

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

As we move further into the summer term, the school is positively buzzing with activity. This is always a busy time of year, but this term feels especially action-packed!

Our Year 11 students are now nearing the end of their GCSE examinations and are eagerly looking ahead to their Prom on Thursday 18th June. They will begin the day with a celebratory assembly in school before heading off to prepare for their evening event at the Marriott Hotel, Worsley. We are incredibly proud of everything Year 11 has achieved over the past five years and look forward to celebrating this special milestone with them.

We would also like to wish our Year 10 students the very best as they begin their assessment period on Monday. These assessments are an important opportunity for students to reflect on their strengths and identify areas for development as they prepare for the next academic year. Please click [here](#) to access the Timetable and the revision/topic lists.

Looking ahead, preparations are well underway for our Year 6 Transition Days and Transition Evening. We were delighted to receive over 550 applications for just 210 Year 7 places, a clear indication of the confidence our community has in Moorside High School. While we are sorry that we could not offer a place to every applicant, we are thrilled to be welcoming our new Class of 2031. The Transition Evening for parents will take place on Wednesday 24th June, followed by two Transition Days for students. Our current students will play an important role as Moorside ambassadors, supporting our new Year 7s as they begin their journey with us.

There is still plenty to look forward to as we approach the end of term. Our annual Sports Day will take place on Friday 10th July, followed by rewards trips and celebration assemblies on Monday 13th and Wednesday 15th July. On Wednesday 15th July, we will also host our Pride of Moorside Awards evening, recognising those students who have gone above and beyond this year.

The final day of term for students will be Friday 17th July, with the school day ending at 14:55. Attendance in the final weeks of term remains vital as we begin preparing students for the year ahead. Please continue to encourage your child to attend every day and arrive on time, every day really does count. If you need any support in getting your child into school, please do not hesitate to contact us.

Thank you for your continued support. As always, if you have any questions or concerns, please feel free to get in touch at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com).

Thank you, as always, for your continued support. If you have any questions or concerns, please do not hesitate to get in touch.

Have a lovely weekend

Mrs H Ryles-Dean  
Principal



# Wellbeing & Inclusion Market Place

**Tuesday 30<sup>th</sup> June 2026. 5pm-7pm**

At Moorside High School, we aim for inclusion to be at the heart of everything we do. It is underpinned by our CARE values, Consideration, Aspiration, Resilience and Equality, and we are continually reflecting on how we can strengthen this further.

An important part of this work is enhancing the support and opportunities we offer to our parents and carers. As a starting point, we are delighted to invite you to our first **Wellbeing and Inclusion Marketplace**. This will take place on **Tuesday 30<sup>th</sup> June between 17:00–19:00 in the Sports Hall**.

There will be talk at 18:00 for parents/carers interested in post 16 opportunities for students with SEND, this is recommended for parents of Year 9 students and above. Parents/Carers will also have an opportunity to sign up for parent and student workshops delivered by Thrive in Education in the new academic year. "Thrive in Education" refers to a structured, trauma-sensitive approach The Thrive Approach and localised mental health initiatives adopted across the UK, including the Manchester Mental Health Support Team and Salford Thrive. It equips schools, parents, and students with the strategies to identify and support emotional needs.

This event will bring together a range of professionals from within school, alongside external services, all committed to supporting our students and families. It will provide a valuable opportunity to access advice, guidance and practical support in areas such as attendance, SEND provision, Early Help, and wider wellbeing. Parent/carers, students will be able to visit stalls with representatives from local sports teams, post 16 providers, Salford SEND, Parent Partnerships, Early Help, Deans Youth Service and many more.

Register your interest via this link or by scanning the QR code below.

[Wellbeing & Inclusion Market Place Tuesday 30th June 5pm-7pm Moorside High - Sports Hall – Fill in form](#)



If you are involved in a Wellbeing or Inclusion activity and you would be interested in promoting the service or having a stall at the event, please do contact us via [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Consideration | Aspiration | Resilience | Equality


Wellbeing &  
*Inclusion*  
Market Place


Moorside High School  
Sports Hall  
Tuesday 30<sup>th</sup> June  
5pm -7pm

Scan to register



The Deans Youth Centre    Early Help  
Local Sports Teams        SEND Team  
Salford Foundation        Family Help  
Post 16 Providers        Thrive in Education  
Preparation for adulthood    and many more...



 Consilium Academies    #TeamMoorside #WeCare

# Drama – Year 10 GCSE Performance Evening

Our Year 10 GCSE Drama students have been working exceptionally hard on their final GCSE devising pieces. The students will be performing these pieces on Wednesday 1<sup>st</sup> July. We would love for you to join us on this evening to watch the culmination of months of hard work! The evening will begin at 5pm in the Performance Hall and is open to all parents, carers, friends and family to come along and celebrate the student's work.

Please be advised that this is a formal exam, and students will be marked on the night. This mark will form part of their final GCSE grade. Please also be advised that some of the performances contain mature themes and language and therefore may not be appropriate for young children.

Thank you for your continued support and we look forward to seeing you on the evening.

## Mobile Phone Reminder

### SILENT REMINDER - NO MOBILE PHONES



#### The Rules

If your mobile phone is seen in school (from the minute you arrive on campus until you leave campus at the end of the day), it will be confiscated.

This is a non-negotiable – Remember the policy says **"Switched off and in your bag"**

- Any confiscated phones will be kept safely in the school safe until the end of the day. Refusal to hand over your phone when requested by a member of staff will result in a consequence, this could be reflection (where you will hand your phone over anyway) or a more severe consequence if this is repeated behaviour. If you need to contact home, we can facilitate this with support from the pastoral team or the school reception team.

#### Why is this a rule?

- Mobile phones in school can be a major distraction, diverting student attention away from the teachers instructions, lesson content and the opportunity to actively participate in classroom discussions
- Numerous studies have shown that students who spend more time on their phones tend to have lower grades compared to those who use them sparingly.
- Mobile phones can have a detrimental effects on our social interactions. Over reliance on the virtual world can hinder the development of crucial communication and socialisation skills that are essential for our personal growth and future careers
- Removing access to mobile phones from the school community supports a proactive stance against cyberbullying, fostering a safe and supportive environment for all students
- Excessive screen time has been linked to issues such as eye strain, sleep disruption, and even mental health problems like anxiety and depression. By limiting the use of mobile phones in school, we are promoting a healthier lifestyle.

We fully recognise that mobile phones are an important part of young people's lives, and we understand that many parents and carers take reassurance from knowing their child has a phone for safety and ease of contact. Within PSHE and ICT, students are taught how to use mobile phones and social media responsibly and safely. However, we also emphasise that phones should not replace meaningful, face-to-face interaction.

During the school day, including break and lunchtime, students are expected to keep their phones switched off and stored securely in their bag, rather than in their blazer pocket, where they can be a distraction. If a phone is seen during the school day, students will be asked to hand it to a member of staff. The device will then be taken to reception and stored safely until the end of the day. We expect students to respond to this request promptly and cooperatively; when they do so, phones will be returned at the end of the day. Refusal to hand over a phone will lead to further consequences.

Should a student need to contact their parent or carer during the school day, this can be arranged through the school office or their Head of Year. We would be very grateful for your support in reinforcing these expectations with your child, particularly the importance of switching phones off during school hours and not using them throughout the day. By working together, we can help maintain a safe, focused, and positive learning environment for all students.

Thank you for your continued support.

# Year 11 Students

For any Year 11 students that have applied to Pendleton College for any of the below Social Science courses:  
**Criminology, Law, Psychology, Sociology**



As part of New Students' Day, Social Science applicants will have the opportunity to take part in CSI Pendleton on Thursday 2<sup>nd</sup> July 2026, from 2:00pm – 3:30pm.

Working in teams, you'll take part in an immersive investigation where you will examine evidence, question suspects, analyse clues and uncover what really happened. Designed for students interested in Criminology, Law, Psychology and Sociology, this exciting experience will help you develop skills that link directly to your future studies and careers in the Social Sciences sector.

By taking part, you will:

- Build teamwork and communication skills
- Develop critical thinking and problem-solving abilities
- Learn how to analyse evidence and challenge theories
- Experience realistic investigative techniques linked to your future course

The winning team will receive a £100 Amazon vouchers, so bring your detective skills and competitive spirit! Think you can solve the case? Click below to secure your place on CSI Pendleton. Spaces are limited, so make sure you book onto a team in advance to secure your place!

BOOK HERE: [CSI Pendleton 2026 Tickets, Thursday, July 2 • 2 PM - 3:30 PM | Eventbrite](#)

## Holocaust 360 Experience

Last Thursday, Year 9 students took part in the Holocaust 360 Experience, an immersive virtual reality workshop designed to deepen their understanding of the Holocaust. Through 360° footage and survivor testimony, students were able to explore significant locations connected to the events of the Holocaust and learn about the experiences of those who lived through this period of history.



The experience allowed students to engage with historical evidence in a unique and powerful way, helping them to develop empathy and a greater understanding of the impact of prejudice, discrimination, and persecution. Throughout the workshop, students reflected on the importance of remembrance and considered the lessons that can be learned from the past to help create a more tolerant and inclusive society today.

Students conducted themselves with maturity and respect throughout the experience, asking thoughtful questions and demonstrating a genuine interest in the stories they encountered. It was a valuable and memorable opportunity to bring classroom learning to life and deepen students' understanding of this significant chapter in history.



# Current Conversations- Real Talk, Real time events



Current Conversations. This feature is designed to keep you informed about topical issues, themes, and events that students are discussing in school. It will also provide helpful context, conversation starters, and guidance so that you can continue these discussions at home. Our aim is to support students in developing awareness of the world around them, building confidence to discuss current topics, and making meaningful links between their learning and real-life events. We hope this section helps strengthen those home-school conversations and offers useful insights into what your child is exploring in school.

Each Friday during R Time, students explore and discuss topical news stories from around the world. These sessions help develop critical thinking, spark curiosity, and build confidence in expressing informed opinions.

## **Diabetes Awareness Week**

This week, students took part in activities for Diabetes Awareness Week, focusing on understanding what diabetes is, why awareness matters, and how we can support people living with the condition.

Students learned that diabetes is a long-term health condition that affects how the body regulates blood sugar. They explored the difference between Type 1 and Type 2 diabetes and discussed how people manage the condition in their daily lives, including monitoring blood sugar levels, medication, and making informed lifestyle choices.

A key focus of the sessions was challenging stigma and misconceptions. Students considered how negative attitudes can affect people living with diabetes and discussed the importance of respectful language and understanding. They explored the message that diabetes is not anyone's fault and that people living with the condition can lead full, active, and successful lives.

We were also pleased to share a real-life story from someone living with diabetes, who explained how her diagnosis has not stopped her from achieving her goals, following her passions, or living life to the full. This helped students see that diabetes does not define a person or limit their future.

The week also encouraged students to think about how they can support others in school and beyond, including being inclusive, avoiding assumptions, and knowing when and how to seek help if needed.

## Questions to Discuss at Home

- What is diabetes and how does it affect the body?
- How can we help reduce stigma around health conditions?
- How can friends and family support someone with diabetes?

## Further Reading

Encourage your child to explore more about diabetes and health awareness:

- <https://www.diabetes.org.uk/> - the main UK charity offering support, advice, stories, and resources specifically for young people and families.
- <https://www.nhs.uk/conditions/diabetes/> - clear medical information about Type 1 and Type 2 diabetes, symptoms, treatment, and living with the condition.
- <https://breakthrough1d.org.uk> - specialist support and information for Type 1 diabetes, including research and youth resources.

Reading together helps young people build understanding, challenge myths, and develop empathy. Even a short conversation at home can help reinforce positive attitudes towards health and wellbeing.

# Safeguarding Update –

## Drowning Prevention

As we approach Drowning Prevention Week (13–20 June), we would like to highlight the importance of water safety.

Recent weeks have seen several tragic incidents across the UK involving children, young people, and adults losing their lives in open water. With warmer weather approaching and students spending more time outdoors, this is now an important time to reinforce key safety messages.

### Students have been reminded about:

- The dangers of open water such as rivers, canals, lakes and reservoirs.
- How cold-water shock can affect the body, even in warm weather.
- The importance of staying away from unsafe or unsupervised water areas.
- What to do in an emergency (call 999 and ask for the Fire Service or Coastguard).

### How you can support at home:

- Discuss local risks – talk about nearby rivers, canals or reservoirs and why they may be dangerous.
- Reinforce safe choices – remind children to never enter open water alone or without supervision.
- Challenge peer pressure – encourage them to speak up or walk away if others are taking risks.
- Share clear guidance – if they fall in accidentally, they should try to float on their back (“Float to Live”).
- Check plans – know where your child is going, particularly during warm weather.

Further information and resources are available from organisations such as the RNLi, Royal Life Saving Society and Canal & River Trust.



## Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

A small thumbnail image of a timetable or calendar, showing various activities and dates. It includes icons for different subjects and activities.

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Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY



# WORD OF THE WEEK



# PROFICIENT

## Antonyms:

Inept; unskilled; incompetent

## Synonyms:

Skilled; competent; adept

## Connected Words:

## British Values link:

Individual liberty

## Adjective:

To be proficient is to be skilled and competent at something.

## Moorside focus:

Endurance, Resilience



**How do I say this in Spanish?** Competente

**Spanish phrase:** I need to revise to become proficient in Spanish. Necesito repasar para ser competente en español.

They were proficient in English and Maths, but they needed to show resilience when it came to other subjects.



## SILENT REMINDER - STAND STILL FOR CONVERSATIONS

**If a member of staff asks you to stop for a conversation, please stop, listen and respond appropriately.**



### Why

1. It is the polite thing to do and shows you respect the teacher
2. It enables staff to quickly offer support or correct small uniform/behaviour infringements
3. It prevents small incident being escalated unnecessarily

### Rules

1. If you are asked to stop for a conversation around school, please stop immediately so the conversation can take place
2. Continuing to walk and respond is not complying with the request to stop
3. Walking away from a member of staff is **not the Moorside way** and will lead to a behaviour consequence

If you are asked to stop and refuse or continue to walk and talk whilst a member of staff is trying to support you then a lunch/after school detention or time in reflection may be the consequence



**CHILDREN'S  
COMMISSIONER**

# THE BIG FUTURE

**The Children's Commissioner,  
Dame Rachel de Souza, has  
launched The Big Future survey.**

It's your chance to have your say on what it's like to be a child or young person in England today - what you love, what worries you, how you have fun, and the changes you want for a better future.

There are questions about voting, school, your area, online safety, and space for you to tell her what you think is important!

**It takes less than 10 minutes to  
complete the survey.**



**Take part now:**

[childrenscommissioner.gov.uk/thebigfuture](https://childrenscommissioner.gov.uk/thebigfuture)

#TheBigFuture  @childrenscommissioner

