

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

As we come to the end of a short but very busy half term, I would like to take this opportunity to thank students, staff, and families for their continued support.

I am incredibly proud of how our Year 11 students have embraced their GCSE examinations. They have shown maturity, resilience, and determination throughout this important period.

These exams will continue after the half term break, and we wish them every success as they complete the remainder of their exams.

It has also been fantastic to see so much sport and enrichment taking place, including activities such as flag football, with students representing the school with enthusiasm and pride.

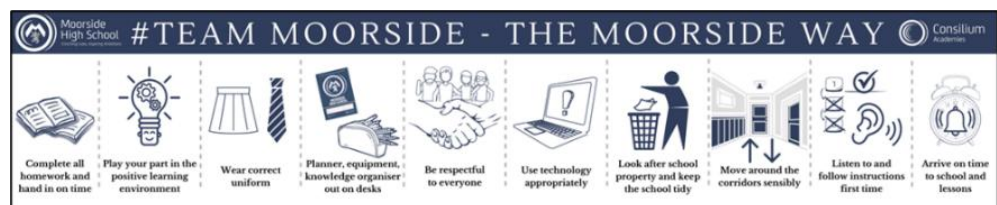
This week, we have also begun our transition work with our incoming Year 7 students. Miss Wells and Mr Gibbins (Transition Coordinator) have been visiting our partner primary schools to meet students who will be joining us in September 2026. These visits have been a wonderful opportunity to begin building relationships and share key information about life at Moorside. Visits took place at The Deans, Broadoak and Moorside Primary.

We have been extremely impressed with the enthusiasm and positivity shown by the students and are very much looking forward to welcoming them for their induction days in June.

A reminder that school will reopen on Monday 1st June. All students are expected to be on site by 08:25am, in full school uniform, with a sensible school bag and correct footwear.

Thank you once again for your ongoing support. I wish you all a restful and enjoyable half-term break.

Mrs H Ryles-Dean  
Principal



## Pre-Loved Uniform

We have a pre-loved uniform area in school to support students who may need additional items. If you have any uniform at home that is still in good, wearable condition, particularly from Year 11 students, we would be very grateful for any donations. Please ensure all items are washed and clean and drop them off at reception. Thank you in advance for your generosity and support



# Attendance Matters – Be In To Win!

Good attendance is one of the most important factors in supporting your child's success at school. Every lesson missed is a missed opportunity to learn, build confidence, and stay connected with teachers and friends. We know that strong attendance leads to better progress, higher achievement, and improved wellbeing.

As we move into the final half term, we are placing a clear focus on celebrating and improving attendance for all students through our “**Be In To Win**” initiative. Our aim is to recognise commitment, reward improvement, and encourage every student to finish the year strongly.

Here's how we'll be celebrating attendance:

- **10-Day Attendance Streak Rewards**  
Students who attend school every day for 10 consecutive days will earn rewards as recognition of their consistency and commitment.
- **Above National Average Attendance**  
Students who maintain attendance above the national average will be celebrated and rewarded for their continued dedication.
- **Form Attendance Competition**  
The form group with the highest attendance will earn a **non-uniform day**—a fun and well-deserved reward for collective effort.
- **Celebration Experiences**  
Students who demonstrate strong attendance, or who make clear improvements, will be invited to take part in special events such as a **silent disco** or an **inflatable assault course**—a fantastic way to celebrate their success together.

We recognise that attendance can sometimes be challenging, and we are committed to supporting families wherever possible. However, every day really does count. By working together, we can ensure that all students maximise their learning and finish the year positively.

Let's make this final half term one of our strongest yet—**be in, be present, and be in to win!**



# Supporting Charity Work

As a school community, we are fully getting behind Miss Howard-Cofield and her family as they take on an incredible and inspiring challenge.

Over four days in June, Miss Howard-Cofield's dad, Stuart, will cycle an impressive 500km from London to Paris to raise funds for the blood cancer charity Cure Leukaemia. This cause is particularly significant, as every 27 seconds someone across the world is diagnosed with a form of blood cancer.

The funds raised will make a real difference, helping to support specialist research nurses across the UK. These nurses play a vital role in connecting patients with pioneering clinical trials and the very latest treatments meaning every donation truly counts.



If you are able to support this fantastic effort, we would encourage you to do so via the following donation link:

[https://www.justgiving.com/page/stuart-howard-cofield-2?utm\\_medium=FR&utm\\_source=CL](https://www.justgiving.com/page/stuart-howard-cofield-2?utm_medium=FR&utm_source=CL)

We will be holding a cake sale and will be encouraging students to also do some cycling on our exercise bikes. Thank you, as always, for your continued generosity and support.

## If your child feels unwell.

We would like to remind all parents and carers of the correct procedure to follow if a student feels unwell while at school, so that we can ensure every child is cared for safely and appropriately.

If a student becomes unwell during the day, they must report to Reception or speak to their Head of Year. Our staff will then assess the situation and decide the best course of action, including contacting home if necessary. Students should not contact home directly to arrange to be collected. When students bypass this process by phoning home themselves, it can lead to confusion and can disrupt our ability to properly monitor and support their wellbeing.

Following the correct procedure allows us to:

- Monitor student welfare effectively
- Provide appropriate medical assessment and support
- Maintain clear and consistent communication with families

We appreciate your support in reinforcing this message with your child. By working together, we can ensure all students remain safe, well cared for, and supported throughout the school day.



# Congratulations Teddy!!



We are delighted to share some fantastic news from Year 8. Teddy has been selected to represent England at the Indoor Cricket Junior World Series, which will take place in South Africa later this September.

This is a remarkable achievement and a testament to Teddy's dedication, talent, and hard work in the sport. Being chosen to compete on an international stage is a significant honour, and we are incredibly proud of his success.

We wish Teddy every success as he prepares for this exciting opportunity and look forward to hearing about his experience competing at such a high level.

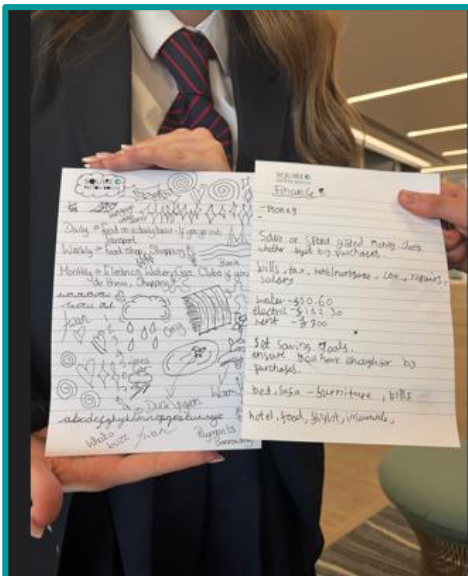
Congratulations, Teddy!

## Elevate Mentoring Programme



Yesterday, Year 10 had Session 2 of the Elevate mentoring programme, which focused on finance and money management. Students developed their understanding of budgeting, saving, banking, and the financial responsibilities that come with adulthood and employment. They explored

topics such as payslips, tax, student finance, and managing living costs, giving them a valuable insight into real-life financial planning and independence. The session encouraged students to think carefully about future choices and helped build their confidence in managing money responsibly as they prepare for post-16 education and the world of work. We are already looking forward to Session 3 next month and seeing what the students get out of it.



# Water Safety

Dear Parents/Carers

## Important safety message from Salford City Council

As the school holidays approach, please make sure you and your children fully understand the dangers of jumping from bridges and swimming in Salford Quays, rivers, lakes, reservoirs and other open water.

Too many young people have already lost their lives; please help us prevent any more tragedies.



### Safety facts they may not appreciate:

- The water in the Quays, rivers, lakes etc is cold even on the hottest days
- Jumping from any height into cold water sends the body into automatic shock causing people to gasp. Even the best swimmer will be affected.
- When you gasp you run the risk of taking water into your lungs and drowning; if you jump from a bridge you plunge deeper and increase the risk.
- There may also be hidden hazards which could prevent you from resurfacing
- If you swim outside an organised session with lifeguards you are relying on your family/friends/members of the public to save you if you get into difficulties
- Because of all these dangers there is a Public Spaces Protection Order in place which makes it against the law to jump from bridges and/or swim in Salford Quays except during organised swimming sessions with lifeguards.
- Organised swimming sessions have a safe ratio of lifeguards to swimmers.
- The bridges are monitored by CCTV and regular joint council/police safety patrols walk the area. They will advise young people of the dangers but if they choose to ignore that advice and are identified as jumping from any bridge they will be sent a warning letter with a home visit from the police.
- In previous years, several young people aged under 18 received a warning letter and home visit from the police. A number of adults received £100 fixed penalty notices for breaching the Public Spaces Protection Order.

The Quays is a wonderful area to visit and enjoy but we don't want that visit to end in tragedy.

It is also important to remember that many people call the Quays home and anti-social behaviour and littering is just as upsetting for them as for people in other areas of our city. It costs nothing to be kind and thoughtful; please help us so everyone stays safe and enjoys their summer at the Quays.

To see activities for young people in Salford, please see the My City Salford webpages for information about what is on <http://directory.salford.gov.uk/>

Please also following the Facebook pages below;

@Claremontandwaste Facebook page [www.facebook.com/claremontandwaste/?fref=nf](http://www.facebook.com/claremontandwaste/?fref=nf)

Or @Ordsallandlangworthy Facebook page [www.facebook.com/OrdsallandLangworthy/](http://www.facebook.com/OrdsallandLangworthy/)

# Current Conversations-

## Real Talk, Real time events



Current Conversations. This feature is designed to keep you informed about topical issues, themes, and events that students are discussing in school. It will also provide helpful context, conversation starters, and guidance so that you can continue these discussions at home. Our aim is to support students in developing awareness of the world around them, building confidence to discuss current topics, and making meaningful links between their learning and real-life events. We hope this section helps strengthen those home-school conversations and offers useful insights into what your child is exploring in school.

Each Friday during R Time, students explore and discuss topical news stories from around the world. These sessions help develop critical thinking, spark curiosity, and build confidence in expressing informed opinions.

### **Knife Crime Awareness Week**

To recognise Knife Crime Awareness Week, students received an online assembly presented by the police. The session explored the law surrounding knife crime, including what may be classed as an offensive weapon, the reasons why some young people choose to carry knives, and the powers police have to carry out stop and search. The assembly also shared important facts and statistics, including that around 70% of victims of knife crime are injured with their own knife, and that the vast majority of young people do not carry knives.

Knife Crime Awareness Week is an opportunity to educate young people about the dangers and consequences of carrying knives, while encouraging positive choices, personal safety, and respect for others. It is important that our students understand both the legal risks and the potentially life-changing impact knife crime can have on individuals, families, and communities. By increasing awareness and encouraging open discussion, we hope to help students make informed decisions and seek support if they ever feel pressured or unsafe.

### **Questions to Discuss at Home**

- Why do you think some young people may feel pressure to carry a knife?
- What are some safer ways to deal with conflict or difficult situations?
- How can friends, families, schools, and communities help keep young people safe?
- Why is it important to understand the consequences of carrying a weapon?
- What should someone do if they are worried about a friend or feel unsafe themselves?

### **Further Reading**

Encourage your child to explore more about knife crime awareness and staying safe:

[Knife Crime](#) - Youth Endowment Fund

[Knife Crime Statistics](#) - The Ben Kinsella Trust

[Boy, 16, charged after knife incident at school](#) - BBC

[Boy charged with attempted murder after stabbing](#) - BBC

[#KnifeFree Campaign](#)

[Fearless \(Crime Stoppers\) For advice and a way to anonymously report crime](#)

[Victim Support - Support for anyone who has been a victim of crime](#)

Reading beyond headlines helps young people develop informed opinions, deepen understanding, and build lifelong learning habits. Taking 10 minutes together to explore an article can spark meaningful discussions and broaden perspectives.

# Safeguarding Update – Opening Conversations with our Young People...

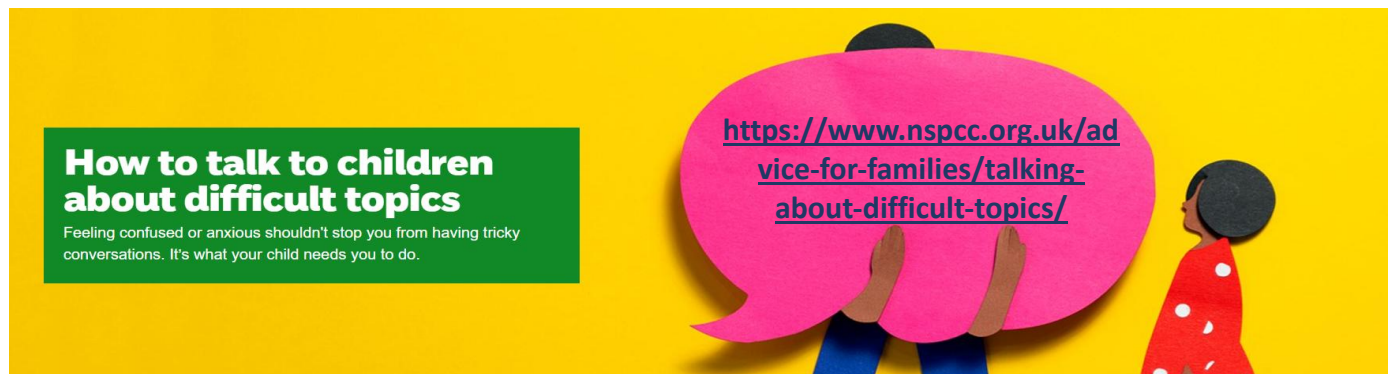
Over the upcoming half term break, many families will have more time together at home. This can create valuable opportunities to talk, listen and connect with your child in a more relaxed way. It's often during these quieter moments that important conversations naturally arise.

We all want our children to grow up in a safe, loving environment and to become happy, confident adults. A key part of this is ensuring that every child has someone they trust who they can turn to for help, advice or reassurance. Sometimes, this means starting conversations that may feel difficult or uncomfortable in relation to:

- Breaking some bad news.
- Asking about something you're worried about.
- Talking about topics you may find uncomfortable, such as relationships, sex or drugs.
- Checking if your child is feeling worried or scared about something.
- Asking about a change in behaviour you've noticed.

**The NSPCC provides Parents and Carers with a range of helpful resources and guidance to support in having difficult conversations with young people. Their advice includes practical tips on how to start these discussions and respond appropriately. A link to these resources can be found below.**

**Alternatively, if you would like further support or guidance, please do not hesitate to contact a member of the Pastoral Team - We are here to help!**



## Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



# WORD OF THE WEEK

# AUDACIOUS



### Antonyms:

Trepidation

### Synonyms:

Confident

### Connected Words:

Audacity

### British Values link:

Individual Liberty

### Adjective:

To be audacious is to show a willingness to take surprisingly bold risks.

### Moorside focus:

Consideration, Aspiration  
Endurance



How do I say this in Spanish? Audaz

Spanish phrase: They are certainly audacious.

Ellas son ciertamente audaces. (Feminine)

We need to be more audacious in our decision making.



## SILENT REMINDER - WATER SAFETY



We know it's tempting to head for rivers, lakes or Salford Quays to cool off in the water in hot weather. Even on the hottest day any open water is cold.

As soon as you go into cold water, your body goes into shock. It's a natural, automatic reaction and you can't avoid it. Children and young people are particularly vulnerable.

- Cold water shock makes you gasp – you could get water in your lungs, particularly if you've jumped in
- Cold water shock can make you panic – you could swallow water and drown.
- Cold water shock can cause heart failure - even in young people
- Cold water numbs your muscles - making it harder to swim and rescue yourself



If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

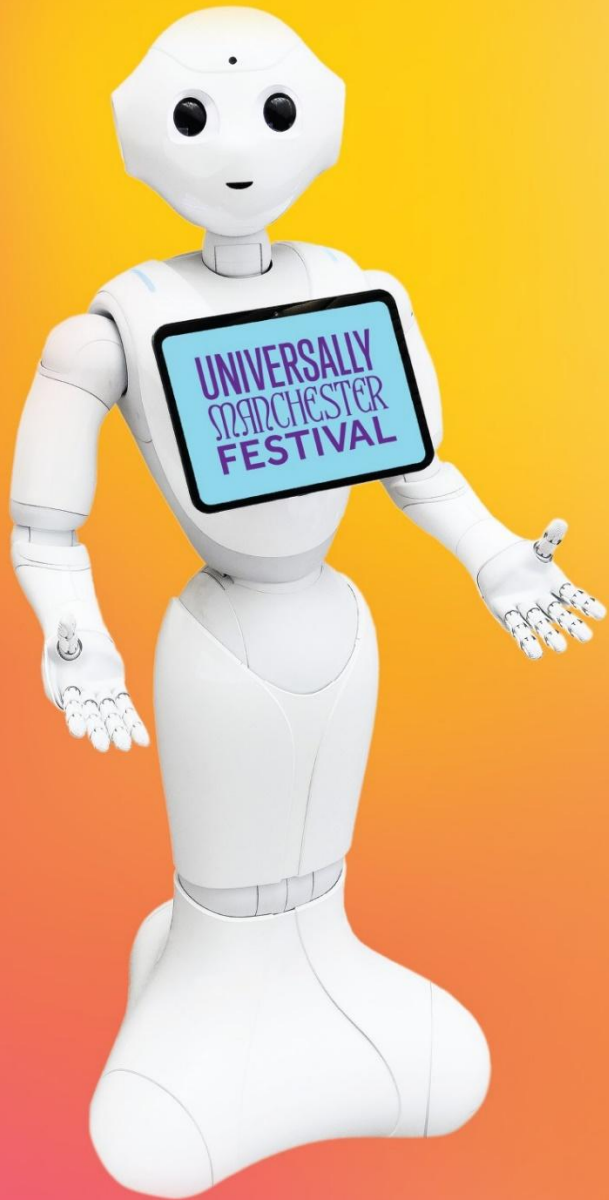


# UNI VERS ALLY

MANCHESTER  
FESTIVAL

13 JUNE 2026  
OXFORD ROAD

FREE



A COMMUNITY DAY FOR ALL  
[universallymanchester.com](http://universallymanchester.com)

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1824  
The University of Manchester

**Family  
Fun**



**#UNIVERSALLYMANCHESTERFESTIVAL**

## A COMMUNITY DAY FOR ALL

**Our free Universally Manchester Festival returns with fun activities for all!**

Join us on **Saturday 13 June, 11am - 4:30pm** for a day of inspiration, curiosity and play. Get hands-on with science activities, creative sessions, tours, and engaging talks and performances. Meet our staff, students and community partners and together we'll explore what makes for a greener, healthier and fairer world for everyone.

From music to medicine, poetry to planets, and art to atoms there's plenty to discover and do – with activities on offer for all ages.

Our Universally Manchester Festival is free and open to everyone. Discover more of our family friendly activities at:

**[universallymanchester.com](http://universallymanchester.com)**

