

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

As we return from the half term break, it is hard to believe quite how quickly this year is passing. I hope you all managed to get some rest and enjoyed the wonderful sunshine; how different the weather has been this week!

Starting back this week has been a reminder of just how little time remains before the summer break, and before we say farewell to our Year 11 students. External examinations have continued this week, and we are incredibly proud of the focus, resilience and determination our students are showing during this important period. Alongside this, we have begun planning for our upcoming Year 6 Transition Days, and we are very much looking forward to welcoming our new students into the school community.

Year 10 students have also begun to turn their attention to their end-of-year assessments. They have taken part in an assembly focused on how best to prepare for these assessments, including guidance on effective revision strategies and an overview of what the assessments will include. In addition, Year 10 have had the opportunity to learn more about the leadership roles available to them this week as they move into Year 11. We are particularly excited to see applications for the Senior Student Leadership Team and look forward to celebrating the students who step forward for these important roles within the school.



With the start of a new half term, we also have a fresh start with our Rewards Pyramid, giving all students the opportunity to build their achievements from the beginning. We encourage all students to aim for BFL1s in their lessons and to strive for a 'Golden Lesson'. This award is given to one student in each lesson who has truly gone above and beyond, whether through effort, attitude, or contribution. Those recognised will receive a Golden Ticket, which can be placed in the box at reception, with two prize draws taking place before the summer.



To ensure our rewards continue to motivate and inspire, we will also be gathering student voice in the coming weeks to find out what prizes they would most value. This will help us create an even more exciting Rewards Pyramid ready for September.

At the end of last half term, Mr Webb spoke to all students about the steps they can take to ensure they are able to access the full range of rewards at the end of term. We are very much looking forward to seeing our students' efforts rewarded as we move towards the end of the academic year.

Thank you, as always, for your continued support. If you have any questions or concerns, please do not hesitate to get in touch.

Mrs H Ryles-Dean
Principal



Greater Manchester Plate Champions!



Congratulations to our Year 10 football team, who were crowned Greater Manchester Plate Champions following an outstanding 4–0 victory over Coop Academy Walkden in the final on Wednesday afternoon.

The team entered the final in excellent form, having progressed through the competition with impressive victories over West Hill, Cheadle Hulme High School, Crompton House, Our Lady's RC High School and Ashton-on-Mersey School.

Moorside took control of the game from the opening whistle, applying pressure down both flanks and creating a number of early opportunities. Midway through the first half, Oliver produced a superb run into the penalty area before seeing his shot saved. The rebound fell kindly to Musa, who reacted quickest to fire home and give Moorside a deserved lead.

Shortly afterwards, George showed great skill and determination to create space on the left side of the box before calmly finishing past the goalkeeper at the near post, giving Moorside a 2–0 advantage heading into half-time.

The second half followed a similar pattern, with Moorside remaining disciplined and in control while continuing to create chances. The third goal came when Eddie threaded a perfectly weighted pass through to Musa, who calmly rounded the goalkeeper and finished confidently to extend the lead.

Moorside's fourth goal came following an excellent move down the right-wing involving Ralph and Musa. Musa delivered a dangerous ball across the six-yard box, which was parried by the goalkeeper into the path of George, who struck a superb volley into the net to seal an emphatic 4–0 victory.

While the goalscorers will naturally receive much of the recognition, this success was built upon the team's outstanding defensive organisation and discipline. Clean sheets are a rarity in school football, particularly at Greater Manchester level, yet the team kept clean sheets in the quarter-final, semi-final and final. This achievement highlights the resilience, commitment and teamwork that have characterised their campaign throughout.

This trophy is a fitting reward for years of hard work, development and dedication from a fantastic group of young men. Being crowned Greater Manchester Plate Champions is a tremendous achievement and one they thoroughly deserve.

Special thanks go to Mr Wright, who worked tirelessly to support the team with fixtures and organisation during Mr Halsall's absence. We would also like to thank Mrs Ryles-Dean for enabling Mr Halsall to continue working with the team following his departure from Moorside in March.

A particular thank you goes to Mr Halsall, whose commitment to the team never wavered despite leaving Moorside earlier this year. Since his departure in March, he returned to support and lead the team in every remaining fixture, demonstrating the dedication, care and belief he has always shown in this group of players.

Finally, a huge thank you to all parents and families who supported the team throughout the season and attended the final. Your encouragement and support are greatly appreciated.

Congratulations once again to our Year 10 football team on an exceptional achievement and a memorable season.

Year 10 Assessments

Year 10 assessments will begin on Monday 15th June and will run for just under two weeks. All assessments will take place in the Sports Hall, with students who require access arrangements completing their assessments in smaller rooms to ensure appropriate support. These assessments are designed to replicate the way students will sit their external GCSE exams next summer, helping them to build good habits and gain valuable practice. As such, all formal procedures that apply to GCSE exams will be in place. For example, students will not be permitted to bring electronic devices, including mobile phones or smart watches, into the exam hall. Any drinks must be water only, in a clear plastic bottle. Each student will also be provided with a clear plastic pencil case containing all the necessary equipment.



We would like to remind all parents and carers that it is essential for Year 10 students to have a calculator for their end-of-year assessments. The model we recommend is the Casio FX-83GTCW Scientific Calculator. Please click here to access a [link to Amazon](#) where you can purchase this model. If you require any support in providing a calculator, please do not hesitate to contact us, or encourage your child to speak with Miss Hindley, who will be happy to assist. If your child forgets their calculator on the day, please do not worry, we will always ensure they have one available. However, students often prefer to use a calculator they are already familiar with.

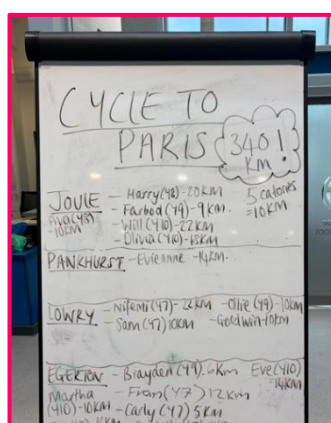
As we approach the start of the Year 10 assessments, students should now be actively revising and revisiting the material they have learned this year. The purpose of these assessments is to find out any gaps now, so we can support and fill before the next set of mocks in Year 11. Students will be examined on everything across the two years next summer, so it is important they are preparing now. If you have any worries or concerns about the assessments, please do not hesitate to contact us. Please [here](#) to access the Year 10 Assessment Timetable.

Supporting Charity Work

Today at lunchtime we ran a “Road to Paris” house cycling challenge in the atrium to support the blood cancer charity Cure Leukaemia. As previously shared, this initiative is part of our wider support for Miss Howard-Cofield and her family, as her dad, Stuart, takes on an incredible challenge cycling 500km from London to Paris over four days in June to raise funds and awareness for the charity. Cure Leukaemia helps fund specialist research nurses across the UK, who connect patients with pioneering clinical trials and the latest treatments, making every donation truly impactful.



In school, students took part in short 30-60 second cycling sprints on an exercise bike to collectively build their house's distance towards Paris, supporting both the fundraising effort and house competition, with house points also up for grabs throughout. Final totals, the winning house, and the final fundraising donations will be confirmed and shared next week. We are incredibly proud of the enthusiasm and community spirit shown by students in supporting such a meaningful cause.



Highways to Healthcare



On Tuesday, a group of Year 10 Health and Social Care students attended the Highways to Healthcare programme at the University of Greater Manchester, where they explored a wide range of careers within the health and social care sector. Students visited interactive stalls hosted by healthcare professionals and organisations, giving them the opportunity to learn about different career pathways, university routes, and the skills required to work in healthcare. Throughout the morning, students took part in a variety of engaging activities, including using simulation goggles to experience the effects of substance misuse, testing their reaction times through interactive challenges, and exploring the impact of lifestyle choices on health and wellbeing through practical displays and demonstrations. The event provided valuable insight into the many opportunities available within healthcare while encouraging students to think about the importance of making positive lifestyle choices. Students represented the school exceptionally well and engaged enthusiastically with all aspects of the programme.



Salford Everywhere



A group of Year 10 students recently took part in an exciting creative project as part of Salford's Centenary celebrations, working with the Council and 'Fromtheother' on the Salford Everywhere public art film. Students took part in choreography and warm-up activities at Swinton Grand Palais before being filmed as they walked across the set in their school uniform.

The project will form part of a large-scale film that will be projected onto buildings across Salford precinct later in the year, showcasing the people and communities that make up the city. Students will also be invited to view the finished film when it is released in the autumn.

This experience provided a positive extension to our in-school celebrations of the Salford Centenary and gave students a unique opportunity to contribute to a wider city-wide celebration of Salford's history and identity.



Current Conversations- Real Talk, Real time events



Current Conversations. This feature is designed to keep you informed about topical issues, themes, and events that students are discussing in school. It will also provide helpful context, conversation starters, and guidance so that you can continue these discussions at home. Our aim is to support students in developing awareness of the world around them, building confidence to discuss current topics, and making meaningful links between their learning and real-life events. We hope this section helps strengthen those home-school conversations and offers useful insights into what your child is exploring in school.

Each Friday during R Time, students explore and discuss topical news stories from around the world. These sessions help develop critical thinking, spark curiosity, and build confidence in expressing informed opinions.

May Local Elections

Students took part in a Current Conversations session exploring the recent local elections held across England, as well as elections in Scotland, Wales and London. The session examined the results and discussed what they reveal about the UK's changing political landscape. Students learned that while the Labour and Conservative parties have traditionally dominated British politics, recent elections have seen gains for parties such as Reform UK, the Green Party and the Liberal Democrats in many areas.

The lesson also explored why local elections matter and how the decisions made by local councillors and mayors can have a direct impact on people's everyday lives. Students considered how local representatives influence issues such as transport, libraries, community safety, housing, green spaces and recreational facilities. The session encouraged students to think about the role elections play in a democracy and the importance of local decision-making within their communities.

Understanding how elections work helps young people develop political literacy and an awareness of how decisions are made. As discussions continue around lowering the voting age, it is increasingly important that students understand the political landscape, engage with current events, and appreciate different viewpoints so they can participate confidently and responsibly in democratic life.

Questions to Discuss at Home

- Why do you think local elections are important?
- How might decisions made by local councillors affect your community?
- What issues do you think are most important in your local area?
- Why is it important to respect different political opinions, even when you disagree?
- How can people make informed decisions when choosing who to vote for?

Further Reading

Encourage your child to explore more about local government, elections and democracy:

- [What is a Local Election?](#)
- [England elections 2026: What do local councils do?](#)
- [UK Voting age: Should you be able to vote at 16?](#)
- [A Guide to the General Election](#)
- [UK Youth Parliament](#) - The UK Youth Parliament was established in 1999 to provide opportunities for young people, including those from marginalised communities, to influence the parliamentary process.

Reading beyond headlines helps young people develop informed opinions, deepen understanding, and build lifelong learning habits. Taking 10 minutes together to explore an article can spark meaningful discussions.

Safeguarding Update – Young People and Self-Harm

Levels of self-harm among young people continue to rise. Although it remains a difficult and often taboo subject contributing to stigma and feelings of shame, it is essential that we build a better understanding and feel confident talking about it.

Open conversations are key to supporting those affected, providing help at the earliest opportunity, and ultimately reducing the incidence of self-harm. For many, the challenge lies in understanding why someone might harm themselves, alongside a fear of saying the wrong thing or making the situation worse. This can prevent us from engaging with the issue altogether.



Self harm

A guide for parents and carers



NHS Greater Manchester Integrated Care has developed a range of information resources for Parents and Carers which help to explain why some young people may self-harm, offer guidance on how to have supportive conversations, and outline practical strategies to help young people manage their emotions before they reach crisis point. They also clearly signpost sources of further help and support.

Parents and carers can access this guidance, resources, and support through the Partners in Salford website, which helps direct families to appropriate local services –

<https://hub.gmintegratedcare.org.uk/mental-health/wp-content/uploads/sites/6/2024/02/Self-harm-booklet-A-guide-for-parents-and-carers-February-2024-Accessible-PDF.pdf>

Help is available and no young person should ever suffer alone...

Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)



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CONSIDERATION **A**SPIRATION **R**ESILIENCE **E**QUALITY



WORD OF THE WEEK



FLUSTER

Antonyms:

Calm; collected; measured

Synonyms:

Agitated; confused; irate

Connected Words:

Flustered, Flustering

British Values link:

Individual, liberty, Democracy

Verb:

To fluster someone is to make them agitated or confused.

Moorside focus:

Consideration, Endurance
Resilience



How do I say this in Spanish? Aturdir

Spanish phrase: I am feeling flustered today. Me siento nervioso hoy.

Her intention was not to fluster the class, but they needlessly worried about their upcoming assessment regardless.



SILENT REMINDER

REWARDING POSITIVE BEHAVIOUR - IT'S THE MOORSIDE WAY CATCH THE PRAISE BUG!!

Rules

- Meet the following Moorside Way expectations and be rewarded every lesson
 - Have the correct equipment for learning
 - Have your planner out and on the desk
 - Have your knowledge organiser out and on the desk
 - Arrive to lessons on time.
- Aim for the Golden lesson award every lesson
- Work hard and have a positive attitude to learning to earn more points each lesson

Why

- It feels great to be rewarded and gain praise for the things we do
- Class Chart points mean prizes - check out the rewards on offer this Half Term

The Rewards Pyramid graphic is divided into several sections:

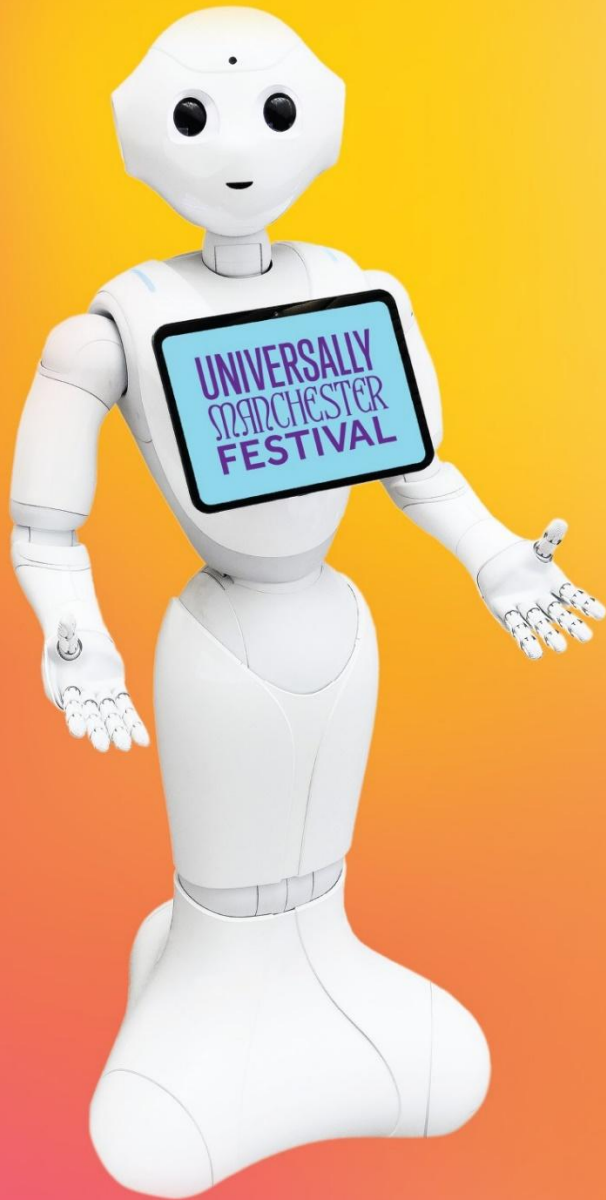
- Top Row (Expectations):** MW Equipment, MW School Planner, MW Knowledge Organiser, MW On time to lesson, Golden lesson.
- Second Row (Achievements):** SPL 1 Great work, SPL 1 Great Effort, SPL 1 Excellent contribution, SPL 1 Good Homework.
- Third Row (Rewards):** Gift 4 x 250 Gift, Gift 1000 Points Voucher, Surprise Reward, Doughnut Party, Friday Treats, Nando's Gift Cards, Break & Lunch, Queue Jump Pass.
- Bottom Section:** REWARDS PYRAMID #TEAM MOORSIDE #THE MOORSIDE WAY

UNI VERS ALLY

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FESTIVAL

13 JUNE 2026
OXFORD ROAD

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1824
The University of Manchester

**Family
Fun**



#UNIVERSALLYMANCHESTERFESTIVAL

A COMMUNITY DAY FOR ALL

Our free Universally Manchester Festival returns with fun activities for all!

Join us on **Saturday 13 June, 11am - 4:30pm** for a day of inspiration, curiosity and play. Get hands-on with science activities, creative sessions, tours, and engaging talks and performances. Meet our staff, students and community partners and together we'll explore what makes for a greener, healthier and fairer world for everyone.

From music to medicine, poetry to planets, and art to atoms there's plenty to discover and do – with activities on offer for all ages.

Our Universally Manchester Festival is free and open to everyone. Discover more of our family friendly activities at:

universallymanchester.com

