



May 2026

Dear Parents/Carers,

Please find below details of all the intervention sessions that will be running over the May half-term break in support of this year's GCSE examinations. Attendance at these sessions is strongly encouraged, as they are designed to help students maximise their performance in the remaining exams.

Each session will focus on exam technique, revision of key content, and expert strategies to help students get the very best out of their exam papers.

Please note that, due to capacity and tiering, some sessions have been identified as targeted. Invitations for these sessions will be sent directly to the parent/carer of the students selected to attend.

In addition to the scheduled sessions, there will be rooms available for independent revision. Computer rooms will also be open for students wishing to complete coursework or access online revision platforms such as Sparx.

As we now reach the halfway point of the examination period, it is important that students continue to maintain momentum with their revision and preparation. While many exams have already been completed, there are still a significant number of GCSE papers remaining, and the work students do over the half-term can make a real difference to their final outcomes.

Research suggests that short, focused revision sessions are far more effective than long hours of study. We encourage students to engage in 45 minutes of purposeful revision followed by a 15-minute break. Students often find it useful to follow the timetable of a school day, using active strategies such as practice questions, retrieval tasks, and reviewing weaker topics. This balanced approach helps students stay motivated, maintain wellbeing, and remain fully prepared for the remaining examinations.

To support students in making the most of their study time over the half term, we encourage the continued use of effective revision strategies at home. Helpful methods include retrieval practice (such as quizzes or flashcards), GCSEPod, completing past exam questions, breaking revision into short, focused sessions with regular breaks, and prioritising weaker topics first. Creating a simple timetable for the week can also help students stay organised and maintain a healthy balance between work and rest.

If your child needs any support with revision techniques or exam preparation, please encourage them to come and speak to me and I would be more than happy to support and guide them.

Thank you for your continued support during this important examination period.

Kind regards,

Mr J Pinches

Assistant Principal – Assessment, Data and Reporting



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May Half Term School Timetable

	Monday 25 th May	Tuesday 26 th May	Wednesday 27 th May	Thursday 28 th May	Friday 29 th May
9:00-12:00		History Cold War & Elizabeth Mr Day	Geography Paper 2 Miss Birnie Mr Gibbins Mrs Leadbeater	GCSE PE Paper 2 Mr Wright	Maths (Targeted) Miss Smalley Mr Jennings
12:30-15:30				Classics Miss Powell	

- Students are not expected to attend in uniform, but they must sign in and sign out at reception.
- Normal school rules apply.
- Students must ensure that they attend the sessions on time. Anyone not engaging or disrupting the sessions will be asked to leave