

# #TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

This week has truly been a week of celebrations here at Moorside, and it has been a pleasure to see so many lovely moments across our school community.

We were delighted to welcome two visitors from another school earlier this week, who were full of praise for our students. They were particularly impressed by how respectful and well-mannered our young people are, commenting on the calm and purposeful atmosphere in classrooms and how positively students respond in lessons. It is always wonderful to hear such feedback, and it reflects the values we strive to uphold every day.

I was also privileged to attend the graduation ceremony for our Year 10 students who have taken part in the Manchester Young Academics Programme with Manchester University. This special event gave students and their families the opportunity to celebrate the successful completion of the programme. A motivational speaker shared his own educational journey, offering insight into the challenges he has overcome and inspiring our students as they look ahead. It was a lovely occasion, recognising both the commitment and the achievements of those involved.

Finally, we have celebrated our Class of 2026 as they complete their five-year journey with us. The day began with a shared breakfast and shirt signing, followed by a celebratory assembly featuring a montage of memories, staff award nominations and how Mr Webb managed to win “most cheerful,” I will never know! A particularly moving moment came with a heartfelt speech from Mrs Chrimes (AKA Miss Stephan), who was understandably emotional and struggled to get through her words.

To round off the celebrations, our Year 7 students formed a guard of honour, cheering the Year 11 students down the drive, a moment that was both uplifting and inspiring, reminding our younger students that their own journey will one day lead to the same milestone in 2030.

The celebrations continued last night at the Marriott Hotel in Worsley, where students enjoyed a fantastic Prom. It was a wonderful evening, and I look forward to sharing photographs with you in next week’s update.

I hope you all enjoy the sunshine that is forecast for the weekend.

Thank you for your continued support. As always, if you have any questions or concerns, please feel free to get in touch at [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com).

Have a lovely weekend

Mrs H Ryles-Dean  
Principal



# Consilium Academies Named Executive Team of the Year



We are delighted to share that Consilium Academies has been named Trust Executive Team of the Year at the MAT Excellence Awards 2026.

The national award recognises the leadership and impact of the Trust's executive team. Judges commended Consilium for being "consciously and intentionally driven by operational achievement" and highlighted the Trust's ability to deliver improvements across major areas of school life with a tangible impact on young people.

In their feedback, the panel described Consilium's impact as "phenomenal", recognising the Trust's success in improving attendance, raising outcomes and changing the trajectory of young people's lives.

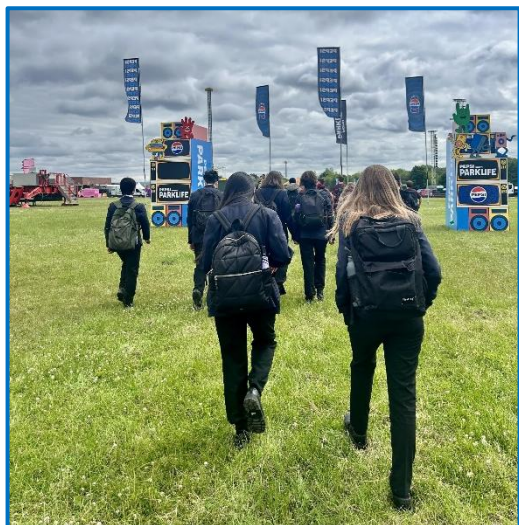
## Backstage Tour - PARKLIFE



A group of Year 9 students recently enjoyed an exciting and unique opportunity to go behind the scenes at Parklife Festival in Heaton Park. During their visit, they were given a backstage tour and met a range of professionals involved in delivering the event, including the Festival Director, Community Officer, Marketing and Design team, and Health and Safety staff.

One of the highlights of the experience was visiting the green room of musician Skepta, which generated great excitement amongst the students.

Throughout the visit, our students demonstrated excellent curiosity and engagement, asking thoughtful questions about topics such as wildlife conservation, noise pollution, and how the festival works in partnership with and supports the local community. It was a fantastic opportunity for them to gain insight into the many career pathways involved in large-scale events and to see first-hand the level of planning and responsibility required to deliver such an occasion.



# Chicago Bears Success and Exciting Opportunities for Our Students

## Chicago Bears Finals Day

On Friday 12th June, our Year 8 and Year 9 girls proudly represented Team Moorside at the Chicago Bears Finals Day. The day began with challenging conditions, as heavy rain meant the start of the competition had to be delayed by half an hour. However, as play got underway, the weather improved, giving us windy but sunny conditions for the rest of the event.

The team performed exceptionally well, progressing all the way to the semi-finals and finishing in an impressive fourth place overall. This is a fantastic achievement, particularly as it is the first time this group of pupils has played together as a team. Over the course of the season, they have shown significant improvement, demonstrating resilience, teamwork and a growing understanding of the game. We are incredibly proud of their efforts and the progress they have made.

## Chicago Bears Flag Football Clinic

On Monday 15th June, our Year 7 and Year 8 pupils had the exciting opportunity to attend a Chicago Bears Flag Football Clinic at St Edmund's Primary School in Little Hulton.

This event provided a fantastic development opportunity for all involved. Year 8 pupils were able to build on their existing skills and deepen their knowledge of the game, while Year 7 pupils were given a brilliant introduction to flag football as new players. The clinic included a range of practical sessions covering key skills such as throwing and catching, footwork, as well as offensive and defensive play.

Pupils were coached by Great Britain players alongside athletes from local teams, making the experience even more inspiring. A particular highlight was the opportunity to meet Chicago Bears legend Devin Hester, a wide receiver and return specialist, which was a memorable moment for everyone involved.

Team Moorside is looking ahead now to National Finals Day in Loughborough on Friday 19th June. We wish them the very best of luck and look forward to hearing how they get on. Well done to all pupils involved for their enthusiasm, commitment and outstanding representation of the school.



# Sports Leaders Support Primary School Students

On Wednesday 17th June, our Sports Leaders visited The Deans Primary School, to support students with lessons as well as the Early Years and Reception Sports Day.

In the morning, the Sports Leaders worked with Year 3 students, supporting a Flag Football lesson. They led the warm-up and delivered a range of drills that they had previously practiced, demonstrating confidence and strong leadership skills.

During break time, the Sports Leaders continued their contribution by working with The Blossoms, a group of students with SEND. This provided a valuable opportunity for inclusive engagement, where all students enjoyed activities such as climbing, moving to music, dancing, and developing friendships within the sports hall environment. The Sports Leaders then took a well-earned break for lunch.

In the afternoon, they supported activities on the playground within the Sports Zone, where they organised and facilitated a Dodgeball competition for Year 3. This was followed by a friendly but competitive match against Year 4 students, who certainly rose to the challenge and set a high standard.

The Sports Leaders also assisted with preparations for the Early Years and Reception Sports Day, before supporting younger students as they moved around a carousel of activities, including the Gladiator Gauntlet, javelin, beanbag challenges, and hurdles.

Overall, the day was a great success. Our Sports Leaders represented the school exceptionally well and received very positive feedback from staff at The Deans Primary School for their enthusiasm, responsibility, and engagement.



# Careers Messages - Year 11

A reminder for any Year 11s seeking apprenticeships - we are starting to see more vacancies locally for Year 11 school leavers, please check the [Apprenticeship Vacancy Board](#) for apprenticeship vacancies eligible for Year 11 leavers within a 5 mile radius of school. Mr Farmer is still available for help or support with apprenticeship queries, please contact school if you need any help.

For all Year 11 students that have applied to start college/sixth form this September, colleges will be in touch over the summer regarding enrolment details - all students will be required to enrol in person with their GCSE results after GCSE results day (Thursday 20<sup>th</sup> August) - colleges will contact students individually with appointment times. If students are unavailable for the enrolment appointment, please contact the college admissions team ASAP. Remember there will be careers support available in school on results day should your plans change or you need any advice 😊



Don't forget the [Our Pass!!](#) (click to access) This is a [bus pass](#) that all Year 11 school leavers living in Greater Manchester can apply to - it costs £10 but the pass then allows FREE bus travel throughout Greater Manchester from September 2026 and is valid for 2 years. Amazing value and provides bus travel any time - so it is helpful for your studies, work and social time!

**'Wishing all our wonderful Year 11 leavers a wonderful summer break after working so hard in your GCSEs!'**

*Mr Farmer, School Careers Adviser*

# Careers Messages - Year 10

A reminder of key events approaching:

**Wed 1 July - Salford City College Taster Day (Full Year 10 Cohort)** - all students will be visiting Pendleton College (AM) and then a 2<sup>nd</sup> college chosen by students individually (either City Skills, Eccles, Future Skills or Worsley College). Students are to arrive at school for the usual time in full school uniform please. If you have selected to do Sports or Football/Rugby, please bring your PE kit!

***Please can we ask all parents to ensure they have provided parent consent for the trip via ParentPay "Year 10 Salford City College Trip" - we cannot allow students to attend the trip without this. If parents are unable to access ParentPay, please contact school reception for support. Thank you.***

**Thu 2 July & Fri 3 July - WORK EXPERIENCE** - The deadline for confirming work experience has now passed and all placements should have now been added to [Morrisby](#). Thank you kindly to all the parents and employers that have supported work experience and helped the students secure a placement.

For placements to proceed, we must have received completed forms from employers (stage 2) and parental consent (stage 3). Please can we ask all students to check their placements on Morrisby and contact employers if any information is missing. Students can view all their placement details - e.g. employer details, contacts etc - on Morrisby, and we have also asked students to "reach out" to employers as a thank you for offering the placement ahead of them attending. This could be a phone call or email and is also an opportunity for any final queries on the placement (e.g dress code, timings, lunch arrangements etc if unsure!).

If a student is unsure of their Morrisby details, please can they speak to Miss Farooq (Business & Engagement Lead) or Mr Farmer (Careers Adviser) in school.

A reminder that any students **without** a work placement confirmed (stage 4) on Morrisby will be expected in school as usual on 2 & 3 July.

For any queries or support, please contact Miss Aitken, Assistant Principal.

Thank you

The Careers Team

# Wellbeing & Inclusion Market Place

**Tuesday 30<sup>th</sup> June 2026. 5pm-7pm**

At Moorside High School, we aim for inclusion to be at the heart of everything we do. It is underpinned by our CARE values, Consideration, Aspiration, Resilience and Equality, and we are continually reflecting on how we can strengthen this further.

An important part of this work is enhancing the support and opportunities we offer to our parents and carers. As a starting point, we are delighted to invite you to our first **Wellbeing and Inclusion Marketplace**. This will take place on **Tuesday 30<sup>th</sup> June between 17:00–19:00 in the Sports Hall**.

There will be talk at 18:00 for parents/carers interested in post 16 opportunities for students with SEND, this is recommended for parents of Year 9 students and above. Parents/Carers will also have an opportunity to sign up for parent and student workshops delivered by Thrive in Education in the new academic year. "Thrive in Education" refers to a structured, trauma-sensitive approach The Thrive Approach and localised mental health initiatives adopted across the UK, including the Manchester Mental Health Support Team and Salford Thrive. It equips schools, parents, and students with the strategies to identify and support emotional needs.

This event will bring together a range of professionals from within school, alongside external services, all committed to supporting our students and families. It will provide a valuable opportunity to access advice, guidance and practical support in areas such as attendance, SEND provision, Early Help, and wider wellbeing. Parent/carers, students will be able to visit stalls with representatives from local sports teams, post 16 providers, Salford SEND, Parent Partnerships, Early Help, Deans Youth Service and many more.

Register your interest via this link or by scanning the QR code below.

[Wellbeing & Inclusion Market Place Tuesday 30th June 5pm-7pm Moorside High - Sports Hall – Fill in form](#)



If you are involved in a Wellbeing or Inclusion activity and you would be interested in promoting the service or having a stall at the event, please do contact us via [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Consideration | Aspiration | Resilience | Equality


Wellbeing &  
*Inclusion*  
Market Place


Moorside High School  
Sports Hall  
Tuesday 30<sup>th</sup> June  
5pm -7pm

Scan to register



The Deans Youth Centre    Early Help  
Local Sports Teams    SEND Team  
Salford Foundation    Family Help  
Post 16 Providers    Thrive in Education  
Preparation for adulthood    and many more...



 Consilium Academies    #TeamMoorside #WeCare

# Drama – Year 10 GCSE Performance Evening

Our Year 10 GCSE Drama students have been working exceptionally hard on their final GCSE devising pieces. The students will be performing these pieces on Wednesday 1<sup>st</sup> July. We would love for you to join us on this evening to watch the culmination of months of hard work! The evening will begin at 5pm in the Performance Hall and is open to all parents, carers, friends and family to come along and celebrate the student's work.

Please be advised that this is a formal exam, and students will be marked on the night. This mark will form part of their final GCSE grade. Please also be advised that some of the performances contain mature themes and language and therefore may not be appropriate for young children.

Thank you for your continued support and we look forward to seeing you on the evening.

## Year 11 Students

For any Year 11 students that have applied to Pendleton College for any of the below Social Science courses: Criminology, Law, Psychology, Sociology



As part of New Students' Day, Social Science applicants will have the opportunity to take part in CSI Pendleton on Thursday 2<sup>nd</sup> July 2026, from 2:00pm – 3:30pm.

The winning team will receive a £100 Amazon vouchers, so bring your detective skills and competitive spirit! Think you can solve the case? Click below to secure your place on CSI Pendleton. Spaces are limited, so make sure you book onto a team in advance to secure your place!

BOOK HERE: [CSI Pendleton 2026 Tickets, Thursday, July 2 • 2 PM - 3:30 PM | Eventbrite](#)

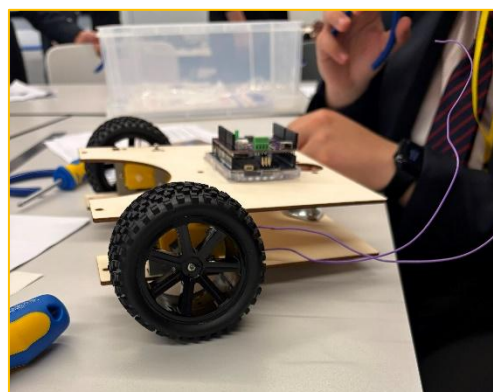
## University of Manchester's Minesweeper Competition



Six students represented Moorside at the University of Manchester's Minesweeper Competition Kick-Off Event on Thursday 18<sup>th</sup> June 2026. During the day, students worked alongside university staff and engineering students to build and programme their own robot, designed to detect hidden metal objects.

The event gave students a fantastic insight into engineering, robotics and computer programming, while developing their teamwork and problem-solving skills. Students will now spend the next three weeks refining and improving their robots in preparation for the final competition, which takes place in July.

We are incredibly proud of the students' enthusiasm and commitment!



# Current Conversations-

## Real Talk, Real time events



Current Conversations. This feature is designed to keep you informed about topical issues, themes, and events that students are discussing in school. It will also provide helpful context, conversation starters, and guidance so that you can continue these discussions at home. Our aim is to support students in developing awareness of the world around them, building confidence to discuss current topics, and making meaningful links between their learning and real-life events. We hope this section helps strengthen those home-school conversations and offers useful insights into what your child is exploring in school.

Each Friday during R Time, students explore and discuss topical news stories from around the world. These sessions help develop critical thinking, spark curiosity, and build confidence in expressing informed opinions.

### **Pride Month 2026**

This week, students discussed Pride Month, learning about what Pride is, why it is celebrated, and the importance of equality, inclusion, and respect for LGBT+ people.

Students explored the history of Pride and how it continues to be both a celebration of diversity and a way to raise awareness of the challenges some LGBT+ people still face. Students discussed the importance of challenging stereotypes and discrimination and considered how everyone can contribute to a more inclusive community.

The sessions also highlighted positive changes in LGBT+ representation across media, sport, and popular culture, as well as progress in LGBT+ rights around the world. Students learned that while significant progress has been made, Pride remains important in promoting understanding, acceptance, and equality.

The week encouraged students to reflect on how they can support others through kindness, respect, and allyship, helping to create a school environment where everyone feels valued and included.

### **Questions to Discuss at Home**

- What is Pride and why is it celebrated?
- Why is representation important in television, books, sport, and the media?
- How can we help create an inclusive environment where everyone feels respected and valued?
- Why is it important to challenge stereotypes and discrimination?

### **Further Reading**

Encourage your child to explore more about Pride, equality, and inclusion:

- Stonewall UK - A lesbian, gay, bisexual and transgender (LGBTQ) rights charity. [www.stonewall.org.uk](http://www.stonewall.org.uk)
- The Proud Trust - support, advice, and information for LGBT+ young people and families. <https://www.theproudtrust.org/>
- Childline - Helpline for children to discuss personal information. [www.childline.org.uk](http://www.childline.org.uk)

Reading together helps young people develop understanding, empathy, and respect for others. Even a short conversation at home can reinforce the importance of inclusion, equality, and celebrating diversity within our communities.

# Safeguarding Update –

## Safeguarding Update – Thundr App

We would like to make you aware of an app which we have had concerns raised around. Thundr is becoming increasingly popular as an alternative to the Omegle app, allowing users to connect instantly with strangers from around the world through video chat, voice calls and messaging. While it promotes itself as a safer platform using AI moderation, concerns have been raised about how effective these measures are.

### How you can support at home:

- Users can still be exposed to inappropriate or explicit content despite moderation.
- Children may be matched with unknown adults, increasing risk of harm.
- The app often allows anonymous use, making it difficult to identify or report users.
- There is a risk of grooming, harassment or coercion due to the instant, private nature of chats.
- Moderation and reporting systems are not always effective, meaning harmful content may still be seen.
- Talk regularly with your child about the apps and platforms they are using.
- Remind them to be cautious when interacting with people they do not know online.
- Encourage them to tell a trusted adult if they feel uncomfortable or something does not seem right.
- Consider using parental controls or privacy settings on devices and apps where appropriate.



**The platform is intended for over 18s, but underage users can still access it. We encourage parents/carers to be aware of this app and to talk with their child about the risks of speaking to strangers online.**



## Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

The Year 11 Intervention/Study Sessions Timetable can be accessed by [clicking here](#).

All Summer GCSE Exam dates/times can be found on the school website or by [clicking here](#)

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

[MHSYear7@consilium-at.com](mailto:MHSYear7@consilium-at.com), [MHSYear8@consilium-at.com](mailto:MHSYear8@consilium-at.com), [MHSYear9@consilium-at.com](mailto:MHSYear9@consilium-at.com),

[MHSYear10@consilium-at.com](mailto:MHSYear10@consilium-at.com), [MHSYear11@consilium-at.com](mailto:MHSYear11@consilium-at.com), [MHSabsence@consilium-at.com](mailto:MHSabsence@consilium-at.com)

Email: [MHSinfo@consilium-at.com](mailto:MHSinfo@consilium-at.com)

Twitter - [@moorsidehigh](https://twitter.com/@moorsidehigh)

Instagram – [moorsidehighofficial](https://www.instagram.com/moorsidehighofficial)

CONSIDERATION ASPIRATION RESILIENCE EQUALITY

# WORD OF THE WEEK

# SIMULTANEOUSLY



<b>Antonyms:</b> Asynchronous	<b>Synonyms:</b> Concurrent	<b>Connected Words:</b> Simultaneous
<b>British Values link:</b> Individual liberty	<b>Adverb:</b> If something happens simultaneously, it happens at the same time.	<b>Moorside focus:</b> Consideration



**How do I say this in Spanish?** Simultáneamente

**Spanish phrase:** Everything happened simultaneously. Todo sucedió simultáneamente.

I ran five kilometres and listened to an audiobook simultaneously.



## SILENT REMINDER - WATER SAFETY



We know it's tempting to head for rivers, lakes or Salford Quays to cool off in the water in hot weather. Even on the hottest day any open water is cold.

As soon as you go into cold water, your body goes into shock. It's a natural, automatic reaction and you can't avoid it. Children and young people are particularly vulnerable.

- Cold water shock makes you gasp – you could get water in your lungs, particularly if you've jumped in
- Cold water shock can make you panic – you could swallow water and drown.
- Cold water shock can cause heart failure - even in young people
- Cold water numbs your muscles - making it harder to swim and rescue yourself



STOP AND THINK



STAY TOGETHER



CALL 999



FLOAT

If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

