

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

Although it has been a short week, I do not think any of us anticipated just how busy it would be, but what a week it has been.

Welcoming Ofsted to Moorside High School on Wednesday and Thursday was a significant moment for our community, and I cannot begin to express how incredibly proud we are of Team Moorside. We were fully supported by our Consilium family, and our whole school community came together to truly demonstrate what Moorside High School is all about.

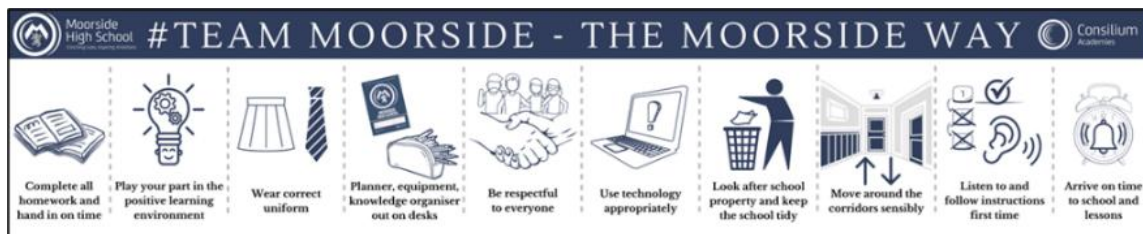
Our students were an absolute credit to you as parents and carers. They showed genuine social responsibility in the way they conducted themselves throughout the week. Every visitor to the school commented on how polite, well-mannered, and focused our students are. I personally could not be prouder of both our students and staff, and I would like to publicly thank them for their hard work, dedication, and commitment.

I would also like to take this opportunity to thank all parents and carers who completed the Ofsted Parent View questionnaire. We were truly overwhelmed by your support. This experience has reinforced just how wonderful our students are. It is incredibly exciting to think about how we will continue our journey together as a community, ensuring every student receives the experience and success they deserve.

Thank you, as always, for your continued support and we wish you a lovely weekend.

As always, if you have any concerns, please do not hesitate to contact me at MHSinfo@consilium-at.com

Mrs H Ryles-Dean
Principal



Pre-Loved Uniform

We have a pre-loved uniform area in school to support students who may need additional items. If you have any uniform at home that is still in good, wearable condition—particularly from Year 11 students—we would be very grateful for any donations. Please ensure all items are washed and clean and drop them off at reception. Thank you in advance for your generosity and support

PE Update

A busy and successful couple of months

It has been an incredibly busy and rewarding couple of months in the PE department, with our students representing the school with pride, determination, and resilience across a wide range of activities and competitions.

In March, we had the pleasure of taking a group of students from The Link to an inclusion event at St Patrick's. This was a fantastic opportunity for pupils to try a variety of sports, including Boccia, Volleyball and Goalball. The event was a real success, with students demonstrating enthusiasm, teamwork and a willingness to challenge themselves in new activities.



We also hosted a Year 10/11 rugby tournament, entering a Year 10 team who represented the school brilliantly. The team recorded two draws—an excellent achievement, especially considering several players were experiencing rugby for the very first time.

On the basketball court, our Year 7/8 team secured a strong 10–8 victory against Albion in a closely contested match. Meanwhile, our Year 8 football team faced All Hallows in a Salford Schools fixture, narrowly losing 5–4 in what was an exciting and competitive game.

Our girls also enjoyed success on the football pitch, with the Year 7/8 team defeating Bridgwater 6–3 in an impressive performance. The Year 8s also competed in the Manchester Plate, just missing out on progression after a penalty shootout loss.

The Year 10 football team has continued to impress, progressing to the last 16 of the Manchester Plate following a 2–0 away win against Cheadle Hulme High School.



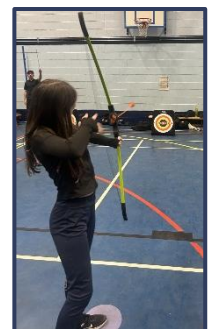
April brought even more success. Our Year 11 team delivered a commanding 4–0 victory over Walkden B to reach the Manchester Plate Final—an outstanding achievement. The Year 9 team showed incredible resilience, coming from 4–0 down to beat Irlam and Cadishead 7–4, securing their place in the Salford Cup Final.

Our Year 7 team were unlucky to lose 1–0 to Laurus Ryecroft in the Manchester Plate, while our PE moderation day proved highly successful. A standout achievement was our flag football team, who won their tournament and have now qualified for the national finals at Loughborough University—an exceptional accomplishment.

Our girls' rugby team also enjoyed success in Salford, winning multiple games and demonstrating excellent teamwork and determination.

As we moved into May, the momentum continued. The Year 11 football team showed great character to defeat All Hallows 1–0 in a tightly contested match, with Adaya scoring the winning penalty to secure the Year 11 Salford Plate—an incredible moment for the team.

Elsewhere, the Year 10 football team showed resilience in their Manchester Plate campaign, defeating Crompton House on penalties to reach the quarterfinals, although they were narrowly beaten 3–1 by St Patrick's in the Salford Cup semi-final. The Year 8 rugby team has also qualified for the Salford Finals, while the Year 9 football team reached the Salford Cup Final, finishing as runners-up after a strong run in the competition.



Overall, it has been a fantastic few months in PE. As our football and rugby seasons end, we are now looking forward to the start of cricket and rounders fixtures.

We are incredibly proud of all our students for their commitment, sportsmanship and determination, they truly are a credit to the school.

Year 11 Revision Books



We are developing a revision book club to allow students to share resources and access materials they may need for their studies. If your child is in Year 11 and has any revision guides or books they no longer require, we would greatly appreciate your donations. These can be left at main reception. Thank you for supporting this initiative and helping all students to succeed.

Year 11 Exams

We are incredibly proud of our Year 11 students, who have made a positive and focused start to their GCSE examinations this week. They have approached their first exams with maturity, determination and resilience, setting a strong tone for the weeks ahead.

The first full week of major exams begins next week, with a busy and important schedule ahead:

- Monday morning: English Literature
- Tuesday at 1:00pm: Science
- Wednesday morning: Geography
- Wednesday at 1:00pm: Computer Science
- Thursday morning: Mathematics
- Friday morning: History



It is essential that all students arrive at school on time for their exams, fully equipped and ready to do their very best.

To support our students, we continue to offer pre-exam workshops and “last drop” sessions. These sessions are a fantastic opportunity to revisit key content, build confidence and receive final guidance from staff before entering the exam hall. We strongly encourage all students to attend where possible.

Top Tips for Exam Success

- Get a good night's sleep – rest is key to concentration and performance
- Arrive early – leave home in plenty of time
- Eat a healthy breakfast – fuel your body and mind
- Stay calm and focused – take a few deep breaths and read all questions carefully
- Manage your time – keep an eye on the clock and leave time to check your work
- Believe in yourself – you have worked hard and are prepared for this moment

We wish all of our Year 11 students the very best of luck. Keep going, you are doing brilliantly, and we are all incredibly proud of you.



Changes to the School Day – Exam Season Update



Due to some examinations requiring up to two hours in the afternoon, from Tuesday 5th May 2026 until Friday 19th June 2026, the lunch and R time periods will take place earlier in the day. This adjustment will allow the school to maintain a calm, well-organised environment and ensure exams can run smoothly.

The revised arrangements are as follows:

- **Years 10 & 11**
 - R time: **11:50 – 12:15**
 - Lunch: **12:15 – 12:55**
- **Years 7, 8 & 9**
 - Lunch: **11:50 – 12:30**
 - R time: **12:30 – 12:55**



Following lunch and R time, all students will return to lessons for:

- **Period 4: 12:55 – 13:55**
- **Period 5: 13:55 – 14:55**

These changes are in place solely to support examination arrangements and ensure our Year 11 students can undertake their exams in the best possible conditions. We appreciate your continued support and understanding during this important time. If you have any questions regarding these arrangements, please do not hesitate to contact us.

Running in support of MIND

We are incredibly proud of Miss Wells, who will be taking on the AJ Bell Great Manchester Half Marathon next month in support of MIND, the mental health charity. Miss Wells is running to raise awareness and funds for mental health support, a cause that closely aligns with the work she does with our young people every day. We know how much dedication and commitment this challenge takes, and Team Moorside are right behind her as she prepares for the event.

If you would like to support Miss Wells and donate to this fantastic cause, you can do so via her fundraising page here: <https://ajbellgreatmanchesterrun2026.enthuse.com/pf/eleanor-wells>

Thank you for your support in cheering her on – we wish her the very best of luck!



Current Conversations-

Real Talk, Real time events



Current Conversations. This feature is designed to keep you informed about topical issues, themes, and events that students are discussing in school. It will also provide helpful context, conversation starters, and guidance so that you can continue these discussions at home. Our aim is to support students in developing awareness of the world around them, building confidence to discuss current topics, and making meaningful links between their learning and real-life events. We hope this section helps strengthen those home-school conversations and offers useful insights into what your child is exploring in school.

Each Friday during R Time, students explore and discuss topical news stories from around the world. These sessions help develop critical thinking, spark curiosity, and build confidence in expressing informed opinions.

Conflict in Iran and the Middle East

In R Time, students have been learning about the recent escalation in the Middle East involving Iran, the United States and Israel. This builds on understanding that tensions in the region are long-standing and complex.

In early 2026, reports indicated that coordinated military strikes by US and Israeli forces on targets in Iran led to a rapid escalation, followed by exchanges of drone and missile attacks across the region. Reported casualty figures vary between sources and remain subject to verification.

In response, Iran launched attacks on Israel and several US-aligned countries in the region, including Iraq, Qatar, Bahrain, Jordan, the United Arab Emirates, Oman and Kuwait. Wider regional impacts have also been reported.

A ceasefire between Iranian and US/Israeli forces has been reported since 8 April 2026, although the situation remains fragile. Ongoing tensions continue to affect regional stability, including disruption to key shipping routes such as the Strait of Hormuz, contributing to rising global oil prices and cost-of-living concerns.

In March 2026, Hezbollah carried out attacks on Israel. In response, Israeli military action in Lebanon has contributed to further casualties and large-scale civilian displacement.

We are covering this topic in R Time to help students understand complex global events, evaluate information critically, and reflect on the wider human and economic impacts of international conflict.

Questions to Discuss at Home

- Why do different sources report different numbers in a conflict?
- How can wars in one region affect daily life in the UK?
- Why is it important to separate governments from civilians when discussing conflict?
- How can we tell if news online is reliable or misleading?

Further Reading

- News for Kids - [10 Days On, Effects of Iran War Spread](#)
- Britannica - [Iran War 2026](#)
- Sky News – [Iran war and peace talks overview](#)
- BBC News - [Why the Strait of Hormuz matters so much in the Iran war](#)
- BBC Bitesize - [Tips for spotting fake news online](#)

Reading beyond headlines helps young people develop informed opinions, deepen understanding, and build lifelong learning habits. Taking 10 minutes together to explore an article can spark meaningful discussions and broaden perspectives.

Safeguarding Update

Knife Crime – Information for Parents and Carers

Across Greater Manchester, knife crime has reduced in the last year; however, it remains a serious concern and any incident involving a weapon carries significant risk. Young people often report carrying knives because they feel unsafe, influenced by peers, social media or fear but carrying a knife does not keep them safe and greatly increases the risk of harm.

How can you support...

- Talk openly and calmly with your child about knife crime, even if it feels uncomfortable.
- Listen without judgement – young people are more likely to open up when they feel heard.
- Reinforce boundaries: carrying a knife is illegal and can lead to police involvement and a criminal record – even if there is no intent behind it.
- Be alert to warning signs, such as behaviour changes, secrecy, new peer groups, unexplained injuries or missing kitchen knives.
- Encourage your child to walk away from danger and seek help from a trusted adult.



Local safeguarding learning in Salford shows that early conversations and strong links between families, schools and services are key to keeping young people safe.

DID YOU KNOW?

School works closely with safeguarding partners to support young people and respond to concerns. If you are worried about your child or another young person, please contact a member of the Safeguarding Team so we can work together to keep everyone safe.



Support and resources:

- Salford Safeguarding Children Partnership: <https://safeguardingchildren.salford.gov.uk>
- The Ben Kinsella Trust (advice for parents and young people): <https://benkinsella.org.uk>
- No Knives, Better Lives: <https://noknivesbetterlives.com>
- Fearless (Crimestoppers for young people): <https://www.fearless.org>
- Greater Manchester Violence Reduction Unit: <https://gmvruc.co.uk>



Key Dates:

Friday 22nd May - School closes 14:55 – May Half Term

Monday 1st June - School re-opens 08:25

Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSabsence@consilium-at.com

Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



WORD OF THE WEEK

INSINUATE



Antonyms:

Withhold; conceal

Synonyms:

Imply; suggest

Connected Words:

Insinuated
Insinuates

British Values link:

Mutual Respect

Verb:

To insinuate something is to heavily imply.

Moorside focus:

Consideration
Resilience



How do I say this in Spanish? Insinuar

Spanish phrase: What are you insinuating?

¿Qué estás insinuando?

The tried to insinuate that I cheated on my exam but I would never.



SILENT REMINDER

WE ARRIVE ON TIME FOR SCHOOL & LESSONS



Rules

- All students should be on site for 08:25 each morning.
- Students must be in form to register at 08:30 for standards time.
- If you arrive to school after 09:00 you will not get your morning mark which will impact your attendance.
- Student must move quickly and sensibly between lessons to ensure they arrive on time.
- If you arrive after the countdown bell for lessons, you will be classed as VERY late and will be issued with a consequence.

COUNTDOWN
COUNTDOWN
COUNTDOWN



Why

- Being punctual shows us that you want to be here and are eager to learn.
- Arriving on time for lesson means you do not miss out on any learning or miss the retrieval activity.
- Arriving on time for Standards time means you do not miss important messages.
- Arriving on time is a quality that you need in life, so it is good to get into good habits of being on time

#TheMoorsideWay