

Dear Parents and Carers,

As we approach the end of the academic year and prepare for September, I am writing to inform you of some important updates that will support your child's learning and development as they move into the next academic year with us.

From September, we will be re-setting students currently in Years 7 and 8 as they transition into Years 8 and 9. This process ensures that each student is placed in a group that reflects their current academic attainment and enables them to learn at a pace that is both appropriate and comfortable. Please be assured that all students will continue to access the same ambitious curriculum. However, the level of scaffolding and support within lessons may vary between groups to ensure that all students can fully engage and succeed.

It is also important to note that Heads of Department, teaching staff and Heads of Year have all been consulted when organising these groups, ensuring that placements are appropriate and that there are no issues regarding combinations of students working together. Additionally, by ensuring students are placed in the most appropriate groups, we can deploy our teaching assistants more strategically. This will allow us to support students with any SEND needs more effectively within lessons. We would also like to highlight that lessons are for learning. While students may not always be in the same teaching group as their friends, they will continue to see them during social times throughout the school day.

We are also introducing a change to the current R Time sessions. From September, this 25-minute period will become a Personal Development lesson. This development allows us to further enhance our wider curriculum and strengthen the personal, social, and academic growth of our students. Across the year:

- Our Awareness Weeks will continue and will be more tightly integrated into these sessions.
- Students will receive a weekly assembly, either in person or online, linked to these themes along side a 25minute session with debate, discussion, and reflection.
- There will be two guided reading sessions each week, supporting both academic progress and personal development.

For Personal Development sessions, students will be grouped according to their English sets. This ensures that guided reading materials are not only age-appropriate but also aligned with students' individual reading abilities. As we know, reading ages can vary, and this approach enables us to provide the right level of challenge and support for all students. Due to the use of English sets for these sessions, some students will also have a change of Form Tutor from September as Form Tutors will be delivering these sessions. To support a smooth transition, students will have the opportunity to meet their new form tutor during the final week of term.

These changes reflect our continued commitment to ensuring consistent academic excellence in lessons, while also preparing our young people for adulthood. This positive direction was recognised and commended during our recent Ofsted inspection, and we are proud of how far the school has progressed.

Thank you for your continued support, although we still have the summer to look forward to, we are really positive about the new academic year 2026-2027.

Kind Regards



Mrs H. Ryles-Dean
Principal



Principal: Mrs H Ryles-Dean

 Moorside High School, 57 Deans Road, Swinton, Salford, M27 0AP

 mhsinfo@consilium-at.com

 0161 804 4022

 www.moorsidehigh.co.uk