splendid way to finish the term. Students collected a postcard, a prize and some valuable tokens to support their house in the House Race.

So, who took the Spring Term crown?

Team Pankhurst was up to their old tricks again, with the green token pinging down the tube at rates seldom seen previously. Egerton had a surprise bumper week, clawing back some of the ground lost, but it is Pankhurst who leads the way at the end of Term 2. Can they keep it going in Term 3?



# Safeguarding Update –

## E-Safety Support

As we return following the Easter period, we recognise that many students may have been spending more time online, whether that's for entertainment, gaming, or keeping in touch with friends.

With this in mind, we want to offer continued support to families. We have attached a PowerPoint presentation that includes helpful information, practical advice, and resources to support parents and carers in navigating the online world. It covers areas such as managing screen time, understanding apps and games, setting parental controls, and having positive, open conversations about online safety with your children.

The materials have been provided by LGfL (London Grid for Learning), a trusted, not-for-profit organisation that supports schools and families with safe, secure digital tools and expert online safety guidance. Their resources are regularly updated to reflect current trends and potential risks, making them a valuable source of support.

We encourage all parents and carers to take some time to explore the presentation and make use of the resources provided.



SafeguardED



Please click [here](#) to access PowerPoint support with helpful information, practical advice, and resources to support parents and carers in navigating the online world.

### Key Dates:

Thursday 30<sup>th</sup> April - Year 8 Parents Evening

Monday 4<sup>th</sup> May - Bank Holiday – School closed

Tuesday 5<sup>th</sup> May - School re-opens 08:25

Tuesday 5<sup>th</sup> May - Start of the Year 11 external GCSE Examinations

Friday 22<sup>nd</sup> May - School closes 14:55 – May Half Term

Monday 1<sup>st</sup> June - School re-opens 08:25

## Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

A small thumbnail image of a timetable titled '#TeamMoorside After School Clubs & Activities'. It shows a grid of activities and their scheduled times for various years.

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

# WORD OF THE WEEK

# DEMOCRACY



### Antonyms:

Autocracy; Tyranny;  
Dictatorship

### Synonyms:

Collective; representative  
government

### Connected Words:

Democrat, Democratic

### British Values link:

Rule of Law, Individual

### Noun:

Democracy is a system of government  
that all people have a right to vote for.

### Moorside focus:

Consideration, Endurance,  
Resilience



**How do I say this in Spanish?** Democracia

**Spanish phrase:** I am proud to live in a democracy.

Estoy orgulloso de vivir en una democracia. (Masculine)

The United Kingdom is a democracy because we vote in elections.



## SILENT REMINDER - THE MOORSIDE WAY

Moorside High School TEAM MOORSIDE - THE MOORSIDE WAY Consilium Academies

- Complete all homework and hand in on time
- Play your part in the positive learning environment
- Wear correct uniform
- Planner, equipment, knowledge organiser out on desks
- Be respectful to everyone
- Use technology appropriately
- Look after school property and keep the school tidy
- Move around the corridors sensibly
- Listen and follow instructions first time
- Arrive on time to school and lessons

Moorside High School ENTER WITH EXCELLENCE Consilium Academies

- Arrive on time to your lessons
- Come in sensibly and quietly
- Planner, equipment, knowledge organiser out on desks
- Take your Homework out
- Complete the Retrieval Task on the board

#TEAM MOORSIDE - THE MOORSIDE WAY

Moorside High School EXIT WITH EXCELLENCE Consilium Academies

- Pack away and pass your books to the end of the row
- Check for any rubbish near your chair and place in the bin
- Check your uniform is smart and correct
- Stand behind your chair in silence
- When dismissed, leave the lesson quietly and sensibly

#TEAM MOORSIDE - THE MOORSIDE WAY



CONSIDERATION ASPIRATION RESILIENCE EQUALITY

# THE ANNUAL CONSILIUM AWARDS

## An Exciting Event – The Consilium Awards 2026

The Consilium Awards are a prestigious celebration recognising the students and staff who show our Trust values of Excellence, Integrity and Equity every day. This is a special opportunity to celebrate the hard work, dedication and achievements of those making a real difference in our school community.

Staff will be nominating students in the coming weeks for demonstrating our values. The student with the most votes from our school will be invited to attend the main Awards ceremony in July at Leeds Football Stadium, Elland Road, alongside winners from other schools in the Trust. The ultimate winners will be announced on the night!

It promises to be an inspiring and memorable evening, celebrating the outstanding contributions of our young people and staff across the region.

