

#TEAM MOORSIDE PARENT UPDATE



Dear Parents/Carers,

As we reach the final weeks of another successful academic year, it is a pleasure to share some truly outstanding news from across our school community. This week, not only did we receive our positive Ofsted report, I also had the privilege to celebrate the remarkable achievement of two Year 8 students, Olivia Wilkinson and Georgina Chettoe. Olivia and Georgina represented Moorside High School at the National Final of the Big Ideas Programme at the Palace of Westminster. To progress from a field of more than 3,000 students nationwide and secure an incredible 2nd place nationally is an exceptional accomplishment. Their innovative and environmentally focused app, Little Things, impressed judges with its creativity, purpose and potential, and they represented both Moorside High School and Consilium Academies with confidence, professionalism and pride. We could not be prouder of their success and look forward to following the next chapter of their entrepreneurial journey. You can read more within the update this week.

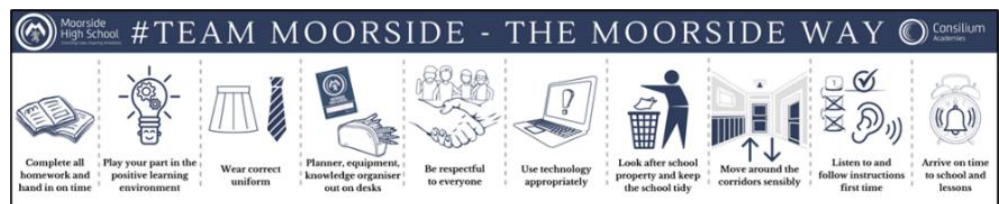


We are also delighted to celebrate our achievement of the Emotionally Friendly Settings Bronze Award. This recognition reflects the collective dedication of our staff, students and wider school community in creating a supportive, inclusive and nurturing environment where every young person feels valued and able to thrive. It is particularly pleasing that this achievement aligns so closely with the positive comments made by Ofsted regarding the strength of relationships across the school, the caring culture we have established, and the pride that both students and staff have in being part of the Moorside community.

With only two weeks remaining until the summer break, excitement is naturally beginning to build. However, we remain determined to maintain the high standards, positive attitudes and structured lessons that have contributed to such a successful year. We want to keep our momentum going right through to the end of term, ensuring that every day counts and that our students continue to make the most of every opportunity. Thank you, as always, for your continued support as we work together to finish the year strongly.

As always, if you have any questions or concerns, please feel free to get in touch at MHSinfo@consilium-at.com.

Have a lovely weekend
Mrs H Ryles-Dean
Principal



SALFORD SEND OFSTED NOTICE

Ofsted and CQC are visiting Salford to inspect the local arrangements for children and young people with special educational needs and disabilities (SEND). The inspectors will want to know about the support that children and young people with SEND get. They are therefore asking for views by completion of surveys.

Please can any parents and carers of children and young people between 0 to 25 who have special educational needs and/or disabilities. Please complete the following survey:

The survey can be found here: [Area SEND inspection for Salford Local Area Partnership](#)

The survey will close at 9am on Tuesday 7 July 2026.

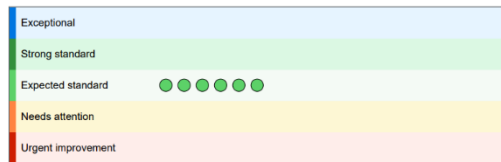
All Green for Moorside High School



Moorside High School

Address: 57 Deans Road, Swinton, Manchester, M27 0AP
Unique reference number (URN): 144199

Inspection report: 6 May 2026



✔ Safeguarding standards met

This week, we were proud to share our latest Ofsted report with parents and carers, and the outcome is a very positive one for our school community.

Moorside High School has been recognised as meeting the expected standard in all areas, with safeguarding confirmed as fully effective.

Inspectors highlighted many strengths, noting that “*pupils are proud of this school*” and that they belong to a “*safe and supportive school community.*” They also recognised the positive relationships across the school, where “*staff know pupils very well,*” and pupils feel “*valued and heard.*”

This report reflects the hard work of our staff, the commitment of our students, and the continued support of our families. Thank you for being part of our journey as we continue to move forward together.

[Please click here to read our report.](#)

Mobile Phones in School – Reminder for Parents and Carers

The Department for Education (DfE) has recently strengthened its position on mobile phones in schools, publishing statutory guidance which states that all schools should be mobile phone-free environments by default and that schools should have policies which prohibit the use of mobile phones throughout the school day, including lessons, social times, and movement around the school site. The guidance reflects the national ambition to create calm, safe and focused learning environments.

At Moorside, this is not a new expectation. Earlier this year, we wrote to all parents and carers outlining our mobile phone expectations and the procedures that apply when these expectations are not met. We are therefore taking this opportunity to remind families that students must ensure their mobile phones and smart devices are not used, seen or heard at any point during the school day and remain securely stored in their bags.

The DfE guidance highlights that mobile phones can contribute to distraction, disruption to learning, increased bullying, and reduced focus in lessons. It also emphasises the importance of schools maintaining consistent expectations so that all pupils can learn in an environment that is calm, safe and conducive to achievement.

Parents and carers play a crucial role in supporting this approach. The DfE specifically encourages families to reinforce school expectations at home and recognises the benefits of a mobile phone-free school day for young people's learning, wellbeing and safety. Where there is a need to contact a student during the day, parents should do so via the school office.

We are grateful for the ongoing support of our families in helping us uphold these expectations. By working together and maintaining clear boundaries around mobile phone use, we can ensure that every student is able to focus on what matters most: learning, personal development and success.

Free School Meal Update

Important information –

To ensure continued eligibility and access to free school meals moving forward, all parents and carers are now **required to add their National Insurance number to the Arbor Parent App**. This information enables us to carry out the necessary eligibility checks quickly and securely.

What you need to do:

- Log in to your Arbor Parent App
- Navigate to your profile or student details section
- Add your National Insurance number where prompted and your date of birth
- Ensure your details are up to date

Providing this information is essential to ensure that your child receives any support they are entitled to without interruption. If you experience any difficulties accessing Arbor or updating your information, please do not hesitate to contact us at MHSinfo@consilium-at.com

Pride Month

This week marked the end of June and the conclusion of Pride Month, a time dedicated to celebrating inclusion, equality and respect within our school community.

As part of our celebrations, students enjoyed visiting our Pride Pop-Up Stall during lunchtime. The stall provided a welcoming space where students could learn more about the significance of Pride Month, pick up information about our school's commitment to inclusion, and celebrate diversity together.



Students also enjoyed colourful rainbow lollipops- a particularly welcome treat in the warm weather! Members of our Pride Club also created and delivered a special online assembly for students. The assembly celebrated the LGBTQ+ community by exploring the achievements and contributions of LGBTQ+ individuals across a range of fields, including sport, music, television, film and wider society. Students learned about influential role models who have helped break down barriers, challenged stereotypes and inspired others through their achievements. The assembly also explored the history and significance of Pride Month, highlighted the importance of being an ally, and reinforced our school values of kindness, respect and inclusion.

We are incredibly proud of the maturity and enthusiasm shown by our students throughout the month. Pride Month provided a valuable opportunity to celebrate diversity and promote understanding across the school community.

Big Ideas National Success at the Palace of Westminster

We are incredibly proud to share the fantastic achievement of Olivia Wilkinson and Georgina Chettoe, who represented Moorside High School at the National Final of the Big Ideas Programme at the Palace of Westminster.

The competition began with over 3,000 students from across the country, all developing innovative business ideas to tackle real-world challenges. Olivia and Georgina impressed judges with their sustainable business concept, "Little Things", an app designed to help people track food miles, raise awareness of the environmental impact of food transportation, and encourage more sustainable purchasing choices through local alternatives. Their idea focuses on reducing carbon emissions while supporting local producers and communities.



After securing a coveted wild card place at the regional finals, the girls progressed to the national stage, earning a place among the final 12 schools in the country. Competing against some of the nation's leading grammar and selective schools, they delivered their presentation with exceptional confidence, professionalism and passion, ultimately achieving an outstanding 2nd place nationally.

The day itself was a truly unforgettable experience. Alongside the competition, Olivia and Georgina enjoyed an exclusive private tour of the Palace of Westminster and Parliament, including the opportunity to walk through the famous secret tunnel used by MPs and dignitaries. They also had the pleasure of meeting our local MP, Michael Wheeler, and discussing their work and ambitions for the future.

Our London adventure began early, with Mrs Ryles-Dean and the students catching the 6:14am train from Manchester and ended with a well-earned treat from Hotel Chocolat on the journey home after an amazing day of representing the school so brilliantly. Returning home at 9:30pm, there were certainly some tired faces, but also an enormous sense of pride in what had been achieved.

A huge thank you must go to Miss Turnbull, who expertly coordinated the programme throughout the year, and to our Business Mentor, Nick Baxter who joined us in London. Nick Baxter ISSLTD, PSR Solutions alongside Alex Smith TechIOSH have been working with the girls on the programme and it is down to their encouragement, expertise and support that helped develop the girls' idea from concept to national finalist. Thank you also goes to Solutions for the Planet for organising such an outstanding initiative, we are really hoping we can be involved again next year.

Mrs Ryles-Dean said: *"I could not be prouder of Olivia and Georgina. To finish second in a national competition after starting out alongside more than 3,000 students is an exceptional achievement. They were competing against grammar schools and some of the highest-performing schools in the country, yet they presented with confidence, passion and maturity. The judges commented that they could genuinely see the potential for the app to move forward beyond the competition, which is incredibly exciting. This is not the end of the journey for 'Little Things' it is just the beginning. They have been outstanding ambassadors for Moorside High School and Consilium Academies Trust, they should be immensely proud of everything they have achieved."*

Congratulations, Olivia and Georgina, your achievement has inspired our whole school community, and we cannot wait to see what comes next.

Futures Week

This week, students have taken part in a wide range of exciting careers and employability activities as part of our Futures & Careers Week, designed to help them develop the knowledge, skills and confidence needed for their next steps in education and employment.

Year 10

Year 10 have enjoyed a fantastic programme of activities to prepare them for life beyond school.

The week began on Monday with CV workshops led by visiting employers. Students explored the purpose of a CV, discussed what employers look for in a strong application, and learned how to effectively present their skills, experiences and achievements. They were given practical guidance on writing a professional CV that they can continue to develop throughout their education and use when applying for part-time jobs, further education opportunities and future employment.

On Tuesday, students took part in mock interviews with employers from a range of industries. Each student completed a 15-minute interview, giving them valuable experience of answering interview questions, demonstrating their strengths and developing their communication skills in a professional setting.



We have already received some fantastic feedback from employers, who commented on the maturity, enthusiasm and professionalism shown by many of our students.

On Wednesday, the entire year group attended a Salford City College Group Taster Day. Students spent the morning at the Pendleton campus before visiting one of the other campuses in the afternoon- Worsley, FutureSkills, Eccles or City Skills. Throughout the day, students participated in a variety of hands-on taster sessions in subjects and vocational areas of their choice, providing them with a valuable insight into post-16 study options and helping them to begin considering future pathways that match their interests and aspirations.

Today and yesterday students have been completing their work experience placements with local employers. This is an invaluable opportunity for them to experience the workplace, develop key employability skills, build confidence and gain an understanding of different careers and industries. We look forward to hearing about their experiences when they return to school and to receiving further feedback from employers.

Alongside Careers Week activities, many Year 10 students also took part in Student Leadership interviews for the 2026-27 academic year. We were incredibly impressed by the quality of the presentations, the confidence displayed and the passion students showed for making a positive contribution to our school community.

We look forward to announcing our new Student Leadership Team soon and seeing the positive impact they will make next year.



Key Stage 3

Our Key Stage 3 students have also been busy taking part in a range of careers-related learning opportunities throughout the week.



Students attended careers assemblies focused on 'Jobs of the Future', exploring how advances in technology, sustainability and artificial intelligence are shaping the world of work. They learned about emerging careers, discussed the skills that employers will increasingly value in the future- including creativity, problem-solving, AI, teamwork and adaptability- and considered how the subjects they study now can help prepare them for careers that may not even exist yet.

In addition, Year 7 students have been taking part in a Maths Bake Off Challenge, combining practical life skills with mathematical thinking. Working through a range of baking-themed challenges, students applied their understanding of ratio, proportion, measurement, weighing, scaling recipes, time and budgeting, demonstrating how mathematics plays an important role in everyday life and many careers within hospitality, catering and food production.

To round off the week, all KS3 students attended a Careers Fair yesterday, where they met employers and representatives from a wide range of industries and organisations. Students had the opportunity to ask questions about different career pathways, qualifications and skills, while completing a careers challenge designed to encourage meaningful conversations with exhibitors. They discovered interesting facts about different professions, explored future opportunities and gained a greater understanding of the diverse range of careers available to them.

A huge thank you goes to all of the employers, education providers and partners who gave their time to support our students throughout the week. Their expertise and encouragement have provided invaluable experiences that will help inspire our young people as they begin planning for their futures.



Current Conversations- Real Talk, Real time events



Futures Week 2026: What does the future hold?

This week, we celebrated Futures Week 2026, giving students the opportunity to explore the exciting possibilities that lie ahead. Through assemblies, R time and our Careers Fair, students were encouraged to think about their aspirations, discover different career pathways and reflect on the skills and qualities that will help them achieve their goals.

Futures Week was about more than choosing a career. It encouraged students to recognise that their future is shaped by the choices they make, the opportunities they embrace and the resilience they develop along the way. Whether their ambitions involve further education, apprenticeships, employment or pursuing a personal passion, the aim was for every student to feel inspired and confident about the journey ahead.

As part of the week, students wrote a letter to their future self, reflecting on who they are today, what they hope to achieve and the person they aspire to become. These letters have been safely stored and will be returned to students when they leave in Year 11, providing a meaningful reminder of how much they have grown and developed during their time at school.

We encourage families to continue the conversations started during Futures Week by talking about aspirations and the future at home. These discussions can help young people recognise their strengths, build confidence and explore the many opportunities available to them.

Questions to Discuss at Home

- What did you learn about yourself during the Careers Fair?
- Which careers or subjects interest you the most?
- What skills or qualities would you like to continue developing?
- What goals have you set for yourself before leaving school?

Further Information

If you would like to continue exploring careers, education and future pathways together as a family, the following websites provide excellent information and guidance:

- [Moorside Careers and Guidance Page](#) - Visit our school's careers page for information about careers education, guidance, useful websites, upcoming events and how students can access careers support in school.
- [Success at School](#) – Careers advice, employer insights and information about different industries and qualifications.

By continuing to encourage ambition, curiosity and confidence, we can help every young person take positive steps towards a successful and fulfilling future.

Food Bank Donations



As we approach the long summer break, we appreciate that for some families this can often be a challenging time. So, for this reason over the next three weeks, we will be having a real drive on collecting food items for our local food bank.

Every time Moorside High School engages in this initiative, we are always overwhelmed by the generosity of everyone. At the moment, the foodbank is running low on tinned fruit, biscuits, jam, and rice pudding. Other items that are also welcome are breakfast cereals, soup, pasta, rice, pasta sauce, tinned beans, tinned meat, tinned vegetables, and tea or coffee. Our local food bank relies on our goodwill and support, and we always appreciate your donations of food. All donations can be left at reception

Safeguarding Update –

New DfE Guidance - How Misogyny Can Appear Online...

The Department for Education and the Department for Science, Innovation and Technology (DSIT) have launched new guidance on the 'Kids Online Safety' website to help parents and carers understand online misogyny and support their children in navigating it safely.

The new resources aim to give families the confidence to start open conversations about their children's online experiences and the content they may encounter.

The new guidance includes information on:

- What misogyny is and how it can appear online.
- Why it's important to talk to your child about this issue.
- Signs that your child may have been exposed to or influenced by misogynistic content.
- Practical ways to support both sons and daughters.

The website also signposts families to trusted charities and specialist organisations offering further advice, support and helplines. We encourage all parents and carers to take a look at these helpful resources.

<https://kidsonlinesafety.campaign.gov.uk>



Wider Curricular, Intervention and Exam Dates

Please [click here](#) to access the Wider Curriculum Timetable for Years 7-10.

All term dates for the academic year, 26/27 can be found on the school website or by [clicking here](#)

MHSYear7@consilium-at.com, MHSYear8@consilium-at.com, MHSYear9@consilium-at.com,

MHSYear10@consilium-at.com, MHSYear11@consilium-at.com, MHSAbsence@consilium-at.com

A detailed timetable for Years 7-10, titled "iTeamMoorside After School Clubs & Activities". It lists various activities like sports, music, and drama, along with their dates and times.

Email: MHSinfo@consilium-at.com

Twitter - @moorsidehigh

Instagram – moorsidehighofficial

CONSIDERATION ASPIRATION RESILIENCE EQUALITY

SILENT REMINDER - WATER SAFETY

Summer
WATER SAFETY



We know it's tempting to head for rivers, lakes or Salford Quays to cool off in the water in hot weather. Even on the hottest day any open water is cold.

As soon as you go into cold water, your body goes into shock. It's a natural, automatic reaction and you can't avoid it. Children and young people are particularly vulnerable.

- Cold water shock makes you gasp – you could get water in your lungs, particularly if you've jumped in
- Cold water shock can make you panic – you could swallow water and drown.
- Cold water shock can cause heart failure - even in young people
- Cold water numbs your muscles - making it harder to swim and rescue yourself



STOP AND THINK



STAY TOGETHER



CALL 999



FLOAT

If you fall in or become tired, stay calm, float on your back, and call for help. If you see somebody who has fallen in, throw something that floats to them.

**4 WEEKS OF
SUMMER FUN!**

**AT DEANS YOUTH CENTRE
SWINTON.**

**TUES-FRI 4-8PM 28TH JULY
TIL 21ST AUGUST 2026**

**FOR ANY YOUNG PERSON
FINISHING YEAR 6 AND OLDER.**

THE WHOLE PROGRAMME IS FREE.

PLACES NEED TO BE BOOKED VIA LINKS BELOW.

IF YOU RECEIVE
FREE SCHOOL MEALS

IF YOU DO NOT RECEIVE
FREE SCHOOL MEALS

ACTIVE
communities



Summer HOLIDAYS



27TH JULY - 20TH AUGUST



**Football, gaming,
basketball
drama, hockey
arts & crafts
and much more**

BOOK HERE



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across Salford
FREE to Attend

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are dedicated to
providing a fun, safe
& engaging space,
developing new skills
& building confidence**

For further info please email activecommunities@sall.co.uk or call 0161 778 0705